

HOLTA

E.15

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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Student Book



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Lesson One Words

1 Listen, point, and repeat. 124



start



finish



love



hate



want



use



laugh



live

2 Listen and read. 125

1

Amy Look, Leo! It's some ancient Mayan writing.

Max It's our homework. It's a secret message from our teacher.

Amy But we can't read it.

Max We can look in my book!

2

Max The Mayans lived 2,000 years ago. They used pictures, not words. This is their alphabet.

Amy The ... Mayans ... cooked ... good ... food ...

Max Bring ... a Mayan ... dish ... to ... school!

Amy The Mayans cooked soup. Let's make that!

3

Amy It's ready! Let's play!

4

Amy Holly! Did you finish our soup?

Holly Oh! I'm sorry. I was hungry.

Max Oh no! That was our homework!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I / You / He / She / It / We / They

They **lived** 2,000 years ago.

They **didn't live** in apartments.

didn't = did not



- 3 Read and circle.



Ellie **finished** / **didn't finish** her homework last night.



Dad **started** / **didn't start** reading a book yesterday.



The children **loved** / **didn't love** the cake at the party.



He **hated** / **didn't hate** the dinner.

- 4 Write.

A very, very long time ago, people ¹ didn't live (not live) in houses. They ² _____ (not cook) in kitchens. They ³ _____ (cook) on fires. They ⁴ _____ (not watch) TV and they ⁵ _____ (not listen) to music. Men and women ⁶ _____ (work) and children ⁷ _____ (play) games.



Lesson Three Grammar and Song

1 Speaking Look and say. Write ✓ or X.

watch TV cook play the guitar
listen to music play soccer

					
You	✓				
Your friend					

I listened to music yesterday.
I didn't watch TV yesterday. I ...

2 Write four sentences about you.

I watched TV yesterday. I didn't play soccer yesterday. I ...

3 Listen and sing. 126

4 Sing and do.



My birthday!

I had a great day yesterday!
I didn't shop or cook,
I didn't work, I didn't swim.
I didn't read a book.

I didn't play computer games.
I didn't go to school.
I didn't help my mom at home,
My day was really cool.

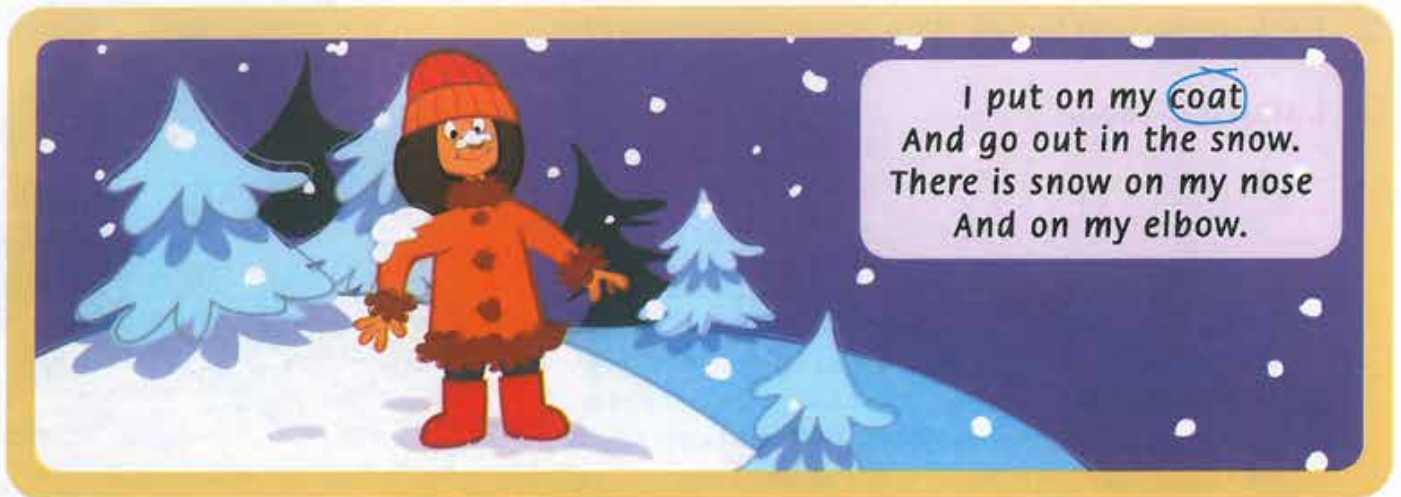
It was my birthday yesterday!
Hurray! Hurray! Hurray!
I had a party with my friends,
We sang and danced all day!



1 Listen, point, and repeat. 127



2 Listen and chant. 128



3 Read the chant again. Circle the words with ow, oa, and o_e.

4 Circle the odd one out.

1 snow soap show slow
3 soap rope coat boat

2 home bone snow stone
4 boat coat goat bone

5 Write the words in the correct box.

~~show~~ home boat slow coat those goat bone snow

ow

show

oa

o_e

Skills Time!

Lesson Five

Reading

- 1 Listen, point, and repeat.  129



heavy



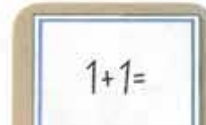
light



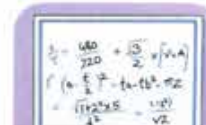
hard



soft



easy



difficult

- 2 Look at the text below. Who made hammocks?

- 3 Listen and read.  130

Hammocks

Thousands of years ago, the Mayans used the bark from hamack trees to make a special kind of bed. These beds were hammocks. People used them to sit on or to sleep in. They were light and easy to carry. The Mayans often moved from place to place, and they didn't want to carry heavy things.

The Mayans lived in rainforests. The weather was hot and there were lots of bugs, so it was difficult to sleep.

Hammocks were perfect beds for the Mayans, because they weren't on the ground.

At first, only people in hot countries had hammocks, but then a man called Christopher Columbus took hammocks to Europe. Soon, sailors on ships started to sleep in hammocks, because they were soft and comfortable.

Today, Mayan people in Central America still make hammocks, and people all over the world buy them to use in their back yards or homes.



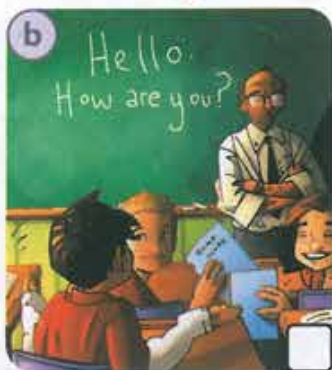
- 4 Read again and complete the sentences.

heavy ~~light~~ soft easy difficult hard

- Hammocks weren't heavy. They were light.
- Hammocks were _____ to carry.
- The Mayans moved from place to place, so they didn't want to carry _____ things.
- The Mayans did not want to sleep on _____ beds.
- It was _____ to sleep in hot weather.
- Hammocks were _____, so they were comfortable to sleep in.

Listening

1 Listen and write the numbers. 131



Speaking

2 Look at the pictures. Play the game.

have difficult homework have a math class play basketball
have English class work for three hours not know the answers
start to rain not have his homework

The boy played basketball.

It's Picture a!

Writing preparation

Remember!

In each paragraph, there is one topic.

3 Match the topics to the paragraphs.

a Jobs

The Mayans lived in Central America 2,000 years ago. They had lots of different jobs. A lot of Mayans were farmers, but there were also artists, architects, and engineers.

1 Houses

2 Food

b _____

They lived in small wooden and stone houses. Lots of the houses only had one room.

3 ~~Jobs~~

c _____

The children worked with their parents and helped at home. Only children from very rich families went to school.

4 Children

d _____

The Mayans cooked lots of good food. They cooked corn, beans, meat, and vegetables. They drank hot chocolate, too.

Complete the writing task on page 101 of the Workbook.

page 109

Everyday English

1 Watch and listen. Read and say.



132



Anna: Look! That's Sara. Do you know her?
Tom: No. But I know that she lives on our street.
Anna: She's in my class at school.



Tom: What's Sara like? She looks friendly.
Anna: I think she is friendly. She always smiles and says hello.

2 Watch and listen. Write T (true) or F (false).



133

- 1 Anna knows Bill. _____
- 2 Bill always looks cheerful. _____
- 3 Lucy looks very worried. _____
- 4 Lucy is smart. _____

3 Speaking Talk with your friend.

friendly	kind	generous	mean	clever
relaxed	cheerful	sad	interesting	shy

Do you know Maria?

Yes, I do. She's in my class.

What's she like? She looks shy.

Yes, I think she is shy.

Is she clever, too?

Yes, she is. She's very clever.

1 Watch the story again. Act. 

2 Make a party scene.



1 Color the party scene. Cut out the party scene and fold along the line to make the floor and the walls. Glue the tabs to the floor.



2 Choose names and faces for the people at your party. Don't tell your partner the names! Color and cut out the people, then glue them in the party scene.

3 **Speaking** Ask and answer with your friend.



Lesson One Words

1 Listen, point, and repeat. 134



paint



paintbrush



calculator



lunchbox



dictionary



P.E. clothes



backpack



apron

2 Listen and read. 135

1

Mom Did you have a good day?
Amy No! First we had P.E., but I didn't have my P.E. clothes.

2

Amy Next, we had math, but I didn't have my calculator.

3

Amy Then we had lunch, but I didn't have my lunchbox.
Mom What did you eat?
Max Amy had some of my lunch.

4

Max Then we had art and Amy dropped her paint.
Amy The paint went onto my clothes!
Mom But you have an apron for art!
Amy My apron, my calculator, and my P.E. clothes were in my backpack and my backpack was at home.
Leo Amy didn't have her backpack! I don't believe it!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I / You / He / She / It / We / They

Did you **have** a good day?

Yes, I **did**. No, I **didn't**.

What did you watch last night? A movie.

Where did you watch the movie? At home.

When did the movie end? At nine o'clock.



3 Read and circle.

- 1 **What** / **Where** did Jenny paint? A picture of her house.
- 2 **Where** / **When** did you visit your cousins? Last week.
- 3 **Where** / **What** did the boys have a picnic? In the park.
- 4 **What** / **When** did you have for dinner last night? Pizza.
- 5 **What** / **Where** did the girls play tennis? At the playground.
- 6 **Where** / **When** did the children have breakfast today? At seven o'clock.

4 Write.



Did he walk to school yesterday?

No, he didn't.



Did they have lunch at school today?



Did she use a calculator?



Did he have his P.E. clothes today?

Lesson Three Grammar and Song

1 Speaking Ask and answer.

a calculator

a dictionary

P.E. clothes

a computer

an apron

MONDAY



Katie



Billy



computer



English



art



math



PE



PE



English



art



math



computer



When did Katie have English class?

At one o'clock.

What did Katie use in her English class?

Her dictionary.

2 Write two questions and answers.

What did Katie use in her English class? A dictionary.

3 Listen and sing. 136

4 Sing and do.



Did you have a good day?

Did you have a good day at school today?
Did you paint a picture at school today?
Did you play a new game at school today?
Did you have lots of fun?

Did you like your lessons at school today?
Did you help your teacher at school today?
Did you have a good day at school today?
Did you have lots of fun?



1 Listen, point, and repeat. 137

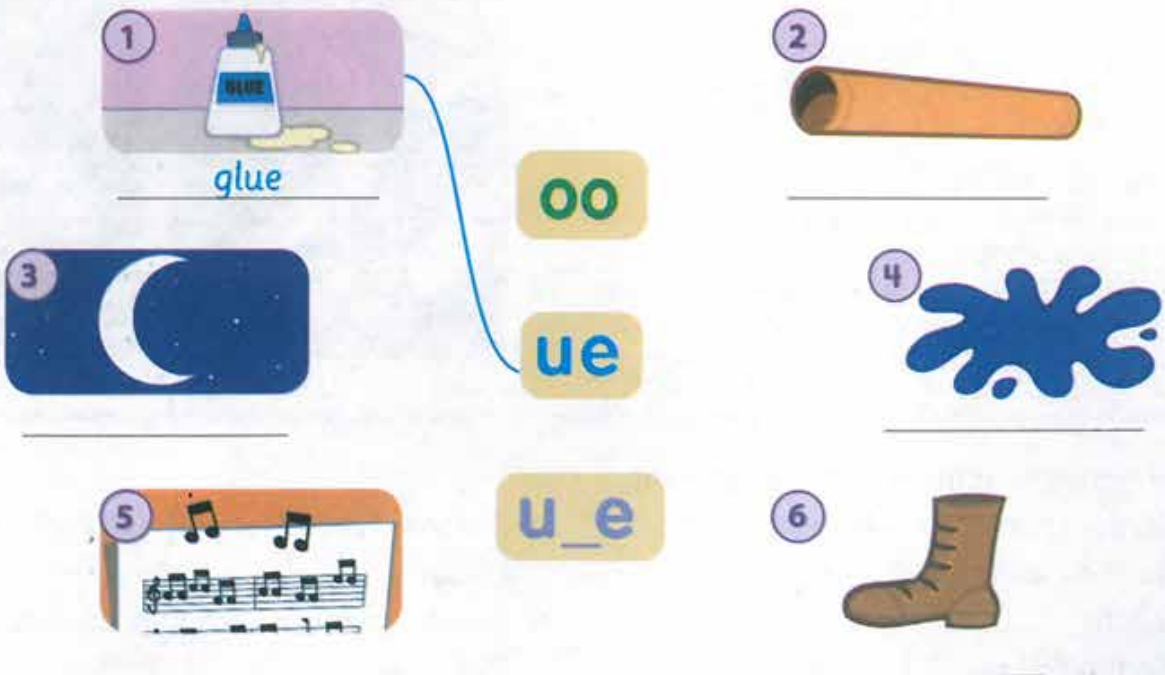


2 Listen and chant. 138



3 Read the chant again. Circle the words with oo, ue, and u_e.

4 Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 139



tent



sleeping bag



frying pan



matches



rope



flashlight

2 Describe what you can see in the pictures below.

3 Listen and read. 140

School Camping Trip

Last month, twenty students from 6th grade were on the school camping trip. TOM WALTERS tells us all about it.

Where did you stay?

We stayed in tents near a river. It was fun!

Did you have classes?

No, we didn't, but we fished every day and we learned how to make a bridge over the river, too. We used rope and wood.

Was it cold at night?

No, it wasn't. We had warm sleeping bags. It was very dark, but we had flashlights. One night, there was a noise outside. We were scared, but when we looked outside, there was only a cat.

What did you eat?

We cooked food in frying pans on a fire. Sometimes we cooked the fish from the river! One day, it rained and our matches were wet. So we started a fire with two sticks!



4 Read again and answer the questions.

1 Did the children stay in tents? Yes.

3 Did the children stay near a beach? _____

5 Did the children have classes? _____

2 Did the children use rope to make a bridge? _____

4 Did the children cook in a kitchen? _____

6 Did it rain? _____

Listening

1 Listen and write the numbers.  141



Speaking

2 Look at the pictures. Ask and answer.

have classes visit his grandma and grandpa
stay in a tent cook over a fire
play volleyball listen to CDs

Did the boy visit his grandma and grandpa last week?

No, he didn't.

Writing preparation

Remember!

We use **time words** in stories or articles to show the order of events.

1 First 2 Then
3 Next 4 Finally

3 Number the sentences in the correct order.

Last Tuesday, I was on a school trip. We visited the zoo.

- A ☐ Next, we had lunch in a café at the zoo.
- B ☐ Finally, we painted pictures of our favorite animals.
- C ☒ 1 First, we watched the monkeys and the elephants.
- D ☐ Then, we looked at the penguins and the kangaroos.

Complete the writing task on page 117 of the Workbook.

page
117

Art Time!

Topic: What is art?

1 Listen, point, and repeat. 142



drawing



painting



gluing



carving



shaping



joining

2 Listen and read. 143

What is art?

Artists make **drawings** by using a pencil or charcoal to draw a picture on a piece of paper or another smooth surface.

Artists make **paintings** by using a paintbrush to paint on a piece of paper, canvas, or other material.

Photographers make **photographs** with cameras. Photographers like to use light and shadow to make their photographs more interesting.

Artists make **collages** by gluing or taping different materials onto a surface to make a picture or pattern. You can use lots of interesting material to make a collage, such as plastic, fabric, metal, or shells.

Sculptors make **sculptures** by carving wood or stone, or by shaping clay. Some sculptors also make sculptures by joining metal, wire, or other materials together to make a shape or figure.

3 Think! What do you need to make each piece of art? Write the words under the correct headings. Add one more word to each column.

~~charcoal~~

glue

paintbrush

paper

camera

shadow

stone

canvas

clay

fabric

Drawing	Painting	Photograph	Collage	Sculpture
<u>charcoal</u>	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

1 Listen and match the children to the art forms. 144

- | | | |
|---------|--------------------------|--------------|
| 1 Lisa | ☐ | a sculpture |
| 2 Carl | ☐ | b painting |
| 3 Sara | ☐ | c photograph |
| 4 Danny | ☐ | d collage |
| 5 Anna | ☐ | e drawing |

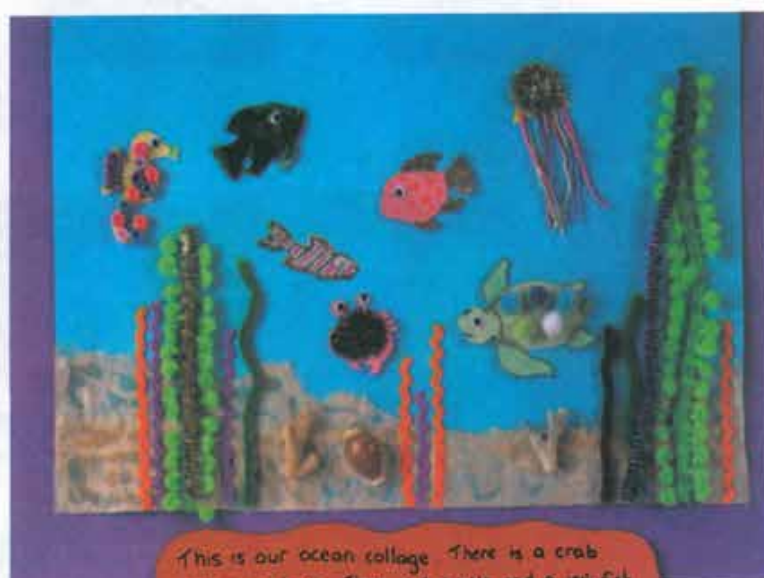
2 Project. Make a collage.



Work in pairs. Decide what kind of picture you want your collage to show, then find the materials you need.



Make your collage together. Write about your collage.



3 Present your project.

- 1 What did you use to make your collage?
- 2 How did you make your collage?
- 3 What can you see in your collage?



We used paper, foil, plastic, wool, and glue to make our collage. We glued them onto a piece of blue paper.

Lesson One Words

1 Listen, point, and repeat. 🎧 145



suitcase



sunscreen



towel



soap



shampoo



hairbrush

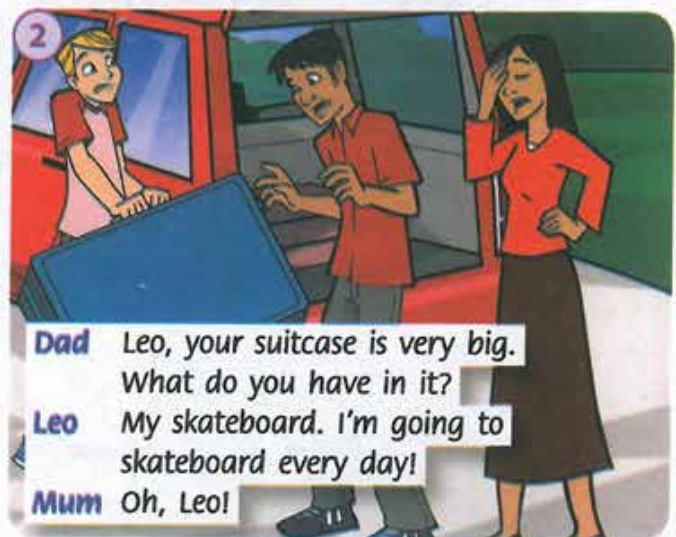
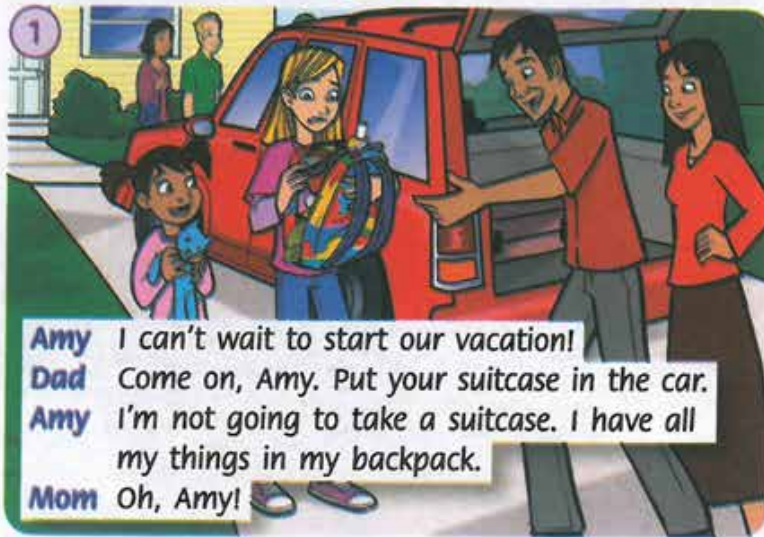


toothbrush



toothpaste

2 Listen and read. 🎧 146



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I

I'm going to skateboard every day.

Are you going to swim in the ocean?

Yes, I am. No, I'm not.

He / She / It

He's going to play basketball tomorrow.

Is she going to visit her cousins tomorrow?

Yes, she is. No, she isn't.

We / You / They

're going to

Are they going to swim in the ocean?

Yes, they are. No, they aren't.

I'm going to read my book.



Our vacation is going to be great! I'm going to swim in the ocean.

We use these time words with *going to*:

tomorrow, soon, later,
next week / month / year

3 Read and circle.

- 1 We is / are going to go on vacation next week.
- 2 I m / re going to take my hairbrush on vacation.
- 3 Mom and Dad am / are going to buy soap and toothpaste tomorrow.
- 4 Jack is / are going to put sunscreen on when he goes to the beach.

4 Write.

'm 's 're



She's going to make a cake.



They are going to watch a DVD.



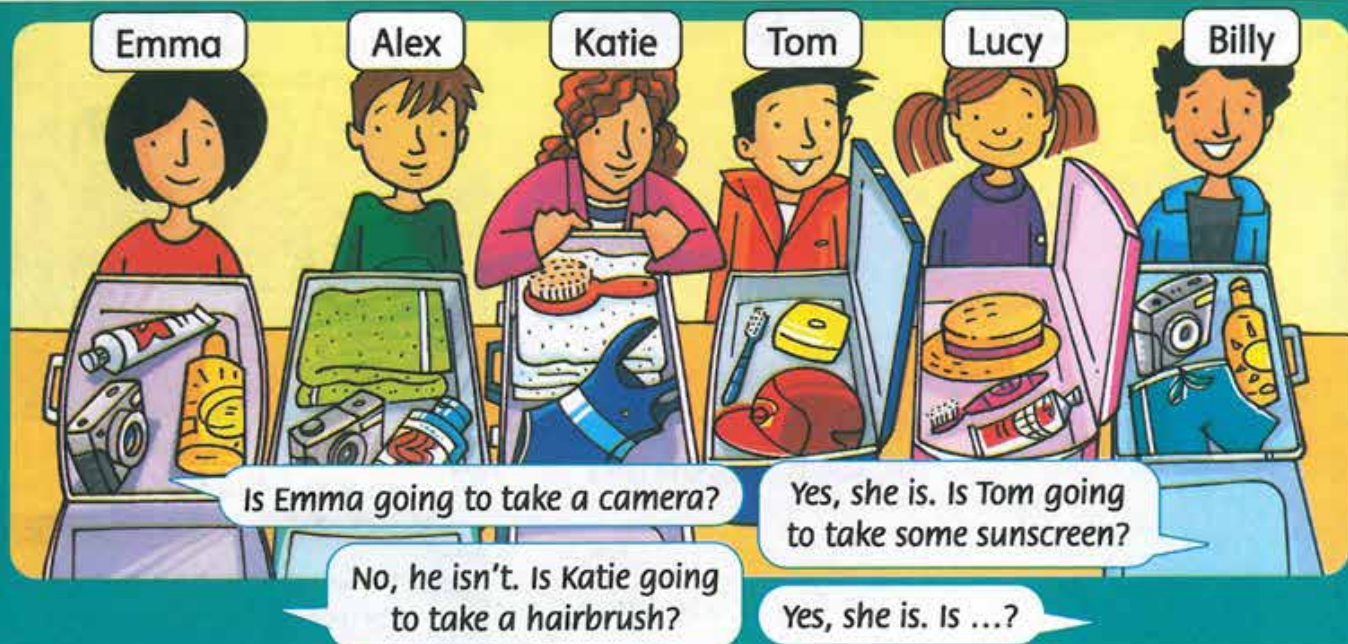
I am going to wash the car.



It is going to rain.

1 Speaking Ask and answer.

a camera some sunscreen a towel a hat some soap some shampoo
a hairbrush a swimsuit a toothbrush some toothpaste



2 Write about a boy or a girl.

Alex is going to take a towel on vacation. He's ...

3 Listen and sing. 147

4 Sing and do.

I'm going to pack my suitcase

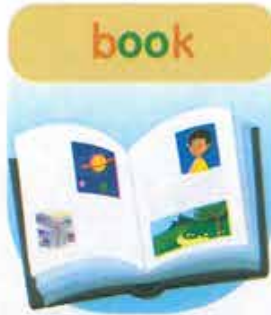
I'm going to pack my suitcase,
I'm going to the station.
I'm going to have a great time,
I'm going on vacation!

I'm going to take some sunscreen,
And also some shampoo.
I'm going to take my toothbrush,
And some toothpaste, too.

I'm going to take some photos,
Of everything I see.
I'm going to swim and windsurf,
I'm going to waterski!



1 Listen, point, and repeat. 148



2 Listen and chant. 149

It's a very cold day.
I have a coat with a hood.
I have my wool scarf,
And I'm feeling good.

I'm sitting on some wood.
I'm looking at my book.
The book's very good.
It tells me how to cook.

3 Read the chant again. Circle the words with oo.

4 Complete the words. Listen and check. 150



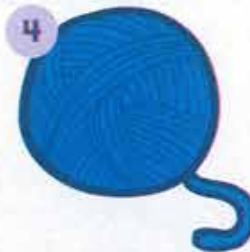
c oo k



oo



oo



oo



oo

5 Write a word that rhymes.



book _____



wood _____

Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat.  151

tomorrow

later

tonight

this afternoon

soon

next week

2 Look at the email. Where is Bruno on vacation?

3 Listen and read.  152

Hi Dan,

How are you? I'm having a fantastic time in Barcelona! The weather here is great! It's very hot and sunny.

We went to the amusement park yesterday. I went on all the rides! It was great!

This afternoon, we're going to visit the aquarium. There are lots of amazing sea creatures there. I can't wait to see the sharks! My sister is scared of sharks. She wants to see the penguins. Later, we're going to visit Barcelona Zoo and we're going to watch a dolphin show. I love dolphins!

We're going to have dinner in a restaurant tonight. I want to try seafood!

We're going to visit Montjuïc Castle tomorrow. Then we're going to the beach. My sister wants to windsurf and I want to swim in the ocean.

We're going to fly home next week. I'm going to have lots more cool photos to show you!

See you soon.

Best wishes,
Bruno



Tibidabo Amusement Park



Barcelona Aquarium

4 Read again and write T (true) or F (false).

1 Bruno is in London.

F

3 Bruno wants to swim in the ocean tomorrow.

5 Bruno's sister wants to see the sharks.

2 Bruno is going to visit the amusement park this afternoon.

4 Bruno is going to watch dolphins this afternoon.

6 Bruno's family are going to fly home next week.

Listening

1 Listen and circle. 153



Harry's vacation

Monday	Tuesday	Wednesday	Thursday	Friday
visit the zoo	help my dad	watch TV	watch TV	ride my bike
play soccer	ride my bike	help my dad	visit the zoo	play soccer

Speaking

2 Ask and answer about you.

ride my bike watch TV visit family do my homework
 help my mom play soccer listen to music play with my friend
 read a book go to the park write an email have a music lesson

What are you going to do on Monday?

I'm going to watch TV.

What are you going to do on Tuesday?

I'm going to do my homework.

Writing preparation

We use these phrases to **start** and **end** an email or letter.

Start

Dear ...
 Hi ...
 How are you?
 Thanks for your email.

End

Write soon.
 See you soon.
 Bye for now.
 Take care.
 Best wishes,

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

Write **S** for comments at the Start or **E** for comments at the End.

- Write soon.
- Dear Amy,
- Thanks for your email.
- How are you?
- Hi Ben,
- Take care.

☒ E
☐
☐
☐
☐
☐

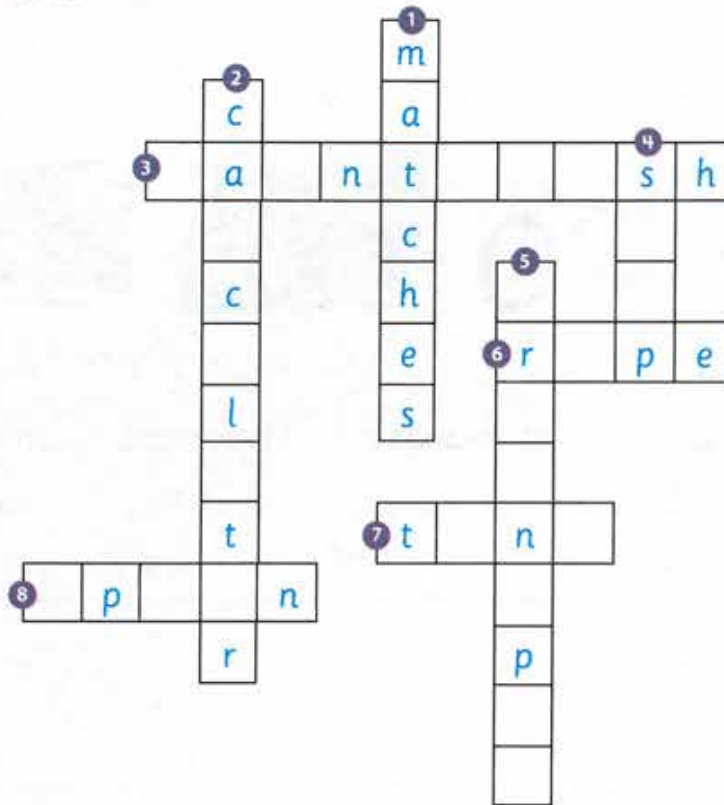
Complete the writing task on page 125 of the Workbook.

page 125

Review 5

1 Complete the crossword.

Down



Across



2 Write the correct words.

toothbrush sunscreen towel shampoo toothpaste ~~suitcase~~

Holly is going to go to Florida on vacation. She's putting all her things in her ¹ suitcase. She's going to take her ² _____ to use after swimming. She's going to take her ³ _____ and ⁴ _____ to brush her teeth. She's going to take some ⁵ _____ to wash her hair. She's going to take some ⁶ _____ because the sun is very hot in Florida.

3 Read and circle.

- Mom **listened** / **didn't listen** to music yesterday.
- The girls **played** / **didn't play** a game.
- Dad **cooked** / **didn't cook** dinner.
- The boys **played** / **didn't play** a game.
- Mom **watched** / **didn't watch** TV.
- The girls **listened** / **didn't listen** to music.



Yesterday

4 Write the answers.



- 1 Did the family stay in the house last Saturday?
No, they didn't.
- 2 Did Mom work in the yard? _____
- 3 Did the girls have a picnic? _____
- 4 Did Dad wash the car? _____
- 5 Did it rain? _____
- 6 Did the boys play volleyball? _____

5 Write.

'm 's 're

My family and I are very happy. We ¹ 're _____ going to visit our cousins next week. Our cousins live near the beach, so they ² _____ going to take us to the beach every day. I ³ _____ going to swim in the ocean. My brother doesn't like swimming. He ⁴ _____ going to play volleyball on the beach. Mom is happy because she ⁵ _____ going to read her new book. We ⁶ _____ going to have a great vacation.



6 Read and complete the words.

ue u_e oo



I like my new teacher at sch _____ l.



Can you play a t _____ n _____ on the guitar?



How many r _____ ms are in your apartment?



My favorite color is bl _____.



At night, I can see stars and the m _____ n _____.



There is a big poster in the t _____ b _____.

Workbook



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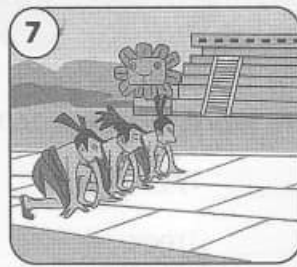
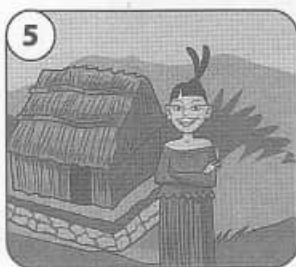
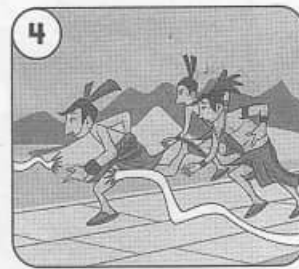
Lesson One Words

1 Find and circle the verbs. Then write.



use

o	p	q	x	w	d	m	n
w	h	e	y	a	f	a	d
u	a	w	v	n	i	l	m
s	t	a	r	t	n	o	k
e	e	b	i	s	i	v	f
c	b	j	m	k	s	e	p
l	i	v	e	a	h	f	t
o	l	a	u	g	h	u	r

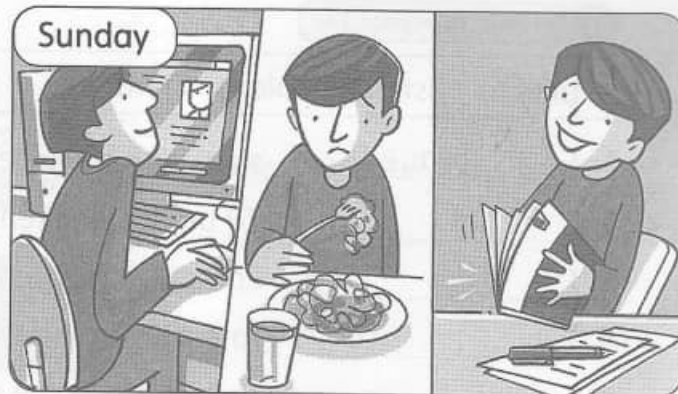
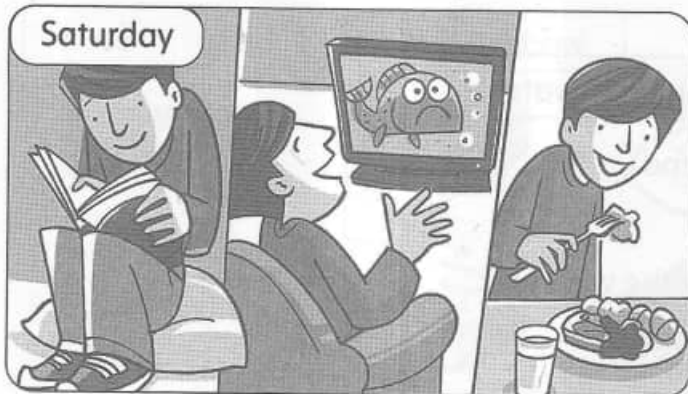


2 Write. Choose from the words above.

- They start school at eight thirty in the morning.
- They use a computer to write emails.
- They live in an old house.
- They enjoy kayaking. It's their favorite sport.
- They start school at three o'clock in the afternoon.
- They start getting up early in winter. It's very cold.
- They eat something to eat. They're hungry.
- They start when they read a funny story.



1 Circle the correct words.



- 1 He hated his dinner on **Saturday** / **Sunday**.
- 2 He finished his homework on **Saturday** / **Sunday**.
- 3 He started reading a book on **Saturday** / **Sunday**.
- 4 He used the computer on **Saturday** / **Sunday**.
- 5 He loved his dinner on **Saturday** / **Sunday**.
- 6 He laughed at a TV show on **Saturday** / **Sunday**.

2 Complete the sentences. **G** Grammar Time! page 136



They worked (work) in the garden yesterday.
They didn't play (play) computer games.



He _____ (listen) to music yesterday.
He _____ (watch) TV.



She _____ (watch) a play yesterday.
She _____ (cook) fish for dinner.



They _____ (play) basketball yesterday.
They _____ (watch) a puppet show.

Lesson Three Grammar and Song

1 Write in the simple past. Then check (✓) the sentences that are true for you.

G Grammar Time! page 136

play listen play watch play watch

- 1 I played soccer on the weekend.
- 2 I _____ TV on the weekend.
- 3 I _____ computer games on the weekend.
- 4 I _____ to music on the weekend.
- 5 I _____ the guitar on the weekend.
- 6 I _____ a DVD on the weekend.

☐
☐
☐
☐
☐
☐

2 Write things you did and didn't do on the weekend.

- 1 I _____ on the weekend.
- 2 I _____ on the weekend.
- 3 I didn't _____ on the weekend.
- 4 I didn't _____ on the weekend.

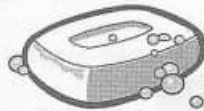
3 Read the song in the Student Book. Complete the table.



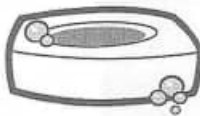
Things I didn't do on my birthday	Things I did on my birthday
I didn't _____	I had _____
I didn't _____	I _____
_____	_____
_____	_____
_____	_____

1 Say the words with *ow*, *oa*, and *o_e*. Circle the odd one out. Write this word.

nose soap snow elbow



soap

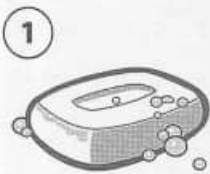


2 Write. nose coat elbow snow



I put on my ¹ coat
And go out in the ² .
There is snow on my ³ .
And on my ⁴ .

3 Write.

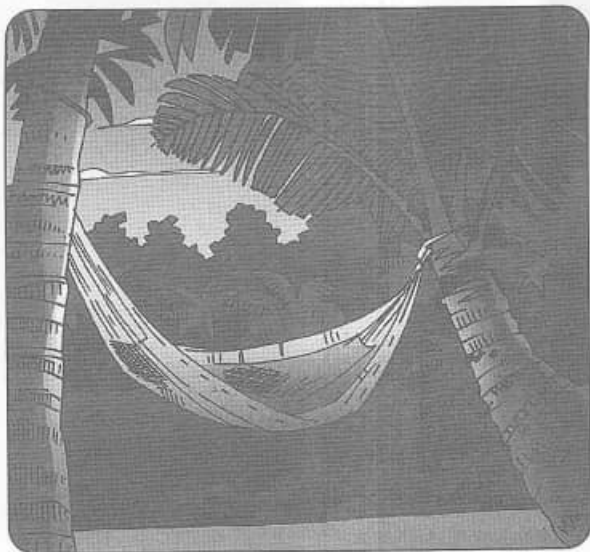


- 1 I wash my hands with soap and water.
- 2 In winter, I put on my warm .
- 3 I have brown eyes and a small .
- 4 My is on my arm.
- 5 A is hard.
- 6 There is a lot of in Russia in winter.

Lesson Five

Reading

1 Circle the correct words.

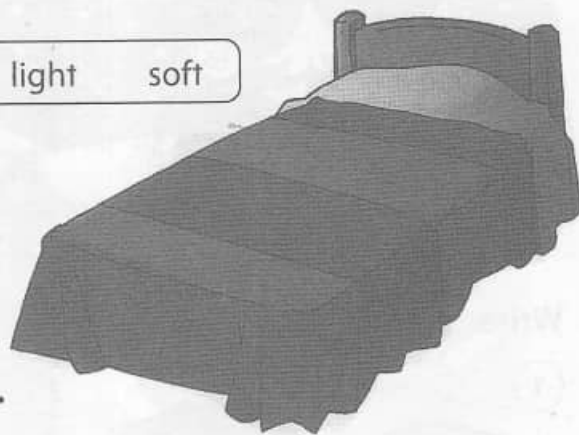


- 1 Hammocks were **heavy** / **light** and easy to carry.
- 2 The Mayans didn't want to carry **heavy** / **light** things.
- 3 It was **difficult** / **easy** to sleep in the rainforests.
- 4 Hammocks were **hard** / **soft** and comfortable.

2 Write about your bed.

difficult to move easy to move heavy light soft

- 1 My bed is _____.
- 2 It's _____.
- 3 It isn't _____.
- 4 It _____.



3 Read the Student Book. Write T (true) or F (false).

- 1 The Mayans lived thousands of years ago. T
- 2 They used the bark of hamack trees to make hammocks. _____
- 3 The Mayans used hammocks to carry things. _____
- 4 There weren't any bugs in rainforests. _____
- 5 It was easy to sleep in the rainforest. _____
- 6 Hammocks were beds on the ground. _____
- 7 Christopher Columbus took hammocks to Central America. _____
- 8 Sailors didn't like sleeping in hammocks. _____

Writing

1 Draw * at the start of each new paragraph.

* The Mayans had brown eyes and black hair. Men and women had long hair. They were not very tall. There were lots of cities in Central America and lots of roads between the cities. People walked on these roads. They also traveled to different cities by river. The Mayans didn't have stores and they didn't use money. There was a market in town. They exchanged food and drink and other things.



My writing

2 Write.

cooked helped stayed studied ~~was~~ were used was



There ¹ was only one room in a Mayan home. Everyone ² used this room for eating and sleeping. There ³ were no chairs or tables. There ⁴ was one door. Girls ⁵ stayed at home and helped their mothers. They didn't go to school. They ⁶ cooked the food and cleaned the home. Boys ⁷ helped their fathers on the land. Only boys from rich families ⁸ studied at school. They studied reading, writing, and math.

3 Write two paragraphs about homes and families today.

Fluency Time! 5

Everyday English

1 Read and check (✓).



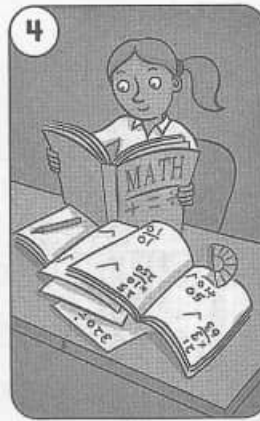
She looks cheerful. ☐
She looks sad. ☒



I think he's shy. ☐
I think he's friendly. ☐



He's always generous. ☐
He's always mean. ☐



She looks clever. ☐
She looks relaxed. ☐

2 Write.

class very do looks know
sad think too generous

1 Do you know Greg?

Yes, I do. He's in my class.

What's he like? He looks _____.

No, I think he is always cheerful.

Is he interesting, _____?

Yes, he is. He's very interesting.

2 Do you _____ Katya?

Yes, I do. She's in my _____.

What's she like? She _____ kind.

Yes, I _____ she is kind.

Is she _____, too?

Yes, she's _____ generous.

1 Watch. Order the words. Then match.



DVD Practice

1 her / ? / know / you / Do

Do you know her?

2 lives / I / on / street. / know / she / that / our

3 my / class / school. / in / She's / at

4 is / think / she / I / friendly.



2 Watch again. Order the dialogue.

She's in my class at school. ☐

Do you know her? ☐

I think she is friendly. ☐

Look! That's Sara. ☒

What's Sara like? ☐

I know that she lives on our street. ☐

She always smiles and says hello. ☐

She looks friendly. ☐

3 Ask and answer about your friends.

What's Kim like?

I think she's generous.

DVD Practice

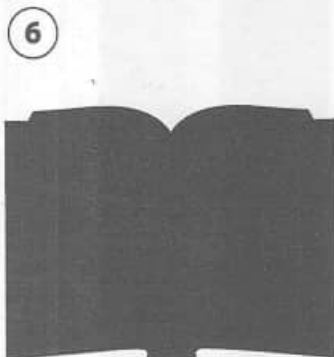
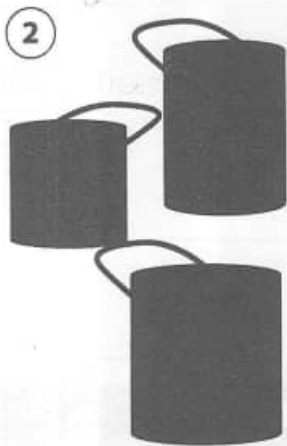
111

Lesson One Words

1 Write.



apron



2 Choose from the words above. Write.

1 I always use a paintbrush in art.

2 I always wear my apron in art.

3 I sometimes use purple paint in art.

4 I always put my lunch in my lunchbox.

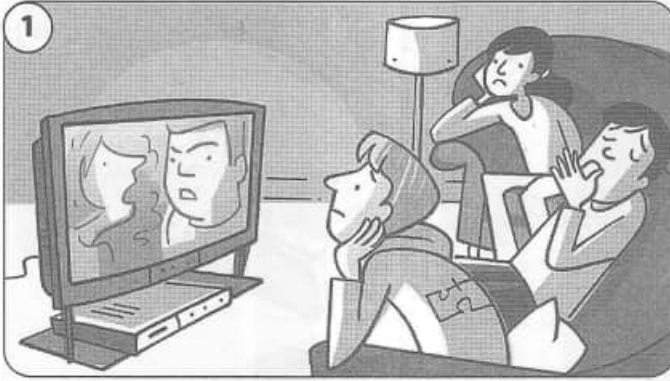
5 I sometimes use a calculator in math.

6 I always wear my clothes in P.E.

7 I always put my school things in my backpack.

8 I sometimes use a dictionary in English.

1 Circle the correct answer. **G** Grammar Time! page 137



Did they like the movie?

Yes, they did. / No, they didn't.



Did he have lunch at school?

Yes, he did. / No, he didn't.



Did she use her dictionary in English class?

Yes, she did. / No, she didn't.



Did they have art today?

Yes, they did. / No, they didn't.

2 Complete the sentences with *What*, *When*, or *Where* and *did*.

1 What did your dad watch on TV?

A movie.

2 you have breakfast?

At eight o'clock.

3 you play soccer?

At the sports center.

4 your mom cook for dinner?

Hamburgers and a salad.

5 you visit your grandpa?

On Saturday.

6 you have dinner?

In a restaurant.

Lesson Three Grammar and Song

1 Look and write. Then answer *Yes, I did* or *No, I didn't*.

G Grammar Time! page 137

1 Did you use a paintbrush at school yesterday?
✓ Yes, I did.



2 Did you use _____ at school yesterday?
X _____



3 Did you use _____ at school yesterday?
✓ _____



4 Did you use _____ at school yesterday?
X _____



5 Did you use _____ at school yesterday?
X _____



2 Write. Then answer for you with *Yes, we did* or *No, we didn't*.

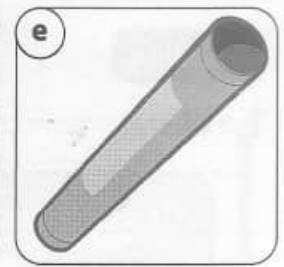
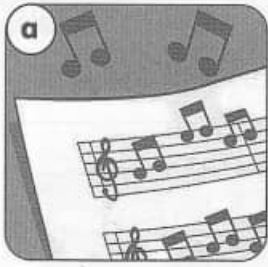
have have help like paint play

Did you have a good day?



- 1 Did you have _____ a good day at school today? Yes, we did.
- 2 _____ a picture at school today? _____
- 3 _____ a new game at school today? _____
- 4 _____ lots of fun at school today? _____
- 5 _____ your classes at school today? _____
- 6 _____ your teacher at school today? _____

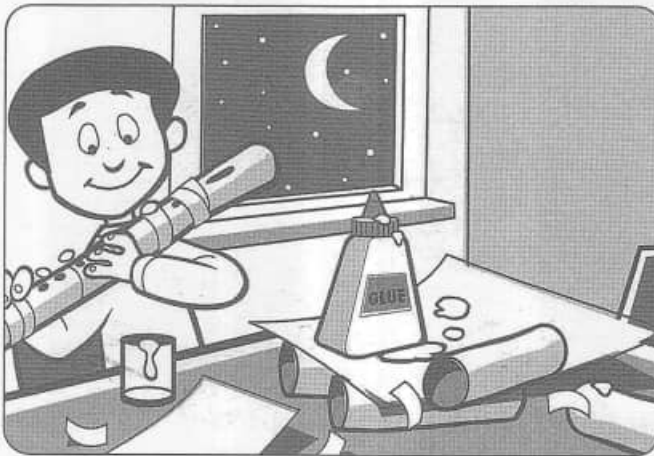
1 Match.



- 1 boot ☐ 2 moon ☐ 3 tube ☐ 4 glue ☐ 5 tune ☒

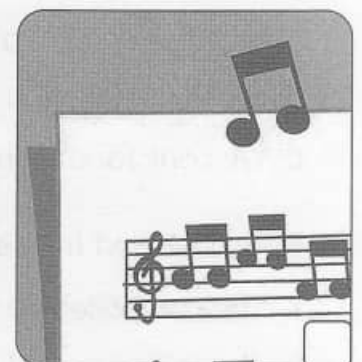
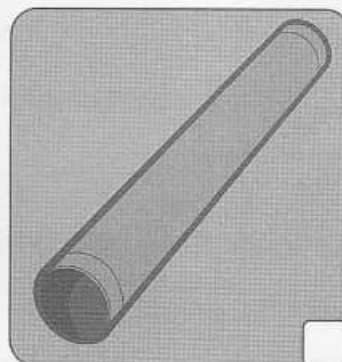
2 Write.

June blue tube moon tune school flute glue



It's Tuesday night,
And I'm not at ¹ school .
I have ² _____ and ³ _____ s,
And paint that's ⁴ _____.
I make a toy ⁵ _____,
I look up at the ⁶ _____.
It's a hot ⁷ _____ night,
And I play a ⁸ _____.

3 Read and number the pictures. Then write.



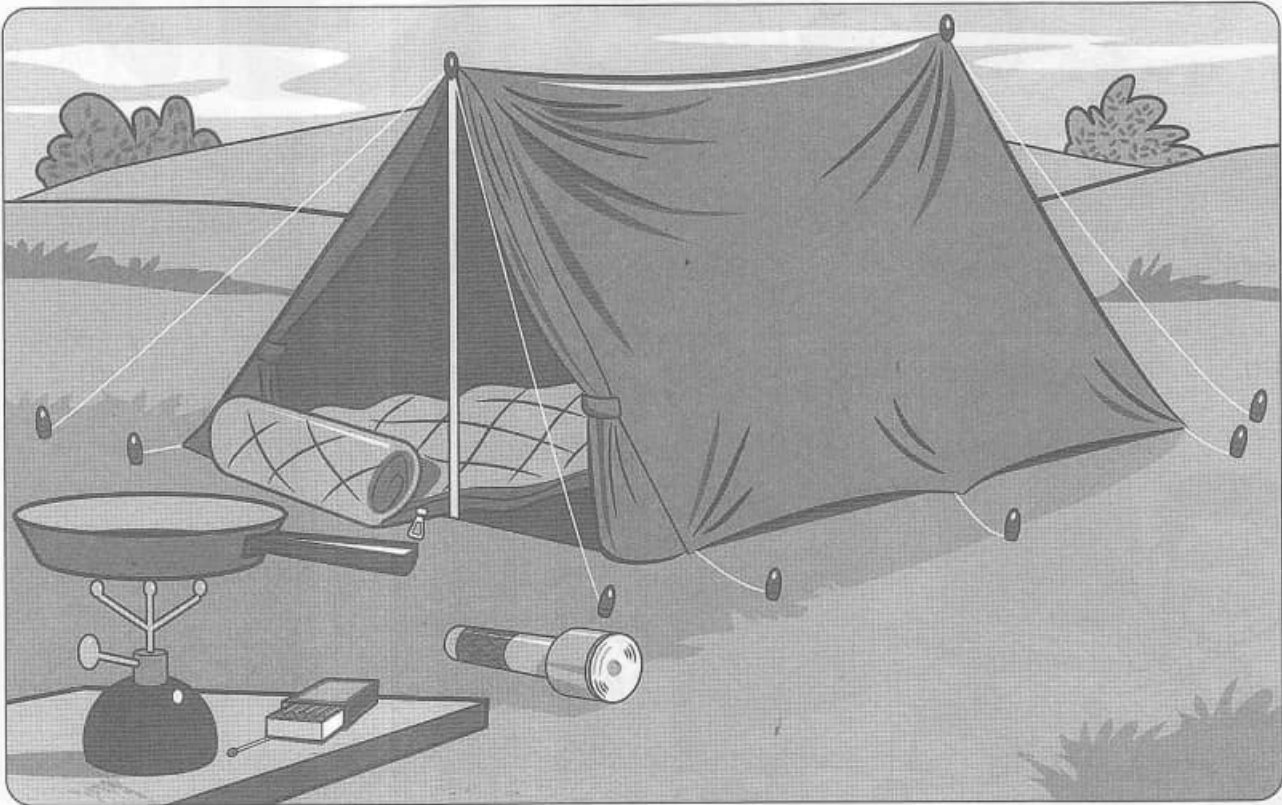
- 1 At night, you can see the _____ moon _____ in the sky.
2 My brother can play a _____ on the flute.
3 A _____ is long and round.
4 You can make a cube with paper and _____.

Skills Time!

Lesson Five

Reading

1 Write.



- 1 The rope _____ holds the tent up.
- 2 The t _____ stops us from getting wet when it rains.
- 3 We can see at night with a f _____.
- 4 We have to light a fire with m _____.
- 5 My s _____ is warm at night.
- 6 We cook food with a f _____.

2 Read the text in the Student Book. Circle the wrong words. Write the correct words.

- 1 The campsite was near the ocean. _____ a river
- 2 The children used rope and wood to make a tent. _____
- 3 They used matches to see in the dark. _____
- 4 There was a sheep next to their tent. _____
- 5 It rained every day. _____
- 6 The children used a stone to start a fire. _____

Writing

1 Circle the correct words.

Last Wednesday, we went on a school trip. We visited a museum in the morning.

1 First / Then, we watched a DVD. 2 Finally / Then, we looked at photos. 3 First / Next, we played with old clothes and toys. 4 Finally / Then, we had lunch in the café.



My writing

2 Put the sentences in the correct order.

What did you do at school today?

a Next, we had music class. We played the guitars together – it was great!

☐

b Finally, we played soccer on the school field, and I walked home with my mom.

☐

c First, I talked to my friends in the school yard.

☒

d Then, we had math with Mr. Taylor.

☐

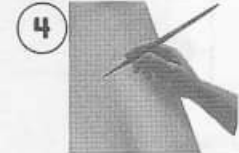
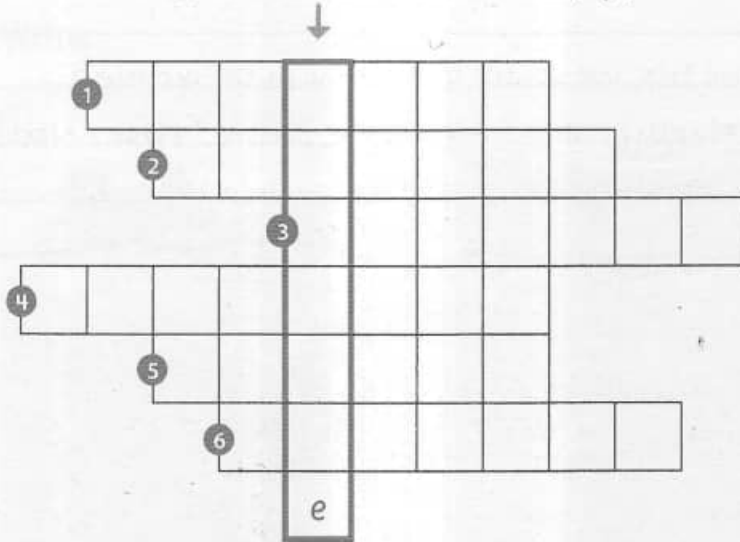
3 Write about your school day. Use time words.

First Then Next Finally

Art Time!

Topic: What is art?

1 Look and write. Find the extra word (↓).



What's the extra word? _____

2 Read and write the words.

carving sculpture gluing drawing painting joining



- 1 Ben is making a sculpture. He's shaping some clay to look like a tiger.
- 2 Lucy is _____ a picture with lots of brightly colored paints.
- 3 I'm _____ a face into this piece of wood.
- 4 Jenny is _____ metal together to make a sculpture.
- 5 We're _____ pieces of material onto this card to make a collage.
- 6 Sam is _____ a picture with his new pencil.

1 Listen and write T (true) or F (false). 144

- 1 Lisa made a picture of a house. F
- 2 Carl made a horse.
- 3 Sara used pens to draw her picture.
- 4 Danny painted a rainbow.
- 5 Anna's picture has lots of bright colors.

2 Listen again. Write. 144

paintbrush camera piece clay colors
~~paper~~ white art cardboard horse

①  I glued fabric, colored paper, string, and plastic onto a big piece of cardboard.

②  I used some clay and I shaped it very carefully. It's a sculpture.

③  This is my art homework. I used some charcoal and a piece of paper.

④  I used a paintbrush and lots of bright colors to make a picture.

⑤  I used a camera to make my picture. It's black and white.

3 Talk with a friend. Ask and answer.

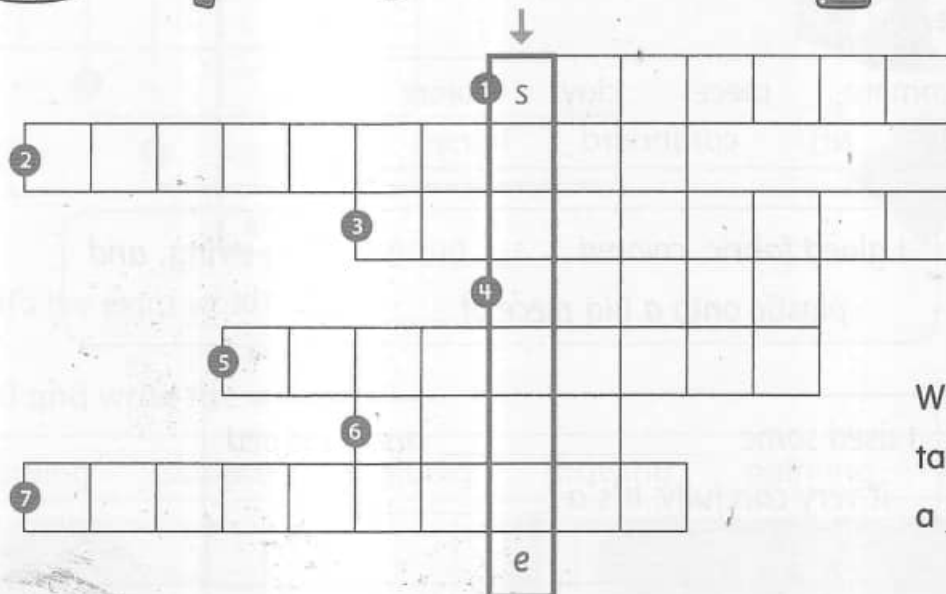
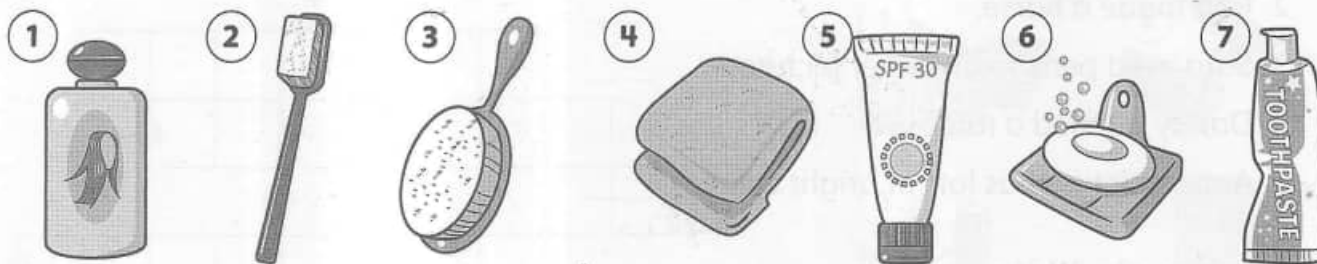
sculpture collage painting drawing

What can you use to make a ...?

You can use ...

Lesson One Words

1 Look and write. Find the extra word (↓) and answer the question.



What do you pack to take on vacation?

a _____

2 Write.



- 1 The sunscreen is in the suitcase.
- 2 The towel is next to the _____.
- 3 The _____ is next to the shampoo.
- 4 The _____ is under the soap.
- 5 The _____ is in front of the toothbrush.
- 6 The _____ is on top of the towel.
- 7 The _____ is behind the toothpaste.
- 8 The hairbrush is between the toothbrush and the _____.

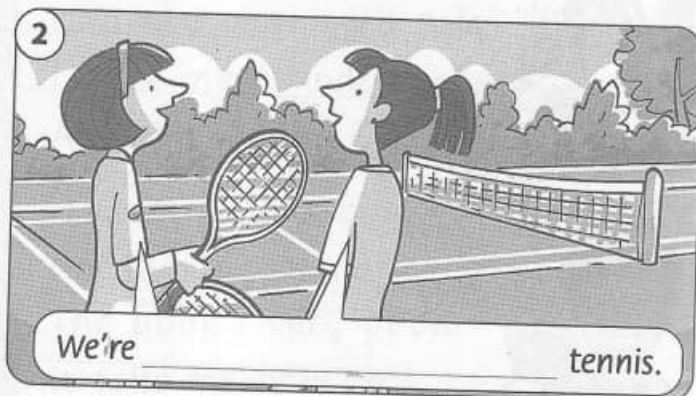
1 Write. **G** Grammar Time! page 138

- 1 Is he going to visit his cousins next week?
- 2 Are they going to swim in the ocean?
- 3 Is it going to rain tomorrow?
- 4 Are you going to take your shampoo on vacation?
- 5 Is she going to buy sunscreen later?
- 6 Are you going to play tennis on Tuesday?

Yes, he is .
 No, _____ .
 No, _____ .
 Yes, _____ .
 Yes, _____ .
 No, _____ .

2 Complete the sentences with *going to*.

buy have listen ~~make~~ play read



Lesson Three Grammar and Song

1 Look at the Student Book. Match.

Grammar Time! page 138

- 1 Is Alex going to take a towel?
- 2 Is Emma going to take a toothbrush?
- 3 Are Emma and Billy going to take some sunscreen?
- 4 Are Alex and Tom going to take some toothpaste?
- 5 Is Tom going to take some soap?
- 6 Is Billy going to take a hairbrush?

☒ C
☐
☐
☐
☐
☐

- a Yes, they are.
- b No, he isn't.
- c Yes, he is.
- d No, she isn't.
- e Yes, he is.
- f No, they aren't.

2 Write sentences with *is, isn't, are, or aren't*.



Alex is going to take
some shampoo.



Emma and Billy _____



Billy _____



Alex _____

3 Write.

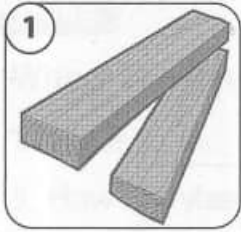
time photos going some to suitcase vacation take

I'm going to pack my ¹ suitcase,
I'm going to the station.
I'm going to have a great ² _____,
I'm going on ³ _____!
I'm going to ⁴ _____ some sunscreen,
And also some shampoo.
I'm ⁵ _____ to take my toothbrush,
And ⁶ _____ toothpaste, too.
I'm going to take some ⁷ _____,
Of everything I see.
I'm going ⁸ _____ swim and windsurf,
I'm going to waterski!

I'm going to pack my suitcase



1 Complete the words.



wood



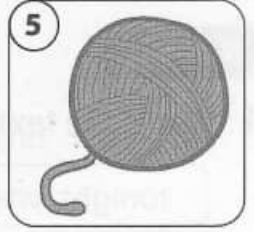
oo



oo



oo



oo

2 Write.

good cook hood book wool wood



It's a very cold day.

I have a coat with a ¹ hood.

I have my ² scarf,

And I'm feeling ³.

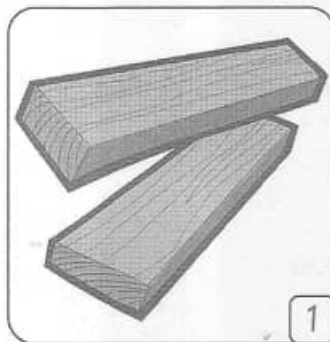
I'm sitting on some ⁴.

I'm looking at my ⁵.

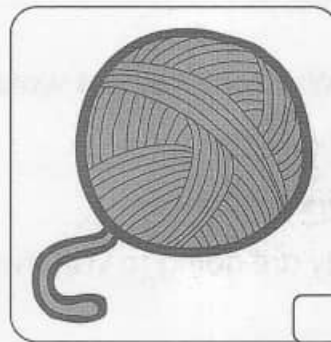
The book's very good.

It tells me how to ⁶.

3 Read and number the pictures. Then write.



1



1 You can use rope and wood to make a bridge.

2 A works in a kitchen.

3 I don't have a hat, but my coat has a.

4 I have a ball of and I want to make a scarf.

Lesson Five

Reading

1 Read the text in the Student Book and write.

tonight this afternoon soon tomorrow later next week

1 Bruno and his family are going to visit the aquarium
this afternoon.

2 They are going to see a dolphin show

3 Bruno is going to try seafood

4 Bruno is going to swim in the ocean

5 Bruno and his family are going to fly home

6 Bruno and Dan are going to look at lots of photos



2 Write short answers.

1 Is Dan in Barcelona?

No, he isn't.

2 Is Bruno having fun?

3 Does Bruno's sister like sharks?

4 Is there a dolphin show at the aquarium?

5 Are there penguins at the aquarium?

6 Is Bruno going to take photos?

3 Circle the mistakes. Write the correct words.

1 The weather is cold and sunny.

hot

2 The amusement park is boring.

3 Bruno and his family are going to visit the zoo
this evening.

4 Bruno's sister loves sharks.

5 Bruno and his family are going to visit
a museum tomorrow.

6 They are going to drive home next week.

Writing

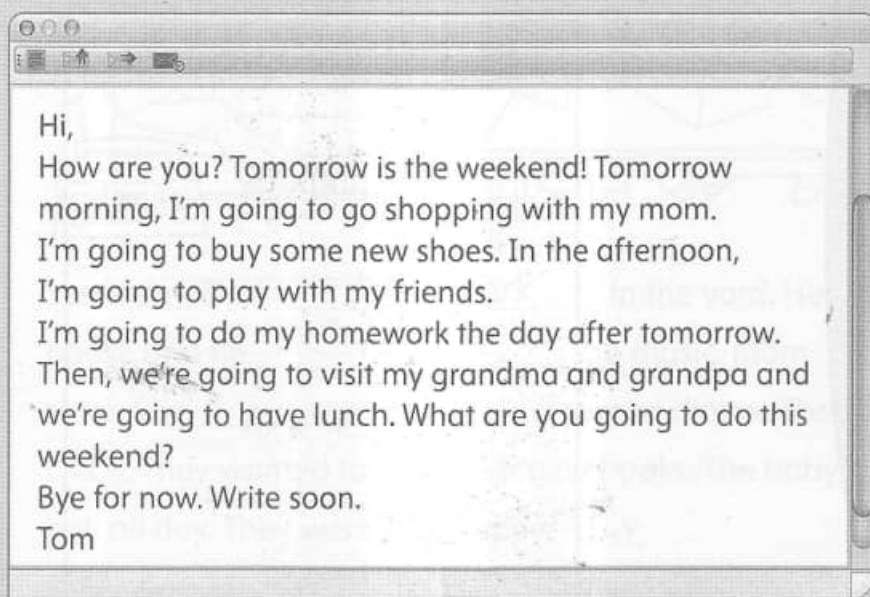
1 Where do we use these words in a letter? Circle *start* or *end*.

- | | | | |
|---------------------------|--------------------|-----------------|-------------|
| 1 Write soon. | start / <u>end</u> | 2 See you soon. | start / end |
| 3 How are you? | start / end | 4 Dear ... | start / end |
| 5 Thanks for your letter. | start / end | 6 Bye for now. | start / end |



My writing

2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.



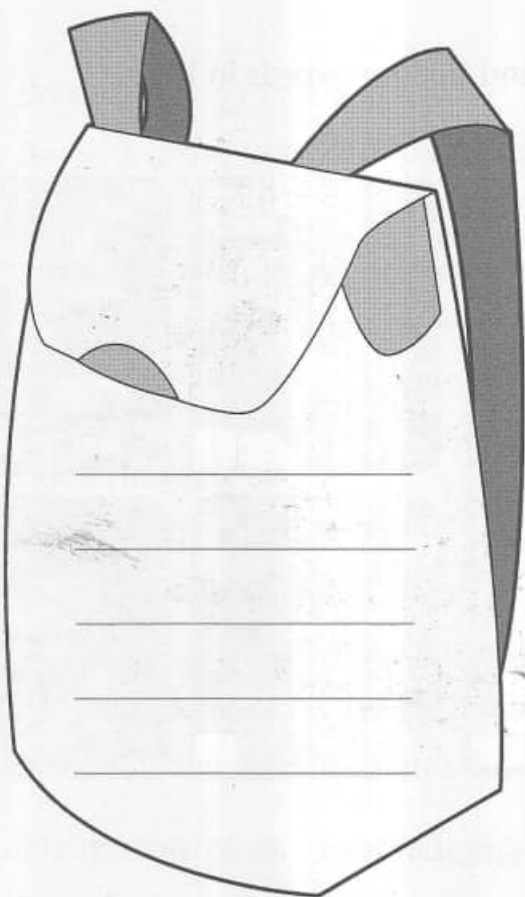
3 What are you going to do this weekend? Write an email to Tom.

1 Write the school things in the backpack. Write the vacation things in the suitcase.

shampoo hairbrush apron lunchbox sunscreen
toothpaste dictionary calculator soap towel P.E. clothes

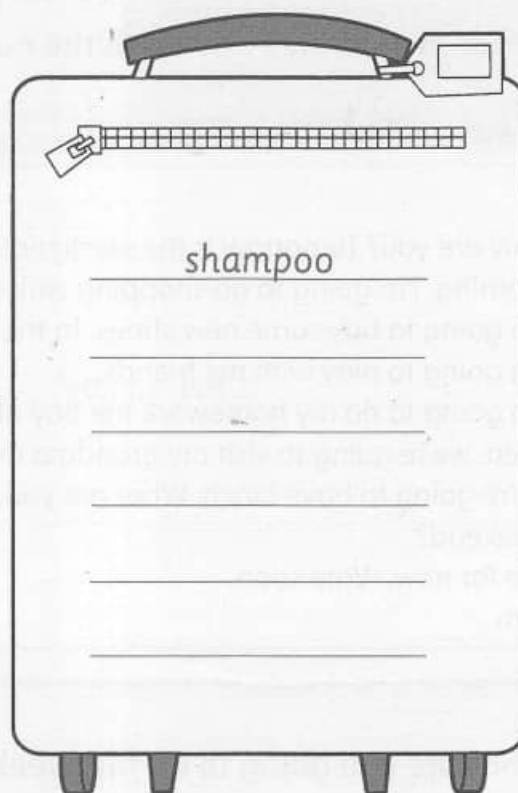
My school things

I'm going to school tomorrow.
I'm going to put these things
in my backpack.



My vacation things

I'm going on vacation next week.
I'm going to put these things
in my suitcase.



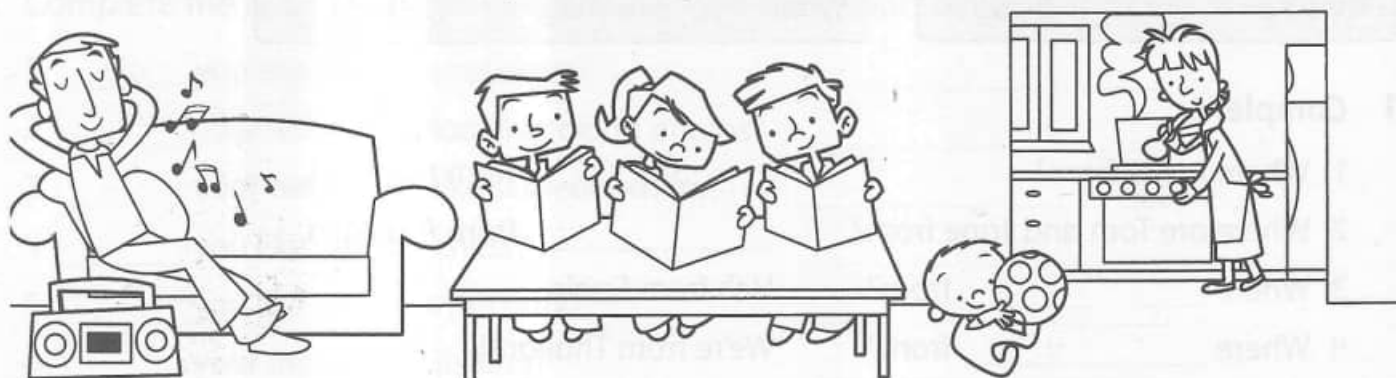
2 Circle the odd one out.

- 1 shaping heavy light hard
- 2 matches last night sleeping bag flashlight
- 3 later this afternoon rope tonight
- 4 painting carving drawing soon
- 5 soft frying pan easy difficult
- 6 towel toothbrush yesterday sunscreen

3 Write the correct forms of the verbs.

- 1 I'm going to cook _____ (cook) lunch tomorrow.
- 2 She played _____ (play) volleyball last Saturday.
- 3 We _____ (listen) to my new CD yesterday.
- 4 He _____ (play) soccer next week.
- 5 They _____ (watch) TV tonight.
- 6 I _____ (cook) dinner last weekend.

4 Write one or two words to complete the sentences.



Yesterday, Dad _____ didn't work _____ in the yard. He _____ stayed _____ in the house and he _____ to music. Mom _____ to the store. She _____ a special dinner. The children _____ DVDs. They wanted to read their new books. The baby _____ with his ball all day. They were very happy!

My work

My favorite story in Units 13–15 is _____

My favorite song in Units 13–15 is _____

My favorite unit in Units 13–15 is _____

I need to practice _____

My work in Units 13–15 is



OK



Good



Excellent

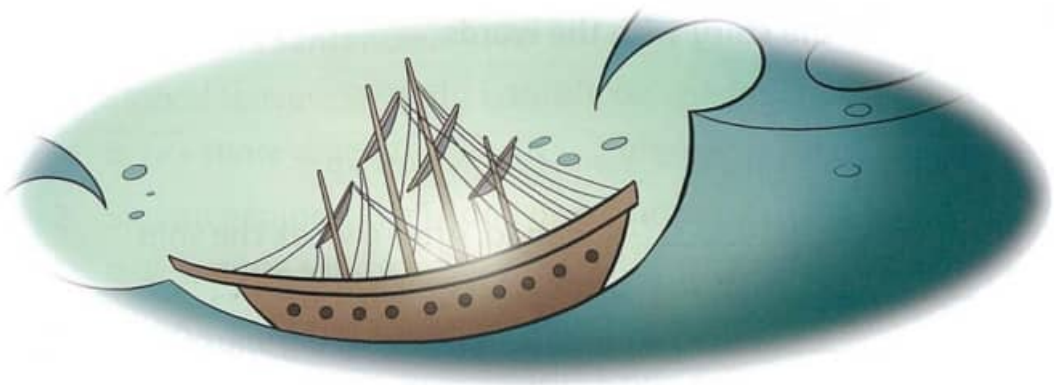
Story Book



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Sinbad meets his friends and he tells them all about his adventures. But after some time Sinbad is not happy in Baghdad.

'I want to go back to sea,' he tells his friends.

A week later Sinbad leaves Baghdad on a big, tall ship. He's very excited.

'It's time for some more adventures,' he tells the captain. The ship sails for three weeks. But one night there's a storm, the ship breaks here and there, and it must land. In the morning the ship arrives in a new country.



break



country



excited



Sinbad sees some people. They take Sinbad to their king.
Sinbad tells the king about his wonderful adventures.
The king listens carefully.

'You're a lucky man,' he says. 'You can make us lucky, too.
You must marry my daughter.'

When Sinbad sees her beautiful face, he falls in love with
her at once.

Sinbad marries the king's daughter in front of the king and
all the people.



fall in love



marry



A year after the wedding, the king's daughter becomes ill. A friend talks to Sinbad quietly.

'Be careful! When a woman dies in this country, they bury the husband with her,' he says.

'What?' cries Sinbad.

The king's daughter becomes very ill, and in the end she dies. The king buries Sinbad with his daughter. He also buries lots of jewels with them. Sinbad is now far under the ground. He closes his eyes and he waits to die. But suddenly he sees an animal near him. It's a big, strange, black and white animal. Sinbad puts lots of jewels in his bag and he quickly follows the animal through the ground.



bury

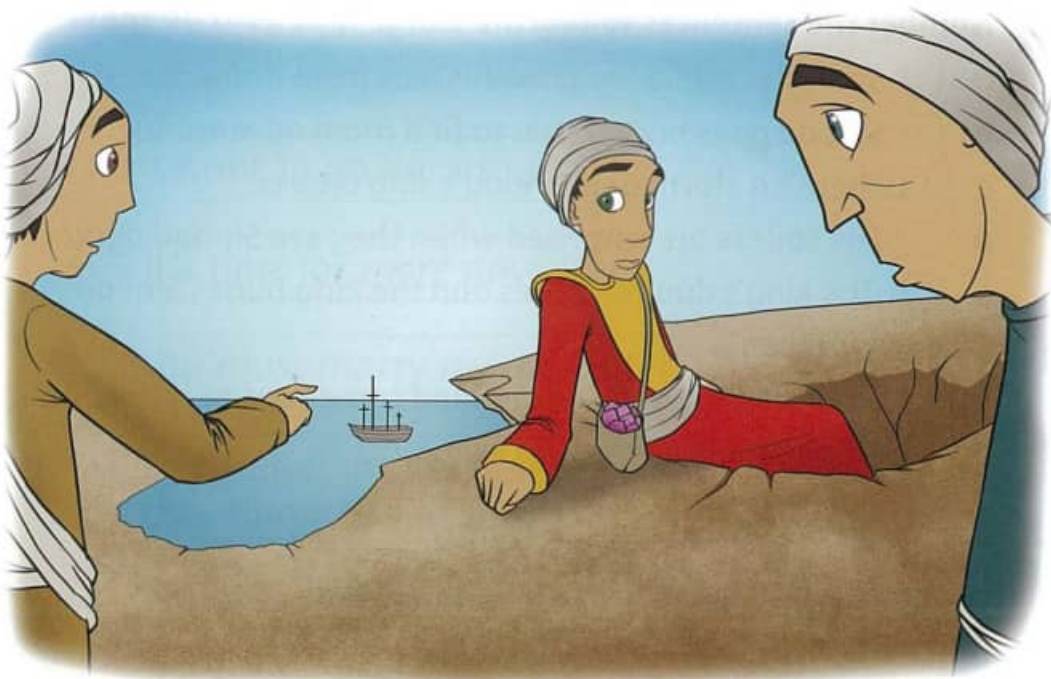


ground



husband





When Sinbad comes out from under the ground, he meets some sailors. 'I'm Sinbad the Sailor,' he tells them. The sailors are surprised. 'Sinbad? But Sinbad is dead,' they say. 'Well, I'm not dead now!' Sinbad says. 'And I want to meet your captain.' The sailors take Sinbad to their ship. 'Are you Sinbad? Sinbad the Sailor?' asks the captain of the ship. 'Yes,' says Sinbad. 'Then sail with us and tell us about your adventures,' says the captain.



1 Number the sentences to tell the story.

- a ☐ Sinbad meets a king and his beautiful daughter.
- b ☒ 1 Sinbad goes back to sea to find more adventures.
- c ☐ There's a storm and Sinbad's ship breaks.
- d ☐ The sailors are surprised when they see Sinbad again.
- e ☐ The king's daughter dies and the king buries Sinbad with her.
- f ☐ Sinbad follows an animal and comes out of the ground.
- g ☐ Sinbad marries the king's daughter.

2 Complete the story with the words.

buries

~~daughter~~

dies

fall in love

jewels

ill

marry

Sinbad meets the king's ¹ daughter. They ² _____
and they ³ _____. Sinbad is very happy, but after
a year the king's daughter is very ⁴ _____ and she
⁵ _____. The king ⁶ _____ Sinbad with his
daughter and lots of ⁷ _____.



3 What do they say? Write the names.

the captain Sinbad the king the sailors a friend

1 I want to go back to sea. Sinbad

2 It's time for more adventures. _____

3 You must marry my daughter. _____

4 Be careful! In this country they bury the husband, too. _____

5 Sinbad? But Sinbad is dead. _____

6 I want to meet your captain. _____

7 Tell us about your adventures. _____

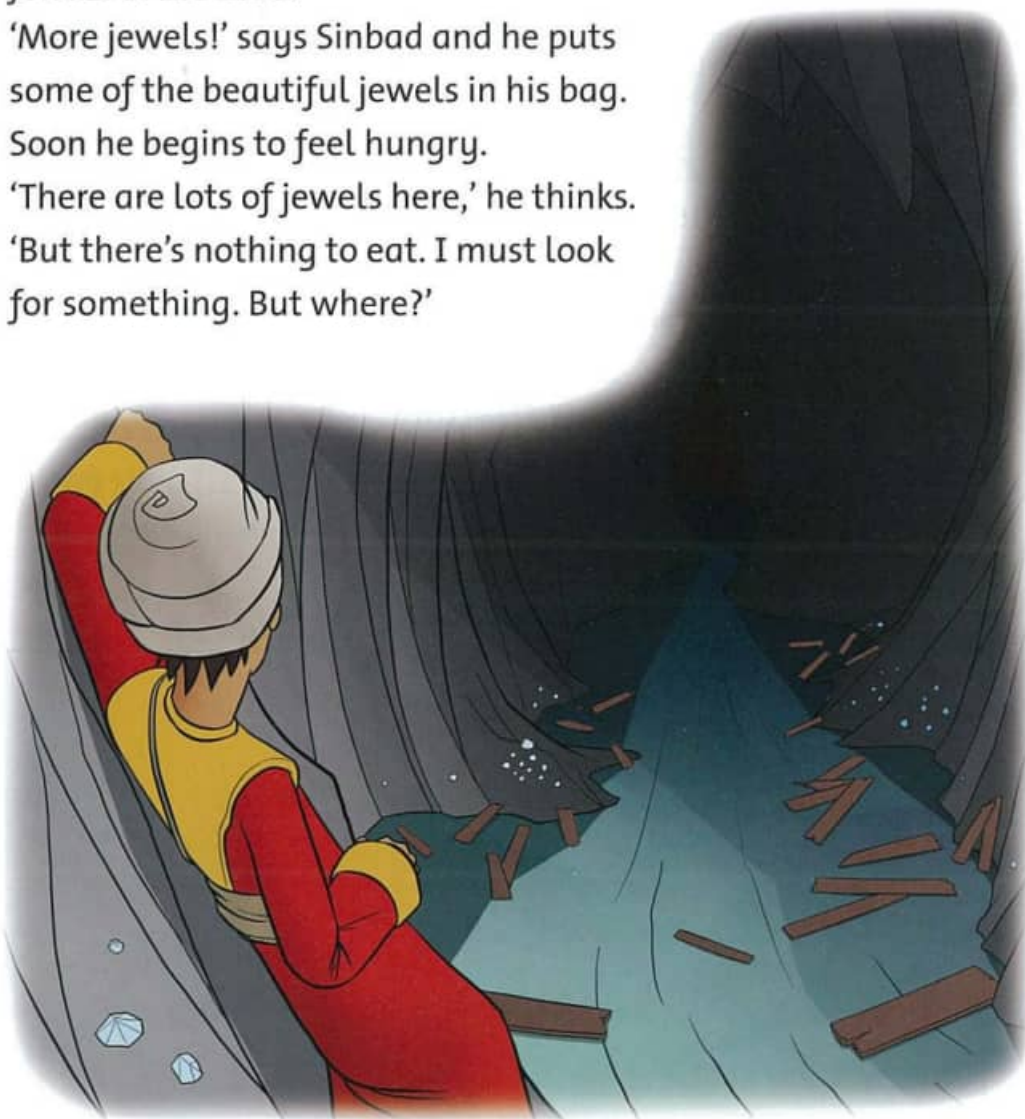
4 What happens next? Draw.



The ship sails for many weeks. Then the ship sails into a bad storm and breaks. Sinbad lands in the sea. After many hours in the water, he arrives on a beach. Sinbad begins to explore. There are big, black rocks all around the beach and a big cave with a river in it. He finds wood from old ships and hundreds of jewels in the cave.

'More jewels!' says Sinbad and he puts some of the beautiful jewels in his bag. Soon he begins to feel hungry.

'There are lots of jewels here,' he thinks. 'But there's nothing to eat. I must look for something. But where?'



beach



cave



river



Sinbad takes wood from the old ships and makes a raft. He puts the raft on the river in the cave and rows for days through the dark cave. He feels more and more hungry every day. After six days he's very ill and tired. But then he sees some blue sky. He can also see two strange men. 'Welcome to the country of Serendib!' they say. 'Please give me something to eat!' cries Sinbad. The men give Sinbad lots of good things to eat. 'You're a lucky man,' say the men. 'Come with us to see our king.'



raft



row





Sinbad meets the King of Serendib. He gives the king some of the jewels from the beach. He also tells him about the most important man in Baghdad, the Caliph.

'Your Caliph is a very good and wise man,' says the king.

'Here are some presents. Please take them to him.'

Sinbad sails back to Baghdad with presents for the Caliph.

He thinks about his adventure in the cave.

'This time I want to stay at home in Baghdad,' he thinks.

present



wise



When Sinbad gives the presents to the Caliph of Baghdad, the Caliph says, 'I have some beautiful carpets for this wise King of Serendib. Please take them to him.'

'Oh, no!' thinks Sinbad. 'Back to sea again!'

Sinbad sails from Baghdad again with the presents for the King of Serendib. The king is happy to see Sinbad again, but Sinbad wants to go home.

'I'm tired of adventures now,' he says.



1 Match the words with the pictures.

beach

cave

country

~~jewels~~

presents

raft

river

row

1 jewels



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



2 Complete the sentences with the words in Exercise 1.

- 1 Sinbad arrives on a beach and begins to explore.
- 2 Sinbad takes wood from old ships in the cave and makes a _____.
- 3 He puts the raft on a _____. Then he must _____ through a dark _____.
- 4 After six days he arrives in the _____ of Serendib
- 5 Sinbad gives the King of Serendib some _____.
- 6 The king gives Sinbad lots of _____ for the Caliph of Baghdad.

3 Complete the sentences.

- 1 After many hours in the water, Sinbad arrives ...
a ☒ on a beach. b ☐ on a ship.
- 2 Sinbad finds lots of jewels and ...
a ☐ wood. b ☐ trees.
- 3 Sinbad can't find ...
a ☐ any people. b ☐ anything to eat.
- 4 Sinbad makes a raft and goes ...
a ☐ through a dark cave. b ☐ on the sea.
- 5 Sinbad tells the king about ...
a ☐ his adventures. b ☐ the Caliph of Baghdad.
- 6 Sinbad sails back to Baghdad with ...
a ☐ lots of carpets. b ☐ lots of presents.

4 What happens next? Choose.

- a ☐ There is a storm and the ship breaks up.
- b ☐ A sea monster attacks the ship.
- c ☐ Sinbad flies away with a big bird.



Sinbad finds a ship and sails back to Baghdad. One day a sea monster attacks the ship.

'Help!' cries Sinbad. 'Not more adventures!'

The monster is angry. It eats some of the sailors from the ship. Quickly, Sinbad gets into a little boat and rows away. The monster doesn't see Sinbad in his boat. It is looking hungrily at the sailors in the sea.

Sinbad lands on an island. He leaves his boat on the beach and goes to explore.



attack



monster



Sinbad finds a dark cave on the island. He can hear a noise.

'Someone's crying,' he thinks.

He looks into the cave and sees a young woman. In front of her, there's a monster. The monster is sleeping.

'She's the monster's prisoner,' thinks Sinbad. 'I must help her.'

That night, Sinbad waits near the cave. After some time the monster flies away to look for something to eat.

Sinbad goes into the cave.

'Come quickly,' he says to the woman.

'But who are you?' she asks.

'I'm Sinbad the Sailor,' he says. 'I can help you.'

'Thank you,' says the young woman. 'I'm Yasmin.'



cry



prisoner



Sinbad takes Yasmin to his boat on the beach.

'Can you row?' Sinbad asks her.

'Of course I can,' she says.

'Well, here's my boat. Let's row.'

Sinbad and Yasmin row all night. In the morning Sinbad sees his ship. Sinbad and Yasmin climb up to the ship.

'Sinbad!' the sailors cry. 'You're alive!'

'Of course,' says Sinbad. 'And this is my friend, Yasmin.'



Sinbad and Yasmin sail back to Baghdad. Yasmin is very excited. 'I want to meet all your friends,' she says. Sinbad takes Yasmin to his house. Yasmin is surprised. 'You're very rich!' she says. 'But money isn't the most important thing,' says Sinbad. 'We must spend our money wisely and help people.' Sinbad then goes into the streets of Baghdad and he gives some of his money to the people there with no homes. 'Thank you, Sinbad!' they cry. 'You're truly a wise and good man.'



spend



street



1 Read and match.

- | | |
|---------------------------------------|-------------------------|
| 1 One day a sea monster attacks | a the woman. |
| 2 Sinbad rows a little boat to | b Baghdad. |
| 3 Sinbad sees a young woman | c an island. |
| 4 Sinbad goes into the cave and helps | d the ship. |
| 5 Sinbad takes Yasmin back to | e in a cave. |
| 6 Sinbad is rich but he wants to help | f people with no homes. |

2 What do they say? Write the names.



Sinbad



Yasmin

- | | | |
|---|---------------------------------|---------------|
| 1 | Not more adventures! | <u>Sinbad</u> |
| 2 | Come quickly. | _____ |
| 3 | Who are you? | _____ |
| 4 | Can you row? | _____ |
| 5 | This is my friend, Yasmin. | _____ |
| 6 | You're very rich! | _____ |
| 7 | We must spend our money wisely. | _____ |

3 What happens next? Read and choose. Then draw.

- 1 Sinbad marries / doesn't marry Yasmin.
- 2 Sinbad stays / doesn't stay in Baghdad.
- 3 Sinbad is / isn't very rich.
- 4 Sinbad has lots more / no more adventures.
- 5 Sinbad goes / doesn't go to sea again.
- 6 Sinbad visits / doesn't visit the King of Serendib.
- 7 Sinbad is / isn't always lucky.
- 8 Sinbad finds / doesn't find lots of jewels in his garden.
- 9 Sinbad helps poor people / his friends .



Dictionary



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10. gecko



2. kitten

1. cat



12. big



13. small



14. fast



15. slow

• Hidden Object

Find the hidden  in the picture.

• Activity

Which pets use a cage, which use a tank and which use a basket? Make three lists.

• Dialogs

- A: Do you have a pet?
B: Yes, I have a **puppy**. / No, I don't.
- A: Is a **gecko** **fast**?
B: Yes, it is. / No, it isn't.

• Chant

Do the *Pet Chant*.



3. dog



18. basket



11. turtle





4. puppy



8. goldfish

17. tank

6. guinea pig

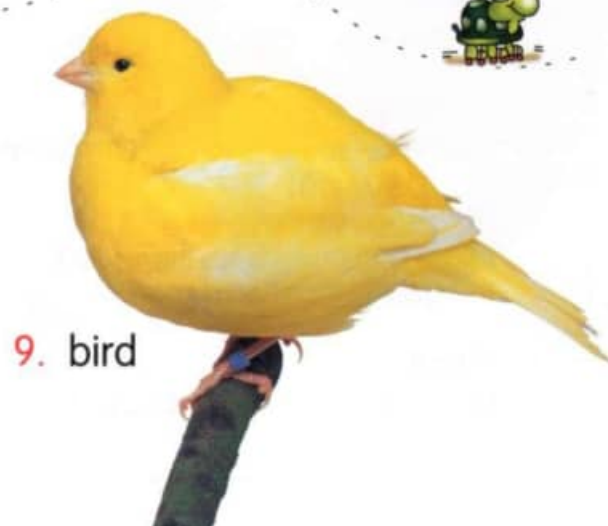


7. hamster

16. cage



5. rabbit



9. bird

Bugs and Little Creatures



14. dragonfly



15. cicada



5. snail



11. worm



7. grasshopper



3. ladybug



4. bee

- **Hidden Object**

Find the hidden  in the picture.

- **Activity**

Which little creatures can fly? Put them in alphabetical order.

- **Dialog**

A: How many legs does the **spider** have?

B: Eight, I think. / I don't know.

- **Chant**

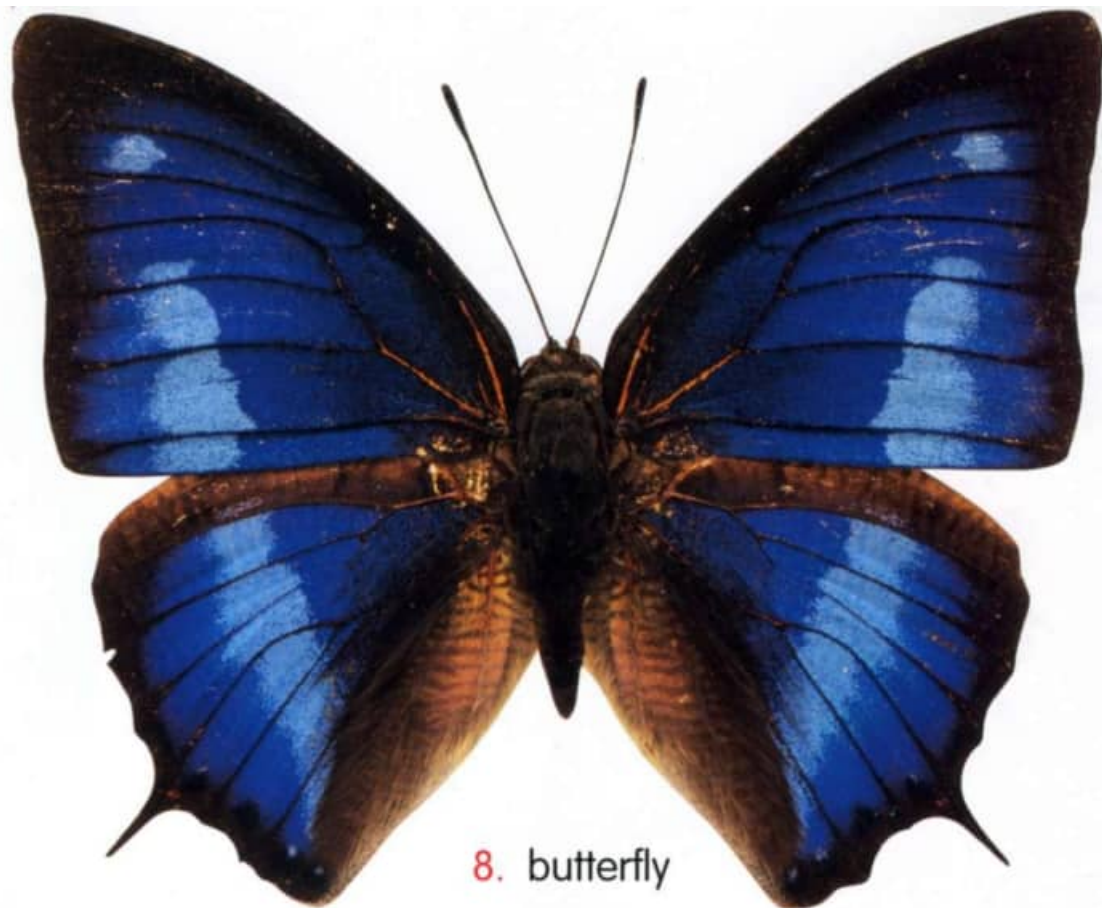
Do the Grasshopper, Ladybug Chant.



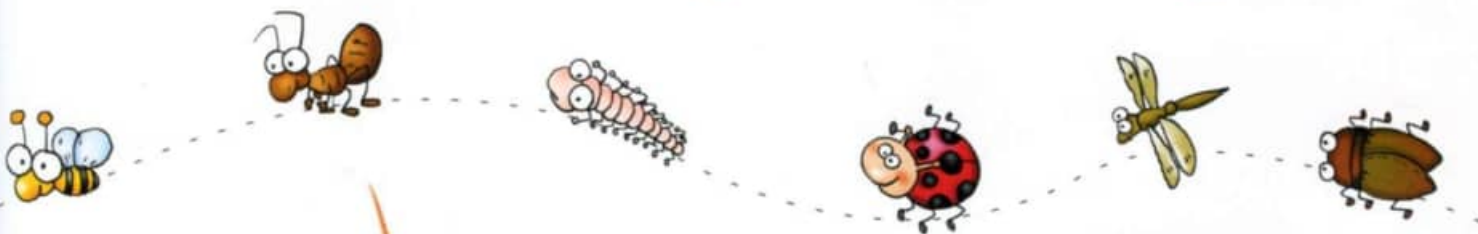
2. ant



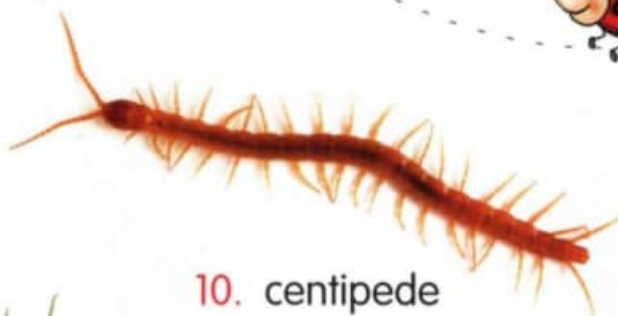
13. beetle



8. butterfly



12. fly



10. centipede



1. spider



16. web



6. caterpillar



9. mosquito

Dress Up



1. dress



2. blouse



3. shirt



4. tie



5. gloves



6. apron



7. necklace



8. earrings



9. ring



10. bracelet



11. glasses



12. long



13. short



14. flowered



15. checked



16. mirror

• Hidden Object

Find the hidden  in the picture.

• Activity

How many flowered clothes can you see?
How many checked clothes can you see?
Name them.

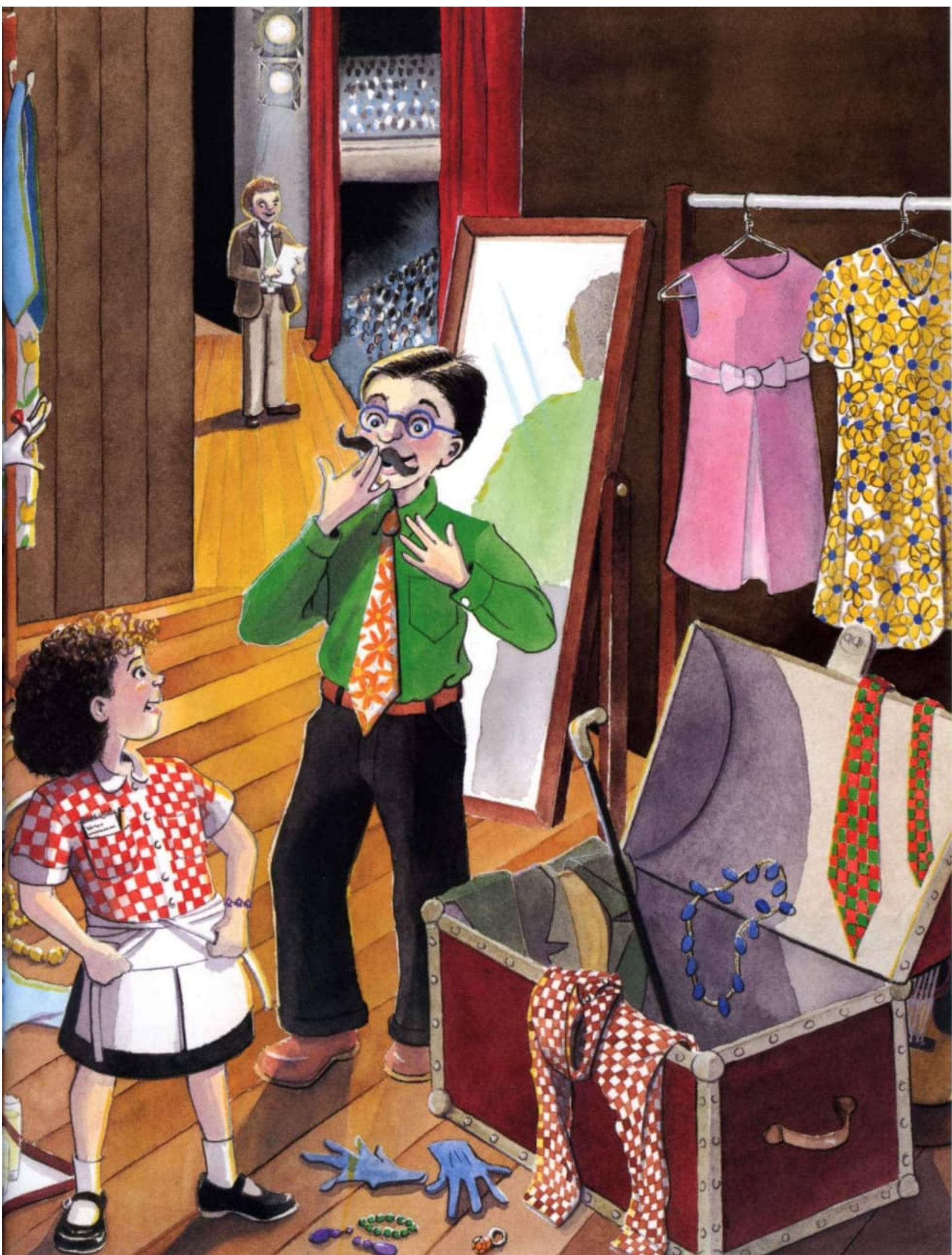
• Dialogs

- Pretend you are choosing clothes.
A: What do you want to wear?
B: The **shirt**.
- A: Which **dress** do you like?
B: The **flowered dress**.

• Chant

Do the *Dress Up Chant*.





My Favorite Clothes



• Hidden Object

Find the hidden  in the picture.

• Activities

- Find the odd-one-out:
– T-shirt, sweatshirt, watch, sweater
– umbrella, sandals, boots, raincoat
- What are you wearing today?
Now ask your friend.

• Dialogs

- A: I like your **cap**.
B: Thanks.
- A: Do you like my **shoes**?
B: Yes, I do.

• Song

Sing the *My Favorite Raincoat is Purple Song*.





At the Doctor's



14. have a stomachache



15. have a cough



16. have a cold



17. have a headache



• Hidden Object

Find the hidden  in the picture.

• Activity

Find words that start with e.
Put them in alphabetical order.

• Dialogs

1. Pretend you are at the doctor's.
A: What's the matter?
B: My **arm** hurts.
2. Pretend you are at the doctor's.
A: What's the matter?
B: I **have a cold**.

• Chant

Do the *Terrible Cold Chant*.

At the Vet's

X-RAY

- **Hidden Object**

Find the hidden 🐾 in the picture.

- **Activities**

1. Stretch your back. Roll your shoulders. Stand on your toes. Shake your legs.
2. Find the tiger words for:
– hair, hand, foot

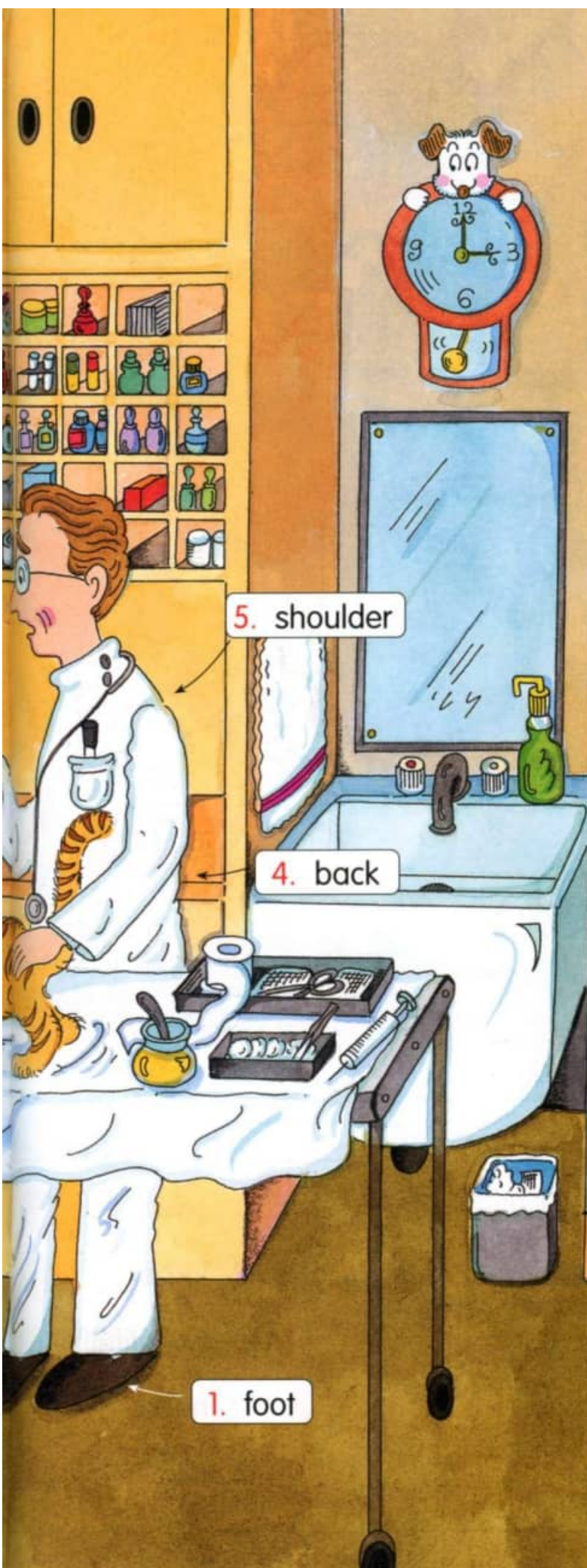
- **Dialogs**

1. A: Does the tiger have a **tail**?
B: Yes, it does. / No, it doesn't.
2. A: Does the tiger have **fingers**?
B: No, it doesn't. / Yes, it does.

- **Song**

Sing the *My Tiger Song*.





1. foot

5. shoulder

4. back

Tigers	Humans
	6. tail
	7. paw
	8. tongue
	9. fur
	10. teeth
	11. whiskers
	12. hair
	13. toes
	14. fingers
	15. bones

The Fairground



1. ferris wheel



2. merry-go-round



3. roller coaster



4. bumper cars



5. clown



6. juggler



7. strongman



8. acrobat



9. dancer



10. tall



11. short



12. large



13. beautiful



14. happy



15. sad



16. wet



17. dirty



18. fireworks

• Hidden Object

Find the hidden  in the picture.

• Activities

1. Which people are happy? Which people are not happy? Make two lists.
2. Make a happy face. Make a sad face. Make yourself look tall. Make yourself look short.

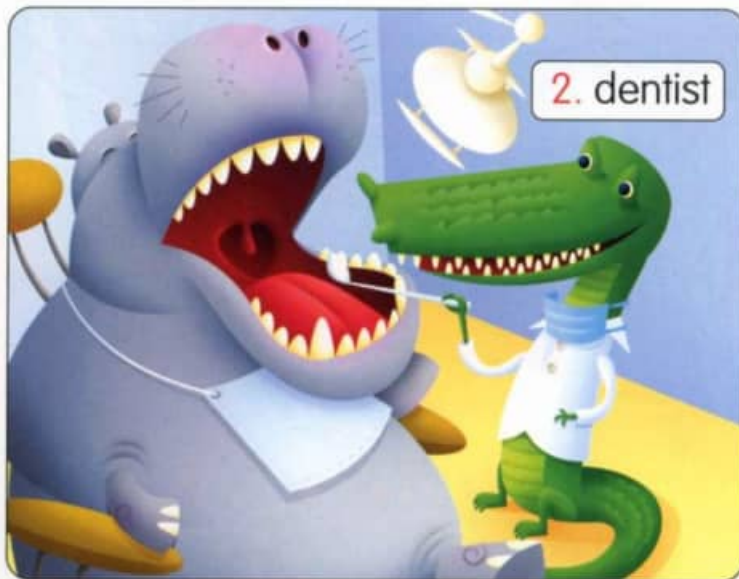
• Dialogs

1. Pretend you are at the fairground.
A: Do you want to ride the **ferris wheel**?
B: Yes, I do. / Not really.
2. A: Look at the **strongman**!
B: Wow, he's **wet**!
3. A: Look at the **dancer**.
B: Wow, she's **beautiful**.

• Chant

Do the *Roller Coaster Chant*.

Growing Up



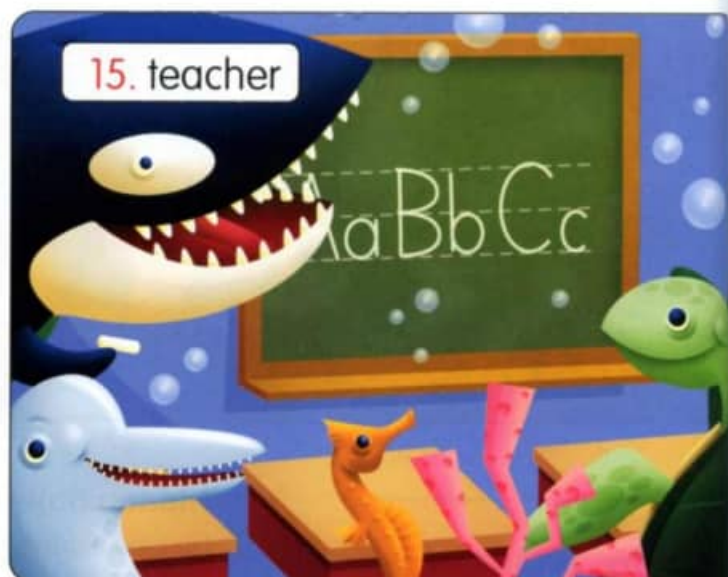
1. dentist's office



3. hospital



12. fire station



14. school

• Hidden Object

Find the hidden  in the picture.

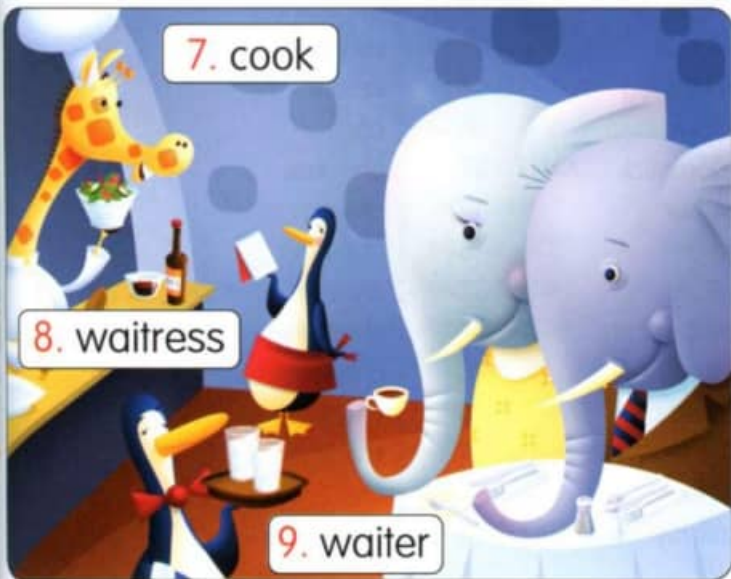
• Activities

1. What does the flamingo do?
What does the crocodile do?

2. Who's using a bag?
Who's using a paintbrush?

• Dialogs

1. A: I want to be a **firefighter**.
B: Me, too! / Not me.



6. restaurant



10. police station



16. house



19. post office

2. A: Where does a **cook** work?
B: In a **restaurant**.

• **Song**

Sing the *I Want to be a Juggler Song*.

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E.15

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