

HOLTA

E.17

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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Student Book



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Lesson One Words

1 Listen, point, and repeat. 40



read a map



turn left



go back



traffic lights



hurry



traffic circle



get lost



turn right



go straight



gas station

2 Listen and read. 41

1

Mom Mmm, I don't think the movie theater is near here. Are we lost?

Max I think so, but I thought the movie theater was near the gas station.

2

Mom No, I said it's near the train station. Let's look at the map again. Here's the movie theater next to the station.

Max Oh no! Sorry, Mom.

Mom We have to go back to the traffic lights.

3

Mom Then we turn right.

Holly But the movie starts in five minutes. We're going to be late!

Mom Yes, come on! We have to walk fast!

4

Uncle Hello. Are you going to the movie theater? We can take you!

Max Thank you! We got lost.

Holly But now we won't be late.

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Have to

We **have to** go back to the traffic lights.
We **have to** hurry.

Use **have to** when something is necessary.
For the past tense, use **had to** e.g., They **had to** hurry.



Giving directions

Turn left. ↶ Go straight at the traffic lights. ↑

- 3 Complete the sentences.

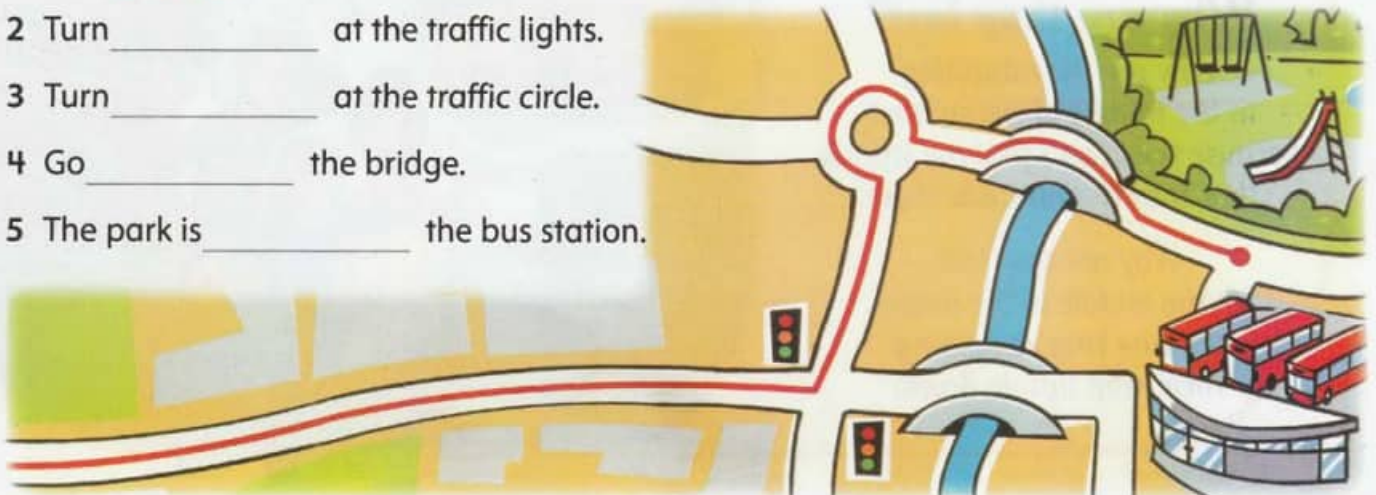
read the map ~~hurry~~ wait stop

- 1 We're late! We have to hurry.
- 2 They're lost. They _____.
- 3 The traffic light is red. He _____.
- 4 I'm at the theater early. I _____.

- 4 Write directions to the park.

right over left in front of ~~straight~~

- 1 Go straight.
- 2 Turn _____ at the traffic lights.
- 3 Turn _____ at the traffic circle.
- 4 Go _____ the bridge.
- 5 The park is _____ the bus station.



Lesson Three Grammar 2 and Song

1 Read and learn.

Why / because

Why are we at this gas station?

Because we're lost.

Why are we lost?

Because we didn't read the map carefully.

Use **why** for questions. Use **because** for answers.

2 Speaking Ask and answer.



late



get lost



couldn't read / map

Why were they late?

Because they got lost.



get wet



forget / umbrella



late

Why did they get lost?

3 Now write sentences about the pictures.

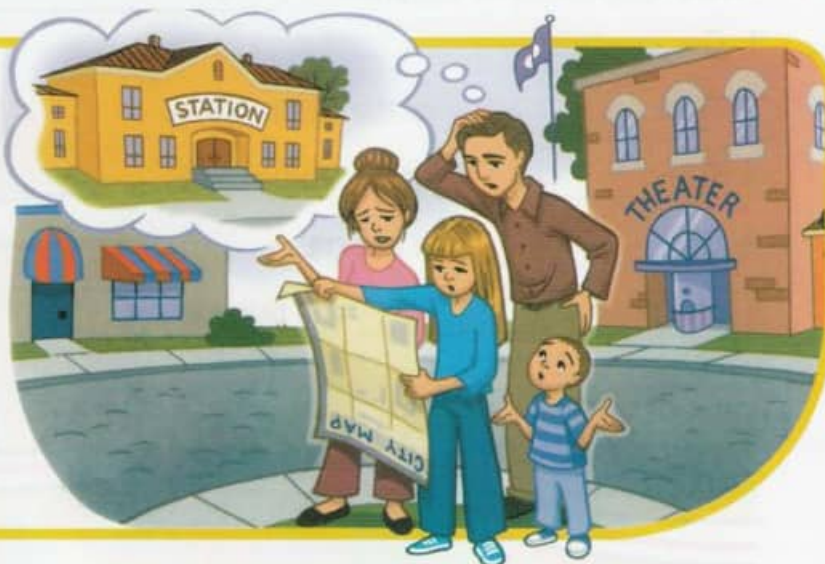
The woman and her son were late because they got lost.

4 Listen and sing. 42

Why are they lost?

Why are they standing
In the middle of the square?
Because they can't find the station
That they thought was there.

Why are they lost
In the middle of the town?
Because they're holding
Their map upside down!



Listen, point, and repeat. 43

s says s

bike s
laugh s
it's s



s says z

zebra s
he's s
play s



s says iz

sandwiches
watches
foxes



Listen and read. 44

It's Tony's birthday today and he's really happy. In the morning, he eats sandwiches and cake with his friend Carla. Then they ride their bikes in the park.

In the afternoon, he plays with his new toys. In the evening, he watches a TV show about zebras and foxes. The animals are very funny and he laughs a lot.



Read again. Circle the words ending in s from Exercise 1. Use green when they sound like s, use blue when they sound like z, and use purple when they sound like iz.

Listen to the words and circle the ending sound. 45

1



brushes

z iz

2



boxes

z iz

3



walks

s iz

4



noses

z iz

5



birds

z iz

6



goats

s iz

Lesson Five

Reading

1 Have you seen any shadow puppet theater?

2 Listen and read.  46

Shadow puppet theater

Shadow puppet theaters first started in China thousands of years ago. But they are still popular today in many parts of the world.

The puppets are usually made from animal skins. These shadow puppets are camel skin and they come from Indonesia.

It is dark and a bright light shines on the puppets to make shadows on a screen behind them. A person uses wooden sticks to make the puppets move. This person also does the talking. Sometimes, there are other people singing or playing instruments.



Hand shadows

You can do shadow theater at home, using your hands! You will need a white wall and a bright light.

To make a tiger:

- Make a "C" shape with your left hand.
- Put your right hand on top of your left hand.
- Lift up your right thumb a little for the tiger's ear.
- Make the tiger's mouth move by moving the fingers and thumb on your left hand.



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

shadow puppet popular event stick screen voice lift up

4 Read again and write *T* (true) or *F* (false).

- 1 Shadow puppet theater started in Turkey. F
- 2 The theater shows are always about old stories. _____
- 3 The puppets are usually made from plastic. _____
- 4 You can make shadows with a white wall and a bright light. _____
- 5 You can make a tiger's mouth move. _____

Listening

1 Listen and point to the route. Where is Leo going?  47

2 Listen again and draw the route to Leo's school.



Speaking

3 Give directions to a visitor at your school. Start at the school door.

go upstairs go downstairs turn left / right go straight
in front of behind next to the first / second / third door

- 1 your classroom 2 playground
3 art room 4 computer room

Where's your classroom?

Go straight. Go upstairs. It's the second door on the right.



Writing preparation

We use **imperatives** to tell a reader to do something.
We usually **start a new line** for each **new instruction**.

Underline the imperatives in these instructions.

- Take an empty, white paper bag.
- Turn it upside down and fold under the corners to make the head.
- Cut out ears and paws and glue them on.
- Draw on the rabbit's eyes and nose.



Complete the writing tasks on pages 44-45 of the Workbook.

pages 44-45

Geography Time!

Topic: Fossils

1 Listen, point, and repeat.



fossil



whale



ground



footprint



rocks

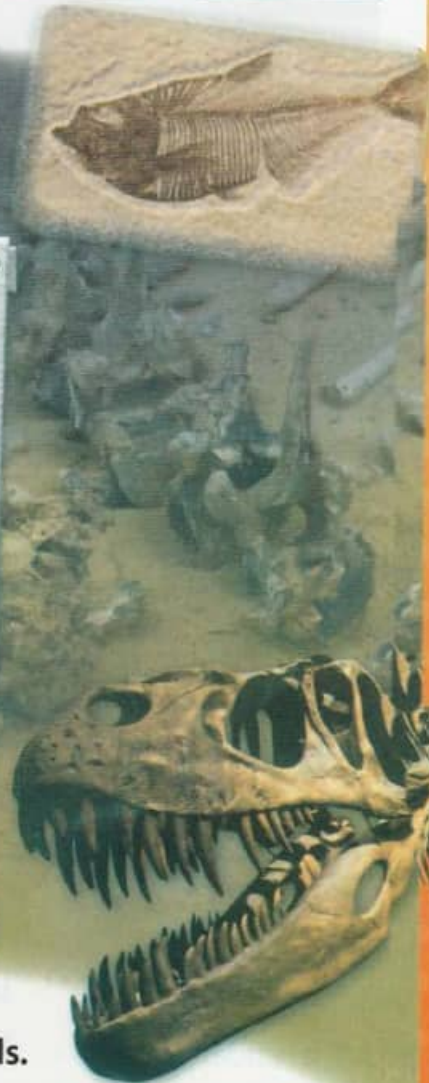


Earth

2 Listen and read.

What do you know about life on Earth thousands of years ago? Fossils give us some clues. Fossils are shapes in rocks that show the animals and plants that lived at this time. To be a fossil, the shape has to be at least ten thousand years old. Sometimes fossils show the shape of the animal, or its skeleton. Other fossils show an animal's footprints, eggs, or nest. Fossils can be of dinosaurs, whales, or fish. Some fossils are 500 million years old. Fossils tell us about the past. We can learn about types of rocks, and we can learn about animals and plants that lived a very long time ago.

You can find fossils in most parts of the world. You can find them on mountains and in oceans. You can find them in deserts and on beaches. You can also find them under the ground.



3 Read again and complete the information below about fossils.

1 Where can we find them?

mountains

2 What do they show?

skeletons

3 How old are they?

Between _____
and _____ years old.

4 Think! Where can you find fossils in your country?

1 Listen and match the sentences. 50

- 1 Scientists found the whales ...
- 2 Scientists found ...
- 3 A desert is ...
- 4 The fossils are about ...
- 5 Some whales were ...

d

- a twenty whale fossils.
- b seven million years old.
- c a very dry place.
- d in 2011.
- e as big as a bus.

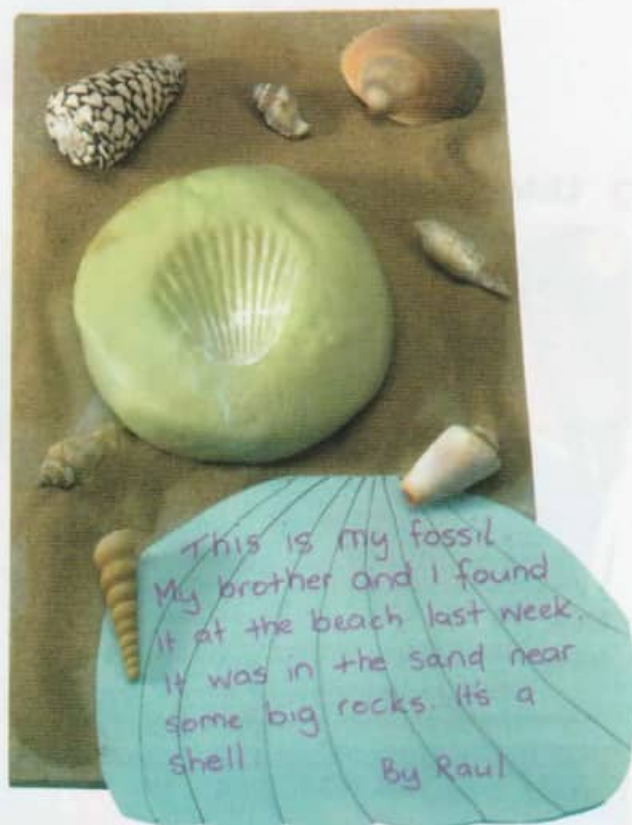
2 Project. Make a fossil.



Mix two parts flour to one part water. Put the mixture in a small container.

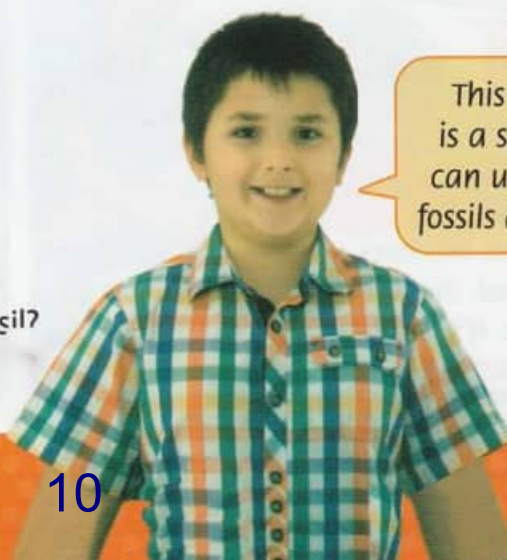


Press your shape in the top of the mixture. Remove the shape and look at your fossil! Write a story about your fossil.



3 Present your project.

- 1 What is your fossil?
- 2 Where can people find it?
- 3 What can people learn from your fossil?



This is my fossil. It is a shell shape. You can usually find shell fossils at a beach or ...

Lesson One Words

1 Listen, point, and repeat. 51



break



repair



comfortable



hard



soft



expensive



cheap



wooden



metal



modern

2 Listen and read. 52



Max My bed broke, Mom. I'm sorry.
Mom Don't worry. It was a very old bed.
 Let's go shopping for a new one.



Mom This bed is bigger than your old one.
Max But my old bed is more comfortable. This one is hard.
Dad Look, Max! This one is softer.
Max It's OK. But my old bed is better.



Max What about this one? It's a cool airplane bed. Please can I have this one?
Dad Sorry, Max. It's the most expensive bed in the store. Let's find something less expensive.



Assistant We can repair old beds, if you prefer.
Max Yes, please, Dad. My old bed is the best of all.
Dad OK. And it's cheaper than a new bed!

1 Listen to the story again and repeat. Act.

2 Read and learn.

Comparatives and superlatives: long adjectives



My bed is **more** comfortable **than** this one.
It's **less** expensive **than** a new bed.



This is **the most** expensive bed in the store.
This is **the least** expensive one.

Adjectives with 2+ syllables = **more / less than** and **the most / the least**
But 2-syllable adjectives ending in -y = **-ier** and **the -iest**. (e.g., *happier, happiest*).

3 Write.



1 The metal bed is less comfortable than (comfortable) the wooden one.



2 The wooden bed is _____ (expensive) the spaceship bed.



3 The spaceship bed is _____ (modern) the wooden one.

4 The wooden bed is _____ (comfortable) the metal one.

4 Speaking Ask and answer.

comfortable

beautiful

modern

expensive



Which house / yard is the most / the least beautiful?

I think house A is the most beautiful.

1 Read and learn.

Irregular comparatives and superlatives

This bed is **good**.
This one is **better**.
And this one is **the best**!

This bed is **bad**.
This one is **worse**.
And this one is **the worst**.



My old bed is the best of all!

2 Speaking Talk about the pictures.

good better the best bad worse the worst

1



2



3



4



5



6



7



8



9



I think bike number one is the best.
Bike number three is better than
bike number two.

3 Now write sentences about the pictures.

4 Listen and sing. 53

Saturday was the best of all!

Monday was bad. I lost my hat.
Tuesday was worse. I broke my bat.

Wednesday was the worst of all.
I bumped my head on the classroom wall.



Thursday was good. I did well at school.
Friday was better. I went to the pool.

But Saturday was the best of all.
I went to the park and played baseball.

1 Listen, point, and repeat. 54

c says s

city

ice
dance
rice



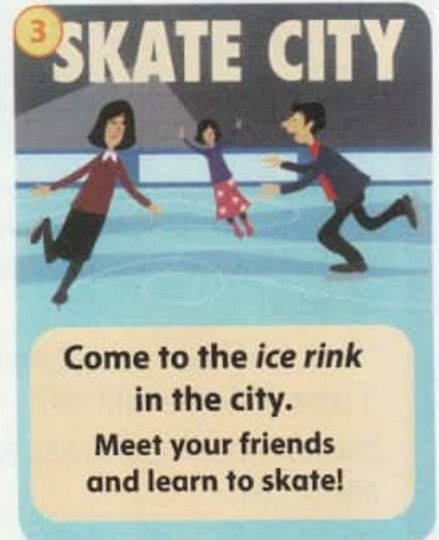
g says j

cage

page
giraffe
stage



2 Listen and read. 55



3 Read again. Circle the words with c saying s and underline the words with g saying j.

4 Circle letter c that says s and underline letter g that says j.



cucumber



race



crayon



cereal



city



camera



stage



guitar



goal



giraffe



page



finger

Skills Time!

Lesson Five

Reading

1 Describe what is happening in the pictures.

2 Listen and read. 56

The Ant and the Grasshopper



It was a summer day. The grasshopper was sitting in the sun, playing his violin. An ant walked by with an enormous piece of corn on his back.

"That corn looks heavy," said the grasshopper. "Come and play with me."

The ant was tired and hot. He pointed at a pile of corn.

"I can't, this is my food for the winter," he said. "There isn't any food then, so I must prepare now."

The grasshopper laughed.

"Don't worry about winter," he said. "It's summer now and there's lots of food."



Soon the weather became very cold and there was deep snow and ice. The grasshopper looked for food, but he couldn't find any.

"I'm hungry," said the grasshopper to the ant. "Please, can I share your food?"

The ant had lots of food and he was kind.

"Yes, you can," said the ant, and he gave the grasshopper some corn.

"But next year you mustn't be lazy and you must prepare for winter!"



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

enormous prepare worry deep share lazy

4 Read again and complete the sentences.

- 1 The grasshopper played his violin.
- 2 The ant carried some heavy _____.
- 3 There is plenty of food in _____.
- 4 That winter the ant was very _____.

Listening

1 Listen to this fable and check (✓) the correct moral. 57

A fable is a story with a moral. It teaches you how to behave. The moral of this fable is:

- 1 Always work hard. ☐ 2 Never say things that are not true. ☐

2 Listen again and put the pictures in the correct order.



Speaking

3 Here is a modern version of *The Boy Who Cried Wolf*.

Look at the pictures and tell the story.



girl / bored /
mom inside



shouted help /
saw a snake



mom ran /
no snake



next day / real
snake / girl shouted



mom / not true /
stayed inside

Writing preparation

Some words stay the **same** in the **plural**. Some words are completely **different**.

4 Circle the plurals that are different. Underline the plurals that stay the same.

1 one foot two feet

2 one fish two fish

3 one tooth two teeth

4 one sheep two sheep

5 one person two people

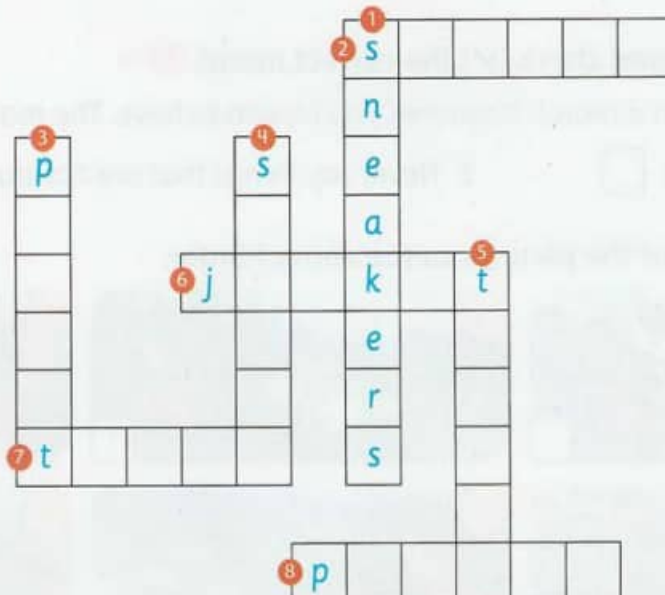
6 one woman two women

Complete the
writing tasks
on pages
52–53 of the
Workbook.



1 Complete the crossword.

Down



Across



2 Write. bridge straight right traffic circle left traffic lights

Yesterday, I was with my dad outside my house.
A man asked, "Excuse me. Where's the station?"
My dad said, "Go ¹ straight, then turn ² _____
at the ³ _____. At the ⁴ _____, turn
⁵ _____. Go under a ⁶ _____ and it's in front
of you." "Thank you," said the man. "You know the city
well." "That's because I'm a taxi driver," my dad said.



3 Write. why because

Tai ¹ Why are you smiling?
Millie ² _____ I'm happy.
Tai ³ _____ are you so happy?
Millie ⁴ _____ I won this trophy.
Tai ⁵ _____ did you win the trophy?
Millie I won it ⁶ _____ I came first in
a race at school. And ⁷ _____ are
you asking so many questions?



4 Read and write T (true) or F (false).

- 1 The pink flowers are the least beautiful. T
- 2 The red flowers are the most expensive. _____
- 3 The purple flowers are the cheapest. _____
- 4 The purple flowers are more expensive than the yellow and white ones. _____
- 5 The yellow and white flowers are less beautiful than the pink ones. _____



5 Write.

hers theirs mine ~~yours~~ ours his



Well done!
This is yours.



We didn't order it.
Perhaps it's _____.



Look at this new
computer. It's _____.



I think it's _____.



I think these are my
brother's. Yes, they're _____.



This is your jacket.
But where's _____?

6 Write the words under the correct heading.

pencil yogurt orange gloves picnic cucumber giraffe police

c says 'c'

c says 's'

g says 'g'

g says 'j'

pencil

Lesson One Words

1 Listen, point, and repeat. 58



the future



travel



satellite



the moon



the sun



planets



rocket



astronaut



star



spaceship

2 Listen and read. 59

1

Mom Listen! Amy and Leo have to go back to Australia.

Holly Oh no! Will they miss our vacation?

Mom No, they won't. They'll be here for another four months.

2

Holly Max, did you hear what Mom said?

Max Yes, but look at this. It says there will be super-fast planes and it will take less than five hours to fly from the U.S.A. to Australia!

Holly That's very fast! Will it really happen?

3

Max Well, the magazine says it will. So, in the future, there won't be any more long plane trips.

Holly That's good. Long plane trips are boring.

4

Max Mom, can we go on a super-fast plane to visit Amy and Leo in Australia for the weekend?

Mom Well, there aren't any planes like that yet. But maybe one day!

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

The future with will

People **will travel** in super-fast planes.
 There **won't be** any more long plane trips.
Will they go back to Australia?
Yes, they will.
Will they miss our vacation?
No, they won't.

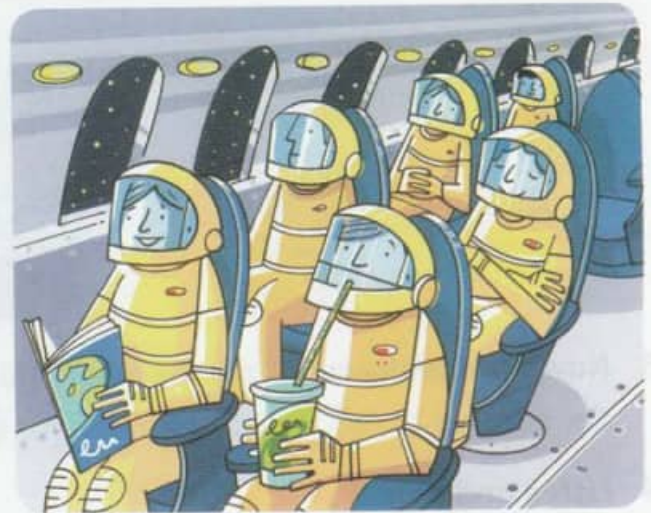
Super-fast planes of the future!



I'll = I **will**
 He'll = he **will**
 won't = will **not**

3 Write. will won't

In the future, maybe people ¹ will go to the moon for vacations. They ² _____ travel by airplane. They ³ _____ travel by rocket or spaceship. They ⁴ _____ wear astronauts' clothes. They ⁵ _____ eat normal food. They ⁶ _____ eat space food with a straw. But they ⁷ _____ get out of the spaceship. It ⁸ _____ be too dangerous. But they ⁹ _____ see amazing things!



4 Speaking Look at the picture again. Ask and answer.

go to the moon travel by airplane / spaceship
 wear normal clothes / astronauts' clothes eat normal food / space food

Will people go to the moon for vacation?

Yes, they will.

Will they eat normal food?

No, they won't. They will eat space food.

1 Read and learn.

Time markers: the future

We will go on vacation ...

- in** a month.
- in** two weeks.
- next** week.
- on** Monday.
- this** evening.
- tomorrow**.
- soon**.
- later**.

When is our vacation?



It's in two weeks.

2 Speaking Ask and answer.

tomorrow next Monday this evening on Saturday in three days



When will we look at the stars?

This evening.



Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon
Today Look at the stars	Walk in space		Fly to Venus		Walk on the moon		Go back to Earth

3 Now write sentences about the moon trip.

On our trip to the moon, we will look at the stars this evening, ...

4 Listen and sing. 60

A trip to the moon!



Get in the rocket, we're leaving soon.
We're off on a trip to the moon.

We'll walk in space and look at the stars.
We're off on a trip to the moon.

Tonight we'll eat through a tube.
We're off on a trip to the moon.

And next week, we'll come back to Earth.
We're off on a trip to the moon.

1 Listen, point, and repeat. 61

sauce

August
caught



jigsaw

straw
paw



horse

sport
morning



2 Listen and read. 62



Paul's birthday was in August. When he woke up in the morning, he saw his presents. He got a big jigsaw puzzle. For dinner he ate noodles with oyster sauce and had a drink with a straw.

In August, my sister will start school. She'll learn to read. She'll draw and she'll play sports.

3 Read again. Circle the words with *au* in green, with *aw* in blue, and with *or* in purple.

4 Match and write.



au

aw

or

Skills Time!

Lesson Five

Reading

- 1 Describe what is happening in the pictures. 2 Listen and read.  63

The Future

What do you think the future will be like?



There won't be much land, so there will be big cities underwater, and we will travel in submarines. I think some houses will be underground, too, but I won't live in an underground house. I'll live in an underwater house with glass walls. I will see fish swimming around!



I agree with Rob. There won't be many parks or green spaces. There will be lots of cars and planes, so pollution will be very bad. We won't have a lot of fresh food, so people will eat lots of junk food. There will be food pills, too.



I disagree. I think the world will be a cleaner place in the future, because we won't use gas or other fossil fuels. We will use energy from the sun to power our cars and houses. I think cars will be very fast and some cars will fly, too!



I think computers will be very small in the future. We will have computers in our clothes and we will use our voices to control them. We'll learn lots of interesting things. We will use virtual reality to study. We won't go to school, but we'll meet our teachers and friends in cool virtual places to learn about the world.



- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

underwater submarines underground control
energy virtual reality pills power

- 4 Read again and write T (true) or F (false).

- | | |
|---|--|
| 1 Rob thinks there will be lots more space on land in the future. ☒ | 2 Rob thinks lots of houses will be underwater. ☐ |
| 3 Lara thinks there will be lots of parks in the future. ☐ | 4 Jim thinks we will use fossil fuels in the future. ☐ |
| 5 Jim thinks some cars will fly. ☐ | 6 Jasmine thinks children won't go to school in the future. ☐ |

Listening

1 Listen and circle the correct answers. 64

- 1 People will live on Earth / in space stations. 2 Children will go to school / study at home.
3 There will be more teachers / machines. 4 Robots will help children / go to work.

2 Listen again and match the sentences to the pictures.

- 1 Children will learn about their new life in space. 2 Children will study at home.
3 Children will still go to normal schools. 4 Robots will talk.



Speaking

3 What will life be like in 100 years? Talk about:
school, home, travel, robots, weather, food, animals, Earth

I think we will go to school, but we will all have a computer at our desks.

I don't think robots will do everything. They won't do our homework.

Writing preparation

We can make **new words** when we put **two words together**.
fire + fighter = **firefighter**

4 Write the words and number the pictures.

- 1 sun + flower = sunflower
2 pan + cake = _____
3 house + work = _____
4 door + bell = _____



Complete the writing tasks on pages 60–61 of the Workbook.

pages 60–61

Everyday English

1 Watch and listen. Read and say.  65



1
Dad: Hello.
Anna: Hi. Can I speak to Sara, please?
Dad: Yes. Who's calling, please?



2
Anna: It's Anna.
Dad: Hold on a minute, please. Sara! It's for you!

2 Watch and listen. Write T (true) or F (false).  66

- 1 Sam is calling Tom. T
- 2 Tom is at home right now.
- 3 Sam will call again at 5 o'clock.
- 4 Tom is back.

3 **Speaking** Talk with your friend.



Mike



Oscar



Brian



Suzy



Maria



Jess



Hi. Can I speak to Brian, please?

This is Daniel.

OK. Thanks.

Yes. Who's calling, please?

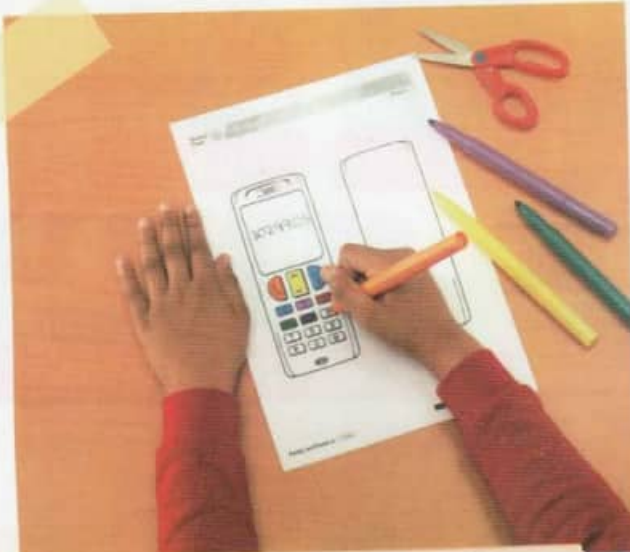
Hold on a minute, please.

Brian. It's for you!

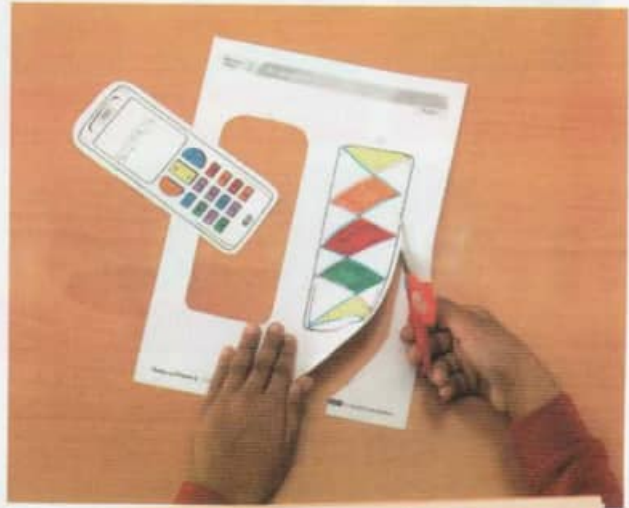


1 Watch the story again. Act. 

2 Make a telephone.



Decorate and color the telephone. Write in a telephone number.



Cut out your telephone and use it to make phone calls.

3 **Speaking** Use your telephone to make a phone call.



Hello. This is 302 9905.

Tom isn't here right now. Who's calling?

Can you call again at seven o'clock, James?

Thank you. Goodbye.

Hi. Can I speak to Tom, please?

It's James.

Yes, that's fine.

Bye.



Lesson One Words

1 Listen, point, and repeat. 67



money



passenger



arrivals



departures



luggage



passport



suitcase



magazine



newspaper



coin

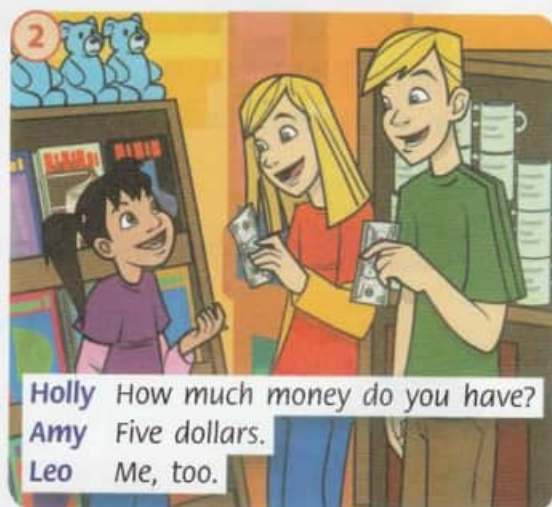
2 Listen and read. 68



Max I'm so excited about our vacation.

Holly How much time do we have before our flight, Mom?

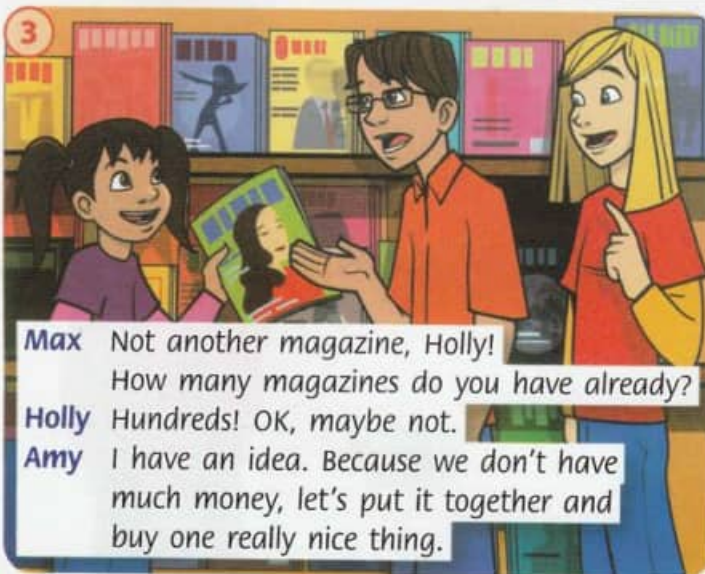
Mom We have lots of time. Leave your luggage here and look in the stores.



Holly How much money do you have?

Amy Five dollars.

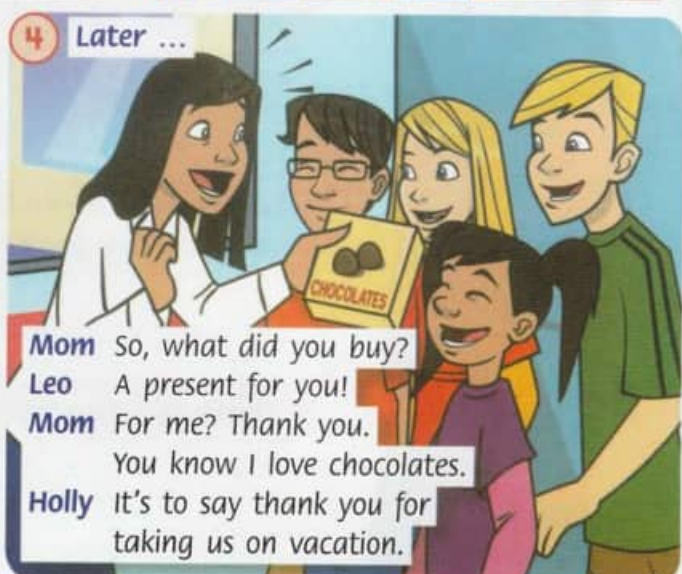
Leo Me, too.



Max Not another magazine, Holly! How many magazines do you have already?

Holly Hundreds! OK, maybe not.

Amy I have an idea. Because we don't have much money, let's put it together and buy one really nice thing.



Mom So, what did you buy?

Leo A present for you!

Mom For me? Thank you. You know I love chocolates.

Holly It's to say thank you for taking us on vacation.

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Expressing quantity

How **much** money do you have?

I don't have **much** money.

We have **lots of** money.

How **many** pencils do you have?

I don't have **many** pencils.

I have **lots of** pencils.

We don't have much time now.



Let's go to the departure gate.

Use **many** with countables and **much** with uncountables.

You can use **lots of** with both.

- 3 Write. how many how much

Steward ¹ How much luggage do you have?

Woman We have these bags and suitcases.

Steward ² _____ suitcases are going on the airplane?

Woman Three.

Steward And ³ _____ passengers are traveling?

Woman Four.

Woman ⁴ _____ time do we have before the plane leaves?

Steward One hour. Have a good vacation!



- 4 Speaking Point and say. lots of much many any



1 luggage



2 food



3 time



4 money



5 passport

She doesn't have much luggage.

Lesson Three Grammar 2 and Song

1 Read and learn.

Some / any

Do you have **any** newspapers?
We don't have **any** newspapers.
But we have **some** magazines.



Use **any** for **questions** and **negative** sentences. Use **some** for **positive** sentences.

2 Speaking Ask and answer.

soap magazines toothbrushes pastries



Do you have any soap?

Sorry, we don't have any soap.
But we have some shampoo.

3 Now write about what is in the store.

They have some ... But they don't have any ...

4 Listen and sing. 69

Do you have any toothpaste?

Do you have any toothpaste, any toothpaste, any toothpaste?

Do you have any toothpaste?

My toothpaste's not here.

Yes, I have some toothpaste, some toothpaste, some toothpaste.

Yes, I have some toothpaste.

Here you are, dear.

Do you have any shampoo, ... ?

Yes, I have some shampoo, ...



1 Listen, point, and repeat. 70

ed says t walked finished washed 	ed says id waited painted started 	ed says d showed played rained 
--	---	--

2 Listen and read. 71

1



Alice walked home from school yesterday. She got wet because it rained. When Alice finished her homework, she painted a picture and showed it to her mom.

2



We waited until the baseball game started. The teams played until ten thirty.

3 Read again. Circle the **ed** words in green when they say *t*, in blue when they say *id*, and in purple when they say *d*.

4 Listen to the words. Write them in the correct box. 72

paint**ed** washed played show**ed**
 walk**ed** wait**ed** finish**ed** start**ed** rain**ed**

says t	says id painted 	says d
---	---	--

Lesson Five

Reading

1 Look at the pictures. What happened in the vacation?

2 Listen and read. 73



August 20th

14 Hilltop Road
Boston

Dear Dan,
How are you?

We had a really unusual start to our summer vacation this year. My family and I were driving to Florida. It was a long journey but it was comfortable and we were happy. Suddenly, we heard a bang. The car stopped and Dad couldn't start it again.

It was night and we could see a light in a house. We walked to the house and asked the man there for help. The man said, "I will fix your car tomorrow. I can take you to a hotel tonight. Follow me."

On the way to the hotel, I was disappointed because the town seemed small and unexciting. But in the town center, we saw some fireworks and heard some music. There was a festival and a fair! After we left our luggage at the hotel, we went and joined the festival. We had a fantastic evening and it was a great start to our vacation!

Write soon to tell me about your vacation.

From,
Jack



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

unusual journey hotel disappointed fireworks fair

4 Read again and write T (true) or F (false).

1 The journey was quite short. F 2 The family walked to a station. _____

3 The man fixed their car that night. _____ 4 Jack enjoyed the start of his vacation. _____

Listening

1 Listen and write L (Lucas), E (Eva), or A (Andy). 74



2 Listen again and circle.

- | | |
|-----------------------------------|---|
| 1 How did Lucas get to the beach? | by car / by train / by plane |
| 2 How long was his trip? | two hours / four hours / five hours |
| 3 How many cousins does Eva have? | two / six / eight |
| 4 What was Andy's favorite day? | the zoo / the sports game / a boat trip |

Speaking

3 Ask and answer.

- | | |
|---------------------------------------|---------------------------------|
| 1 Did you go on vacation last summer? | 2 Where did you go? |
| 3 How did you travel there? | 4 What did you do? |
| 5 What was the weather like? | 6 Did you eat any special food? |

Writing preparation

- 1 Put the stamp at the top, on the right.
- 2 Write the name first.
- 3 Write the house or apartment number, then the street.
- 4 Write the town or city and state.
- 5 Finally, write the zipcode at the end.



- 2 Harry Jones
- 3 518 Cherry Street
- 4 San Francisco, California
- 5 94118

Complete the writing tasks on pages 68–69 of the Workbook.



4 Read and circle.

- | | |
|--|--|
| 1 The stamp goes on the left / <u>right</u> . | 2 The town goes before / after the street. |
| 3 The house number goes before / after the street. | 4 The zipcode goes at the top / end. |

Science Time!

Topic: Robots

1 Listen, point, and repeat. 75



dangerous



operation



factory



human



gesture



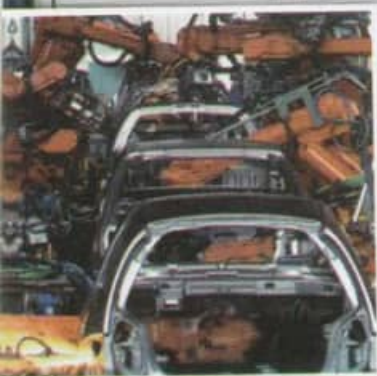
Japan

2 Listen and read. 76

Most people have seen movies or TV shows with robots in them, but can you imagine a world with real robots? Would you like a robot to cook your dinner, clean your house, or play soccer with you? There is a robot that can. Its name is ASIMO and it is from Japan.

ASIMO is the first robot to walk and run like a human, and it can even climb stairs. ASIMO works as the receptionist at the Honda offices in Japan. It meets visitors, talks to them, and takes them to the correct rooms. ASIMO can also understand human gestures. So when visitors wave, it waves back!

In the future, robots will also do dangerous jobs such as putting out fires, rescuing people, or going to dangerous places. They may also teach in schools and help with operations in hospitals. Special robot arms already make cars, and in the future, more things in factories will be made by robots.



3 Read again and match.

- 1 ASIMO can move ...
- 2 ASIMO works in the Honda offices ...
- 3 Robots can already ...
- 4 In the future they will be able ...

d

- a in Japan.
- b make things in factories.
- c to do dangerous jobs.
- d like a human.

4 What things would you like robots to do in the future?

Think! What would you not want them to do? Why?

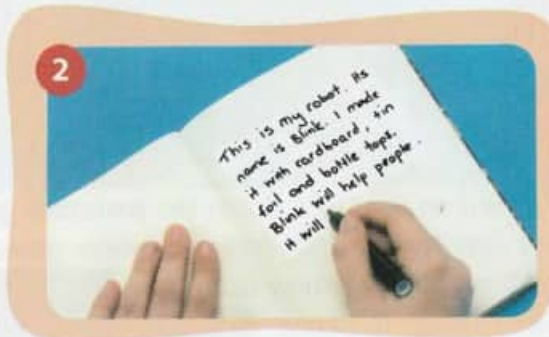
1 Listen and check (✓) seven things that ASIMO can do. 77

talk	☒	write letters	☐	go upstairs	☐
run	☐	switch on lights	☐	drive a car	☐
carry things	☐	swim	☐	open doors	☐
play sports	☐	do homework	☐	play guitar	☐

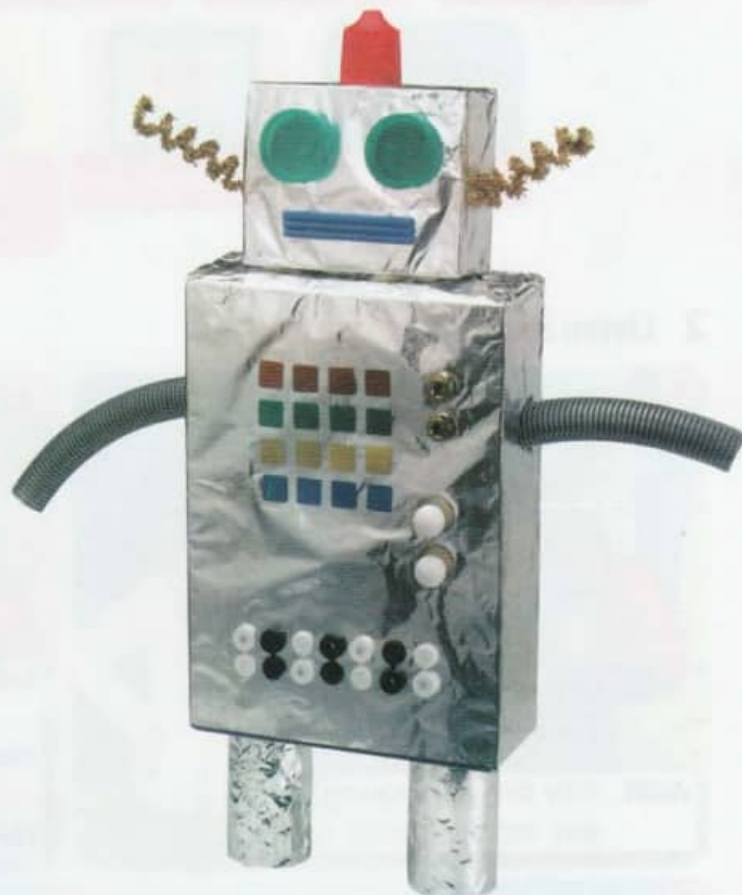
2 Project. Design and make a robot.



Make and decorate your robot.

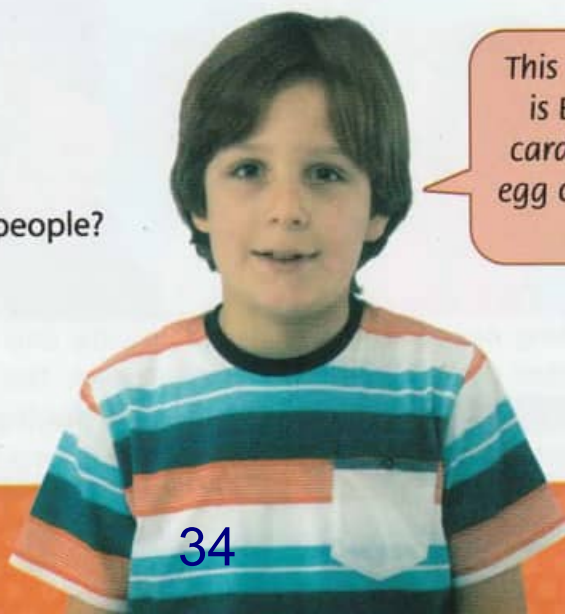


Write about what your robot can and can't do.



3 Present your project.

- 1 Describe your robot.
- 2 How did you make it?
- 3 How will your robot help people?
- 4 What else can it do?



This is my robot. Its name is Blink. I made it with cardboard, tin cans, and egg cartons. Blink will help people. It will...

Workbook



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Lesson One Words

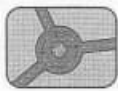
1 Read and circle.

Woman Excuse me. Is Summerside Primary School this way?

Man Let me look at my ¹ **map** / **traffic circle** .

No. It isn't this way. First, you have to ² **go back** / **go right**  to the supermarket.

Then ³ **turn left** / **go straight** .

When you get to the ⁴ **traffic lights** / **traffic circle** .

you have to ⁵ **turn right** / **go back** .

When you get to the ⁶ **traffic circle** / **traffic lights** .

you have to ⁷ **turn left** / **go back** .

Look. Here's the school, across from the

⁸ **gas station** / **traffic circle** .

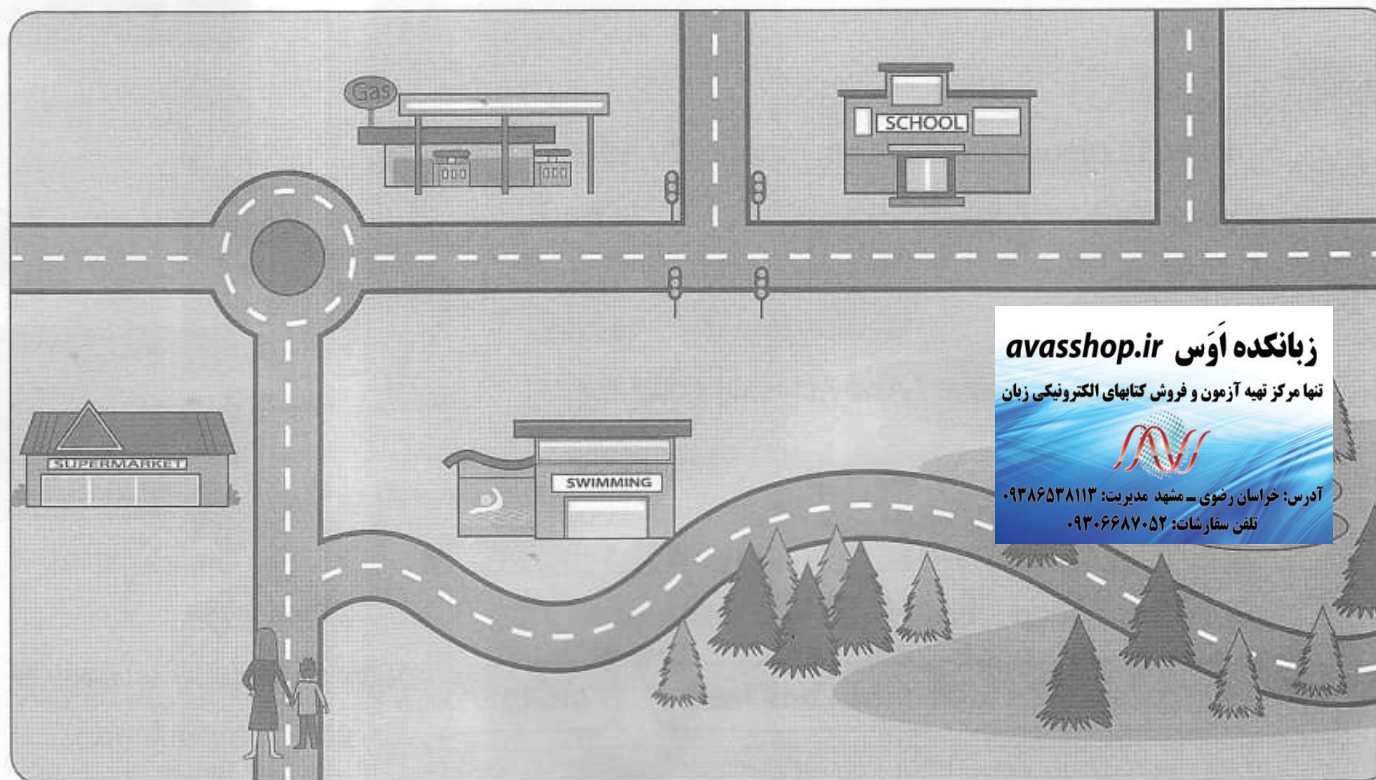
Woman Thank you. I have to ⁹ **go back** / **hurry**.

I don't want to be late for the school concert.

Man Goodbye. Don't ¹⁰ **get lost** / **turn left**.



2 Read again. Now draw the route on the map.



زبانکده اَوس **avasshop.ir**

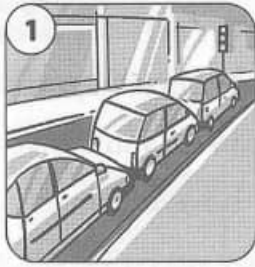
تنها مرکز تهیه آزمون و فروش کتابهای الکترونیکی زبان



آدرس: خراسان رضوی - مشهد مدیریت: ۰۹۳۸۶۵۳۸۱۱۳

تلفن سفارشات: ۰۹۳۰۶۶۸۷۰۵۲

1 Write. have to has to had to



The light is red.
The cars have to
wait.



When it rained,
we _____
put up umbrellas.



Now he is older, he

help his grandad.



They _____
run fast if they want to
catch the bus.



I don't _____
do any homework
during vacation!

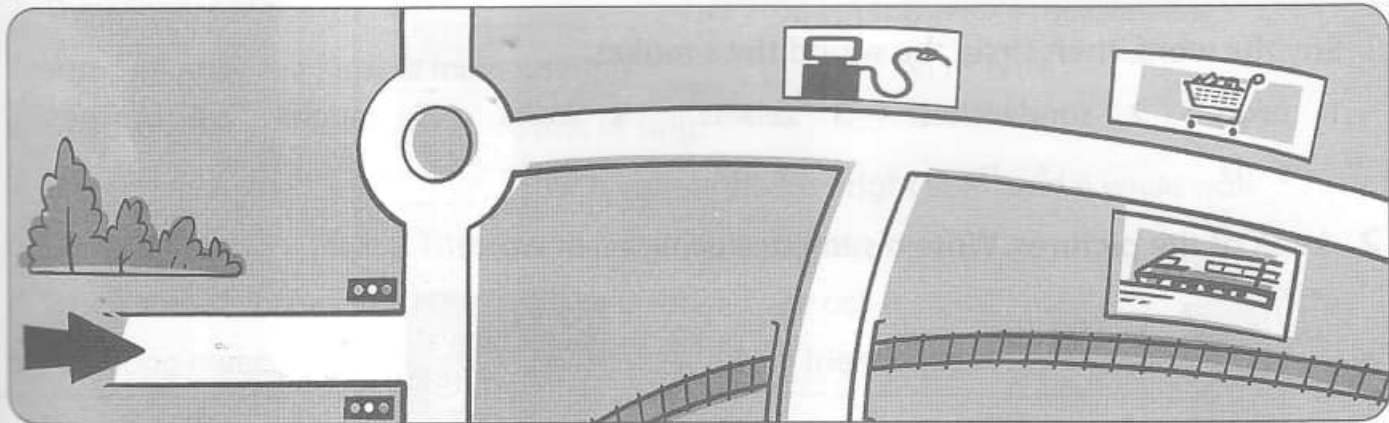


Yesterday, she

take a test to go to
the new school.

2 Look at the map. Write four directions to explain how to get to the train station.

straight on your right go past turn right turn left in front



1 Go straight.

- 2 _____
3 _____
4 _____
5 _____

Lesson Three Grammar 2

1 Match the questions and answers.

1 Why are you late?

b

2 Why didn't it ring?

3 Why didn't it have batteries?

4 Why didn't you buy any?

5 Why was the shop shut?

a Because I didn't buy any.

b Because my alarm clock didn't ring.

c Because the shop was shut.

d Because it didn't have batteries.

e Because yesterday was a vacation.

2 Write a question with *Why* and an answer with *Because* for each picture.

happy won read tired



Why are you tired?



Lesson Four Phonics and Spelling

1 Say the word, then circle the sound the s makes.

1 bikes 2 sandwiches 3 zebras 4 foxes 5 laughs 6 brushes
s iz s iz z iz s iz s iz z iz

2 Look at the pictures. Write a sentence using each word.



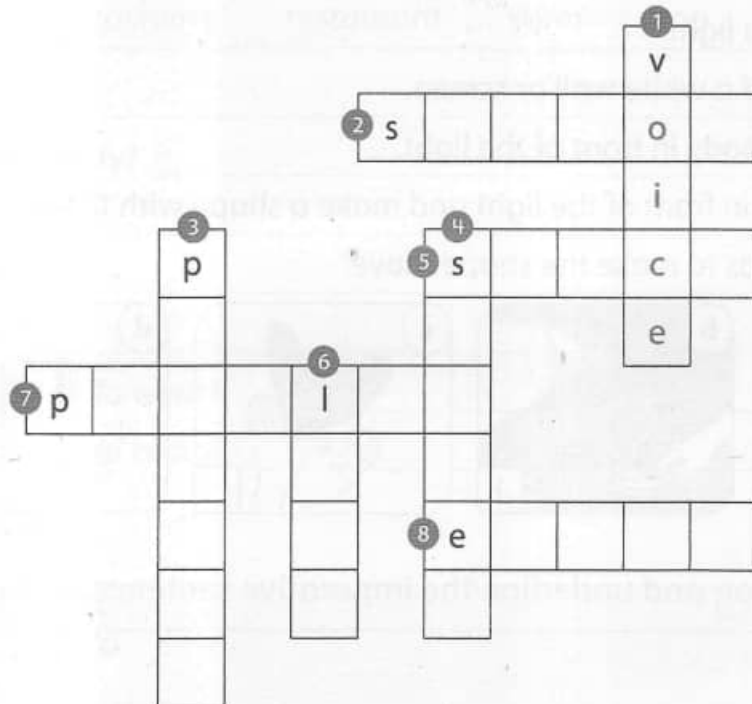
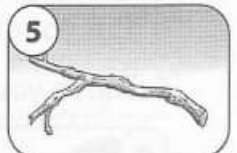
Reading

1 Complete the crossword.

Down



Across

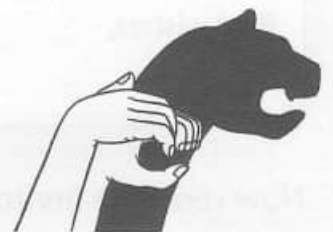


2 Write, using the words above.

- 1 You shouldn't touch the computer screen.
- 2 The winners of the game lifted their trophy high above their heads.
- 3 You can make the puppet move using a stick on its back.
- 4 You use your voice to talk or sing.
- 5 You can make a shadow with your hands, a bright light, and a white wall.
- 6 We saw a play yesterday. There weren't any actors; just puppets.
- 7 When something special happens, like a concert, we call it an event.
- 8 This song is very popular right now. All my friends like it.

3 Read the Student Book. Circle the correct words.

- 1 The puppets move with a stick / straw / finger.
- 2 The stick is on the puppet's legs / head / back.
- 3 The theater is cold / light / dark.
- 4 You see the shadow on a puppet / screen / TV.
- 5 You lift up your thumb to make the tiger's eyes / ear / mouth.



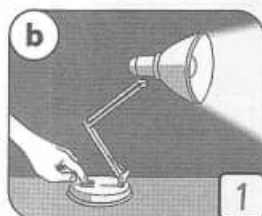
Skills Time!

Lesson Six

Writing

1 Underline the imperative verbs. Put the pictures in the correct order.

- 1 Turn on a bright light.
- 2 Stand in front of a white wall or screen.
- 3 Don't put your body in front of the light.
- 4 Put your hands in front of the light and make a shape with them.
- 5 Move your hands to make the shape move.



2 Read the invitation and underline the imperative sentences.

Dear *Thomas*,

Come to *Jamie's* party on *Saturday April 23rd*.

It is a shadow puppet party. We are going to watch a shadow puppet show. Then we are going to have a picnic lunch. After lunch, we are going to make our own shadow puppets. It's going to be lots of fun!

Come to the *Central Theater* at 2 o'clock.

The *Central Theater* is near the station. Go to the station. Go straight.

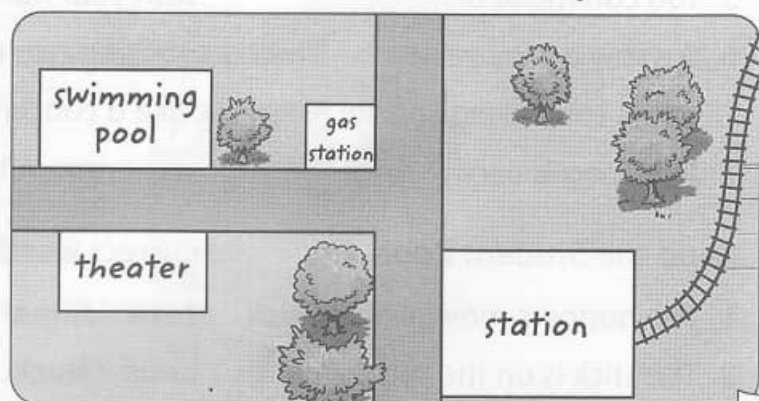
Turn left at the gas station.

The theater is on the left, opposite the swimming pool.

Bring this invitation to the party.

Please phone *my mom* to say if you can come: 555-2431.

Best wishes,
Jamie



3 Now read the invitation again and draw the route from the station to the theater.

- 4 You are having a party. Choose the kind of party from the words in the box. Then answer the questions.

theater	picnic	swimming	movies	making things
games	sports	costume	restaurant	farm
				zoo

When is the party? _____

What will you do at the party? _____

Where is the party? _____

What time does it start? _____

What time does it finish? _____

What do your friends need to wear? _____

What do your friends need to bring? _____



My writing

- 5 Write a party invitation and draw a map. Use your answers in Exercise 4.

Now check the imperative verbs.

Geography Time!

Topic: Fossils

1 Match the words to the meanings.

- 1 fossil ☒ b
- 2 whale ☐
- 3 ground ☐
- 4 footprint ☐
- 5 rocks ☐
- 6 Earth ☐

- a The name of our planet.
- b An animal or plant shape in rock more than ten thousand years old.
- c Very large stones.
- d The solid surface that people walk on.
- e A very big ocean animal.
- f A shape made by a foot.

2 Look and write.

fossil old dinosaur beach Scientists friends ground Earth

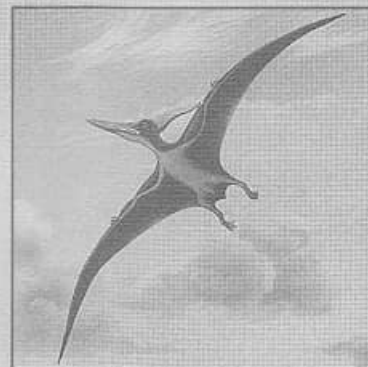
Girl's amazing fossil discovery

Daisy Morris, now 10, was walking on a ¹ beach in England with her family. Suddenly she saw some black bones sticking out of the ² _____. It was not a skeleton. She knew it was a ³ _____ and so she dug it out and showed her family. She was only five years old at the time and she was very interested in fossils and life on ⁴ _____ thousands of years ago. ⁵ _____ then studied the fossil for five years. Then, in 2013 they



told the world that Daisy's fossil was a flying ⁶ _____. No one knew about this dinosaur before so it didn't have a name. As Daisy found the dinosaur, the scientists

called it *Vectidraco Daisymorrisae*. This means Daisy Morris' Flying Dinosaur. Scientists think it is 250 million years ⁷ _____. Daisy said, "When I told my ⁸ _____ they said it was cool."



1 Listen and circle the correct words. 50

- 1 Scientists found whale skeletons in the **ocean** / desert / beach.
- 2 They found them in **Chile** / Mexico / the U.S.A.
- 3 They found them in **2001** / 2012 / 2011.
- 4 The fossils are about seven **thousand** / hundred / million years old.
- 5 Some fossils are the size of a **car** / bus / train.

2 Listen again. Write. 50

ocean	Why	years	fossils	<u>whale</u>
impossible		desert	true	bus

1  Where is the best place to look for whale fossils?

The _____ or on beaches, right?



2  Wrong. In 2011, scientists found the _____ of twenty whales in the desert in Chile.

But a _____ is a very, very dry place. That's _____!



3  It's _____. The fossils are about seven million _____ old and very big.



How big are they?

4  Some are the size of a _____.

_____ were there whales in the desert?



3 Talk about fossils with a friend. Ask and answer.

What do you know now about fossils?

I know they found whale fossils in the desert ...

Lesson One Words

1 Read and circle the words below.

- 1 This is hard and shiny. Coins are made of this.
- 2 Things made from wood are this.
- 3 Metal is like this.
- 4 It changes its shape if you sit on it.
- 5 It doesn't cost a lot of money.
- 6 You need a lot of money to buy this.
- 7 When a bed or chair makes you feel relaxed, it is this.
- 8 Something that looks new.
- 9 When something is broken, you need to do this.
- 10 If you jump on a chair, it can _____.



2 Write, using the words above.



Susanna has a desk and chair in her bedroom. Yesterday, her chair ¹ broke. Her parents cannot ² _____ it so they are buying a new chair today. Susanna likes wood, so she wants a ³ _____ chair. Her dad prefers ⁴ _____ because it is stronger. But Susanna thinks that metal is too ⁵ _____. She thinks the wooden one will be more ⁶ _____. Susanna likes things that

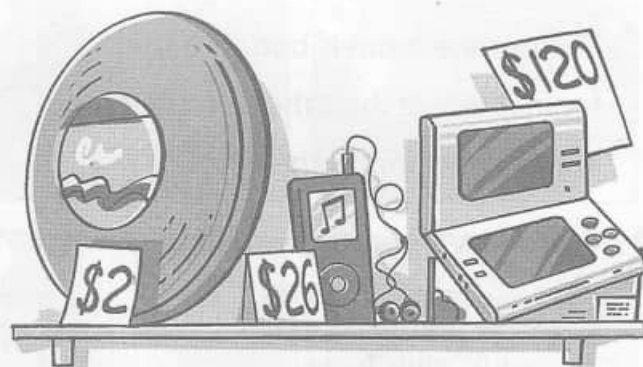
are new, so she wants a ⁷ _____ chair. There is a modern, wooden chair, but it is \$70 and her mom thinks this is too ⁸ _____. There is a metal chair for \$30, which is quite ⁹ _____. Mom shows Susanna a cushion to put on the chair, to make the chair ¹⁰ _____. Susanna likes her new chair and cushion very much.

1 Circle the adjectives that have two or more syllables.

comfortable hard soft popular modern expensive big
generous relaxed young pretty difficult old dry

2 Read and circle. **G** Grammar Time page 130

The computer game is the ¹ **most** / **least** expensive toy. The MP3 player is ² **less** / **more** expensive than the computer game and ³ **bigger** / **smaller** than the computer game. But it is ⁴ **less** / **more** expensive than the frisbee. The frisbee is the ⁵ **least** / **most** expensive toy and also the ⁶ **biggest** / **smallest**.



3 Write.

My name's Billy and I have two sisters and two brothers: Sandy, Maria, Thomas, and Henry. Sandy is ¹ older (old) than Maria. But Maria is ² _____ (generous) and always shares her toys. Henry is ³ _____ (young) than Thomas. But Henry is ⁴ _____ (friendly) than his brother and ⁵ _____ (relaxed). Thomas is ⁶ _____ (quiet) than his brother. They are all different, but I like them all in different ways.



4 Write about you.

My school subjects

1 (easy) My easiest subject is 2 (difficult) _____

My family

3 (tall) _____ 4 (short) _____

My friends

5 (old) _____ 6 (kind) _____

My toys

7 (expensive) _____ 8 (new) _____

Lesson Three Grammar 2

1 Write the teams in order, best first.

Greenfield school has six soccer teams. The blue team is good. The red team is better than the blue team. The green team is the best of all.

The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.

Greenfield school soccer league

- 1 The green team
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



2 Which DVDs would you like to watch? Write them in order.

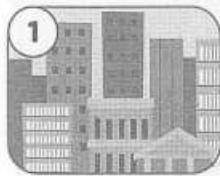


- 1 (good) _____
- 2 (better) _____
- 3 (the best) _____

- 4 (bad) _____
- 5 (worse) _____
- 6 (the worst) _____

Lesson Four Phonics and Spelling

1 Complete the words with c or g.



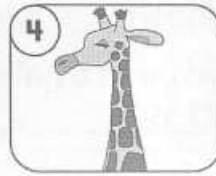
__city



ca__e



ri__e



__iraffe



sta__e



dan__e

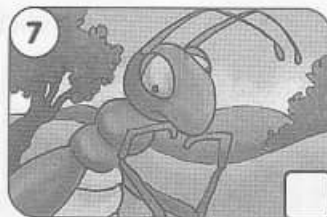
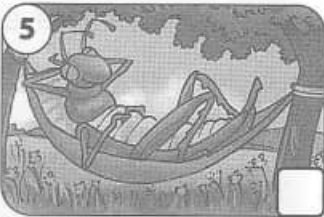
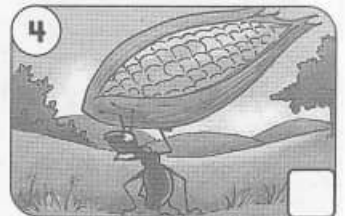
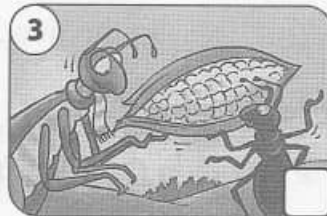
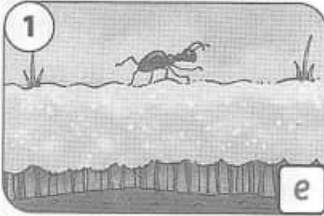
2 Write a sentence using each word.

- 1 (city) _____
- 2 (page) _____
- 3 (giraffe) _____
- 4 (dance) _____

Reading

1 Match the words with the pictures.

a worry b dig c lazy d enormous **e** thick f share g generous h prepare



2 Write, using the words above.

- 1 When something is very, very big, it is enormous.
- 2 When someone doesn't want to work or study, the person is lazy.
- 3 It is important to share your toys so that everyone can play.
- 4 If something is under the ground, you have to dig to get it out.
- 5 When there are lots of pages in a book, the book is thick.
- 6 A child who gives their toys to others is generous.
- 7 When you worry about things, it's hard to sleep.
- 8 You have to prepare for school, for example, get your school bag ready.

3 Read the Student Book.

Circle the wrong word. Write the correct word.

- 1 It was a rainy day. sunny
- 2 The ant was tired and cold. hot
- 3 The ant was preparing food for the summer. winter
- 4 In winter, the grasshopper tried to find snow. ice
- 5 The snow was very thin. thick
- 6 Next year, the grasshopper must prepare for spring. summer



Skills Time!

Lesson Six

Writing

1 Write the plural words.

person woman ~~foot~~ tooth sheep fish

- 1 My shoes are too small for my feet. 2 I brush my _____ twice a day.
3 I can see three _____ in the river. 4 There are six _____ in my family.
5 Wool comes from _____. 6 There are two _____ in the store.

2 Read the story of *The Boy who Cried Wolf*.

¹ _____ He didn't go to school. He looked after sheep every day. He worked in the mountains and saw no one. Nothing much ever happened and he was very bored.

One day, he ran down the mountain to the market in the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were very angry with the boy. ² _____ The next day, a wolf really did come to the mountains. The boy was

very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time, no one helped the boy.

"There isn't really a wolf," they said, laughing.
"You are telling lies!" No one believed the boy and he started to cry. ³ _____



Remember!

A good story needs

A *beginning* – this describes the people and the place

A *middle* – this describes the action

An *end* – this describes how it finishes

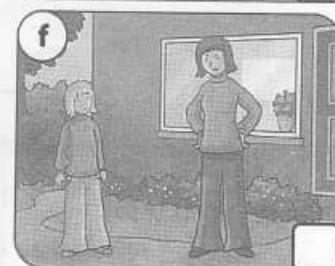
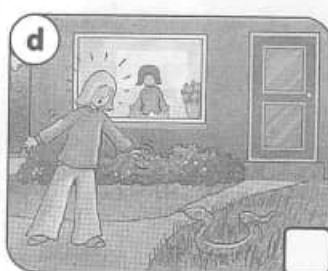
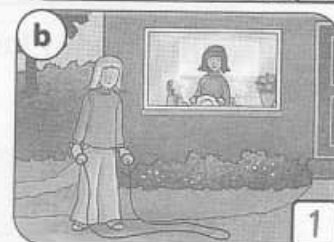
3 Where are these sentences from? Write them in the correct spaces above.

They didn't laugh at his joke. The wolf ate all the sheep. Once there was a boy.

4 Read and put the pictures in the correct order.

The Girl and the Snake

- 1 once a girl yard / girl bored / mom kitchen
- 2 girl shouted help / snake in yard
- 3 mom ran to yard / no snake
- 4 mom angry / didn't laugh
- 5 next day / saw real snake by feet / girl shouted help
- 6 mom stayed house / said no snake / don't tell lies



My writing

5 Now write the story of *The Girl and the Snake*, using the words in Exercise 4.

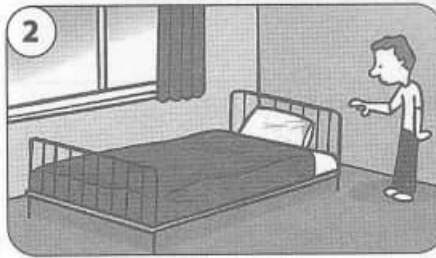
Once there was a girl in her yard. The girl was bored.

Remember you need a beginning, a middle, and an end. Check your paragraphs, too!

1 Read the underlined words. Write them in the correct box.



I won a trophy last week.



This bed is hard.



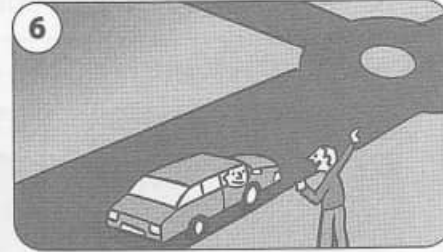
My new chair is very comfortable.



In basketball, you have to bounce the ball.



His toy broke, but it was very cheap.



Turn left at the traffic circle.

Verbs

won

Adjectives

Nouns

2 Circle the odd one out.

1 bounce ladder catch throw

2 left right straight early

3 repair cheap expensive modern

4 fossil footprint prepare Earth

5 traffic lights gas station whale traffic circle

6 shadow late puppet screen

3 Complete the sentences with *had to* or *have to*.

1 Yesterday, I had to go home from school early because I was ill.

2 To get to the store, you have to turn right at the traffic lights.

3 He didn't do well on his homework and has to do it again.

4 When they are at the traffic circle, they have to turn left.

4 How do you do these things? Answer the questions using adverbs.

How do you play soccer? I play soccer well.

1 How do you run?

(fast / slow) _____

2 How do you swim?

(good / bad) _____

3 How do you sing?

(loud / quiet) _____

4 How do you do your homework?

(careful / not careful) _____

5 Read and complete

v

b

w

p



Our team is the
_____ best.



At night, I sometimes
look out of my
_____ indow.



The boy _____ lays
with his train
every day.



Look! I can see a
_____ an with two
zebras.

My work

My favorite story in Units 4-6 is _____

My favorite song in Units 4-6 is _____

My favorite unit in Units 4-6 is _____

I need to practice _____

My work in Units 4-6 is



OK



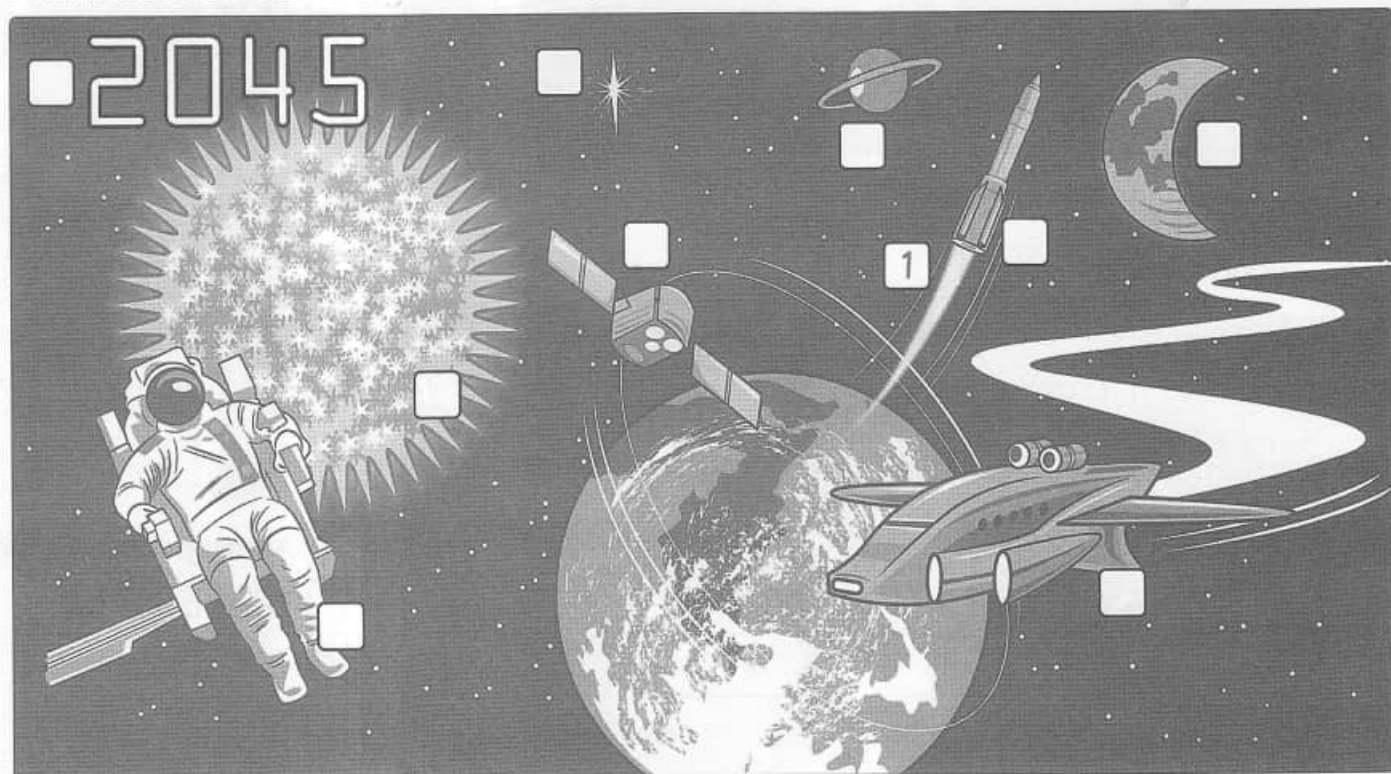
Good



Excellent

Lesson One Words

1 Read the sentences and number the picture.



- 1 Go from one place to another.
- 2 These people travel in space.
- 3 Things that will happen later, not now.
- 4 It's long and thin and carries astronauts.
- 5 The Earth is one.
- 6 A big ship that travels around in space.
- 7 These travel above the Earth. They help us to use cell phones and TV.
- 8 We can see this large object at night time from Earth.
- 9 It gives us light and keeps us warm.
- 10 They shine in the night sky.

2 Write, using the words from the picture above.

In the ¹ future, you won't have to be an ² _____ to ³ _____ in space. Long, thin ⁴ _____ will take off from Earth with people inside. Or some people will travel in big ⁵ _____. The people will look out of the windows and see the big round ⁶ _____, and lots of little shining ⁷ _____. But they won't go near the ⁸ _____. It's too hot.

Some people say that when the Earth is full, people will live on the ⁹ _____. There will be more ¹⁰ _____ to help with our cells and TVs.

1 Look and write.

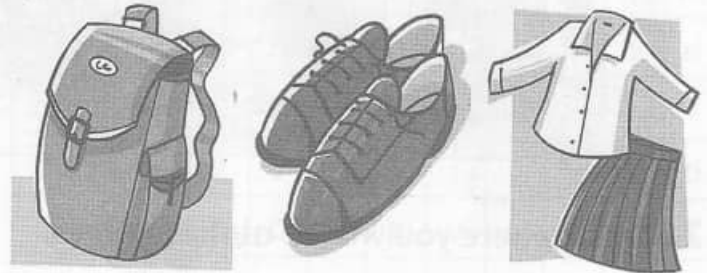
Yes, she will. No, she won't.

Tomorrow's trip to the waterfall

Remember:



Don't take:



- 1 Will Lizzy take her lunchbox to school tomorrow?
- 2 Will she take her school bag?
- 3 Will she take her rain coat to school?
- 4 Will she wear her school shoes?
- 5 Will she wear her school uniform?
- 6 Will she take an umbrella?

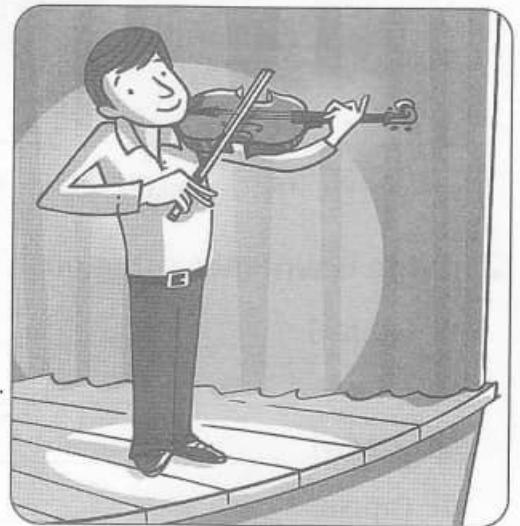
Yes, she will.

2 Write *will* or *won't*.

Next Thursday, Philip ¹ won't go to school as usual. Instead, he ² _____ play in an important concert. Philip ³ _____ play the violin in the concert. He ⁴ _____ stand on a stage with other children and play music. He ⁵ _____ wear his normal school uniform. Instead, he ⁶ _____ wear black pants and a white shirt.

Philip enjoys music, and hopes that, one day, he

⁷ _____ play the violin in a real orchestra.



Lesson Three Grammar 2

1 Read and circle the time markers. Put the pictures in the correct order.



We are planning our vacation to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the mall to buy new swimsuits tomorrow. On Tuesday, I'll choose what to pack. I'll start packing in three days. Then, next week, we'll be at the beach! We'll come home from the vacation in two weeks. I can't wait!

2 Write where you will be at these times.

1 (Tonight) Tonight, I will be _____

2 (In four years) _____

3 (Tomorrow) _____

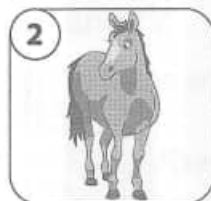
4 (Next school vacation) _____

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



au aw or



au aw or



au aw or



au aw or



au aw or

2 Write a sentence using each word.

1 (sauce) _____

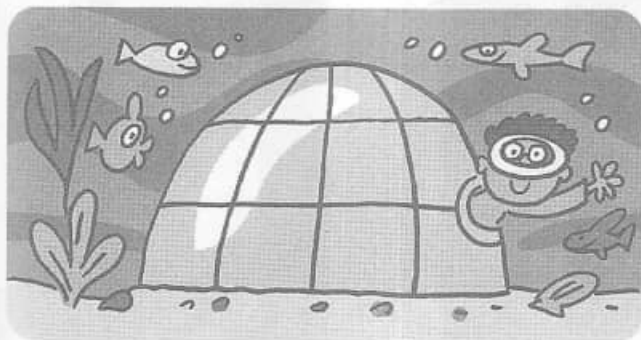
2 (paw) _____

3 (straw) _____

4 (horse) _____

Reading

1 Read the Student Book. Find and circle the words.



r	v	i	r	t	u	a	l	*	q	l	b
p	j	l	h	r	n	b	d	r	m	s	d
o	f	r	w	c	d	s	i	e	w	u	u
w	l	p	y	k	e	c	f	a	a	b	c
e	c	o	n	t	r	o	l	l	x	m	m
r	z	f	l	n	g	h	q	i	v	a	d
q	u	n	d	e	r	w	a	t	e	r	f
p	r	c	z	v	o	k	i	y	v	i	o
u	i	q	t	d	u	p	v	a	b	n	s
w	j	l	q	e	n	e	r	g	y	e	h
l	g	y	l	n	d	j	p	w	o	s	b
c	d	a	i	s	r	x	a	y	m	t	e

2 Write, using the words above.

- We power cars and other machines with fuel.
- Coral is an _____ plant.
- We can get _____ from the sun.
- There are _____ trains in big cities.
- You can _____ some computers with your voice.
- _____ are like boats that go under the ocean.
- Doctors sometimes give us _____ to get well.
- We will visit places that are not real, using _____.

3 Read the Student Book. Write Rob, Lara, Jim, or Jasmine.

- There will be cities under water. Rob
- Children won't go to school. _____
- People won't eat much fresh food. _____
- There will be very fast cars. _____
- Some houses will be underground. _____
- Computers will be very small. _____
- The world will be cleaner. _____

Skills Time!

Lesson Six

Writing

1 Match the words to make compound nouns. Write the words.

- | | | |
|---------|----------|-----------|
| 1 motor | a market | _____ |
| 2 bed | b food | _____ |
| 3 super | c work | _____ |
| 4 play | d room | _____ |
| 5 sea | e ground | _____ |
| 6 house | f boat | motorboat |

2 Read and circle five compound nouns from Exercise 1.

What will life be like in 200 years' time?

In 200 years, there will be lots of buildings and people on Earth.

The land will be very crowded, so I think people will build huge cities underwater (a). People will live in amazing underwater houses with

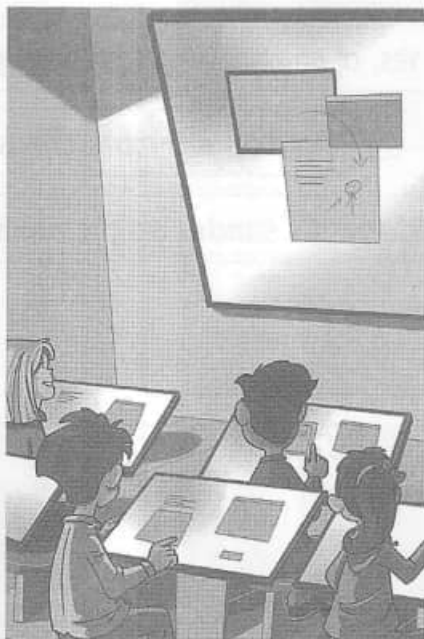
glass walls (b). When we look out of our bedrooms or living rooms, we will see amazing fish and sea animals. There will be underwater playgrounds for us to swim in. I think we will travel in submarines to go to underwater shops and supermarkets (c). The submarines will turn into motorboats to take us to the land. There will be special equipment to help people breathe and walk underwater (d). Food will be different, too. I think people will eat lots of fresh fish and seafood, because it will be easy to catch fish underwater (e). We will have special swimming robots to do our shopping and our housework for us (f). Living underwater will be strange, but I think it will be lots of fun.



3 Read the notes.
Match them with
the sentences above.

- 1 people - live - underwater _____
- 2 robots - clean - house _____
- 3 travel - submarine _____
- 4 200 years - crowded - cities underwater a
- 5 people - eat - lots of fish and seafood _____
- 6 we - wear - special equipment - walk underwater _____

4 Read these notes. Then write two more ideas.



Schools of the future

In 200 years ...

- fewer teachers
- no books
- computers - video board - moving desks
- travel to school - flying cars
- virtual reality lessons
- download information from teacher - board

• _____

• _____



My writing

5 Now describe your own school of the future. Use the notes from Exercise 4.

Fluency Time! ③

Everyday English

1 Order the dialogue.

Hi. Can I speak to Gaby, please? ☐

Yes, of course. Who's calling, please? ☐

Hello. ☐ 1

Hold on a minute, please. ☐

It's Sandra. ☐

Gaby. It's Sandra on the phone for you. ☐

I'm coming, Grandma. ☐

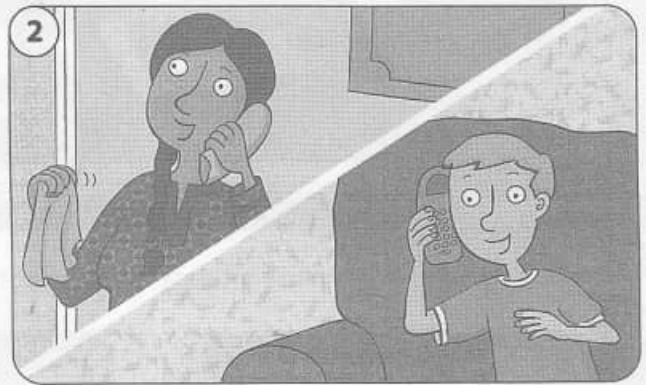
2 Write.

It's speak ~~Hello~~ please you calling Hold on



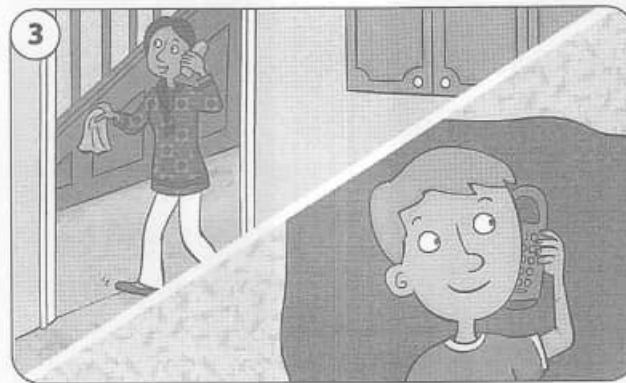
Mom Hello

Peter Hello. Can I _____ to Alfonso, _____?



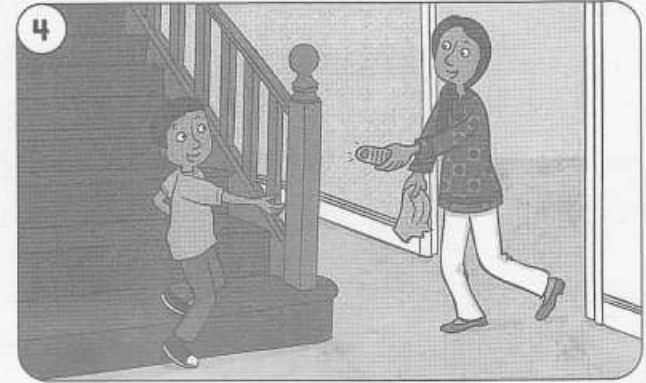
Mom Yes, of course. Who's _____, please?

Peter _____ Peter.



Mom _____ a minute, please.

Peter OK, thanks.



Mom Alfonso. The phone. It's for _____!

Alfonso I'm coming, Mom! Thanks.

1 Watch. Complete the sentences. Match with the pictures.

- 1 _____ Anna. a
- 2 Who's _____, please?
- 3 Sara! It's _____
- 4 Can I _____ to Tom, please?



2 Put the sentences in the correct order.

Hold on a minute, please.

Yes. Who's calling, please?

Sara. It's for you!

Hello.

It's Anna.

Can I speak to Sara, please?

☐
☐
☐
☒ 1
 ☐
☐



3 Talk with a friend. Act out a phone call.

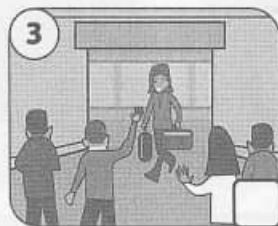
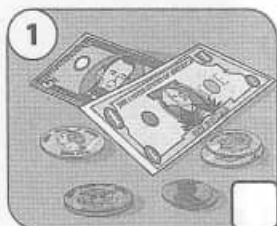
Can I speak to Harry, please?

Yes. Who's calling, please?

Lesson One Words

1 Circle the correct words. Then match the words with the pictures.

- a **Passport** / **Luggage** is all the bags you take on vacation.
 b Your **passport** / **departures** is a little book with your name, photo, and information about where you are from.
 c You use **money** / **magazines** to buy things from stores.
 d You read a **suitcase** / **newspaper** to see what is happening in the world.
 e When you are going on vacation, you go through **arrivals** / **departures** at the airport.
 f When your plane lands, you go through **arrivals** / **departures**.
 g You can read a **passenger** / **magazine** at the airport before you get on the plane.
 h A **suitcase** / **passenger** is a person who travels on a plane.



2 Write, using the words above.

We are at the airport and going on vacation. Dad is waiting in a line with our

1 luggage. We have four suitcases and two bags. I'm looking at my

2 passport. The photo is very funny because I was only four at the time. My mom is

reading a 3 magazine to check the weather. My grandma is changing

4 money to spend on vacation. My sister wants to buy a 5 car in the store.

She is counting her coins. Soon we will go through 6 departures to go to the plane. I can

see lots of 7 passengers getting off other planes. Then they come through 8 arrivals.

When they see their family and friends, they look very happy.

1 Write C for countable words and U for uncountable words.

Grammar Time page 131

- 1 passenger C 2 money U 3 time U 4 magazine C
5 coin C 6 luggage U 7 suitcase C 8 food U

2 Write questions with *How much* or *How many*.



(suitcase) How many suitcases do you have?

I have three.



(money) How much money do you have?

I have \$100. I want to change it.



(luggage) How much luggage do you have?

We have two suitcases and three bags.



(passport) How many passports do you have?

I have three.



(food) How much food do you have?

We have four sandwiches and lots of fruit.



(magazine) How many magazines do you have?

I have two: one for you and one for me.

3 Write.

much many lots of

"Hurry up," says Dad. "We don't have ¹ much time. The plane leaves in five minutes."

We all pick up our bags and suitcases. We have ² lots of luggage.

There are some carts, but you need coins to use them. Dad looks in his pocket.

"I don't have ³ much money," he says. Luckily, Mom has ⁴ lots of coins. Then

we run to the departures gate. When we get there, there aren't ⁵ many

passengers. A man says, "Flight A387 will leave in two hours. Sorry for the delay."

Lesson Three Grammar 2

1 Write *some* or *any*. Grammar Time page 131

Boy Do you have ¹ any bread?

Man It's very late. We don't have ² _____ bread now. But we have ³ _____ cakes.

Mom No, thank you. We don't want ⁴ _____ cakes.

Boy Do you have ⁵ _____ potatoes?

Man No. We don't have ⁶ _____ now. But we have ⁷ _____ carrots.

Mom OK. We'll have ⁸ _____ carrots, please.

Boy Do you have ⁹ _____ meat?

Man We don't have ¹⁰ _____ meat. It's all gone.
But how about ¹¹ _____ fish?

Mom No. We don't want ¹² _____ fish.

Do you have ¹³ _____ cheese?

Man Yes, we have ¹⁴ _____ cheese.

Mom Great! We'll have ¹⁵ _____, please.

Boy Do you have ¹⁶ _____ comic books?

Man Yes, we have ¹⁷ _____ comic books.
Which one would you like?



Lesson Four Phonics and Spelling

1 Read the words. Circle the correct end sound.

1 waited t id d

2 showed t id d

3 played t id d

4 clean t id d

5 washed t id d

6 walked t id d

2 Write a sentence for each word.

1 (finished) _____

2 (painted) _____

3 (rained) _____

4 (walked) _____

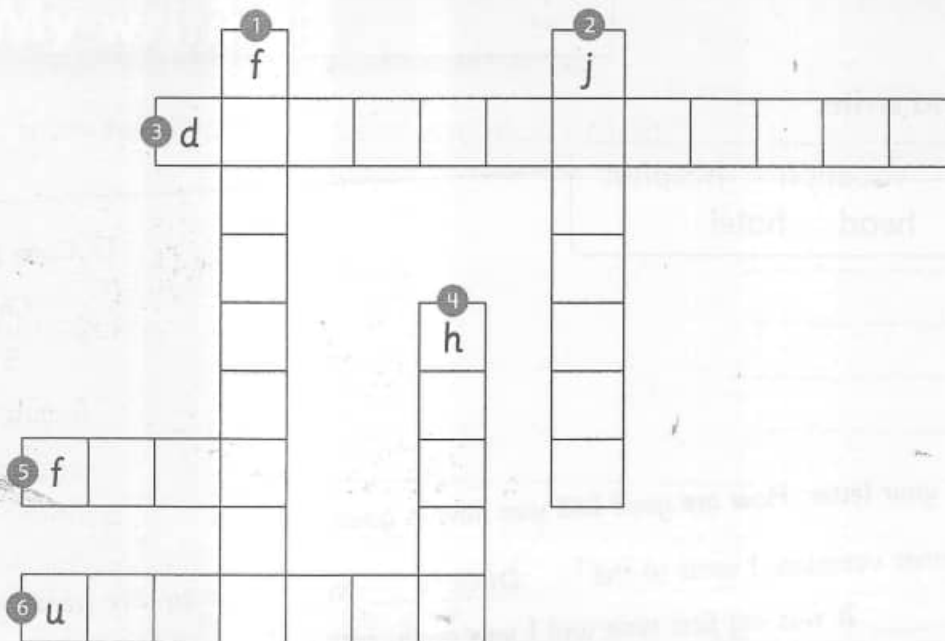
5 (showed) _____

6 (waited) _____

Reading

1 Complete the crossword.

- 1 These make colors and light in the sky.
- 2 The time when you are traveling from one place to another.
- 3 You feel this if something isn't as good as you wanted.
- 4 You stay here when you go on vacation.
- 5 At this place there are rides and games.
- 6 When something is different from what usually happens.



2 Read the Student Book. Match the questions and answers.

- 1 Where did they go for their vacation?
- 2 What did they hear?
- 3 What happened to the car?
- 4 Where did they go?
- 5 Where did they stay?
- 6 What was at the town?

☒ d
☐
☐
☐
☐
☐

- a It stopped.
- b To a house.
- c In a hotel.
- d Florida.
- e A bang.
- f A festival and a fair.



Skills Time!

Lesson Six

Writing

- 1 Write the lines in the correct order.
Draw a stamp in the correct place.

07842

Martha Lewis

Boston

472

Lincoln Street

Martha Lewis

- 2 Read the letter and write.

plane pool vacation hospital
beach head hotel

17 Cook Street

Chicago

51834

August 31st

Hi Susie,

Thanks for your letter. How are you? Did you have a good summer?

On my summer vacation, I went to the ¹ beach with my family. We went by ² plane. It was my first time and I was really excited. I loved it! We stayed in a ³ hotel near the beach. It was really hot and we swam in the ⁴ pool and the ocean every day. I liked the ocean the most because of the waves. I tried surfing but it was difficult.

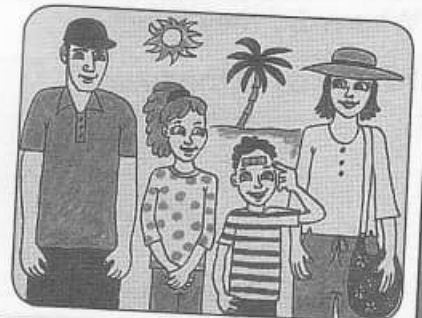
It was a great ⁵ vacation, but there was one problem. My little brother Pete fell by the pool and hurt his ⁶ head. We had to go to the ⁷ hospital. He cried a lot but after two days he was OK and he started swimming again.

Did you go on vacation? Where did you go?

Please write soon and tell me all your news!

From,

Alisa



3 Write an alternative sentence.

I hope you are well. Dear Alisa, Best wishes, Susie. Tell me your news.

- | | |
|----------------|--------------------|
| 1 Hi Alisa. | <u>Dear Alisa,</u> |
| 2 How are you? | _____ |
| 3 Write soon. | _____ |
| 4 From Susie. | _____ |



My writing

4 Write a reply to Alisa about your vacation or trip.

Write your address.

Write the date.

Write a greeting.

Answer Alisa's questions.

Write about your vacation or trip.

Where did you go?

When did you go?

How did you travel there?

What did you
do / eat?

How was the weather?

Write about something that happened.

Write an end to the letter.

Write your name.

[illegible]

Science Time!

Topic: Robots

1 Match the words to the meanings.

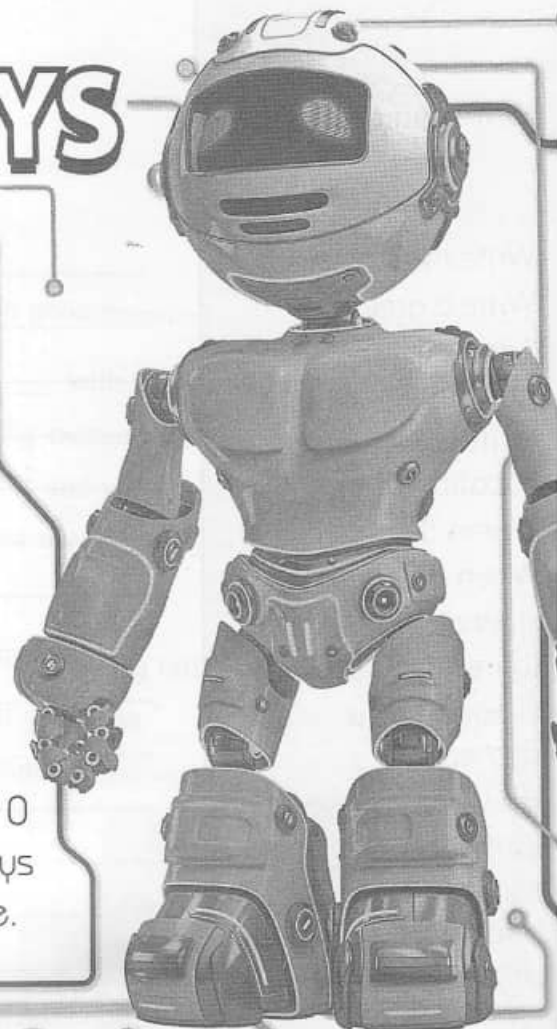
- | | | |
|-------------|---------------------------------------|--|
| 1 dangerous | ☒ b | a A body or hand movement, like a wave. |
| 2 operation | ☐ | b Can cause accidents or illness. |
| 3 factory | ☐ | c A country in Asia. |
| 4 human | ☐ | d Doctors do this to help sick people. |
| 5 gesture | ☐ | e A place where people and robots make things. |
| 6 Japan | ☐ | f People are this type of animal. |

2 Look and write.

kick	plays	gestures	toys
words	Japan	children	humans

ROBOT TOYS

There are many interesting robot ¹ toys. There are robot dogs, robot chickens, and of course robot ² humans. Many robot toys are made in ³ Japan. This one has a little computer inside it, so it can walk, talk, ⁴ gesture, and turn. It does karate and even ⁵ play air guitar. It can only say 200 ⁶ words and do 200 movements, so it is not advanced like ASIMO, but it is a lot of fun. It can understand simple instructions and copy people's ⁷ movements. It is for ⁸ children age 10 and over. In the future there will be more robot toys that will be able to understand more and do more.



Listening Practice

1 Listen and write T (true) or F (false). 77

- 1 Jake and Libby are listening to the radio. F
- 2 Libby likes science.
- 3 ASIMO can run like a dog.
- 4 ASIMO can speak Spanish.
- 5 Libby wants an ASIMO.

2 Listen again. Write. 77

want	Japan	human	languages
faster	Me	understand	world



Look. It's ASIMO, the famous robot from Japan.

Yes, it's the most advanced robot in the .



Look. It can run like a and go upstairs.

It's than you, Jake.



It can talk to you and you.

And knows all .



I an ASIMO.

 , too.



3 Talk about robots with a friend. Ask and answer.

What do you know about robots?

They can build cars. In the future, they will ...

Story Book



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CHAPTER 4 A door into a secret world

After a comfortable crossing we arrived in Brazil and took a river boat to the town of Manaus. From here we began our journey deep into the Amazon forest – Lord John and myself and the two professors, who argued about everything, like two children. We also had with us five Indians and a fine, strong servant called Zambo. Also in our group were Gomez and Manuel, two men from Peru who knew about the Amazon and who were happy to help us with our travels.

We sailed up the Amazon in two small boats. We made sure that the professors were in different boats, and at first the journey went well. For two days we saw no other living thing. Then on the third day we heard a strange, deep sound all around us. Our Indians stopped suddenly, very afraid.

‘What is it?’ I asked.

‘Indian drums, sir,’ said Gomez. ‘The Amazon Indians are watching us.’

All that day the drums followed us. That night when we made our camp, we made ourselves ready for a possible attack. But no attack came, and the next day we sailed on. The drums became quieter, and then we heard them no more.

Late that morning Challenger suddenly shouted, ‘Aha! There it is!’ and pointed to a strange, thin tree beside the river. ‘I used that tree to find my way last time. Soon we’ll see light green river plants. That is the door into a secret world.’

Challenger was right. We found the place, pushed through the plants and sailed into a tunnel of soft, green

argue to talk angrily with someone when you do not agree with them

servant a person who works for someone rich

drum a musical instrument that you hit

point to show where something is with your finger

plant a small green thing with leaves and sometimes with flowers

tunnel a long hole which goes under or through something

sunlight. The tall trees met at the top, making a green roof high above us.

We sailed silently along a river that was as still as glass and bright as diamonds. Animal life was all around us. Bright red and blue birds flew over our heads, and small animals watched us unafraid from between the trees. The clear water was alive with fish, large and small, and of every colour. But we did not see or hear a single man.

After three days we hid our boats and continued on foot. Our road took us out of the green tunnel and up a hillside, where the forest became thinner. Then we found a group of four large, blackened stones on the ground. It was Challenger's campfire from his last journey. We went up and up, and the ground became more rocky.

After nine days we pushed through a forest of bamboo and came into open, hilly ground. We climbed the first hill, and Challenger suddenly stopped and pointed to the right.

About a mile away we saw something very large and grey. It opened a pair of great wings and flew slowly into some trees.

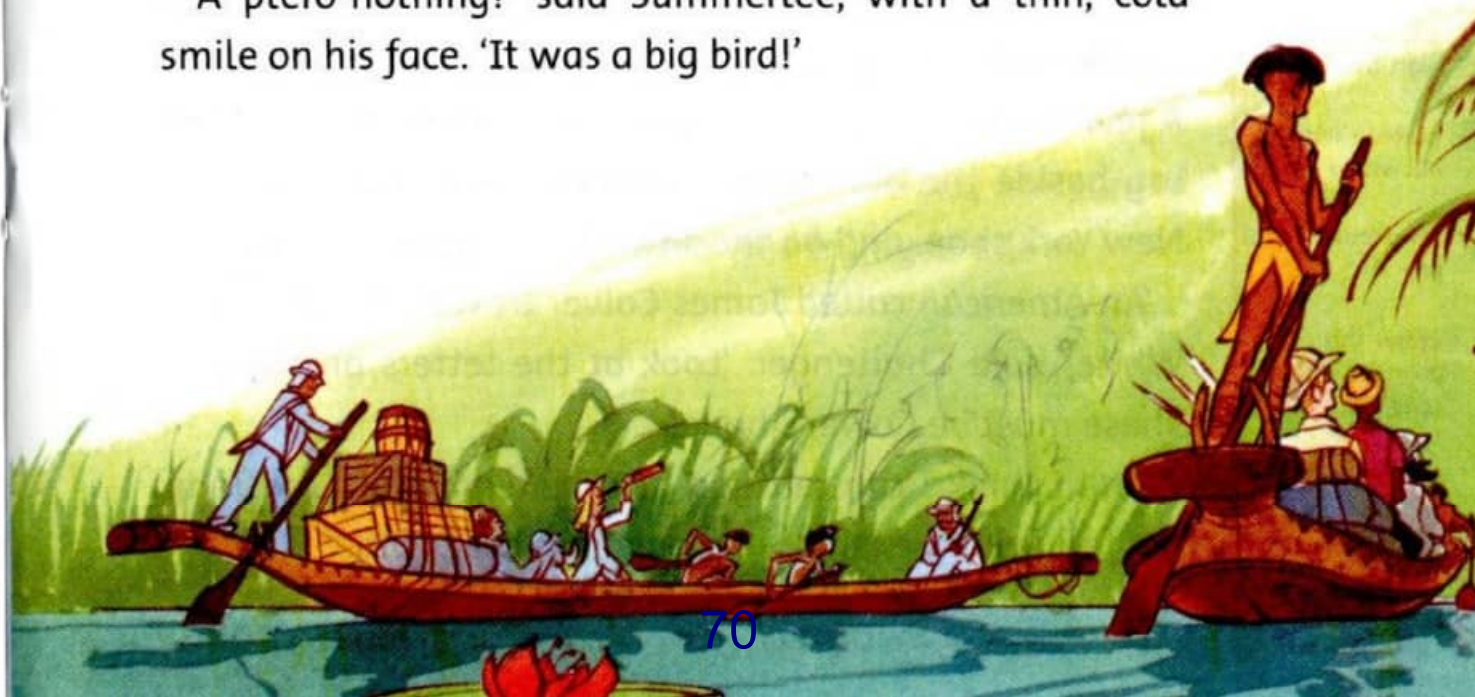
'Look, Summerlee!' shouted Challenger. 'A pterodactyl!'

'A ptero-nothing!' said Summerlee, with a thin, cold smile on his face. 'It was a big bird!'

roof the top part of something

diamond a hard, bright, very expensive stone that usually has no colour

bamboo a plant with very long, thin, hard sticks



Challenger's great face went purple, but he said nothing, and we went on with our journey. After a short while I heard Lord John's quiet voice in my ear.

'I've no idea what it was,' he said. 'But I've seen many birds in my life, and I'm sure that wasn't a bird.'

Later that day we climbed a second hill, and there at last we saw a great wall of high, red cliffs – the cliffs of Maple White's drawing.

That night we made our camp under the cliffs. Close to us stood the high pinnacle of rock with its one great tree on top. Both the cliff and the pinnacle were about two hundred metres high. We could never climb up to the plateau from there. So when morning came, we decided to walk along the bottom of the cliffs, looking for a way up.

The ground was rocky, and our journey was slow and difficult. But then we found something which brought us hope. It was an old camp with some empty bottles, food tins and an old American newspaper.

'Look here!' said Lord John, pointing at a tree beside the camp. 'Somebody's drawn a white arrow on this.'

'Well then, we must follow it,' said Challenger.

We followed the arrow, but it took us to something terrible. Just below the cliff there was something white. I looked closely and saw the dry bones of a man's body. A few ragged clothes, an expensive watch and a silver pen lay beside the bones. On the watch was the name of a New York shop, and on the silver pen were the letters JC.

'An American called James Colver travelled with Maple White,' said Challenger. 'Look at the letters on the pen. These must be Colver's bones.'

'And I think I can tell you how he died,' said Lord John. 'He fell from the cliffs – or someone threw him.'

pinnacle a very high, thin rock

plateau a large hill with a flat top

tin a round metal box

arrow this points to where something is

ragged very old and in pieces (of clothes)

cave a large hole
in the side of a
mountain

I felt sure that Lord John was right. We all looked up at the cliffs. Dark ideas came into our heads about this strange place and its terrible dangers.

For three long days we walked slowly around the bottom of the cliffs, but we found no break in the great wall of rock. Then on the fourth day we saw something which gave us new hope. It was another arrow. We left the Indians to make our camp while we followed the arrow. At first we found nothing. But then Lord John's quick eyes saw a dark circle on the face of the rock. It was the mouth of a cave. We climbed up and found a third arrow. Gomez and Manuel stayed at the mouth of the cave, while we went into the black hole. So this was how Maple White got up to the plateau!

We followed the dark tunnel for about fifty metres, climbing all the time. But then we met a wall of broken rocks.

'The roof has fallen in!' called Lord John.

We could go no further. Unhappily we turned round and started to go back to our camp, leaving Gomez and Manuel up at the mouth of the cave.

We arrived at our camp sad and tired. Then suddenly an enormous rock fell from above, nearly killing us all.

'We saw it fly past us, sir. It came from up there,' called Gomez, pointing at the cliff-top.

We looked up, but saw nothing. But one thing was sure – someone or something up there was trying to kill us.

Activities

1 Correct the mistakes in the story.

Challenger, Summerlee, Roxton and Malone travel into the Amazon by ~~train~~ ^{boat}. Gomez and Manuel – two men from Ecuador – go with them and they have four Indians and a strong man to help them. The strong man's name is Rambo. Challenger and the others see Indians all around them, but the Indians don't attack. Challenger's group follows the Amazon River for some time. Then when they see a strange, thin rock they leave the Amazon and follow another river. In the end they leave this river and walk up a hill. Here they find four black bones and see something large and grey climbing into some trees. Then they find the cliffs of Maple White's drawing. Near the cliffs they find a dead woman. They can't take Maple White's way into the Lost World because there is a wall of trees which stops them.

2 Complete the sentences with these words.

argue bamboo arrow plants pointing diamonds roof
tin ragged ~~servant~~

- 1 Zambo is a good, strong servant.
- 2 Summerlee and Challenger _____ about the pterodactyl.
- 3 The poor man was wearing old and _____ clothes.
- 4 Panda bears live in _____ forests in China.
- 5 There are a lot of strange _____ in the Amazon forest.
- 6 I don't like eating food that comes from a _____.

7 Look at the strange bird in that tree – the one that I’m _____ at.

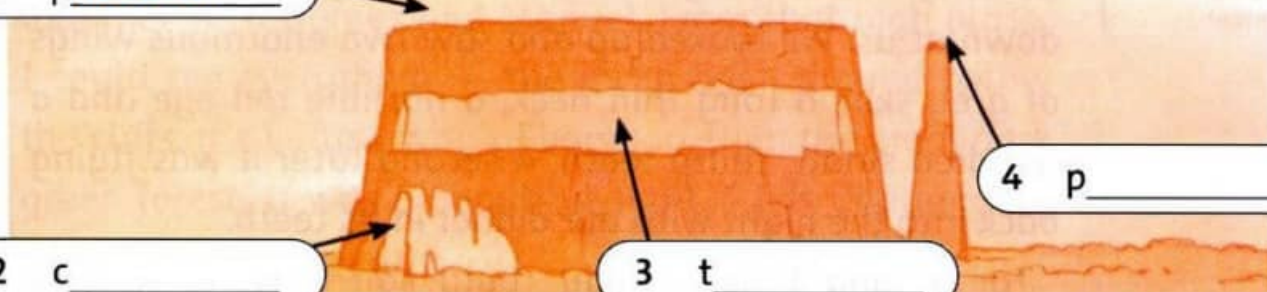
8 There’s an _____ there that shows the *WAY OUT*.

9 When it rains, the water comes into my house. I need a new _____.

10 _____ are very expensive stones.

3 Complete the words from Chapter 4 to match the picture.

1 p lateau



2 c _____

3 t _____

4 p _____

4 What do you think Challenger’s group does next? Tick one picture.



a ☐ catch a pterodactyl



b ☐ climb up the pinnacle



c ☐ break through the rock wall
in Maple White’s cave



d ☐ kill a dinosaur

CHAPTER 5 I have the answer

horrible you say that something is horrible when you really don't like it

sharp that can cut or make holes like a knife

proudly in a way that shows you feel special or important

This was a wild, unfriendly place and full of danger. But when we looked up at that beautiful green plateau, we all wanted to discover its secrets and mystery.

Then one night something wonderful happened, something that changed everything. We were sitting around our campfire, and a large chicken was cooking on the fire. Suddenly out of the dark sky something flew down at us. We looked up and saw two enormous wings of grey skin, a long thin neck, a horrible red eye and a hundred small, sharp teeth. A second later it was flying back into the night with our dinner in its teeth.

For a long time nobody could say a word. At last Summerlee spoke in a quiet, shaking voice.

'Professor Challenger, I really am deeply sorry.'

Then the two scientists shook hands for the first time. The night the pterodactyl stole our dinner was truly a great night. The lost food didn't matter at all.

But we still could not get up to the plateau. After six days

walking round the cliffs we arrived back at our starting place, the rocky pinnacle. When I lay down to sleep that night, I could see Challenger sitting on a rock. His head was in his hands, and he was thinking deeply.

But the next morning he was bright and smiling and walking up and down proudly.



'I have the answer!' he said, holding his head high and pointing to the pinnacle of rock.

We could see that climbing the pinnacle was not impossible. But what then?

'Let us get to the top first,' the Professor went on, in a loud, important voice. 'There, I will show you my plan.'

Challenger was a fine mountaineer, and with the help of a strong, fifty-metre rope, he climbed the pinnacle easily. After about an hour, the four of us were all at the top, together with Gomez and Manuel. From that high place, I could see everything — the rocky open ground below the cliffs, the yellow wall of bamboo, then the great dark green forest. It was a beautiful sight. I felt Challenger's heavy hand on my arm.

'This way, my young friend,' he said. 'Never look back.'

My eyes turned to the plateau. Its edge was perhaps twelve metres away from where we stood. So near, but still so far. I looked down and saw our servants on the ground, far below us.

Professor Summerlee was looking carefully at the pinnacle's one great tree.

'This is just like an English tree,' he said.

'It is,' replied Challenger. 'It's a friend from home in a strange country. And believe me, that tree will be our friend.'

'That's it!' shouted Lord John. 'A bridge!'

'Yes, my good sirs, a bridge!' said Challenger.

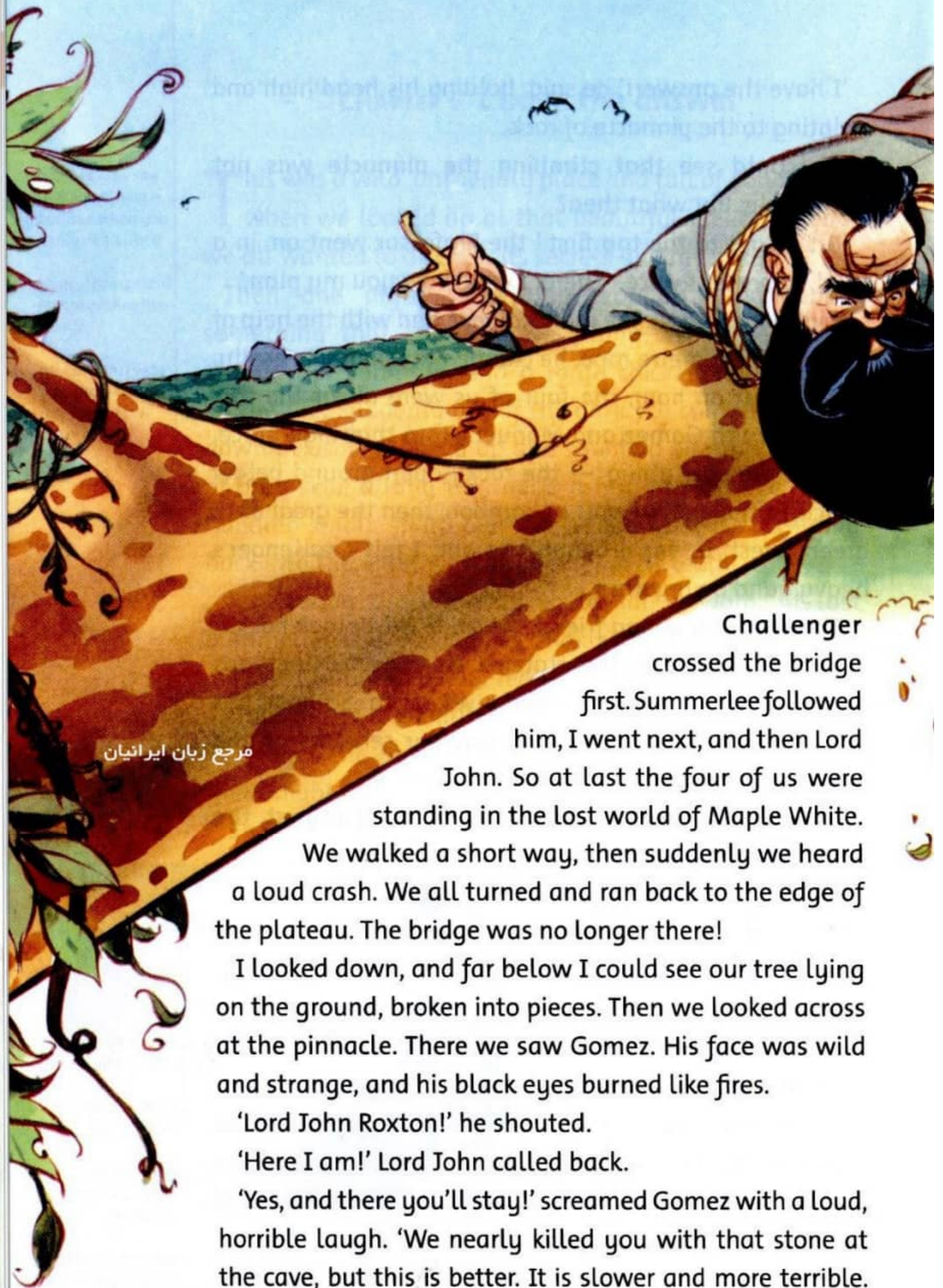
It really was a very clever idea. It was my job to cut the twenty-metre tree. After nearly an hour of work with the axe, the great tree fell. One end of it lay at our feet, and the other end lay on the plateau.

rope a very thick, strong string

sight something that you see

edge the part along the side of something

axe you use this to cut wood



مرجع زبان ایرانیان

Challenger
crossed the bridge
first. Summerlee followed
him, I went next, and then Lord
John. So at last the four of us were
standing in the lost world of Maple White.
We walked a short way, then suddenly we heard
a loud crash. We all turned and ran back to the edge of
the plateau. The bridge was no longer there!

I looked down, and far below I could see our tree lying
on the ground, broken into pieces. Then we looked across
at the pinnacle. There we saw Gomez. His face was wild
and strange, and his black eyes burned like fires.

'Lord John Roxton!' he shouted.

'Here I am!' Lord John called back.

'Yes, and there you'll stay!' screamed Gomez with a loud,
horrible laugh. 'We nearly killed you with that stone at
the cave, but this is better. It is slower and more terrible.'



The hot sun will whiten your bones, and nobody will find them. When you are dying up there, think of Pedro Lopez. You shot him three years ago on the Putomayo River. I am his brother! Remember him!

Then he and Manuel climbed down the pinnacle. Lord John sat on the ground with a face like stone.

'It's my fault. You're all in this trouble because I killed Gomez's brother. Why didn't I think?'

We looked over to the pinnacle and saw that our good servant Zambo was climbing up as fast as he could.

'What shall I do now, sirs?' he called to us when he was at the top. 'The Indians are leaving, but I won't go, sirs.'

We told Zambo to throw one end of the rope to us. Then he tied a bag to the other end, and we pulled it across. We did this many times, and when evening came we had food, water, guns and everything for a clifftop camp.

That night I wrote a letter to McArdle. The Indians were going home to Manaos the next day, and they could take it with them. Was it perhaps my last letter? There was no way to get down. So I sat and wrote in the moonlight, and I felt that there was no hope for us, really no hope.

fault when it's because of you that something bad happens

tie to keep something in place with string or rope

Activities

1 Match the people with the sentences.



- a ... thought of a way to get to the top of the plateau.
- b ... saw a pterodactyl and said sorry to Challenger.
- c ... climbed up the pinnacle with the professors, Roxton and Malone.
- d ... cut down the tree at the top of the pinnacle to make a bridge.
- e ... crossed the bridge first and Roxton, Malone and Summerlee followed.
- f ... pushed the tree bridge off the pinnacle.
- g ... killed Gomez's brother many years before.
- h ... left Roxton to die on the plateau with the professors and Malone.
- i ... climbed up the pinnacle and sent food, water and guns across to the others.
- j ... wrote a long letter to McArdle.

2 Complete the sentences with these words.

horrible ~~proudly~~ sight edge axe sharp fault rope

- 1 Challenger told the others about his idea very proudly.
- 2 I think that pterodactyls were _____ dinosaurs.
- 3 Malone cut down the tree with a big _____.
- 4 Zambo used a long _____ to send things across to the others.
- 5 Malone stood on the _____ of the plateau and looked down.
- 6 Night changing to morning in the forest is a wonderful _____.
- 7 Roxton thinks that it's his _____ that Gomez is angry with him.
- 8 Don't touch that knife. It's very _____.

3 What do you think happens next? Tick the boxes.

- 1 The professors are happy because they see ...
 - a a family of plant-eating dinosaurs. ☐
 - b a family of meat-eating dinosaurs. ☐
 - c a meat-eating dinosaur attacking a plant-eating dinosaur. ☐
- 2 During the day Malone ...
 - a finds a way to leave the plateau. ☐
 - b climbs a tree to see all of the plateau. ☐
 - c discovers a lake in the middle of the plateau. ☐
- 3 At night Malone ...
 - a goes for a walk. ☐
 - b runs from a meat-eating dinosaur. ☐
 - c meets an Indian in the forest. ☐

CHAPTER 6 A truly wonderful sight

What shall we call this place?' asked Lord John after breakfast.

'It can only have one name – the name of the man who discovered it. This is Maple White Land,' said Challenger.

We all agreed. We made our camp as safe as possible, building a wall of sharp plants around it. Then we began our first journey into Maple White Land.

The plateau was full of unusual things. Our scientists discovered many interesting plants and flowers. Late that first morning we found some great footprints in the earth and followed them excitedly. Then between the trees we saw a truly wonderful sight – a family of five enormous grey-green dinosaurs. They were nearly seven metres long. We watched them from behind the trees, while they ate great mouthfuls of plants. After a long time they moved slowly into the forest. The professors looked joyful.

'What were they?' asked Lord John.

'Iguanodons,' answered Summerlee. 'Millions of years ago England was full of iguanodons. Then they died. But here on this plateau they are still alive.'

After about five kilometres we came to a large group of rocks. We heard some strange sounds, and quietly we looked over the rocks. The place was full of pterodactyls. There were thousands of them sitting around little lakes of stagnant water. The smell was terrible.

Then they saw us. One after the other they sailed up into the sky and flew around us in a large ring. Suddenly they attacked. A great grey wing knocked Challenger to the ground, and I felt sharp teeth on my neck. Another of the monsters flew at Summerlee, giving him a great

footprint a small hole like a foot that you leave in the ground when you walk

joyful very happy

stagnant dirty and not moving

monster a large and ugly animal

cut across his face. Lord John pointed his rifle at the sky, shot, and a pterodactyl fell to the ground. The others flew higher into the sky.

'Now!' shouted Lord John. 'Run for our lives!'

We escaped back to our camp. But what dangers were hiding in the silent forest?

That night Lord John asked me a strange question.

'Remember the place where those flying things were? Well, do you remember the earth there, near the water?'

'Yes, I do,' I said. 'It was very soft – and blue.'

'That's right. Soft, blue earth ...' he said and walked away.

The next day we decided that we needed a map of Maple White Land. This time I was the one who had the clever idea. There was an enormous tree beside our camp. Perhaps I could climb up it and see more of the plateau. My friends helped me to get up into the tree, and soon I could see all of the plateau – forests, red rocks and in the centre, a beautiful lake. On the other side of the lake were some tall cliffs with dark holes in the side of them. Perhaps they were caves. In the soft evening sunlight I drew a map of everything. Then I climbed back down the tree.

That night the moon was bright, and I could not sleep.



map a picture that shows things like hills, lakes and rivers from above

I got up and quietly left the camp. I'll never forget that dark, lonely walk through the silent forest. After some hours I saw water between the trees. On the other side of the lake I could see the tall cliffs again with their round dark holes. But now there was something inside the caves – something bright, red and burning. Fires! So there were men living on the plateau! I could even see the campfires darken for a second or two, when people walked in front of them.

I stayed there for a long time, watching those red fires. Animals came to drink, strange and beautiful animals. Then came a great dinosaur with a small head, short legs and a horrible blue-grey body. 'Where have I seen that monster before?' I thought. Then I remembered – it was the dinosaur from Maple White's drawing.

At half past two I began my journey back through the dark forest. When I was about half-way back to the camp, I heard a long, deep growl behind me.

I walked faster, and the sound became louder and closer. Something was following me. My skin grew cold. I turned round, and suddenly I saw it – an enormous dinosaur, standing more than twelve metres tall. It gave a loud roar, and I saw its enormous sharp teeth and the red blood around its horrible mouth. This was a meat-eating dinosaur, one of the most terrible monsters that has ever lived.

I turned and ran. But the monster's great legs carried it nearer and nearer to me, and its roar became louder and louder. I ran and ran, faster than I have ever run in my life. I felt its hot body close behind me. Then there was a sudden crash. I was falling, down, down, into something deep and dark.

growl the deep
noise of an angry
animal

When I opened my eyes again, all was quiet. Above me I could see bright stars in a circle of black sky. I was in a deep hole. This was a trap, made by the people of the plateau. A heavy animal that fell into it could never climb out again. But for a man it was not difficult. Before long I was at the top, looking out and listening. The dinosaur was far away by now.

The next morning I told the others about my adventure in the night and about the terrible dinosaur.

'You say you saw caves with fire,' said Challenger. 'So we aren't alone up here. There are people living here, too. Let's go and find them!'

After breakfast we left our camp and walked through the forest to the lake. When we reached the lake there was a joyful sight. A hundred small boats were sailing across the lake to meet us. They arrived on the beach and a tall Indian wearing a beautiful animal skin stepped off his boat. He was the Indian chief and he shook hands with all of us. We could not understand their words, but we soon knew that they were friendly and happy to see us.

trap a thing that you use for catching animals

chief the most important person in a group

Activities

1 Complete the sentences. Tick the boxes.

1 The professors are very happy to see the ...



a ☒



b ☐

2 ... attack Challenger's group.



a ☐



b ☐

3 Malone climbs a tall ... to look at the whole plateau.



a ☐



b ☐

4 Malone runs from a ...



a ☐



b ☐

2 Match the pictures with the words.

lake

~~footprints~~

map

trap



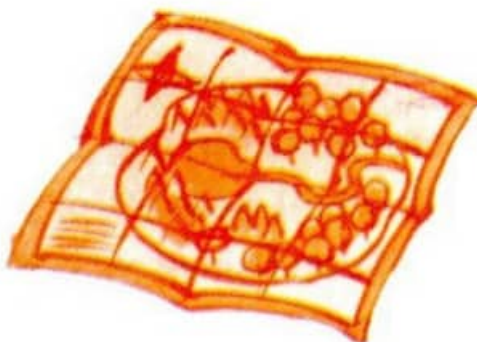
a footprints



b _____



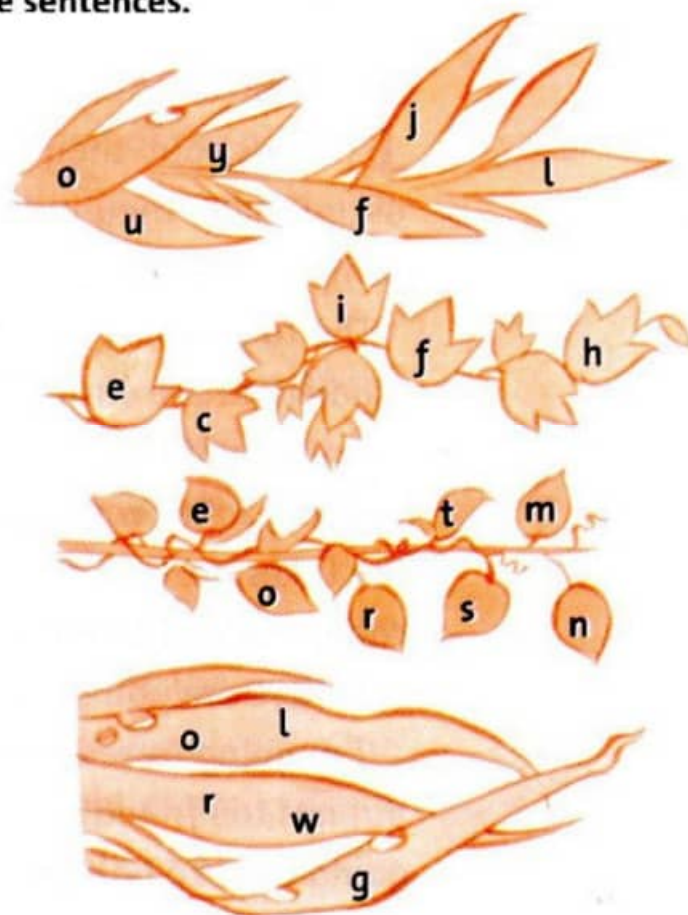
c _____



d _____

3 Find words in the leaves to complete the sentences.

- 1 The professors are
j oyful when they see
the iguanadons.
- 2 The Indian c _____ was
wearing a beautiful animal
skin.
- 3 The Hydra was a famous Greek
m _____ with lots of
heads.
- 4 When he is walking in the
forest, Malone hears a
g _____ behind him.



4 What happens next? Match the two halves of the sentences.

- | | |
|--|--|
| 1 A young Indian ... ☒ d | a argue with Dr Illingworth at the Zoological Institute. |
| 2 Challenger and his group ... ☐ | b opens the box and a pterodactyl flies out. |
| 3 Summerlee and Challenger ... ☐ | c makes a lot of money. |
| 4 Malone and Zambo ... ☐ | d draws a map of the caves. |
| 5 Challenger ... ☐ | e leave Maple White Land. |
| 6 Roxton ... ☐ | f bring a large box into the Zoological Institute. |

CHAPTER 7 Time to go home

It was time for us to go home. The Indians were our friends, but they would not help us to leave. If we asked them, they just shook their heads. So we made our camp beside the lake and tried to find a way to escape.

The lake was a wonderful place. The scientists joyfully studied all the strange and beautiful animals which lived in and around its clear waters. I did not know exactly why, but Lord John was very interested in the soft, blue earth at the lakeside. One day I met him carrying a strange round cage, made of bamboo.

‘Where are you going like that?’ I asked him.

‘I’m going to see those pterodactyls. Interesting things, but not too friendly. That’s why I’m wearing this. I’m also going to get a baby for Challenger,’ he replied and walked away.

Then one evening a young Indian came to our camp and gave me a piece of tree bark. He pointed to the caves above him and put a finger to his mouth to show that this was a secret. Then he left. The bark had black lines on it, one next to the other.

‘What is it?’ said Challenger. ‘Writing?’

‘I don’t know,’ I said. ‘But I’m sure that it’s something important.’

‘I think that I’ve got it!’ said Lord John. ‘How many lines are there? Eighteen? And how many cave openings? Eighteen! I believe that it’s a map of the caves!’

‘He pointed to the caves when he gave it to me,’ I said.

‘That’s it then!’ said Lord John, excitedly. ‘You see that cross here? That shows the cave which is deepest.’

‘One that goes through to the other side!’ I shouted.

exactly really

cage an open box to put dangerous animals in, or to keep dangerous animals out

bark the hard skin that covers a tree

opening an open place

cross where two lines meet in the middle, like a ‘+’ or ‘X’

At once we went to the cave mouths, being careful that nobody saw us. We found the cave, the second from the left, and ran into it. We followed the empty tunnel, but then we met a wall of rock. It was the end of the tunnel! I looked at the bark again, and suddenly I understood. The map showed a fork in the tunnel.

'I've got it!' I shouted, running back. 'Follow me!'

I was right. A little way back there was a great black opening in the wall to our right. We ran down it, and we suddenly saw a bright light at the end. It was the moon!

'We're through, boys!' shouted Lord John.

We looked through the hole and saw that we were perhaps thirty metres from the bottom of the cliffs. So we ran back to our camp to get ready for our escape. One large square box, which belonged to Challenger, gave us some trouble, but our other things were light and easy to carry.

That night we secretly left the camp. Just when we got to the entrance of the cave, we heard the strange, sad cry of an animal on the lake. Was it the voice of Maple White Land saying goodbye? We turned and went into the dark cave.

We soon arrived at the other end of the tunnel. Then with the help of our long rope we climbed down off the cliffs. In the early morning we were at Zambo's camp, and a few weeks later we were on a ship, sailing back to England.

* * *

Our news went before us, and a large crowd of reporters met our ship when it arrived. But we did not say a word to them. We were saving our story for the meeting at the Zoological Institute the next evening.

fork a place where one road becomes two roads

The meeting was at eight o'clock, but the room was full long before that time. Thousands of people were waiting for us, with all the most famous scientists in Europe. When we arrived, everyone stood up and cheered.

Professor Summerlee began to tell the crowd of our adventures. He spoke about our journey, but did not say where the plateau was or how anyone could get there. He talked about both the wonderful and the terrible things that we found in Maple White Land – the strange plants and animals, the iguanodons, the pterodactyls and other terrible dinosaurs and the Indians.

Then a scientist called Dr Illingworth stood up from the crowd.

'A year ago Professor Challenger told us some unusual things. Today Professor Summerlee is telling us some even more surprising things. But that doesn't tell us that anything of what you say is true. How can we believe these stories?'

Then Challenger got up and argued with Illingworth for some time, while the crowd shouted and cheered.

'I have photographs of pterodactyls which will show you without question that —' began Challenger.

'Photographs are not enough,' said Illingworth.

'Then you need to see the real thing?' asked Challenger.

'Yes, I do,' replied Illingworth.

'I can show you the real thing.'

'Really?' laughed Illingworth.

Then Challenger put up his hand and Zambo came in carrying a large square box. The crowd went quiet. Challenger took the top off the box, and out came a real, live pterodactyl. Someone screamed, and the pterodactyl opened its great wings and began to fly in slow circles



around the room. The smell was horrible. More people screamed, and the thing went wild, flying faster and faster.

'Close the window!' roared Challenger.

But it was too late. The pterodactyl pushed through the opening and flew away into the night. Challenger fell back into his chair with his head in his hands.

Then everyone jumped to their feet. A great crowd of cheering men were round the four of us. A second later they were carrying us along, high above everybody's heads. The crowd pushed out of the doors.

I could not believe the sight which met us in the street. I saw a hundred thousand cheering people standing there.

mine a place where people get things out of the ground

museum a building where people can look at old things

The crowds carried us along through the centre of London, shouting all the way. It was midnight when at last they put us down outside Lord John's home.

The next evening my travelling friends and I all had dinner at Lord John's flat. After dinner Lord John opened a cupboard and took out a small box.

'Do you remember the place where the pterodactyls lived?' he said. 'Well I saw something interesting there. It was a hole, full of soft blue earth. Now I've only ever seen that once before – it was at the great De Beers Diamond Mine in Australia. So I spent a happy day at the pterodactyls' home, and this is what I got.' He opened the box. Inside it were twenty or thirty brown stones.

'I didn't tell you about it at the time, because I wasn't sure. So yesterday I took one of them to the finest diamond-cutter in London.' He took from his pocket a beautiful bright diamond. 'And this is that stone now. He says that we'll get two hundred thousand pounds for this lot. That's fifty thousand pounds for each of us. Well, what will you do with your fifty thousand, Challenger?'

'I'll start my own museum. I have always wanted to do that,' answered the Professor.

'And you, Summerlee?'

'I'll stop teaching, and then I'll write a book.'

'I'll use my fifty thousand to go back and visit the plateau again,' said Lord John. 'And you, Malone?'

'If you will have me, I'd like to go with you,' I said.

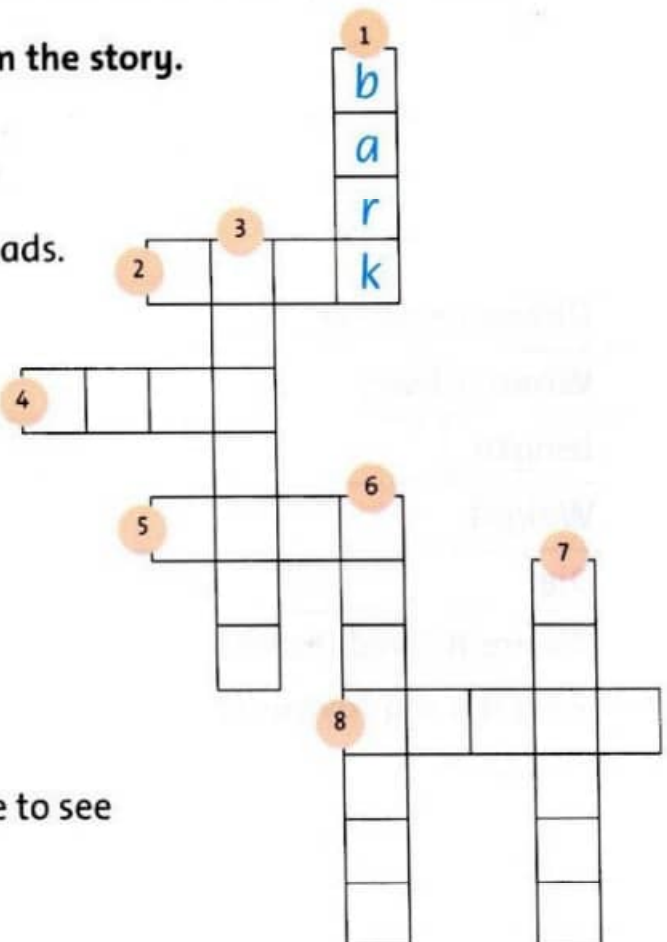
Without a word Lord John held out a strong, brown hand to me across the table.

1 Correct the mistakes in these sentences.

- 1 Roxton goes to catch a baby ~~iguanadon~~ ^{pterodactyl} for Challenger.
- 2 A young Indian gives them a map of the plateau.
- 3 They leave Maple White Land through the third cave from the left.
- 4 They are on a ship going to England a few days later.
- 5 Roxton and Challenger talk to the people at the Zoological Institute.
- 6 Dr Illingworth wants to see a photograph of a pterodactyl.
- 7 Challenger's pterodactyl escapes though an open door.
- 8 Roxton has brought back gold from the plateau.
- 9 Challenger and Summerlee decide to visit the plateau again, Malone wants to write a book and Roxton wants to open a museum.

2 Complete the crossword with words from the story.

- 1 The hard skin on the outside of a tree.
- 2 Place where one road becomes two roads.
- 3 An open place in a wall of rock.
- 4 People put dangerous animals in this.
- 5 People take diamonds or gold out of the ground here.
- 6 'He's about 2 metres tall.'
'But how tall is he _____?'
- 7 There are lots of old things for people to see in this building.
- 8 A 'x' or '+'.



Dictionary



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3.2 THE KITCHEN

- 1 freezer
- 2 refrigerator
- 3 faucet
- 4 counter/counter top
- 5 sink
- 6 cupboard/cabinet
- 7 stove
- 8 oven
- 9 burner
- 10 dishwasher
- 11 microwave (oven)



- 12 cookbook
- 13 storage jar
- 14 spices
- 15 spice rack
- 16 dishwashing liquid
- 17 scouring pad
- 18 trash can/garbage can



Is this the microwave?
Yes, it is.

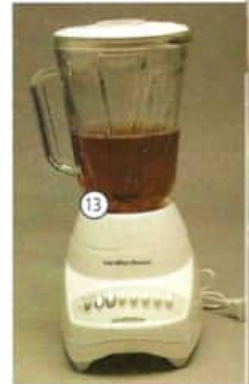
Is this the stove?
No, it isn't. It's the oven.

A: Is this the ?
B: Yes, it is./No, it isn't. It's the

Discussion

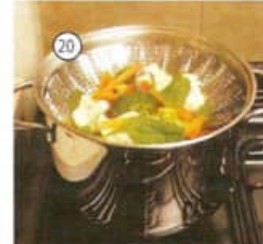
- 1 Which of these things do you have in your kitchen?
- 2 Which of these things do you need?

- 1 wok
- 2 ladle
- 3 pot
- 4 toaster
- 5 pot holder
- 6 cookie sheet
- 7 egg beaters
- 8 tea kettle
- 9 knife
- 10 cutting board
- 11 food processor
- 12 roasting pan
- 13 blender
- 14 peeler
- 15 garlic press
- 16 can opener
- 17 rolling pin
- 18 sieve
- 19 colander
- 20 steamer



- 21 measuring spoons
- 22 grater
- 23 (mixing) bowl
- 24 whisk
- 25 measuring cup
- 26 (electric) mixer

- 27 bottle opener
- 28 coffee maker
- 29 handle
- 30 saucepan
- 31 lid
- 32 frying pan



What do you do with a tea kettle?

You boil water in it.

What do you do with a wok?

You stir-fry vegetables in it.

A: What do you do with a(n)

..... ?

B: You
in/ with it.

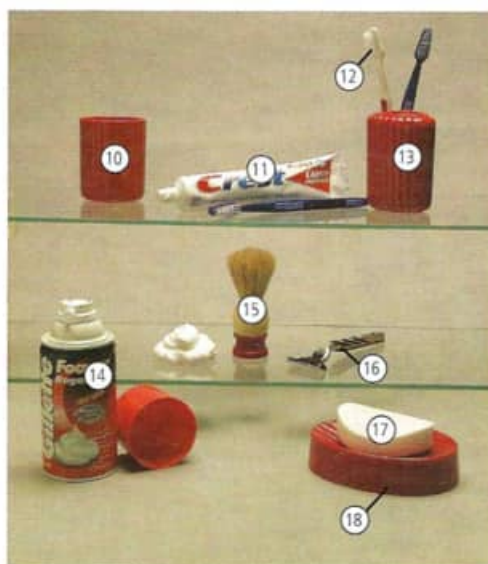
Discussion

- 1 Which of these things do you have in your kitchen?
- 2 Which things would you like to have? Why?

3.4 THE BATHROOM



- 1 shower
- 2 shower curtain
- 3 mirror
- 4 shelf
- 5 bathtub
- 6 tile
- 7 toilet
- 8 bath mat
- 9 laundry basket/hamper



- 10 cup
- 11 toothpaste
- 12 toothbrush
- 13 toothbrush holder
- 14 shaving cream
- 15 shaving brush
- 16 razor
- 17 soap
- 18 soap dish
- 19 medicine cabinet
- 20 towel rack
- 21 wash cloth
- 22 hand towel
- 23 bath towel
- 24 faucet
- 25 sink
- 26 toilet paper
- 27 box of tissues



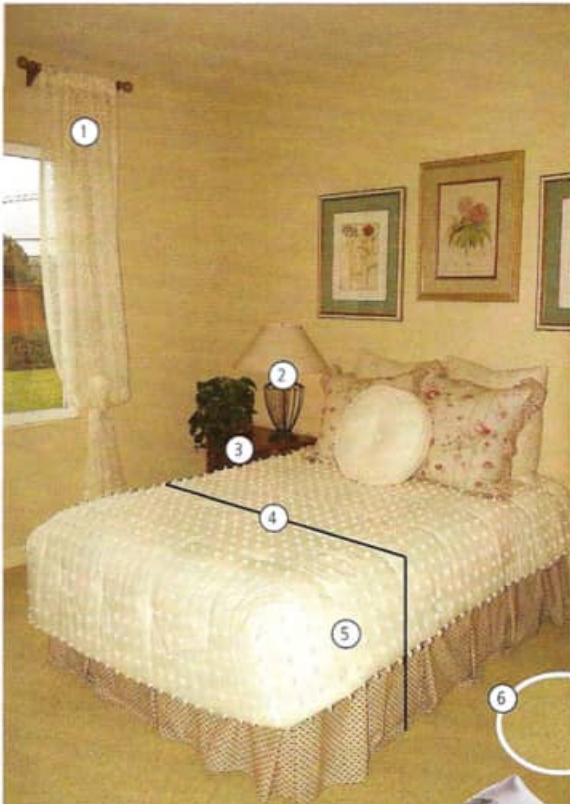
What color is the bath mat?
It's red.

What color are the tiles?
They're white.

A: What color is/are the?
B: It's/They're

Discussion

- 1 Which of these things do you have in your bathroom? Which would you like to have?
- 2 Do you prefer taking a bath or a shower? Why?



- 1 curtains
- 2 lamp
- 3 nightstand/night table
- 4 double bed
- 5 bedspread
- 6 carpet
- 7 pillowcase
- 8 pillow
- 9 headboard
- 10 twin bed
- 11 quilt
- 12 wallpaper



- 13 closet
- 14 dresser/chest of drawers
- 15 drawer
- 16 knob
- 17 comforter



- 18 (flat) sheet
- 19 (fitted) sheet
- 20 mirror
- 21 dressing table
- 22 alarm clock
- 23 mattress
- 24 dust ruffle



Where's the lamp?
It's on the nightstand.

Where's the bedskirt?
It's under the mattress.

A: Where's the flat sheet?

B: It's the

A: Where's the ?

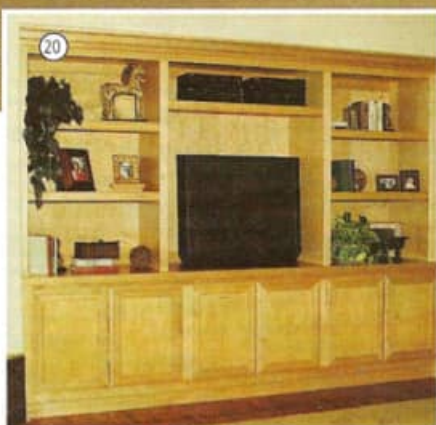
B: It's on/under the

Discussion

1 What do you have in your bedroom?

2 Which of these things would you like to have?

3.6 THE LIVING ROOM



- 1 picture
- 2 picture frame
- 3 mantel(piece)
- 4 vase
- 5 flowers
- 6 fireplace



- 7 (fireplace) screen
- 8 planter
- 9 plant
- 10 lamp
- 11 lampshade



- 12 drape
- 13 window
- 14 coffee table
- 15 throw pillow
- 16 cushion
- 17 sofa/couch
- 18 armchair
- 19 furniture
- 20 wall unit
- 21 desk
- 22 bookcase
- 23 books

Where's the vase?
It's on the mantel.

Where are the books?
They're in the bookcase.

A: Where's the lamp?
B: It's the
A: Where's/Where are the ?
B: It's/They're

Discussion

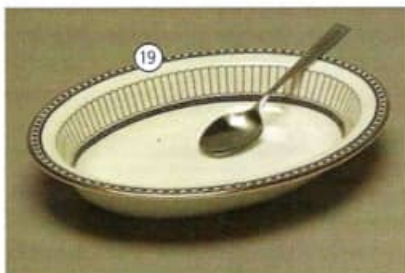
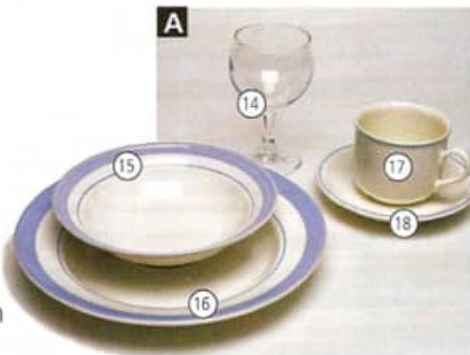
- 1 What do you have in your living room?
- 2 Do you like this living room? Why or why not?

- 1 sideboard
- 2 mirror
- 3 chandelier
- 4 (dining room) table
- 5 chair
- 6 teapot
- 7 pepper shaker
- 8 salt shaker
- 9 napkin
- 10 napkin ring
- 11 place mat
- 12 glass
- 13 pitcher



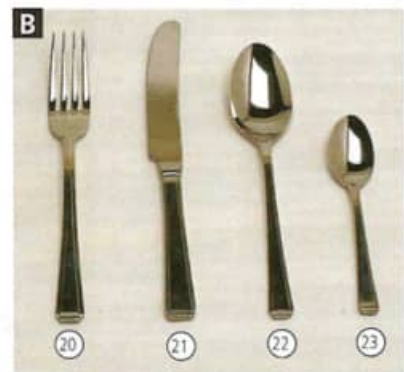
A DISHES

- 14 wine glass
- 15 bowl
- 16 plate
- 17 cup
- 18 saucer
- 19 serving dish



B SILVERWARE/CUTLERY

- 20 fork
- 21 knife
- 22 tablespoon
- 23 teaspoon



Where's the pepper?
It's to the left of the salt.

Where's the knife?
It's to the right of the fork.

A: Where's the ?
B: It's
of the

Discussion

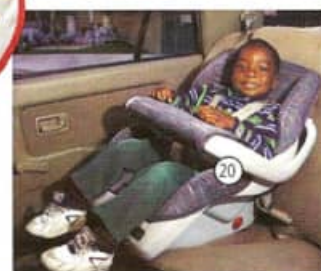
- 1 Which of these things are used for eating?
- 2 Which of these things do you use for drinking?



- 1 diaper
- 2 changing pad
- 3 potty chair
- 4 crib
- 5 stuffed animal
- 6 teddy bear
- 7 baby clothes
- 8 high chair
- 9 bib
- 10 pacifier
- 11 baby wipes
- 12 spill-proof cup
- 13 nipple
- 14 (baby) bottle
- 15 sterilizer



- 16 baby carriage
- 17 stroller
- 18 intercom/baby monitor
- 19 baby carrier
- 20 car seat



Where's the baby?
He's in his car seat.

Where's the baby?
She's in her crib.

A: Where's the baby?
B: He's/She's in/on his/her

Discussion

- 1 Which of these things are used for taking a baby outside?
- 2 Which of these things are used for feeding a baby?



- 1 clothesline
- 2 clothespin
- 3 socket
- 4 (electrical) outlet
- 5 iron
- 6 washing machine
- 7 (tumble) dryer
- 8 dustcloth
- 9 vacuum cleaner
- 10 ironing board
- 11 sponge mop
- 12 broom
- 13 hanger



- 14 laundry detergent
- 15 mop
- 16 bucket
- 17 laundry basket
- 18 dustpan
- 19 brush
- 20 scrub brush
- 21 clothes rack



Where's the clothespin?
It's on the clothesline.

Where's the laundry?
It's in the laundry basket.

A: Where's the laundry detergent?

B: It's the

A: Where's the ?

B: It's in/on the

Discussion

1 Which of these things do you have in your home?

2 How often do you use these things?

3.10 THE YARD AND GARDEN

- 1 umbrella
- 2 patio
- 3 (patio) table
- 4 (patio) chair
- 5 flowers
- 6 flowerbed
- 7 lawn
- 8 barbecue
- 9 yard
- 10 hedge
- 11 bush
- 12 tree
- 13 vegetable garden
- 14 lounge chair



- 15 daffodil
- 16 hyacinth
- 17 daisy
- 18 tulip
- 19 orchid
- 20 rose



Do you like roses?

Yes, I do.

Do you like hyacinths?

No, I don't.

A: Do you like ?

B: Yes, I do./No, I don't.

Discussion

- 1 Do you have a yard? a patio? Describe it.
- 2 Do you like to work with plants? What kind?

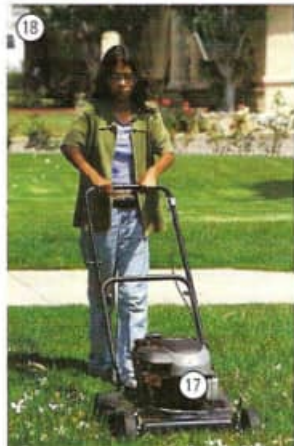
- 1 seeds
- 2 seedling tray
- 3 shed
- 4 compost
- 5 rake
- 6 fork
- 7 shovel/spade
- 8 planter
- 9 hose



- 10 wheelbarrow
- 11 watering can
- 12 garden shears
- 13 sprinkler



- 14 clippers
- 15 gardening gloves
- 16 trowel
- 17 lawn mower



ACTIONS

- 18 mow the lawn
- 19 plant flowers
- 20 rake (the) leaves
- 21 water the plants
- 22 dig the soil



A: I want to water the garden.
B: You need a watering can or a sprinkler.

A: I want to mow the lawn.
B: You need a lawn mower.

A: I want to
B: You need a(n)
and/or (a/an)

Discussion

- 1 Do you like gardening?
- 2 Which of these things do you do?

HOLTA

E.17

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



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