

HOLTA

E.16

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

0900 10 50 955

www.hoomaanacademy.com

Student Book



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Lesson One

1 Listen and sing. 01

We're all back together

We're all back together with friends from before.
We're ready to work and learn some more.

It's time to show what we can do.
Vacation is over for me and you!

2 Listen and read. 02



Teacher Welcome to 4th grade. I'm your new teacher, Miss Wells. I'd like you all to tell me something about yourself. Who's first?

Max My name's Max. I like reading and learning about everything.

Teacher That's great, Max.

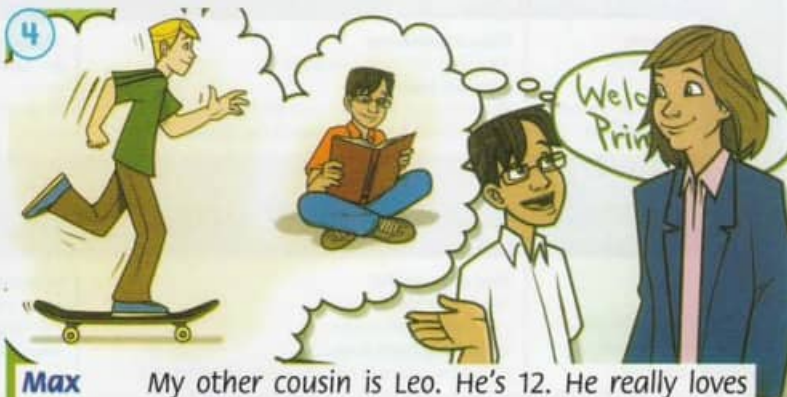


Max I have a younger sister. Her name's Holly and she's in 2nd grade. She likes listening to music and playing with her toys.



Max And my Australian cousins are here, too. Amy is in this class. Look!

Amy Hello, Miss Wells. I love taking photos and playing sports.



Max My other cousin is Leo. He's 12. He really loves skateboarding and we do lots of things together.

Teacher Great. And do you skateboard together?

Max Well, he skateboards and I read books about skateboards!

1 **Speaking** Ask and answer about Max, Amy, Holly, and Leo.

skateboard read play with toys take photos

What does Max like doing?

He likes reading.

2 **Write.** can can't



Oli ¹ Can I play some games on the computer, please?

Dad Sorry. No, you ² _____. I'm working on the computer.



Dad But you ³ _____ listen to your new MP3 player. Or you ⁴ _____ watch this DVD.



Oli I'd like to watch the DVD. ⁵ _____ I watch it in here?

Dad No, you ⁶ _____. I'm working here. You ⁷ _____ watch it on the DVD player in the living room.

Oli OK, Dad.

3 **Speaking** Choose four foods you would like to buy. Ask and answer.

noodles bread onions meat
cheese eggs melon
cucumber cereal lemon milk
potato grapes banana

What would you like?

I'd like a / some ... , please.



4 **Now write about what your friend would like.**

Maria would like ...

Lesson Three

1 Speaking Ask and answer.

read a comic book
play the guitar

watch TV
play volleyball

visit his grandma
play chess



What's he going to do this weekend?

He's going to ...



What are they going to do?

They're going to ...

2 Write about what you are going to do this weekend.

This weekend, I'm going to ...

3 Complete the words.

mp nt ld lt nd



There is a lamp next to my te__!



Next to the green fie__s is a beach with white sa__.



There is a big pla__ growing in the po__.



I have a new be__.



Look at this beautiful qui__.



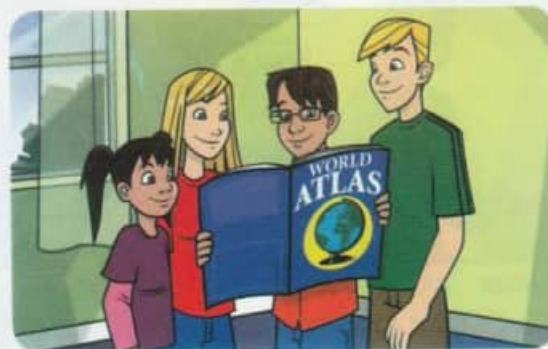
"Tickets for six chi__ren and two adu__s, please."

1 Speaking Listen, point, and repeat. 03 Ask and answer.



2 Complete the sentences with *er* or *est*.

- Max is taller than Holly. But Leo is the _____ cousin. (tall)
- Leo's skateboard is _____ than Amy's skates. But Holly's bike is the _____. (fast)
- Holly is the _____ cousin. But Max is _____ than Leo. (young)



3 Write the words in alphabetical order.

Words in a dictionary are in **alphabetical order**. We look at the **first letter** of a word, but when two words have the same letter, we look at the **second letter**.

a b c d e f g h i j k l m n o p q r s t u v w x y z

- | | | | |
|-------------------------|--------------|---------------|--------------|
| 1 monkey zebra camel | <u>camel</u> | <u>monkey</u> | <u>zebra</u> |
| 2 winter summer fall | _____ | _____ | _____ |
| 3 Mexico Vietnam Brazil | _____ | _____ | _____ |
| 4 movie café museum | _____ | _____ | _____ |
| 5 bike taxi bus | _____ | _____ | _____ |

Lesson One Words

1 Listen, point, and repeat. 04



server



uniform



menu



customer



bottle of water

cup of
coffeeglass of
milkbowl of
soupplate of
salad

2 Listen and read. 05

1

Max We always come to this restaurant.
The food here is great!

Holly Look, Max! All the servers are wearing green today. They usually wear blue uniforms.

2

Dad Can I have a bowl of soup and some salad, please?

Server Sorry, we don't have any soup. But there are pizzas on the menu. Look!

3

Holly That's strange! You usually have soup.

Server Usually? But you're our first customers!

Max Really? But this is Ken's Café, isn't it?

4

Server No, this is The Pizza Place. It's new.

Dad So that's why it's different! Let's try it.

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Simple present and present progressive

They usually **wear** blue uniforms.
They're **wearing** green today.

Use the **simple present** for things you do **many times** or **all the time**.
Use the **present progressive** for things you are **doing at the time of speaking**.

We usually **have** soup.
But we're **having** pizza now.



We usually eat at Ken's Café, but today we're trying The Pizza Place. It's great!

3 Read and circle.

- 1 She's drink / drinking / drinks a glass of water now.
- 2 The family are sit / sitting / sits by the door today.
- 3 They usually sit / sitting / sits by the window.
- 4 He never have / having / has soup for dinner.
- 5 She's have / having / has soup now.



4 Write.

has playing having (x2) ~~play~~ shares have



At recess, I usually ¹ play with my friends Beth and Alex. Alex isn't at school today, so I'm ² _____ with Beth. We're ³ _____ fun today. At lunchtime, I always ⁴ _____ a sandwich and an apple. But there weren't any apples, so today I'm ⁵ _____ a banana. Alex usually ⁶ _____ salad and cookies. Sometimes, she ⁷ _____ her cookies with us. She's a nice girl.

Lesson Three Grammar 2 and Song

1 Read and learn.

Time markers: simple present and present progressive

always	●	●	●	●
usually	●	●	●	○
sometimes	●	●	○	○
rarely	●	○	○	○
never	○	○	○	○

now	right now
today	at the moment

He **usually has** noodles,
but he's **eating** pizza **now**.

The words above go **before** the **verb**.
But they go **after** the verb **to be**.

2 Speaking Think of a girl. Say and answer.

				
Karen	now		sometimes	
Amy		usually		right now
Kai	today			sometimes
Sarah		always	today	

She usually has a bowl of salad. She's having ...

It's ...

3 Now write sentences about the girls.

4 Listen and sing. 06

At my friend's house

I'm at my friend's house to eat and play.
But the food isn't what I eat each day.
I rarely eat carrots. But I'm eating them right now.
I didn't know I liked them. But I really love them now.

I usually drink water. But I'm drinking juice today.
I didn't know I liked to have fruit this way.
I'm at my friend's house to eat and play.
The food is delicious. What a wonderful day.



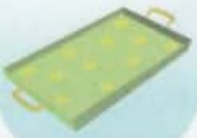
1 Listen, point, and repeat. 07

long a

train



tray



cake



long e

tree



leaves



key



2 Listen and read. 08



3 Read again. Circle the words with long a sounds and underline the words with long e.

4 Circle the word that contains a different vowel sound.

1 train tray tree play

2 cake peas day rain

3 eating seeing playing dreaming

4 leaves key queen same

5 feet tray space Spain

6 three please snake turkey

7 case race sea lake

8 plane week mean sea

Skills Time!

Lesson Five

Reading

- 1 What do you eat for breakfast? 2 Listen and read. 09

What do you like for breakfast?

We asked four children about their favorite breakfast foods.



Hi. I'm Abd Allah from Egypt. I sometimes eat bread with jam or cheese. But usually I eat *fuul* and bread for breakfast. *Fuul* is mashed beans. It's great with olive oil and flat bread. I sometimes have an egg with it, too.



My name's Pete. I'm from the U.S.A. For breakfast, I usually have a bowl of cereal with milk, and then toast with butter. We have lots of different cereals at home, but my favorite is cornflakes. I don't have a very big breakfast because I eat lunch early at school.



Hi, everyone. I'm Huong and I come from Vietnam. For breakfast, I usually have noodle soup. My grandma makes it every morning. Sometimes, I have *xoi*. These are balls of rice with beans. They are wrapped in coconut leaves and are really yummy.



Hi. My name's Mariana and I'm from Mexico. My favorite breakfast is *huevos rancheros*: this is eggs cooked with tomato and chili pepper sauce. Under the eggs is a tortilla, which is a corn pancake. I always eat a big breakfast because we don't have lunch at school.

- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

beans olive oil toast noodles coconut chili corn pancake

- 4 Read again and write M (Mexico), U (U.S.A.), V (Vietnam), or E (Egypt).

- | | | | |
|--|-------------------------------------|--------------------------------------|--------------------------|
| 1 People have soup for breakfast. | ☒ | 2 People eat cereal with milk. | ☐ |
| 3 Breakfast here is a pancake with eggs. | ☐ | 4 People eat mashed beans and bread. | ☐ |
| 5 The children have a big breakfast. | ☐ | 6 Some people have rice balls. | ☐ |

Listening

- 1 Listen and number.  10
- 2 Listen again and circle the correct word.



dinner / lunch



Saturdays / Sundays



chicken / salad

Speaking

- 3 Ask and answer.

- | | |
|--|--------------------------------|
| 1 What do you usually eat for breakfast? | 2 What is your favorite meal? |
| 3 Do you go to restaurants with your family? | 4 Where do you eat your lunch? |
| 5 What time do you eat dinner? | 6 What's your favorite drink? |
| 7 Who cooks in your family? | 8 What can you cook? |

What do you usually eat for breakfast?

I usually have a bowl of cereal.

Writing preparation

We can break words into small sounds called **syllables**. There are *two* syllables in this word: **sa|lad** 2

- 4 Clap and count the syllables in these words. Then write.

- | | | | |
|--------------|---|-----------|--|
| 1 dinner | 2 | 2 sit | |
| 3 server | | 4 coconut | |
| 5 avocado | | 6 corn | |
| 7 restaurant | | 8 tomato | |

Complete the writing tasks on pages 12–13 of the Workbook.

pages
12–13

Everyday English

1 Watch and listen. Read and say. 11



1
Sara: Hi, where did you go on vacation?
Anna: I went to Mexico with my mom and dad.
Sara: Wow! Lucky you! What was it like?
Anna: It was great! I had a great time.



2
Sara: What was the best part?
Anna: We went sightseeing and shopping. We bought lots of souvenirs. Here!
Sara: Cool! Thanks, Anna!

2 Watch and listen. Circle the correct words. 12

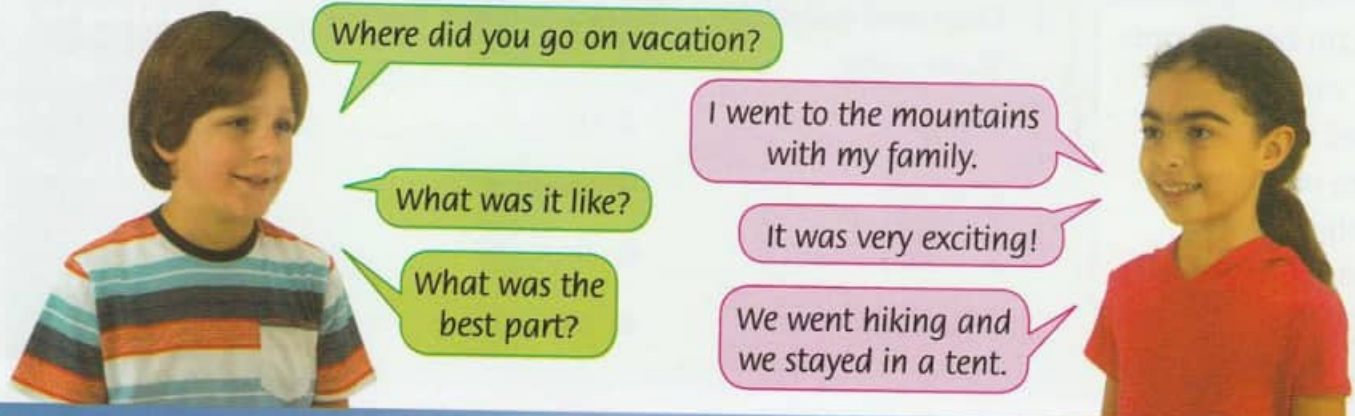
- 1 Sam went with his family to the city / the mountains / the beach on vacation.
- 2 He went with his family / his friends / his school.
- 3 It was a tiring / exciting / relaxing vacation.
- 4 The best part was fishing / buying souvenirs / kayaking and hiking.

3 Speaking Talk with your friend.

beach
mountains
city

great
relaxing
exciting

go hiking / swimming / sightseeing
buy souvenirs / ice cream
stay in a tent / hotel



1 Watch the story again. Act. 

2 Make a photo album.



Cut out the photo album page.
Write your name on the front
of your photo album.



Choose your favorite vacation photos
or draw pictures of your vacation.
Write about each picture.

3 **Speaking** Ask and answer with your friend.

Where were you in this photo?

What did you do
on the beach?

What was it like?

I was on the
beach with my
brother and my
cousins.

We played volleyball
every day.

It was great. I love
playing volleyball!

Lesson One Words

1 Listen, point, and repeat. 13



concert



drums



instruments



violin



audience



recorder



cheer



stage



program



trumpet

2 Listen and read. 14

1

Amy Two years ago, we had a concert at our house in Australia. All our family and friends were there.

Leo Look! I played the drums.

2

Holly I didn't know you played the guitar, Amy!

Amy I don't play the guitar. Why?

Holly Look.

Amy No. That isn't a guitar!

3

Holly So, what instrument is it? It looks like a little guitar.

Amy It's a violin! Look! It's on my shoulder. It's much smaller than a guitar!

4

Leo Everyone was great. The audience clapped and cheered.

Max I have an idea. Let's have a concert here, for our family and friends!

Amy Great idea!

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Simple past: have and be

We **had** a concert at our house.
All our friends **were** there.
Everyone **was** great.

Simple past: regular verbs

Mom play**ed** the piano.
The audience clapp**ed** and cheer**ed**.

Amy played the violin.



regular verbs – +**ed**

try – **tried**

clap – clapp**ed**

be – **was / were**

have – **had**

- 3 Read and circle.

Amy and Leo ¹ **was / had** a family concert. The concert ² **were / was** at home in Australia. The children and their parents ³ **were / played** their instruments. Everyone in the audience ⁴ **listened to / was** the music and ⁵ **enjoyed / had** it. It ⁶ **was / were** a really special day.

- 4 Write.

have enjoy be (x4) play (x2) clap

Yesterday, there ¹ **was** a concert at school.
Everyone in the audience ² _____ programs about the concert.
Kate and James ³ _____ on stage first.
They ⁴ _____ the recorder.
Tom ⁵ _____ next on stage. He ⁶ _____ his trumpet.
The audience ⁷ _____ at the end. They all
⁸ _____ the concert. It ⁹ _____ fantastic!



Lesson Three Grammar 2 and Song

1 Read and learn.

Time markers: simple past

We had a concert **last week**.

Last night, I played my drums.

My birthday was **yesterday**.

Two weeks ago, they had a party.

These words can go at **the beginning or the end** of sentences.

2 Look at the calendar and write.

last week **four weeks ago** ~~yesterday~~ **five days ago**

Hi, my name is Lucy. Look. This is my calendar.

This month was really busy! ¹ Yesterday, it was my birthday. I was ten. We had a family concert

² _____. I played my recorder. ³ _____ my

friend Jane had a party at her house. It was lots of fun. We had dinner at Grandma's house

⁴ _____. We visit her every month.

MAY						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5 Dinner at Grandma's house	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24 Concert	25	26 Jane's party	27
28	29	30 Birthday	31 TODAY			

3 Look at the calendar again. Write sentences about Lucy.

Yesterday was Lucy's birthday. She was 10.

4 Listen and sing. 15

What a busy week it is!

It was my birthday yesterday,

Yesterday, yesterday.

It was my birthday yesterday.

What a busy week it is!

I went to the movies last night ...

And today my friends are coming to play,

Coming to play, coming to play.

Today my friends are coming to play.

What a busy week it is!



1 Listen, point, and repeat. 16

long i

light



cry



bike



long o

boat



blow



bone



long u

room



blue



flute



2 Listen and read the poem. 17

It's a cold, cold night and I'm out in my boat.

The wind is blowing

And I'm wearing a coat.

The sky's dark blue. I can see the moon.

I can see a bright light

From a distant room.

I hear a cry, up in the sky.

What could it be?

It's a bird flying high.



3 Read again. Circle the words with long i in green, the words with long o in blue, and the words with long u in purple.

4 Circle the word that contains a different vowel sound.

1 light smile soap cry

2 moon bone elbow snow

3 blue flute boot sky

4 dry boat like night

5 my fly blow high

6 room June soon stone

Reading

1 Describe what is happening in the picture.

2 Listen and read.  18



The Concert

The park is full of people.
This is a special day.
A very famous orchestra
Is playing here today.

We have a picnic blanket
And our favorite things to eat:
Cookies, cakes, and sandwiches.
This is a yummy treat.

We hear the trumpets calling
And we hear the cymbals clang.
We hear the flutes and violins.
We hear the big drums bang.

When each piece is finished,
The people clap and cheer.
The music is amazing.
We're happy to be here.

And now it's early evening,
The sky is getting dark.
The lights from little flashlights
Are shining in the park.

The concert's nearly over,
The music's very loud.
Now fireworks shoot into the sky
And burst above the crowd.

This is the perfect concert.
This is the perfect day.
It's time to leave the park now,
But I really want to stay.

We all pack up our picnics
And we all go home to bed.
I fall asleep, but I still hear
The music in my head.



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

4 Read again and match the questions and answers.

1 Where is the concert?

☒ d

a Fireworks shoot into the sky.

2 What is making a clanging sound?

☐

b The drums.

3 What is making a banging sound?

☐

c At the end of each piece of music.

4 When do people clap and cheer?

☐

d In the park.

5 What happens near the end of the concert?

☐

e The cymbals.

Listening

1 Listen and number.  19



2 Listen again and write T (true) or F (false).

- 1 The festival was last month. T 2 Pete and Lucy are going to a park. _____
3 Sandy's piano lessons are on Fridays. _____ 4 The cousins played in a festival. _____

Speaking

3 Choose a girl. Ask and answer with your friend.

	Mary	Susan	Pam	Liz
can play the piano	✓	✗	✓	✗
can play the drums	✗	✗	✗	✓
likes singing	✓	✗	✓	✓
likes classical music	✗	✓	✓	✗
likes pop music	✓	✓	✗	✓

Can she play the piano?

No, she can't.

Does she like classical music?

Yes, she does.

It's Susan!

That's right! Your turn!

4 Ask and answer about you.

Can you play an instrument?

No, I can't. But I want to play the guitar.

Writing preparation

To spell verbs in the **present progressive**, double the **last letter** when the word has one syllable, one short vowel and ends in a consonant.

stop stop**ping**

5 Circle the verbs that follow the double consonant rule.

- 1 drink drinking 2 clap clapping
3 play playing 4 watch watching
5 tap tapping 6 open opening

Complete the writing tasks on pages 20–21 of the Workbook.

pages 20–21

Social Studies Time!

Topic: Life in the Arctic

1 Listen, point, and repeat. 20



skiing



hunting



snowmobile



seaweed



raw



berries

2 Listen and read. 21

LIFE IN THE ARCTIC

The Arctic is bigger than the continent of North America. It is a cold and wild place. Four million people live there and most are Inuit. You can find them in Alaska (U.S.A.), Canada, Greenland, and Russia.

In the winter, there is usually very heavy snow and the temperature is about minus 30 degrees. The sky is dark all the time, even in the day.

Most children ski to school or go by snowmobile. Other children wear special snow shoes and walk to school.

It is impossible to grow fruit and vegetables in the snow, so Inuit people usually eat meat and fish. Hunting is important and everyone shares the food together, often eating the meat raw.

In the summer months, everything changes. Most of the snow melts and the sky is light all day and night. The people can then also eat seaweed and berries.



3 Read again and complete the table about Inuit people.

1 What countries do they live in? <u>U.S.A., Canada</u>	2 What do they eat in winter? _____	3 What can they eat in summer? _____	4 How do they go to school? _____
--	--	---	--------------------------------------

4 Think! How is your life different from Inuit life?

1 Listen and circle the correct word. 22

- 1 Karima lives in Alaska / Russia / Greenland.
- 2 Karima's dad / mom / uncle drives the snowmobile.
- 3 Cats / Hippos / Polar bears visit her school.
- 4 Karima's dad has three / five / seven dogs.
- 5 On the weekend, they dance with drums / guitars / violins.

2 Project. Make an Arctic life booklet.



Find out about the animals and people of the Arctic.



Make a booklet about Arctic animals and Inuit people. Glue or draw pictures. Then write about them.

3 Present your project.

- 1 What do the animals look like?
- 2 What do they eat?
- 3 What do you know about Inuit people?



This is an Arctic seal. The baby seals are white and the adults are gray. They eat fish and...



Lesson One Words

1 Listen, point, and repeat. 23



dinosaur



museum



model



skeleton



scary



scream



roar



alive



dead



robot

2 Listen and read. 24

1

Max We didn't go to school today. We went to the dinosaur museum. It was fun.
Aunt Ooh great! What did you do there?
Amy I bought this dinosaur model.

2

Holly We saw dinosaur bones.
Max And we learned all about how dinosaurs lived.
Aunt Wow! That sounds really interesting.

3

Amy But then something scary happened.
Max Yes, and we all screamed.
Aunt Why? What happened?

4

Max Suddenly, one of the dinosaurs roared really loudly. I thought it was alive and I screamed!
Aunt Alive?
Max Yes, but the dinosaur wasn't alive. It was a model.

1 Listen to the story again and repeat. Act.

2 Read and learn.  Irregular verb list Workbook 4 page 135

Simple past: irregular verbs with negatives

We **went** to the dinosaur museum.
We **didn't go** to school.

I **saw** dinosaurs.
I **didn't see** fish.



buy – bought	make – made
eat – ate	see – saw
go – went	think – thought
hear – heard	wear – wore
learn – learned	write – wrote

3 Write.



We went (go) to the science museum together.



I _____ (not buy) a postcard.



My sister _____ (see) her friends.



We _____ (not eat) our sandwiches inside.

4 Write.

We ¹ went (go) to a museum to learn about the life of children two thousand years ago. Most children then ² _____ (not go) to school and ³ _____ (not learn) to read. Many children ⁴ _____ (play) games in the street and had yo-yos and wooden toys. Boys ⁵ _____ (not wear) pants. They ⁶ _____ (wear) short tunics, like a dress.



Lesson Three Grammar 2 and Song

1 Read and learn.

Simple past: irregular verbs with questions

Did they **go** to a museum?

Yes, they **did**.

Did Amy **buy** a postcard?

No, she **didn't**. She **bought** a model.

Which museum **did** you **go** to?

We **went** to the dinosaur one.

What did you **see**?

We **saw** dinosaur skeletons.

2 **Speaking** Write notes about you. Ask and answer.

	You	Your friend
1 Where did you go on ... ?		
2 What did you see?		
3 What did you eat?		
4 Who did you see?		
5 Did you buy anything?		
6 Did you have a good day?		

Where did you go on Saturday?

I went to the park.

3 Write about what you and your friend did.

4 Listen and sing. 25

My school trip

Where did you go
When you went on your trip?
Did you go to a museum
Or a farm or a ship?

When it was lunchtime,
What did you do?
Did you buy a sandwich
Or take one with you?

I went to a museum
And saw paintings old and new.
I bought a jelly sandwich
And I bought this pin for you.



1 Listen, point, and repeat. 26

flamingo

scarf
feet



phone

nephew
alphabet



2 Listen and read. 27



There are 26 letters in the English alphabet. Five are vowels. Can you say your alphabet?

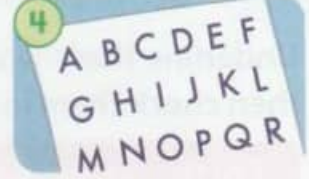
Yesterday, an uncle and his nephew went to the zoo together. Now they are talking on the phone about the animals. They saw elephants, giraffes, flamingos, and fish. They took lots of photos. They had a good time.



When it's cold, I wear a hat and a scarf, and on my feet, I wear boots.

3 Read again. Circle the words with *ph* and underline the words with *f*.

4 Complete the words with *f* or *ph*.



scar f

photo

phone

alphabet



flamingo

feet

nephew

frog

Reading

1 What do you know about dinosaurs?

2 Listen and read.  28

Dinosaur data

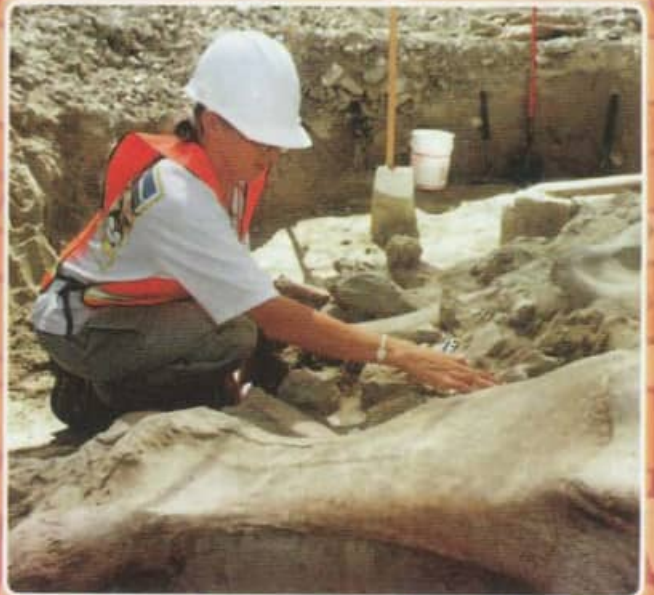


Dinosaurs lived on Earth for millions of years and then they disappeared.

Scientists study dinosaur bones to find out how they lived and what they looked like.

There were more than 700 different types of dinosaur! Some dinosaurs ate plants and others ate meat. Some walked on two legs and others walked on four legs. Some could fly and others lived in the ocean. We know dinosaurs were all different, but no one knows what color or pattern they were. This is because there is no dinosaur skin left to study.

The most famous dinosaur is the T-Rex (Tyrannosaurus Rex). It was bigger than a house! Its strong tail helped it move quickly. But no one knows how fast it could run. Its teeth were 36 centimeters long and it ate meat. You can see T-Rex bones in some museums.



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

Earth scientist pattern skin disappear asteroid fall (fell)

4 Read again and match the sentence halves.

- | | | |
|-----------------------------|---------------------------------------|---|
| 1 There were lots of | ☒ b | a a large rock from space. |
| 2 An asteroid is | ☐ | b different types of dinosaur. |
| 3 When the asteroid fell, | ☐ | c a very big dinosaur. |
| 4 The dinosaurs disappeared | ☐ | d the Earth became very cold. |
| 5 The T-Rex is | ☐ | e because it was too cold to live on Earth. |

Listening

- 1 Listen and number.  29
- 2 Listen again and circle the children's favorite things.



boat / plants



monkey / snake



car / skeleton



cows / a walk

Speaking

- 3 Ask and answer about the children above.

Jane Simon Lisa Max

beach zoo museum farm

Where did Jane go?

She went to a ...

What did she see?

She saw ...

What did she like?

She liked ...

Writing preparation

We use **exclamation marks (!)** to show **strong feelings**, for example, surprise or excitement, or after an **instruction**.

The dinosaur moved! [F]
Don't touch the bones! [I]

- 4 Read the sentences. Write **F** for "feelings" or **I** for "instructions".

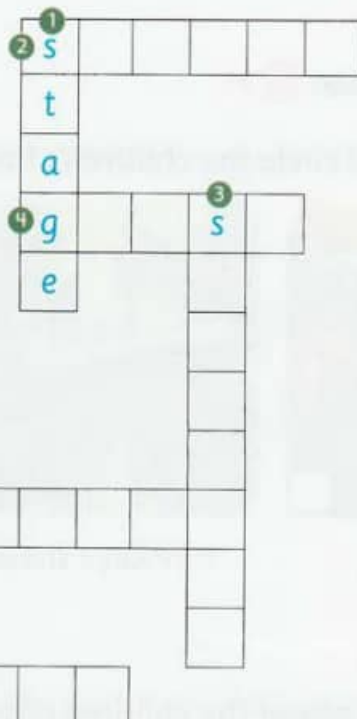
- | | |
|------------------------------|--------------------------|
| 1 Open the window now! | ☐ |
| 2 Wow, you're here at last! | ☐ |
| 3 We were lost! | ☐ |
| 4 Take your litter with you! | ☐ |
| 5 Don't walk on the grass! | ☐ |
| 6 That's great news! | ☐ |

Complete the writing tasks on pages 28–29 of the Workbook.

pages
28–29

1 Complete the crossword.

Down



Across



2 Write. cheered concert trumpet violin stage audience

Emily and Joe are both ten. On Wednesdays, they go to music lessons. Emily is learning the ¹ violin and Joe is learning the ² trumpet. Last week, they performed in a ³ concert at the music school. Emily went up on the ⁴ stage first. Then it was time for Joe. They were nervous, but they played well. The ⁵ audience clapped and ⁶ cheered. Emily and Joe were very proud.



3 Read and then write what Mia did yesterday afternoon.



I am watching TV right now. It is about Arctic races. Some people are skiing and some have snowmobiles. My brother is playing soccer outside.

Mia watched TV yesterday afternoon. It was about ...

4 Match the questions and answers.

1 Where did you go yesterday?

b

a Yes, I ate dinner at home.

2 What did you see?

b I went to the movies.

3 Did you buy anything there?

c I thought it was great.

4 Did you eat after the movie?

d I saw a movie about tigers.

5 What did you think of the movie?

e Yes, I bought a drink.

5 Write. Use the simple present and present progressive.

travel / walk

eat / go

go to bed / play

get up / read



I usually

get upat seven o'clock every morning. But today, I am reading in bed.

I normally

_____ to school by bus. But now, I _____ to my friend's house.



I always

_____ lunch at school. But right now, I _____ to a restaurant.



I usually _____ at half past eight. But today, I _____ computer games. My school vacation started today!

6 Write the words under the correct heading.

 tray blue cake leaves key light train bike
 coat sky nose room tree flute blow

long a

long e

long i

long o

long u

tray



Play a game! ▶

Lesson One Words

1 Listen, point, and repeat. 30



team



jacket



sneakers



trophy



player



kick



score a goal



racket



backpack



win (won)

2 Listen and read. 31

1

Leo Come on. Let's play soccer!
Max Great! Let's make two teams.
 Leo and Amy against Holly and me.

2

Leo It's cold now. Let's put on our jackets.
Max Whose jacket is this? Is it yours, Amy?
Amy Yes, it's mine. Thanks.

3

Amy Is this one yours, Leo? It's blue.
Leo Yes, my jacket's blue.
Max This one is mine. And this blue jacket is hers. Here you are, Holly.

4

Holly That jacket is very small, Leo.
 And mine is really big.
Leo Oh no! I have yours.
 That's why it's so small for me!

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Possessive pronouns

Possessive adjectives

It's **my** jacket.

They're **your** sneakers.

It's **his** racket.

It's **her** water bottle.

They're **our** trophies.

It's **their** backpack.

Possessive pronouns

It's **mine**.

They're **yours**.

It's **his**.

The water bottle is **hers**.

They're **ours**.

The backpack is **theirs**.

This jacket is hers



Use **whose** for the **question**.
Whose jacket is it?

3 Read and circle.

- 1 This water bottle is **my** / mine.
- 2 The red sneakers are **her** / **hers**.
- 3 There are five players in **my** / **mine** team.
- 4 This is **our** / **ours** trophy.
- 5 That backpack is **their** / **theirs**.
- 6 Which one is **your** / **yours** jacket?

4 Write.

mine his hers yours ours



I think this snorkel
is his.



Is this _____?



Hooray! We won!
It's _____.



These sneakers are _____.
They're new.



It's _____. Let's give
it back.



This backpack is _____.

1 Read and learn.

Regular adverbs: + ly

slow	He ran slowly.
quiet	They talked quietly.
happy	She smiled happily.
careful	They did their homework carefully.

Adverbs tell you more about a **verb**.
Many adverbs end in **-ly** (e.g., *slowly*).
Some are a **different word** (e.g., *well*).

Irregular adverbs

good	They played well .
fast	They ran fast .



You played really well! We won!

2 Speaking Ask and answer about the people in the pictures.



Who is running slowly?



Adam.



3 Now write sentences about the pictures.

Joe ran fast, but Adam ran slowly.

4 Listen and sing. 32



At break time ...

At break we played baseball, baseball, baseball.
At break we played baseball. Our team played well.

We all cheered loudly, loudly, loudly ...
We didn't hear the bell.

The bell rang softly, softly, softly ...

The teacher said, "Run quickly, quickly, quickly."
The teacher said, "Run quickly. You didn't hear the bell."

She said, "Listen carefully, carefully, carefully."
She said, "Listen carefully. Listen for the bell."



1 Listen, point, and repeat. 33

b and v

best



vest



v and w

vet



wet



p and b

pig



big



2 Listen and read. 34

It was a cold day, so I put on a warm vest and went out for a walk.

We saw some pigs. Some were big, but one was really little. I liked the little one best. One pig was ill and a vet was looking after it.

Then it started to rain and we got really wet.



3 Read again. Circle the words with the sounds from Exercise 1. Use red for b, blue for v, pink for w, and green for p.

4 Listen and circle the correct words. Match. 35

1 I really like **pears** / **bears**.

2 My favorite **vest** / **best** is blue.

3 Let's follow this **bath** / **path**.

4 Oh no! My school work is **vet** / **wet**.



Lesson Five

Reading

1 What do you know about basketball?

2 Listen and read.



36



Can you jump really high and bounce a ball really fast? Then basketball is the sport for you!

Today people play basketball outdoors, too, and you can often find basketball courts in parks.

So try it! You just need a ball, some friends, and a basketball hoop.

Basketball started in 1891 in Canada. It is very cold in the winter and students wanted a sport to play inside where it was warm. So, a P.E. teacher named James Naismith invented a new sport: basketball.



Naismith put fruit baskets at the ends of the court. The players scored points by throwing balls into the baskets.



One of the tallest basketball players is Sun Ming Ming, who is 236cm tall. But you don't have to be tall to play basketball. A very famous player, Muggsy Bogues, is only 160cm.

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

bounce invent basket court point hoop

4 Read again and complete the sentences.

1 Basketball started in Canada.

3 James Naismith was a _____.

5 Now people play basketball _____ as well as inside.

2 Winter in Canada is very _____.

4 The baskets were for _____.

6 Sun Ming Ming is one of the _____ basketball players.

Listening

1

Listen and circle the sports the children like.  37



swimming /
gymnastics



riding a bike /
soccer



soccer /
riding a bike



basketball /
volleyball

2

Listen again and write T (true) or F (false).

- 1 Sara loves playing team sports. F 2 Liam plays his sport in the park. _____
3 Harry does his favorite sport at a sports field. _____ 4 Rosy likes playing on a team. _____

Speaking

3

Ask and answer with your friend. Remember to use the correct verb.

with play	with do	with go
soccer	gymnastics	swimming
volleyball	track and field	skiing
basketball	judo	running
tennis	karate	cycling

What do you like doing?

I like playing / doing / going ...

Where do you play / do / go ...?

I play / do / go ...

What do you wear?

I wear ...

Writing preparation

Remember! **It** shows the short form of : **It** new. = **It** new.

Its is a **possessive adjective**

There is a horse on the farm. **Its** name is Star. (the horse's name)
Look at the dinosaur! **Its** teeth are long. (the dinosaur's teeth)

4 Write **It's** or **Its**.

- 1 The sports center is great. It's big and has basketball courts.
2 We have a parrot. _____ wings are green and blue.
3 Oh no! _____ going to rain.
4 The T-Rex was very big, but we don't know the color of _____ skin.

Complete the writing tasks on pages 36–37 of the Workbook.

pages 36–37

Everyday English

1 Watch and listen. Read and say. 38



Tom: I'd like this sandwich **with** fries, please.
 Anna: Can I have this salad **without** tomatoes?
 Server: Yes. No problem. Thank you.



Anna: Can I have **some more** juice, please?
 Mom: And **can we** have the check, please?
 Server: Sure.

2 Watch and listen. Circle the correct word. 39

- Tom wants a pizza with / without fries and a salad.
- Mom wants a salad **with** / without tomatoes.
- Sam would like his pasta **with** / without cheese.
- Tom would like his pizza **with** / without mushrooms.

3 Speaking Talk with your friend.

sandwich pizza
salad fish

with
without

tomatoes onions cucumber fries
cheese meat pineapple chili

juice water coffee milk bread rice



I'd like this sandwich with cheese, please.

And I'd like this salad without onions, please.

Can I have some more water, please?



A sandwich with cheese.

No problem.

Yes, sure.

1 Watch the story again. Act. 

2 Make a menu for a café.



Decorate the menu and write the day.
Create today's menu. Choose two main
dishes, one dessert, and one drink.
Color the pictures and cut them out.



Glue the pictures on the menu.
Write about the food and drink.

3 **Speaking** Order from the menu with a friend.



I'd like fish with peas, but
without fries, please.

Lemon ice cream, but
without a cookie, please.

Can we have some more
water, and the check, please?

Fish with peas and without
fries. And for dessert?

No problem. Thank you.

Yes, of course.



Workbook



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Lesson One

- 1 Find and circle the countries in red, the animals in blue, the food in green, and the seasons in orange. Write four lists.



b	s	c	x	o	t	o	d	y	n	e	f
r	u	b	a	u	s	t	r	a	l	i	a
a	p	t	r	m	n	u	m	e	a	t	l
z	a	f	l	e	e	o	p	a	i	w	l
i	z	e	b	r	a	l	o	e	b	i	a
l	l	i	z	a	r	d	p	d	f	n	g
s	u	m	m	e	r	l	s	p	l	t	n
g	c	o	l	u	m	d	e	r	x	e	j
f	b	g	i	m	e	x	i	c	o	r	s

Countries	Animals	Food	Seasons
Brazil			

- 2 Circle the one that doesn't belong. Write a sentence with the circled word.

- mountain / ocean / camera / waterfall I like taking photos with my camera.
- wider / concert / higher / deeper _____
- helicopter / motorcycle / taxi / museum _____
- actor / friendly / smart / worried _____
- heavy / bridge / light / hard _____
- path / flowers / shout / grass _____

1 Read and underline the adjectives.

My name's Karen. I'm nine and I have long hair. I'm usually friendly, but I'm sometimes shy. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes reading funny books and listening to old music.

My mom is always cheerful. She is very smart and wears beautiful clothes.



2 Write about you and someone else from your family.

beautiful funny kind cheerful relaxed generous pretty handsome
smart friendly tall short old young slim fat worried shy

Me

My name's _____

My _____

His / Her name's _____

3 Write.

a an some

Mom What would you like for breakfast?

Would you like ¹ some toast?

Boy I'd like ² _____ cereal and ³ _____ banana, please.

Girl I'd like ⁴ _____ egg, ⁵ _____ bread, and ⁶ _____ pear, please.

Mom Then can you get ⁷ _____ plates, ⁸ _____ bowl and spoon, and ⁹ _____ apron, please!



Lesson Three

1 Look at the table. Answer the questions.

go / party go / movies ~~visit / aunt~~ do / homework make / cake play / volleyball

	Katie	Carmen and Stuart	Bobby
morning			
evening			

1 What is Katie going to do tomorrow morning?

She's going to visit her aunt.

2 What is she going to do tomorrow evening?

3 What are Carmen and Stuart going to do tomorrow morning?

4 What are they going to do tomorrow evening?

5 What is Bobby going to do tomorrow morning?

6 What is he going to do tomorrow evening?

2 Find the words with the same sounds. Write.

sound toy shark down oil ~~tune~~ light tall

1 moon glue tune

2 house cloud

3 boy toy

4 coin soil

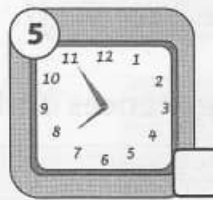
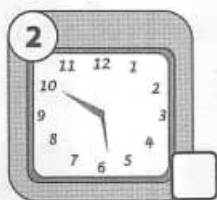
5 clown brown

6 smile night

7 ball fall

8 park farm

1 Match the times with the clocks.



a It's two fifteen.

b It's seven fifty-five.

c It's two forty.

d It's five fifty.

e It's four thirty.

f It's nine twenty-five.

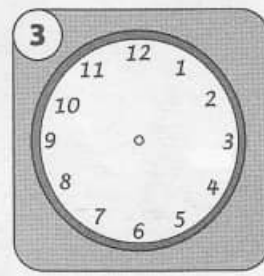
2 Draw or write the time.



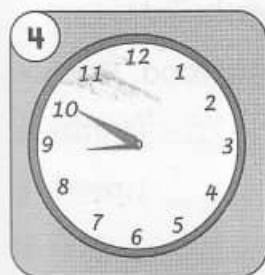
It's six forty.

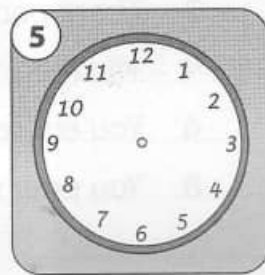


It's _____

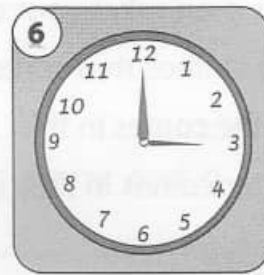


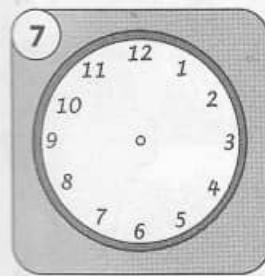
It's two fifteen.



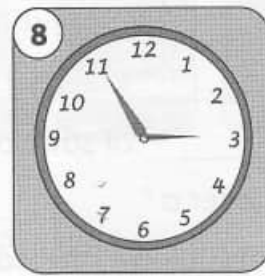


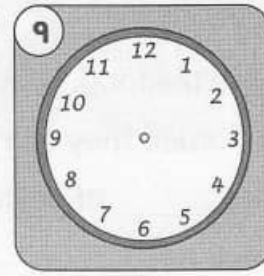
It's eight thirty.





It's ten twenty-five.





It's eleven forty-five.

Lesson One Words

1 Read the sentences and number the picture.



- 1 This man takes your order.
- 2 These people eat at the restaurant.
- 3 The clothes that servers wear.
- 4 You read this to choose your food.
- 5 Coffee comes in this.
- 6 You eat soup from this.
- 7 Water comes in this.
- 8 You pour water into this.

2 Write.

bottle customers bowl uniform server menu cup glass plate

My Dad has a restaurant and he wears a green ¹ uniform.
 He is the ² _____. Lots of ³ _____ are children and they
 really like the food. They look at the ⁴ _____ and decide
 what to order. They can have a ⁵ _____ of soup or a
⁶ _____ of pasta. They usually order a ⁷ _____
 of juice or a ⁸ _____ of water. After dinner, the adults
 usually have a ⁹ _____ of coffee.



1 Write, using the simple present and present progressive.

Server You come here every week. You usually ¹ eat (eat) pasta and salad.

But today, you ² (eat) sandwiches and cake.

Girl Yes, that's right.

Server And you always ³ (drink) water with your meal. Now you ⁴ (drink) orange juice.

Girl Yes ...

Server And you usually ⁵ (wear) pants and a T-shirt. Today, you ⁶ (wear) a pretty dress.

And you normally ⁷ (sit) at that small table by the window. But today, you ⁸ (sit) at the biggest table in the restaurant. Let me guess ... Is it your birthday today?

Girl Yes, it is. I'm ten today!

Server Happy birthday!



2 Read again. Write the sentences.

Today

Usually

1 (eat) She is eating sandwiches and cake.

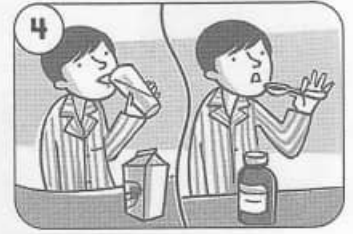
2 (drink) _____

3 (wear) _____

4 (sit) _____

She wears pants and a T-shirt.

3 Look at the pictures and write.



Harry is ill today.

1 He usually plays soccer. But today, he's

2 _____

3 _____

4 _____

Lesson Three Grammar 2

1 Circle the time markers. Write *PP* (present progressive) or *SP* (simple present).

- 1 I sometimes visit my cousins. SP 2 She's working right now. _____
 3 Today, we're eating at a café. _____ 4 I never go to school by car. _____
 5 They're watching TV right now. _____ 6 He always wears a hat. _____

2 Write sentences using the simple present and present progressive.

1 (right now / play volleyball)

Sally is playing volleyball right now.

2 (visit my grandma / always / on Fridays)

3 (read new book / today)

4 (now / walk to school)

5 (in the morning / listen to radio / rarely)

Peter and Sue _____

Lesson Four Phonics and Spelling

1 Read the words. Write them in the correct box.

Monday train happy Spain feet tray
 leaves cake tree please key race

long a

Monday

long e

2 Write a sentence using each word.

1 (train) _____

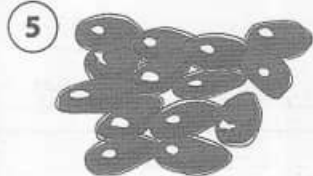
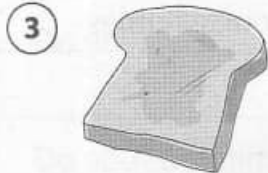
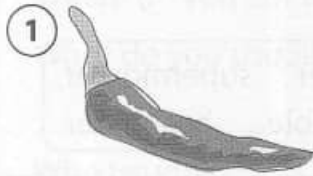
2 (key) _____

3 (cake) _____

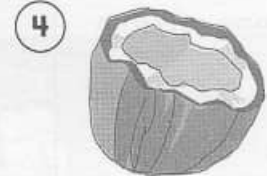
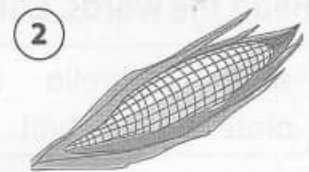
4 (tree) _____

Reading

1 Find and circle the words.



n	a	c	c	a	d	e	l	c
t	t	a	h	m	p	f	a	o
e	o	c	i	o	d	n	l	c
o	a	o	l	a	v	e	g	o
n	s	r	i	x	b	s	u	n
b	t	n	m	z	i	j	l	u
b	e	a	n	s	e	s	p	t
v	t	o	r	t	i	l	l	a



2 Write. Use the words above.

- 1 This hot vegetable is green or red. chili
- 2 This is hot, hard bread. _____
- 3 It is round and flat. _____
- 4 They are small and round. _____
- 5 This fruit is brown and hard on the outside, and white on the inside. _____
- 6 You find this in cereals and Mexican tortillas. _____

3 Read the Student Book. Circle the wrong word. Write the correct word.

- 1 *Fuul* is mashed (bread) beans
- 2 Noodle soup is very popular in Mexico. _____
- 3 Pete eats lunch at home. _____
- 4 Mariana eats a small breakfast. _____
- 5 Abd usually eats bread with rice. _____
- 6 *Xoi* are balls of rice with eggs. _____



Skills Time!

Lesson Six

Writing

1 Read the words. Complete the table.

soup umbrella toast coffee motorcycle noodles customer supermarket
plate volleyball server breakfast cereal corn vegetable helicopter

one syllable	two syllables	three syllables	four syllables
soup			

2 Read the text. Add periods, capital letters, commas, and question marks.

Remember!

- Put a capital letter at the beginning of each sentence and in names, days of the week, and the names of places.
- Put a period at the end of each sentence.
- Put a comma between the words in lists.
- Put a question mark at the end of a question.

My name's Sasha. My favorite foods are noodles,
pizza, and chicken. I love pizzas.

i always eat lunch at school i usually have cheese
and tomato sandwiches fruit and a yogurt

during the week my grandma usually cooks dinner
at home i always help i like cooking do you like
cooking

on weekends we often go to a restaurant for
lunch the restaurant is called the food garden

what food do you like



3 Answer the questions.

What are your favorite foods? _____

Where do you eat lunch? _____

What do you usually eat for lunch? _____

Who usually cooks at home? _____

Do you help? _____

Do you sometimes go to a restaurant? _____

When do you go? _____

What is your favorite restaurant called? _____



My writing

4 Write about your food. Use your answers from Exercise 3 to write a paragraph.

My favorite foods are _____

Now check your punctuation

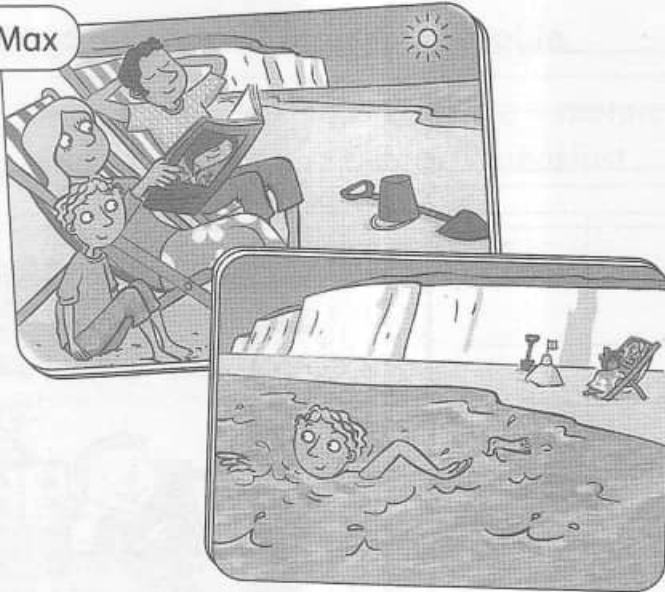


Fluency Time! ①

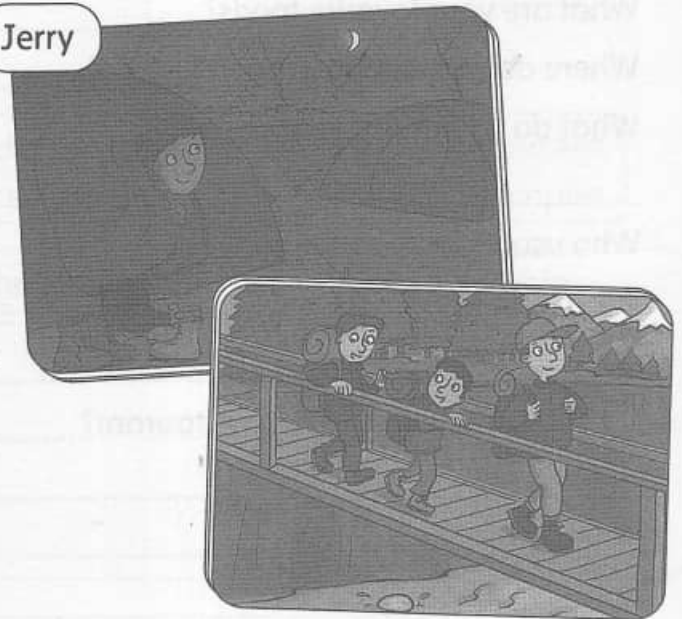
Everyday English

1 Look and match.

Max



Jerry



- 1 Where did Max go on vacation?
- 2 Who did Max go with?
- 3 What was Max's vacation like?
- 4 What was the best part of Max's vacation?
- 5 Where did Jerry go on vacation?
- 6 Who did Jerry go with?
- 7 What was Jerry's vacation like?
- 8 What was the best part of Jerry's vacation?

☐ a
☐ b
☐ c
☐ d
☐ e
☐ f
☐ g
☐ h

- a He went to the mountains.
- b He went to the beach.
- c He went hiking.
- d He went swimming.
- e He went with his cousins.
- f He went with his parents.
- g It was relaxing.
- h It was exciting.

2 Write.

best ~~where~~ where what who

1 Where did you go on vacation?

I went to London.

2 _____ did you go with?

With my sisters and my parents.

3 _____ did you stay?

We stayed in a hotel.

4 _____ was it like?

It was great.

5 What was the _____ part?

We visited museums and we bought souvenirs.

1 Watch and circle.



DVD Practice

- 1 Anna went to Mexico with **her friends** / **her parents**.
- 2 It was **exciting** / **great**.
- 3 She **had** / **didn't have** a great time.
- 4 The best part was **sightseeing and shopping** / **sleeping and shopping**.

2 Write. Then match.

- 1 I / go / Mexico / my mom and dad

I went to Mexico with my mom and dad.

- 2 What / best / part / ?

- 3 We / buy lots of souvenirs



- 4 Do / have / good vacation / ?

- 5 Where / you / go / ?

- 6 It / exciting / . / There / river / and / big lake



3 Talk about your last vacation with a friend.

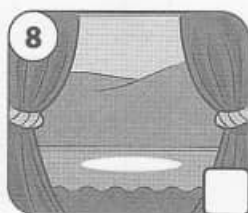
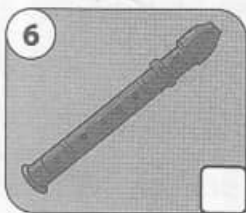
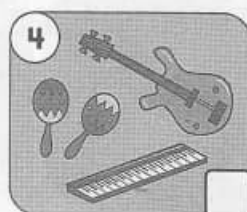
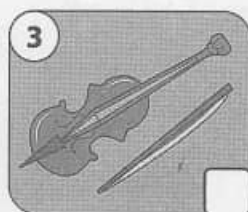
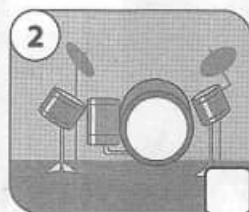
Where did you go on vacation?

I went to the beach.

DVD Practice

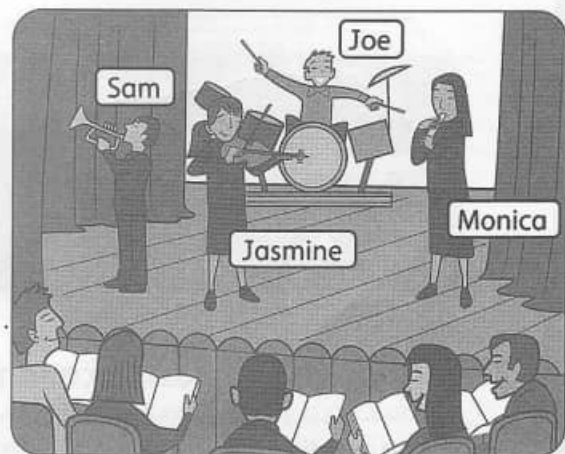
Lesson One Words

- 1 Circle the correct words. Then match the words with the pictures.
- People go to hear music at a **concert** / **audience**.
 - You read the **instrument** / **program** to find out about the concert.
 - At the concert, the children play their instruments on a **stage** / **violin**.
 - The parents come to the concert. They are the **audience** / **instruments**.
 - You play these to make music. They are **programs** / **instruments**.
 - Henry hits his instrument with sticks. He plays the **recorder** / **drums**.
 - Kate blows a long, thin instrument. She plays the **drums** / **recorder**.
 - Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.
 - Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.
 - At the end of the concert, all the parents **instrument** / **cheer**.



2 Write, using the words above.

My name is Jasmine. We had a ¹ concert at our school. The parents were the ² audience. Each parent had a ³ program to read. We were on a ⁴ stage. Each child had a musical ⁵ instrument. I played the ⁶ drums and Sam played the ⁷ trumpet. Monica played the ⁸ violin and Joe played the ⁹ recorder. The parents ¹⁰ cheered at the end.



1 Look and match the sentences. Underline *was*, *were*, and words with *ed*.



1 I normally have breakfast in the kitchen.

2 My mom usually cooks breakfast.

3 We usually walk to school.

4 I am usually well.

5 I usually go to school.

6 I usually play sports after school.

C



a But yesterday, we stayed at home.

b But yesterday, we walked to the doctor's.

c But yesterday, I stayed in bed.

d But yesterday, my grandpa cooked it.

e But yesterday, I was sick.

f But yesterday, I played chess with my grandpa.

2 Write, using the simple past.

Grammar Time page 128

Jamie's Saturday

On Saturday, Jamie and his friend Mike ¹ played (play) soccer in the park for two hours. After the game, they ² _____ (be) hungry. They ³ _____ (have) their lunch at the park.

After lunch, Jamie ⁴ _____ (be) tired.

They ⁵ _____ (finish) their lunch and ⁶ _____ (walk) home together. At home, Jamie ⁷ _____ (have) a shower and ⁸ _____ (wash) his hair. Then he ⁹ _____ (watch) TV and ¹⁰ _____ (clean) the living room.



Lesson Three Grammar 2

1 Read and circle the time markers. Write Sonia's diary.

It was Sonia's birthday last Saturday.

Four days ago, she had her party and it was really fun. Two days ago, she played in a basketball game at school. Yesterday, she was at school and last night, she had dinner in a restaurant with her family. Today, she's tired, but happy.

Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	Today

2 Where were you at these times? Write sentences.

- 1 (Yesterday) _____
- 2 (Two days ago) _____
- 3 (Last Saturday) _____
- 4 (Last summer) _____
- 5 (Last night) _____

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



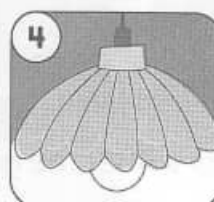
igh y i_e



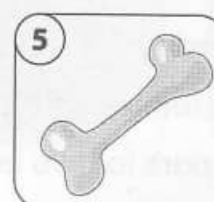
oa ow o_e



oo ue u_e



igh y i_e



oa ow o_e



oo ue u_e

2 Write a sentence using each word.

- 1 (bike) _____
- 2 (cry) _____
- 3 (blow) _____
- 4 (blue) _____
- 5 (light) _____
- 6 (room) _____

Reading

1 Order the letters and write the words.

- 1 Fireworks burst above the stadium. (r u s b t)
- 2 The cymbals are like two metal plates. (y c m l s a b)
- 3 When the school concert finishes, we unpack our instruments. (u p c a p k)
- 4 The lights enhance on the stage when the band is playing. (e n h i s)
- 5 The people in the orchestra play lots of instruments. (r a s t o r h c e)
- 6 Jim went to a pop concert. It was a trumpet after passing his exams. (a r t e t)
- 7 After each piece the audience clapped. (e p i e c)

2 Write, using the words above.

My dad plays the violin in an ¹ orchestra. I love watching his concerts. Sometimes, the orchestra plays in our town. Then, my mom takes me to watch the concert as a special ² piece. My favorite ³ trumpet of music has a loud drum that bangs, and you think the clouds are going to ⁴ burst. A woman at the back goes crash on the ⁵ cymbals. They always ⁶ unpack in the sun. After the show, I help my dad ⁷ enhance his violin. Then we go home, feeling very happy!

3 Read the Student Book. Write T (true) or F (false).

- 1 The orchestra is playing in the park. T
- 2 There are trumpets and cymbals.
- 3 People don't hear the drums bang.
- 4 The music is very quiet.
- 5 The people clap and sing.
- 6 Fireworks shoot into the sky.



Skills Time!

Lesson Six

Writing

1 Write each word with *ing*. Use the double consonant rules.

1 walk walking

2 sit _____

3 read _____

4 get _____

5 draw _____

6 swim _____

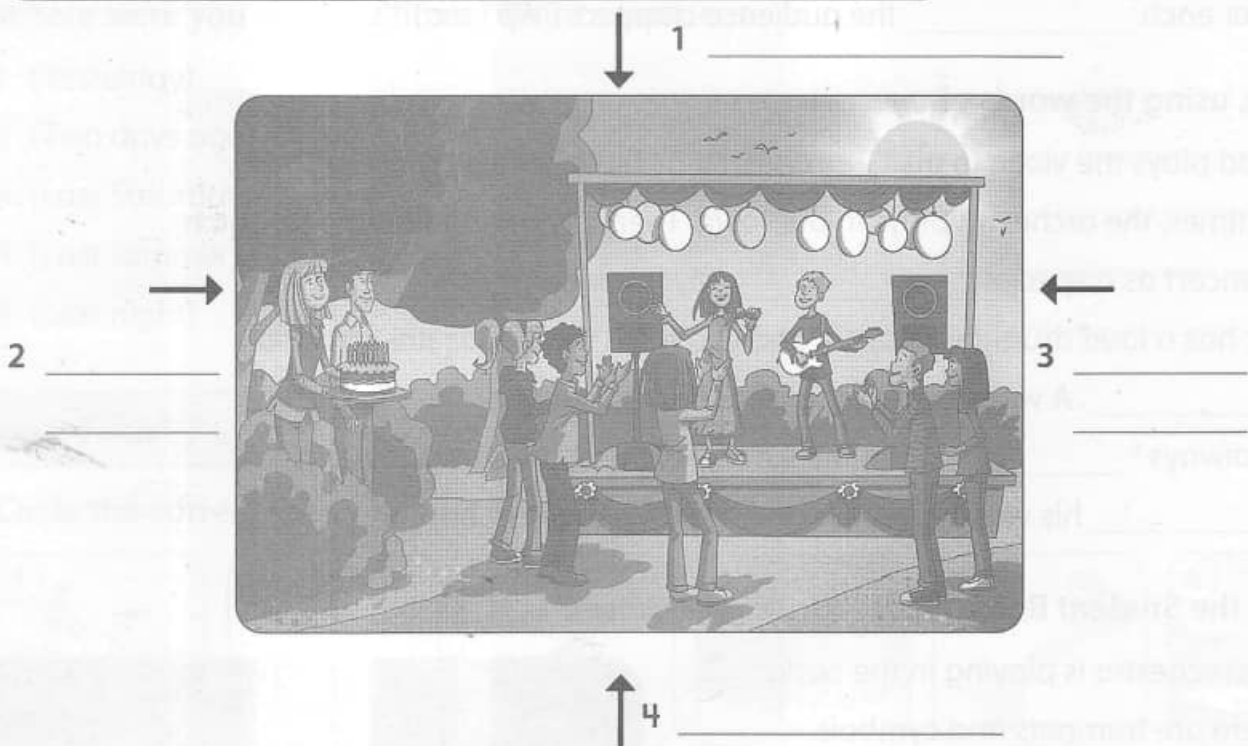
7 shout _____

8 shop _____

9 listen _____

2 Look at the picture and write the labels.

at the top on the right on the left at the bottom



3 Read the description and write *at the top*, *on the left*, *on the right*, or *at the bottom*.

Today is a very special day. It's our family party. This is a picture of my family in the garden.
¹ At the top of the picture you can see the sun shining. It's a beautiful day today. There are lots of birds flying in the sky, too. My mom is ² _____. She's bringing a big cake into the garden. ³ _____ of the picture is my brother, Oscar. He's playing the guitar. My sister, Elena, is wearing a long dress and she's singing.
⁴ _____ of the picture you can see lots of children. They're my cousins. They're clapping and cheering. Everyone is smiling happily. They're having lots of fun at the party.

- 4 Look at the picture and write *T* (at the top), *B* (at the bottom), *L* (on the left), or *R* (on the right).

clap _____ orchestra _____ blanket _____ picnic _____
 violin _____ flashlights _____ trumpet _____ fireworks _____
 drums _____ crowd _____ flute _____ sandwiches _____



My writing

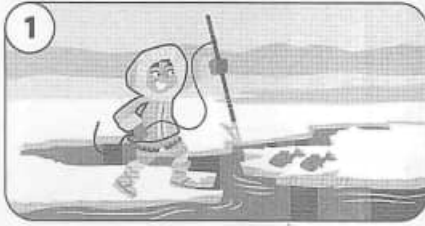
- 5 Imagine you are at the concert in Exercise 4. Write a blog entry about the concert. Use the words in Exercise 4 and your own ideas.

⋮
🏠
➡
✉

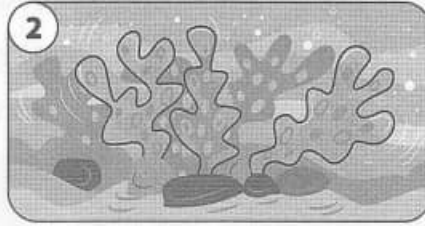
Social Studies Time!

Topic: Life in the Arctic

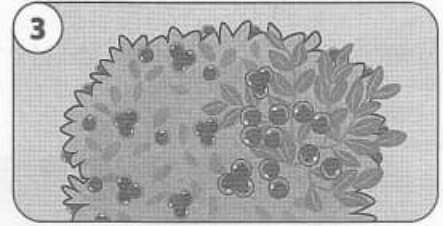
1 Order the letters and write the words.



hntungi
hunting



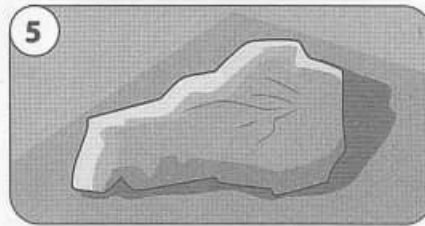
saeewde



breeris



wosnmbloei



arw



sikign

2 Read and write the words.

village skiing berries Arctic seaweed
snowmobile hunting raw



Dear Libby,

I am your new pen pal! I live in a ¹ village near the city of Barrow in Alaska. We are in the ² _____, so I suppose my life here is very different from yours. During the winter, the sky is dark all day, but the white snow on the ground gives us light to see. We sometimes eat

³ _____ meat in the winter. I often go to school by ⁴ _____, which is a lot of fun. I sometimes ski to school. I really like ⁵ _____. How do you go to school?

In the summer, most of the snow goes and the sky is always light, even at night. Inuit children do not go to school in the summer. We travel with our parents to go ⁶ _____ and fishing and we sleep in tents. We also eat ⁷ _____ and ⁸ _____ in the summer. What do you do in the summer?

Write soon and tell me about life in your country.

From
Karima

1 Listen and match the parts of the sentences. 22

- | | | |
|--------------------------------------|----------------------------|-----------------------------|
| 1 Reindeer and polar bears ... | ☐ b | a five dogs. |
| 2 Polar bears ... | ☐ | b visit Karima's school. |
| 3 On the weekends ... | ☐ | c are dangerous. |
| 4 Karima's father drives ... | ☐ | d with drums. |
| 5 In Karima's village they dance ... | ☐ | e there are dog sled races. |

2 Listen again. Write. 22

races different northern dangerous father
reindeer email Arctic ours



What are you reading?

It's an email from my pen pal. She lives in the Arctic.



Wow! Her life's very different from then.

Yes, very. She lives in Barrow, Alaska. It is the most city on the continent of America.



What does she say in the?

She says, "Reindeer and polar bears try to come into school. Polar bears are beautiful, but."



We don't have polar bears or.

"On the weekends there are usually dog sled and my drives them."



3 Talk about the Arctic with a friend. Ask and answer.

What do you like about the Arctic?

I like the polar bears and ...

Lesson One Words

1 Read and circle the words below.

- 1 You can go to this place to see things from the past.
- 2 The bones inside your body are this.
- 3 These animals lived on earth 46 million years ago.
- 4 A kind of computer that can move and work.
- 5 Everyone in your class is this.
- 6 All of the dinosaurs are this.
- 7 A loud noise that some animals make.
- 8 Something that makes you feel scared.
- 9 People make these to show you what something looks like.
- 10 You make this noise when you are scared.



2 Write, using the words above.

Last week, my class went to a ¹ museum. We learned how ² _____ lived. Once, there were lots of dinosaurs, but now they are ³ _____. My friend Emma bought a ⁴ _____ of a dinosaur. There were some very big dinosaur ⁵ _____. The teacher pressed a button to make the dinosaur ⁶ _____. It was very ⁷ _____. All the children started to ⁸ _____. But the dinosaur wasn't ⁹ _____. It was only a ¹⁰ _____.

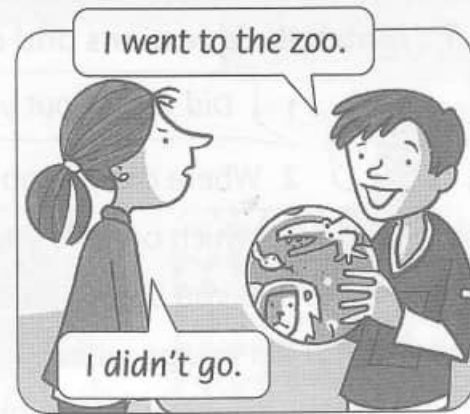


1 Read and match.

- 1 I went to the zoo.
- 2 I bought a ball.
- 3 I saw some giraffes.
- 4 I ate ice cream.
- 5 I heard the lions.
- 6 I drank orange juice.

☒ b
☐
☐
☐
☐
☐

- a I didn't see any.
- b I didn't go.
- c I didn't hear any.
- d I didn't buy one.
- e I didn't eat any.
- f I didn't drink any.



2 Look at the table and complete the sentences.

Grammar Time page 129

Our school trips

	Class 4L	Class 4P
go	museum	theater
see	Roman things	a play about dinosaurs
buy	pictures	postcards
make	models	theater programs
hear	Roman songs	dinosaur robots roaring
eat	fruit	ice cream

Class 4L

- 1 (go ✓) Class 4L went to a museum.
- 2 (buy ✗) They didn't buy _____.
- 3 (hear ✓) _____.
- 4 (make ✗) _____.
- 5 (eat ✗) _____.

Class 4P

- 6 (go ✗) _____.
- 7 (hear ✗) _____.
- 8 (make ✓) _____.
- 9 (buy ✓) _____.
- 10 (eat ✓) _____.

Lesson Three Grammar 2

1 Match the questions and answers.



1 Did you go out yesterday?

2 Where did you go?

3 Which one did you go to?

4 What did you buy?

5 Who did you go with?

6 Did you eat in a restaurant?

a

a Yes, I did.

b No, we didn't. We went home.

c I bought a new coat and hat.

d I went to a clothes store.

e The one called *Style*.

f I went with my grandma and my cousins.



2 Complete the questions and answers.

Who What Can Where Which Did

1 Who did you see yesterday?

2 _____ did you see them?

3 _____ park was it?

4 _____ did you do?

5 _____ you have a good time?

6 _____ I go with you next time?

be park I play you see

I saw Robbie and Simon.

I saw them at the _____.

It _____ Sunnyside Park.

We _____ basketball.

Yes, _____ did.

Yes, _____ can.

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



ph f



ph f



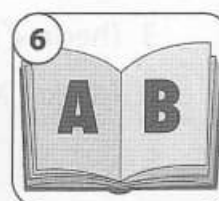
ph f



ph f



ph f



ph f

2 Write a sentence using each word.

1 (photo) _____

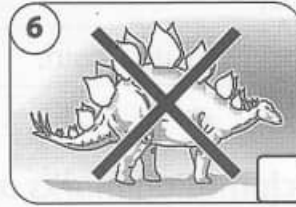
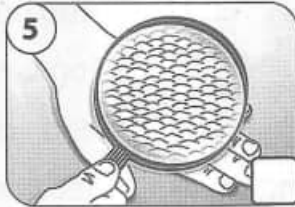
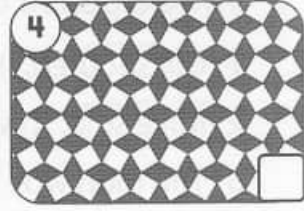
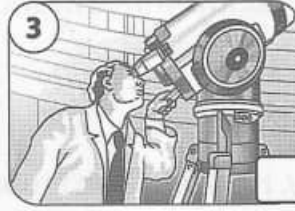
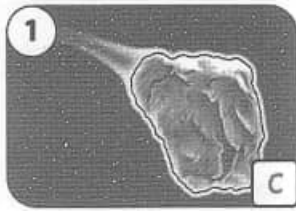
2 (elephant) _____

3 (flamingo) _____

4 (phone) _____

Reading

1 Match the words with the pictures.



a Earth b fall / fell **c** asteroid d skin e pattern f scientist g disappear

2 Then write the words in alphabetical order.

asteroid _____ _____ _____
 _____ _____ _____

3 Write, using the words above.

Some ¹ scientists study space. They look for ² _____ made by the stars.
 Sometimes, rocks fall from other planets and fly through space. These rocks are called
³ _____. A big one ⁴ _____ on planet ⁵ _____ 65 million years ago.
 Some people think this is why the dinosaurs ⁶ _____. Scientists have found dinosaur
 skeletons, but haven't found any dinosaur ⁷ _____.

4 Read the Student Book. Answer the questions.

- 1 What did dinosaurs eat? Meat or plants.
- 2 When did they disappear? _____
- 3 How big was a T-Rex? _____
- 4 How many types of dinosaurs were there? _____
- 5 No one knows what color the dinosaurs were. Why not?



Skills Time!

Lesson Six

Writing

1 Write a period or an exclamation mark.

- 1 Gill shouted, "Hurry up ! "
- 2 Mike said, "It was a good day "
- 3 The man was angry. He said, "Don't touch the models "
- 4 Sally said, "I watched TV yesterday "
- 5 "Mom, Mom, I passed all my tests " Louise said.
- 6 "Don't be late " Dad said.

I

2 Read the four sentences with exclamation marks again. Write *F* for feelings or *I* for important instructions.

3 Write these verbs in the simple past.

V Irregular verb list page 135

sit	sat	be		wash		sing	
find		go		talk		walk	
learn		see		sleep		eat	

4 Read the webpage and write, using verbs from Exercise 3.

Home

Friends

School

My pictures

Last Tuesday, Class 4A ¹ went on a school trip to a farm. Early in the morning, we got on a bus outside our school and I ² next to my friend James. On the way to the farm, everyone ³ songs together. It was very noisy, but lots of fun! When we arrived at the farm, the farmer ⁴ about where our food comes from. First, we ⁵ the cows and watched the farmer make cheese from the milk. Next, we collected eggs from the chickens. I ⁶ six! That was great! At lunchtime, we ⁷ outside. I had sandwiches and chips. After lunch, we ⁸ in the fields and saw vegetables and corn. Then we went back to school and I ⁹ on the bus. It was a great day!

By Sam. 4A



- 5 Look at the words about different school trips.
Write *M* for museum, *F* for farm, and *C* for concert.

sheep <u> F </u>	audience <u> </u>	history <u> </u>	field <u> </u>	stage <u> </u>
skeleton <u> </u>	model <u> </u>	farmer <u> </u>	music <u> </u>	cows <u> </u>
drums <u> </u>	pictures <u> </u>	instruments <u> </u>	vegetables <u> </u>	paintings <u> </u>

- 6 Answer the questions about your school trip.

When did you go? _____

Where did you go? _____

Did you go by bus? _____

What did you see? _____

What did you learn? _____

What did you eat? _____

What did you like? _____



My writing

- 7 Now write about a school trip for your school website. Use the ideas above.

Home

Classes

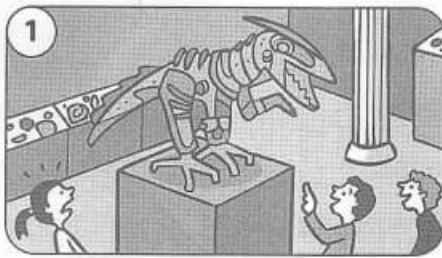
Sport

News

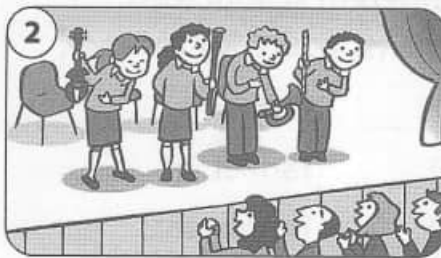
Now check your simple past verbs.

Review 1

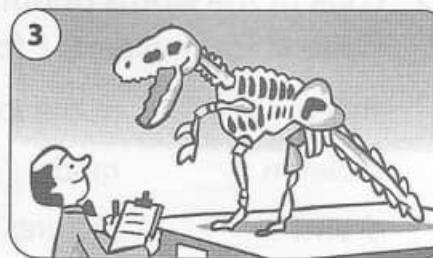
1 Read the underlined words. Write them in the correct box.



The dinosaur moved!



The audience cheered after the performance.



Scientists cannot find dinosaur skin.



Cymbals shine in the sun.



I bought a model at the museum.



The servers always wear uniforms.

Verbs

moved

Nouns

2 Write, using the simple present, simple past, or present progressive.

- 1 Yesterday, she ate (eat) sandwiches, but today, she' s eating (eat) noodles.
- 2 I usually go (go) to the movies, but today, I am going (go) to the park.
- 3 Last week, we bought (buy) a kitten, and this week, we are playing (play) with it.
- 4 I always make (make) cupcakes with my mom, but today, my brother is helping (help).

3 Circle the one that doesn't belong.

1 rock asteroid Earth fall

2 yesterday concert last week two days ago

3 bottle salad cup bowl

4 berries seaweed burst chili

5 raw usually never always

6 went saw made trumpet

4 Write.

eat noodles

play piano

go theater

~~help mom~~

buy coat

play volleyball



(always) He always helps
his mom.



(today) _____



(yesterday) _____



(last year) _____



(sometimes) _____



(right now) _____

5 When did you do these things? Write sentences.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

My work

My favorite story in Units 1-3 is _____

My favorite song in Units 1-3 is _____

My favorite unit in Units 1-3 is _____

I need to practice _____

My work in Units 1-3 is



OK

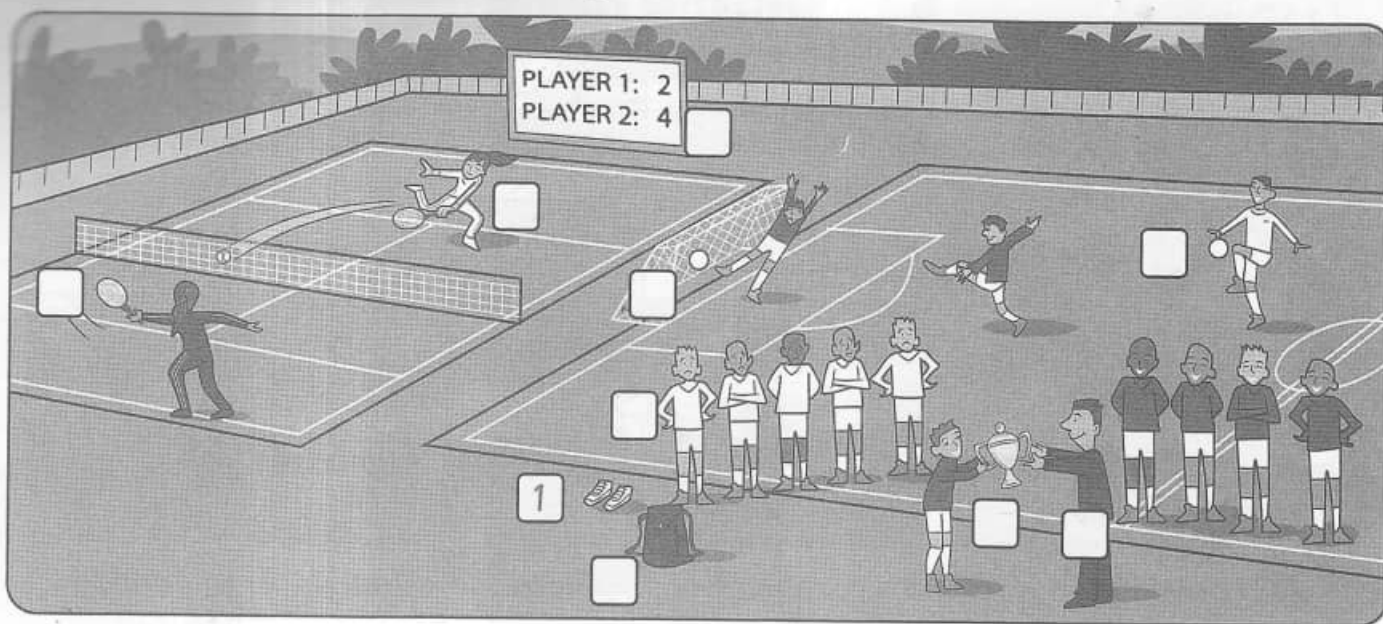


Good



Excellent

1 Read the sentences and number the picture.



- 1 You wear these to go running.
- 2 A prize for winning.
- 3 Someone playing a sport is a ...
- 4 A group of soccer players who play together.
- 5 To move a ball with your foot.
- 6 When the ball goes into the goal, you ...
- 7 You hold this when you play tennis.
- 8 This is a bag you wear on your back.
- 9 You wear this over your T-shirt.
- 10 Player 2 has ...

2 Write, using the words from the picture above.

Yesterday, we had a sports competition at school. I played soccer. There were two ¹ teams : red and blue. There were five ² in each team. I played for the reds. I had my sports things in my ³ on my back. I took off my school shoes and put on my ⁴. It was cold, so we had to wear our sports ⁵.

The score was Red Team 1, Blue Team 0, so my team ⁶. I ⁷ for the red team. My friend Jamie passed me the ball. Then I ⁸ it hard and it went in the goal.

We also played tennis and volleyball in the sports competition. But I didn't play tennis because I didn't have my tennis ⁹. I left it at home.

At the end of the competition, the children in the red team got a ¹⁰.

1 Read and circle.

1 I can't find **my** / **mine** racket.

3 Which backpack is **your** / **yours**?

5 Don't touch that! It's **my** / **mine**.

2 Yes, she won. The trophy is **her** / **hers**.

4 **Her** / **Hers** jacket is red and white.

6 That's not our ball. This one's **our** / **ours**.

2 Write, using a possessive pronoun.

1 This is your water bottle.

2 This is my jacket.

3 This is my dad's basketball trophy.

4 This is Lucy's backpack.

5 These are our sneakers.

6 These are their rackets.

It's yours.

3 Write, using possessive pronouns.



Abby, Liz, Sidney, and Kate went to the park.

Abby took the sneakers out of the backpack. She put on the blue ones.

"These ones are ¹ mine," she said.

Then she gave the green ones to her sister Liz.

"These sneakers are ² _____," she said.

"Now where's Sidney?" she said. "These white sneakers are ³ _____."

"And are these pink sneakers Kate's?" asked Liz.

"Yes, they're ⁴ _____," said Abby.

Sidney and Kate were kicking a ball with some friends. "We don't have a ball," said Sidney. "But this ball is ⁵ _____. They say we can borrow it."

"That's great," said Abby. "Do they want a frisbee? They can borrow ⁶ _____."

Lesson Three Grammar 2

1 Circle the adverb in each sentence. Underline the verb that goes with the adverb.

- 1 The teams walked onto the court **quiet** / quietly.
- 2 Henry's parents watched the game. They cheered **loud** / **loudly**.
- 3 Henry hit the ball very **carefully** / **careful**.
- 4 The other team played **badly** / **bad**. All the players were very tired.
- 5 They didn't run fast. In fact, they ran very **slow** / **slowly**.
- 6 Henry's team won the volleyball game. They played very **good** / **well**.



2 Now answer the questions, using adverbs.

- 1 How did the teams go onto the court? They walked quietly.
- 2 How did the parents cheer? _____
- 3 How did Henry hit the ball? _____
- 4 How did Henry's team play? _____
- 5 How did the other team play? _____
- 6 How did the other team run? _____

Lesson Four Phonics and Spelling

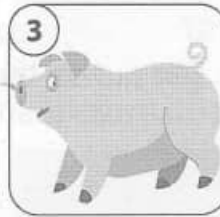
1 Circle the correct first letter sound.



b v



w v



p b



p b



w v



b v

2 Write a sentence using each word.

1 (best) _____

2 (wet) _____

3 (big) _____

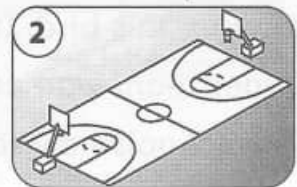
4 (pear) _____

Reading

1 Find and circle the words.



i	l	a	i	h	o	r	r
b	n	d	c	p	f	g	k
a	t	v	b	o	l	g	s
s	h	m	e	i	u	e	d
k	o	z	w	n	t	r	o
e	o	j	i	t	t	x	t
t	v	b	p	s	l	t	s
y	u	b	o	u	n	c	e



2 Write. Use the words above.

- 1 We play basketball or tennis here. court
- 2 In a basketball game, you score these. _____
- 3 The ball falls through this to come back down to the ground. _____
- 4 This is when a ball hits the ground and comes back up again. _____
- 5 When someone thinks of something that is completely new. _____

3 Read the Student Book. Circle the wrong word. Write the correct word.

- 1 Soccer started in Canada. Basketball
- 2 They threw the ball into boxes. _____
- 3 Muggsy Bogues is 160 meters tall. _____
- 4 Sun Ming Ming is very short. _____
- 5 Basketball hoops were invented in 1891. _____

Skills Time!

Lesson Six

Writing

1 Write ' in the correct places.

- 1 This player's bag is green.
- 2 Look at this bird. Its wings are really beautiful.
- 3 Janes team won at basketball.
- 4 The schools new soccer team is playing tonight.
- 5 The boys jacket is red and yellow.
- 6 Do you like my new bike? Its a racing bike.
- 7 James Naismiths new sport was named basketball.

2 Read the instructions and write.

court basket sneakers five outside circle points

How to play basketball

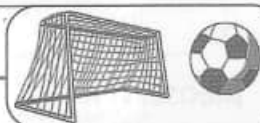
- You wear sports clothes and ¹ sneakers .
- You go to a basketball ² _____.
- You make two teams of ³ _____ players.
Each team's T-shirts can be different colors.
- There is a basket at each end of the court with
a semi-⁴ _____ shape in front of it.
- When the other team are throwing the ball, you try to catch it.
- You score ⁵ _____, when you throw the ball into your
⁶ _____.
- If you are inside the semi-circle, you score 2 points. If you are
⁷ _____, you score 3 points.
- The team with the most points is the winner.



3 Write the rules for soccer and basketball in the correct boxes.

can't touch the ball with hands throw the ball into the hoop bounce the ball
90 minutes field 11 players 48 minutes or more court

Soccer



field

kick the ball

score goals: kick the ball in the goal

game over after:

Basketball



5 players

can't kick the ball

score points:

game over after:



My writing

4 Choose a sport and write the instructions. You can choose a sport from Exercise 3 or use your own ideas.

How to play

Fluency Time! 2

Everyday English

1 Write. have like without check some more with can



Peter I'd like this pizza _____ salad, please. It looks great!

Server Yes, of course.



Tilly Can I _____ a cheese sandwich, but _____ tomatoes, please?

Server No tomatoes? OK, that's fine.



Peter Can we have _____ water, please?

Server Yes, sure.



Dad And _____ we have the _____ now, please?

Server Yes, of course.

2 Write sentences, using these words.

1 (pizza / onions) ✓ Can I have this pizza with onions, please?

2 (salad / cucumber) X _____

3 (bowl of soup / bread) ✓ _____

4 (some more / juice) ✓ _____

5 (check) ✓ _____

1 Watch. Find the mistake. Write the correct sentence.



DVD Practice

1 Tom wants a salad with fries.

Tom wants a sandwich with fries.

2 Anna wants a salad without onions.

3 Anna wants some more water.

4 Tom's mom asks for the menu.

2 Order the words to make sentences. Match.

1 pasta / I / please / cheese / have / Can / without

Can I have pasta without cheese, please.

2 problem. / Yes. / you. / No / Thank

3 juice / I / please / some / Can / more / ? / have

4 please / ? / we / have / And / check / can / the



3 Talk with a friend about food in a restaurant.

I like eating pizza with onions and ham.

Me, too.

DVD Practice

Story Book



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Activities

Before reading

'You said you wanted adventure, didn't you?' says Mr McArdle, the news editor of the *Daily Gazette*. And he sends his young reporter, Malone, on a strange journey into South America with the famous Professor Challenger.

Challenger believes he can find a lost world full of dinosaurs in the middle of the Amazon forest. But this is a dangerous part of the world. What adventures are waiting for them there? Will they all come back alive?

1 Read the introduction to the story. Then tick the correct boxes.

	Yes	No	Don't know
1 Malone works for a newspaper.	☒	☐	☐
2 Malone is looking for adventure.	☐	☐	☐
3 Challenger is looking for diamonds in the Amazon forest.	☐	☐	☐
4 They all come back from the Amazon alive.	☐	☐	☐

2 Write the places from the story.

The Lost World

Amazon forest

Challenger's house

~~Daily Gazette office~~

Daily
Gazette
office



CHAPTER 1 Where are these great adventures?

‘A great man is a man who does brave things and has strange adventures,’ explained my good friend Gerald Hungerton. ‘He is a man who can look at death in the face, and is not afraid.’

‘But we can’t all have adventures,’ I said. ‘And where are these great adventures? I’ve never found one.’

‘They are all around us. But it is only the great men who see them,’ Gerald replied.

* * *

And that was how it all began. As I waited for my bus in the dark, rainy London streets, something was burning inside me. I was twenty-three, an unimportant young reporter on the *Daily Gazette* newspaper, but I felt inside me the fire of ambition. Tonight, I was sure, I was going to find something that would change my life – a brave adventure somewhere out in the world.

So that cold November evening I arrived at the office of the *Gazette* with my head full of these ideas. Mr McArdle, the news editor, was at his desk. I always liked old McArdle, and I hoped that he liked me.

‘I hear that you are doing very well, Mr Malone,’ he said in his kind Scottish voice. ‘You have written some very good pieces for us.’

‘Thank you,’ I answered.

‘Now, how can I help you?’

‘Sir, I ... I have something to ask you. Could you possibly send me somewhere with a lot of adventure and danger? I’ll try to write something good for the *Gazette*, I really will.’

brave not afraid of doing dangerous things

adventure something very exciting that happens to you

reporter a person who writes for a newspaper

ambition something you really want to do in your life

editor a person who decides which stories go in a newspaper

sir you say this when you talk to an important man



'Where would you like to go?'

'Somewhere very difficult. I want to do something really hard.'

'Oh dear me, Mr Malone. That's very brave of you,' replied McArdle. 'Do you really want to lose your life so young?'

'No, I want to find out what my life really means.'

'Mr Malone, these days editors only give jobs like that to famous reporters,' he said. But then he suddenly smiled. 'Wait a minute! I have an idea. Why don't you go and see Professor Challenger?'

'Professor Challenger! The famous zoologist!' was my surprised reply. 'Didn't he break the arm of that reporter from *The Times*?'

'Yes, but I'm hoping that you'll have better luck. And you said that you wanted danger, didn't you? Here are some notes for you to begin with.'

He gave me a paper and I read it quickly.

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Language.com

professor an important teacher at a university

zoologist a person who studies animals

Professor George Edward Challenger

Born: 1863, Scotland

Spent school and student days in Edinburgh

Job: Zoologist

Winner of Crayston Cup for his work as a zoologist (London 1892-3)

Has very different ideas from other zoologists

Likes: Mountain climbing, walking

Address: Enmore Park, London

'But, sir,' I said to McArdle, putting the paper in my pocket. 'I don't understand. Why do I need to talk to this man? What has he done?'

'He spent a year alone in a place somewhere in South America,' McArdle said. 'No one knows where it was. He came back to London last year, and he said one or two things about his travels, but then people started asking questions, and he stopped talking so freely. Either something wonderful happened there – or the man's a liar. Most people think he's a liar. So now he hits anybody who asks him questions, and he throws reporters down stairs. So, Mr Malone, go and see what you think of him.'

And that was the end of the conversation. I went out of the office, thinking hard. Then suddenly I knew what to do. I went immediately to see Tarp Henry, a scientist and an old friend of mine.

'Challenger?' said Henry. 'He was the man who came back from South America with that impossible story. He said that he discovered some strange animals there. There

liar a person who says things that are not true

throw to push something or somebody quickly through the air with your hands

scientist a person who studies the natural world

discover to find something new or important

believe to
feel sure that
something is true

enormous very
big

beard the hair on
a man's face

were even some photographs, but nobody believes that they're real.'

Tarp Henry showed me some of Challenger's books, and I opened the largest one. After a long time, I found a few words which I could nearly understand. I wrote them on a paper and began my letter.

Dear Professor Challenger,

I am a young zoologist who has always been greatly interested in your works—

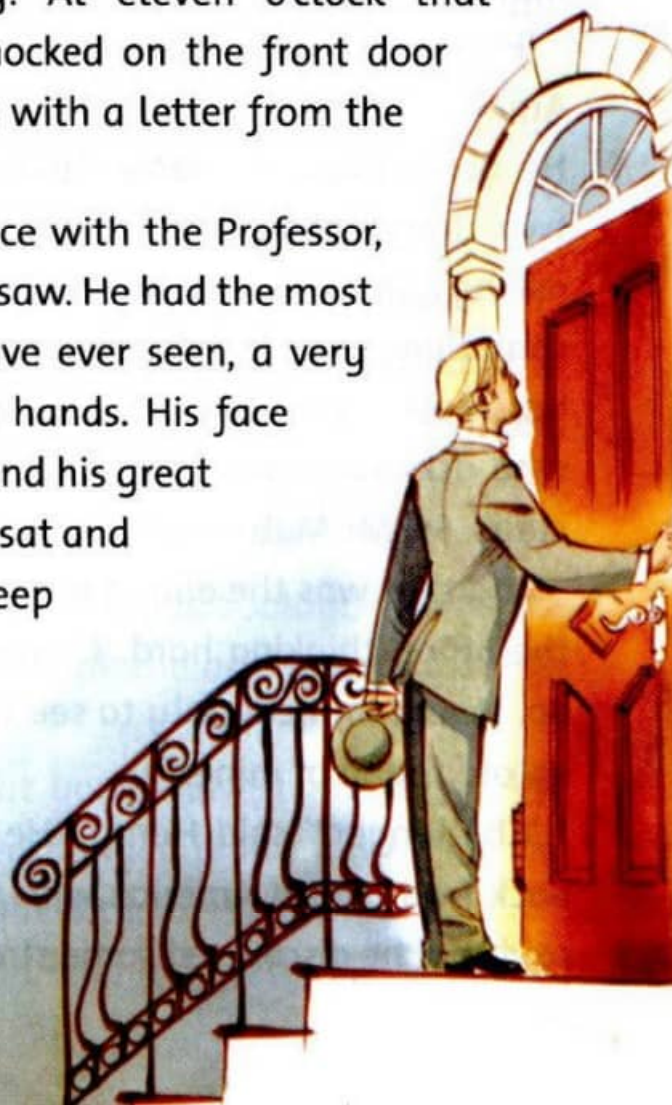
'You liar!' laughed Henry.

I finished my letter, asking if the great Professor would kindly agree to see me on Wednesday to talk about some of the ideas in his book.

'He's a dangerous man,' said Henry, reading my letter. 'But luckily for you I don't think that he'll answer this.'

My friend was wrong. At eleven o'clock that Wednesday morning I knocked on the front door of Challenger's fine house with a letter from the Professor in my hand.

When I stood face to face with the Professor, I could not believe what I saw. He had the most enormous head that I have ever seen, a very big body and great hairy hands. His face was an angry red colour, and his great beard was blue-black. He sat and looked at me with very deep grey eyes.



'Well?' he said, at last.

I tried to talk like a scientist, but the Professor did not believe me for a minute.

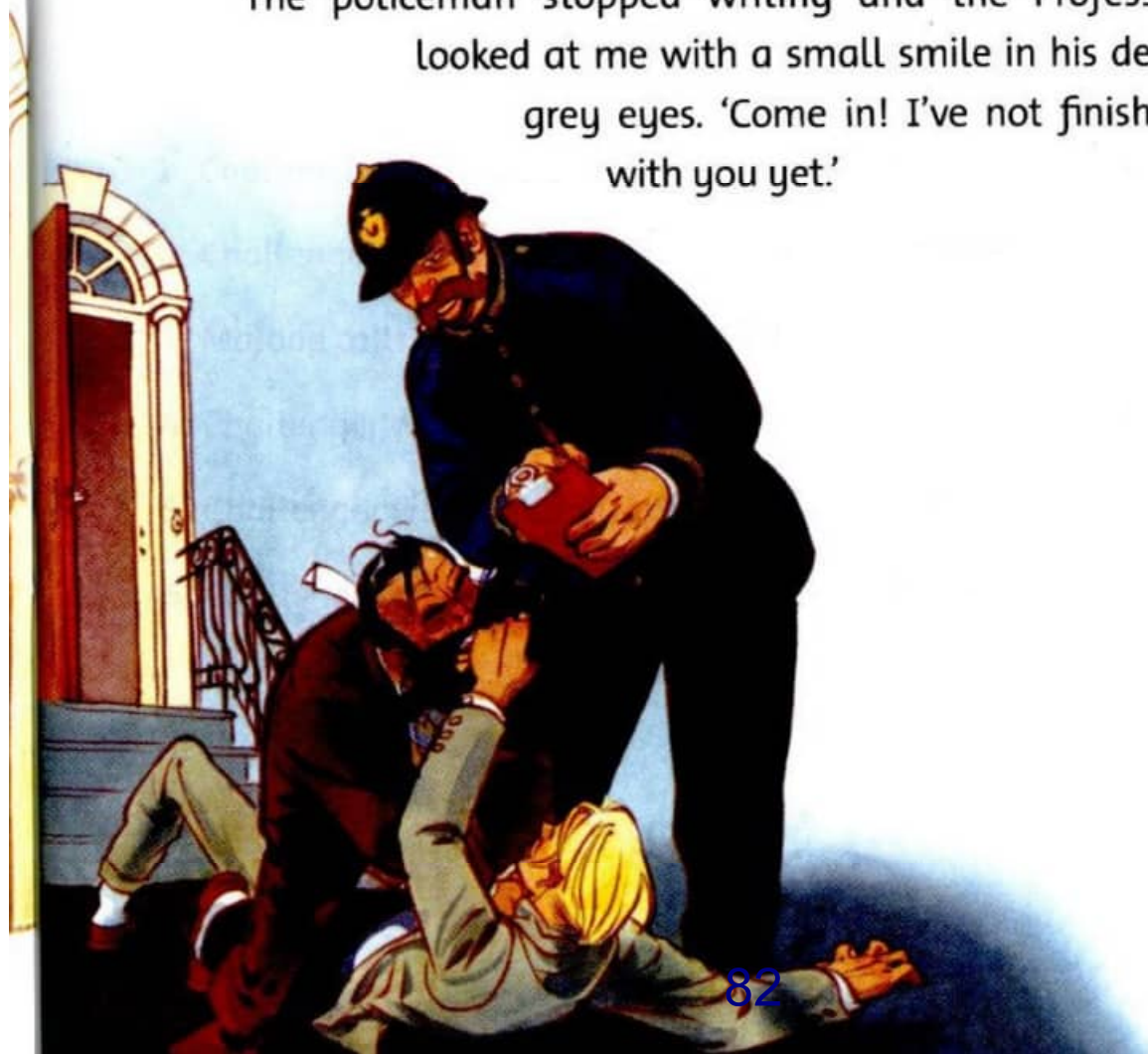
'You're talking rubbish! Did you really think that you could be as clever as the great G.E. Challenger?'

Challenger jumped to his feet, and I was surprised to see that he was only a short man. Then he attacked me. His great body was on top of me and my mouth was full of his beard. Our bodies went flying out of the room, and we suddenly found ourselves in the street. A policeman stood beside us with a little book in his hand.

'What's all this then?' he asked, looking at the Professor. 'You were in trouble for the same thing last month, weren't you?' He opened his book and started to write notes in it.

'No, please don't,' I said. 'This time I began it. He didn't mean to hurt me.'

The policeman stopped writing and the Professor looked at me with a small smile in his deep grey eyes. 'Come in! I've not finished with you yet.'



Activities

1 Are these sentences true (T) or false (F)?

- 1 Malone is looking for an adventure to change his life. ☒
- 2 Malone is happy to have an unimportant job. ☐
- 3 Mr McArdle is a reporter for the *Daily Gazette*. ☐
- 4 McArdle sends Malone to speak to Professor Challenger. ☐
- 5 Challenger likes reporters. ☐
- 6 Henry Tarp says Challenger found some strange animals in South America. ☐
- 7 Malone goes to Challenger's house and attacks him. ☐
- 8 Malone tells the policeman that Challenger didn't start the fight. ☐

2 Match the words with the definitions.

~~reporter~~

editor

professor

zoologist

scientist

liar

- 1 A person who writes for a newspaper: reporter
- 2 A person who teaches at a university: _____
- 3 A person who studies the natural world: _____
- 4 A person who studies animals: _____
- 5 A person who says things that aren't true: _____
- 6 A person who decides which stories go in a newspaper: _____

3 Find the words from the letters in brackets. Complete these sentences.

- 1 Gerald Hungerton says that a great man is a brave man. (bevra)
- 2 Malone wants to go to a place where there is a lot of .
(vtardeune)
- 3 Challenger some strange animals in South America.
(cidvsdeore)
- 4 Many people don't Challenger's stories. (elibeve)
- 5 When reporters visit Challenger, he sometimes them and
 them down the stairs. (tacksta) (wtohrs)
- 6 Challenger has got an head and a big black .
(noemusro) (arbed)

4 What do you think happens next? Tick the boxes.

	Yes	No
1 Challenger shows Malone an interesting book.	☐	☐
2 Challenger tells Malone that he has seen dinosaurs.	☐	☐
3 Malone calls Challenger a liar.	☐	☐
4 Challenger wants Malone to come to a meeting.	☐	☐
5 Challenger wants Malone to visit South America.	☐	☐
6 Challenger gets angry and asks Malone to leave.	☐	☐

CHAPTER 2 **It's just the biggest thing in the world**

A little afraid, I followed Professor Challenger into the house.

'Now listen carefully,' he began. 'I usually have no time for people from the newspapers. But your words to that policeman showed me that you are perhaps a little better than the rest of them.'

'Now you know that I made a journey to South America two years ago. Very few white people have visited the small rivers which run into the great Amazon River.'

'One night I was in a village deep in the forest. The Indians there took me to see a very ill white man in one of their homes. When I arrived, he was already dead. Beside him lay a bag. When I opened it, I saw the name *Maple White*, and an address in America. I also found this book of his drawings. Look at it closely.'

He stopped, took an old, dirty, drawing book from his desk and gave it to me. There were drawings of Indians and a picture of a white man with the words *Jimmy Colver on the boat* below it. The other drawings were of animals and birds.

'I see nothing unusual here,' I said, and I turned the pages.

The next drawing interested me more. It showed some very high, dark red cliffs with green trees all along the top. One great, tall rock stood alone next to the cliffs.

'Now ... look at the last page,' said the Professor, smiling.

I turned the page and nearly screamed.

forest a place with a lot of trees

Indian a person who lived in America before white people arrived

drawing a picture someone draws with a pen or pencil

cliff a high natural wall

rock a very big stone

I was looking at a wild, strange animal. It had a small head, short legs and an enormous blue-grey body.

'Now look at this,' he said, and he showed me a bone. It was about fifteen centimetres long with some dry skin at one end. 'I found it in the American's bag. The same bone in a man's body is like this,' he went on, and he showed me a bone about one centimetre long. 'So you can see it came from a very large animal. And the skin on the end tells you that the bone is not very old. Well, what do you think? What is it?'

'I'm afraid that I've no idea,' I replied.

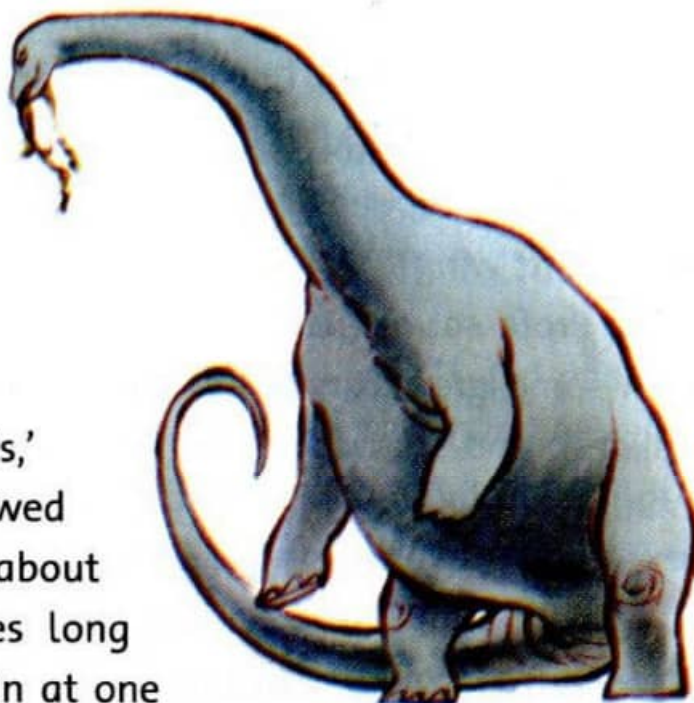
'Then I'll tell you, young man. This bone belongs to a dinosaur. The drawing is of a dinosaur too. Scientists think that they all died millions of years ago, but I can tell you that some dinosaurs are still alive today. So what do you say now?'

'I'm deeply interested,' I said.

Next the Professor showed me a large, very dark photograph. I looked at it closely. I could see an enormous wall of cliffs; beside them stood a tall, single rock, with a great tree on top.

'I think it's the same place as the drawing,' I said.

'It is. I found things from Maple White's camp there.'



bone a hard white thing inside an animal's body

dinosaur a big animal that lived millions of years ago

camp a place where people live in tents for a short time

pterodactyl

/ˌtɛrəˈdæktɪl/ a

flying animal that
lived millions of
years ago

Now look at that tree. Can you see something there?’

‘A large bird?’ I said.

‘Not a bird,’ replied Challenger. ‘Would you like to see a piece of its wing?’

The Professor opened a box and took out a long bone with some grey skin on it. Then he opened a book on his desk and showed me a picture of a strange flying animal.

‘This is a picture of the pterodactyl,’ he said, ‘and that is a drawing of the bones in a pterodactyl’s wing.’

I looked at the book and at the bone. And I was sure it was all true!

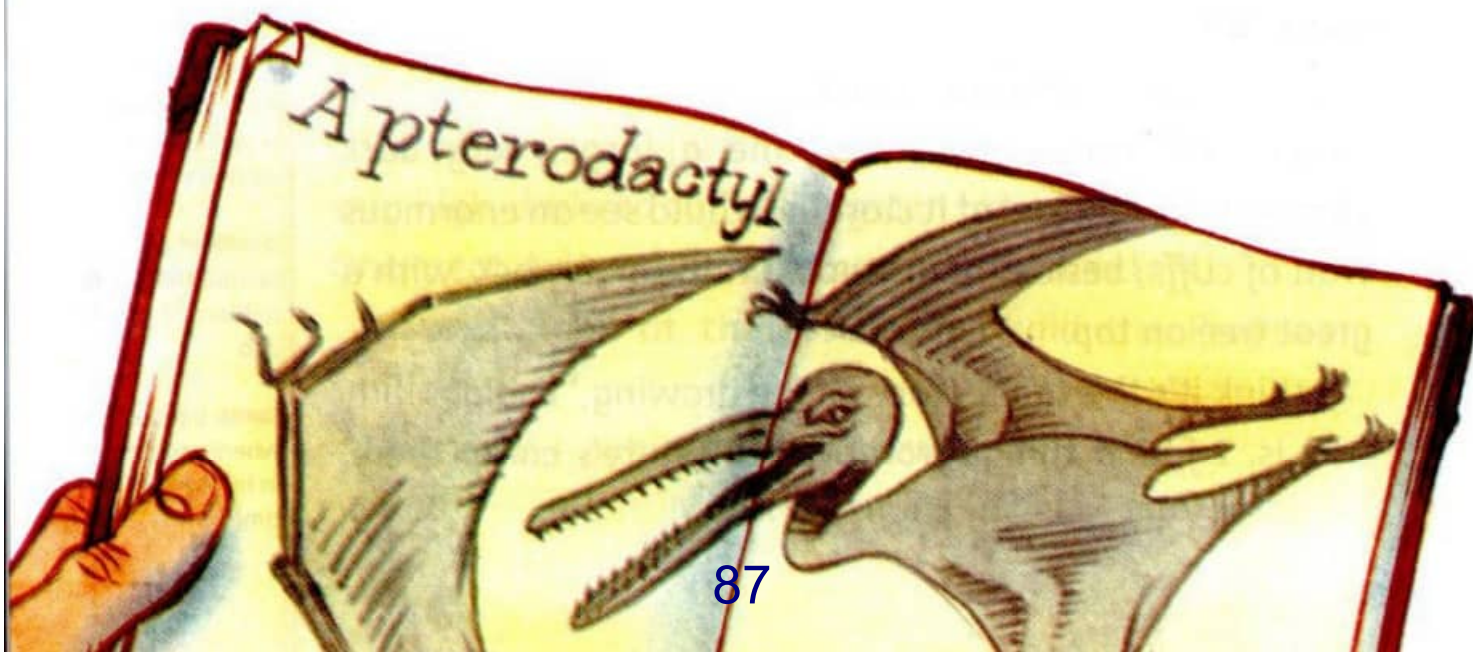
‘Professor, this is just the biggest thing in the world! You’re a great scientist who has found a lost world.’

The Professor sat back in his chair with a great, warm smile on his face.

‘And did you see any more living things there, sir?’ I asked.

‘No. I heard many strange sounds from the top of the cliffs, but I could not find a way to climb up there.’

‘But how did the animals get there?’



'They have been there for a long time,' replied Challenger. 'The rest of the world changed, and all the dinosaurs died. But life on those cliffs has stayed the same for millions of years.'

'Professor, this is wonderful news! You must tell the world about it,' I said.

'I have tried, but nobody believed me. Stupid people!' replied the Professor. 'But tonight I'll try again. At eight-thirty tonight there is a meeting at the Zoological Institute. They have asked me to thank the speaker, Mr Waldron, at the end of the meeting. I'll say one or two interesting things then. Will you come? I'd like to have somebody in the room who believes me – even somebody who knows as little as you do.'

With a large, kind smile he gave me a ticket from his desk.

'You will not put a word of this in your newspaper. Do you understand? Now goodbye. You have already taken too much of my important time today. I'll see you at eight-thirty.'

meeting when people come together to talk about something important

Zoological Institute a place where zoologists meet to talk about their work and studies

TALK

ZOOLOGICAL INSTITUTE

8.30 p.m.
Wednesday 17th November



Mr Waldron will speak
about the history
of the world.
Professor Challenger will
finish the evening with a
few words of thanks.

Activities

1 Put these sentences in the correct order.

- a Challenger explains that dinosaurs still live on top of the cliffs. ☐
- b Challenger becomes friendly and asks Malone to go into his house. ☒
- c Challenger shows some other strange things to Malone. ☐
- d Challenger gives Maple White's book to Malone. ☐
- e Challenger asks Malone to come and hear a talk that evening. ☐
- f Malone looks at the pictures in Maple White's book. ☐

2 These words don't match the pictures. Correct them.

a ~~rock~~
dinosaur



e forest



b beard



f bone



c pterodactyl



g camp



d dinosaur

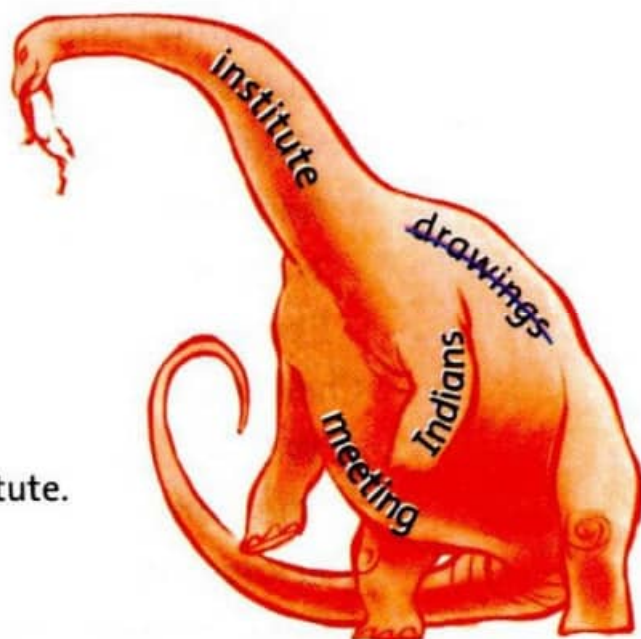


h cliff



3 Complete the sentences with the words in the dinosaur.

- 1 There are some interesting drawings in Maple White's book.
- 2 Amazon _____ took Challenger to Maple White when he was dying.
- 3 Challenger asks Malone to come to a _____ at the Zoological Institute.
- 4 When I leave school, I want to study languages at the _____.



4 Who do you think goes to the meeting at the Zoological Institute? Tick three boxes.



a ☐ McArdle



b ☐ Challenger



c ☐ Malone



d ☐ Tarp Henry



e ☐ A policeman

CHAPTER 3 **Anything is possible there**

My dear friend, I don't believe a word of what the man says,' said Tarp Henry at dinner that night.

'But what about the drawing of the dinosaur?' I asked.

'Challenger drew it,' answered Henry.

'And the bones?'

'He took them from his dinner plate,' said Henry.

I began to worry. Perhaps Tarp Henry was right? Maybe Challenger was just a good liar.

'Will you come to the meeting?' I asked.

'There aren't many people in London who like Challenger, you know. What if there's trouble?'

Henry thought for a while, but then agreed to come.

* * *

The great room at the Zoological Institute was already full when we arrived. There were old men and young men, professors with white beards and noisy, laughing students. One by one the scientists sat down at the front of the room.

When everyone was quiet, Mr Waldron started to speak about the beginnings of life on Earth. He talked of the dinosaurs and said, 'Luckily these terrible animals were all dead a long time before men arrived in the world.'

'Question!' roared a voice from the front table.

The speaker looked round and saw Challenger. He was sitting back with a large smile on his face.

'I see!' said Mr Waldron. 'It is my friend Professor Challenger.'

The students all laughed, and the speaker went on. But every time Mr Waldron spoke about dinosaurs, the Professor roared 'Question!' and the crowd laughed more

roar to make a loud noise like a big animal

and more loudly. Mr Waldron became uncomfortable, and his talk soon ended. Challenger then stood up.

'I'd like to thank the speaker for his interesting little talk. Mr Waldron believes that dinosaurs all died millions of years ago. This is because he has never seen one. But I know that these animals are still here with us today. How do I know? I know because I have visited their secret places. I know because I have seen them.'

A voice called 'Liar!'

'Who said that?' roared Challenger, his eyes on fire. 'It is the same for all great discoverers. We try to tell people about wonderful things, and they believe nothing. Stupid people!'

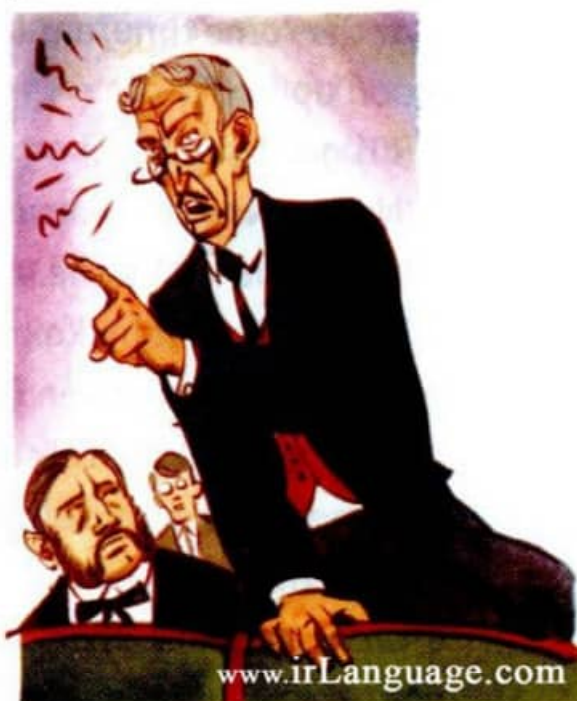
The crowd jumped to their feet and started shouting excitedly. But then the Professor held up his two great hands, and the room slowly became quiet again. Everybody was listening.

'I have discovered a lost world. Will any of you go to find out if my words are true or not?'

Professor Summerlee stood up from the crowd. He was a tall, thin, grey, unsmiling man.

'You say that you have seen dinosaurs. But you do not tell us where these animals are or how we can find them,' he said in his cold, dry voice.

'I'll tell you. But you must come to South America with me to see the dinosaurs. Will you do that?'





'Yes, I will,' came Summerlee's reply.

The crowd cheered.

'Very well. But it will be a difficult and dangerous journey, so we need a younger man with us. Who will go with us?' asked Challenger, looking into the crowd.

There are important times in every man's life which change that man's world for ever. A second later I was on my feet with Tarp Henry pulling at my coat.

'Sit down, Malone! Don't be so stupid,' he was saying.

At the same time, a tall, thin man with dark red hair also stood up.

'I'll go,' I said.

'Name! Name!' shouted the crowd.

'My name is Malone. I'm a reporter.

'And I'm Lord John Roxton,' said the tall man with the red hair. 'I've already been up the Amazon. I know it well.'

'Very well. Both these men will travel with Professor Summerlee and myself,' said Challenger.

Then the doors opened and the noisy crowd pushed out into the street. Suddenly a hand touched my arm. I turned and saw the smiling face of Lord John.

cheer to shout to show that you are pleased

'Mr Malone, will you come over to my place? I'd like to talk to you.'

I followed Lord John to his flat. On the walls there were many things from his travels. He was tall and very strong with a thin face and skin that was red from years outside. His eyes were a strange light blue colour like the clear water of a mountain lake.

'We need to get ready,' he said. 'We'll need a gun.'

He opened a tall cupboard, took out a beautiful brown and silver rifle and gave it to me.

'On my last trip to South America I helped some Indian slaves in Peru,' he said. 'I fought against the slave-drivers there with this gun. Pedro Lopez was the worst of them. I shot him on the Putomayo River three years ago.'

Then Lord John asked, 'What do you know about Challenger?'

I told him about my morning with the Professor.

'I believe that every word of his story is true,' said Lord John. 'I know South America very well. It's the biggest, wildest and most beautiful place in the world. Anything is possible there. And if there is something new out there, perhaps we'll be the men who discover it. Why not?'

A week later I said goodbye to grey, rainy England, and got on a ship to sail across the Atlantic Ocean.

clear you can see it, or see through it easily

lake a large piece of water with land around it

rifle a long gun

slave a person who must work for no money

slave-driver someone who hits slaves if they do not work enough

Activities

1 Match the two halves of the sentences.

- 1 Tarp Henry ... ☒ c
 - 2 Mr Waldron thinks ... ☐
 - 3 Professor Challenger thinks ... ☐
 - 4 Professor Summerlee ... ☐
 - 5 Malone says ... ☐
 - 6 Lord John Roxton decides ... ☐
 - 7 Roxton asks Malone to go ... ☐
 - 8 Challenger, Summerlee, Roxton and Malone ... ☐
-
- a to go with Challenger, Malone and Summerlee.
 - b to his flat.
 - c tells Malone that Challenger's stories about South America aren't true.
 - d leave for South America a week later.
 - e wants to know where Challenger's dinosaurs are.
 - f that there are some dinosaurs alive today.
 - g that he will go with Professor Summerlee to South America.
 - h that all dinosaurs were dead when men arrived in the world.

2 Correct the underlined words in these sentences.

- 1 Everyone cheesed at the end of the meeting. cheered
- 2 Roxton gave Malone a beautiful raffle. _____
- 3 He told Malone about the time he helped Indian staves in Peru. _____
- 4 Roxton's eyes were a clean blue colour. _____
- 5 Titicaca is the name of a large lane which is half in Peru and half in Bolivia. _____
- 6 There are some places on the early that few people have visited. _____
- 7 When big animals boar, other animals hear and feel afraid. _____

3 What do you think happens next? Tick the boxes.

- 1 They travel to the Amazon by ...



a ☐



b ☐

2



a ☐



b ☐

... watch them.

- 3 Challenger sees a ...



a ☐



b ☐

- 4 They arrive at a place with ...

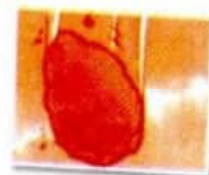


a ☐



b ☐

- 5 Someone tries to kill them with ...



a ☐



b ☐

Dictionary



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1.1 NUMBERS

1 one	2 two	3 three	4 four	5 five	6 six	7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen	16 sixteen	17 seventeen	18 eighteen
19 nineteen	20 twenty	21 twenty-one	30 thirty	40 forty	50 fifty	60 sixty	70 seventy	80 eighty
90 ninety	100 one hundred							

×
times/multiplied by

+
plus

—
minus

÷
divided by

=
equals

101

one hundred and one

1,000

one thousand

10,000

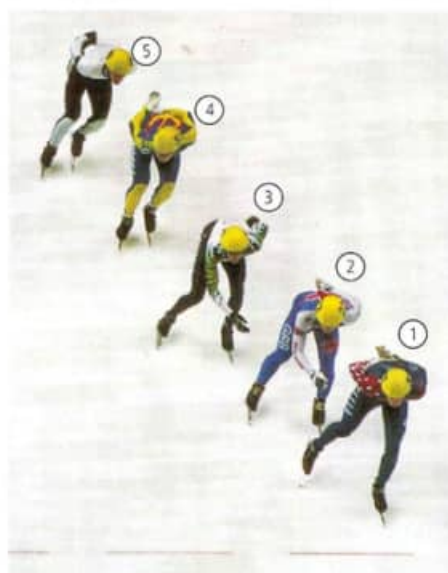
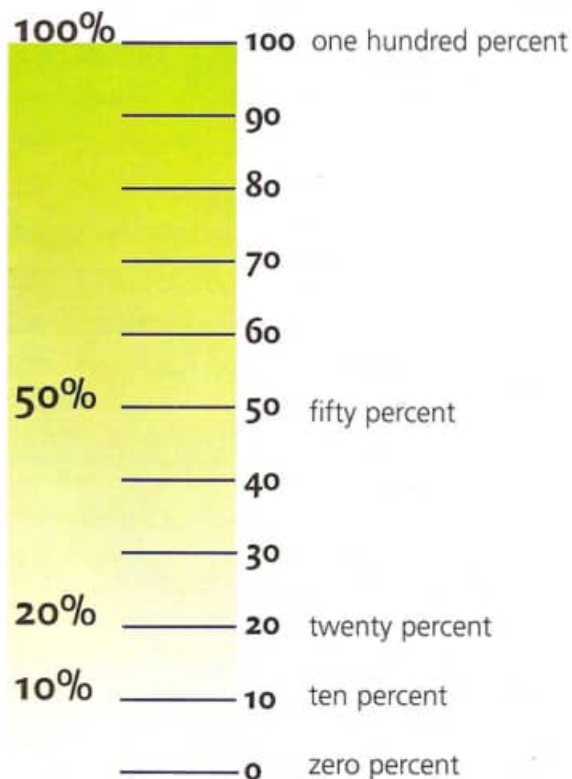
ten thousand

100,000

one-hundred thousand

1,000,000

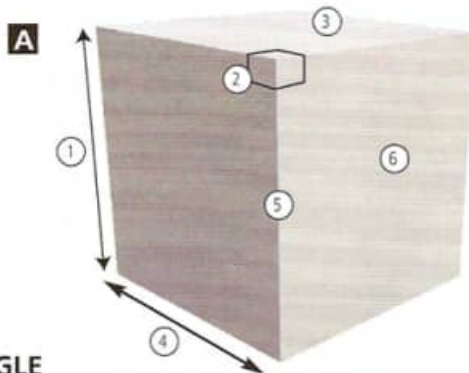
one million



- 1 first
- 2 second
- 3 third
- 4 fourth
- 5 fifth

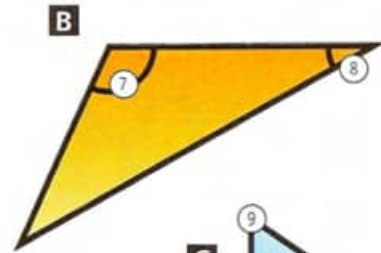
A CUBE

- 1 height
- 2 corner
- 3 top
- 4 depth
- 5 edge
- 6 face



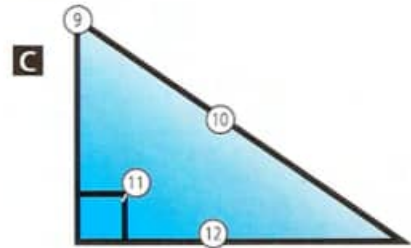
B ISOSCELES TRIANGLE

- 7 obtuse angle
- 8 acute angle



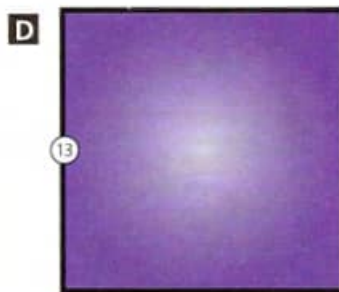
C RIGHT TRIANGLE

- 9 apex
- 10 hypotenuse
- 11 right angle
- 12 base



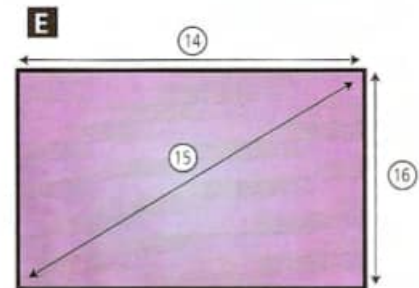
D SQUARE

- 13 side



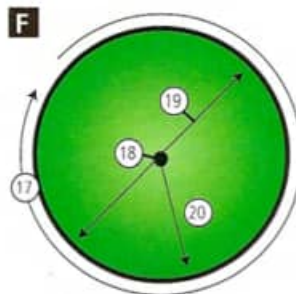
E RECTANGLE

- 14 length
- 15 diagonal
- 16 width

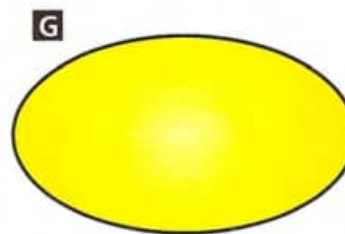


F CIRCLE

- 17 circumference
- 18 center
- 19 diameter
- 20 radius



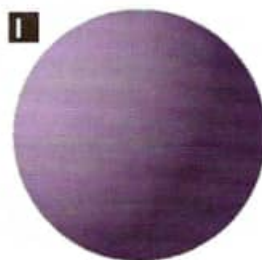
G OVAL/ELLIPSE



H CYLINDER

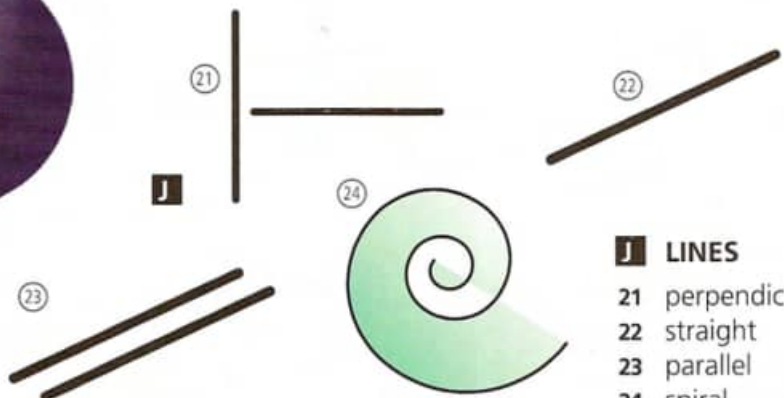


I SPHERE



J LINES

- 21 perpendicular
- 22 straight
- 23 parallel
- 24 spiral



Discussion

- 1 Give your partner instructions to draw a shape.
- 2 Find things that are shaped like a triangle, a square, a rectangle, and a cylinder.

1.3 CALENDAR AND HOLIDAYS

A MONTHS

JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6	1 2 3	1 2 3	1 2 3 4 5 6 7	1 2 3 4 5	1 2
7 8 9 10 11 12 13	4 5 6 7 8 9 10	4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12	3 4 5 6 7 8 9
14 15 16 17 18 19 20	11 12 13 14 15 16 17	11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19	10 11 12 13 14 15 16
21 22 23 24 25 26 27	18 19 20 21 22 23 24	18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26	17 18 19 20 21 22 23
28 29 30 31	25 26 27 28	25 26 27 28 29 30 31	29 30	27 28 29 30 31	24 25 26 27 28 29 30
JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7	1 2 3 4	1	1 2 3 4 5 6	1 2 3	1
8 9 10 11 12 13 14	5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8
15 16 17 18 19 20 21	12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15
22 23 24 25 26 27 28	19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22
29 30 31	26 27 28 29 30 31	23 24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29 30 31

B DAYS OF THE WEEK

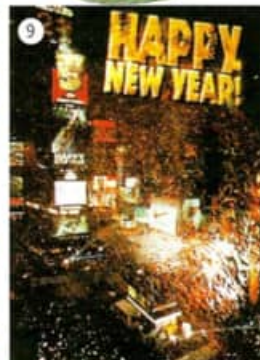
October

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			

C HOLIDAYS

- 1 Easter* (April)
- 2 Mother's Day* (May)
- 3 Memorial Day* (May)
- 4 Father's Day* (June)
- 5 Independence Day/Fourth of July (July 4th)
- 6 Halloween (October 31st)
- 7 Thanksgiving (Day)* (November)
- 8 Christmas (Day) (December 25th)
- 9 New Year's Eve (December 31st)
- 10 Valentine's Day (February 14th)

* the exact date changes from year to year



When's Valentine's Day?
It's on February fourteenth.

When's Christmas Day?
It's in December.

A: When's Halloween?

B:

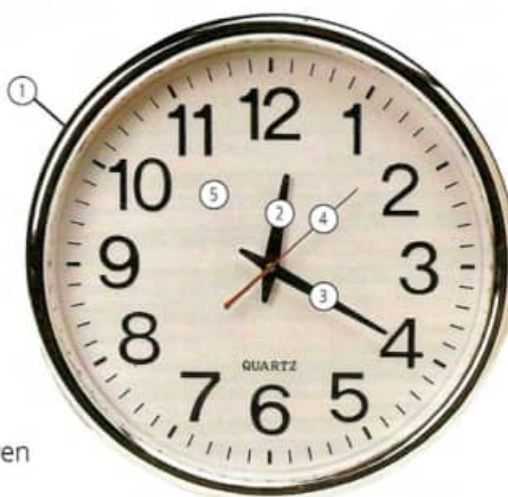
A: When's ?

B: It's on (date)/It's in (month).

Discussion

- 1 Which of these are religious holidays?
- 2 Which holidays do you celebrate in your own country? When are they?

- 1 clock
- 2 hour hand
- 3 minute hand
- 4 second hand
- 5 face
- 6 (digital) watch
- 7 (analog) watch
- 8 twelve o'clock (midnight)
- 9 twelve o'clock (noon/midday)
- 10 seven (o'clock)
- 11 seven oh five/five after seven
- 12 seven ten/ten after seven
- 13 seven fifteen/(a) quarter after seven
- 14 seven twenty/twenty after seven
- 15 seven thirty



8 9  12:00	10  7:00	11  7:05	12  7:10	13  7:15	14  7:20
15  7:30	16  7:35	17  7:40	18  7:45	19  7:50	
20  7:55	21 22  8:00	16 seven thirty-five/twenty-five to eight 17 seven forty/twenty to eight 18 seven forty-five/(a) quarter to eight 19 seven fifty/ten to eight 20 seven fifty-five/five to eight 21 eight a.m./eight (o'clock) in the morning 22 eight p.m./eight (o'clock) in the evening			

What time is it?

It's ten ten./It is ten after ten.

A: What time is it?

B: It is

Discussion

- 1 What time is it?
- 2 What time do you get up/ go to bed?

1.5 THE UNITED STATES



Where's Alabama?

It's east of Mississippi and west of Georgia.

Where's Kansas?

It's south of Nebraska and north of Oklahoma.

A: Where's Indiana?

B: It's

A: Where's?

B: It's of
and of

Discussion

- 1 Which states are on the Atlantic Ocean? the Pacific Ocean? the Gulf of Mexico?
- 2 Which states are next to Canada? Mexico?

Application Form

Please complete all of the items on this form. Use blue or black ink only.

Application for Design Manager

Last/Family Name Edwards

First Name Susan Middle Initial C

Date of Birth 04/24/66 Place of Birth New York

Country of Birth USA

Emergency Contact Paul Edwards

Address 734 Center Drive, Suite 103

La Mesa, California

USA

Zip Code 91652

E-Mail Address susan.edwards@uol.com

Previous Employment

Hart Design, New York 1998-present

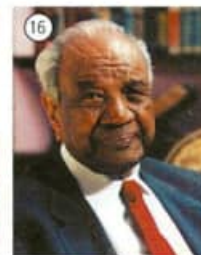
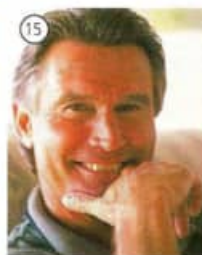
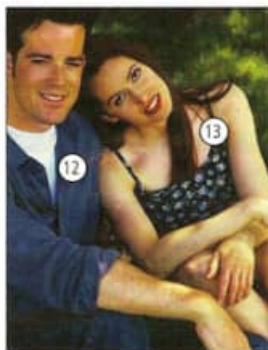
JPB Design Associates 1993-1998



- 1 single
- 2 couple
- 3 married
- 4 divorced



- 5 widow
- 6 widower
- 7 girl
- 8 boy
- 9 baby
- 10 child
- 11 toddler
- 12 man
- 13 woman
- 14 teenager
- 15 adult
- 16 senior citizen



What's your address?

It's 63 Maple Street.

What's your marital status?

I'm married./I'm a widow.

A: What's your marital status?

B: I'm

A: What's your

B: It's/I'm (a)

Discussion

1 Give the personal data of someone you know.

2 Give the personal data of a famous person.

2.2 THE FAMILY



A MARRIED COUPLE

- 1 husband
- 2 wife
- 3 ex-husband
- 4 ex-wife

B PARENTS AND CHILDREN

- 5 father
- 6 mother
- 7 daughter
- 8 son

C GRANDPARENTS AND GRANDCHILDREN

- 9 grandfather
- 10 grandmother
- 11 granddaughter
- 12 grandson

D SIBLINGS

- 13 sister
- 14 brother

Who's she?

She's Julia's mother.

Who's he?

He's Tom's son.

A: Who's she?

B:

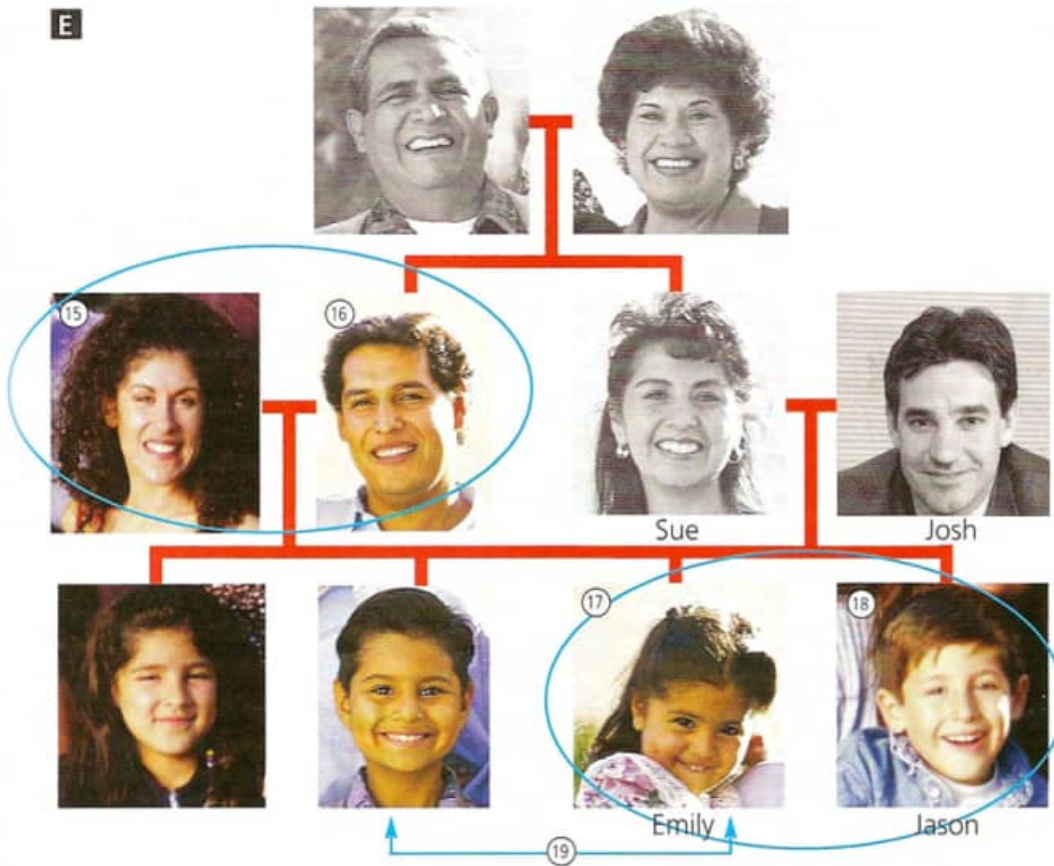
A: Who's he/she?

B: He/She's 's

Discussion

- 1 Which of these words can be used only for women? only for men? both men and women?
- 2 Draw your family tree and describe it.

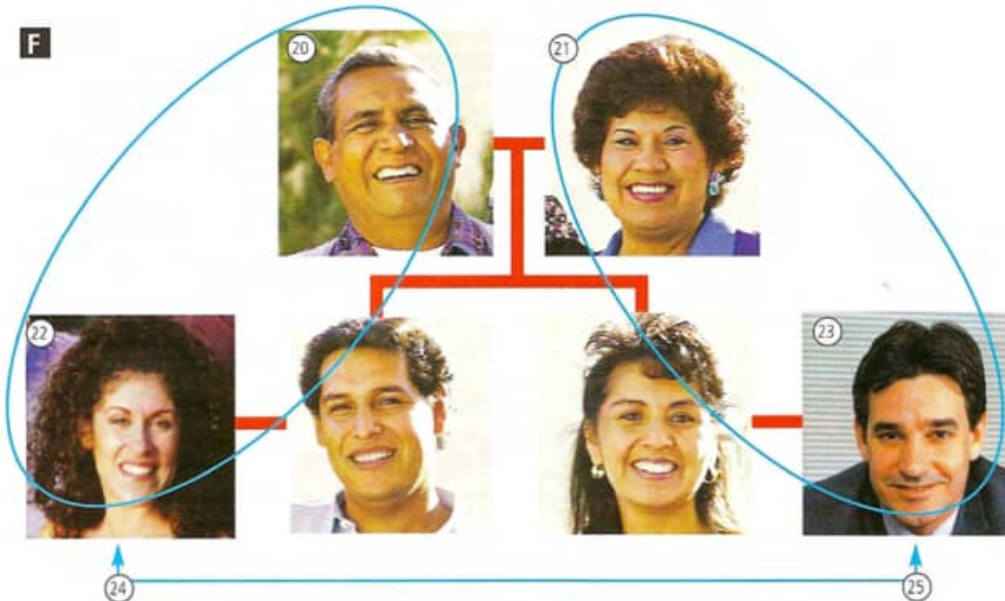
E



E OTHER RELATIVES

- 15 aunt
- 16 uncle
- 17 niece
- 18 nephew
- 19 cousins

F



F IN-LAWS

- 20 father-in-law
- 21 mother-in-law
- 22 daughter-in-law
- 23 son-in-law
- 24 sister-in-law
- 25 brother-in-law

2.3 DAILY ROUTINE/HOME ACTIVITIES

- 1 wake up
- 2 get up
- 3 wash your face
- 4 rinse your face
- 5 dry your face/yourself
- 6 brush your teeth
- 7 take a shower
- 8 shave
- 9 get dressed
- 10 comb your hair
- 11 put on make-up
- 12 eat breakfast
- 13 have a cup of coffee
- 14 go to work



- 15 watch (TV)
- 16 read (the paper)
- 17 listen to the radio
- 18 take a bath
- 19 brush your hair
- 20 go to bed
- 21 sleep



Is she getting up?

Yes, she is.

Is he taking a shower?

No, he isn't. He's watching TV.

A: Is she listening to the radio?

B:

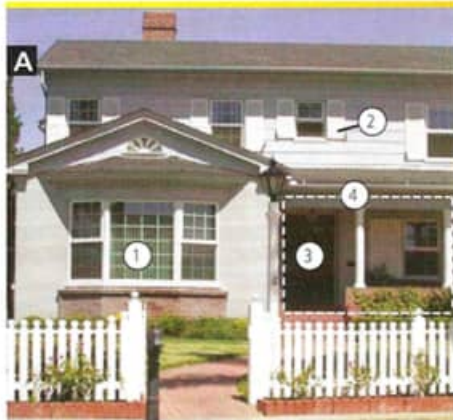
A: Is he/she ?

B: Yes, he/she is./No, he/she isn't.

Discussion

- 1 Which of these things do you do in the morning?
In what order?
- 2 Which of these things do you do in the evening?
In what order?

PLACES TO LIVE: APARTMENTS AND HOUSES 3.1



A HOUSE

- 1 window
- 2 shutter
- 3 (front) door
- 4 (front) porch



B DUPLEX

- 5 (front) yard
- 6 walkway
- 7 screen door



C RANCH HOUSE

- 8 gutter
- 9 drainpipe
- 10 fence
- 11 driveway
- 12 roof
- 13 mailbox
- 14 garage
- 15 chimney
- 16 satellite dish
- 17 TV antenna



D FRONT DOOR

- 18 knocker
- 19 doorbell
- 20 intercom
- 21 doorknob



E TOWNHOUSE



F APARTMENT BUILDING

- 22 fire escape
- 23 balcony



Does this house have a front porch?

No, it doesn't.

Does this house have a chimney?

Yes, it does.

A: Does this house have a(n)

B: Yes it does./No, it doesn't.

A: Does this have a(n)

B: Yes, it does./No, it doesn't.

Discussion

- 1 What kinds of places to live are there in your city?
- 2 Where do you live? Describe your home.

HOLTA

E.16

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