

# HOLTA

## E.19

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



***Hoomaan Online Language Teaching Academy***

**0900 10 50 955**

**[www.hoomaanacademy.com](http://www.hoomaanacademy.com)**

# Student Book



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## Lesson One Words

## 1 Listen, point, and repeat. 111



smoothie



milk



fridge



pour



blender



strawberry



chop



lid

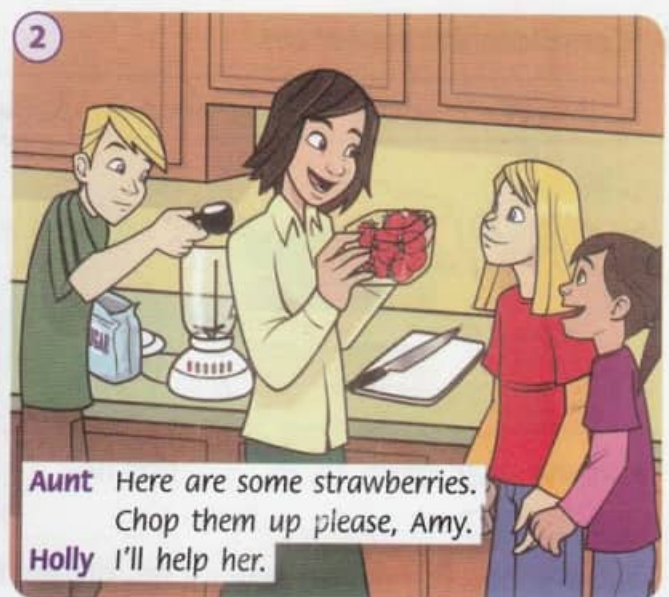


mango



peel

## 2 Listen and read. 112





- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

### Object pronouns

|      |                                |
|------|--------------------------------|
| I    | Please help <b>me</b> !        |
| You  | I'll help <b>you</b> .         |
| He   | I can see <b>him</b> .         |
| She  | I'll help <b>her</b> .         |
| It   | Pour <b>it</b> in the blender. |
| They | Chop <b>them</b> up.           |
| We   | They saw <b>us</b> .           |



The **object** of a sentence can be replaced by a **pronoun**.  
Can you get **some milk** from the fridge? Then **pour it** in the blender.

### 3 Read and circle.

- 1 I can hear my brother, but I can't see him / her / it.
- 2 I have a problem. Please help her / you / me.
- 3 Are you lost? I live here. I can show us / you / them the way.
- 4 Is that your coat? Please put it / them / you in the closet.
- 5 Please can you get the tomatoes out of the fridge and wash it / you / them?
- 6 We want to make smoothies, Mom. Can you help us / you / them?

### 4 Write. me   them   her   you



Look at me.  
I've made a great smoothie!



You can go and play with \_\_\_\_\_ now.



Can I help \_\_\_\_\_,  
Dad?



Where's your sister? I can't find \_\_\_\_\_.



## 1 Read and learn.

### Relative pronouns

This is the boy. He didn't put the lid on.  
 This is the boy **who** didn't put the lid on.  
 This is the smoothie. It was in the blender.  
 This is the smoothie **that** was in the blender.

**Relative pronouns** join two sentences together.  
 Use **who** for people.  
 Use **that** for things.

## 2 Speaking The story of a smoothie. Say what happens in the pictures.

**who that**

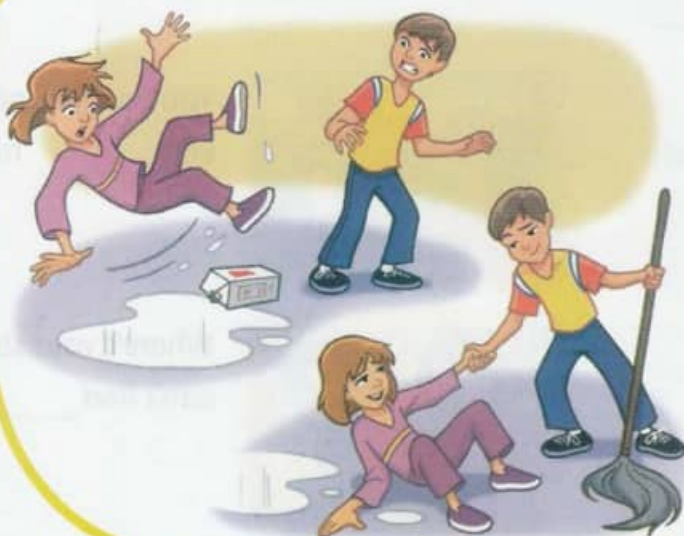
- 1 boy / make / the smoothie
- 2 mom / buy / bananas and milk
- 3 supermarket / sell the bananas
- 4 ship / carry the bananas
- 5 bananas / grow on the trees
- 6 farmer / look after the trees



This is the boy who made the smoothie.

## 3 Now write your sentences.

## 4 Listen and sing. 113



### This is the boy ...

This is the boy who dropped the milk,  
 Dropped the milk, dropped the milk.  
 This is the boy who dropped the milk,  
 On the floor.

This is the girl who fell on the milk, ...  
 On the floor.

This is the boy who helped the girl, ...  
 Up from the floor.

This is the boy who cleaned up the milk, ...  
 From the floor.

1 Listen, point, and repeat. 114



2 Listen and read. 115



3 Read again. Circle the words ending in *el* and underline the words ending in *il*.

4 Complete the words with *el* or *il*.



camel



pencil



pupil



towel



travel



tunnel



lentils

THE 4TH MONTH

April



## Lesson Five

### Reading

- 1 Look at the text. Where do the two events happen? 2 Listen and read.  116

## Child Heroes

### Boy helps two friends

A very strong earthquake hit China on May 12th 2008. Lin Hao, a ten-year-old pupil, was very brave when his school collapsed in the earthquake. After climbing out of his school, he helped out two of his friends. Lin's arm hurt a lot, but he still carried his friends. Because Lin was a hero of the earthquake, he carried the Chinese flag at the opening of the Olympic Games in August 2008.



### Girl saves family

Early one morning, on December 26th 2009, a fire started at the home of Emilee Hartley in Maine, U.S.A. The fourteen-year-old girl was asleep, but the smoke alarm woke her up and she saw smoke in the kitchen.

Emilee ran upstairs to wake up her parents and three-year-old brother. She carried her brother downstairs while her parents called the firefighters. They couldn't get out of the door, so Emilee broke a window to carry her brother to safety.

The family home was destroyed, but because Emilee was so brave, no one was hurt.



- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

hero earthquake collapse carry smoke asleep

- 4 Read again. Circle the wrong word and write the correct word.

1 In May 2008, there was a strong tsunami. earthquake

2 Lin Hao carried three of his friends. \_\_\_\_\_

3 Lin carried the American flag at the Olympic Games. \_\_\_\_\_

4 Emilee saw smoke in the living room. \_\_\_\_\_

5 Emilee carried her sister out of the house. \_\_\_\_\_

## Listening

## 1 Listen and number. 117



## 2 Listen again and match.

- |                                                        |                          |               |
|--------------------------------------------------------|--------------------------|---------------|
| 1 This person sometimes works in dangerous places.     | <input type="checkbox"/> | a doctor      |
| 2 This person helps 25 people every day.               | <input type="checkbox"/> | b teacher     |
| 3 This person helps to make our cities and roads safe. | <input type="checkbox"/> | c firefighter |
| 4 This person likes making children smile.             | <input type="checkbox"/> | d policeman   |

## Speaking

## 3 Think of a job. Ask and answer.

Does he work with ...  
(a computer / people)?

Does he wear a ...  
(uniform / hat)?

|         |         |             |
|---------|---------|-------------|
| nurse   | teacher | firefighter |
| mailman | pilot   | farmer      |
| actor   | singer  | server      |

## Writing preparation

We can use a **subordinate clause** in a sentence to give more information. Again, we use **that** for things and **who** for people. We put two **commas** around the new information.

Lin Hao, **who** is a ten-year-old student, was very brave ...

**Underline the subordinate clauses in these sentences.  
Then say each sentence without the subordinate clause.**

- 1 This doctor, who works in a hospital, helps children.
- 2 The earthquake, which was very strong, happened in China.
- 3 This teacher, who teaches English, has 25 students in her class.
- 4 The firefighter, who has a dangerous job, rescues people after storms.

**Complete the  
writing tasks  
on pages  
108–109 of  
the Workbook.**

pages  
**108–109**



## Everyday English

### 1 Watch and listen. Read and say.



118



Miss Taylor: What's the matter?  
Anna: Tom fell down. He's hurt his leg.  
Miss Taylor: Where did it happen?



Tom: I fell down on the playground.  
Miss Taylor: Take Tom to the school nurse, please.  
Anna: OK, Miss Taylor. Come on, Tom.

### 2 Watch and listen. Complete the sentences with the words below. There are two extra words.



119

head nurse ~~hand~~ bag tennis wash

1 Anna's hurt her hand.

2 She fell down on the \_\_\_\_\_ court.

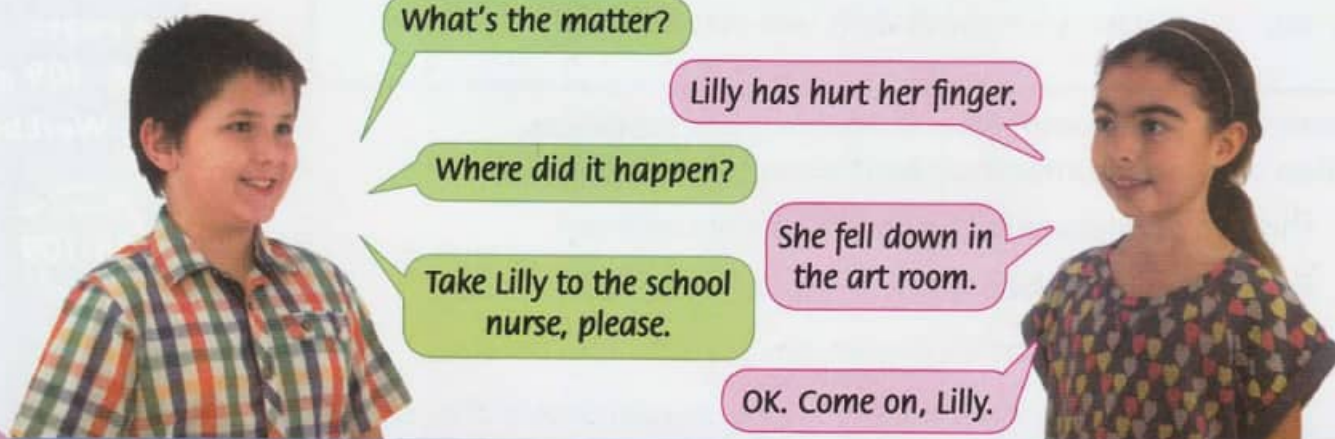
3 She tripped over a \_\_\_\_\_.

4 Tom will take her to the school \_\_\_\_\_.

### 3 Speaking Talk with your friend.

leg arm hand  
finger foot

playground classroom sports field  
art room computer room



1 Watch the story again. Act. 

2 Make a room cube.



1 Color the pictures of the rooms and parts of the body. Cut out the cube.



2 Fold the cube and glue the tabs. Roll the cube and do the activity.

3 **Speaking** Ask and answer with your friend.

Why aren't you doing P.E. today?

Because I hurt my arm.

What happened?

I fell down yesterday.

Where did it happen?

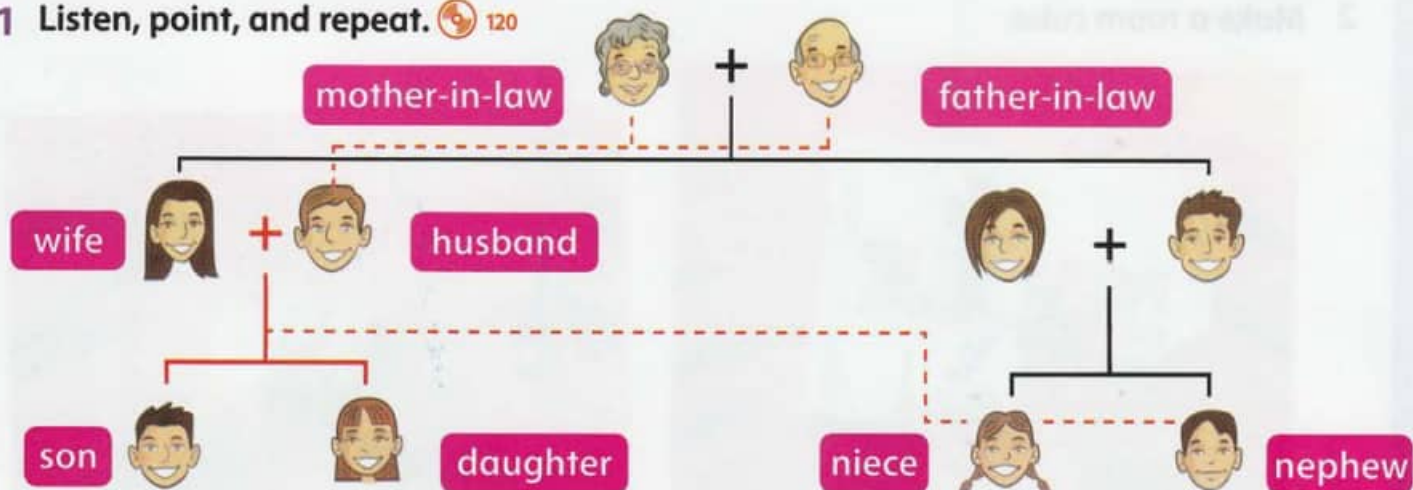
At home. I fell down in the bedroom.



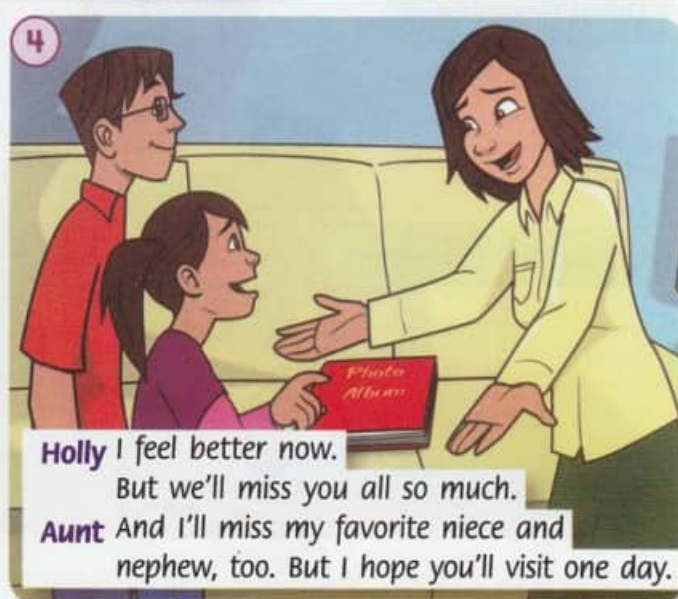


## Lesson One Words

## 1 Listen, point, and repeat. 120



## 2 Listen and read. 121





- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

## Past progressive

What **were** you doing?

I **was** looking at photos.

He **wasn't** making a smoothie.

He **was** making a mess.

**Were** they going to the train station?

**No**, they **weren't**. They **were** going to the theater.

Use the **past progressive** to describe an action happening at **a certain time in the past**.



- 3 Write. **ride visit look make read**

What were the family doing at three o'clock yesterday afternoon?

- 1 Holly and her aunt were looking at the photo album.
- 2 Holly's parents \_\_\_\_\_ a friend in hospital.
- 3 Amy \_\_\_\_\_ a photo album on the computer.
- 4 Leo \_\_\_\_\_ his skateboard outside.
- 5 Max \_\_\_\_\_ a new book.



- 4 **Speaking** Look at the pictures again. Ask and answer.

- 1 Were Holly's parents going to the movies?
- 2 Was Max reading a new book?
- 3 Were Holly and her aunt taking photographs?
- 4 Was Amy making a photo album?
- 5 Was Leo riding his skateboard inside?

Were Holly's parents going to the movies?

No, they weren't. They were visiting a friend in hospital.

- 5 What were you doing at three o'clock yesterday afternoon?



## Lesson Three Grammar 2 and Song

### 1 Read and learn.

#### Dates

We **say** and **write dates** differently.

June 22nd 1997

June twenty-second nineteen ninety-seven

October 4th 2009

October fourth two thousand and nine

#### I was born ...

My dad **was born** in 1971.



Use the correct **preposition** with years and months:

He was born **in** 1971.

He was born **on** July 9th 1971.

### 2 Speaking Read the dates. Ask and answer.



Paul:  
March 3rd 1999



Liz: 1950



Simon and Mat:  
January 4th 2010



Alf: 1932

When was Paul born?

He was born on March 3rd, nineteen ninety-nine.

### 3 Write about when you and your family were born.

### 4 Listen and sing. 122

#### When Sally was born

What was Jim doing when Sally was born?  
When Sally was born? When Sally was born?  
What was Jim doing when Sally was born?  
He was playing.

What was Kate doing when Sally was born ... ? She was reading.

What was Mike doing when Sally was born ... ? He was working.



1 Listen, point, and repeat.  123

addition

$$8 + 9$$

subtraction  
invitation

fashion

cushion



2 Listen and read.  124



At school, we had a math competition.  
We had to do addition and subtraction.  
Carl won.



Leila got an invitation to a fashion show.  
There were lots of people there, so she sat  
on the floor on a cushion.

3 Read again. Circle the words with *tion* and underline the words with *shion*.

4 Look at the pictures below. Write the words in the correct box.



tion

addition

shion



## Lesson Five

### Reading

- 1 Describe what is happening in the picture.
- 2 Listen and read.  125

## My relatives are coming!

We're getting ready  
For a really special day.  
My relatives are arriving  
And this is where they'll stay.

My aunt and my uncle  
And my cousins Bill and Kate  
Will be here for a week,  
And I just can't wait.

My cousin Bill's a toddler  
Who has just turned two.  
He likes to scream and shout,  
Just like normal toddlers do.

But he's really fun and cute  
And he's learning to be good,  
And I'm going to help him  
Do all the things he should.

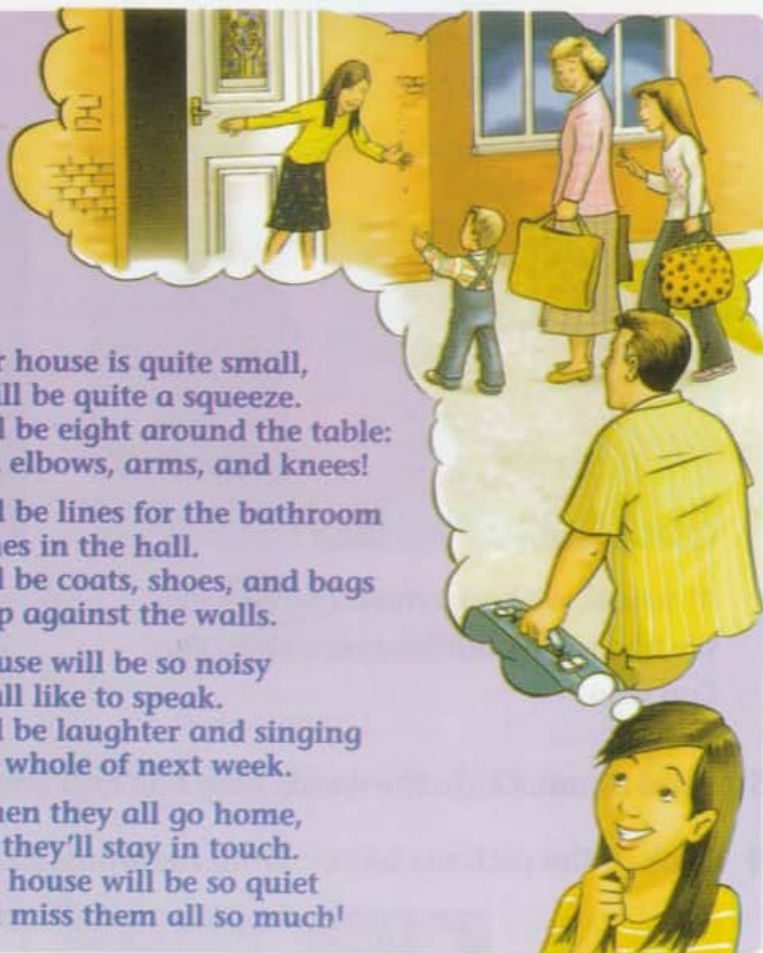
Kate will sleep in my room  
On some cushions on the floor,  
Aunt and Uncle in the lounge,  
On a camp bed by the door.

But our house is quite small,  
So it will be quite a squeeze.  
There'll be eight around the table:  
Sixteen elbows, arms, and knees!

There'll be lines for the bathroom  
And lines in the hall.  
There'll be coats, shoes, and bags  
Piled up against the walls.

The house will be so noisy  
As we all like to speak.  
There'll be laughter and singing  
For the whole of next week.

And when they all go home,  
I know they'll stay in touch.  
But the house will be so quiet  
And I'll miss them all so much!



- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

relatives toddler normal cute squeeze  
line stay in touch miss someone

- 4 Read again and write short answers.

1 How long will the relatives stay? A week.

2 Is it a big house? \_\_\_\_\_

3 What does everyone like doing? \_\_\_\_\_

4 Is Bill always good? \_\_\_\_\_

5 How will the house be after the visit? \_\_\_\_\_

Listening

1 Listen and number.  126



2 Listen again. Write S (Stuart), E (Emily), or A (Anna).

- |                                      |                          |                                    |                          |
|--------------------------------------|--------------------------|------------------------------------|--------------------------|
| 1 Who helped look after animals?     | <input type="checkbox"/> | 2 Who helped look after a child?   | <input type="checkbox"/> |
| 3 Who went to a new country?         | <input type="checkbox"/> | 4 Who usually has a party at home? | <input type="checkbox"/> |
| 5 Who had a brother three years ago? | <input type="checkbox"/> | 6 Who went surfing?                | <input type="checkbox"/> |

Speaking

3 Ask and answer. Talk about your happy memories.

- |                                 |                     |
|---------------------------------|---------------------|
| 1 What is your happiest memory? | 2 When was it?      |
| 3 Describe what happened?       | 4 How did you feel? |

What is your happiest memory?

It's when I got my new bike ...

Writing preparation

What can you find in a **poem**?

Look at the poem again. The lines are in different parts, or **verses**.

Some poems **rhyme**. This means there are words which sound the same

4 Look at the poem again and answer the questions.

- How many verses are there in the poem? \_\_\_\_\_
- How many lines are there in each verse? \_\_\_\_\_
- Circle all the words that rhyme in the poem.

What pattern can you see? \_\_\_\_\_

Complete the  
writing tasks  
on pages  
116–117 of  
the Workbook.

pages  
116–117



# History Time!

## Topic: The Gold Rush

### 1 Listen, point, and repeat. 127



gold



metal



mill



wagon



ship



pan

### 2 Listen and read. 128

## THE GOLD RUSH

San Francisco is a big city in California, U.S.A. In the past, it was a tiny village. Then people found gold there! Between 1848 and 1855 over 300,000 people traveled to California to look for gold. This was the Gold Rush.

It started when James Marshall, who worked in a mill in California, saw little bits of shiny yellow metal in the river. He was very excited to find it was gold. Soon people started to arrive in California. They used special pans to look for the gold in the rivers. This was called *panning for gold*.

These people came from all around the world. Some were Americans, but many were Mexican, English, and Australian. The people looking for gold were called *prospectors*. Many traveled by ships and some traveled overland on horses and wagons.

After a few years, most of the gold from the rivers was gone. Although some prospectors got rich, most found very little gold and were very poor.



### 3 Read again and answer T (true) or F (false).

- 1 During the Gold Rush prospectors traveled to San Francisco to buy gold. F
- 2 Some of them traveled by sea and some came on horses and wagons. \_\_\_\_\_
- 3 San Francisco became a big city during this time. \_\_\_\_\_
- 4 Most prospectors were rich after the Gold Rush. \_\_\_\_\_

- 4 **Think!** Why do you think towns get bigger or smaller?  
Is it always good for a town to get bigger? Why?



# 1 Listen and circle the correct word. 129

- 1 Jake's project is about what happened in 1850 / 1950 / 1750.
- 2 Jake will do his project about Mexican / American / Canadian history.
- 3 People panned for gold in lakes / rivers / oceans.
- 4 Gold is heavier / lighter than sand and stones.
- 5 Life was very difficult / easy for the prospectors.

## 2 Project. Make an information poster.



What was happening in another country in the 19<sup>th</sup> century? Work in pairs. Decide what you want to research. Look at books and search the Internet.



Make a poster about what you find out. Glue or draw pictures.

## 3 Present your project.

- 1 What or who is your poster about?
- 2 Why did you choose this?
- 3 What happened, where, and when?



This is our poster. It's about Benito Juarez. We chose this because he is very famous and important in Mexico...



## Lesson One Words

## 1 Listen, point, and repeat. 130



boss



office



builder



vet



journalist



secretary



dentist



receptionist



mechanic



author

## 2 Listen and read. 131

1

**Mom** Listen, both of you. Your dad has something important to tell you.

**Dad** Well, when I was working this morning, the phone rang. It was my boss. I had to go to his office. I was a little worried.

2

**Dad** But they were smiling when I went in. And that's because ... I have a new job: a better one!

**Max** Great, Dad!

3

**Dad** There's some good news and some bad news.

**Max** Oh, no. What's the bad news?

**Dad** You'll have to change schools and say goodbye to your friends.

**Holly** Huh! Really?

4

**Max** And the good news?

**Dad** The good news is that the new job is in ... Australia! You will go to school with your cousins.

**Holly** So we'll all be together again!

**Max** Yippee!



- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

### Simple past and past progressive



When I **was** working, the phone **rang**.



They **were** smiling when I **went** in.

**When** can go at the beginning or the middle of a sentence.  
Use a **comma** after the first verb if a sentence **starts with When**.  
*I was eating **when** he arrived.      **When** I was eating, he arrived.*

### 3 Match and number the pictures.

- 1 I was waiting at the library
- 2 He was walking to work
- 3 The secretary was typing
- 4 The soccer player was running
- 5 The mechanic was repairing the car

**when**

- a he fell over. ☐
- b the author came in. ☒ 1
- c it started to rain. ☐
- d the customer arrived. ☐
- e her boss phoned. ☐



### 4 Speaking Point to the pictures and say.

*I was waiting at the library when the author came in.*

### 5 Now write the sentences with **When** at the beginning.

*When I was waiting in the library, ...*



## 1 Read and learn.

### Grammar homophones: *there, they're, their*

**There** is some good news and some bad news.

**They're** very happy.

They will be with **their** cousins.

These three words sound the same but are spelled differently.

**there** – a place, or to say what is present

**they're** – short form of **they are**

**their** – shows possession by more than one person



## 2 Write.

**there    they're    their**

The family is going to Australia. Look, <sup>1</sup> there are six suitcases. Max and Holly have a suitcase each for <sup>2</sup> \_\_\_\_\_ clothes and special toys. <sup>3</sup> \_\_\_\_\_ a bit nervous about living in Australia because everything will be so new and different. But <sup>4</sup> \_\_\_\_\_ very happy too, because <sup>5</sup> \_\_\_\_\_ cousins will help them. Together, they'll have lots of fun!



## 3 Speaking Now talk about the picture.

## 4 Listen and sing. 132

### They're almost there!

There's a boy and there's a girl.  
They're going to see their cousins.

They've packed their bags. They're almost there.  
They're going to see their cousins.

They have their passports in their bags.  
They're going to see their cousins.

They're as happy as can be.  
They're going to see their cousins.



1 Listen and read. 133

vocabulary homophones



2 Listen and read. 134



What can you see?  
I can see a boat on the sea.



Can you hear some birds?  
Yes. They are here in this tree.



Where do you wear these clothes?  
I wear them at school.



Which hand do you write with?  
I write with my right hand.

3 Read again and circle the words from Exercise 1.

4 Write.



1 Excuse me. Where is the bus station?



2 We went to the beach and swam in the \_\_\_\_\_.



3 I can \_\_\_\_\_ some great music.



4 \_\_\_\_\_ is your passport.



# Skills Time!

## Lesson Five

### Reading

1 Describe what is happening in the pictures.

2 Listen and read. 135

## Three Wishes

Once upon a time, there was a poor fisherman. The fisherman's wife was usually angry because he didn't catch many fish.

One day, the man was fishing when suddenly, a little fish jumped into his net.

"My wife will be happy now," said the man, "we will eat this fish for dinner."

But then the fish spoke. "Please throw me back in the sea," it said, "and I will give you three wishes."



The fisherman was very surprised. "Great!" he thought. "I can make my wife very happy with three wishes."

Later, he told his wife about the fish. She wasn't happy.

"Fish don't speak, you silly man!" she said. "And now there isn't any fish for dinner."

The fisherman was hungry, and he looked at his dinner of bread and water.

"I wish we had sausages instead of bread and water," he said.

Suddenly, a plate of delicious sausages appeared on the table. He was very happy and started to eat.



But his wife shouted angrily, "Why didn't you wish for something better, like money or gold? You silly man! I wish those sausages were on the end of your nose!"

The man looked down at his nose and screamed. All the sausages were on the end of his nose.

The wife pulled and pulled, but she couldn't get the sausages off the man's nose. They had to use their last wish.

"I wish," said the fisherman sadly, "for the sausages to go away." Suddenly, the sausages disappeared.



Now they had no sausages and no wishes. And the fisherman never saw the fish again.

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

fisherman speak (spoke) silly surprised sausage delicious wish for pull



Listening

1 What do they wish for? Listen and write L (Lucas), R (Rosy), or A (Akram).  136



- |                                 |                                     |
|---------------------------------|-------------------------------------|
| 1 go to England                 | <input type="checkbox"/>            |
| 2 no hungry people in the world | <input type="checkbox"/>            |
| 3 camcorder                     | <input type="checkbox"/>            |
| 4 three more wishes             | <input type="checkbox"/>            |
| 5 brother                       | <input type="checkbox"/>            |
| 6 no extinct animals            | <input type="checkbox"/>            |
| 7 no earthquakes                | <input type="checkbox"/>            |
| 8 MP3 player                    | <input checked="" type="checkbox"/> |
| 9 grandmother get better        | <input type="checkbox"/>            |

Speaking

2 Imagine the fish is giving you three wishes. What are they? And why?

My first wish is for ... a computer because ...  
My second wish is to ... visit a rainforest because ...  
My third wish is for / to ... because ...

Writing preparation

We use **speech marks** to show that someone is speaking. A **comma** or a **question mark** is placed *inside* the speech marks.

"Fish don't speak," said the fisherman's wife.

We can also cut the sentence into two parts. Look at the punctuation!

"Please throw me back in the sea," the fish said, "and I will give you three wishes."

3 Circle the commas and question marks before the speech marks. Then underline the different verbs used.

- "I wish these were sausages," he said.
- "Why didn't you wish for something better?" asked the woman.
- "You silly man," the fisherman's wife said.
- "I wish," said the man sadly, "for the sausages to go away."
- "My wife will be happy now," said the man, "we will eat this fish for dinner."

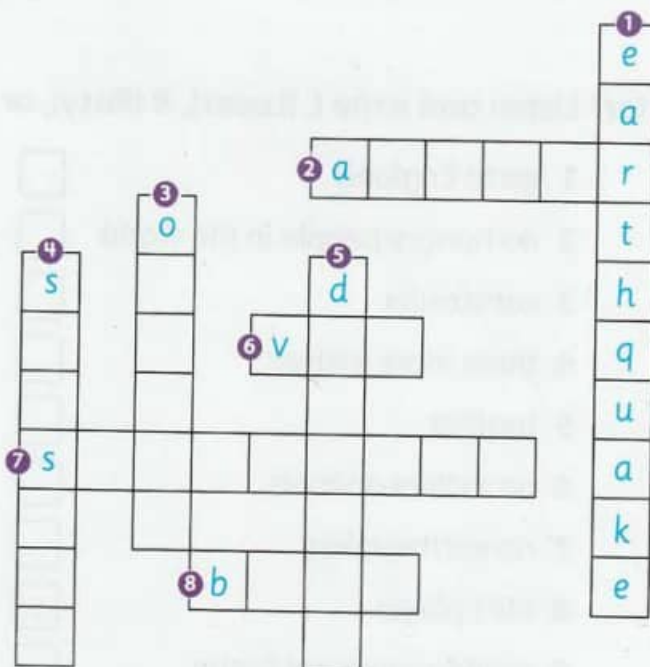
Complete the writing tasks on pages 124–125 of the Workbook.





## 1 Complete the crossword.

Down



Across



## 2 Write.

niece mother-in-law husband father-in-law wife nephew

Look! This is me with my <sup>1</sup> husband, Len.  
These are Len's parents. Look! She is my  
<sup>2</sup> \_\_\_\_\_ and he is my <sup>3</sup> \_\_\_\_\_.  
The man with black hair is my brother,  
Henry. He is standing with his <sup>4</sup> \_\_\_\_\_,  
Jane. Henry and Jane have two children. This  
girl is my <sup>5</sup> \_\_\_\_\_ and the boy is my  
<sup>6</sup> \_\_\_\_\_. His name's Patrick.



## 3 Read and circle.

Grandma and Grandpa are visiting. Lucy and Peter ask their mom, "Can you help <sup>1</sup> us / we make some smoothies for Grandma and Grandpa?" Peter chops up a banana and puts <sup>2</sup> them / it in the blender. Mom says, "Now you need to get the milk, Lucy." So Lucy pours <sup>3</sup> they / it into the blender. To help <sup>4</sup> she / her, Mom puts the lid on. When the smoothies are ready, Lucy and Peter take <sup>5</sup> they / them into the living room. "Are these for <sup>6</sup> us / we?" ask Grandma and Grandpa. "Thank you so much!"

4 Complete the sentences with *who* or *that*.

forty feet deep    the race    ~~the volcano~~    yesterday



This is the man who climbed the volcano.



This is the lake \_\_\_\_\_ is \_\_\_\_\_.



This is the girl \_\_\_\_\_ won  
\_\_\_\_\_.



This is the new library \_\_\_\_\_  
opened \_\_\_\_\_.

## 5 Write.

- 1 I was watching TV when my aunt arrived. (watch TV / arrive)
- 2 She \_\_\_\_\_ when the phone \_\_\_\_\_. (lay the table / ring)
- 3 When he \_\_\_\_\_, a fish \_\_\_\_\_ out of the water. (fish / jump)
- 4 When I \_\_\_\_\_ my homework, the printer \_\_\_\_\_. (print / stop)
- 5 They \_\_\_\_\_ lunch when Lucy \_\_\_\_\_ her glass. (eat / drop)

## 6 Complete the words.

e~~r~~    tion    il    shion



- 1 Can you pass me  
my towel?



- 2 I am a pup \_\_\_\_\_ at Wood  
View Primary School.



- 3 This dress is the latest  
fa\_\_\_\_\_.



- 4 My math homework is to  
practice subtrac\_\_\_\_\_.



# Workbook



***Hoomaan Online Language Academy***

0900 10 50 955

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## Lesson One Words

## 1 Read the sentences and number the picture.



- 1 A small red fruit with little seeds on the skin.
- 2 You put food and drink in here to keep it cold.
- 3 This turns solid food into smooth liquids. You use it to make smoothies and soups.
- 4 A drink made from fruit and milk which is made in a blender.
- 5 A soft, orange fruit with green skin.
- 6 When you put a drink into a glass.
- 7 A drink which comes from cows. It has a lot of calcium.
- 8 The top of a blender. It stops things from coming out.
- 9 You do this when you take the skin off fruit or vegetables.
- 10 When you cut fruit or vegetables into small pieces.

## 2 Write, using the words from the picture above.

We like fruit and milk, so we often drink <sup>1</sup> smoothies at home. We make our smoothies with a <sup>2</sup> \_\_\_\_\_. My brother's favorite fruit are little red <sup>3</sup> \_\_\_\_\_. He <sup>4</sup> \_\_\_\_\_ them with a knife when we make smoothies. I prefer <sup>5</sup> \_\_\_\_\_, but you have to take off the skin and it is hard to <sup>6</sup> \_\_\_\_\_ them. We put the fruit in the blender. Then I take a carton of <sup>7</sup> \_\_\_\_\_ out of the <sup>8</sup> \_\_\_\_\_. I carefully <sup>9</sup> \_\_\_\_\_ it into the blender. I always remember to put the <sup>10</sup> \_\_\_\_\_ on the blender because we don't want to have smoothie all over the walls! I switch it on and, in ten seconds, we have our smoothies ready to drink!





1 Read and match.

**C** Grammar Time page 134

**A**

- 1 I can see Milly.
- 2 The apples are over there.
- 3 I'm going to help Dad.
- 4 I can't find my bag.
- 5 I need some help.
- 6 Ricky and I are in this photo
- 7 Do you have a problem?

☒ C  
☐  
☐  
☐  
☐  
☐  
☐

**B**

- a I can't see it anywhere.
- b Please help me.
- c I can see her over there.
- d Can I help you?
- e Can you put them on this plate?
- f I'm going to help him wash the car.
- g Can you find us?

2 Now circle the object pronouns in Column B above.

3 Write.

me us it him her them you



**Lost**

**Boy**

We're looking for the station, but we can't find  
1 it. Can you help 2 us, please?

**Woman**

I'm going there, too. You can follow  
3 me.

**Boy**

Thank you. We're going to meet my aunt and  
uncle at the station.

**At the station**

**Woman** Can you see your aunt and uncle?

**Boy** No, I can't see 4 them anywhere.  
There are a lot of people.

**Woman** That man is waving. Is he your uncle?

**Boy** Yes, that's 5 him!

**Woman** And is that your aunt?

**Boy** Yes, that's 6 her. Thank 7 you  
so much for your help.



## Lesson Three Grammar 2

### 1 Read and circle *who* or *which*.



This is the teacher who /  
that teaches 4th grade.



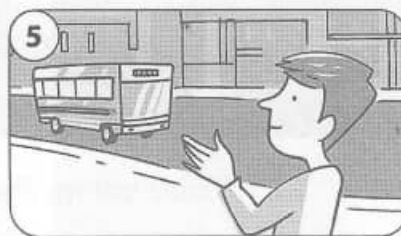
These are the shoes who /  
that got wet in the rain.



This is the cup who /  
that broke.



This is the girl who /  
that helped me.



There is the bus who /  
that takes us to school.



This is a doctor who /  
that works in the hospital.

### 2 Write the sentences with *who* or *that*.

- 1 Jo is the girl. She won the competition. Jo is the girl who won the competition.
- 2 This is the pen. It was lost. \_\_\_\_\_
- 3 This is the T-shirt. It's too small. \_\_\_\_\_
- 4 This is the boy. He bought the cookies. \_\_\_\_\_
- 5 This is my uncle. He lives in the U.S.A. \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Circle the ending which doesn't belong.

- |                              |                       |                        |
|------------------------------|-----------------------|------------------------|
| 1 tunnel <u>pencil</u> camel | 2 April pupil towel   | 3 travel lentil pencil |
| 4 camel tunnel pupil         | 5 camel lentil travel | 6 camel pencil April   |

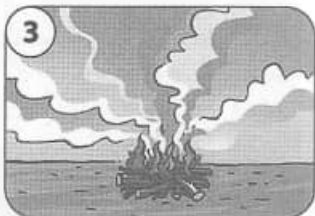
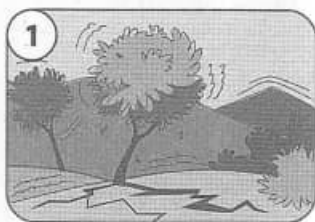
### 2 Write a sentence using each word.

- 1 (camel) \_\_\_\_\_
- 2 (pencil) \_\_\_\_\_
- 3 (towel) \_\_\_\_\_
- 4 (April) \_\_\_\_\_



### Reading

#### 1 Find and circle the words.



|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| e | a | r | t | h | q | u | a | k | e |
| s | r | e | p | e | m | l | n | s | x |
| m | h | t | b | a | s | l | e | e | p |
| o | e | c | a | r | r | y | x | m | g |
| k | r | c | o | l | l | a | p | s | e |
| e | o | b | m | z | q | l | v | k | n |
| c | i | a | z | s | m | a | v | g | g |

#### 2 Write. Use the words above.

- 1 You get this when there is a fire. \_\_\_\_\_
- 2 When something falls down. \_\_\_\_\_
- 3 A very brave person. \_\_\_\_\_
- 4 When you are in bed and dreaming. \_\_\_\_\_
- 5 To lift and move something. \_\_\_\_\_
- 6 When the earth shakes and moves. \_\_\_\_\_

#### 3 Read the Student Book and match.

- 1 Lin Hao
- 2 His school collapsed
- 3 Lin hurt his
- 4 Emilee is from
- 5 She saw smoke
- 6 Emilee carried her brother

c

- a in the kitchen.
- b arm.
- c is ten.
- d to safety.
- e in an earthquake.
- f the U.S.A.

# Skills Time!

## Lesson Six

### Writing

#### 1 Write each sentence with a subordinate clause.

that I've just read, who lives next door, who works in a hospital,  
who is good at math, that is very old,

1 My friend has a new baby sister.

My friend, who lives next door, has a new baby sister.

2 This umbrella broke last night.

This umbrella, \_\_\_\_\_.

3 This book is very interesting.

This book, \_\_\_\_\_.

4 My dad helped me do my math homework.

My dad, \_\_\_\_\_.

5 Mandy's mom is a nurse.

Mandy's mom, \_\_\_\_\_.

#### 2 Read and circle the subordinate clauses.

### People who help us **Firefighters**

*Simon Cooper, who is a firefighter, loves helping people.  
We asked Simon about his job.*

#### **Where do you work, Simon?**

I work in a fire station. The people at the fire station are either firefighters or people who help them. The fire station, which is near my house, is not very big and I know everyone there.

#### **What do you do each day?**

We have to wait upstairs in the fire station. Usually, we are training when we wait. When there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous, is also very exciting. I really love it.

#### **What do you wear?**

We wear a special uniform. The uniform, which is bright yellow, helps people see us easily.





## 3 Teachers and doctors help us. Write the words for each job.

|          |       |            |          |          |          |
|----------|-------|------------|----------|----------|----------|
| hospital | teach | accidents  | learn    | medicine | subjects |
| school   | ill   | white coat | students | lessons  | sick     |

Teacher

teach

Doctor



## My writing

- 4 You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.

**What is your job?****Where do you work?****What do you do each day?****What do you wear?**

Try to use a few sentences with subordinate clauses.

# Fluency Time! 5

## Everyday English

1 Write.

hurt   ~~matter~~   fell   happen   in  
Take   What   yard   arm

At school

Teacher What's the <sup>1</sup> matter ?

Peter James fell down. He's  
<sup>2</sup> \_\_\_\_\_ his foot.

Teacher Where did it <sup>3</sup> \_\_\_\_\_ ?

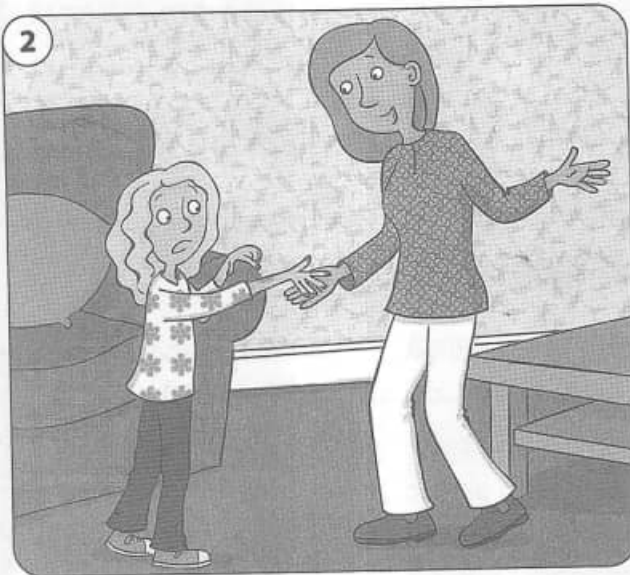
Peter He fell down <sup>4</sup> \_\_\_\_\_ the  
art room.

Teacher <sup>5</sup> \_\_\_\_\_ James to the school  
nurse, please.

Peter OK. Come on, James.



2



At home

Tilly Mom, come quickly. I've hurt my  
<sup>6</sup> \_\_\_\_\_.

Mom <sup>7</sup> \_\_\_\_\_ happened, Tilly?

Tilly I <sup>8</sup> \_\_\_\_\_ down.

Mom Where did it happen?

Tilly I fell down in the <sup>9</sup> \_\_\_\_\_.

Mom Let's wash your arm.

2 Write the sentences, using these words.

1 (Jack / hurt / leg) Jack has hurt his leg.

2 (She / hurt / finger) \_\_\_\_\_

3 (I / fell down / computer room) \_\_\_\_\_

4 (Take / Simon / nurse) \_\_\_\_\_

5 (He / hurt / arm) \_\_\_\_\_



1 Watch. Complete the sentences. Then number. 



DVD Practice

hurt teacher nurse

- 1 Tom tells the teacher what has happened.
- 2 Anna has \_\_\_\_\_ her hand.
- 3 The teacher thinks Anna should see the school \_\_\_\_\_.



2 Order the words to make sentences.

- 1 matter / What's / the  
What's the matter?
- 2 down / fell / Tom  
\_\_\_\_\_
- 3 leg / hurt / He's / his  
\_\_\_\_\_
- 4 the / down / playground / fell / I / on  
\_\_\_\_\_
- 5 nurse / Tom / please / the / school / to / Take  
\_\_\_\_\_
- 6 Tom / OK / on / Miss Taylor / Come  
\_\_\_\_\_



3 Talk with a friend. What happened the last time you hurt yourself?

I hurt my knee.

Where did it happen?

DVD Practice

11

## Lesson One Words

### 1 Read and circle.



- 1 When parents have a boy child, he is their son / daughter.
- 2 A married man is a **husband** / wife.
- 3 The son of your brother or sister is your **niece** / nephew.
- 4 When a man gets married, he has a new **husband** / wife.
- 5 The mother of your husband or wife is your **mother-in-law** / niece.
- 6 When parents have a girl child, she is their **niece** / daughter.
- 7 Your brother's or sister's daughter is your **niece** / wife.
- 8 Your husband's or wife's dad is your **nephew** / father-in-law.

### 2 Write, using the words above.

Martha is visiting her neighbour. Mrs. Sanders is showing her some photos in a photo album. First, she shows Martha her wedding photo. "This is my <sup>1</sup> husband, Mr. Sanders," she says. Then she points to the bride. "And this is me, his new <sup>2</sup> \_\_\_\_\_."

Mrs. Sanders shows Martha another photo. "These are my husband's parents," she says.

"The man is my <sup>3</sup> \_\_\_\_\_ and the woman is my <sup>4</sup> \_\_\_\_\_."

Martha points to another picture. "Who are these people?" she asks.

"The man is my brother and his wife and children. The boy is their <sup>5</sup> \_\_\_\_\_."

His name is Jimmy. Jimmy is my <sup>6</sup> \_\_\_\_\_.

The girl is their <sup>7</sup> \_\_\_\_\_, Cathy.

She's my <sup>8</sup> \_\_\_\_\_."

"You have a lovely family," says Martha.





1 Read and circle.

**Sue** I tried to phone you two days ago, but there was no answer. I first tried at ten o'clock. What were you doing?

**Louise** I was <sup>1</sup>**visiting** / **buying** my grandma. We were <sup>2</sup>**taking** / **eating** cake together.

**Sue** I called again at twelve o'clock and no one answered.

**Louise** I was <sup>3</sup>**shopping** / **playing** in the park with my brother and sister.

**Sue** Then I tried again at three o'clock.

**Louise** I was <sup>4</sup>**seeing** / **shopping** with my parents at the supermarket.

**Sue** And at half past four?

**Louise** I was in a store. We were <sup>5</sup>**eating** / **buying** my birthday present. It was a new camera.

**Sue** And in the evening?

**Louise** I was outside. I was <sup>6</sup>**taking** / **riding** photos with my new camera. Why were you calling me?

**Sue** To wish you a happy birthday!



2 Write, using the past progressive.

was were

read make buy watch eat ride

My name's Louise, and I have a new camera.  
I took these photos of my family yesterday.



At nine o'clock, my brother and sister  
\_\_\_\_\_ were watching \_\_\_\_\_ TV.



At nine fifteen, my dad  
\_\_\_\_\_ a newspaper.



At ten o'clock, Jack and Lola  
\_\_\_\_\_ their bikes in the park.



At ten thirty, my mom  
\_\_\_\_\_ ice cream for us at the park.



At one thirty, we  
\_\_\_\_\_ lunch together at home.



At three o'clock, Jack  
\_\_\_\_\_ a model robot.

## Lesson Three Grammar 2

### 1 Look and answer.

| Billy    | Sandra      | Carmen       | James      | Ahmed    |
|----------|-------------|--------------|------------|----------|
| June 3rd | August 27th | November 1st | March 23rd | May 22nd |



1 When's Billy's birthday?

It's on June third.



2 When's Sandra's birthday?

3 When's Ahmed's birthday?

4 When's Carmen's birthday?

5 When's James's birthday?

### 2 Write in or on.

Grammar Time page 134

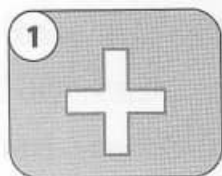
My sister was born <sup>1</sup> in 2009. She was born <sup>2</sup> July third.

My brother was born <sup>3</sup> June seventeenth, 1999.

My grandma was born <sup>4</sup> 1950. Her birthday is <sup>5</sup> February tenth.

## Lesson Four Phonics and Spelling

### 1 Write tion or shion.



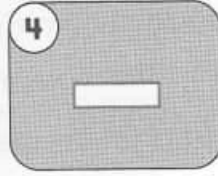
addition



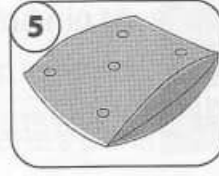
fashion



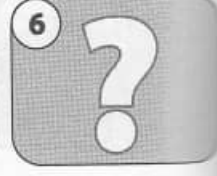
invitation



subtraction



cushion



question

### 2 Write a sentence using each word.

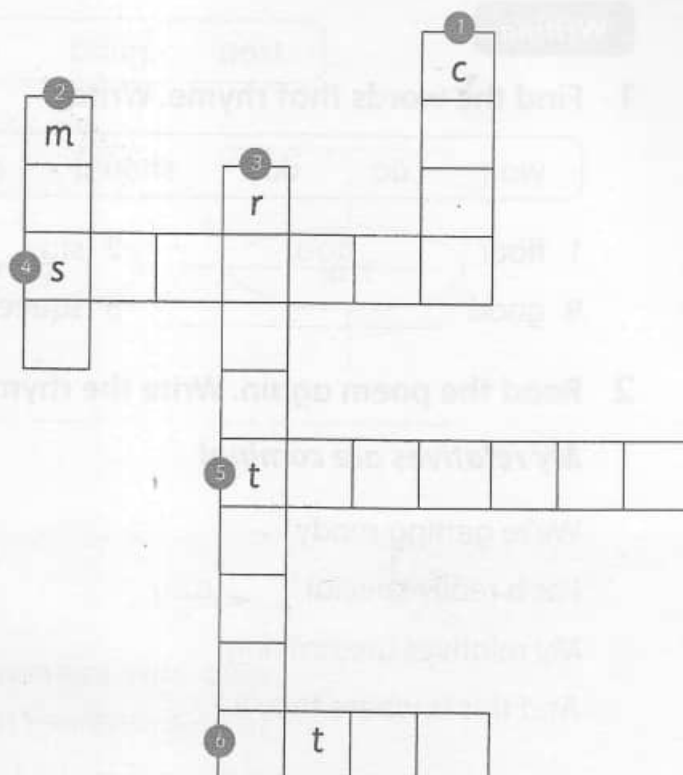
- 1 (question) \_\_\_\_\_
- 2 (cushion) \_\_\_\_\_
- 3 (addition) \_\_\_\_\_
- 4 (subtraction) \_\_\_\_\_
- 5 (fashion) \_\_\_\_\_
- 6 (invitation) \_\_\_\_\_



### Reading

#### 1 Complete the crossword.

- 1 A person that is sweet or pretty.
- 2 When people you like go away you ... them.
- 3 All the people in your family.
- 4 Do this to an orange to make juice.
- 5 A very young child who is learning to walk.
- 6 You can ... in touch with someone by writing emails or letters.



#### 2 Read the Student Book. Write T (True) or F (False).

- 1 Three cousins are coming. F
- 2 Bill is a toddler.
- 3 The girl lives in a big house.
- 4 There will be eight people in the house.
- 5 They will have a bathroom each.
- 6 The house will be very noisy.
- 7 They are going to enjoy singing together.



#### 3 Write about one of your relatives.

Who is it? \_\_\_\_\_

How old is he / she? \_\_\_\_\_

How often does he / she come to visit? \_\_\_\_\_

Does he / she sleep at your house? \_\_\_\_\_

What does he / she do at your house? \_\_\_\_\_

Do you like having visitors? \_\_\_\_\_

# Skills Time!

## Lesson Six

### Writing

#### 1 Find the words that rhyme. Write.

wait    do    day    should    door    knees

- 1 floor    door    2 stay    \_\_\_\_\_    3 two    \_\_\_\_\_  
 4 good    \_\_\_\_\_    5 squeeze    \_\_\_\_\_    6 Kate    \_\_\_\_\_

#### 2 Read the poem again. Write the rhyme words from Exercise 1.

##### *My relatives are coming!*

We're getting ready  
 For a really special <sup>1</sup> day.  
 My relatives are arriving  
 And this is where they'll <sup>2</sup> \_\_\_\_\_.

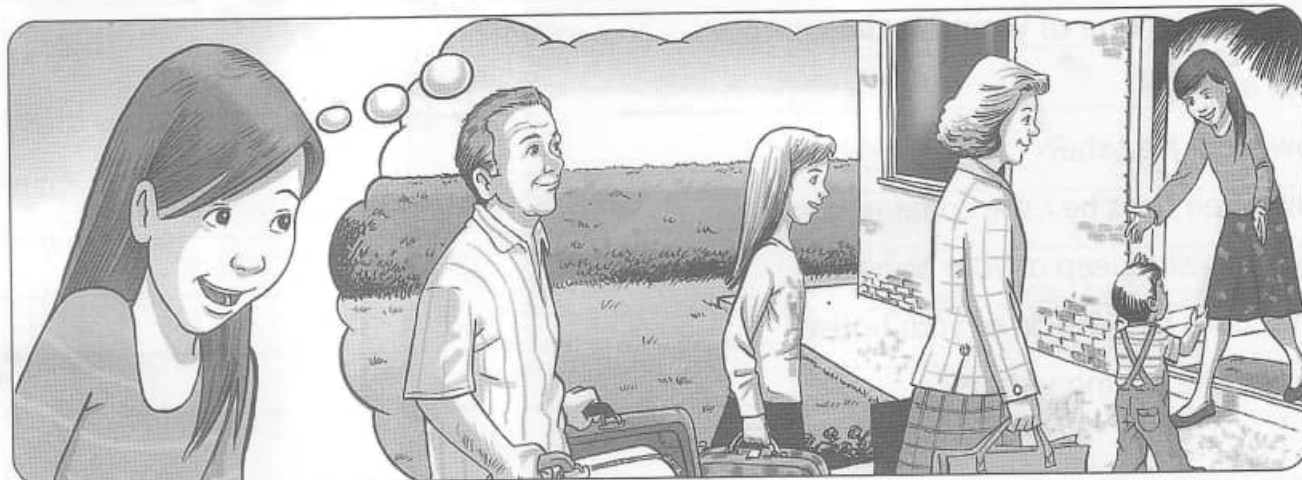
My aunt and my uncle,  
 And my cousins Bill and <sup>3</sup> \_\_\_\_\_  
 Will be here for a week,  
 And I just can't <sup>4</sup> \_\_\_\_\_.

My cousin Bill's a toddler  
 Who has just turned <sup>5</sup> \_\_\_\_\_.  
 He likes to scream and shout,  
 Just like normal toddlers <sup>6</sup> \_\_\_\_\_.

But he's really fun and cute  
 And he's learning to be <sup>7</sup> \_\_\_\_\_,  
 And I'm going to help him  
 Do all the things he <sup>8</sup> \_\_\_\_\_.

Kate will sleep in my room  
 On some cushions on the <sup>9</sup> \_\_\_\_\_,  
 Aunt and Uncle in the lounge,  
 On a camp bed by the <sup>10</sup> \_\_\_\_\_.

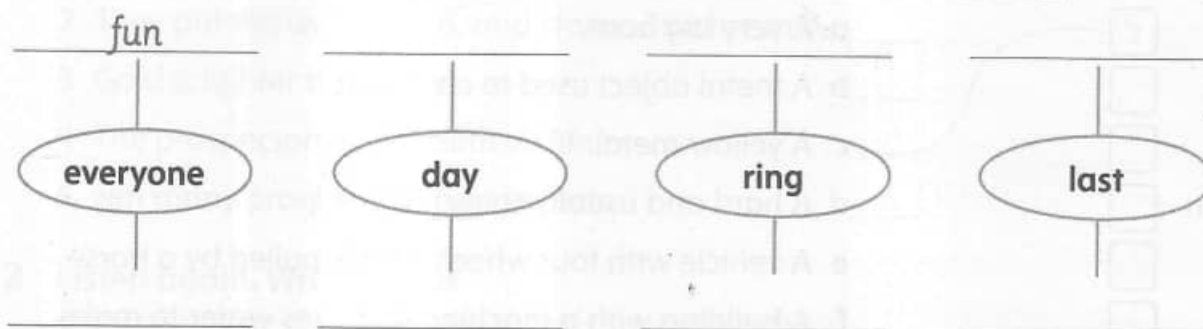
But our house is quite small,  
 So it will be quite a <sup>11</sup> \_\_\_\_\_.  
 There'll be eight around the table:  
 Sixteen elbows, arms and <sup>12</sup> \_\_\_\_\_!





3 Complete the mind map with words that rhyme.

fast run they play sing fun bring past



My writing

4 Write the last word in each verse. Then write a verse of your own.  
You can use the pictures below and the words in Exercise 3.

Let's look at photos!

Come on everyone.

Photos of the family

Having lots of \_\_\_\_\_.

Here are Mom and Dad.

It's their wedding day!

Look at these children.

Who are \_\_\_\_\_?

Those children are our cousins.

They always like to sing.

They're listening to the music

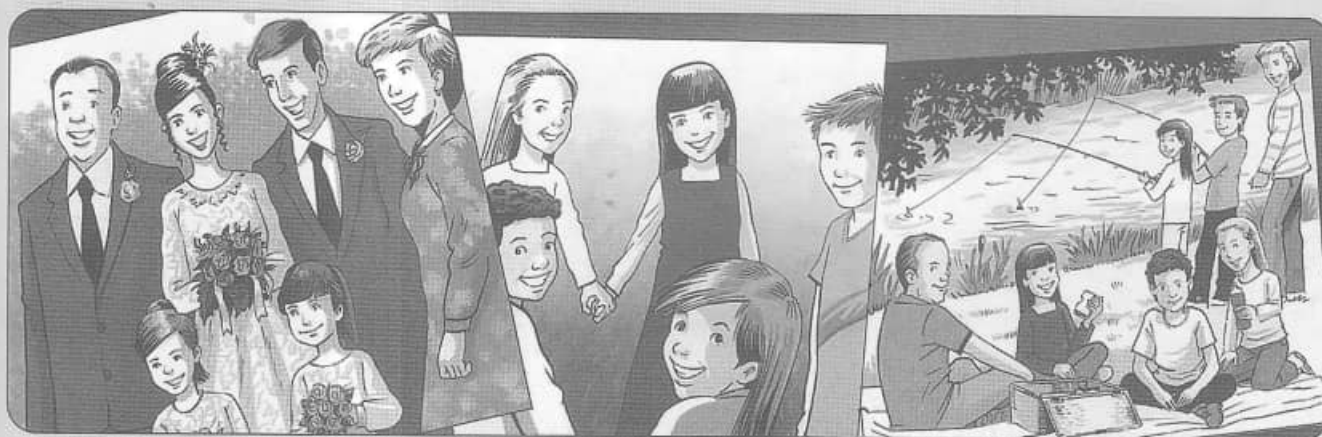
And dancing in a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# History Time!

## Topic: The Gold Rush

### 1 Match the words to the meanings.

- |         |                                       |                                                            |
|---------|---------------------------------------|------------------------------------------------------------|
| 1 gold  | <input checked="" type="checkbox"/> c | a A very big boat.                                         |
| 2 metal | <input type="checkbox"/>              | b A metal object used to cook food.                        |
| 3 mill  | <input type="checkbox"/>              | c A yellow metal.                                          |
| 4 wagon | <input type="checkbox"/>              | d A hard and usually shiny material.                       |
| 5 ship  | <input type="checkbox"/>              | e A vehicle with four wheels that is pulled by a horse.    |
| 6 pan   | <input type="checkbox"/>              | f A building with a machine that uses water to make flour. |

### 2 Look and write.

|        |             |          |
|--------|-------------|----------|
| wagons | prospectors | families |
| gold   | ship        | tents    |
| sick   | cold        |          |

## HOW THE PROSPECTORS LIVED

The Gold Rush <sup>1</sup> prospectors came from all around the world. Many traveled by <sup>2</sup> \_\_\_\_\_, and some traveled overland on horses and <sup>3</sup> \_\_\_\_\_. Life was very hard for the prospectors. Most camped in <sup>4</sup> \_\_\_\_\_ and the campsites were dangerous places. Good food was very difficult to find and also

expensive. A loaf of bread could cost a bag of <sup>5</sup> \_\_\_\_\_! The weather was often rainy and <sup>6</sup> \_\_\_\_\_, and many of the prospectors became <sup>7</sup> \_\_\_\_\_. The prospectors missed their families back home. They really wanted to make their <sup>8</sup> \_\_\_\_\_ rich and happy by finding gold.





## 1 Listen and write T (true) or F (false). 129

- 1 Jake already studied the Gold Rush at school.   T
- 2 They put the water, sand, and stones into the mill.
- 3 Gold is lighter than sand.
- 4 The prospectors had a difficult life.
- 5 Not many prospectors lived in tents.

## 2 Listen again. Write. 129

fires    gold    history    1850    panned  
tents    pan    heavier    U.S.A.



Can you help me with my homework? It's a history project. I have to write a leaflet about something that happened around \_\_\_\_\_.

For the \_\_\_\_\_, it can be about the Gold Rush.



That's when they \_\_\_\_\_ for gold in the rivers. They put water from the river and sand and stones into the \_\_\_\_\_. Then they shook the pan. The \_\_\_\_\_ went to the bottom. Then the prospector could find it.

And why did the gold go to the bottom of the pan?



That's easy. It's because gold is \_\_\_\_\_ than sand or stones.

But it wasn't easy for the prospectors. Looking for gold was very hard work. They lived in \_\_\_\_\_ and cooked on \_\_\_\_\_. Many became sick.



## 3 Talk about the Gold Rush with a friend. Ask and answer.

What do you know about the Gold Rush?

I know that it happened in California in the 1850s ...

## Lesson One Words

## 1 Read and circle the words.

- 1 A person who writes books.
- 2 A person in an office or factory who gives instructions.
- 3 A person in an office who types and organizes things.
- 4 A place of work with desks, computers, and phones.
- 5 A person who writes for a newspaper or magazine.
- 6 A person who builds or repairs buildings.
- 7 The first person you meet when you enter a building.
- 8 This person takes care of your teeth.
- 9 This person is a doctor for animals.
- 10 This person can fix your car.



## 2 Write, using the words above.

We asked three children about the jobs their parents do.

Both of Graham's parents work in the same <sup>1</sup> \_\_\_\_\_ office \_\_\_\_\_.

His dad is the <sup>2</sup> \_\_\_\_\_ of the office and makes decisions. His mom is a <sup>3</sup> \_\_\_\_\_ and welcomes people to the office. Graham loves writing stories and wants to be an <sup>4</sup> \_\_\_\_\_ when he grows up.



Joanna's dad is a <sup>5</sup> \_\_\_\_\_, and he checks the teeth of all her friends. Her mom is a <sup>6</sup> \_\_\_\_\_ who writes for a newspaper. When Joanna grows up, she wants to be a <sup>7</sup> \_\_\_\_\_ because she really loves animals.

Robbie's dad is a <sup>8</sup> \_\_\_\_\_. He is very good at fixing cars. His mom works in an office. She is a <sup>9</sup> \_\_\_\_\_ and is very good at typing. When Robbie grows up, he wants to be a <sup>10</sup> \_\_\_\_\_, because he loves building and making things.





1 Underline the verbs in the past progressive. Circle the verbs in the simple past. Then match the sentences with the pictures.



- a Mom was cooking when the children arrived home from school.
- b The children were doing their homework when the phone rang.
- c When everyone was eating, Grandma rang the doorbell.
- d Grandma was talking to Mom when she dropped her glasses.
- e Mom was picking up the glasses when she saw a spider on the floor.
- f When the spider was walking towards her, Mom screamed.

2 Look and write.

G Grammar Time page 135

V Irregular verb list page 135

walk to school  
do homework

watch TV  
play soccer

fall down ring  
come in start to rain



He was doing his homework when the phone rang.



## Lesson Three Grammar 2

### 1 Read and circle.

**G** Grammar Time page 135



Look at the photo of my parents on **there** / **their** / **they're** wedding day. You can see that **there** / **their** / **they're** really happy.



Look over **there** / **their** / **they're**. I can see my friends.  
**There** / **Their** / **They're** flying a kite.



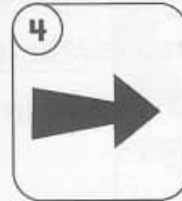
**There** / **Their** / **They're** are two beds in this bedroom, for my two daughters. Both of **there** / **their** / **they're** beds have warm quilts.

### 2 Write a sentence using each word.

- 1 (there) \_\_\_\_\_
- 2 (they're) \_\_\_\_\_
- 3 (their) \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Match the words with the pictures.



- |                |               |
|----------------|---------------|
| a see <u>2</u> | b sea _____   |
| c hear _____   | d here _____  |
| e wear _____   | f where _____ |
| g write _____  | h right _____ |

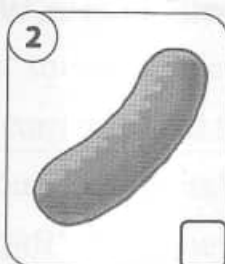
### 2 Write a sentence using each word.

- |                 |                 |
|-----------------|-----------------|
| 1 (see) _____   | 2 (sea) _____   |
| 3 (here) _____  | 4 (hear) _____  |
| 5 (wear) _____  | 6 (where) _____ |
| 7 (write) _____ | 8 (right) _____ |



### Reading

#### 1 Match the words with the pictures.



- a fisherman
- b spoke
- c sausage
- d delicious
- e wish
- f pull
- g silly
- h surprised

#### 2 Write, using the words above.

A <sup>1</sup> fisherman was out fishing one day, when he met a talking fish.  
 It <sup>2</sup> \_\_\_\_\_ to him and gave him three <sup>3</sup> \_\_\_\_\_.  
 He was <sup>4</sup> \_\_\_\_\_ because fish don't usually speak.  
 First, he wished for <sup>5</sup> \_\_\_\_\_ because he was hungry. The man  
 thought they were <sup>6</sup> \_\_\_\_\_ and wanted to eat them.  
 His wife was angry. "You <sup>7</sup> \_\_\_\_\_ man," she said. Then she  
 wished for the sausages to be on the end of her husband's nose.  
 They <sup>8</sup> \_\_\_\_\_ the sausages, but couldn't get them off.  
 The man used his last wish to make the sausages go away.



#### 3 Read the Student Book. Circle the wrong word. Write the correct word.

- 1 The wife was usually happy angry
- 2 The fish wanted to go back in the house. \_\_\_\_\_
- 3 The fisherman's dinner was bread and milk. \_\_\_\_\_
- 4 The fisherman was thirsty. \_\_\_\_\_
- 5 Some sandwiches appeared on the table. \_\_\_\_\_
- 6 There were sausages on the man's ears. \_\_\_\_\_

# Skills Time!

## Lesson Six

### Writing

1 Write the sentences with speech marks, commas, or question marks. Write *said* or *asked*.

1 I like writing stories / Andy.

"I like writing stories," said Andy.

2 What time is it / Jimmy.

3 I'm really happy / Susie / because I'm doing well at school.

4 Have you finished your homework / Mom.

5 My schoolbag is very heavy / Jack / and my shoulders hurt.

2 Read the story of *Cinderella* and write.

sad light lazy shoes ~~wife~~ invitation women expensive

Once upon a time, there was a young girl called Cinderella. She lived with her father, his new <sup>1</sup> wife, and her two ugly stepsisters. The new wife didn't like Cinderella because she was prettier than her own daughters. The stepsisters were also very <sup>2</sup> \_\_\_\_\_ and Cinderella did all the housework.

"Make my dinner!" said one of the sisters.

"And then clean my <sup>3</sup> \_\_\_\_\_," shouted the other.

One day, an <sup>4</sup> \_\_\_\_\_ arrived at the house.

The Prince was looking for a wife, and there was going to be a big party for all the young <sup>5</sup> \_\_\_\_\_ in the town. The stepsisters bought <sup>6</sup> \_\_\_\_\_ new dresses and went to the party. But they left Cinderella at home to clean the house. Cinderella was very <sup>7</sup> \_\_\_\_\_.

"I want to go to the party, too!" she said to herself.

Suddenly, there was a bright <sup>8</sup> \_\_\_\_\_ and a fairy appeared.

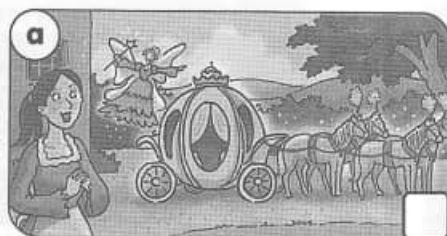
"You will go to the party," said the fairy, "and I will help you!" ...





3 Read and number the pictures.

- 1 "This shoe is too small!" said the sisters.
- 2 "I must go now," said Cinderella, running from the party.
- 3 "The shoe fits," said the Prince, "and you will be my new wife!"
- 4 "Here is your carriage," said the fairy, "and four beautiful white horses."
- 5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."
- 6 "Who is that girl?" asked the sisters angrily.



My writing

- 4 Now finish the story of *Cinderella*. You can use the sentences in Exercise 3.

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1 Read the underlined words. Write them in the correct box.



I poured the delicious smoothie out of the blender.



The girl chopped up some tomatoes.



This cute baby camel is scared of the fireworks.



I fell down and hurt my knee.



Some words are difficult to spell.



I miss my friends during the long school vacation.

Verbs

poured  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Adjectives

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Nouns

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Read and circle.

- 1 My birthday is in / **on** February.
- 2 My brother's birthday is **in** / **on** June 5th.
- 3 My mom was born **in** / **on** 1970.
- 4 My dad's birthday was last week, **in** / **on** April 10th.

3 Circle the one that doesn't belong.

1 toddler pour chop peel

3 builder surprise dentist author

5 fridge blender hero lid

2 daughter husband mechanic nephew

4 strawberry mango sausages banana

6 smoothie speak wish for pull



## 4 Write, using the past progressive.

feed make pull ride walk eat

Last week, I visited my grandparents at their farm.

- 1 When I got there, my grandma was feeding the chickens.
- 2 The cows \_\_\_\_\_ grass in a field.
- 3 My grandad \_\_\_\_\_ a horse.
- 4 Some sheep \_\_\_\_\_ across a field.
- 5 A donkey \_\_\_\_\_ a cart.
- 6 The animals \_\_\_\_\_ a lot of noise!



## 5 Complete the sentences, using the past progressive or simple past.

- 1 (ring / alarm) When she was sleeping, the alarm rang.
- 2 (come / bus) When they were walking to school, \_\_\_\_\_.
- 3 (eat / dinner) When we \_\_\_\_\_, Dad arrived.
- 4 (watch / TV) When he \_\_\_\_\_, the door opened.
- 5 (she / fall down) When she was playing in the park, \_\_\_\_\_.
- 6 (eat / a bag of sweets) When I was watching the movie, I \_\_\_\_\_.

## 6 Write words that sound the same, but have different spellings and meanings.

- 1 see sea 2 hear \_\_\_\_\_ 3 where \_\_\_\_\_ 4 right \_\_\_\_\_ 5 There \_\_\_\_\_

## My work

My favorite story in Units 13–15 is \_\_\_\_\_

My favorite song in Units 13–15 is \_\_\_\_\_

My favorite unit in Units 13–15 is \_\_\_\_\_

I need to practice \_\_\_\_\_

## My work in Units 13–15 is



OK



Good



Excellent

# Story Book



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## CHAPTER 4 Ram Dass and the monkey

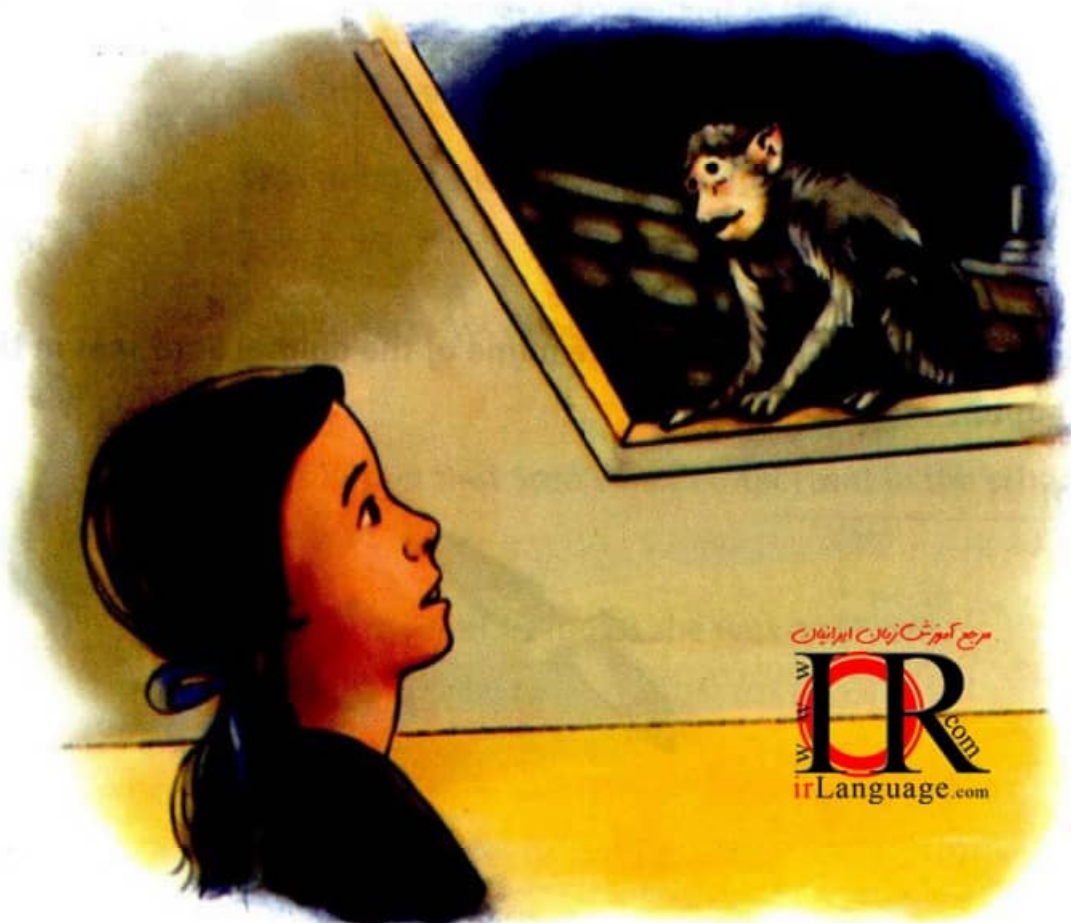
**E**very morning, when Sara gave the birds their bread, she looked across to the attic window next door. But nobody opened it. Nobody called out 'Good morning!' across the roof, or gave Sara a friendly smile.

'Perhaps the Indian gentleman's servants all sleep downstairs,' she thought sadly.

Her life was very lonely now. She saw Becky every day, of course, but they did not have much time for talking. The cook and the other servants were not friendly. Sometimes, at night, Ermengarde came up to Sara's room, but it was not easy for her to come often.

Then one evening, Sara was in her attic when she heard a noise on the roof. She looked up – and there at the open window was a small monkey.

'Oh, you dear little thing!' cried Sara.



At once, the monkey jumped down and started to run round the room. Sara laughed. She got up on the table and looked out of her window, and at the next window she saw a face – the smiling face of an Indian lascar.

‘Oh,’ cried Sara, ‘have you got a monkey? He’s in my room.’

The lascar’s name was Ram Dass, and yes, it was his monkey. He gave Sara a big smile.

‘I’m very sorry,’ he said. ‘Can I come and get him?’

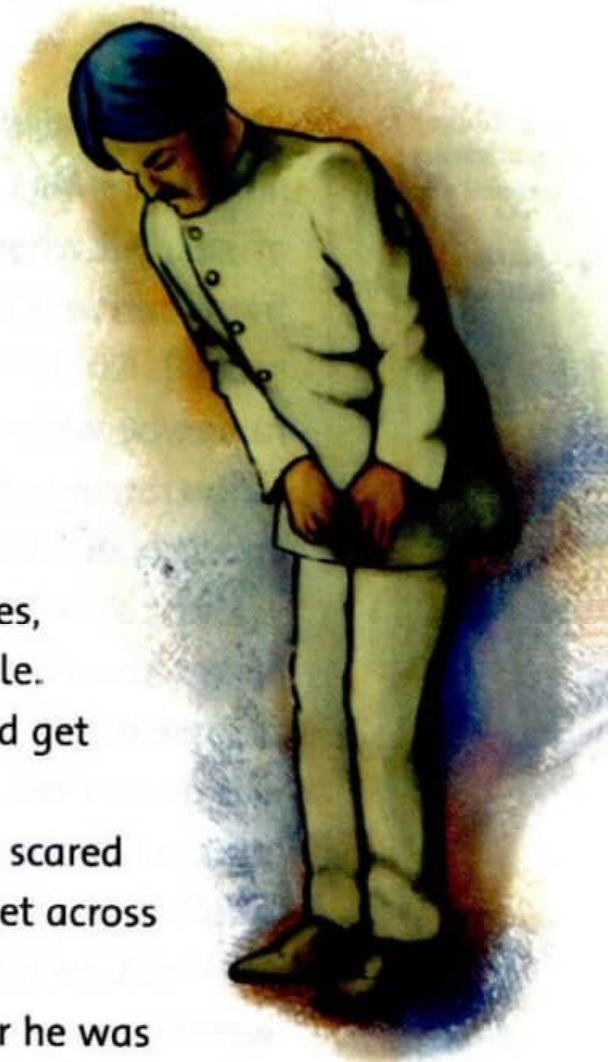
‘Oh yes, please,’ said Sara. ‘I think he’s scared of me. And he runs so fast! But can you get across the roof?’

Yes, Ram Dass could, and a minute later he was at Sara’s window. Soon the monkey jumped into his arms, and Ram Dass thanked Sara again and again. Then he went away, across the roof, back into the house next door.

Sara went to the shops five or six times a day, and when she walked past the house next door, she thought about the Indian gentleman. She was sorry for him. He had no wife or family, and the doctor visited the house every day. Mr Carmichael the lawyer visited too, and sometimes the Carmichael children went with him.

Sara was happy about that. ‘It’s nice to see friendly faces when you are ill,’ she thought.

The Indian gentleman thought that, too. He liked children very much, but he was a very unhappy man. Mr Carmichael was his friend, and he talked to him a lot. But they talked about only one thing.



**jump** to move quickly from one place to another place

**lascar** an Indian sailor

**doctor** a person who helps people get better

**ill** not well



**take care of** to  
give someone love,  
a home and food

**half** (plural  
**halves**) two parts

**nearly** almost

'I must find the child,' said the Indian gentleman (his name was Mr Carrisford). 'I must find her and take care of her. But where is she? Here I am, with all this money from the diamond mines – and half of it is Ralph Crewe's money. Oh, Carmichael, why did I leave my friend and run away when things looked bad? Why?'

'You ran away because you were ill with a fever,' said Mr Carmichael. 'It nearly killed you, remember?'

'And it *did* kill poor Ralph,' said Mr Carrisford. 'He put all his money into the mines because I was his friend. But at first we didn't find any diamonds, and all Ralph's money was gone. I was too afraid to tell him, so I ran away. And later, when we *did* find diamonds, Ralph was dead.' He laughed, angrily. 'What a brave friend I was!'

'It's not easy to be brave,' Mr Carmichael said quietly, 'when you're ill with a fever.'

Mr Carrisford looked into the fire. 'Ram Dass tells me,'



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he said, 'about a little servant-girl next door. The monkey ran away, and Ram Dass went across the roof to get him from her room. The poor child sleeps in a cold, dirty attic, and works about sixteen hours a day. Is Ralph's daughter living like that? I can't stop thinking about it.'

'We're going to find her one day,' said Mr Carmichael.

'But how?' said Mr Carrisford. He put his head in his hands. 'I've never seen her. I don't know her name! Ralph always called her his "Little Missus". We talked all the time about the mines. He never told me the name of her school. Her mother was French, so did he take her to a school in France? Or was it in England?'

'Well, we know there was a child at a school in Paris,' said Mr Carmichael, 'with the name of Carew or Crewe. Her father died suddenly, and a Russian family took her away with them, because she was a friend of their daughter. Perhaps this girl is Ralph Crewe's child. Next week I'm going to Moscow to look for her.'

'I want to go with you, but I'm not well,' said Mr Carrisford. 'I must find her, Carmichael. I must. Every night, I dream. I see Ralph Crewe's face, and he says: "Tom, Tom, where is my Little Missus?" And I have no answer for him.' Mr Carrisford took his friend's hand. 'Help me to find her. Help me.'

\* \* \*

Winter came, with its short, dark days, and the attic rooms were very cold. There were no fires for servant-girls, and often Sara and Becky could not sleep because of the cold. Sara was taller now, and her old black dress was very short. Her shoes were old, and she had no warm coat for the winter weather. She was thin, too. She did not get very much to eat, and she was always hungry.

**suddenly** quickly,  
with no one  
expecting it

**thin** not fat





She carried big bags of shopping through the rain and the snow. One day she found a sixpence in the snow, and she bought some hot bread with it. Then she saw a child by the door of the shop. The child had no shoes and no coat, and her thin face was blue with cold.

'She is hungrier than I am,' thought Sara. And she gave her hot bread to the child.

When she got back to the school, Miss Minchin was angry. 'Cook is waiting for you, Sara. Why are you late?'

'I can't walk quickly through the snow,' said Sara. 'My shoes are old, Miss Minchin, and my feet get very cold.'

Miss Minchin did not like to hear this. 'Don't speak to me like that!' she said. 'I am kind to you, I'm giving you a home, but you never say "thank you" to me.'

Sara looked at her. 'You are *not* kind,' she said quietly. 'And this is *not* a home.'

'Go to your room at once!' said Miss Minchin.

**wait** to do  
nothing until  
something  
happens

On the stairs Sara met Lavinia. Lavinia looked at her and gave a little laugh. 'Oh, here's Princess Sara,' she said, 'in her old dress and her dirty shoes!'

In the attic, Sara sat down on the chair by her table.

'I must be brave,' she whispered. 'A princess is always brave, so I must be, too. But it's not easy.' She put her head down on her arms. 'Oh, Father, do you remember your Little Missus? Can you see me now?'

And in the house next door Mr Carrisford sat by a warm fire. Moscow is a long way from London, and he could only wait, but he thought about Ralph Crewe's child every day. He thought about other children, too.

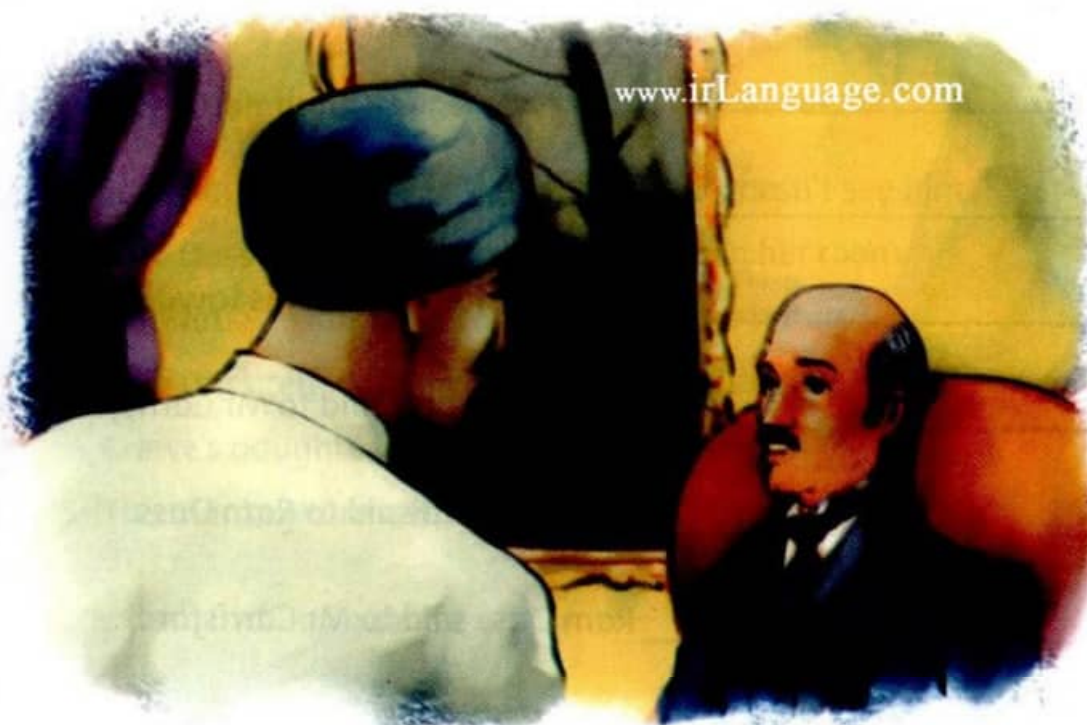
'Ram Dass,' he said. 'How is that poor little servant-girl next door? Can we do something for her?'

'I see her in the street every day,' said Ram Dass. 'In the rain, in the snow. She looks thin and hungry. But we can help her. I can easily get in through her attic window. Listen ...' And he talked for some minutes.

Mr Carrisford smiled. 'Yes,' he said to Ram Dass. 'Yes, I like it. Let's do it.'

think (past  
thought) to have  
an idea about  
something

street road





## Activities

1 What do they say? Complete the sentences.

Let's help the little girl  
next door!

Yes, can I come  
and get him?

I must find  
the child!

I have an idea what  
we can do!

I'm going to Moscow  
to look for her.

Yes, but can you  
get across the roof?

I've got him now – thank  
you, thank you!

~~Have you got  
a monkey?~~

- 1 'Have you got a monkey?' Sara asked Ram Dass.
- 2 \_\_\_\_\_ answered Ram Dass.
- 3 \_\_\_\_\_ Sara asked.
- 4 \_\_\_\_\_ said Ram Dass to Sara.
- 5 \_\_\_\_\_ Mr Carrisford said to his lawyer.
- 6 \_\_\_\_\_ Mr Carmichael said to Mr Carrisford.
- 7 \_\_\_\_\_ Mr Carrisford said to Ram Dass.
- 8 \_\_\_\_\_ Ram Dass said to Mr Carrisford.

## 2 Answer these questions.

Why

1 ... did Ram Dass come across the roof to Sara's room?

Because he followed the monkey.

2 ... was Sara sorry for the Indian gentleman?

3 ... did Mr Carrisford want to find Ralph Crewe's child?

4 ... did Mr Carrisford run away from Ralph in India?

5 ... was Mr Carrisford sorry for the little servant-girl next door?

6 ... did Mr Carmichael go to Moscow?

7 ... did Sara give her bread to a child in the street?

8 ... was Sara very unhappy that night?

## 3 What do you think happens next? Tick the boxes.

1 Ram Dass goes to Sara's attic, but Sara doesn't see him.

☐

2 Ram Dass leaves some money for Sara in her room.

☐

3 Sara talks to Ram Dass and tells him her name.

☐

4 Ram Dass tells Mr Carrisford that Sara is Ralph Crewe's daughter.

☐

5 The monkey runs away again to Sara's room.

☐



## CHAPTER 5 'Am I dreaming?'

One night, a week later, Ermengarde got out of bed quietly and went upstairs to the attic. Sara was not there, so Ermengarde sat on the bed and waited. At ten o'clock Sara came slowly up the stairs and into the room.

Ermengarde looked at her. 'Oh, Sara!' she cried. 'Are you ill? Your face is white, and you look so tired!'

'It was a hard day, Ermie,' said Sara. She sat down. 'Miss Minchin was angry with Cook. Then Cook was angry with us. Becky and I had no dinner and no tea.'

'Does that happen often?' said Ermengarde unhappily. 'You never told me. Are you – are you hungry now?'

Sara looked at her. 'Yes,' she whispered. 'Yes, I am. I would like to eat that table. I would like to eat *you*.'

Ermengarde jumped up. 'Sara,' she cried. 'I had a box of things from home today. There's a big cake in it. I'm going to get it now! You and Becky can eat it all!'

Soon, Ermengarde was back. The three girls sat on Sara's bed, and there were some happy smiles when Ermengarde opened her box and took out the cake.

'Oh, Miss, look at that!' said Becky.

'You are *kind*, Ermie,' said Sara. She laughed. 'When things are very bad, something nice always happens. Here we are, having a party!'

Ermengarde gave Sara and Becky some cake,



and they started to eat. Suddenly, they stopped. There was a noise of feet on the stairs. They listened.

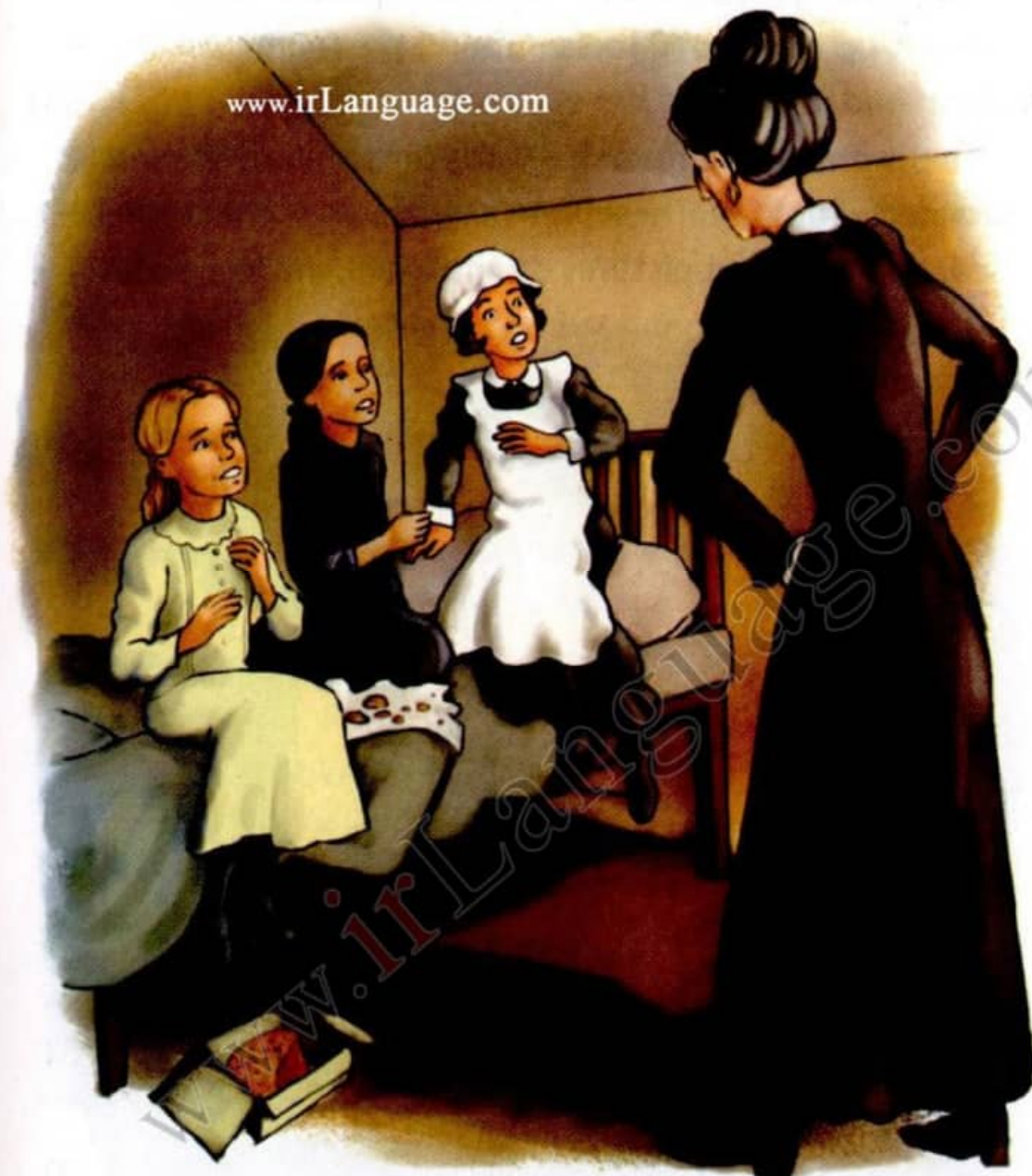
'Oh no!' whispered Becky. 'It's – it's Miss Minchin!'

'Yes,' said Sara. Her face was white again.

Then the door opened and Miss Minchin came in.

'So, Lavinia was right,' she said angrily. 'Tea with Princess Sara! Becky, get back to your attic at once!'

'Oh, please, Miss Minchin!' cried Ermengarde. 'It was my cake, from home. We're only having a party.'





**blanket** warm  
cover for your bed

'Go back to your room, Ermengarde,' Miss Minchin said coldly, 'and take these things with you. And tomorrow' – she looked at Sara – 'there's no breakfast, no dinner and no tea for you. Remember that!'

\* \* \*

Soon the attic rooms were quiet again. Tired and hungry, the two servant-girls went to sleep. But after an hour or two Sara opened her eyes. Was it a noise from the window perhaps?

'Something is different,' Sara whispered. 'What is it?' She sat up in bed and looked round the room. She looked again and again, and her eyes were very big.

The room *was* different – very different. There was a wonderful hot fire. There were new, warm blankets on her bed, and beautiful pictures on the walls.



Sara slowly got out of bed. 'Am I dreaming?' she said. 'Where did all these things come from?' She put out her hand to the fire. 'No, it's not a dream. The fire is hot – I can feel it. And oh! Look at the table!'

There was a red cloth on the table, and cups and plates. There was hot tea, and wonderful things to eat – hot meat pies and sandwiches and cake, oranges and apples.

Sara ran to Becky's room. 'Becky,' she whispered. 'Come quickly. Come and look.'

When Becky saw the room, she could not speak at first. Then she said, 'Oh, Miss! What is it? How did all these things get here?'

'I don't know,' said Sara. 'At first I thought it was a dream, but it isn't. Look – these pies are hot. Let's eat them. Hot meat pies aren't a dream!'

They sat down by the fire, and ate and drank.

'Oh, those pies were good, Miss!' Becky said. 'And the tea and the cake. I don't understand it, but I like it!'

Sara looked round the room. 'Oh, Becky, look! There are some books, too. I didn't see them before.'

She ran to look at them, and opened the top book. 'There's some writing here! Listen. It says, "To the little girl in the attic. From a friend." Oh, Becky!' Sara closed the book and looked up. 'I've got a friend, Becky,' she said slowly. 'Someone is my friend.'

\* \* \*

The next morning Becky met Sara in the kitchen.

'Oh, Miss,' she whispered. 'Was it all a dream last night? The meat pies and the fire and everything?'

'No, it wasn't a dream,' Sara whispered back. 'I ate some cold meat pie for breakfast. And the fire was still warm!'

**cloth** cover for the table

**meat pie** food made with meat and pastry





Becky laughed happily. 'Oh my! Oh my!' she said.

Miss Minchin could not understand it. When Sara came into the schoolroom, she looked happy and well. Miss Minchin wanted to see a white, unhappy face, and eyes red from crying. 'How can that child smile?' she thought angrily. But of course, she did not know about the hot meat pies.

\* \* \*

Every evening, when Sara went up to bed, she found new things in the attic. There were more warm blankets for her and for Becky. There were pictures on the walls; there were books, new shoes and a winter coat. And best of all, there was always a fire, and a wonderful hot dinner on the table.

'But where does it all come from?' Becky said one night when they sat by the fire. 'Who does it, Miss?'

'A friend does it,' Sara said. 'A kind, wonderful friend. But he doesn't want us to know his name.'

They began to look at one of the new books, and then Becky looked up.

'Oh, Miss,' she whispered. 'There's something at the window. What is it?'

Sara got up to look. 'It's the monkey!' she said. 'The monkey from next door.' She opened the window and the monkey jumped down into her arms. 'Oh, you poor little thing,' Sara said. 'You're so cold!'

Becky was very interested. 'I've never seen a monkey before,' she said. 'He's not very beautiful, Miss! What are you going to do with him?'

'It's very late now,' said Sara. 'He can stay in my room tonight and I can take him to his home in the morning.'





## Activities

- 1** How did Miss Minchin find out about Ermengarde's cake and the tea party in the attic? Put her conversation with Lavinia in the correct order, and write in the speakers' names.

- |   |                |                                                                                                                                       |                          |
|---|----------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| a | _____          | 'She's upstairs, in the attic.'                                                                                                       | <input type="checkbox"/> |
| b | _____          | 'Yes, Lavinia, what is it?'                                                                                                           | <input type="checkbox"/> |
| c | _____          | 'A big cake. She said Sara was hungry.'                                                                                               | <input type="checkbox"/> |
| d | _____          | 'Having tea with—! How do you know this, Lavinia?'                                                                                    | <input type="checkbox"/> |
| e | <u>Lavinia</u> | 'Oh, Miss Minchin. I have something to tell you!'                                                                                     | <u>1</u>                 |
| f | _____          | 'A box? What was in it?'                                                                                                              | <input type="checkbox"/> |
| g | _____          | 'She's having tea with Princess Sara.'                                                                                                | <input type="checkbox"/> |
| h | _____          | 'Of course she isn't hungry! Right. I'm going upstairs at once. You were right to tell me this, Lavinia. You can go back to bed now.' | <input type="checkbox"/> |
| i | _____          | 'I saw her on the stairs, with a big box.'                                                                                            | <input type="checkbox"/> |
| j | _____          | 'But it's after ten o'clock! Where is she?'                                                                                           | <input type="checkbox"/> |
| k | _____          | 'What's she doing up there?'                                                                                                          | <input type="checkbox"/> |
| l | _____          | 'Ermengarde isn't in her bed, Miss Minchin.'                                                                                          | <input type="checkbox"/> |

- 2** Correct the underlined words in these sentences.

- Sara was hungry because she didn't have any digger. dinner
- When Sara woke up there were warm brackets on her bed. \_\_\_\_\_
- There was a red cloak on the table. \_\_\_\_\_
- Sara had some cold meal tie for breakfast. \_\_\_\_\_
- Sara's kind friend didn't want her to know his game. \_\_\_\_\_

## 3 Match the two halves of the sentences.

- 1 One night Ermengarde took a cake to Sara's room, ...
  - 2 Later that night Sara found some wonderful things in her room, ...
  - 3 Every evening after that, when Sara went to bed, ...
  - 4 Miss Minchin couldn't understand why ...
  - 5 Sara knew that she had a kind, wonderful friend, ...
  - 6 Then the monkey came to Sara's room one night, ...
- 
- a and ran to tell Becky.
  - b and Sara took him back to the Indian gentleman's house.
  - c but Miss Minchin came up and stopped the party.
  - d but she did not know his name.
  - e there were new things in the attic for her and for Becky.
  - f Sara was looking happy and well.

## 4 What do you think happens at the end of the story? Tick the boxes.

- 1 Sara tells Mr Carrisford about her father's death.
- 2 Sara goes to live with Mr Carrisford.
- 3 Lavinia becomes Sara's maid.
- 4 Sara never sees Ermengarde again.
- 5 Sara discovers she is rich after all.

| Yes                      | No                       |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |



## CHAPTER 6 **Lost and found**

**T**he next morning, the first visitor to the house next door was Mr Carmichael, back from Russia. But when he came into the house, his face was sad. Mr Carrisford knew the answer at once.

'You didn't find her,' he said.

'I found her,' Mr Carmichael said. 'But it was the wrong girl. Her name is Emily Carew, and she's much younger than Ralph Crewe's daughter. I'm very sorry.'

'We must start again,' said Mr Carrisford unhappily. 'But where? It's two years now. Two years!'

'Well, she isn't at a school in Paris. We know that,' Mr Carmichael said. 'Let's look at schools in England now.'

'Yes,' said Mr Carrisford. 'Yes, we can start in London. There's a school next door, Carmichael.'

At that moment Ram Dass came quietly into the room.

'The little servant-girl from the attic is here,' he said to Mr Carrisford. 'With the monkey. He ran away again last night to her room. Would you like to see her?'

'Yes,' said Mr Carrisford. 'Yes, I would. Bring her in.'

And so Sara came into the room and stood in front of the Indian gentleman. She smiled at him.

'Your monkey came to my room last night,' she said, 'and I took him in because it was so cold.'

Mr Carrisford watched her face with interest. 'That was kind of you,' he said.

Sara looked at Ram Dass by the door. 'Do you want me to give him to the lascar?' she asked.

'How do you know he is a lascar?' said Mr Carrisford.

'Oh, I know lascars,' Sara said. 'I was born in India.'

Mr Carrisford sat up suddenly. 'In India?' he said. 'But

you're a servant at the school next door.'

'Yes, I am now,' said Sara. 'But I wasn't at first.'

The Indian gentleman looked at Mr Carmichael, and then Mr Carmichael looked at Sara.

'What do you mean by "at first", child?' he asked.

'When Father first took me to the school.'

'Where is your father?' said Mr Carmichael.

'He died,' said Sara, very quietly. 'His friend ran away with all his money, and there wasn't any money for me. There was nobody to take care of me. So Miss Minchin put me in the attic and said I must work for my bread.'





The Indian gentleman looked at Sara. 'What – what was your father's name?' he said. 'Tell me.'

Sara looked at him sadly. 'Ralph Crewe,' she said. 'He died in India from a fever, two years ago.'

Mr Carrisford's face went very white. 'Carmichael,' he whispered, 'it is the child – the child!'

\* \* \*

That was an exciting day for many people. At first poor Sara did not understand. But Mr Carmichael talked to her quietly and told her everything – the true story about her father's friend and the diamond mines, and the two years of looking for Ralph Crewe's daughter.

'And all the time,' she said later to Mr Carrisford, when they sat by his fire, 'I was in the house next door.'



'Yes,' he said. 'And you're never going back there. Your home is with me now. I'm going to take care of Ralph's Little Missus.'

Sara laughed happily. 'And you were the friend, too. All those beautiful things in my attic came from you – you and Ram Dass.'

The Indian gentleman smiled at her. 'We were sorry for you,' he said. 'Ram Dass can move very quietly, and he carried the things across the roof when you were out. I couldn't find Ralph's daughter, but I wanted to help somebody. And then Ram Dass told me about this sad little servant-girl in the attic next door.'

And so the story ended happily for everybody – but not for Miss Minchin. Sara was very rich now and Miss Minchin wanted her to come back to the school. She came to see Mr Carrisford, but he said some very angry things to her and she went away with a red face.

Becky came to live in Mr Carrisford's house, too. She was Sara's servant, and she was very happy. She had a warm room, nice dresses and good things to eat every day. And she loved Sara very much.

Ermengarde often came to visit Sara, and Sara helped her with her school lessons again. Ermengarde was not clever, but she was a true friend. On that first day in the Indian gentleman's house, Sara wrote a letter to her, and Ermengarde carried the letter into the schoolroom.

'There *were* diamond mines,' she told Lavinia and the other girls. 'There *were*! There were millions and millions of diamonds in the mines, and half of them are Sara's. And they were her diamonds all the time when she was cold and hungry in the attic. And she was a princess *then*, and she's a princess *now*!'

**true friend** a friend who is always a good friend



## Activities

### 1 Complete the sentences with the words.

wrong

millions

friend

happily

true

~~Russia~~

- 1 Mr Carmichael went to Russia to look for Sara.
- 2 He found Emily Carew, who was the \_\_\_\_\_ girl.
- 3 Mr Carmichael told Sara the \_\_\_\_\_ story about what happened.
- 4 There were \_\_\_\_\_ of diamonds in the mines.
- 5 The story did not end \_\_\_\_\_ for Miss Minchin.
- 6 Ermengarde was not clever, but she was a true \_\_\_\_\_.

### 2 What did you think about the people in this story? Choose the names and finish these sentences in your own words.

Sara

Ermengarde

Lavinia

Becky

Mr Crewe

Ram Dass

Miss Minchin

Mr Carrisford

- 1 I was sorry for \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_
- 2 I liked \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_
- 3 I didn't like \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_
- 4 \_\_\_\_\_ was right to \_\_\_\_\_  
\_\_\_\_\_
- 5 \_\_\_\_\_ was wrong to \_\_\_\_\_  
\_\_\_\_\_

- 3 Here is a new illustration for the story. Find the best place in the story to put the picture, and answer these questions.

The picture goes on page \_\_\_\_\_.

1 Who is Sara talking to? \_\_\_\_\_

2 What is happening in Sara's room at this moment? \_\_\_\_\_

3 What happens next? \_\_\_\_\_

Now write a title for the illustration.



Title: \_\_\_\_\_



# Dictionary



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- 9 fire extinguisher
- 10 first-aid kit
- 11 pallet
- 12 forklift
- 13 foreman
- 14 worker
- 15 work station
- 16 dolly

- 1 time clock
- 2 time cards
- 3 machine
- 4 warehouse
- 5 loading dock
- 6 freight elevator
- 7 conveyor belt
- 8 safety glasses/ safety goggles



Can you tell me where the loading dock is?

Sure. It's right over there.

Can you tell me where the goggles are?

Sure. They're right over there.

A: Can you tell me where the ..... is/are?

B: Sure. .... right over there.

### Discussion

- 1 Which of these things do you have at your job?
- 2 Which of these things are necessary for safety?

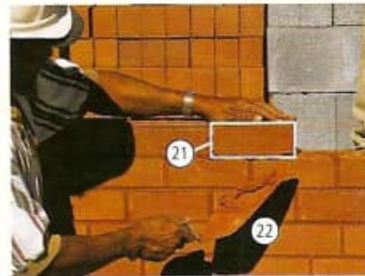


## 4.8 ON A CONSTRUCTION SITE

- 1 construction site
- 2 crane
- 3 scaffolding
- 4 ladder
- 5 construction worker
- 6 hard hat
- 7 walkie-talkie
- 8 wheelbarrow
- 9 tool belt
- 10 girder
- 11 hook
- 12 excavation site
- 13 dump truck
- 14 ear protectors
- 15 jackhammer



- 16 cement mixer
- 17 cement
- 18 backhoe
- 19 front-end loader
- 20 sledge hammer
- 21 brick
- 22 trowel
- 23 level
- 24 pickaxe
- 25 shovel



Have you ever used a pickaxe?

Yes, I have.

Have you ever used ear protectors?

No, I haven't.

A: Have you ever used a(n)

..... ?

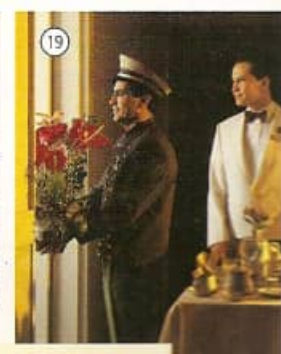
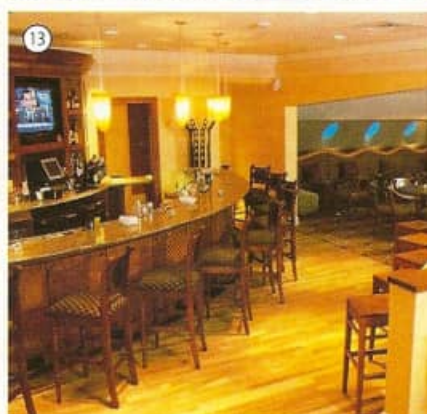
B: Yes, I have./No, I haven't.

### Discussion

- 1 Which of these things do people drive?
- 2 Which of these things make a lot of noise?
- 3 Which of these things could a person carry?



- 1 hotel
- 2 checking in
- 3 front desk
- 4 checking out
- 5 receptionist/desk clerk
- 6 guest
- 7 bellhop
- 8 suitcase
- 9 restaurant
- 10 conference room
- 11 elevator
- 12 maid/housekeeper
- 13 bar
- 14 lobby/foyer
- 15 bathroom
- 16 room key
- 17 single (room)
- 18 double (room)
- 19 room service



Is this a bar or a restaurant?  
It's a bar.

Is she a receptionist or a  
housekeeper?  
She's a housekeeper.

A: Is this a(n) ..... or a(n) ..... ?

B: It's a(n) .....

A: Is he/she a(n) ..... or a(n) ..... ?

B: He's/she's a(n) .....

#### Discussion

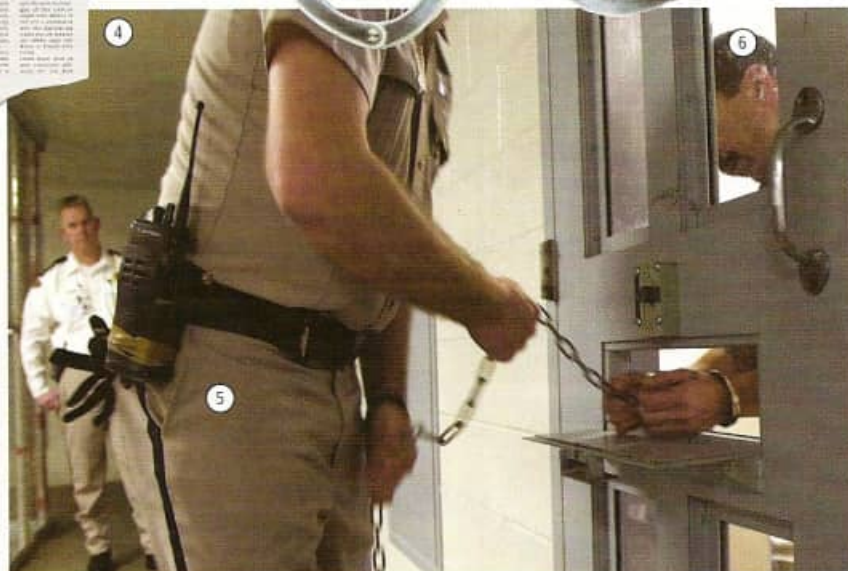
What is the difference between:

- 1 checking in and checking out?
- 2 a single room and a double room?



## 4.10 DEALING WITH CRIME

- 1 suspect
- 2 police officer
- 3 handcuffs
- 4 jail/prison
- 5 prison officer
- 6 inmate
- 7 courtroom
- 8 prosecuting attorney/prosecutor
- 9 jury
- 10 defense attorney
- 11 court reporter
- 12 witness
- 13 judge
- 14 evidence
- 15 bailiff
- 16 defendant



Is this the prosecuting attorney or the defense attorney?

It's the defense attorney.

Is this the witness or the defendant?

It's the witness.

A: Is this the lawyer or the court reporter?

B: It's the .....

A: Is this the ..... or the ..... ?

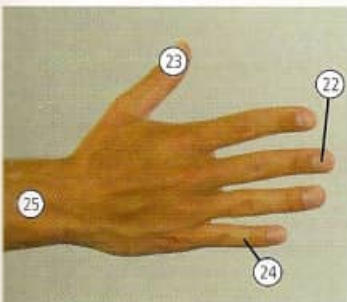
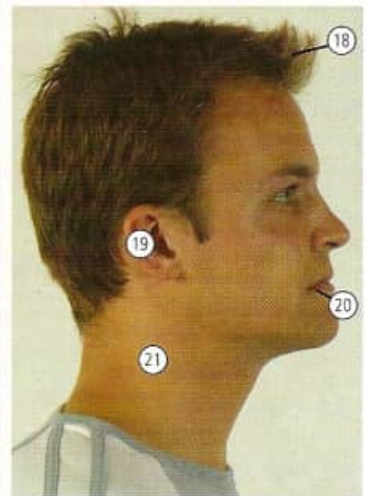
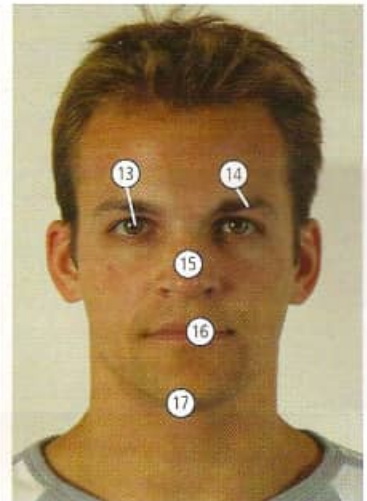
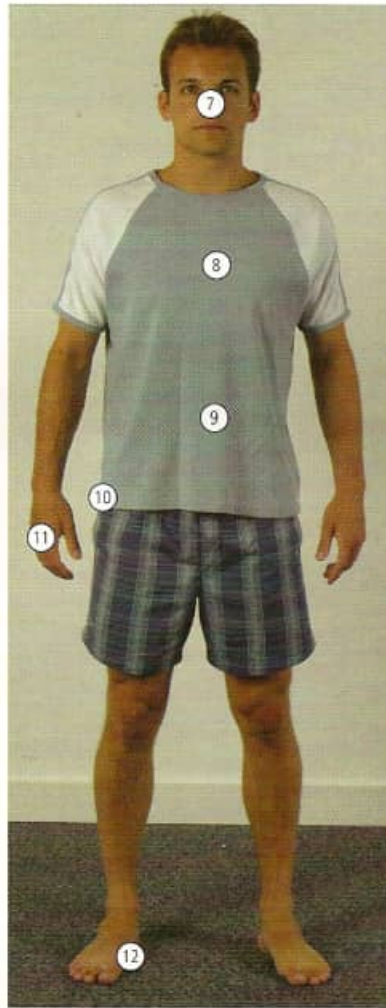
B: It's the .....

### Discussion

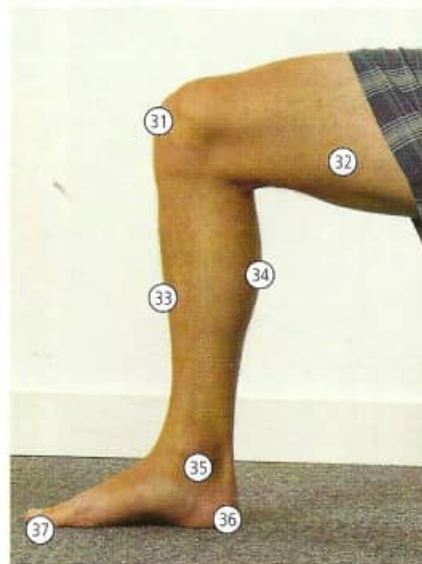
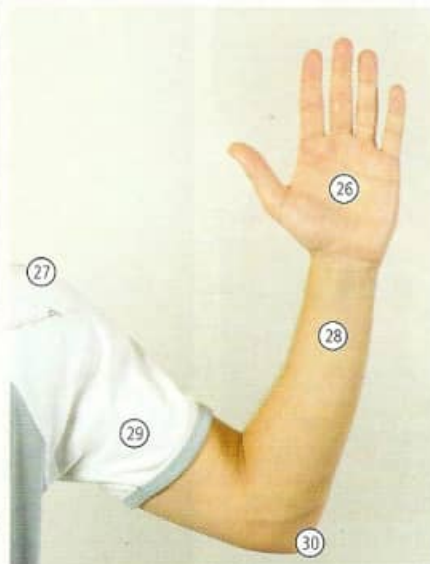
- 1 Have you ever been a witness to a crime?
- 2 Do you watch any crime series on TV?



- 1 head
- 2 arm
- 3 back
- 4 waist
- 5 buttocks/ backside
- 6 leg
- 7 face
- 8 chest
- 9 stomach
- 10 hip
- 11 hand
- 12 foot
- 13 eye
- 14 eyebrow
- 15 nose
- 16 mouth
- 17 chin
- 18 hair
- 19 ear
- 20 lips
- 21 neck



- 26 palm
- 27 shoulder
- 28 forearm
- 29 upper arm
- 30 elbow



- 31 knee
- 32 thigh
- 33 shin
- 34 calf
- 35 ankle
- 36 heel
- 37 toe

**What's right above the eye?**  
The eyebrow.

**What's right below the nose?**  
The mouth.

**A: What's right above/below the...?**

**B: The .....**

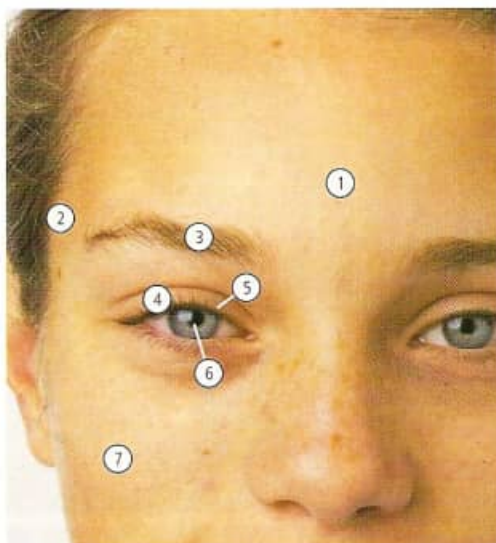
**Discussion**

What are the parts of the:

- 1 hand?
- 2 leg?



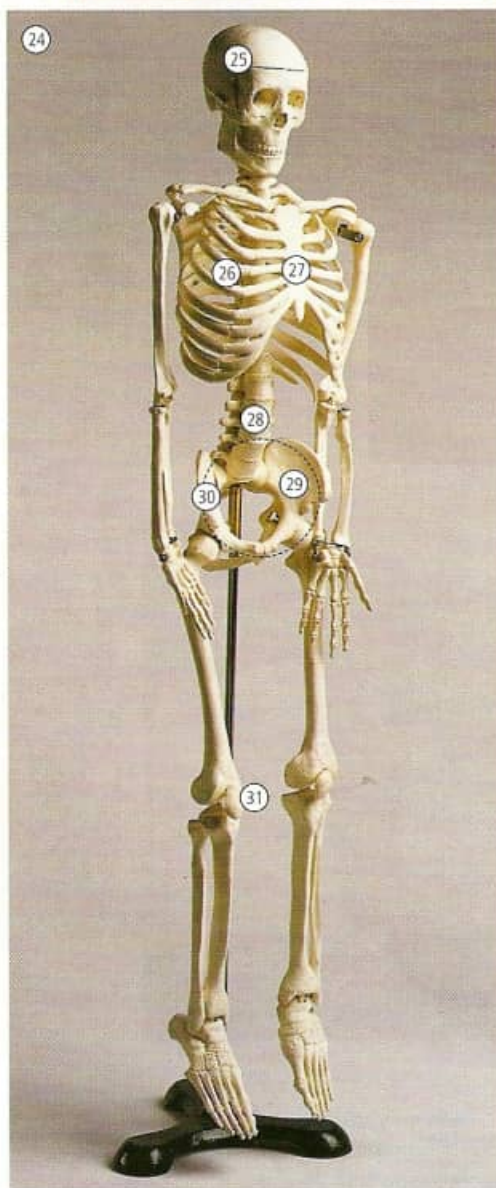
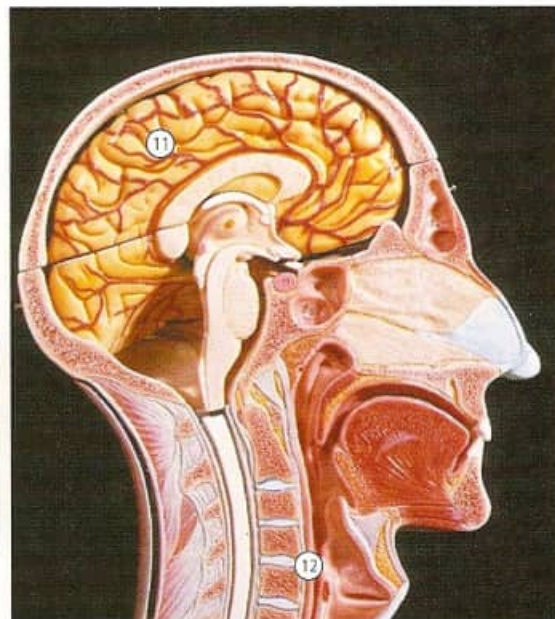
## 5.1 PARTS OF THE BODY 2



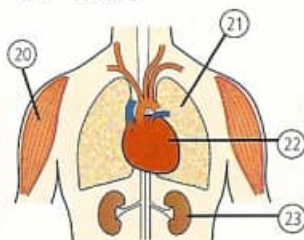
- 1 forehead
- 2 temple
- 3 eyebrow
- 4 eyelid
- 5 eyelash
- 6 pupil
- 7 cheek



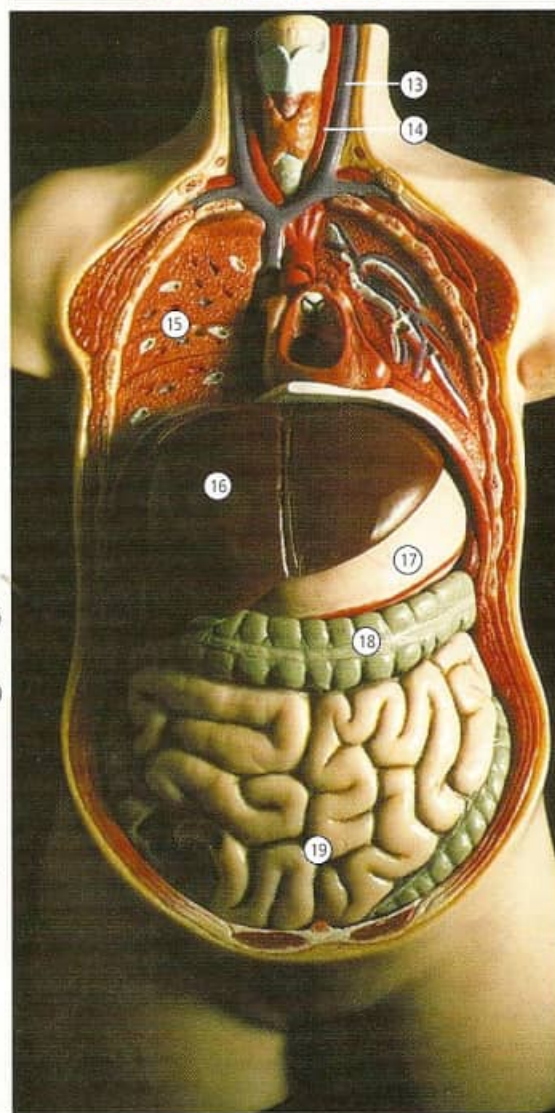
- 8 teeth
- 9 tooth
- 10 tongue



- 11 brain
- 12 throat
- 13 vein
- 14 artery
- 15 lung
- 16 liver
- 17 stomach
- 18 large intestine
- 19 small intestine
- 20 muscle
- 21 lung
- 22 heart

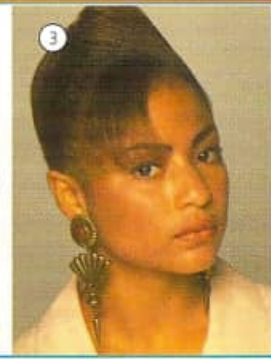


- 23 kidney
- 24 skeleton
- 25 skull
- 26 ribs
- 27 breastbone/  
sternum
- 28 spine/backbone
- 29 hip-bone
- 30 pelvis
- 31 kneecap





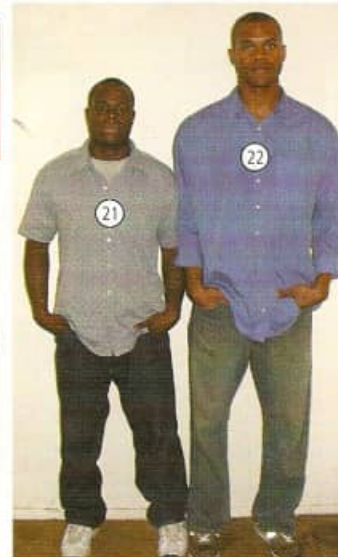
- 1 blond/light hair
- 2 red hair
- 3 brown/dark hair
- 4 black hair
- 5 long hair
- 6 shoulder-length hair
- 7 short hair



- 8 part
- 9 bangs
- 10 braid
- 11 pony tail
- 12 curly hair
- 13 straight hair
- 14 wavy hair



- 15 bald
- 16 stubble
- 17 mustache
- 18 beard
- 19 sideburns
- 20 goatee
- 21 short
- 22 tall
- 23 slim/thin
- 24 heavy



**What does he look like?**

He's thin, and he has short brown hair.

**What does she look like?**

She has curly, shoulder-length hair.

**A: What does she look like?**

B: She .....

**A: What does he look like?**

B: He .....

**Discussion**

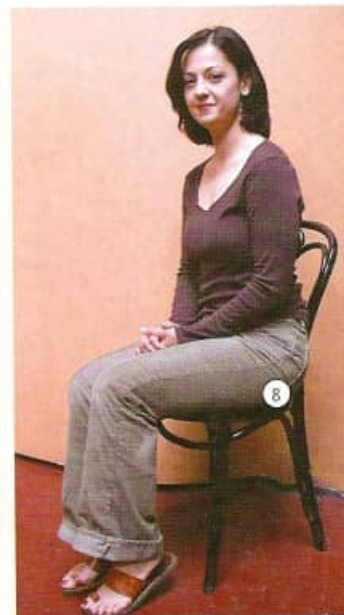
1 What do you look like?

2 What do members of your family look like?



## 5.3 VERBS OF MOVEMENT 1

- 1 fall
- 2 talk/speak
- 3 carry
- 4 stand
- 5 touch
- 6 point
- 7 shake hands
- 8 sit
- 9 push
- 10 pull



- 11 laugh
- 12 hug
- 13 wave
- 14 lie down
- 15 cry



- |          |          |
|----------|----------|
| 16 frown | 19 smile |
| 17 sing  | 20 kiss  |
| 18 clap  | 21 dance |



**What's she doing?**

She's waving.

**What are they doing?**

They're hugging.

**A: What's he/she doing?/ What are they doing?**

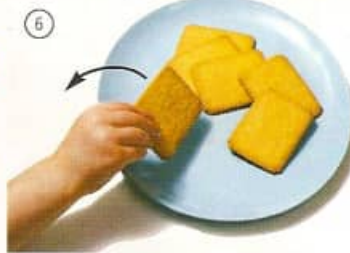
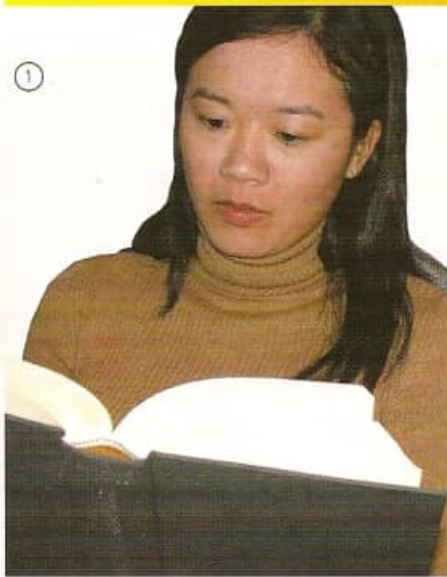
**B: He's/She's/They're .....**

**Discussion**

What do you do when you're:

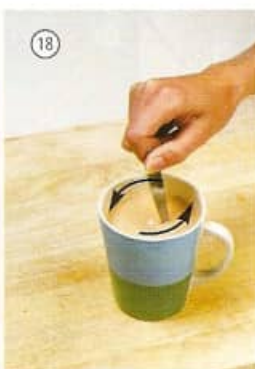
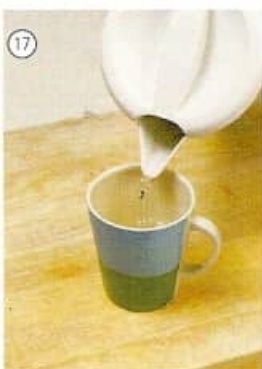
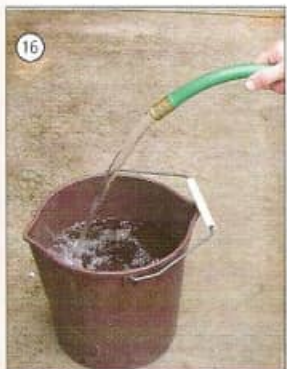
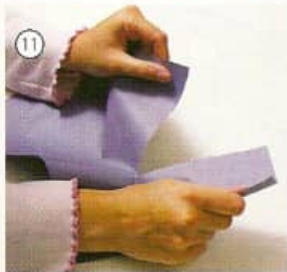
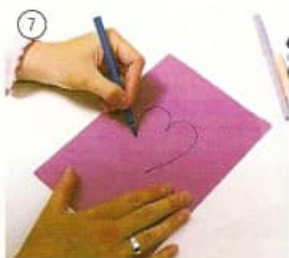
- 1 happy?
- 2 sad?
- 3 tired?





- 1 read
- 2 pick up
- 3 put down
- 4 write
- 5 give
- 6 take

- 7 draw
- 8 cut
- 9 glue
- 10 press
- 11 tear
- 12 fold
- 13 paint
- 14 open



- 15 hold
- 16 fill
- 17 pour
- 18 stir
- 19 break

**What's she doing?**  
She's reading.

**What's she doing?**  
She's tearing paper.

**A: What's she doing?**  
**B: She's** .....

## Discussion

Take turns giving and following instructions.



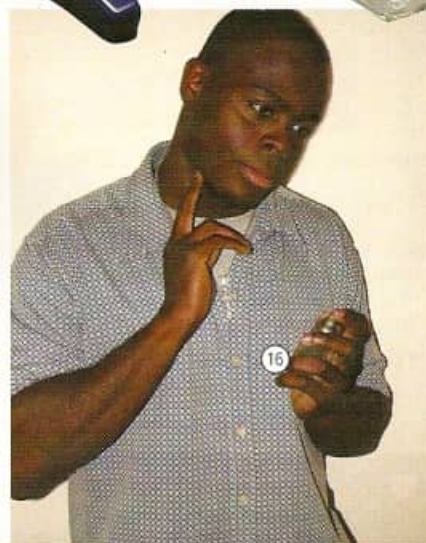
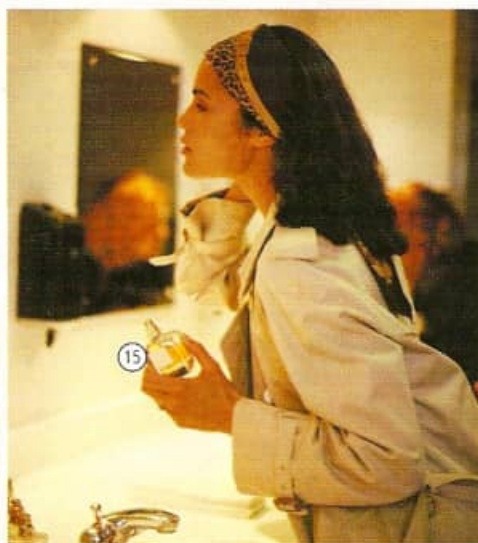
## A COSMETICS/MAKE-UP

- 1 moisturizer
- 2 blush/rouge
- 3 brush
- 4 foundation/base
- 5 eye shadow
- 6 mascara
- 7 lipstick
- 8 eyeliner
- 9 eyebrow pencil



## B MANICURE ITEMS

- 10 nail clippers
- 11 nail scissors
- 12 nail file
- 13 emery board
- 14 nail polish



## C TOILETRIES

- 15 perfume
- 16 cologne
- 17 shaving cream
- 18 aftershave
- 19 razor
- 20 razor blade
- 21 electric shaver
- 22 tweezers
- 23 brush
- 24 comb
- 25 hairdryer



**How often do you use mascara?**  
I sometimes use mascara./I never use mascara.

**How often do you use an emery board?**  
I often use an emery board.

**A: How often do you use (a/an) \_\_\_\_\_ ?**  
B: I never/rarely/sometimes/often/always use (a/an) \_\_\_\_\_

### Discussion

- 1 Which of these things are commonly used only by women? only by men? by both men and women?
- 2 Which of these things usually smell nice?

# HOLTA

## E.19

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



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