

HOLTA

E.18

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

0900 10 50 955

www.hoomaanacademy.com

Student Book



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Lesson One Words

1 Listen, point, and repeat. 78



cartoon



radio



camcorder



the news



documentary



channel



advertisement



remote control

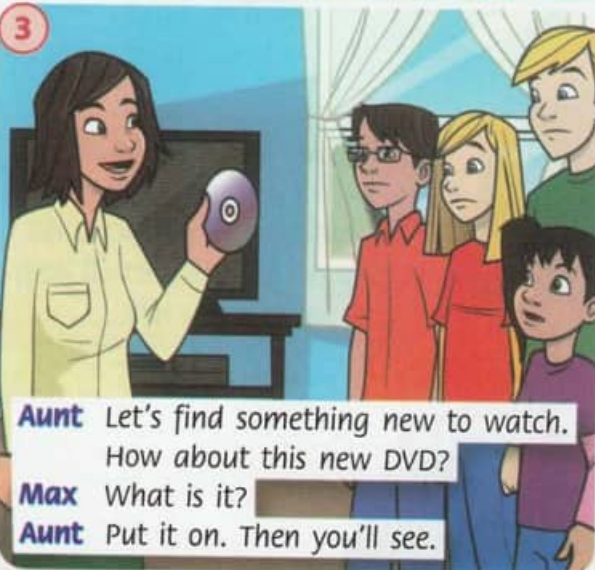


TV show



cell phone

2 Listen and read. 79



1 Listen to the story again and repeat. Act.

2 Read and learn.

Infinitive of purpose

I turned on the TV **to watch** sports.

We went in the boat **to see** the dolphins.

Use **to + the base form** of the verb for a purpose or a reason.

to + base form = infinitive (e.g., *to watch*)



3 **Speaking** Match and say.

- 1 He turned on the radio
- 2 She watched a documentary
- 3 I turned on the TV
- 4 We use the computer
- 5 I use my cell phone

to

- a write emails. ☐
- b play the DVD. ☐
- c speak to my friends. ☐
- d learn about dolphins. ☐
- e listen to music. ☒

He turned on the radio to listen to music.

4 Read and number. Then write.

to see to show to listen to change to take

- 1 On vacation, we made a video to show all our family and friends back home.
- 2 He looked in the newspaper _____ what was on TV.
- 3 I don't have a camera, but I can use my cell phone _____ photos.
- 4 I don't like this TV show. Where's the remote control _____ the channel?
- 5 I have a new MP3 player _____ to my music.



1 Read and learn.

How often ... ?

How often do you watch TV?

I watch it **every** day.

I watch it **three times** a week.

I **never** watch TV. We don't have one.

I watch a documentary **once** a week.

I buy a new CD **twice** a year.

1x = **once** 2x = **twice** 3x = **three times**

4x = **four times** 0x = **never**

2 Speaking Ask and answer.

How often do you ...

watch a movie?

use a camcorder?

play computer games?

watch the news?

listen to the radio?

use a cell phone?

3 Now write sentences about how often you and your friend do these things.

I watch a movie once a week, but Andy watches a movie three times a week.

4 Listen and sing. 80

How often ... ?

How often do you watch cartoons?

Three times a week.

Three times a week.

I watch cartoons three times a week.

How often do you watch a movie?

Once a week ...

I watch a movie once a week.

How often do you go to the beach?

Twice a year ...

How often do you see your friends?

Every day ...



1 Listen, point, and repeat. 81



2 Listen and read. 82



In September, I will have a new teacher at school. Her name is Mrs. Butler.



When we have a visitor, my mother and father prepare a fantastic dinner.



My older brother is an actor. He'll be in a play in October. He is a doctor in the play.

3 Read again. Circle the words ending with *er* and underline the words ending with *or*.

4 Match and write.



visit



doct



moth



teach



act



Decemb

er

or

1 visitor

2 _____

3 _____

4 _____

5 _____

6 _____

Skills Time!

Lesson Five

Reading

- 1 Which TV show would you like to watch? Why? 2 Listen and read.  83

Tonight's TV!

Channel 1	Channel 2	Channel 3	Channel 4
4:00 Movie Charlie and the Chocolate Factory	4:15 Cartoon Tom and Jerry	6:00 Sports Yankees vs Red Sox	6:00 Documentary The World Under the Ocean
Charlie is always dreaming about candy. But he can't buy any because he and his family are so poor. Then Willy Wonka puts golden tickets inside his candy bars for a competition. But how can Charlie buy a candy bar? And will he win a visit to the chocolate factory?	Tom is a bad cat who likes chasing a mouse called Jerry. Jerry is small but he is also brave and clever. He likes to play tricks on Tom and find ways to run away.	Live baseball continues tonight! The New York Yankees take on the Boston Red Sox in an important game to prepare for the play offs. The game starts at 6:20 at Yankee Stadium in New York. Enjoy!	Discover what life is like under the ocean. Jill Turner explores the Pacific Ocean. Here she meets amazing fish, starfish, and sharks. How do these animals live in their underwater world?
			

- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

live poor ticket stadium plays tricks on explore

- 4 Read again and complete the sentences.

- Charlie doesn't buy candy because he is poor.
- The mouse plays tricks on the _____.
- The game starts at _____.
- The show about the Pacific Ocean is a _____.

Listening

1 Listen and write S (Stacy), J (James), E (Emily), or K (Kai).  84



2 Listen again and write T (true) or F (false).

- | | |
|---|--|
| 1 Kai sometimes watches cartoons. <u>F</u> | 2 He watches TV after school. _____ |
| 3 Stacy's favorite show was on last week. _____ | 4 She learned about different planets. _____ |
| 5 James only likes watching sports. _____ | 6 The Chicago team won. _____ |
| 7 The movie was on a Sunday. _____ | 8 Emily saw a movie about superheroes. _____ |

Speaking

3 Ask and answer.

Tell me about your favorite TV show.

What channel is it on?

When's it on?

My favorite TV show is ...

It's on ...

I watch it at ...

It has ...

It's about ...

Writing preparation

The **prefix un-** changes a word so it means the **opposite**.
lucky
unlucky = not lucky

4 Write the words. Add **un** to change the meaning.

- | | |
|------------------------|---------------------|
| 1 happy <u>unhappy</u> | 2 friendly _____ |
| 3 well _____ | 4 safe _____ |
| 5 clean _____ | 6 comfortable _____ |
| 7 kind _____ | 8 popular _____ |

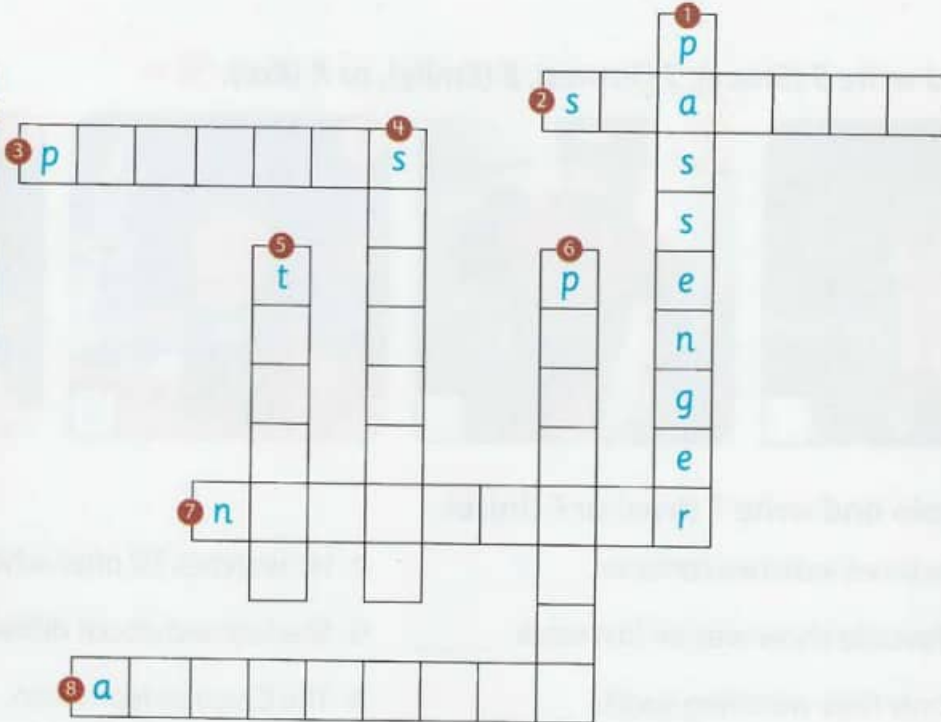
Complete the writing tasks on pages 76–77 of the Workbook.



Review 3

1 Complete the crossword.

Down



Across



2 Write.

channel TV show camcorder the news ~~cartoons~~ documentary

I sometimes watch ¹ cartoons after school, before I do my homework. I love *Bugs Bunny*! But my favorite ² _____ is a game show on Saturdays. When it's finished, my sister changes the ³ _____ to watch her favorite show. It's a ⁴ _____ about life in space. Sometimes on Saturday evenings, my family and I all watch a movie together. My dad took his ⁵ _____ on vacation, so last Saturday, we watched a DVD of us! It was really fun. Then my parents watched ⁶ _____. They watch it every evening.



3 Read and circle. Then ask and answer.

- 1 How **much** / **many** time are you at school every day?
- 2 How **much** / **many** pens are there in your pencil case?
- 3 How **much** / **many** books do you have on your desk?
- 4 How **much** / **many** money do you have in your pocket?

4 Write. many some any lots of

Pete Do you have ¹ any tickets for the game next month?

Assistant Yes, of course. You're very early. We still have ² _____ tickets left. How ³ _____ do you want?

Pete Four, please. Sue, do you have ⁴ _____ money you can give me until tomorrow? I want to buy all the tickets today.

Sue Sorry, Pete. I don't have ⁵ _____ money today. But we have ⁶ _____ time. Let's come back tomorrow.

Pete OK. Thanks.



5 Write. will won't

When I grow up, I ¹ won't have to go to school every day, but I ² _____ have to go to work. I want to be a pilot, so I ³ _____ have to wear a pilot's uniform. When I'm a pilot, I ⁴ _____ travel all around the world and I

⁵ _____ see lots of places. I ⁶ _____ work in an office, but I ⁷ _____ sometimes work at night. You have to be very smart to be a pilot, so I ⁸ _____ have to work hard at school.



6 Complete the words.

au aw or

er or



I like sauce on my noodles.



When I grow up, I want to be a doct____.



For my birthday, I got a jigs____ puzzle.



I get up every m____ning at five past six.



There are thirty days in Septemb____.



My favorite sp____t is swimming.

Lesson One Words

1 Listen, point, and repeat. 85



printer



screen



mouse



log on



speakers



click on



save a document



memory stick



search the Internet

2 Listen and read. 86

1

Holly We've finished our homework. Can we play now?
Mom Have you turned off the computer and the printer?
Max No, we haven't.
Mom Go and turn them off first, please.

2

Mom But you've made a mess in here. Please put away these books and papers first. It won't take you long. Then you can play.
Max OK, Mom.

3

Two hours later ...
Mom This is amazing! You've worked really hard!
Holly Look! I've put all the books into alphabetical order. And Max has organized the cabinet.

4

Mom Fantastic. Now you can play!
Max After all that housework, I'm too tired now.
Holly Me, too.

1 Listen to the story again and repeat. Act.

2 Read and learn.  Irregular verb list Workbook 4 page 135

Present perfect: affirmative

We've finished our homework.

He's put the books on the shelves.

You've made a mess.

Use the **present perfect** for **actions in the past that are still true now**

I've cleaned my room.

This means the room is clean now.

Present perfect = **have / has** + **past participle** (pp)

Regular past participles = printed, saved, logged off

Irregular past participles = make – **made**, put – **put**



3 Underline *have / has* and circle the past participle.

1 We've saved our documents.

2 He's made a mess.

3 I've put the speakers on the shelf.

4 She has printed her homework.

4 Write.

Tom Can we play with our friends outside now?

Mom Have you finished everything?

Tom Yes, I 've finished (finish) my homework and I ² _____ (print) it.

Mom What about Sophie?

Tom She ³ _____ (save) hers on a memory stick.

Sophie And we ⁴ _____ (log off) and we ⁵ _____ (turn off) the printer.

Mom Very good. You can go outside and play now.



1 Read and learn.

Present perfect: questions, answers, and negatives

Have you **seen** my new speakers?

No, I **haven't**. Please show me.

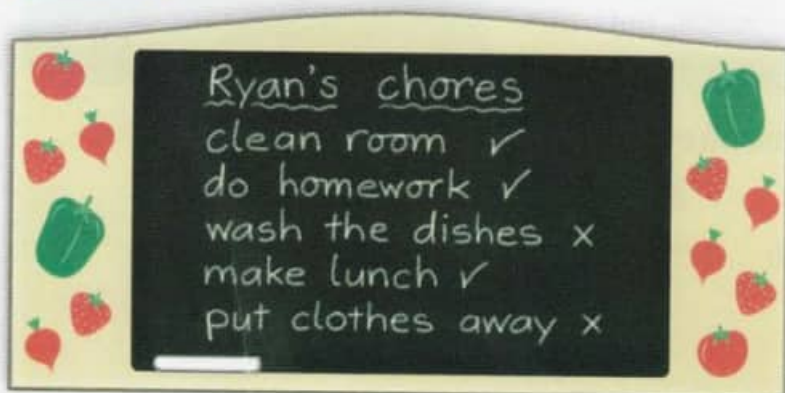
Has she **done** her homework?

Yes, she **has**. But she **hasn't** printed the document.

see – **seen** (pp)

do – **done** (pp)

2 Speaking Ask and answer.



Have you cleaned your room?

Yes, I have.

3 Now write about what Ryan has and hasn't done.

He **has cleaned his room** and ...

4 Listen and sing. 87

I've really tried!

I've tried to print my work.
I've turned the printer on.
There's paper in the printer.
But something's wrong.

Have you saved your work
On a memory stick?
Have you moved the mouse
And remembered to click?

You haven't checked the printer.
It needs more ink.
Look at the ink button.
Can you see it blink?

I tried to print my work.
But something was wrong.
There wasn't any ink.
And that was what was wrong.



1 Listen, point, and repeat. 88



2 Listen and read. 89



Last Thursday this girl hurt her arm. She had to see the nurse. The girl was sad because it was her birthday.



Today was the first time I wore my purple skirt and new green shirt. Look! The skirt has lots of circles on it.



My curtains are purple. Look! There are lots of birds on them.

3 Read again. Circle the words with *ur* and underline the words with *ir*.

4 Complete the words with *ur* or *ir*.



curtains



Saturday



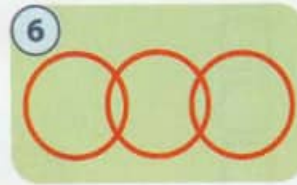
bird



skirt



nurse



circles



first



shirt

Lesson Five

Reading

1 Look at the email. What is it about?

2 Listen and read.  90

What is an email?

An email is a message sent from one computer to another.

How to send an email

- 1 First, use your mouse and click on *To*. Type the person's email address.
- 2 Now click on *Subject* and write what the email is about.
- 3 Write your message.
- 4 You can also send photos with your email.
- 5 Finally, click on *Send* to send your message to your friend.



1 To: Kate@cyberspace.com

From: Lucy

2 Subject: Re: My birthday

3 Hi Kate,

Thanks for the invitation to your bowling party. Yes, I can come. You know I really like bowling! I'm really looking forward to seeing everyone on your birthday. It will be really fun. I can't wait! Did you have a good vacation?

See you on Saturday.

From Lucy

Hi Lucy,

It's my birthday next week and I'm having a bowling party on May 8th at the Bowlplex. The bowling starts at 3 o'clock and there will be drinks and birthday cake afterwards. I hope you can come!

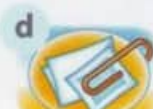
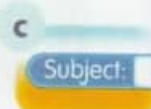
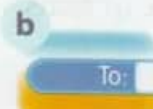
Kate

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

type the email address subject attach a photo
send a message click on

4 Read again and match.

- 1 You write the person's email address here. ☐ b
- 2 You write what the email is about here. ☐
- 3 You send your message by clicking on this. ☐
- 4 You add pictures with this. ☐



Listening

1 Listen and number. 91



2 Listen again and write *D* (Danny), *K* (Kate), or *M* (May).

- | | |
|---------------------------------------|---------------------------------------|
| 1 ____ blew out candles at her party. | 2 ____ sent an email after his party. |
| 3 ____'s party was last Saturday. | 4 ____ loves singing. |
| 5 ____ came in third. | 6 ____ and his friends ate candy. |

Speaking

3 Ask and answer about a party you went to.

- | | |
|-----------------------|-------------------------------|
| 1 When was the party? | 2 Whose party was it? |
| 3 What did you do? | 4 What did you eat and drink? |
| 5 What did you wear? | 6 Was it fun? |

When was the party?

It was last week.

Writing preparation

Different words (**parts of speech**) in a sentence do different things. The **verb** shows the action in the sentence.

The **subject** does this action. The **object** receives the action. The object is usually *after* the verb.

She sends emails.
S V O

4 Look at the sentences. Write **S** (subject), **V** (verb), and **O** (object).

- 1 Beth types her homework.

S

- 2 Rita makes photo albums.

- 3 Dan is playing computer games.

Complete the writing tasks on pages 84–85 of the Workbook.

pages
84–85

Everyday English

1 Watch and listen. Read and say.   92



1
Tom: What's on TV?
Anna: Basketball. I can't stand sports on TV.
Tom: OK. Let's change the channel.



2
Anna: Pass me the remote control, please.
Tom: I love cartoons. Let's watch this!
Anna: Yes, that's a great idea.

2 Watch and listen. Write T (true) or F (false).   93

- 1 Anna and Tom love old movies. F
- 2 Anna wants to change the channel.
- 3 Tom can't stand documentaries.
- 4 The cartoon is on Channel 3.

3 **Speaking** Talk with your friend.

soccer basketball cycling swimming documentaries
the news advertisements cartoons movies



What's on TV?

Let's change the channel!

A movie!
I love movies.

Cycling. I can't stand cycling on TV.

OK. Pass me the remote control, please.

Great! Let's watch this.



1 Watch the story again. Act. 

2 Make a TV.



1 Color and cut out the remote control. Cut out the TV. Cut the dotted slot lines.



2 Color and cut out the TV shows. Slot them into the TV.

3 **Speaking** Ask and answer with your friend.

Let's turn on the TV.

A movie. I can't stand this movie.

There are usually cartoons on Channel 7.

This is better. I love this TV show.

OK. Try Channel 2. What's on?

Let's change the channel to find cartoons.

Pass me the remote control, please.

So do I!



Lesson One Words

1 Listen, point, and repeat. 94



town



ocean



volcano



village



oasis



rainforest



capital city



desert



island



cave

2 Listen and read. 95

1

Teacher Today, we have a special guest. This is Mat Jones and he lives in our town, but he has been somewhere very exciting. Let's see if you can guess where. Who wants to ask the first question?

2

Max Have you ever been to space?
Mat No, I've never been to space.
Amy Have you been to the bottom of the ocean?
Mat No, I haven't.

3

Girl What about mountains? Have you ever climbed a really high one?
Mat Yes, I have. But I usually climb a special type of mountain. The mountains I climb get hotter as you go up!

4

Max I know! Have you climbed a volcano?
Mat Yes, that's right! Here is a photo of the top of a volcano. It was dangerous, so I had to be very careful!

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Present perfect: ever

Has he **ever** been to a desert?

No, he hasn't.

Has he **ever** climbed a volcano?

Yes, he has.



Use Have you **ever** ... ? to mean *in your life up to now*.

go - **been** (pp)

3 Write.

some mountains

~~a desert~~

an oasis

space



Have you ever been to a desert?

Yes, I have.



Yes, I have.



No, I haven't.



No, I haven't.

4 Speaking Ask and answer with your friends.

a rainforest

a desert

the ocean

an airport

space

a cave

some mountains

a volcano

Have you ever been to ... ?

Yes, I have. / No, I haven't.

Lesson Three Grammar 2 and Song

1 Read and learn.

Present perfect: *never*

I've **never** seen a volcano.

She's **never** been to the bottom of the ocean.

We've **never** fallen in the mountains.

Use **never** to talk about things you **have not done** in *your life up to now*.

see – **seen** (pp)

go – **been** (pp)

fall – **fallen** (pp)

2 **Speaking** Choose a person. Ask and answer.

	 Dave	 Alice	 Dom	 Libby
climbed a mountain	✓	✓	✗	✓
been to space	✓	✗	✓	✓
been to a desert	✓	✓	✓	✗
seen gorillas in a rainforest	✗	✗	✓	✓

This person has climbed a mountain and been to the desert, but has never been to space or seen gorillas in a rainforest.

It's Alice!

3 Now write sentences about what the people have and have never done.

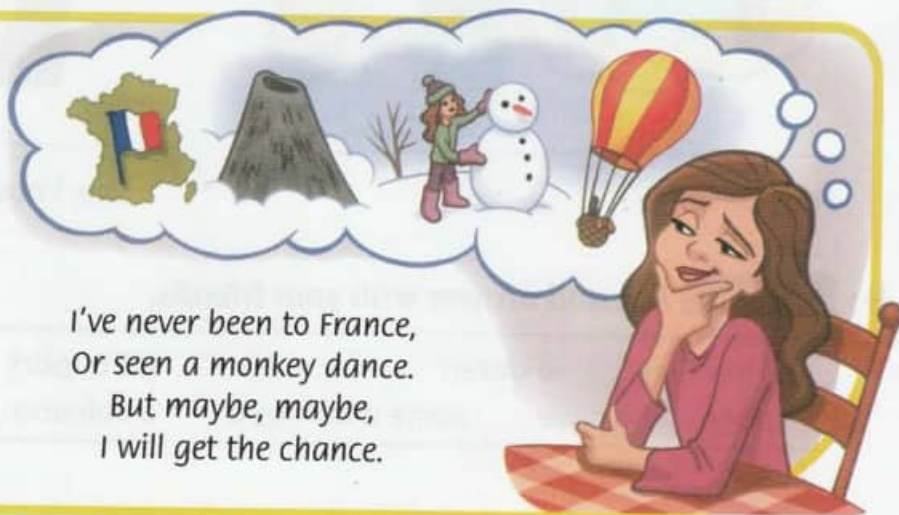
4 Listen and sing. 96

One day soon

I've never been to the moon,
Or been in a balloon.
But maybe, maybe,
I will one day soon.

I've never played in the snow,
Or seen a volcano.
But maybe, maybe,
One day I will go.

I've never been to France,
Or seen a monkey dance.
But maybe, maybe,
I will get the chance.



1 Listen, point, and repeat. 97

feather

bread
head
heavy



spend

tent
present
help



2 Listen and read. 98



3 Read again. Circle the words with ea and underline the words with e.

4 Match and write.



bread



ea

e



Reading

1 Look at the photographs. What are the men doing?

2 Listen and read.  99

Everest Expeditions

Mount Everest is the highest mountain in the world. It is named after George Everest, the first person to record its location and height.

The first people to climb to the top of Mount Everest were Sir Edmund Hillary and Tenzing Norgay.



Tenzing was a mountain climber from Nepal and Hillary was an explorer from New Zealand. They were part of a large expedition including 362 porters and 20 guides.

The expedition started in March 1953. It took the team many weeks to get close to the top of the mountain. Some of the climbers had to give up when their equipment didn't work and they couldn't get enough oxygen, but Hillary and Tenzing continued the expedition.

There was heavy snow and freezing winds, but by May 28th, Hillary and Tenzing were near the summit. They slept in a tent that night.

The next morning, Hillary's boots were frozen solid outside the tent! It took two hours to melt the ice and get the boots warm. Hillary and Tenzing climbed the last part of the mountain. They used ice axes to pull themselves up the icy rocks. On May 29th, they reached the summit. They stood on the highest point on Earth. Then Hillary took some photos and they buried some chocolates in the snow for future climbers. They only stayed at the top of Everest for about 15 minutes, because it was difficult to breathe. There isn't much oxygen at 29,028 feet!



Since then, many people have climbed Mount Everest. The oldest person to reach the summit was Yuichiro Miura, from Japan. He was 80 years old. The youngest person was Jordan Romero, from the U.S.A. He was 13.



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

location height oxygen expedition summit equipment frozen melt

4 Read again and put the sentences in the correct order.

- a Hillary and Tenzing slept in a tent near the summit.
- b A large expedition team started to climb Everest.
- c Hillary and Tenzing buried chocolates in the snow.
- d Hillary and Tenzing climbed the last part of the mountain.
- e Some of the climbers gave up.

☐

☒

☐

☐

☐

Listening

1 Listen and number. 100

2 Listen again and circle.

- 1 Hillary and Tenzing's backpacks weighed 14 / 40 kilos.
- 2 Sometimes the men had to climb walls of **snow** / ice.
- 3 Tenzing didn't know how to use **an axe** / a camera.
- 4 Hillary's friend brought **snow** / soup up the mountain for Hillary and Tenzing.

Speaking

3 Interview Edmund Hillary or Tenzing Norgay.

- | | |
|---|------------------------|
| 1 How many men took part in the expedition? | 2 What did you eat? |
| 3 What was the weather like? | 4 Where did you sleep? |

How many men took part in the expedition?

382 men ...

Writing preparation

The **first sentence** of each paragraph tells you what the rest of the paragraph is about. It is called a **topic sentence**.

Mount Everest is the highest mountain in the world. It is named after George Everest. He was the first person to record the location and height of the mountain.

4 Read the topic sentences and match them to the correct paragraph.

- 1 The expedition started in March 1953.
 - 2 Since then, many people have climbed Mount Everest.
- ☐ The oldest person to reach the summit of the mountain was Yuichiro Miura, from Japan. He was 80 years old. ...
- ☐ It took the team many weeks to get close to the top of the mountain. ...

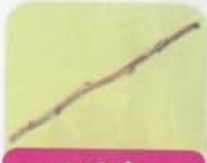
Complete the writing tasks on pages 92–93 of the Workbook.



Art Time!

Topic: Australian Art

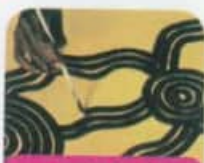
1 Listen, point, and repeat. 101



stick



code



symbol



secret



canvas



pattern

2 Listen and read. 102

AUSTRALIAN ART

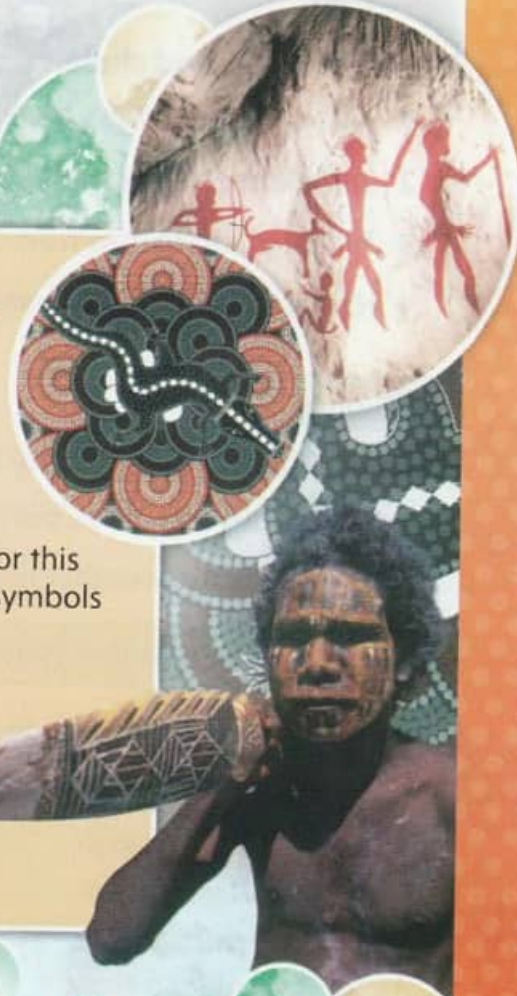
The Aboriginals have lived in Australia for 50,000 years. Their art is the oldest type of art in the world.

The Aboriginal people told stories through art. The stories were very old and the paintings helped to pass them down from parents to children. The Aboriginals cut into rock to make pictures, painted on cave walls, and even painted on their bodies.

The stories were secret. Only chosen people could know the stories. For this reason, the Aboriginals used special symbols in their pictures. These symbols showed the different things and colors that existed around them.

An important type of Aboriginal art is dot painting. The dots are codes that only Aboriginal people can read to understand the story. The dots are made by dipping sticks into paint.

Now Aboriginal people often paint onto canvas, making it easier for people to see and admire their work.



3 Read again and circle the correct word.

- 1 For thousands of years Aboriginals told stories through **books** / art / sticks.
- 2 They painted on their bodies and on **paper** / **canvas** / cave walls.
- 3 **Color** / **Codes** / **Rocks** in dot paintings helped people understand the stories.
- 4 Aboriginals used special **symbols** / **paints** / sticks to keep the stories secret.

- 4 **Think!** Why do you think the Aboriginal stories were secret?
Why does painting on canvas make it easier to see their art?

1 Listen and write T (true) or F (false). 103

- 1 Libby is painting dots.
- 2 She makes the dots with a paintbrush.
- 3 Libby made the symbol for a girl.
- 4 Aboriginal paintings tell a story.
- 5 There will be a girl in Jake's painting.

T

2 Project. Make an Aboriginal dot painting.



Research about Australian animals. Think of a story. Use a pencil to draw symbols and patterns to tell your story.



Use a stick to paint your picture with colored dots. Then write your story.

3 Present your project.

- 1 What is the story about?
- 2 What symbols did you use?
- 3 What is your favorite part?



-How the turtle got its shell-

One day a turtle swam a long way in the very cold ocean. He landed in a new and strange place. He was very cold and he fell asleep. When he woke up, he was in a shell! After this the turtle wasn't cold anymore.

My Aboriginal painting is a story about a turtle. It is swimming in the ocean for a long, long time. This pattern is the symbol for water and...

Lesson One Words

1 Listen, point, and repeat. 104



a headache



feel sick



feel dizzy



a cold



a cough



an earache



a stomachache



a sore throat



take medicine

2 Listen and read. 105

1

Mom Max, what's the matter?
You haven't eaten your dinner!

Max I'm sorry. I have a stomachache
and a headache.

2

Mom Oh dear. You should drink
some water and go to bed.

3

Mom There were lots of cupcakes before.
Has anyone seen the others?

Max Oh. Sorry, Mom. I ate some.
Actually, I ate a lot.

Mom But you shouldn't eat cupcakes
when you have a stomachache!

4

Max I ate the cupcakes *before* I got a stomachache.

Mom You couldn't eat your dinner, but you
could eat all those cupcakes! That's
why you have a stomachache.

Max Sorry, Mom.

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Should / shouldn't



You **should** drink some water.



You **shouldn't** eat lots of cupcakes.

Use **should** and **shouldn't** to say what is good and not good for you.

- 3 Write. **should shouldn't**

Max is ill. He has a stomachache.

- 1 Max should drink water.
- 2 He _____ play outside.
- 3 He _____ stay in bed.
- 4 He _____ eat candy.



- 4 **Speaking** Ask and answer.

a stomachache a cold a sore throat an earache



I have an earache.



You should / shouldn't ...



Lesson Three Grammar 2 and Song

1 Read and learn.

Could / couldn't

Max **couldn't** eat his dinner.
But he **could** eat lots of cupcakes.

Could and **couldn't** are the
past tense of **can** and **can't**.

2 Write.

could couldn't can

Sue This is me when I was four.

Mai ¹ Could you swim when you were four?

Sue No, I ² _____, but I ³ _____ now. And you?

Mai Yes, I ⁴ _____. I learned to swim when I was two.

Sue ⁵ _____ you send emails when you were four?

Mai No, I ⁶ _____. But my brother showed me how to send emails last year.

Sue And how many languages ⁷ _____ you speak when you were four?

Mai Only one. But now I ⁸ _____ speak two!



3 Speaking Ask and answer. You can use some of these verbs.

read ride a bike use a phone write in English count to 100

What could you do when you were five years old?

What couldn't you do?

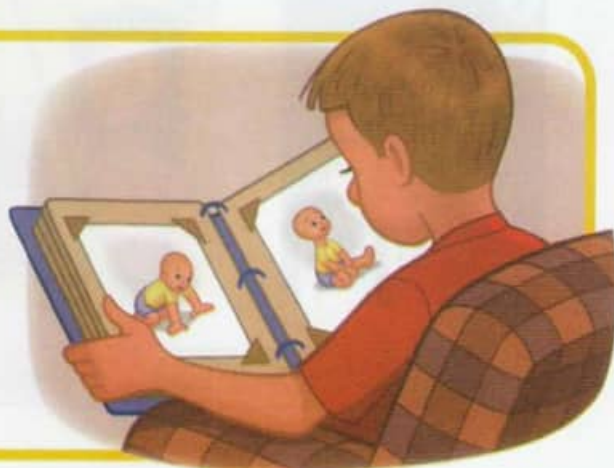
When I was five, I could play all day, but I couldn't read.

4 Listen and sing. 106

When I was a baby

When I was a baby, I could sleep and dream.
I could only drink milk and cry and scream.

When I was a baby, I couldn't talk.
I couldn't go to school and I couldn't walk.
But now that I am older, I can go to school.
I can read and play. Growing up is cool!



1 Listen, point, and repeat. 107

candle

castle
table
people



sandal

animal
hospital
cereal



2 Listen and read. 108



Many years ago, some people lived in castles.

Look at the picture. Can you see a woman wearing a purple dress and sandals?

On the table there is a bowl of apples and a basket full of cereals. There are lots of candles because there weren't any lights many years ago.

This hospital is for animals.
Vets work here and many sick animals stay here to get better.



3 Read again. Circle the words ending in *le* and *al*.

4 Now write the circled words in the correct boxes.

le

people

al

Lesson Five

Reading

- 1 Look at the text and pictures below. Say three ways to stay healthy.
- 2 Listen and read.  109

How to stay healthy

We all want to be fit and healthy, so here are some tips to help.

Get lots of exercise

Watching TV or playing computer games won't make you fit, but playing sports will. You can join a club or play with your friends in a park. If you don't like team sports, you can walk to school, go swimming, or try skating instead. Regular exercise makes you feel stronger and gives you more energy.

Eat a healthy diet

Candy, chocolate, and chips are fun to eat sometimes, but it is not good to eat them every day. These foods contain too much sugar, fat, or salt. Make sure you eat vegetables, such as cabbage, with every meal, and plenty of fruit, too. Fruit and vegetables help you stay healthy and grow strong.

Drink lots of water and milk

Water or juices are better for you than soda because soda contains lots of sugar. Eating a lot of sugar is bad for your teeth. One can of cola contains about nine teaspoons of sugar! Milk is good because it contains lots of calcium. You need calcium to help your 206 bones to grow and keep your teeth strong.

There is this much calcium in a serving of ...



- 1 a glass of milk
- 2 two sardines
- 3 cabbage
- 4 cheese
- 5 yogurt
- 6 beans

- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

healthy fit energy chips sugar cabbage calcium sardine

- 4 Read again and complete the sentences.

- 1 Walking and skating are types of exercise.
- 2 You should eat _____ with your meal.
- 3 There is a lot of _____ in soda.
- 4 _____ has a lot of calcium.
- 5 Vegetables help you to stay _____.
- 6 Calcium keeps your _____ strong.

Listening

1 Listen and number. 110

2 Listen again and write T (true) or F (false).

- 1 Joe feels tired when he gets to school. _____
- 2 Sarah is healthier now. _____
- 3 Ella doesn't like soda. _____
- 4 Pete never eats candy. _____

Speaking

3 What do you do to be healthy? Ask and answer.

- 1 What exercise do you do? 2 What healthy food do you eat?
- 3 What do you drink? 4 How can you be more healthy?

What exercise do you do?

I ride my bike and I go swimming ...

Writing preparation

We can use a **conjunction** to join two sentences. **Because** shows the reason for something.

Milk is good **because** it contains lots of calcium.

So shows the results of something.

We all want to be healthy, **so** here are some tips to help.

Use a **comma** before **so**.

4 Match the sentence halves.

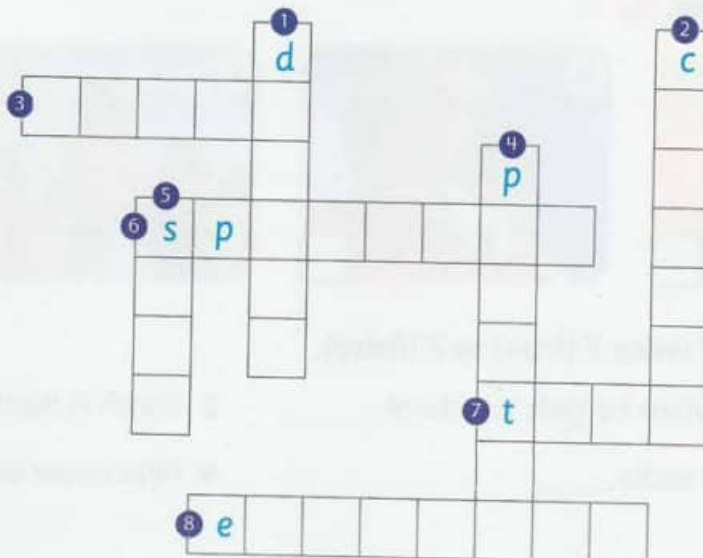
- | | | |
|---|---------------------------------------|--------------------------------------|
| 1 I drink lots of milk | ☒ d | a because it is good for you. |
| 2 There is lots of sugar in candy, | ☐ | b so you shouldn't eat it every day. |
| 3 You should eat lots of fruit | ☐ | c so try doing some regularly. |
| 4 Playing sports makes you feel strong, | ☐ | d because I want strong bones. |

Complete the writing tasks on pages 100–101 of the Workbook.

pages
100–101

1 Complete the crossword.

Down



Across



2 Write.

cough a sore throat take medicine felt sick ~~an earache~~

Today, four children in my class weren't at school because they were ill. Sandy didn't go to school because she had¹ an earache. She had to stay in bed all day. Emma had a bad² _____ and had to³ _____. Billy ate some bad food and he⁴ _____. He had to drink lots of water. And Maria had⁵ _____ and she had to eat special candy. It was quieter than usual at school today!



3 Read and circle.



When I had a bad cold, I¹ **could** / **couldn't** go to school and I² **could** / **couldn't** see my friends. But I³ **could** / **couldn't** stay at home and watch TV. My mom said I⁴ **should** / **shouldn't** drink lots of water and I⁵ **should** / **shouldn't** take some medicine. She said I⁶ **should** / **shouldn't** play outside because this makes the cold worse.

4 Write.

do have (x2) finish make have not put on find

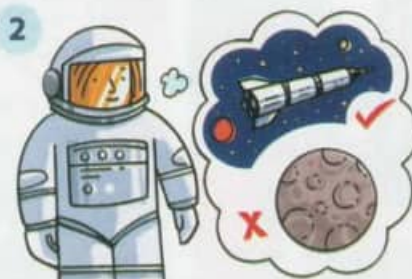
Mom Are you ready for school?

Girl I've ¹ finished my breakfast and ² _____ my bed.Mom Have you ³ _____ your school bag?Girl Yes, I ⁴ _____. It was under my bed.Mom Has Jamie ⁵ _____ his homework?Girl Yes, he ⁶ _____.Mom And has he ⁷ _____ his shoes?Girl No, he ⁸ _____ put on his shoes. He can't find them!

Mom Oh no! Please hurry up!



5 Complete the sentences.

~~desert~~ space the moon Spain ~~rainforest~~ EgyptHas she ever been to a
rainforest?Yes, she has. But she's never
been to a desert.Has he _____
_____?Yes, he has. But he's _____
_____.Have they _____
_____?No, they haven't. But _____
_____.

6 Complete the words.

ur ir ea e

heavycutainshithotfetherpresent

Workbook



Hoomaan Online Language Academy

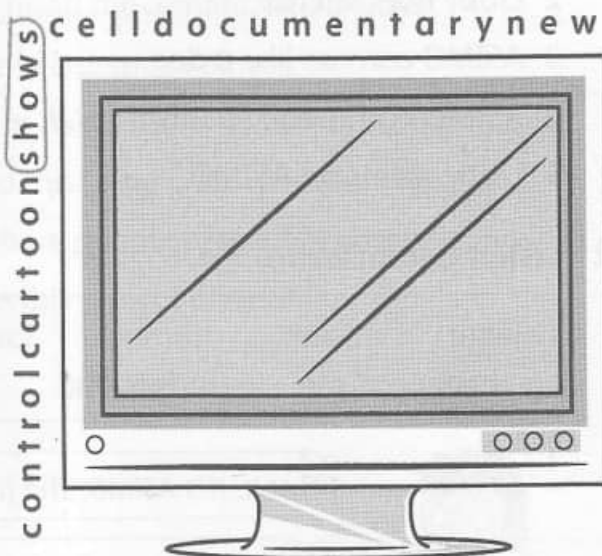
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Lesson One Words

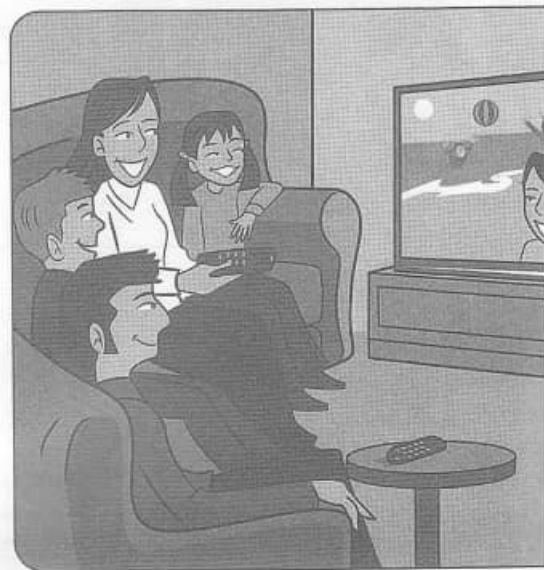
1 Read and circle the words.

- 1 When you turn on the TV, you can see lots of different ...
- 2 A show for children with moving pictures.
- 3 This tells you about things you can buy.
- 4 To know what is happening in the world right now, you need to watch the ...
- 5 This TV show gives you information.
- 6 You can use your ... phone when you are out.
- 7 To change the channel on the TV, you can use a remote ...
- 8 There are lots of these on your TV. You choose one to watch, using your remote control.



2 Write. Use the words above.

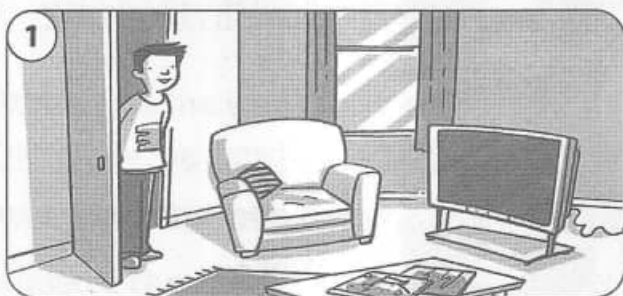
Yesterday, we watched some different TV ¹ shows. First my sister and I watched a ² _____ because my sister loves the funny drawings. When Mom came in, she picked up the remote ³ _____ and changed the ⁴ _____. We watched a ⁵ _____ about history. It was very interesting. My dad was out, but he phoned from his ⁶ _____ phone to say he was coming home soon. When Dad got home, he watched the ⁷ _____, to see what was happening in the world. After dinner we all watched a DVD of our family vacation. Dad said this was the best TV to watch, because it doesn't have any ⁸ _____!



1 Circle the infinitive.

- 1 I went to the movie theater to watch a movie.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to clean my room.
- 5 I called my grandma to say, "Happy birthday."
- 6 My dad used the camcorder to record our party.

2 Complete the sentences using an infinitive.



I went to the living room
to watch TV



She's watching this documentary



They went to the park



She used the dictionary



We're washing the vegetables



He went to the supermarket

Lesson Three Grammar 2

1 Read the answers. Write the questions.

G Grammar Time page 132



How often does she go swimming?

She goes swimming once a week.



He visits his cousins twice a year.



They study English every day.



He never uses a camcorder. He doesn't have one.



I play volleyball twice a week.



She goes on vacation once a year.

2 Write about you.

- 1 How often do you have math at school?
- 2 How often do you make your bed?
- 3 How often do you play basketball?
- 4 How often do you go on a plane?

Lesson Four Phonics and Spelling

1 Circle the one that doesn't belong. Write this word.

- 1 actor visitor mother mother
- 3 summer better mirror
- 5 visitor number ruler

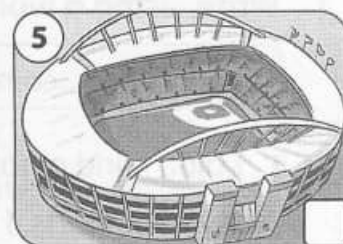
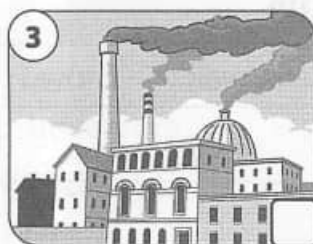
- 2 October doctor sister
- 4 author winter actor
- 6 father tiger actor

2 Write a sentence for each word.

- 1 (father)
- 2 (doctor)
- 3 (October)
- 4 (author)

Reading

1 Match the words with the pictures.



a factory b poor c ticket d stadium e explore

2 Write. Use the words above.

Yesterday, we watched a movie. The movie was about a boy called Charlie whose family was very ¹ poor. Charlie won a golden ² _____ and visited a chocolate ³ _____. After that, we watched the baseball. The game was at Yankee ⁴ _____. Finally, we watched a documentary about a man who ⁵ _____ oceans.

3 Read the Student Book. Answer the questions.

1 Which show was about a poor family?

The movie

2 Where was the baseball game played?

3 Which two teams were playing baseball?

4 Which animals were in the documentary?

5 Which show started first?

6 Which show started last?

Skills Time!

Lesson Six

Writing

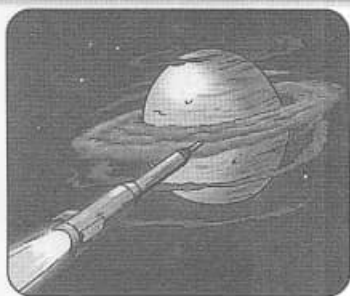
1 Write, using a word with the prefix *un*.

friendly comfortable lucky well known happy popular usual

- 1 I didn't find a golden ticket. I was unlucky.
- 2 My head hurts. I feel _____.
- 3 This bed is very hard. It is _____.
- 4 I'm feeling _____ because I've lost my favorite hat.
- 5 When a day is not like other days, it is _____.
- 6 The boy didn't want to speak to me. He was very _____.
- 7 Something that no one has seen before is _____.
- 8 A TV show that people do not like is _____.

2 Read the TV guide and circle the words with the prefix *un*.

Saturday's TV Channel 3



10:00 **Cartoon: Sandy and Fido**

This week, Sandy and Fido meet a new girl. At first, she is unfriendly. Fido is angry about this and plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh and laugh. Who could this unusual girl be?

10:30 **Movie: The Red Rocket**

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts are unlucky. They start to feel unwell and their skin turns blue. What will they do to survive?

12:30 **News**

Find out what events happened in the world today. Also includes a weather report.

1:00 **Documentary: Our History**

Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

3 Read the last line of each description again.

Write the shows in the order you would like to watch them. Write the best first.

1 _____ 2 _____ 3 _____ 4 _____

Review 3

1 Read the underlined words. Write them in the correct box.

- 1 He will travel by rocket to planets far away.
- 2 He had a dangerous operation. But now he's feeling better.
- 3 In the cartoon, the mouse played a trick on the cat.
- 4 I was disappointed with the TV show.
- 5 Last night, I fell asleep on the sofa.
- 6 The baseball game at the stadium was very popular.

Verbs

travel

Adjectives

Nouns

2 Look at the pictures. Write what Bill did at these times.



Four years ago, Bill was on the beach.



3 Circle the one that doesn't belong.

- 1 rocket astronaut satellite magazine
- 3 TV camcorder coin cell phone
- 5 radio the sun the moon planets

- 2 human robot gesture arrivals
- 4 kick-off giant game stadium
- 6 cartoon documentary the news hotel

4 Write. every day three times a week never once a week twice a week

1 How often does Laura have music?

She has music once a week.

2 How often does she have English?

3 How often does she have math?

4 How often does she have science?

5 How often does she have Spanish?

Day 1: English, math

Day 2: English, P.E., science

Day 3: English, math, art

Day 4: English, math, science

Day 5: English, P.E., music

5 Write. to make to read to watch to play to buy

1 I'm buying tomatoes and cucumber to make a salad.

2 I'm going to the store to buy a newspaper.

3 Jack went to the park to play soccer.

4 I bought this book to read at home.

5 We went to the stadium to watch a game.



6 Circle the *ed* words that say *t* in red.
Circle the *ed* words that say *id* in blue.
Circle the *ed* words that say *d* in green.

Yesterday, after I finished my homework, I cleaned my room. Then I walked to the park and played. Then it rained. At home, I painted a picture and showed it to my mom. She really liked it. Then we waited for Dad to come home.

My work

My favorite story in Units 7-9 is _____

My favorite song in Units 7-9 is _____

My favorite unit in Units 7-9 is _____

I need to practice _____

My work in Units 7-9 is



OK



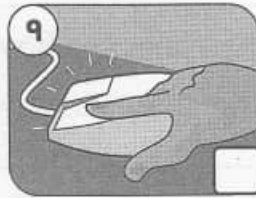
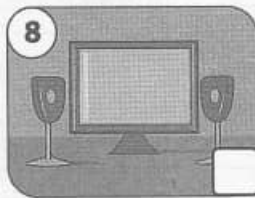
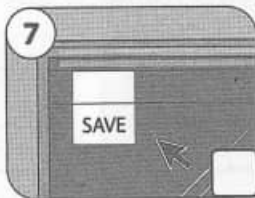
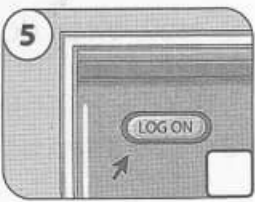
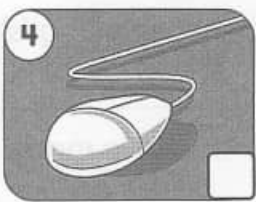
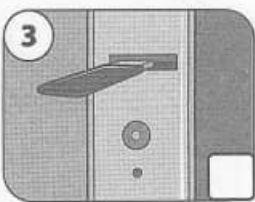
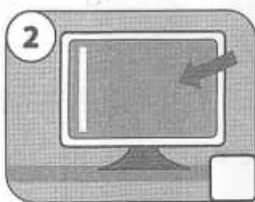
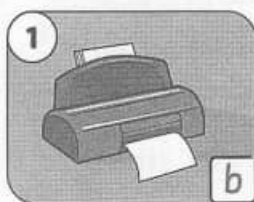
Good



Excellent

Lesson One Words

1 Match the sentences with the pictures.



- a You use these to listen to sound on your computer.
- b You use this to print out your documents.
- c You use this to click on things on the screen.
- d You can save your work onto this.
- e To use the computer, you must do this first. Usually, you have a password.
- f With the computer mouse, you ... things to open and close them.
- g The part of the computer where you see words and pictures.
- h You do this so that you don't lose your work.
- i You do this to find the websites you need.

2 Write, using the words from the pictures above.

I often use the computer to do my homework. First, I ¹ log on, writing my name and password. Today, I need to find information for my homework, so I ² _____, using a search engine. Soon, I can see the page I want on the ³ _____. It has sound too, so I switch on the ⁴ _____. I use my ⁵ _____ to find the things I want to see.

Then I use the computer to write my homework. I always ⁶ _____ the document, so that I don't lose anything. I save it on a ⁷ _____. Then I want to print my work, so I switch on the ⁸ _____. I find a picture of a little printer on the screen and ⁹ _____ it with the mouse. Then I show my homework to my parents.



1 Circle the correct verb.

- 1 She's **turned off** / **printed** the computer.
- 2 We've **saved** / **put** our books on the shelves.
- 3 He's **made** / **saved** a model plane.
- 4 She's **put on** / **finished** her homework.
- 5 He's **logged on** / **put on** his coat.
- 6 We've **printed** / **cleaned** the living room.



2 Write the verbs in the present perfect. V Irregular verb list page 135

save make finish print put clean



Jane is doing her homework.

Now, she's finished her homework.



Simon is making his bed.

Now, he's made his bed.



Julia and Kate are putting away toys.

Now, they've put them away.



Thomas is printing a document.

Now, he's printed the document.



We are cleaning our room.

Now, we've cleaned our room.



I'm saving my document.

Now, I've saved my document.

Lesson Three Grammar 2

1 Look and match the questions and answers.

	Do homework	Make bed	Clean room	Help with dinner	Clean the table
Charlie	✓	X	✓	X	✓
Sasha	✓	✓	X	X	X

- Has Charlie made his bed?
- Has Charlie cleaned the table?
- Has Sasha made her bed?
- Has Sasha cleaned her room?
- Have Charlie and Sasha done their homework?
- Have Charlie and Sasha helped with dinner?

b

- Yes, she has.
- No, he hasn't.
- Yes, they have.
- Yes, he has.
- No, they haven't.
- No, she hasn't.

2 Write the questions in the present perfect.

- (He / see / new / game) Has he seen the new game? Yes, he has.
- (She / turn off / printer) _____ No, she hasn't.
- (They / finish / homework) _____ Yes, they have.
- (You / save / document) _____ No, I haven't.

Lesson Four Phonics and Spelling

1 Write the words in the correct box.

Thursday shirt nurse circle girl hurt bird curtain

ur

Thursday

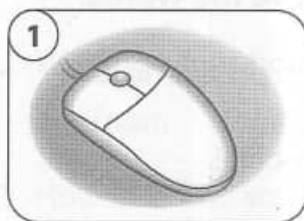
ir

2 Write a sentence using each word.

- (birthday) _____
- (curtains) _____
- (shirt) _____
- (nurse) _____

Reading

1 Find and circle the words.



s	u	b	j	e	c	t	a
a	l	f	c	d	l	c	i
d	m	e	s	s	a	g	e
d	b	y	l	h	f	m	b
r	c	l	i	c	k	o	n
e	n	o	d	s	a	u	i
s	e	a	g	k	c	s	u
s	b	b	l	j	i	e	e
a	g	d	i	o	w	p	z

2 Write. Use the words above.

1 When you send an email, you click on Send.

2 You type the person's email .

3 This is what you write in the email.

4 The tells you what the email is about.

5 Use your to click on Send.

3 Read the Student Book. Circle the wrong word. Write the correct word.

1 An email is a message sent from one TV to another. computer

2 Use your printer to click on To.

3 Type the person's email mouse.

4 Kate is going to have a party at the swimming pool.

5 The party starts at five o'clock.

6 Lucy can't come to the party.

Skills Time!

Lesson Six

Writing

1 Read the sentences. Write S (subject), V (verb), and O (object) above the words.

1 ^S I often use my dad's new ^V computer. ^O

2 Sometimes we attach photos, too.

3 I like searching the Internet.

4 I've found a great website.

2 Write sentences using the words from the boxes.

Subject

Cleo I
My brother The cat
The scientist

Verb

surprised saw
found broke
cheered

Object

a computer the dog
the band a skeleton
his elbow

1 The cat surprised the dog.

2 _____

3 _____

4 _____

5 _____

3 Read and write the adjectives and adverbs.

funny fast great easily new difficult quietly

I often use my dad's ¹ new computer. It's in the living room at home. I do my homework on it and play games. I can type very ² _____ now.

I also like making photo albums on the computer. It was ³ _____ to learn at first, but now I can create an album ⁴ _____. It's a good way to share my photos with friends.

I like searching the Internet, too. I've found a ⁵ _____ website. It's called *Games for Kids*. There are even some games in English. My sister sometimes plays computer games with me. There is a ⁶ _____ game we play together. It really makes us laugh and then Mom says we have to play ⁷ _____!



4 How do you use a computer? Circle or write an answer for each question.

1 Where do you use a computer?

at home at school at a friend's house other: _____

2 Where in your house or school is the computer?

bedroom lounge dining room classroom computer room other: _____

3 How often do you use it?

every day three times a week once a week other: _____

4 How long do you use it for?

half an hour one hour two hours other: _____

5 What do you do on the computer?

play games do homework listen to music print photos watch movies
search the Internet send emails other: _____

6 Do you have a favorite website? _____

What is it? Why do you like it? _____



My writing

5 Write about how you use a computer. Use the ideas above to help.

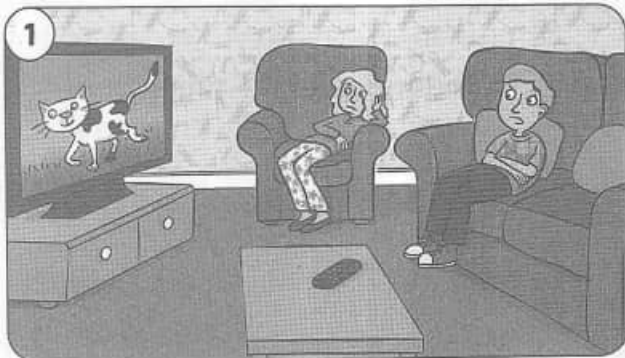
Now check that all your sentences have the correct verb.

Fluency Time! 4

Everyday English

1 Write.

documentary ~~tired~~ Pass stand on
change Channel dinosaurs



Peter I'm ¹ tired.

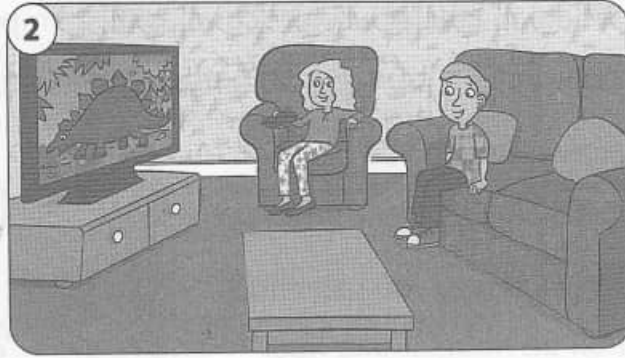
Tilly Me too.

Peter What's ² _____ TV?

Tilly A movie about cats. I can't
³ _____ this movie.

Peter I saw that movie last week. Let's
⁴ _____ the channel.

Tilly OK. ⁵ _____ me the
remote control, please.



Peter There are usually good
shows on ⁶ _____ 4.

Tilly OK. Let's try Channel 4. What's on?

Peter A ⁷ _____ about dinosaurs.

Tilly OK. I love ⁸ _____.

Peter It looks interesting. Let's watch this!

Tilly Great idea!

2 Write the sentences, using the words in the boxes.

1 I can't stand advertisements. **documentaries**

I can't stand documentaries.

2 I love the news. **this movie**

3 There are usually good shows on Channel 4. **cartoons / Channel 9**

4 Pass me the remote control, please. **cell phone**

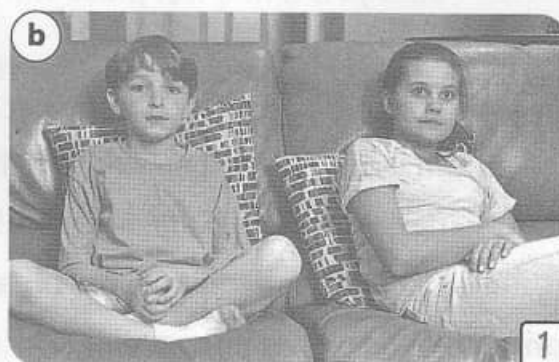
5 I can't stand this movie. **show**

1 Watch. Write *T* (true) or *F* (false). Number the pictures.



DVD Practice

- 1 Anna doesn't like basketball on TV. T
- 2 Tom and Anna want to change channels.
- 3 Tom can't stand watching documentaries.
- 4 Anna doesn't want to watch cartoons.



2 Complete the sentences. Use the words in the box.

change Let's that's stand on Pass

Tom What's on TV?

Anna Basketball. I can't sports on TV.

Tom OK. Let's the channel.

Anna me the remote control, please.

Tom I love cartoons. watch this!

Anna Yes, a great idea.

3 Talk with a friend. What's your favorite kind of TV show?

I love watching movies.

I like cartoons.

Lesson Three Grammar 2

1 Look and write.

	Claire	Mark	Ruby
Been to a desert	✓	X	X
Seen a volcano	X	X	✓
Been skiing	X	✓	X

1 Claire has been to a desert, but she has never seen a volcano or been skiing.

2 Mark _____, but he _____

3 Ruby _____, but she _____

2 Write about you.



I've been to the U.K., but I've never been to Thailand or the U.S.A.

a desert
Thailand

the U.K.
Australia

Spain
the U.S.A.

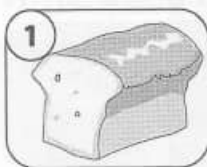
South Korea
a forest

an oasis
Vietnam

Brazil
Mexico

Lesson Four Phonics and Spelling

1 Complete the words with ea or e.



br ea d



t nt



pr sent



h vy



f ther



sp nd

2 Write a sentence using each word.

1 (heavy) _____

2 (tent) _____

3 (bread) _____

4 (head) _____

5 (spend) _____

6 (feather) _____

Reading

1 Order the letters and write the words.

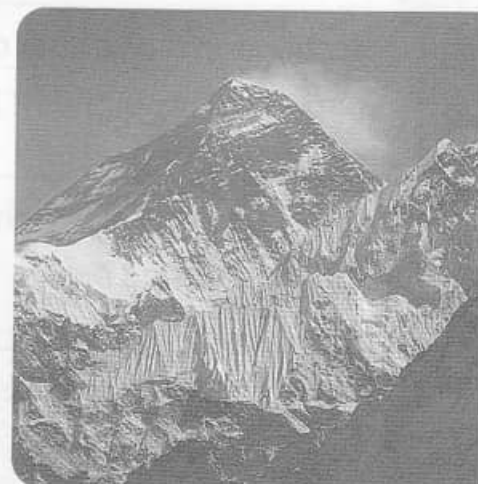
- 1 People need this gas to live. oxygen (y o g e x n)
- 2 Ice cream will _____ on a hot day. (t e m l)
- 3 A long and difficult journey. _____ (n i e d e p x i o t)
- 4 The top of a mountain. _____ (m u s t m i)
- 5 When a river turns to ice, it is _____. (o n z r f e)
- 6 The _____ of Mount Everest is 8,848 meters. (h i g e t h)
- 7 You can find this on a map. _____ (n o i c a l t o)
- 8 You need diving _____ to dive under the ocean. (e p u i m q n t e)

2 Write, using the words above.

Rob is a mountain climber. Last year, he went on an ¹ expedition to Mount Aconcagua in the Andes. At first, the weather was sunny. But when Rob and his guides arrived at the ² _____, it began to snow and it was difficult to see. They started to go down the mountain quickly, but there was lots of snow and ice. They were thirsty, but they couldn't drink because their water was ³ _____. Luckily, they had some cooking ⁴ _____, so they used this to ⁵ _____ the ice in a pan. But it was difficult for Rob and the other men to breathe because there wasn't much ⁶ _____. Rob called for help, and soon a helicopter arrived. The helicopter found their ⁷ _____ on the mountain thanks to Rob's cell phone.

3 Read the Student Book. Write T (true) or F (false).

- 1 Hillary's expedition started in June 1953. F
- 2 He reached the top of Mount Everest on May 29th. _____
- 3 They stayed at the top of Everest for two hours. _____
- 4 The youngest person to climb to the summit was 15. _____
- 5 The oldest person to reach the top was from Japan. _____



Writing

1 There are four topics in this text. Read and underline the four topic sentences.

Mat Jones is a 32-year-old photographer who has a very exciting life. He works for different magazines and takes photographs of special places in the world that most of us will never see. Mat has been to lots of different countries, but he has spent most of his time in South America. Here, he has visited the rainforests of the Amazon and climbed the Andes mountains in Chile. These mountains can be very dangerous and very cold. He has just climbed some very different kinds of mountains: volcanoes! There are lots of volcanoes in the world which are not active and people can climb. But you have to take extra care, especially as it can be very hot at the top. Mat is very happy in his job. "I know I am lucky," Mat says. "My job isn't really like work, because I am doing something I love."

2 Complete the paragraphs below with a topic sentence.

- a Snowy loves to eat.
- b Snowy likes to play.
- c Snowy came to live with us when she was a kitten.
- d ~~I have a pet and her name is Snowy.~~



1 I have a pet and her name is Snowy. Snowy is a white cat with big ears and a small pink nose. She is white all over, just like snow! But she has green eyes and the end of her tail is brown.

2 _____ My parents brought her home in a box. But I didn't know what was inside the box. Snowy was a surprise for my birthday! I was really happy with my little kitten.

3 _____ At home, she has different toys to play with, but she also plays with paper and string. In the yard, she likes chasing birds.

4 _____ She eats special cat food from a can and she drinks a lot of water, too. Her favorite food is fish. She loves having any kind of fresh fish, which we give her once a week for a treat.

3 Look at the pictures. Write the words under the correct picture.

~~went down the mountain~~ stayed in a tent made hot soup
reached the top fell over buried chocolates in the snow
checked equipment took photos tried to get warm

Wednesday



Went down the mountain

Thursday

Friday



My writing

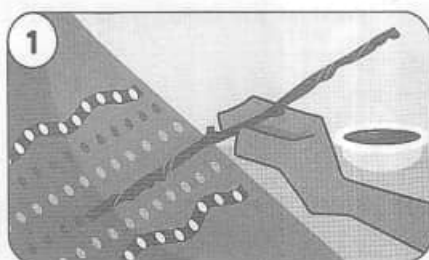
4 Now write a blog entry about what happened on the Everest Expedition. Write about what happened on Wednesday, Thursday, and Friday.

A grayscale image of a blank, lined page from a notebook. The page features horizontal ruling lines and a vertical margin line on the right side. The paper has a slightly aged appearance with some minor dark spots. The page is framed by a dark border, likely the notebook's cover or binding.

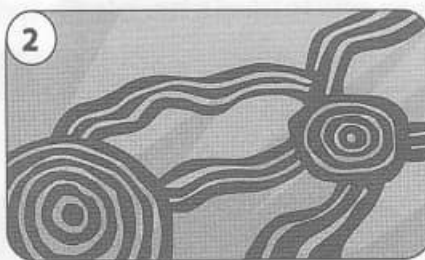
Art Time!

Topic: Australian Art

1 Order the letters and write the words.



siktc
stick



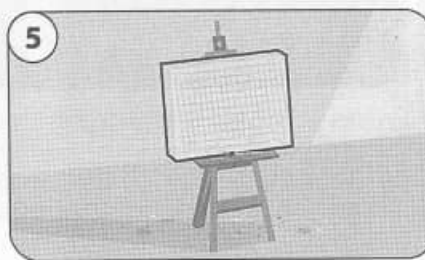
omsbyl



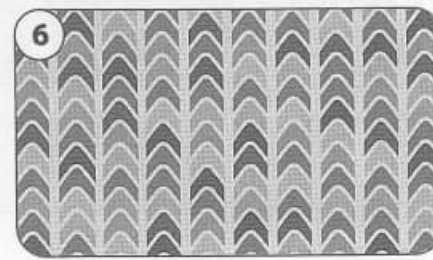
edco



srecte



canasy



pantetr

2 Look and write.

people symbols Australian Earth
shells sing codes painting

BODY PAINTING

Body painting has been an important part of life for ¹ Australian Aboriginals for thousands of years. The ² _____ usually paint their bodies for special festivals and ceremonies. The patterns include ³ _____ and ⁴ _____ about the person, their family, their animals, and their lives. The Aboriginals always use the colors of the ⁵ _____, showing how people are part of nature. The women often also make necklaces from ⁶ _____, animal bones, and feathers. When they are painted, the people usually dance and ⁷ _____ together. Although this is an ancient custom, body ⁸ _____ is still a popular type of art today.



1 Listen and match the parts of the sentences. 103

- | | | |
|---------------------------------|---------------------------------------|----------------------------|
| 1 You take a stick ... | ☒ c | a have secret meanings. |
| 2 Libby's shape ... | ☐ | b Libby in his picture. |
| 3 The Aboriginals only used ... | ☐ | c and put it in the paint. |
| 4 The shapes and symbols ... | ☐ | d means "boy." |
| 5 Jake is putting ... | ☐ | e the colors of the land. |

2 Listen again. Write. 103

stick • colors How secret paper
symbols picture meanings shape

- 1  Your picture's really nice. How do you make the dots? 
Well, you take a _____ and put it in the paint.
Then you push the stick onto the _____.
- 2  The _____ are nice. 
The Aboriginals only used the colors of the land. And the
shape and _____ have secret _____.
- 3  So what does this _____ mean? 
It means "boy."
- 4  Is the boy me? 
I said the meaning is _____.
- 5  Can I make some dots? It looks fun. 
Not on my picture! Get some paper
and do your own _____.

3 Talk about Australian art with a friend. Ask and answer.

What do you know about Australian art?

They tell stories with symbols and codes ...

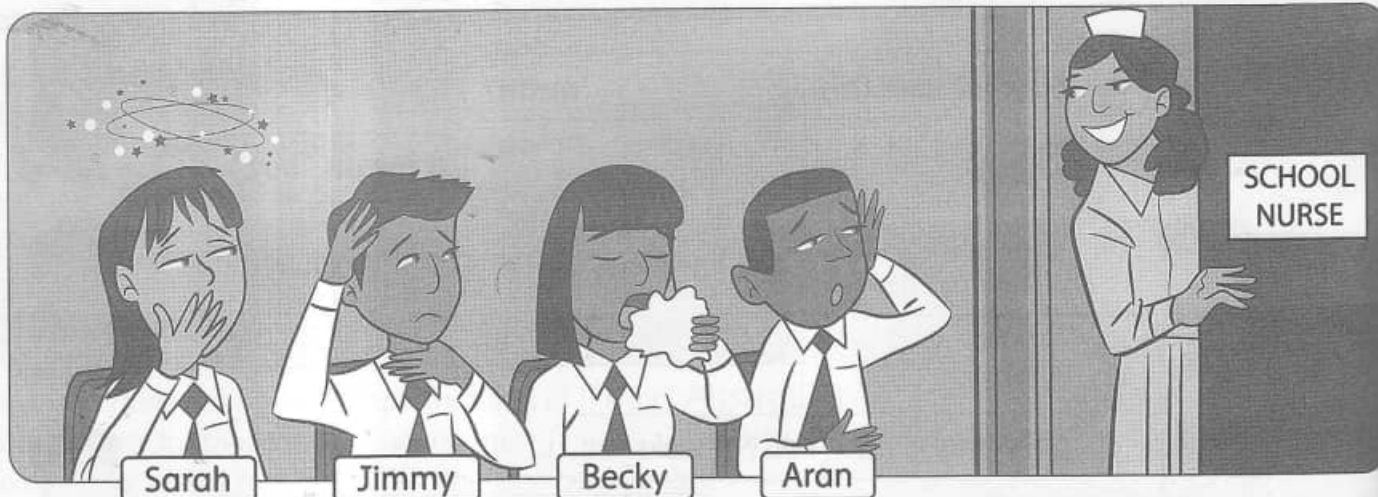
Lesson One Words

1 Match the sentences with the pictures.



- a I have a headache.
- b She feels sick.
- c He has a stomachache.
- d I feel dizzy.
- e He has a cold.
- f She has a sore throat.
- g I have a cough.
- h He has an earache.
- i They're taking medicine.

2 Look and write.

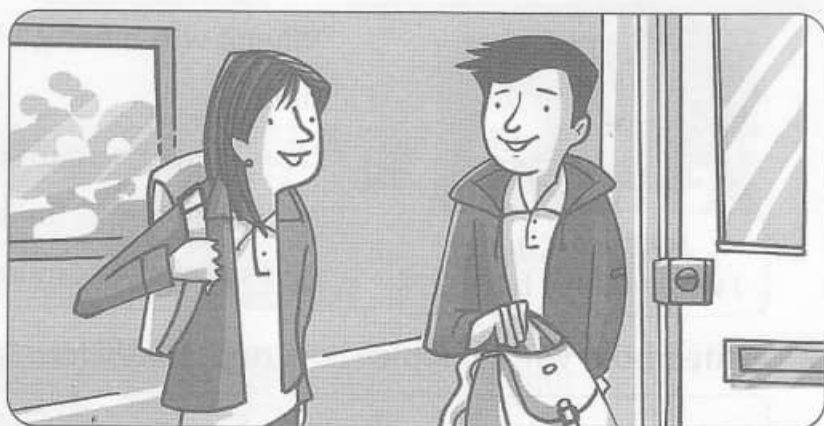


Today, four children went to see the school nurse because they were feeling ill.

Jimmy had a ¹ headache and a ² s t . Sarah felt ³ s and ⁴ d . Becky had a bad ⁵ c and a ⁶ c . Aran had a ⁷ s and an ⁸ e . The nurse gave the children some ⁹ m and glasses of water. She called their parents so they could go home.

1 Read and circle.

- 1 On school days, you **should** / **shouldn't** get up early.
 - 2 You **should** / **shouldn't** get dressed quickly.
 - 3 You **should** / **shouldn't** run in the kitchen.
 - 4 You **should** / **shouldn't** be late for school.
 - 5 You **should** / **shouldn't** listen to the teacher.
 - 6 You **should** / **shouldn't** talk when the teacher is talking.
 - 7 You **should** / **shouldn't** always try your hardest.
- 
- A black and white illustration of a young girl with long dark hair, smiling. She is wearing a dark jacket over a light-colored shirt and has a backpack on her back. She is standing next to a window that shows a view of trees outside.



2 Look at the pictures. Write what each child *should* or *shouldn't* do to feel better.



Julia



Alex



Lizzy



James



Emily



Ben

- 1 Julia has a cold . She should drink orange juice .
- 2 Alex _____ . He _____ .
- 3 Lizzy _____ . She _____ .
- 4 James _____ . He _____ .
- 5 Emily _____ . She _____ .
- 6 Ben _____ . He _____ .

Lesson Three Grammar 2

- 1 Write. could couldn't can can't



Nine years ago,
I was a happy baby ...

When I was a baby, I¹ couldn't walk or talk.

But I² could sleep and play every day.

Now I have to go to school every day, so I³ can't play
all day anymore. But now I⁴ can ride a bike, swim,
and speak two languages.

- 2 Write about what people *could* and *couldn't* do 200 years ago.

use a computer write with a feather watch TV go to school by horse and cart

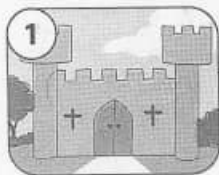
- 1 What could people do 200 years ago?

People could

- 2 What couldn't they do 200 years ago?

Lesson Four Phonics and Spelling

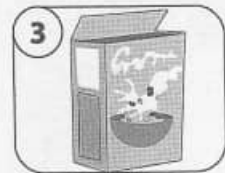
- 1 Circle the correct ending. Write the words.



le al
castle



le al



le al



le al



le al



le al

- 2 Write a sentence using each word.

1 (sandal) _____

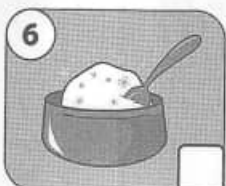
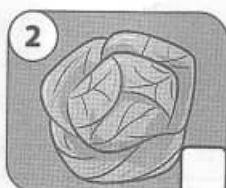
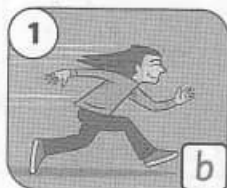
2 (table) _____

3 (people) _____

4 (hospital) _____

Reading

1 Match the words with the pictures.



- a fit
- b energy
- c healthy
- d chips
- e sugar
- f calcium
- g cabbage
- h sardines

2 Write, using the words above.

- 1 People who exercise every day want to be fit.
- 2 chips are a type of food that have a lot of sugar.
- 3 To be healthy, you have to eat a good diet and drink lots of water.
- 4 chips are made from potatoes. They have a lot of salt and fat.
- 5 When you can do things without getting tired, you have lots of energy.
- 6 Chocolate and candy have a lot of sugar.
- 7 A cabbage is a big, round vegetable.
- 8 You need calcium to help your bones grow.

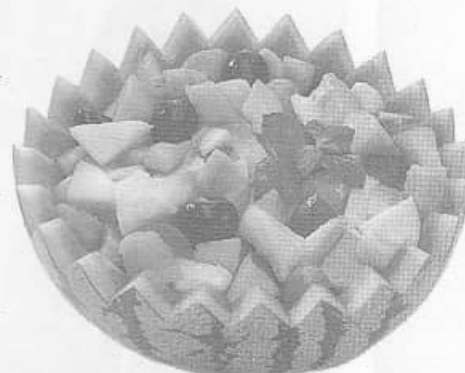
3 Read the Student Book. Answer the questions.

- 1 What exercise can you do if you don't like team sports?
You can walk to school, go swimming, or go skating.
- 2 What types of food contain too much sugar?

- 3 Which drinks are healthy?

- 4 Which drink has lots of sugar?

- 5 Which has more calcium: yogurt or cabbage?



Skills Time!

Lesson Six

Writing

1 Complete the sentences with *so* and *because*.

I don't want to eat too much sugar I didn't go to school I missed the school bus
~~I don't want to be tired at school~~ I want to be fit it has a lot of calcium

- 1 I always go to bed early because I don't want to be tired at school.
- 2 I was sick yesterday _____.
- 3 I drink milk with my breakfast _____.
- 4 I go to my dance class _____.
- 5 I woke up late yesterday _____.
- 6 I only eat chocolate once a week _____.

2 Read the leaflet and circle *so* and *because*.

Don't catch a cold!

It's horrible to have a cold. You sneeze and cough. Your nose runs and you can feel very tired or have a headache.



What can you do to stop getting a cold?

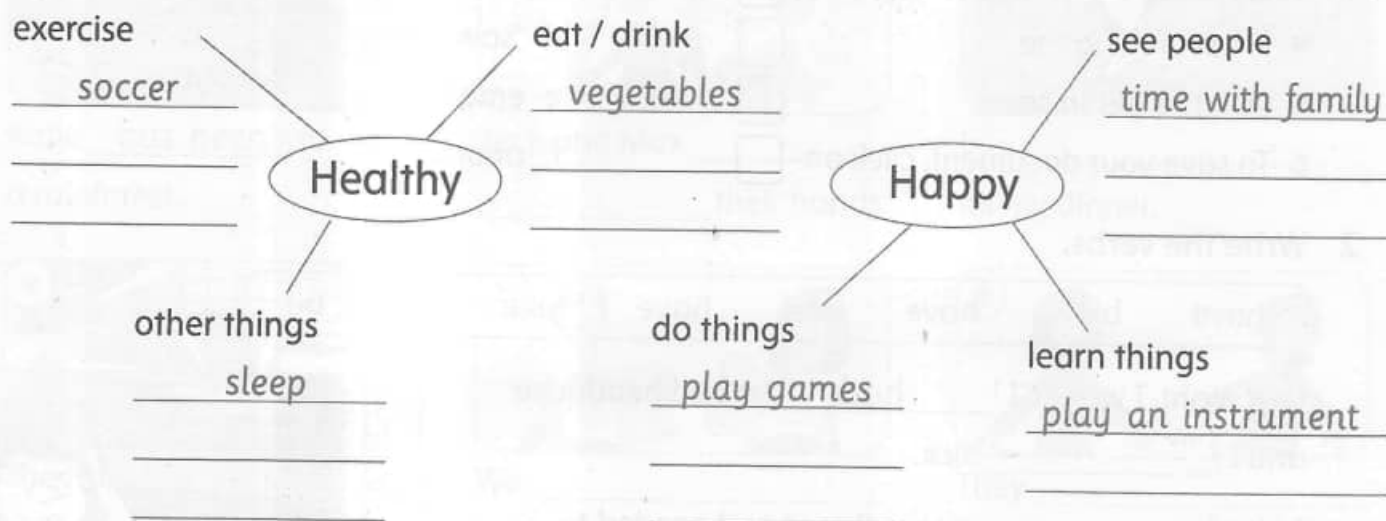
- ◆ Fresh air helps, so open windows and go for walks outside.
- ◆ Wash your hands often because hands which are not clean can spread colds.
- ◆ Eat a healthy diet to keep your body strong. Fruit is especially important and scientists think oranges can help because they have a lot of vitamin C.
- ◆ Get lots of sleep, because when you are tired you can get sick more easily.

If you are unlucky and do get a cold, what can you do to avoid giving it to others?

- ◆ Colds are passed on through the air, so don't cough or sneeze near other people's faces.
- ◆ Use tissues when you blow your nose or sneeze. Then put the tissue in the garbage and wash your hands.
- ◆ Don't share cups because you can pass on a cold this way too.

3 Complete the mind map.

walking fruit search the Internet swimming open windows listen to music
help others read books water time with friends wash hands



My writing

- 4 Write a leaflet about how to be healthy and happy. You can use the phrases from Exercise 3 or choose new ones.

How to be healthy and happy

_____ _____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____ _____
--	--

Review 4

1 Read and match.

- 1 I sent an
- 2 He attached a
- 3 She's writing the
- 4 I'm searching the
- 5 Don't forget to save
- 6 To save your document, click on

e

- a email address.
- b your document onto the memory stick.
- c Internet.
- d "save."
- e email.
- f photo.

2 Write the verbs.

have blow have feel have take be be

Last night, I was ill. I ¹ had a bad headache and I ² _____ sick.

I also ³ _____ a sore throat and needed to ⁴ _____ my nose all the time.

Mom said I ⁵ _____ a bad cold. I ⁶ _____ some medicine and rested.

I want to ⁷ _____ healthier, so I will eat lots of fruit. I want to ⁸ _____ fit too, so when I'm better I will exercise more.



3 Circle the one that doesn't belong.

1 website cave Internet email

3 sugar desert ocean rainforest

5 code symbol sore throat pattern

2 village town city frozen

4 cabbage sardines canvas chips

6 printer summit speakers keyboard

4 Read and match.

- 1 They've cleaned up.
- 2 He's never fallen off his bike.
- 3 They've climbed to the top of the mountain.
- 4 I've done all my homework.

b

- a They are all really tired now.
- b The room looks great.
- c I can go outside now.
- d He's very good at cycling.

5 Write, using the present perfect.

have has

wash eat be arrive put finish



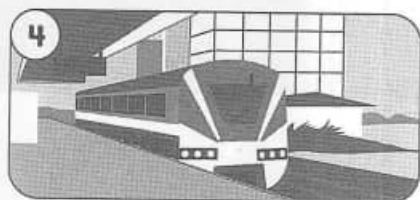
Katie has been to
a rainforest.



Jack and Max _____
_____ their hands.



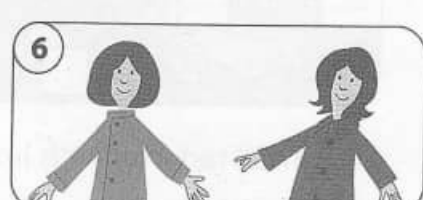
I _____
all my dinner.



The train _____
_____ at the station.



We _____
our homework.



They _____
on their coats.

6 Write

could ~~couldn't~~ should shouldn't

Last night, I was in bed, but I ¹ couldn't sleep. I turned on
the light, so I ² _____ read my book.

My mom came into my room.

"You ³ _____ read at night!" she said. "You have school
tomorrow, so you really ⁴ _____ sleep."

Mom put some calm music on my CD player, and soon I fell asleep.



My work

My favorite story in Units 10–12 is _____

My favorite song in Units 10–12 is _____

My favorite unit in Units 10–12 is _____

I need to practice _____

My work in Units 10–12 is



OK



Good



Excellent

Story Book



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Activities

Before reading

Sara Crewe is a very rich little girl. She first comes to England when she is seven, and her father takes her to Miss Minchin's school in London. Then he goes back to his work in India. Sara is sad at first, but she soon makes lots of friends at her new school. But then something terrible happens in India and Sara's life changes...

1 Read the introduction to the story. Then tick the correct boxes.

- 1 Sara Crewe is rich.
- 2 Sara comes to England for a holiday.
- 3 Miss Minchin likes Sara because her father is kind.
- 4 Sara is happy when her father leaves.
- 5 Sara is a princess.

Yes No

☒	☐
☐	☐
☐	☐
☐	☐
☐	☐

2 What do you think happens that is terrible? Tick the boxes.

- 1 Mr Crewe dies.
- 2 Mr Crewe goes to prison.
- 3 Mr Crewe loses all his money.
- 4 Sara is poor, hungry and sad all her life.
- 5 Sara goes back to India.

Yes No

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

CHAPTER 1 School in England

One cold winter day a little girl and her father arrived in London. Sara Crewe was seven years old, and she had long dark hair and green eyes. She sat in the cab next to her father and looked out of the window at the tall houses and the dark sky.

cab a taxi or a carriage pulled by horses

‘What are you thinking about, Sara?’ Mr Crewe asked. ‘You are very quiet.’

‘I’m thinking about our house in India,’ said Sara. ‘And the hot sun and the blue sky. I don’t think I like England very much, Father.’



'Yes, it's very different from India,' her father said. 'But you must go to school in London, and I must go back to India and work.'

'Yes, Father, I know,' said Sara. 'But I want to be with you. Please come to school with me! I can help you with your lessons.'

Mr Crewe smiled, but he was not happy. He loved his little Sara very much, and he did not want to be without her. Sara's mother was dead, and Sara was his only child. Father and daughter were very good friends.

Soon they arrived at Miss Minchin's School for Girls and went into the big house.

Miss Minchin was a tall woman in a black dress. She looked at Sara, and then gave a very big smile.

'What a beautiful child!' she said to Mr Crewe.

Sara stood quietly and watched Miss Minchin. 'Why does she say that?' she thought. 'I am not beautiful, so why does she say it?'

Sara was not beautiful, but her father was rich. And Miss Minchin liked girls with rich fathers, because it was good for the school (and good for Miss Minchin, too).

'Sara is a good girl,' Mr Crewe said to Miss Minchin. 'Her mother was French, so she speaks French well. She loves books, and she reads all the time. But she must play with the other girls and make new friends, too.'

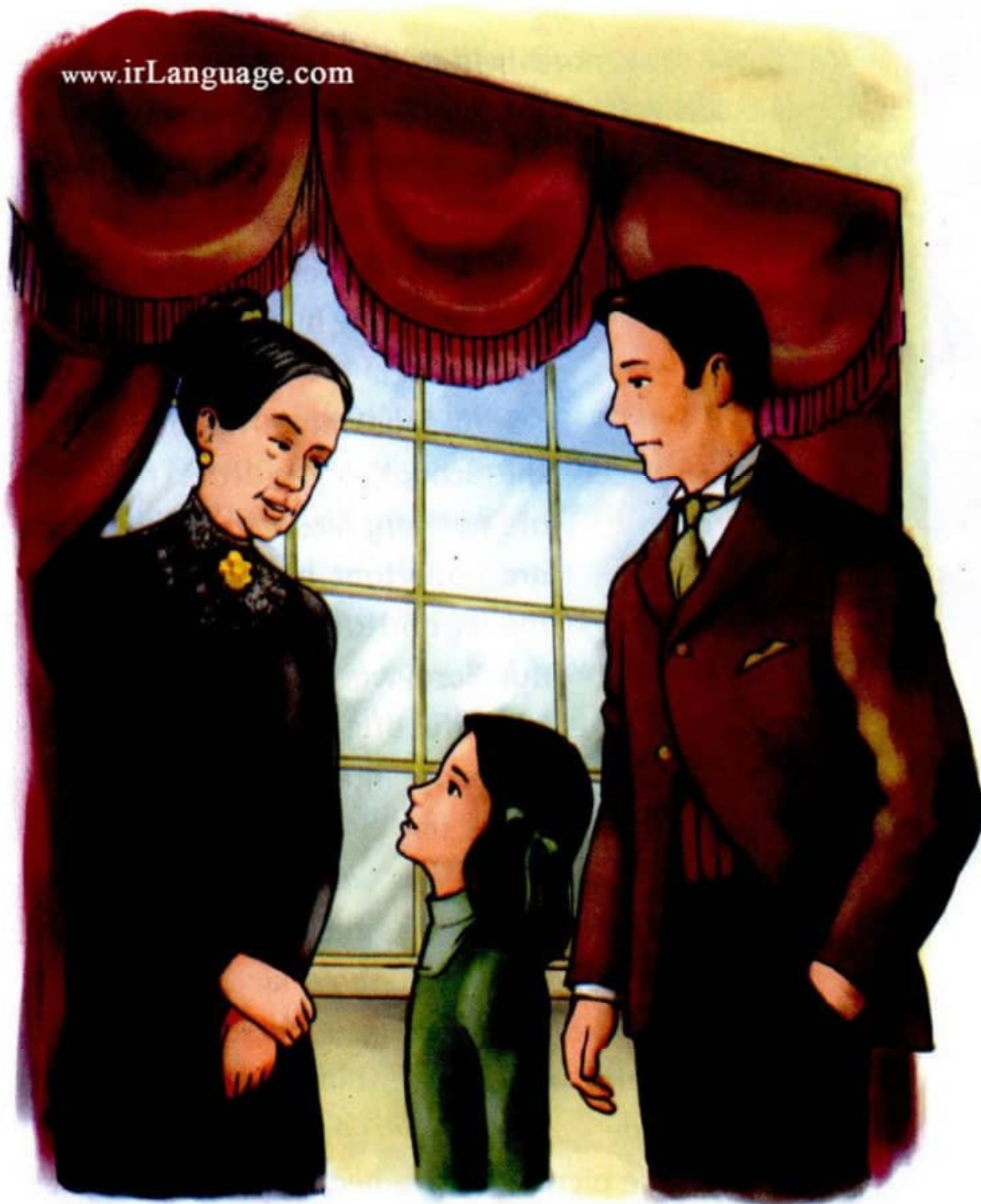
'Of course,' said Miss Minchin. She smiled again. 'Sara is going to be very happy here, Mr Crewe.'

Mr Crewe stayed in London for a week. He and Sara went to the shops, and he bought many beautiful, expensive dresses for his daughter. He bought books, and flowers for her room, and a big doll with beautiful dresses, too.

without not with

rich with lots of money

buy (past bought) to give money for something



Miss Minchin smiled, but she said to her sister Amelia:
'All that money on dresses for a child of seven! She looks
like a little princess, not a schoolgirl!'

* * *

When Mr Crewe left London, he was very sad. Sara was
very sad too, but she did not cry. She sat in her room and
thought about her father on the ship back to India.

princess the
daughter of a king
or queen

**leave (past
left)** to go away
from someone or
something

ship a big boat



'Father wants me to be happy,' she said to her new doll. 'I love him very much and I want to be a good daughter, so I must be happy.'

It was a very big and very beautiful doll, but of course it could not answer.

Sara soon made new friends in the school. Some little rich girls are not very nice – they think they are important because they have money and lots of expensive things. But Sara was different. She liked beautiful dresses and dolls, but she was more interested in people and books, and telling stories.

She was very good at telling stories. She was a clever child, and the other girls loved to listen to her. The stories were all about kings and queens and princesses and wonderful countries across the sea.

'How do you think of all those things?' asked her best friend, Ermengarde.

'I have all these pictures in my head,' said Sara. 'So it's easy to tell stories about them.'

Poor Ermengarde was not clever. She could never remember any of her school lessons, and Miss Minchin was always angry with her.

Sara often helped Ermengarde with her lessons.

'Listen, Ermie,' she said. 'You remember that French king, Louis the Sixteenth? Well, this is a story about him. One day in 1792 ...'

clever quick-thinking, able to learn and do things well

remember to think about something you know

And so Ermengarde learnt her lessons with Sara's stories, and she loved her friend very much. But not everybody was Sara's friend. Lavinia was an older girl. Before Sara came, Lavinia was the richest and the most important girl in the school. But Sara's father was richer than Lavinia's father. So now Sara was more important than Lavinia, and Lavinia did not like that.

'Oh, Sara is so clever!' Lavinia sometimes said. 'Sara is so good at French! Her dresses are so beautiful, and she can sing so well! And she is so rich! Of course Miss Minchin likes her best!'

Sara did not answer when Lavinia said these things. Sometimes it was not easy, but Sara was a kind, friendly girl, and she did not like to be angry with anyone.



Activities

1 Complete the sentences with these words.

clever expensive lessons like princess sad ~~rich~~ richer

- 1 Miss Minchin liked Sara because her father was rich.
- 2 Mr Crewe bought many _____ things for his daughter.
- 3 Miss Minchin thought Sara looked like a little _____.
- 4 When Mr Crewe left London, Sara was very _____.
- 5 Sara's friend Ermengarde was not _____, so Sara helped her with her school _____.
- 6 Sara's father was _____ than Lavinia's father, and because of that, Lavinia did not _____ Sara.

2 Who said this? Write the names.

Miss Minchin Ermengarde Lavinia ~~Sara~~ Mr Crewe

- 1 'I don't think I like England very much.' Sara
- 2 'I must go back to India and work.' _____
- 3 'All that money on dresses!' _____
- 4 'How do you think of all those things?' _____
- 5 'Sara is rich! Of course Miss Minchin likes her best!' _____

3 Rewrite these words from Chapter 1. Then complete each sentence with one word.

- | | |
|--------------|---------------|
| 1 ynagr | a <u>ngry</u> |
| 2 eretintsed | i _____ |
| 3 pinttroma | i _____ |
| 4 ufeabitul | b _____ |
| 5 oogd | g _____ |
| 6 erermemb | r _____ |
| 7 hicr | r _____ |



- a 'What a _____ child!' Miss Minchin said to Mr Crewe.
- b Sara did not like to be angry with anyone.
- c Miss Minchin liked girls with _____ fathers.
- d Sara was _____ in people and books, and telling stories.
- e 'I want to be a _____ daughter,' thinks Sara.
- f Some rich children think they are _____ because they have got a lot of money.
- g Ermengarde could never _____ her lessons.

CHAPTER 2 The diamond mines

mine place where people look for diamonds under the ground

diamond a very expensive stone that usually has no colour

And so three years went by. Sara's father wrote to her every week, and Sara wrote lots of letters back to him. One day a very exciting letter arrived. Everybody in the school talked about it for days.

'My friend,' wrote Mr Crewe, 'has some mines in northern India, and a month ago his workers found diamonds there. There are thousands of diamonds in these mines, but it is expensive work to get them out. My friend needs my help. So, Little Missus' (this was Mr Crewe's special name for Sara), 'I am putting all my money into my friend's diamond mines, and one day you and I are going to be very rich ...'



Sara was not interested in money, but a story about diamond mines in India was exciting. Everybody was very happy for Sara, but not Lavinia, of course.

'Huh!' she said. 'My mother's got a diamond. Lots of people have got diamonds. What's so interesting about diamond mines?'



'But there are thousands of diamonds in these mines,' said Ermengarde. 'Maybe millions of them!'

Lavinia laughed. 'Is Sara going to wear diamonds in her hair at breakfast, then? Or is it "Princess Sara" now?'

Sara's face went red. She looked at Lavinia angrily, but said quietly, 'Some people call me "princess". I know that. But princesses don't get angry or say unkind things, so I'm not going to say anything to you, Lavinia.'

'To me, you *are* a princess,' Ermengarde said to Sara later. 'And you always look like a princess in your beautiful dresses.'

* * *

Sara was a princess to another girl, too. This was Becky. She was a servant in Miss Minchin's school, and she was only fourteen years old, but she worked all day and sometimes half the night. She carried things upstairs and downstairs, she cleaned the floors, she made the fires, and she was always tired and hungry and dirty. She and Sara had very different lives.

But one day Sara came into her bedroom, and there was Becky, sleeping in a chair.

'Oh, you poor thing!' Sara said.

millions many thousands

servant a person who works for someone rich

fire something that burns and makes the room hot



Then Becky opened her eyes and saw Sara. She got up at once. 'Oh, Miss!' she said. 'I'm very sorry, Miss! I just sat down for a minute and—'

'Don't be scared,' said Sara. She gave Becky a friendly smile. 'You were tired. That's all.'

'Are you — are you going to tell Miss Minchin?' asked Becky. She began to go to the door.

'Of course not,' said Sara. 'Please don't run away. Sit down again for a minute. You look very tired.'

'Oh, Miss, I can't!' Becky said. 'You're very kind, Miss, but Miss Minchin—'

'Please,' said Sara. She took Becky's hand. 'You're only a little girl, like me. Let's be friends.'

And so Becky sat down again, and soon she and Sara were friends.

Nobody knew about this, of course. Rich little girls at Miss Minchin's school did not make friends with servant-girls, and it was a wonderful thing for Becky. Every day

she and Sara met in Sara's bedroom, just for five or ten minutes. Becky was always hungry, and Sara bought nice things for her to eat. They sat and talked, and sometimes Sara told Becky some of her stories. Becky loved that.

party a fun, happy time with food and games

'Oh, Miss,' she said. 'You tell stories so beautifully! Sometimes I like your stories better than things to eat.'

And after those visits to Sara's room, Becky always felt better – not so tired, and not so hungry.

* * *

Some months later Sara had her eleventh birthday. Lessons stopped for the afternoon and there was a big party for all the girls in the school.

'This party is expensive for us,' Miss Minchin said to her sister Amelia. 'But it looks good for the school.'



lawyer a person who knows about the rules of the country

That afternoon there was a visitor to the school – Miss Minchin's lawyer. He went with Miss Minchin into her office and they closed the door. In the schoolroom next door there was a lot of noise from Sara's party. Everybody in there was very happy.

But in the office Miss Minchin was not happy. She looked at the lawyer angrily. 'What are you saying? Mr Crewe has no money? What about the diamond mines?'

'There are *no* diamond mines,' said the lawyer. 'Well, there are mines, but there are no diamonds in them.'



'But Mr Crewe's good friend—' began Miss Minchin.

'Mr Crewe's good friend,' said the lawyer, 'ran away with all Mr Crewe's money. Ralph Crewe was ill with a fever, and when he heard about this, he got worse. A week later he was dead.'

'Dead!' cried Miss Minchin. 'But what about his daughter Sara? And this expensive birthday party?'

'Sara Crewe has no money,' said the lawyer. 'Not a penny in the world, Miss Minchin. Not a penny.'

'She must leave my school at once,' Miss Minchin said angrily. 'She must go this afternoon!'

'Where?' said the lawyer. 'Out into the streets? An eleven-year-old girl? That's not going to look very good for your school, Miss Minchin.'

Miss Minchin's face went red.

'You can't put her out in the streets,' said the lawyer. He stood up. 'But maybe she can work for you.'

The lawyer left, and Miss Minchin called her sister Amelia. 'Bring Sara Crewe here at once,' she said.

Two minutes later Sara, in her beautiful blue party dress, stood in front of Miss Minchin.

'Have you got a black dress, Sara?' Miss Minchin said coldly.

'Yes, Miss Minchin,' said Sara. 'But it's very old.'

'Go and put it on at once,' said Miss Minchin. 'Your father is dead. There were no diamond mines, and your father's friend ran away with all his money. You have nothing. Not a penny. But I am going to be very kind to you. You can stay in my house, but now you must be a servant and work for your bread. You can sleep in a servant's room upstairs, next to Becky's room.'

fever when you are ill with a very hot head and body

penny a small coin, money

Activities

1 Who said or wrote this, and who to?

Ermengarde Sara Becky Miss Minchin Ralph Crewe the lawyer

1 'My friend has some mines in northern India.'

Ralph Crewe wrote this to Sara.

2 'To me, you are a princess.'

3 'Sit down again for a minute. You look very tired.'

4 'Sometimes I like your stories better than things to eat.'

5 'Mr Crewe's good friend ran away with all Mr Crewe's money.'

6 'She must leave my school at once.'

7 '... you must be a servant and work for your bread.'

2 Circle the odd-one-out.

1 week / year / day / story / month

2 beautiful / bad / exciting / wonderful / good

3 blue / black / white / big / green

4 sister / father / friend / daughter / mother

5 talk / speak / say / laugh / write

3 The lawyer is telling someone about Sara. Choose the correct words.

'Sara Crewe? Oh yes, she came to Miss Minchin's school over three **months** / **years** ago. Her father was very **rich** / **kind**. Then he had a serious **accident** / **illness** and he died. Now Sara has no **money** / **friends**. Miss Minchin wanted her to **leave** / **stay** and told her she must work as a **servant** / **cook**.'

4 Find words in the word snake to complete the sentences.



- 1 The workers found thousands of diamonds in the mines.
- 2 Becky was a _____ in Miss Minchin's school.
- 3 Becky cleaned floors and made _____.
- 4 On Sara's birthday, there was a big _____.
- 5 The _____ told Miss Minchin there were no diamonds.
- 6 Ralph Crewe died from a _____.

5 Write the names.

Miss Minchin

Ermengarde

Lavinia

~~Becky~~



Becky



Before you read Chapter 3, can you guess the answer to this question?

Are any of these people going to be kind to Sara? _____

CHAPTER 3 The new servant-girl

attic a small room under the roof of a house where servants had their rooms

late at the end of the day

whisper to speak very quietly

That evening, in the little attic room, Sara sat on the bed in her old black dress. She did not cry, but her face was white and she did not speak for hours.

Late at night the door opened quietly, and Becky looked in. Her eyes were red from crying. 'Oh, Miss,' she said. 'All the servants are talking about it. I'm so sorry – so sorry!' She looked at Sara's white face, and began to cry again. Then she ran to Sara and took her hand.

At last Sara slowly turned her head and looked at Becky. 'Oh, Becky,' she said. And that was all.



That first night in the attic was very long. Sara did not sleep. 'Father is dead,' she whispered, again and again. 'Father is dead. I'm never going to see him again.'

The next morning Sara's new life started. She learnt to clean floors and to make fires. She ran upstairs and downstairs, and she worked in the kitchen.

The cook was a big woman with a red, angry face. 'So,' she said, 'the little rich girl with the diamond mines is now a servant, eh?' She looked at Sara. 'Now, I'm making apple pies this morning. Run down to the shops and get me some apples. And be quick!'

So Sara ran to the shops, and carried a big bag of apples back to the house. Then she cleaned the kitchen floor and carried hot water up to all the bedrooms.

She worked every day, from early in the morning to late at night. She helped in the school, too.

'You speak French well,' Miss Minchin said to her coldly. 'So you can teach French to the younger children. But you're only a servant. Don't forget that.'

The first months of Sara's new life were very hard. She was always tired and hungry, but she never cried. At night, in her little attic, she thought about her father, dead in India all those miles away.

'I must be brave,' she said. 'Father always wanted me to be brave. And I've got a bed to sleep in, and something to eat every day. Lots of people haven't got that.'

At first Sara's only friend was Becky. Every day Becky came into Sara's room. They did not talk much, but it helped Sara a lot to see Becky's friendly, smiling face.

The girls in the school were sorry for Sara, but Sara was a servant now, and they could not be friendly with a servant. Lavinia, of course, was happy. 'I never liked Sara Crewe,' she told her friends. 'And I was right about the diamonds – there weren't any!'

Ermengarde was very unhappy. When she saw Sara in

early at the start
of the day

teach to give
lessons to other
people

forget not
to remember
something

brave not crying
or asking for help
when you are very
sad

be sorry for to be
unhappy about

the school, Sara walked past her and did not speak. Poor Ermengarde loved Sara and wanted to be friendly, but she was not clever and she did not understand.

One morning, very early, she got out of bed quietly, went upstairs to the attic, and opened Sara's door.

'Ermengarde!' Sara said. 'What are you doing here?'

Ermengarde started to cry. 'Oh, Sara, please tell me. What is the matter? Why don't you like me now?'

'I *do* like you,' Sara said. 'Of course I do. But, you see, everything is different now. Miss Minchin doesn't want me to talk to the girls. Most of them don't want to talk to me. And I thought, maybe, you didn't want to ...'

'But I'm your *friend*!' cried Ermengarde. 'I'm *always* going to be your friend – and *nobody* can stop me!'

Sara took Ermengarde's hands. She suddenly felt very happy. Maybe she cried a little, too.

There was only one chair, so the two friends sat on the bed. Ermengarde looked round the attic. 'Oh, Sara, how can you live in this room? It's so cold and – and dirty.'

'It's not so bad,' said Sara. 'And I've got lots of friends. There's Becky in the next room, and – come and see.'

She put the table under the window, and then she and Ermengarde stood on it and looked out of the window, over the roofs of the houses. In her pocket Sara had some small pieces of bread. She put her hand out of the window, with the bread on it. 'Watch,' she said.

After a minute a little brown bird flew down to Sara's hand and started to eat the bread. Then a second bird came, and a third, and a fourth.

'Oh Sara, how wonderful!' said Ermengarde.

'They know I'm their friend,' said Sara, 'so they're not afraid of me.'



Ermengarde looked across the roof to the next attic window. 'Who lives in that house?' she asked.

'Nobody,' said Sara sadly. 'So I never see anybody at that window, and I can only talk to the birds.'

* * *

But one night, two or three weeks later, Becky came into Sara's room. She was very excited.

'Oooh, Miss!' she said. 'An Indian gentleman is moving into the house next door. Well, he's English, but he lived in India for years and years. And now he's going to live next door. He's very rich, and he's ill. Something bad happened to him, but I don't know what.'

Sara laughed. 'How do you know all this?' she said.

'Well, Miss, you know the Carmichael family across the street?' Becky said. 'I'm friendly with their kitchen-girl, and she told me. Mr Carmichael is the Indian gentleman's lawyer, so they know all about him.'

gentleman a man from a good family, who is sometimes rich

move into to take all your things and live in a different place

next door the nearest house to your house

Activities

1 Are these sentences true (T) or false (F)? Correct the false sentences.

never

1 Sara ~~often~~ cried in the first months of her new life.

☒ F

2 She worked from early in the morning to late at night.

☐

3 One morning Lavinia came up to her attic room.

☐

4 Sara was very sad when Ermengarde came to see her.

☐

5 Sara never saw anybody at the next attic window.

☐

6 Then the Carmichael family came to live next door.

☐

2 Complete the sentences with the correct name.

Becky

Sara

Lavinia

~~The cook~~

Ermengarde

Miss Minchin

1 The cook was a big woman who worked in the kitchen.

2 _____ taught French to the younger children.

3 _____ was unhappy without her friend and visited her in her attic room.

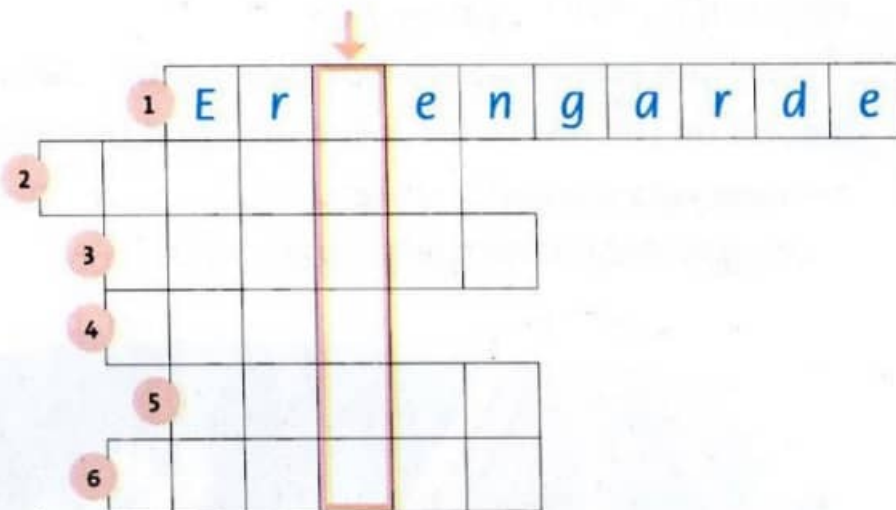
4 _____ had some news about a gentleman who was going to live next door.

5 _____ was happy that Sara wasn't important in the school any more.

6 _____ told Sara never to forget she was a servant.

3 Complete the sentences and write the words in the crossword.

- 1 Sara's friend Ermengarde visited her early one morning.
- 2 Sara showed Ermengarde how she could look out of her _____.
- 3 Miss Minchin asked Sara to teach _____ to the younger children in the school.
- 4 As a servant-girl, Sara had to _____ very hard.
- 5 Sara fed pieces of _____ to the brown birds.
- 6 Mr Carmichael is the Indian gentleman's _____.



4 Read the word (↓) and write the name of the animal Sara sees in the next chapter.

m



Dictionary



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- 1 time clock
- 2 time cards
- 3 machine
- 4 warehouse
- 5 loading dock
- 6 freight elevator
- 7 conveyor belt
- 8 safety glasses/
safety goggles



- 9 fire extinguisher
- 10 first-aid kit
- 11 pallet
- 12 forklift
- 13 foreman
- 14 worker
- 15 work station
- 16 dolly

Can you tell me where the loading dock is?

Sure. It's right over there.

Can you tell me where the goggles are?

Sure. They're right over there.

A: Can you tell me where the is/are?

B: Sure. right over there.

Discussion

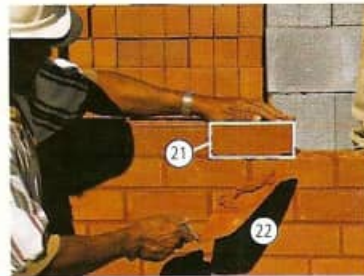
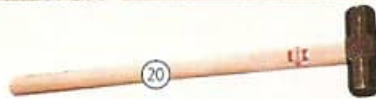
- 1 Which of these things do you have at your job?
- 2 Which of these things are necessary for safety?

4.8 ON A CONSTRUCTION SITE

- 1 construction site
- 2 crane
- 3 scaffolding
- 4 ladder
- 5 construction worker
- 6 hard hat
- 7 walkie-talkie
- 8 wheelbarrow
- 9 tool belt
- 10 girder
- 11 hook
- 12 excavation site
- 13 dump truck
- 14 ear protectors
- 15 jackhammer



- 16 cement mixer
- 17 cement
- 18 backhoe
- 19 front-end loader
- 20 sledge hammer
- 21 brick
- 22 trowel
- 23 level
- 24 pickaxe
- 25 shovel



Have you ever used a pickaxe?

Yes, I have.

Have you ever used ear protectors?

No, I haven't.

A: Have you ever used a(n)

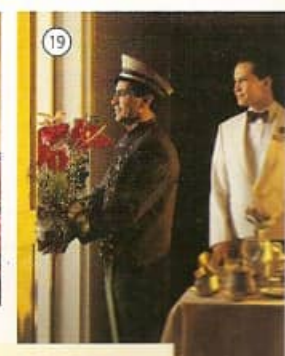
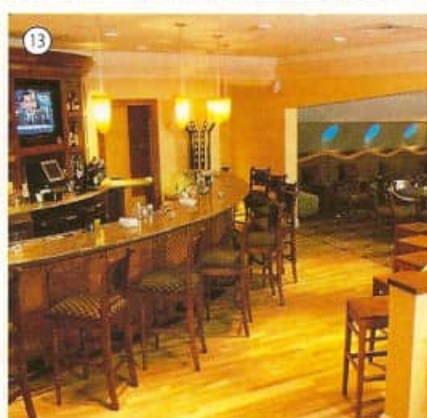
..... ?

B: Yes, I have./No, I haven't.

Discussion

- 1 Which of these things do people drive?
- 2 Which of these things make a lot of noise?
- 3 Which of these things could a person carry?

- 1 hotel
- 2 checking in
- 3 front desk
- 4 checking out
- 5 receptionist/desk clerk
- 6 guest
- 7 bellhop
- 8 suitcase
- 9 restaurant
- 10 conference room
- 11 elevator
- 12 maid/housekeeper
- 13 bar
- 14 lobby/foyer
- 15 bathroom
- 16 room key
- 17 single (room)
- 18 double (room)
- 19 room service



Is this a bar or a restaurant?
It's a bar.

Is she a receptionist or a
housekeeper?
She's a housekeeper.

A: Is this a(n) or a(n) ?
B: It's a(n)

A: Is he/she a(n) or a(n) ?
B: He's/she's a(n)

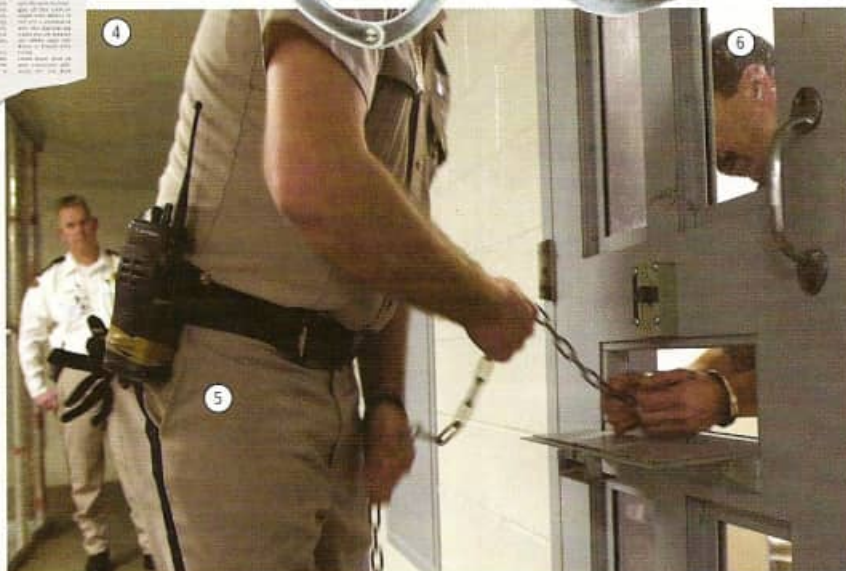
Discussion

What is the difference between:

- 1 checking in and checking out?
- 2 a single room and a double room?

4.10 DEALING WITH CRIME

- 1 suspect
- 2 police officer
- 3 handcuffs
- 4 jail/prison
- 5 prison officer
- 6 inmate
- 7 courtroom
- 8 prosecuting attorney/prosecutor
- 9 jury
- 10 defense attorney
- 11 court reporter
- 12 witness
- 13 judge
- 14 evidence
- 15 bailiff
- 16 defendant



Is this the prosecuting attorney or the defense attorney?

It's the defense attorney.

Is this the witness or the defendant?

It's the witness.

A: Is this the lawyer or the court reporter?

B: It's the

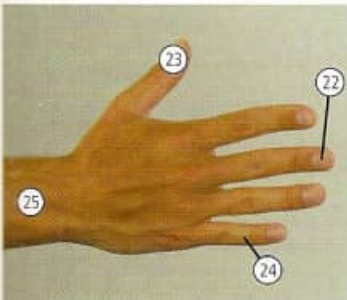
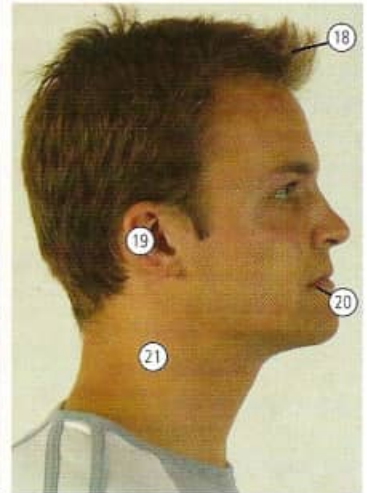
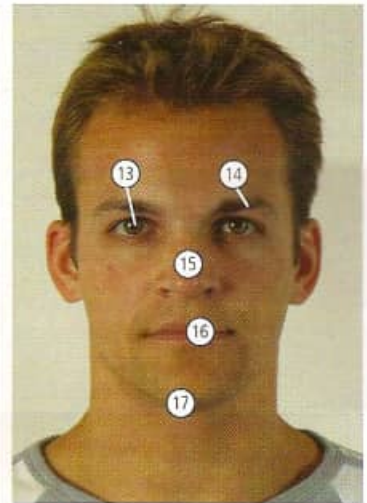
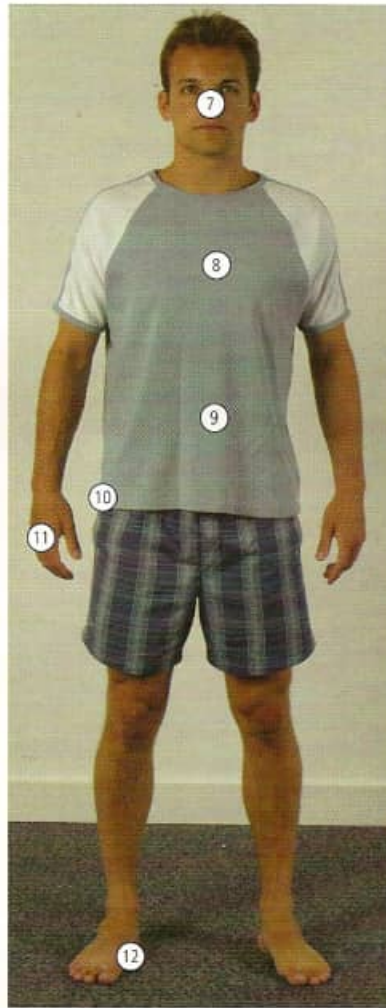
A: Is this the or the ?

B: It's the

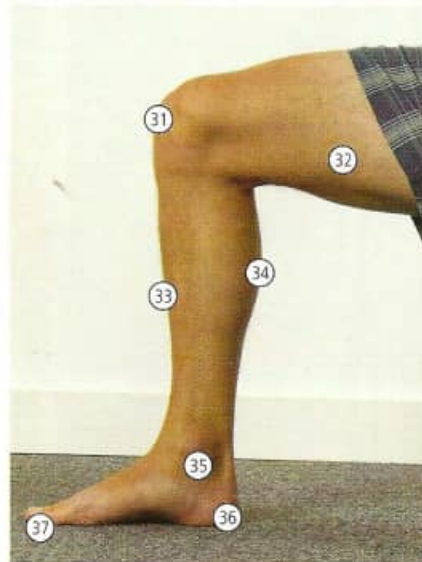
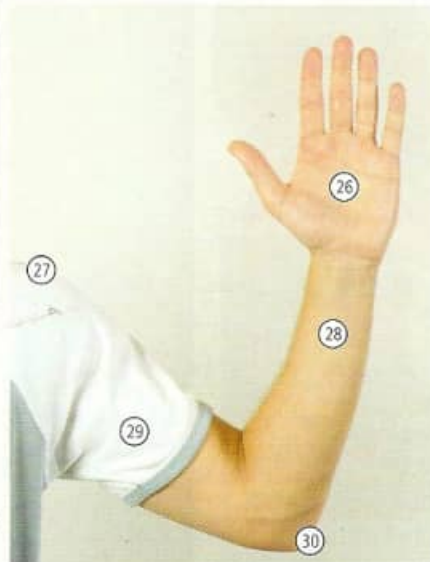
Discussion

- 1 Have you ever been a witness to a crime?
- 2 Do you watch any crime series on TV?

- 1 head
- 2 arm
- 3 back
- 4 waist
- 5 buttocks/ backside
- 6 leg
- 7 face
- 8 chest
- 9 stomach
- 10 hip
- 11 hand
- 12 foot
- 13 eye
- 14 eyebrow
- 15 nose
- 16 mouth
- 17 chin
- 18 hair
- 19 ear
- 20 lips
- 21 neck



- 26 palm
- 27 shoulder
- 28 forearm
- 29 upper arm
- 30 elbow



- 31 knee
- 32 thigh
- 33 shin
- 34 calf
- 35 ankle
- 36 heel
- 37 toe

What's right above the eye?
The eyebrow.

What's right below the nose?
The mouth.

A: What's right above/below the...?

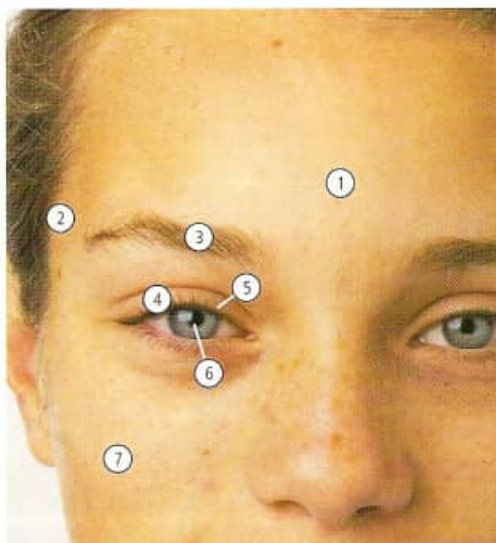
B: The

Discussion

What are the parts of the:

- 1 hand?
- 2 leg?

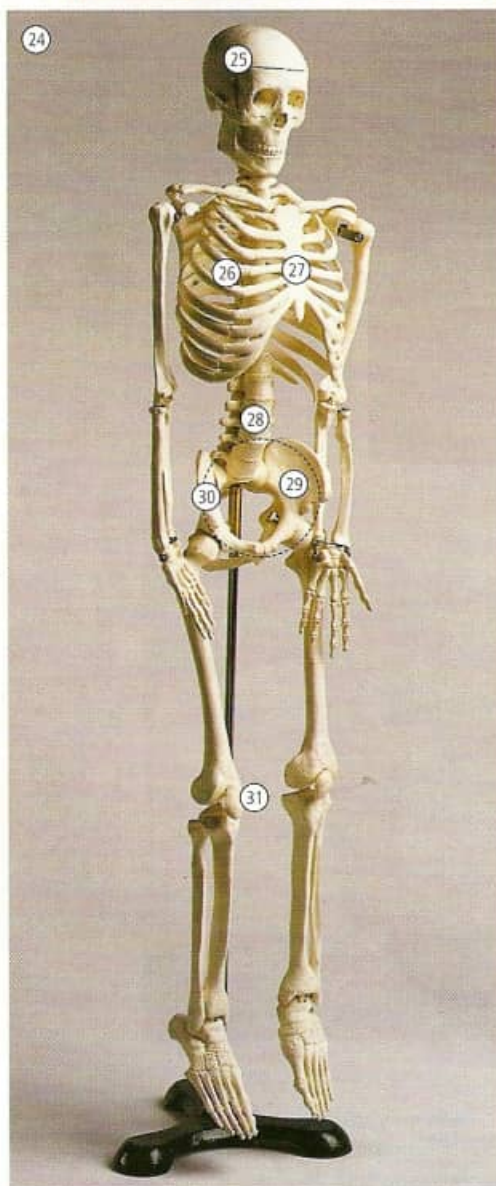
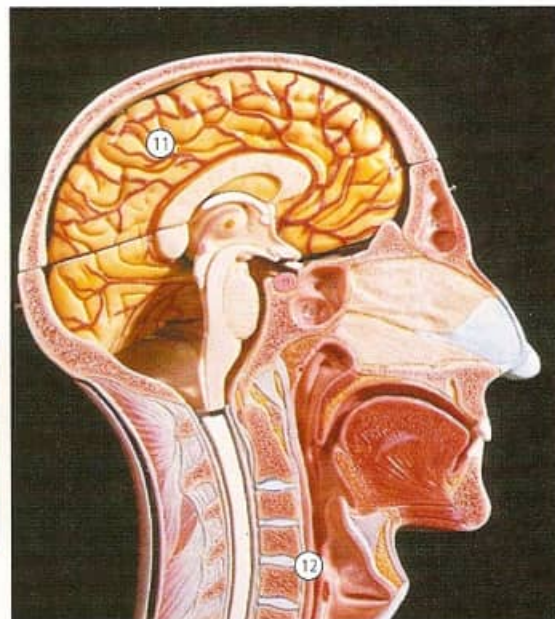
5.1 PARTS OF THE BODY 2



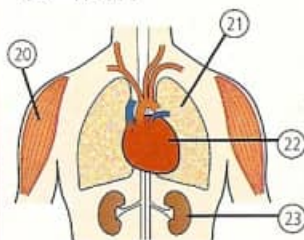
- 1 forehead
- 2 temple
- 3 eyebrow
- 4 eyelid
- 5 eyelash
- 6 pupil
- 7 cheek



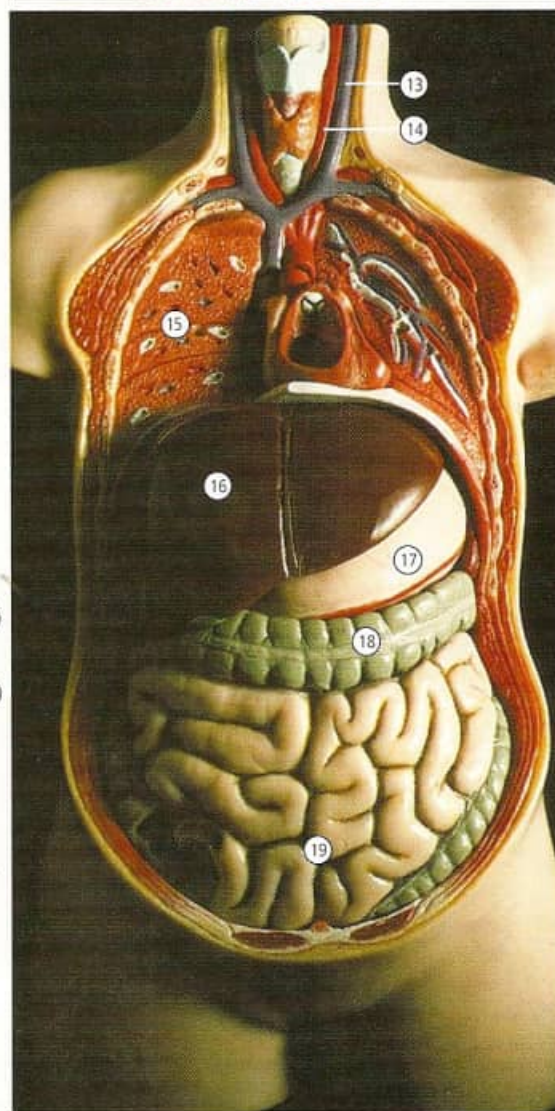
- 8 teeth
- 9 tooth
- 10 tongue



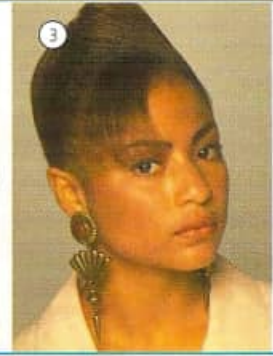
- 11 brain
- 12 throat
- 13 vein
- 14 artery
- 15 lung
- 16 liver
- 17 stomach
- 18 large intestine
- 19 small intestine
- 20 muscle
- 21 lung
- 22 heart



- 23 kidney
- 24 skeleton
- 25 skull
- 26 ribs
- 27 breastbone/
sternum
- 28 spine/backbone
- 29 hip-bone
- 30 pelvis
- 31 kneecap



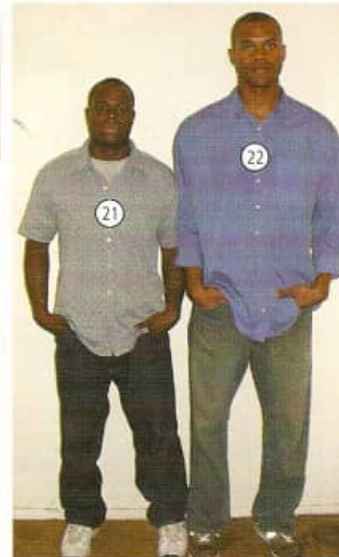
- 1 blond/light hair
- 2 red hair
- 3 brown/dark hair
- 4 black hair
- 5 long hair
- 6 shoulder-length hair
- 7 short hair



- 8 part
- 9 bangs
- 10 braid
- 11 pony tail
- 12 curly hair
- 13 straight hair
- 14 wavy hair



- 15 bald
- 16 stubble
- 17 mustache
- 18 beard
- 19 sideburns
- 20 goatee
- 21 short
- 22 tall
- 23 slim/thin
- 24 heavy



What does he look like?

He's thin, and he has short brown hair.

What does she look like?

She has curly, shoulder-length hair.

A: What does she look like?

B: She

A: What does he look like?

B: He

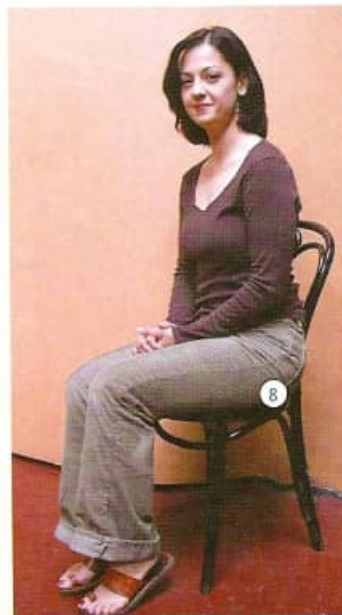
Discussion

1 What do you look like?

2 What do members of your family look like?

5.3 VERBS OF MOVEMENT 1

- 1 fall
- 2 talk/speak
- 3 carry
- 4 stand
- 5 touch
- 6 point
- 7 shake hands
- 8 sit
- 9 push
- 10 pull



- 11 laugh
- 12 hug
- 13 wave
- 14 lie down
- 15 cry



- | | |
|----------|----------|
| 16 frown | 19 smile |
| 17 sing | 20 kiss |
| 18 clap | 21 dance |



What's she doing?

She's waving.

What are they doing?

They're hugging.

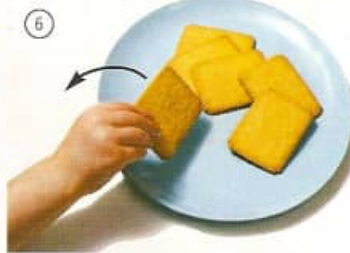
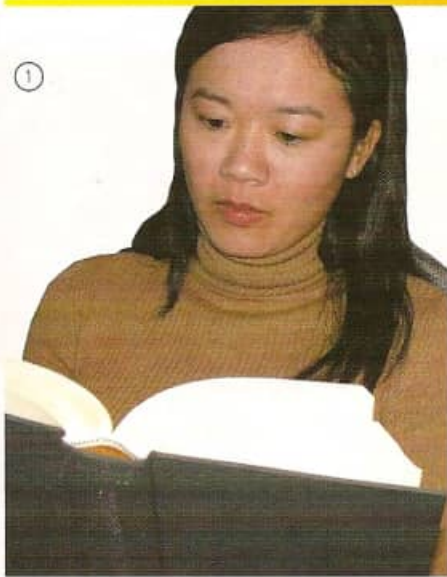
A: What's he/she doing?/ What are they doing?

B: He's/She's/They're

Discussion

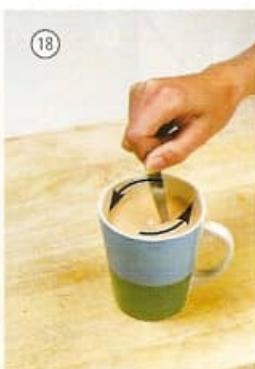
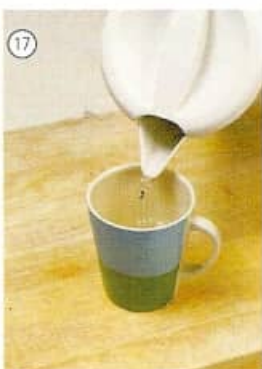
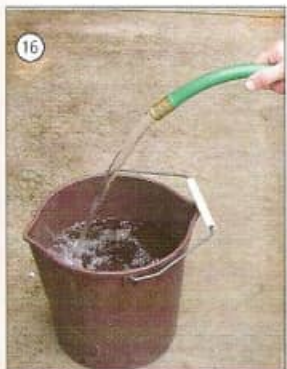
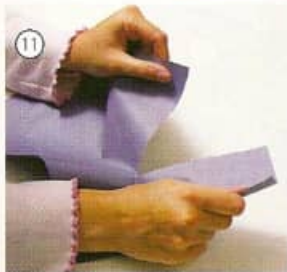
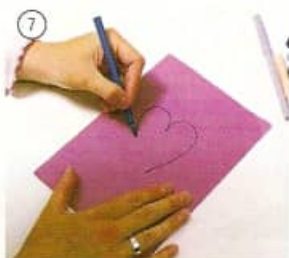
What do you do when you're:

- 1 happy?
- 2 sad?
- 3 tired?



- 1 read
- 2 pick up
- 3 put down
- 4 write
- 5 give
- 6 take

- 7 draw
- 8 cut
- 9 glue
- 10 press
- 11 tear
- 12 fold
- 13 paint
- 14 open



- 15 hold
- 16 fill
- 17 pour
- 18 stir
- 19 break

What's she doing?
She's reading.

What's she doing?
She's tearing paper.

A: What's she doing?
B: She's

Discussion

Take turns giving and following instructions.

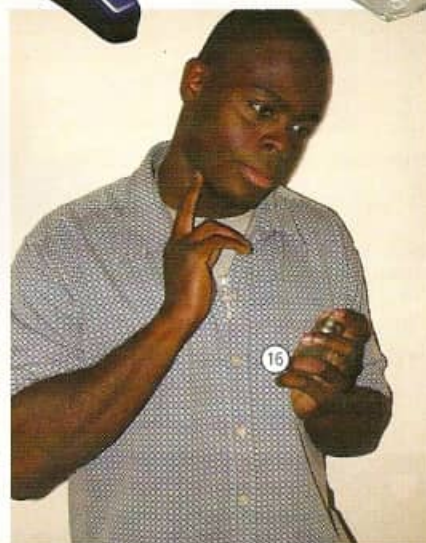
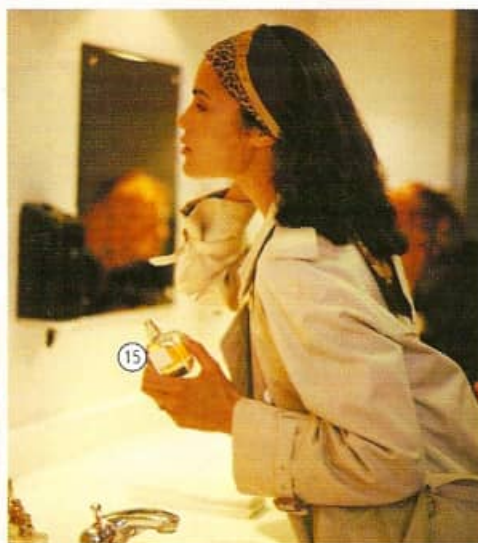
A COSMETICS/MAKE-UP

- 1 moisturizer
- 2 blush/rouge
- 3 brush
- 4 foundation/base
- 5 eye shadow
- 6 mascara
- 7 lipstick
- 8 eyeliner
- 9 eyebrow pencil



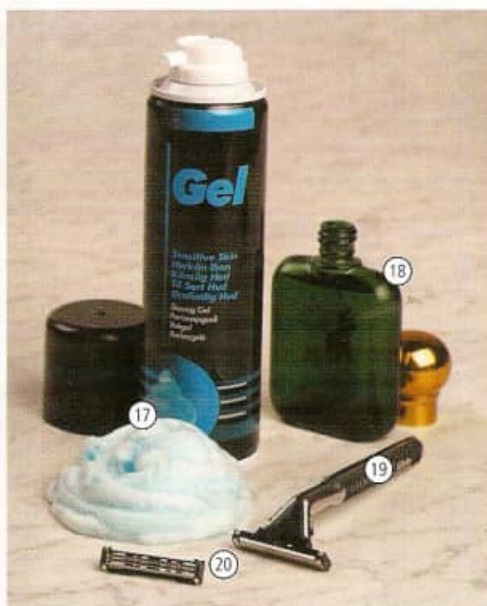
B MANICURE ITEMS

- 10 nail clippers
- 11 nail scissors
- 12 nail file
- 13 emery board
- 14 nail polish



C TOILETRIES

- 15 perfume
- 16 cologne
- 17 shaving cream
- 18 aftershave
- 19 razor
- 20 razor blade
- 21 electric shaver
- 22 tweezers
- 23 brush
- 24 comb
- 25 hairdryer



How often do you use mascara?
I sometimes use mascara./I never use mascara.

How often do you use an emery board?
I often use an emery board.

A: How often do you use (a/an) _____ ?
B: I never/rarely/sometimes/often/always use (a/an) _____ .

Discussion

- 1 Which of these things are commonly used only by women? only by men? by both men and women?
- 2 Which of these things usually smell nice?

HOLTA

E.18

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