

HOLTA

E.14

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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www.hoomaanacademy.com

Student Book



Hoomaan Online Language Academy

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Lesson One Words

1 Listen, point, and repeat. 87



lake



mountain



waterfall



ocean



wide



big



deep



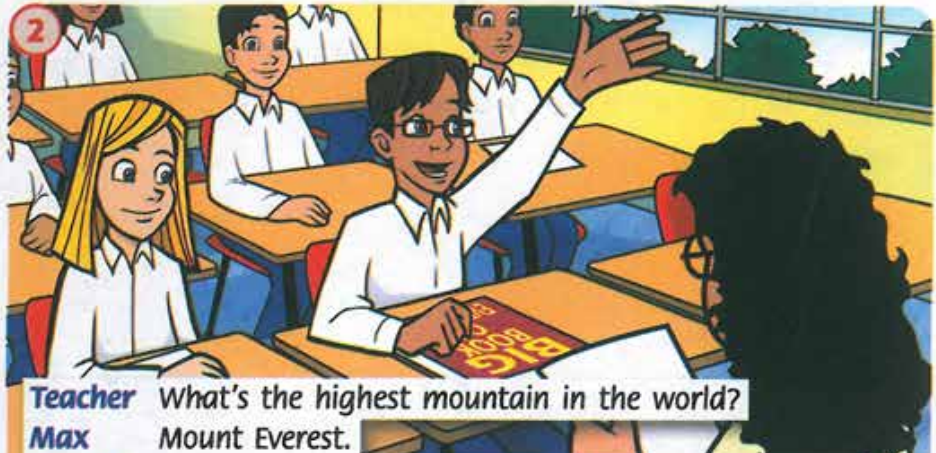
high

2 Listen and read. 88



Teacher Hello. I have a quiz for you today!

Max Great!



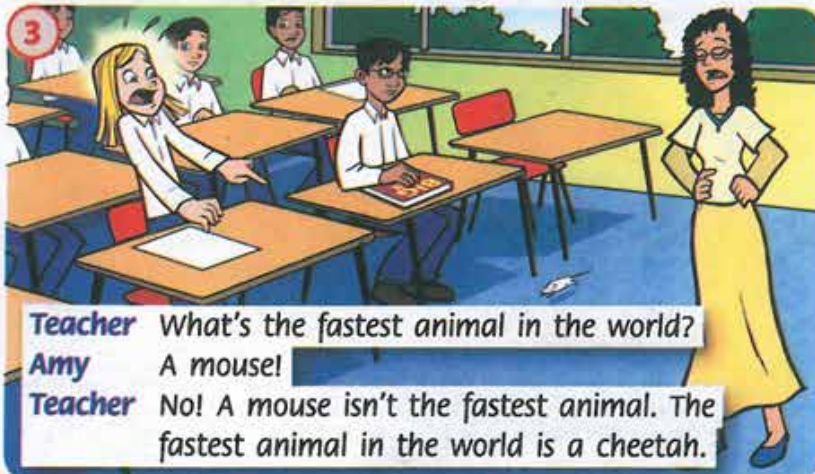
Teacher What's the highest mountain in the world?

Max Mount Everest.

Teacher That's right! What's the widest ocean in the world?

Max It's the Pacific Ocean!

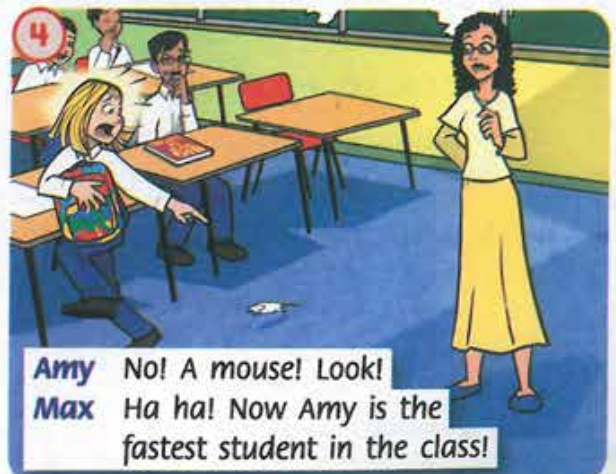
Teacher That's right!



Teacher What's the fastest animal in the world?

Amy A mouse!

Teacher No! A mouse isn't the fastest animal. The fastest animal in the world is a cheetah.



Amy No! A mouse! Look!

Max Ha ha! Now Amy is the fastest student in the class!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

The Nile is longer **than** the Volga.
 The Pacific Ocean is wider **than** the Atlantic Ocean.
 Mexico is bigger **than** the U.K.

What's the fastest animal in the world?

The fastest animal in the world is the cheetah.
 The Pacific Ocean is **the widest** ocean in the world.
 Russia is **the biggest** country in the world.

My sandcastle is bigger than your sandcastle, Max!



Look, Amy! My sandcastle is the biggest!

- 3 Read and write *T* (true) or *F* (false).

- 1 Tom is the tallest boy. T
- 2 Colin is faster than Tom.
- 3 Billy is the fastest boy.
- 4 Tom is slower than Colin.
- 5 Billy is taller than Colin.
- 6 Colin is the shortest boy.



- 4 Write.

- 1 The U.S.A. is bigger (big) than Mexico.
- 2 Mount Everest is the (high) mountain in the world.
- 3 Cars are (fast) than bikes.
- 4 Grapes are (small) than apples.
- 5 Lake Baikal is the (deep) lake in the world.
- 6 Mice are (slow) than cheetahs.

Lesson Three Grammar and Song

1 Speaking Ask and answer.

Biggest fruit	Fastest transportation	Tallest animal	Smallest country	Slowest animal
a grape	a car	a cat	the U.K.	a monkey
an apple	a plane	a giraffe	the U.S.A.	a cheetah
a melon	a train	a lion	Australia	a horse

What's the slowest animal?

A monkey!

2 Write three sentences.

The slowest animal is a monkey. The ...

3 Listen and sing. 89

4 Sing and do.



My quiz

What's the biggest country?
Do you know? Do you know?
What's the highest mountain?
Do you know?
Listen to my quiz,
Listen to my quiz and
Tell me what the answer is!

Do you know? Do you know?
Do you know what the answer is?
Listen to my quiz,
Listen to my quiz and
Tell me what the answer is!

What's the biggest ocean?
Do you know? Do you know?
What's the smallest country?
Do you know?
Listen to my quiz,
Listen to my quiz and
Tell me what the answer is!



1 Listen, point, and repeat. 90

nd		nt		mp	
hand	pond	plant	tent	lamp	camp
					

2 Listen and chant. 91



We put up the tent
 At the big, big camp.
 We hear the wind.
 We light the lamp.
 We sit by the pond.
 We look at the plants.
 We're happy together,
 just me and my aunt.

3 Read the chant again. Circle the words with *nd*, *nt*, and *mp*.

4 Circle the end letters *nd*, *nt*, or *mp* below.



nd nt mp



nd nt mp



nd nt mp



nd nt mp



nd nt mp



nd nt mp

Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat.  92



building



country



bridge



river



old



long

2 Describe what you can see in the pictures below.

3 Listen and read.  93

World Records

Here are some interesting facts!

These buildings are called the Ggantija temples. They are more than 5,500 years old! They are the oldest buildings in the world.



The longest bridges in the world are the two bridges over Lake Pontchartrain in the U.S.A. The bridges are nearly 24 miles long. You can't see land from the middle of the bridges!

Russia is the biggest country in the world. It is 6,592,848 square miles! That is 12.5% of the earth's surface! Russia is between Europe and Asia.



The longest river in the world is the Nile. The Nile is more than 4,000 miles long. The Nile flows through nine countries in Africa. The last country is Egypt. From Egypt, it flows into a sea.

4 Read again and match the sentence halves.

1 The Ggantija temples

☒ d

2 Lake Pontchartrain

☐

3 Russia

☐

4 The Nile

☐

a is the longest river in the world.

b is the biggest country in the world.

c is in the U.S.A.

d are the oldest buildings in the world.

Listening

1 Listen and complete the table.  94

~~Egypt~~ Brazil the U.K. Spain

Country		Egypt		
Biggest lake	Lake Sanabria	Lake Nasser	Loch Neagh	Lake Patos
Longest river	The Tagus	The Nile	The Severn	The Amazon
Highest mountain	Mount Teide	Mount Catherine	Ben Nevis	Fog Peak

Speaking

2 Ask and answer.

long big high

What's the biggest lake in Spain?

Lake Sanabria.

What's the longest river in Spain?

The Tagus.

What's the highest mountain in Spain?

Mount Teide.

Writing preparation

Adverbs of frequency tell us how often something happens.

We usually put adverbs of frequency before the verb.

I **always** go to the shopping mall.

I **never** go to the shopping mall.

Some adverbs of frequency can go at the beginning or the end of a sentence.

I **sometimes** go to the shopping mall.

I go to the shopping mall **sometimes**

Sometimes I go to the shopping mall.

3 Are these sentences correct? Write ✓ or ✗.

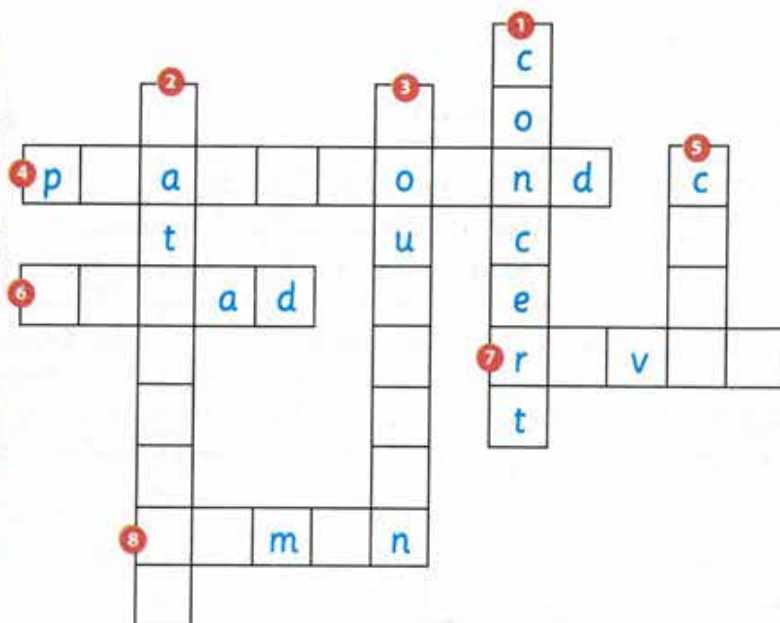
- I always go to Lake Sanabria on vacation. ☒
- Alison cooks never. ☐
- You watch DVDs sometimes. ☐
- The boys play soccer always. ☐
- Always I go swimming on Saturdays. ☐
- She sometimes plays chess. ☐
- They never eat Italian food. ☐

Complete the writing task on page 77 of the Workbook.



1 Complete the crossword.

Down



Across



2 Write the correct words.

café library shopping mall sports center movie theater ~~swimming pool~~

Lisa does lots of things on the weekend. She always goes swimming at the ¹ swimming pool. She sometimes shops at the ² _____ and she sometimes goes to a movie at the ³ _____. She always eats ice cream at the ⁴ _____ with her friends and she sometimes reads books at the ⁵ _____. She always plays tennis at the ⁶ _____, too. Lisa loves weekends!



3 Complete the sentences.

✓✓ = always ✓ = sometimes ✗ = never

- 1 Katie sometimes (✓) eats seafood.
- 2 The boys _____ (✗) go to the museum.
- 3 You _____ (✓✓) ride your bike to school.
- 4 Jack _____ (✓) has fruit after dinner.
- 5 We _____ (✓✓) have breakfast in the morning.
- 6 My friends _____ (✗) watch movies.

4 Write.

a an some

There is lots of food on the table. There is
 1 some cereal and there is 2 _____
 onion. There are 3 _____ lemons and
 there is 4 _____ cucumber. There is
 5 _____ bread and there is 6 _____
 melon, too.



5 Complete the sentences.

- The monkey is bigger (big) than the mouse.
- The mouse is the _____ (small) animal.
- The cheetah is the _____ (big) animal.
- The mouse is _____ (fast) than the monkey.
- The cheetah is the _____ (fast) animal.



6 Read and complete the words.

ld lt nd nt mp



In my yard, there are flowers,
 trees and pla n t s.



On my pants, I wear a
 be _____.



There is a la _____ on the
 table next to my bed.



There are lots of fish in the
 po _____.



I have a red qui _____ on
 my bed.



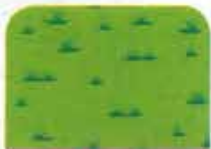
The family is having a
 picnic in the fie _____.

Lesson One Words

1 Listen, point, and repeat. 95



path



grass



flowers



garbage can



trees



playground



fountain



litter

2 Listen and read. 96



Amy This is a beautiful park.

Max Yes, it is. I love it here.

Holly Oh, look at the flowers!

Leo Holly, you mustn't pick the flowers.

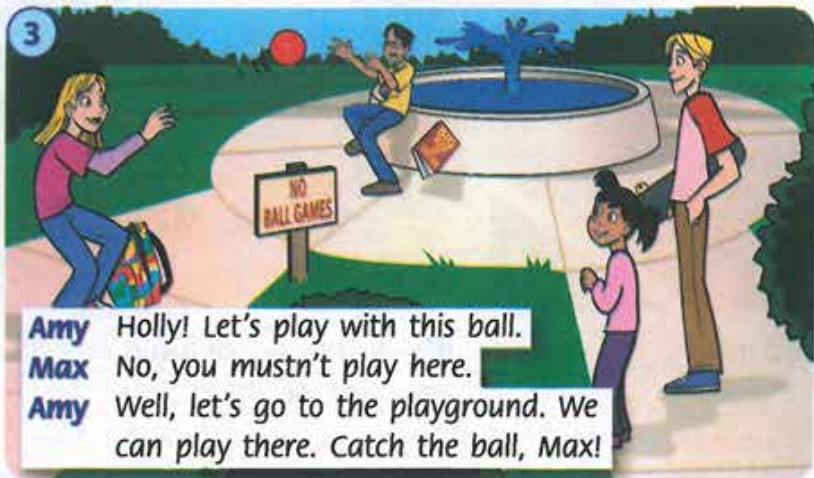
Holly Oh, OK.



Holly Oh, look at the little trees!

Max You mustn't walk on the grass here,
You must walk on the path.

Holly Oh, OK.



Amy Holly! Let's play with this ball.

Max No, you mustn't play here.

Amy Well, let's go to the playground. We
can play there. Catch the ball, Max!



Holly Oh, Max! You mustn't
play in the fountain!

Max Ha ha. Very funny.

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I / You / He / She / It / We / They

We **must** do our homework.

They **mustn't** talk in class.

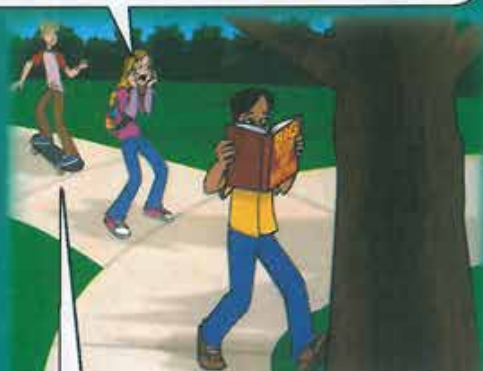
You **must** turn off your cell phone.

You **mustn't** walk on the grass.

mustn't = must not

Sometimes "you"
means everyone.

Max! You must look in front of you!



Yes, Max. You **mustn't** walk and read your book.

3 Read and match.

- 1 You **mustn't** walk your dog here.
- 2 You must put litter in the garbage can.
- 3 You **mustn't** take photos here.
- 4 You must be quiet.



4 Write.

must **mustn't**

- 1 You mustn't eat here.
- 2 You _____ wash your hands.
- 3 You _____ turn off your cell phone here.
- 4 You _____ swim here.



Lesson Three Grammar and Song

1 Speaking Look and say.

turn off your cell phone put litter in the garbage can walk on the grass
be quiet walk your dog wash your hands take photos eat here



You must put litter in the bin.

You mustn't walk on the grass.

It's Picture 1!

It's Picture 3!

2 Write four sentences.

You must put litter in the garbage can. You ...

3 Listen and sing. 97

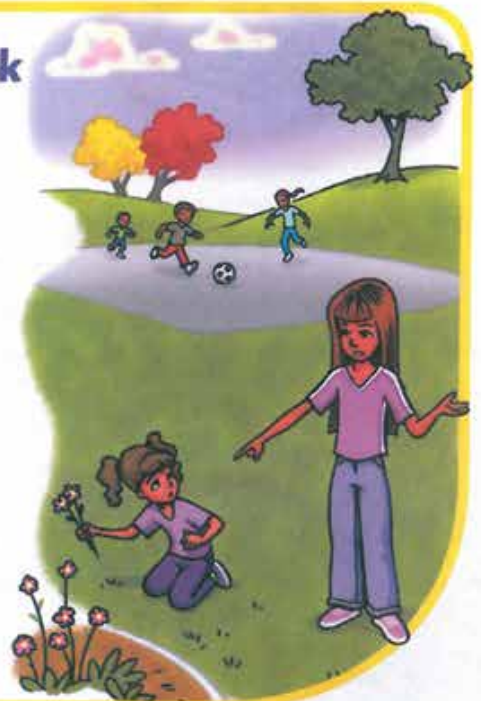
4 Sing and do.

You must come to the park

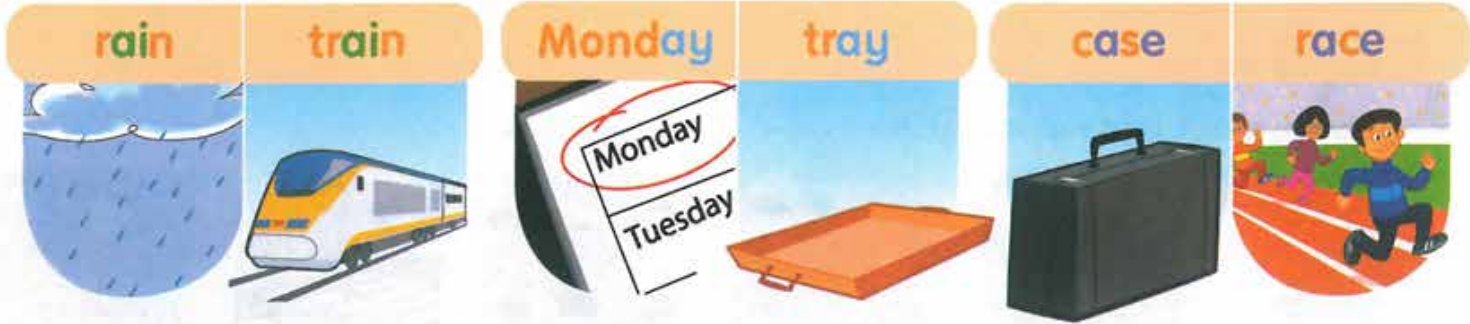
Oh, you must come to the park,
So we can have some fun.
You must come to the park today,
And play games in the sun.

Oh, we must walk on the path,
And we mustn't climb the trees.
We must throw away our litter,
Let's keep the park clean, please.

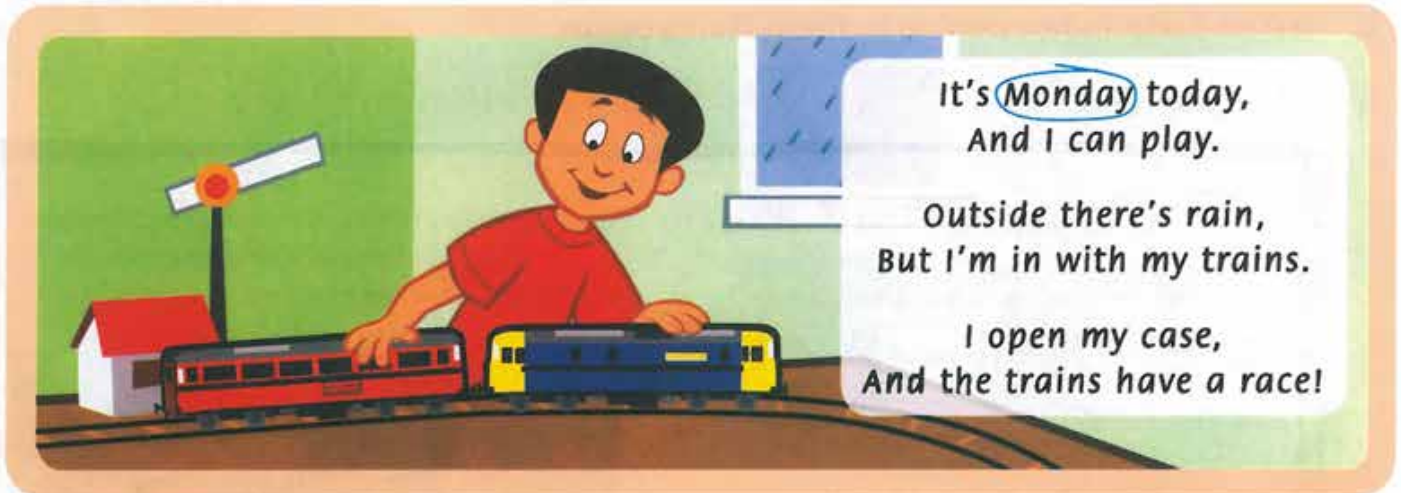
Oh, we must be very good,
And we mustn't pick the flowers.
But we can have a lot of fun,
And play for hours and hours.



1 Listen, point, and repeat. 98

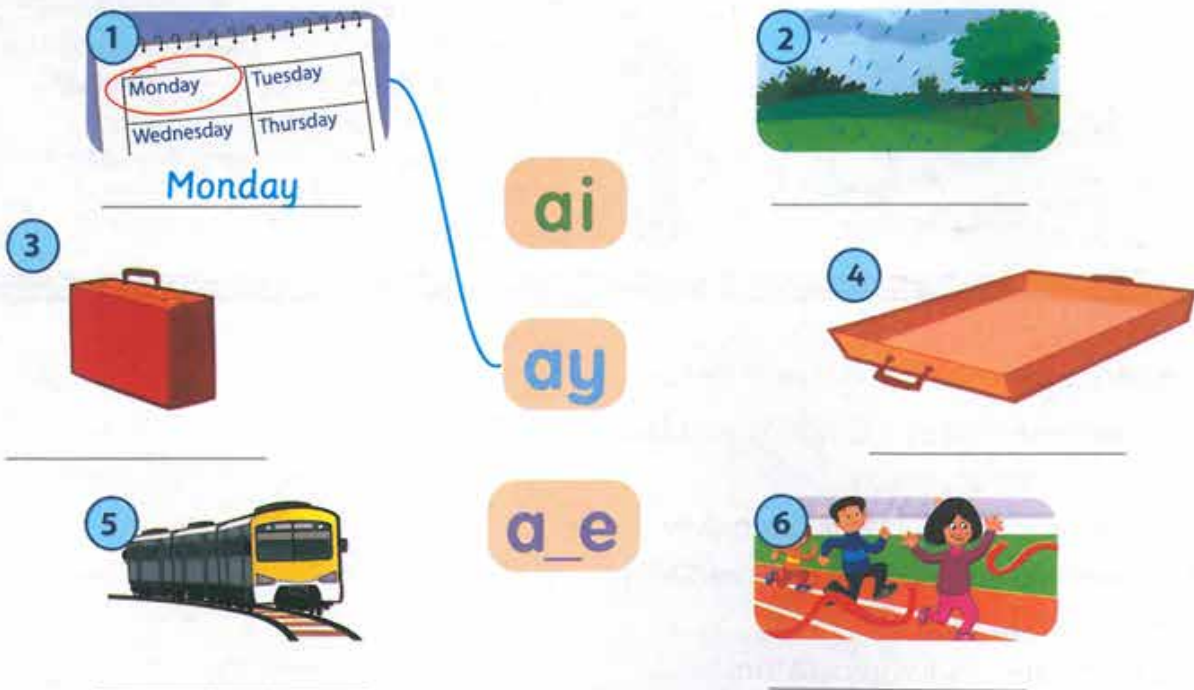


2 Listen and chant. 99



3 Read the chant again. Circle the words with ai, ay, and a_e.

4 Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 100



shout



chase



catch



meet



cross



laugh

2 Describe what's happening in the pictures below.

3 Listen and read. 101

The Gingerbread Man



One day, an old woman makes a special cookie – a Gingerbread Man. The old woman wants to eat him. But the Gingerbread Man runs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. The fox opens its mouth and eats him!

4 Read again and write T (true) or F (false).

- 1 The old woman makes a Gingerbread Man.
- 2 The old woman runs away.
- 3 The Gingerbread Man meets a monkey.
- 4 The cat wants to eat the Gingerbread Man.
- 5 The Gingerbread Man can swim.
- 6 The fox eats the Gingerbread Man.

T

Listening

1 Listen and write the numbers. 102



Speaking

2 Look at the pictures. Play the game.

eat be quiet turn off your cell phone
run put the books on the shelf

You mustn't eat in the library.

It's Picture a!

Writing preparation

We use **and** / **or** to link two ideas in a sentence.

We use **and** in positive sentences and **or** in negative sentences.

Lisa **likes** apples **and** bananas.

Tim **doesn't** play soccer **or** basketball.

3 Write **and** or **or**.

- 1 The Gingerbread Man doesn't like the woman or the cat.
- 2 I don't walk _____ ride my bike to school.
- 3 He reads comics _____ books.
- 4 I have English class _____ math class on Monday.

Complete the writing task on page 85 of the Workbook.

page 85



Everyday English

1 Watch and listen. Read and say.



103



Mrs. Jay: Excuse me. Where's the movie theater?
Tom: It's next to the museum.
Mrs. Jay: Can you tell me the way to the museum, please?
Anno: Sure. Turn left at the post office.



Mrs. Jay: OK ... Where's the post office?
Tom: Turn right, then go straight. You can't miss it.
Mrs. Jay: Great! Thanks!

2 Watch and listen. Complete the sentences.



104

street library right center

- The woman wants to go to the recreation _____.
- The recreation center is next to the _____.
- She needs to turn _____ at the museum.
- The museum is the oldest building on the _____.

3 Speaking Talk with your friend.

recreation center (opposite/school ← / ↑) supermarket (next to/post office ↑ / ←)
 shopping mall (next to/library ↑ / →) movie theater (opposite/library ← / →)



Excuse me. Where's the gym?

Can you tell me the way to the school, please?

Great! Thanks!



It's opposite the school.

Sure. Turn left, then go straight. You can't miss it.

1 Watch the story again. Act. 

2 Draw a map of an island.



1 Draw or glue pictures of some buildings and other places on your map.



2 Color and cut out your map. Write the name of your island. You can write the names of the places on your map, too.

3 **Speaking** Ask and answer with your friend.



Lesson One Words

1 Listen, point, and repeat. 105



ferry



bus



helicopter



motorcycle



plane



taxi

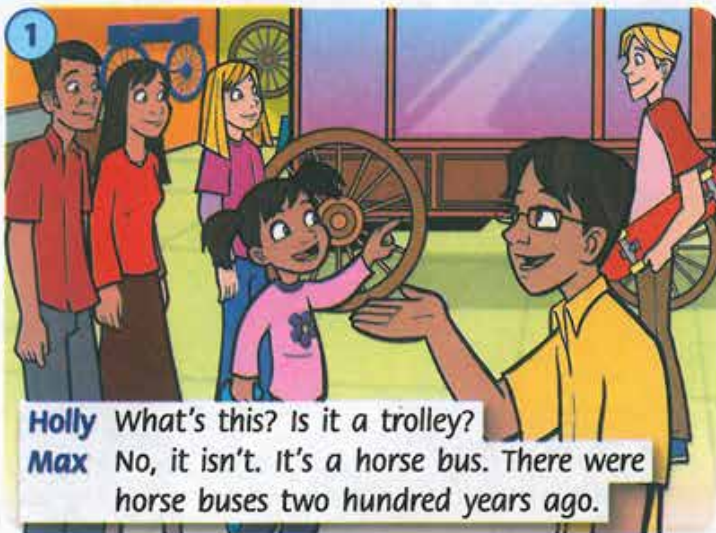


train



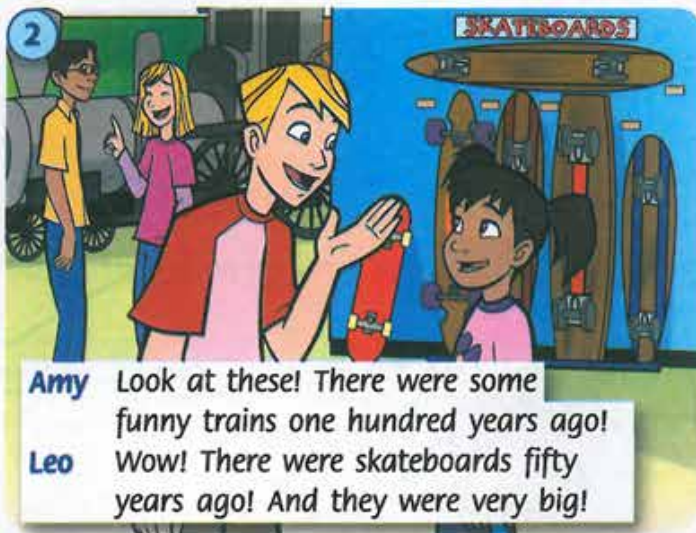
trolley

2 Listen and read. 106



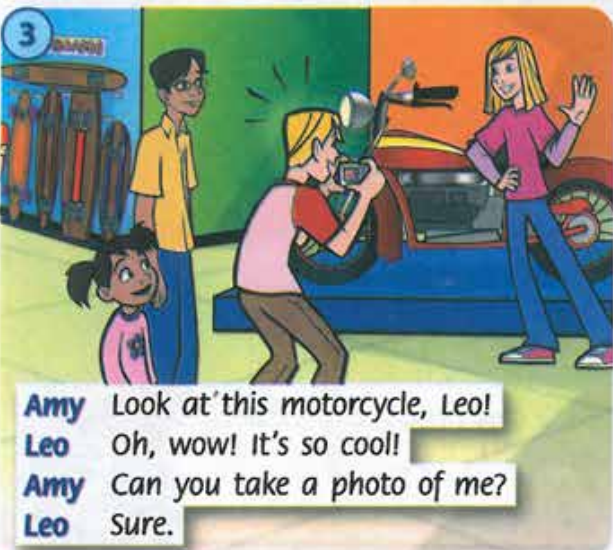
Holly What's this? Is it a trolley?

Max No, it isn't. It's a horse bus. There were horse buses two hundred years ago.



Amy Look at these! There were some funny trains one hundred years ago!

Leo Wow! There were skateboards fifty years ago! And they were very big!



Amy Look at this motorcycle, Leo!

Leo Oh, wow! It's so cool!

Amy Can you take a photo of me?

Leo Sure.



Max Leo! That man is looking at your skateboard.

Man Wow! Look! This skateboard is fifty years old!

Leo No, sorry. That's my skateboard. It's only two years old.

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

There **was** a park in our town fifty years ago.
There **wasn't** a shopping mall in our town fifty years ago.

There **were** some funny trains one hundred years ago.
There **weren't** any planes two hundred years ago.

We use these time words when we talk about the past:

yesterday, last week / year / Monday, (fifty years) ago, then

We use **lots of** or **some** with "There were."
We use **any** with "There weren't."

In Australia, there were lots of kangaroos.

Wow! Australia is beautiful.

Yes, but we like living here with you!

3 Read and circle.

- 1 There was / were a park in our town one hundred years ago.
- 2 There **was** / were trains one hundred years ago.
- 3 There **was** / were motorcycles ninety years ago.
- 4 There **was** / were planes fifty years ago.
- 5 There **was** / were a hotel in the town ten years ago.
- 6 There **was** / were lots of buses twenty years ago.

4 Write.

was were wasn't weren't



- 1 There wasn't a singer at the party last Saturday.
- 2 There _____ eight children at the party.
- 3 There _____ any flowers in the room.
- 4 There _____ a CD player in the room.
- 5 There _____ lots of sandwiches at the party.
- 6 There _____ a TV in the room.

Lesson Three Grammar and Song

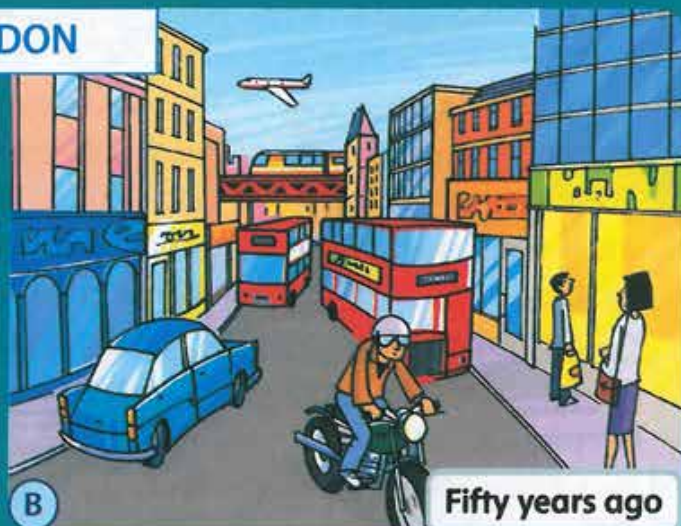
1 Speaking Look and say.

buses motorcycles cars trains planes

LONDON



Two hundred years ago



Fifty years ago

There weren't any motorcycles.

It's Picture A!

2 Write four sentences.

Two hundred years ago: There weren't any motorcycles. There ...

3 Listen and sing. 107

4 Sing and do.

Our town has a history

Our town has a history,
It's very old, you know!
Here's a picture of our town
Two hundred years ago.

There weren't any buses then,
And there weren't any trains.
There weren't any taxis,
And there weren't any planes.

There were shops and markets then,
And there were hotels, too.
There were parks and cafés,
There was a lot to do!



1 Listen, point, and repeat. 108



2 Listen and chant. 109



3 Read the chant again. Circle the words with ea, ee, and y.

4 Write the words in the correct box.

~~tree~~ teacher family funny week sheep eat please twenty

ea

ee

tree

y

Skills Time!

Lesson Five

Reading

- 1 Listen, point, and repeat.  110



along



through



in the middle of



at the top of



between



inside

- 2 Look at the text. How did the Wampanoag people help the English people?

- 3 Listen and read.  111

THE FIRST THANKSGIVING

Every fall, Americans eat a big Thanksgiving dinner with their families, but when was the first Thanksgiving?

A long time ago, there were many Native American people in North America. Some of these people were the Wampanoag. They were farmers, fishermen, and hunters. Their home was along the east coast of America, between Massachusetts and Rhode Island.

In the 17th Century, there were lots of people from Europe in America. They were the European settlers. Some of the settlers were from England.



The English people's home was at the top of a hill, in the middle of a large area of land. The English weren't very good at farming, so when it was winter, there wasn't any food. The English were hungry and scared. The Wampanoag people were kind to the English. With the Wampanoags' help, the English were soon good at fishing and farming.

The next year, there was lots of food for everyone and the English asked the Wampanoags to eat with them. This was the first Thanksgiving.



- 4 Read again and complete the sentences.

hill eat food ~~coast~~

- The Wampanoag people's home was on the east coast of America.
- The English people's home was at the top of a _____.
- When it was winter, there wasn't any _____.
- The next year, the English asked the Wampanoag to _____ with them.

Lesson Three Grammar and Song

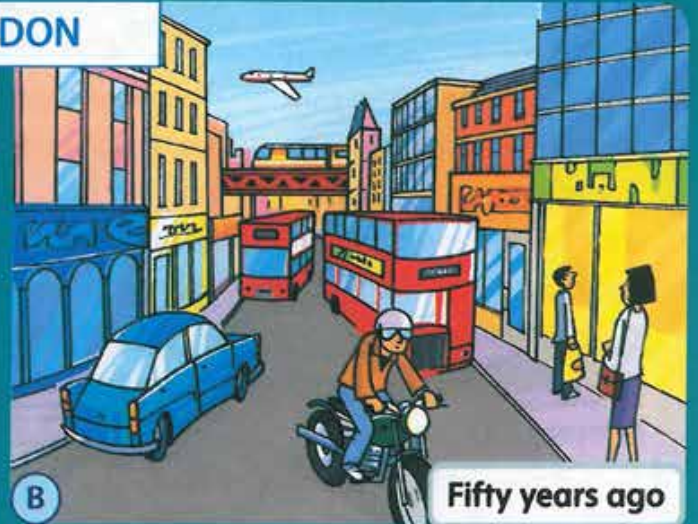
1 Speaking Look and say.

buses motorcycles cars trains planes

LONDON



Two hundred years ago



Fifty years ago

There weren't any motorcycles.

It's Picture A!

2 Write four sentences.

Two hundred years ago: There weren't any motorcycles. There ...

3 Listen and sing. 107

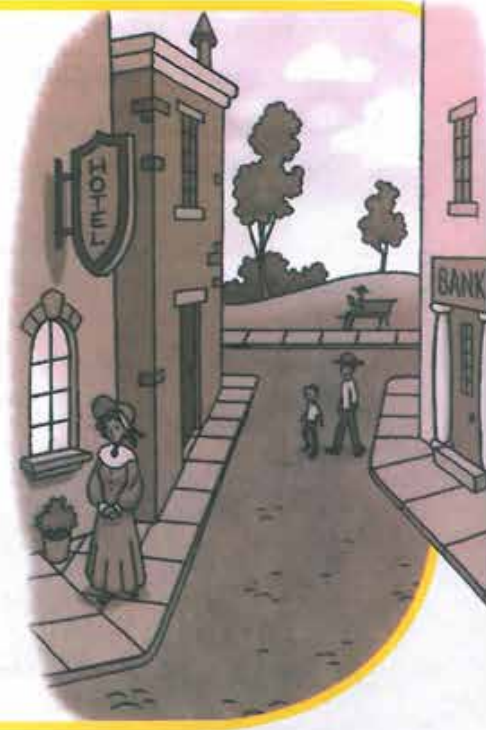
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And there weren't any trains.
There weren't any taxis,
And there weren't any planes.

There were shops and markets then,
And there were hotels, too.
There were parks and cafés,
There was a lot to do!



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

There **was** a park in our town fifty years ago.
There **wasn't** a shopping mall in our town fifty years ago.

There **were** some funny trains one hundred years ago.
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In Australia, there were lots of kangaroos.



Wow! Australia is beautiful.

Yes, but we like living here with you!

3 Read and circle.

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- 2 There **was** / were trains one hundred years ago.
- 3 There **was** / were motorcycles ninety years ago.
- 4 There **was** / were planes fifty years ago.
- 5 There **was** / were a hotel in the town ten years ago.
- 6 There **was** / were lots of buses twenty years ago.

4 Write.

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- 2 There _____ eight children at the party.
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ea

ee

tree

y

Skills Time!

Lesson Five

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along



through



in the middle of



at the top of



between



inside

- 2 Look at the text. How did the Wampanoag people help the English people?
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- 1 The Wampanoag people's home was on the east coast of America.
- 2 The English people's home was at the top of a _____.
- 3 When it was winter, there wasn't any _____.
- 4 The next year, the English asked the Wampanoag to _____ with them.

Listening

1 Listen and write ✓ or X. 112



Speaking

2 Look at the pictures and say.

farmers birds houses nuts cows schools

There were schools.

It's Picture 3!

Writing preparation

We use **paragraphs** to make a text easier to read. We start a new paragraph for each separate topic in a text.

Paragraph 1 = Who were the settlers?

There were lots of European settlers in 17th Century America. The settlers were from lots of different countries. There were Spanish, Dutch, English, and French settlers.

Paragraph 2 = What was life like for the settlers?

At first, life in America was very difficult for the settlers. The houses were very small. There were new plants and new animals to learn about. There was lots of work to do.

Complete the writing task on page 93 of the Workbook.

page
93

3 Look at the text on page 92. How many paragraphs can you find?

Social Studies Time!

Topic: Transportation

1 Listen, point, and repeat. 113



2 Listen and Read. 114

PLANES ARE BIG AND HEAVY. SO HOW DO THEY FLY?

Shape

Air helps a plane to fly. A plane must be the right shape for the air to move around it. The plane's body, wings, and tail help the air to move around the plane in the right way.

Engine

The plane's engine gives it the power to take off and fly. The engine burns fuel. This makes heat. The heat pushes gases out of the back of the plane, which makes the plane move forward.

Materials

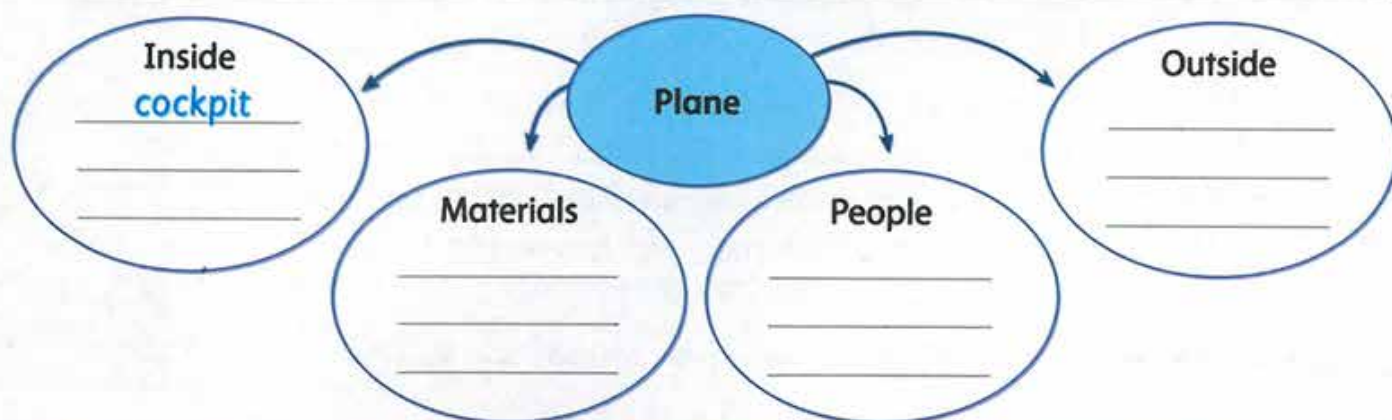
We use special metals and plastics to build planes. These materials are very strong and very light. They help the plane to fly quickly and safely.

Controls

The pilot uses lots of controls to fly the plane higher or lower, and faster or slower. The controls are in the cockpit of the plane and the pilot sits here.

3 Think! Complete the diagram. Can you add any more words to it?

wings cockpit pilot metal passengers tail plastic engine



1 Listen and complete the sentences with the words in the box. 115

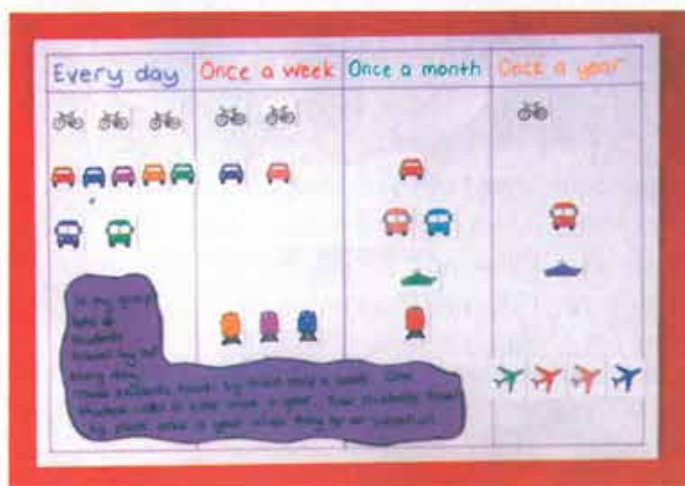
plane train car bike bus

- 1 Becky goes to school by _____.
- 2 She goes home from school by _____.
- 3 She goes to her grandparents' house by _____.
- 4 She goes on vacation by _____.
- 5 She goes to the park by _____.

2 Project. Do a transportation survey. Then make a chart.



Work in groups. Ask and answer with your friends to complete the survey.



Make a transportation chart. Find or draw pictures of the types of transportation you use. Glue them onto the chart. Write about your group.

3 Present your project.

- 1 What's the most popular type of transportation in your group?
- 2 How many students in your group travel by bus every day?
- 3 Do any of the students in your group travel by plane?



Lesson One Words

1 Listen, point, and repeat. 116



old



young



handsome



pretty



short



tall



shy



friendly

2 Listen and read. 117

1

Holly Look, Amy! We have some old photos!
Max This is Dad when he was young.
Dad I'm still young!
Amy Wow! He was handsome then!
Dad I'm still handsome!

2

Holly Look! This is Grandma when she was young.
Amy Wow! Grandma was pretty!
Grandpa I think Grandma is still pretty!

3

Max Look at this photo of Grandpa!
Leo Wow! He had black hair when he was young.
Grandpa Yes, I have white hair now.

4

Holly And this photo is of Max when he was a baby!
Amy Look! He had a book then, too!
Leo He isn't different at all!

1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!

I / He / She / It

He **was** handsome then.

I **wasn't** tall when I was five.

You / We / They

We **were** happy on vacation.

You **weren't** shy when you were six.

I / You / He / She / It / We / They

He **had** black hair when he was young.

You **didn't have** a book when you were a baby.

This is a photo of you when you were a baby.



Look! I had a bag then, too!

3 Read and circle.

1 They **were** / **weren't** at the park on Sunday.

2 It **was** / **wasn't** sunny.

3 The ocean **was** / **wasn't** hot.

4 The children **were** / **weren't** hungry.

5 The baby **was** / **wasn't** happy.

6 The sandwiches **were** / **weren't** small.



4 Write.

had **didn't have**



They had pizza for lunch last Friday.



The boys _____ a party last weekend.



He _____ a guitar lesson yesterday.



The girls _____ a picnic last Saturday.

Lesson Three Grammar and Song

1 Speaking Look and say.

long hair short hair short tall shy friendly



2 years old

She had long hair.



8 years old

She was eight years old.

2 Write about Helen.

When she was two years old, Helen had short hair. She was short. She was ...

3 Listen and sing. 118

4 Sing and do.

When my grandpa was a boy

When my grandpa was a boy,
He was a lot like me.
He had a nice apartment,
And a happy family.

Grandpa was a happy boy,
And he had lots of friends.
They had lessons every day,
And they had fun on weekends.

When my grandpa was a boy,
He had fun every day.
He had lots of books to read,
And lots of games to play.



1 Listen, point, and repeat. 119

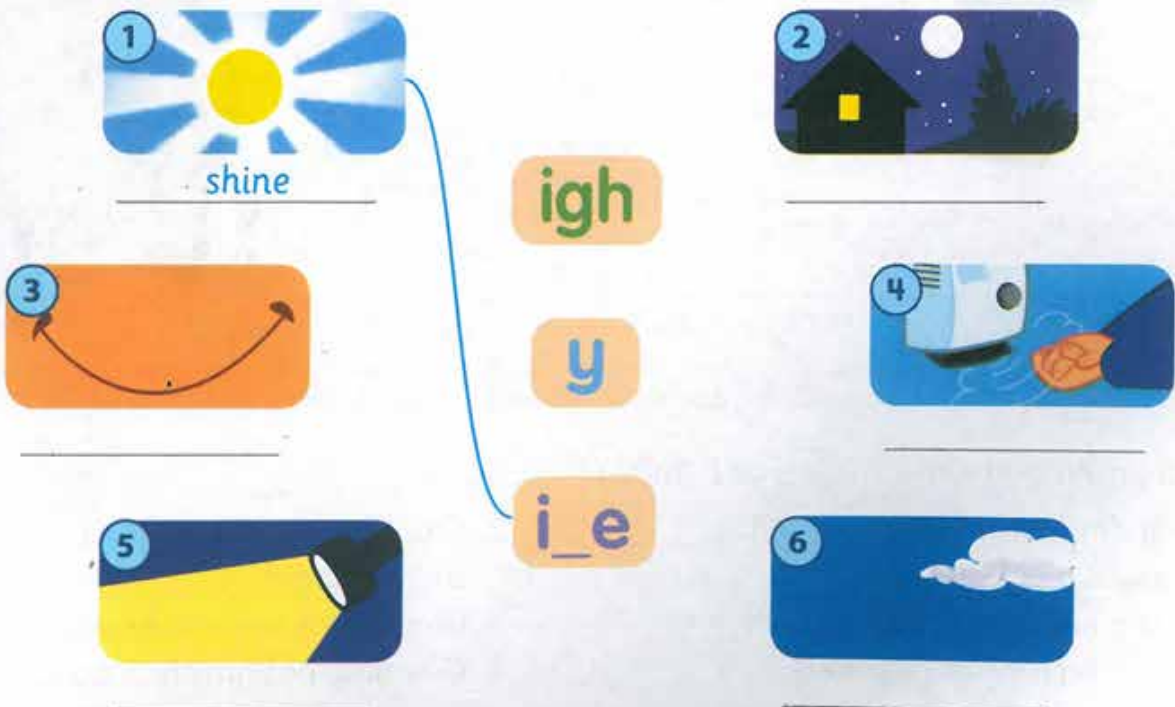


2 Listen and chant. 120



3 Read the chant again. Circle the words with *igh*, *y*, and *i_e*.

4 Match and write.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 121



2 Describe what you can see in the pictures below.

3 Listen and read. 122

My Grandma

When my grandma was a girl,
Her eyes were bright and blue.
She had long, black, straight hair,
Her face was pretty, too.
In this photo I can see,
What grandma was like then.
Grandma was a lot like me,
When she was only ten.

Grandma had her wedding day,
When she was twenty-two.
She was a very pretty bride,
The groom was handsome, too.
That young groom's my grandpa now,
And I am very glad.
Next they had a baby boy,
That baby was my dad.

Now my grandma's seventy,
Her hair is short and gray.
She's very cheerful all the time,
She's happy every day.
She's always nice and generous,
I think that you can see,
I love my grandma very much,
And I know that she loves me.





4 Read again and write T (true) or F (false).

1 Grandma had short hair when she was a girl.

F

2 Grandma was pretty when she was a girl.

—

3 Grandma is sixty now.

—

4 Grandma is sometimes sad.

—

5 Grandma is never generous.

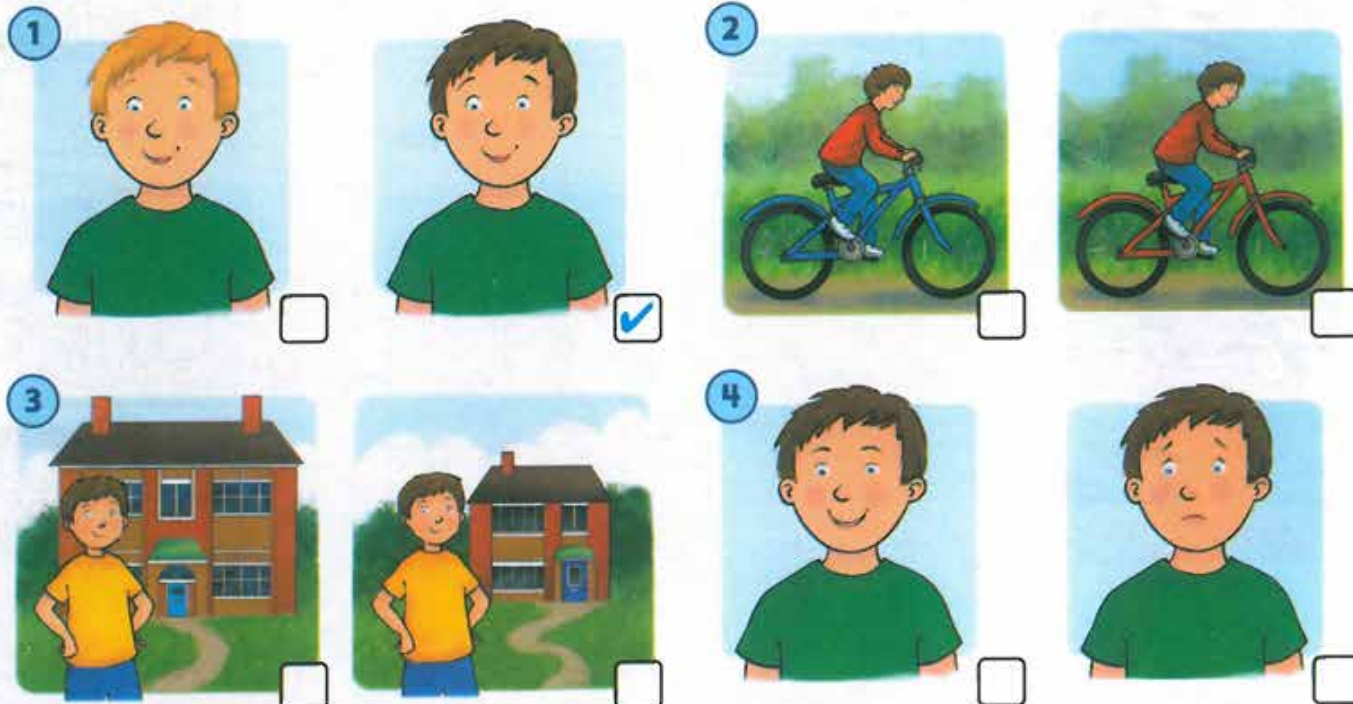
—

6 Grandma has gray hair now.

—

Listening

1 Listen and check (✓). 123



Speaking

2 Look at the pictures. Play the game.

blond hair / brown hair a red bike / a blue bike
a big house / a small house cheerful / sad

He had blond hair when he was a boy.

False! He didn't have blond hair.
He had brown hair.

Writing preparation

We use **and** to link two positive ideas.
We use **but** to link a positive and a negative idea.

We use a comma (,) before **but**.

Helen is happy **and** cheerful.

Tom is handsome, **but** he is sad.

Write **and** or **but**.

- 1 My grandma is old, but she is very pretty.
- 2 Susan is pretty, _____ she is mean.
- 3 Jack is sad, _____ he is handsome.
- 4 You are kind _____ generous.

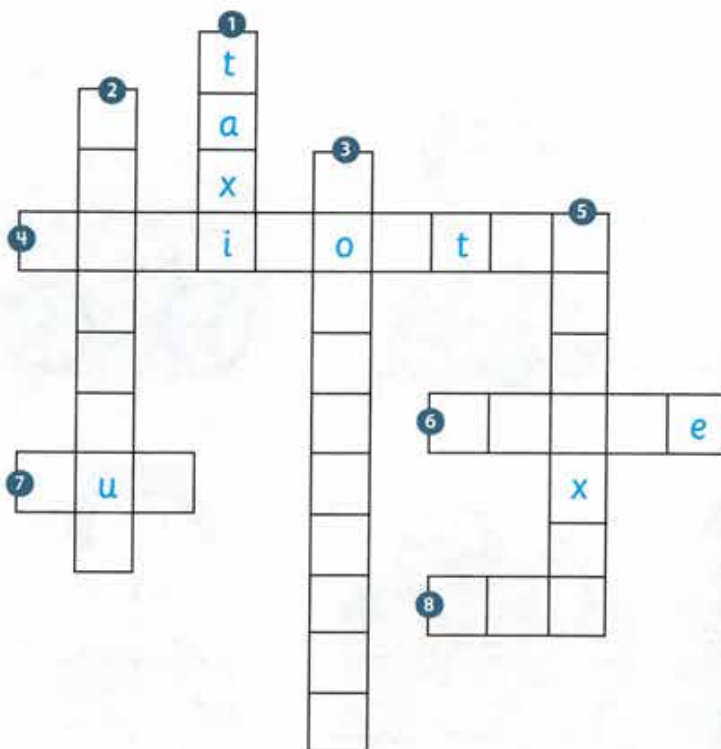
Complete the writing task on page 101 of the Workbook.



Review 4

1 Complete the crossword.

Down



Across



2 Write the correct words.

litter garbage can path grass fountain trees

This is a nice park. There are two ¹ trees in the park and there are lots of flowers. A woman is standing near a ² _____. A boy is walking on the ³ _____ and a girl is walking on the ⁴ _____. A man is cleaning the park. He is taking all the ⁵ _____ and he is putting it in the ⁶ _____. The park is very clean now.



3 Write.

must mustn't

SCHOOL RULES

1 You _____ do your homework.

2 You _____ put litter in the garbage can.

3 You _____ shout in the classroom.

4 You _____ play soccer in classroom.

5 You _____ help your teacher.

6 You _____ ride your bike in the school the yard.

4 Write.

was were wasn't weren't

This is a photo of our street fifty years ago. There ¹ were houses on the street then. There ² _____ any trolleys. There ³ _____ cars and motorcycles. There ⁴ _____ a shopping mall, but there ⁵ _____ two shops. There ⁶ _____ a movie theater, too.



5 Write.

had didn't have



- 1 Lisa had short hair when she was a baby.
- 2 She _____ long hair.
- 3 She _____ a toy car.
- 4 She _____ a cell phone.
- 5 She _____ a book.
- 6 She _____ a bike.

6 Read and complete the words.

ai ay a_e



All the drinks are on the tr a y.



There is a lot of r _____ n today. We can't go outside.



I can run fast. I was the winner in the r _____ c _____.



My pens and pencils are in my pencil c _____ s _____.



I play with my tr _____ n.



Every Saturd _____, I visit my grandma.

Workbook



Hoomaan Online Language Academy

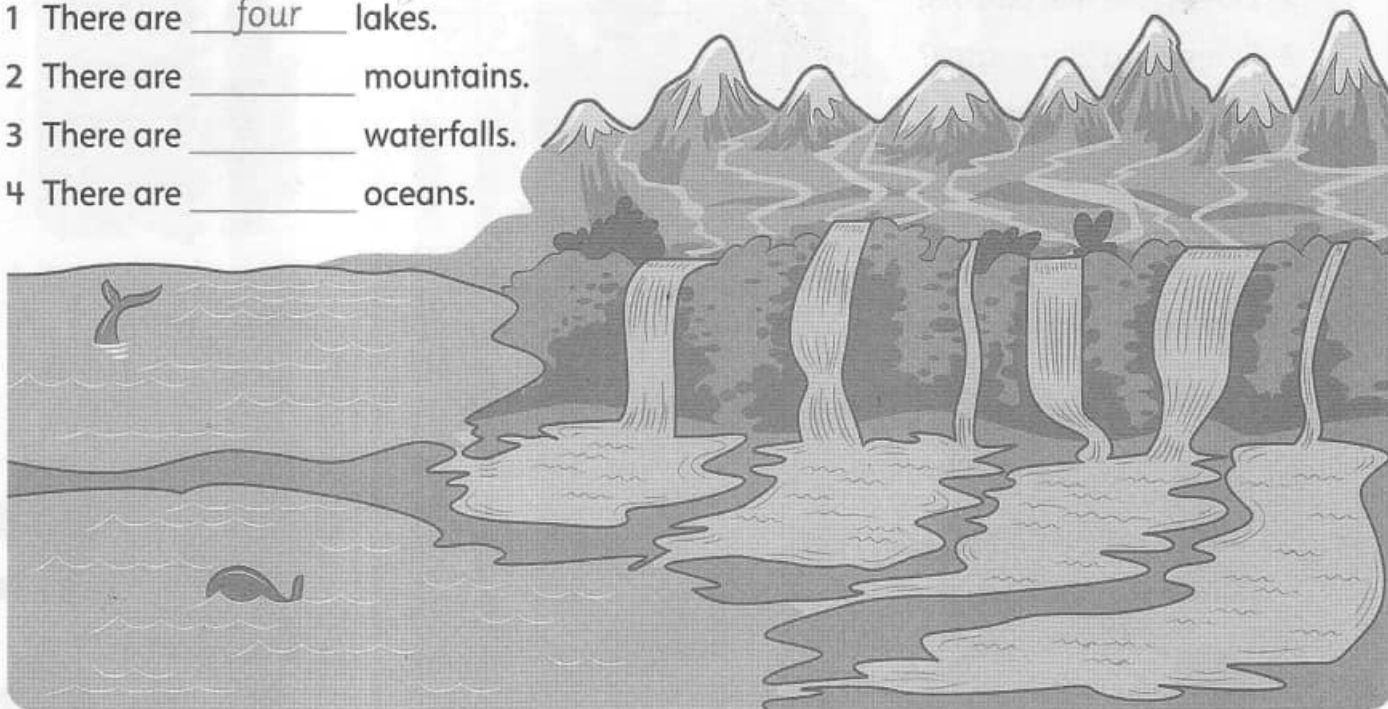
0900 10 50 955

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Lesson One Words

1 Look and count. Write the numbers.

- 1 There are four lakes.
- 2 There are _____ mountains.
- 3 There are _____ waterfalls.
- 4 There are _____ oceans.



2 Write.

wide

waterfall

ocean

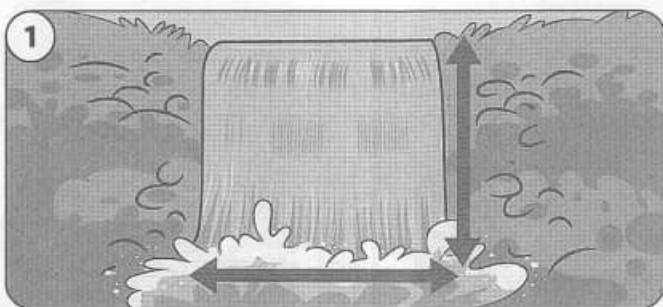
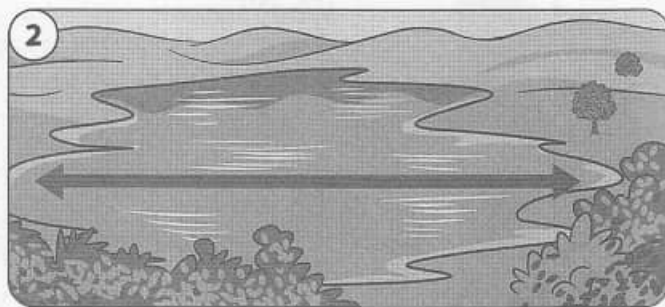
big

deep

mountain

lake

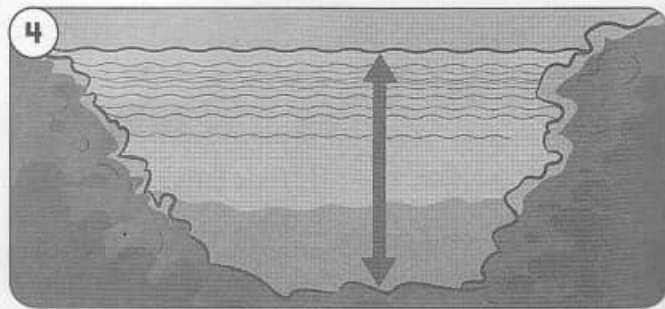
high

This is a big waterfall.

This is a _____.



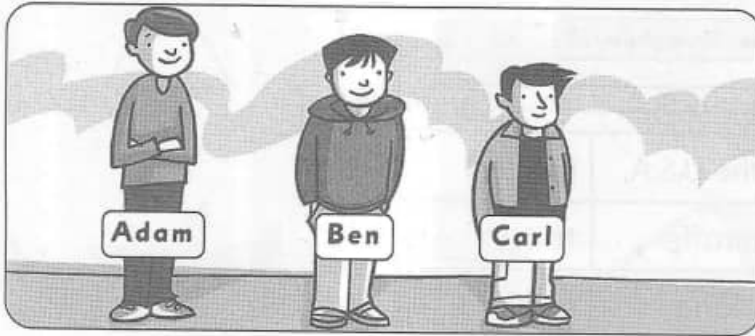
This is a _____.



This is a _____.

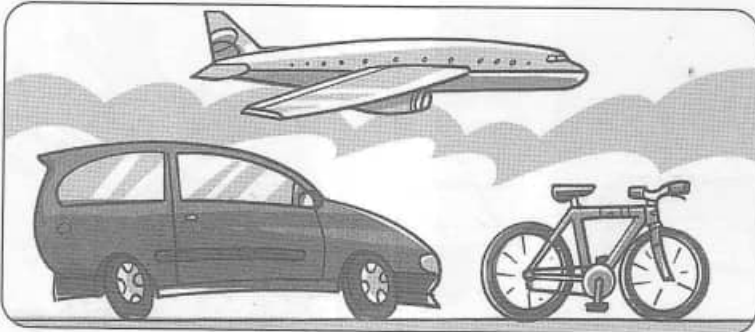
1 Read and write ✓ or X for each sentence.

Grammar Time! page 133



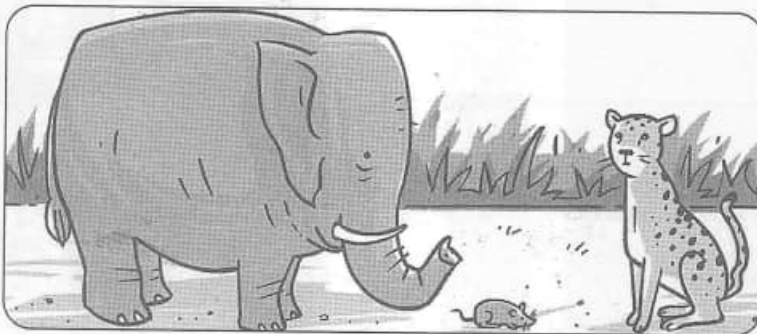
- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.

☒
☒
☐



- 4 Planes are the fastest.
- 5 Bikes are faster than cars.
- 6 Cars are faster than bikes.

☐
☐
☐



- 7 Cheetahs are the biggest.
- 8 Cheetahs are bigger than mice.
- 9 Elephants are the biggest.

☐
☐
☐

2 Write.

- 1 Carl is the shortest. (short)
- 2 Ben is shorter than Adam. (short)
- 3 Bikes are the slowest. (slow)
- 4 Cars are slower than planes. (slow)
- 5 Cheetahs are smaller than elephants. (small)
- 6 Mice are the smallest. (small)

3 Write the answers.

- 1 Are cheetahs faster than elephants? Yes, they are.
- 2 Are bikes bigger than cars? No, they are not.
- 3 Is Ben the tallest boy? Yes, he is.

1 Look at the table. Circle the mistake in each sentence.

Write the correct sentence. **G** Grammar Time! page 133

smallest	Thailand	Australia	the U.S.A.	biggest
shortest	mouse	horse	giraffe	tallest
slowest	car	train	plane	fastest

1 A train is faster than a plane.

A train is slower than a plane.

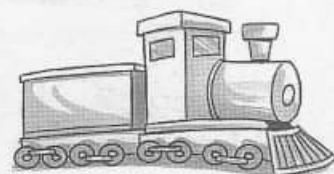
2 A mouse is taller than a horse.

3 Australia is smaller than Thailand.

4 A plane is slower than a car.

5 Thailand is bigger than the U.S.A.

6 A giraffe is shorter than a horse.



2 Check (✓) the correct answer.

1 Which transportation is faster?

a plane



a car



2 Which country is smaller?

Thailand



Australia



3 What's the tallest animal?

a giraffe



a mouse



a horse



4 What's the slowest type of transportation?

a train



a plane



a car



5 What's the biggest country?

Thailand



Australia



the U.S.A.



6 What's the shortest animal?

a mouse



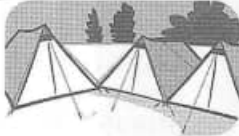
a horse



a giraffe



1 Say the words with *nd*, *nt*, and *mp*. Circle the odd one out. Write this word.

1				_____ hand _____
2				_____
3				_____
4				_____

2 Complete the words.

nd **nt** **mp**

- | | |
|--------------------------------|-----------------------------------|
| 1 There's a frog in the pond. | 2 She's playing in the sand. |
| 3 I like sleeping in a tent. | 4 He's holding a lamp. |
| 5 There's a camp in the field. | 6 There's a plant under the tree. |

3 Write. aunt camp lamp wind pond tent plant



We put up the ¹ tent.
 At the big, big ² pond.
 We hear the ³ wind.
 We light the ⁴ lamp.
 We sit by the ⁵ pond.
 We look at the ⁶ stars.
 We're happy together,
 Just me and my ⁷ aunt.

Skills Time!

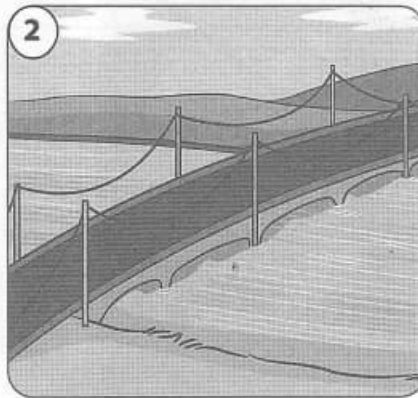
Lesson Five

Reading

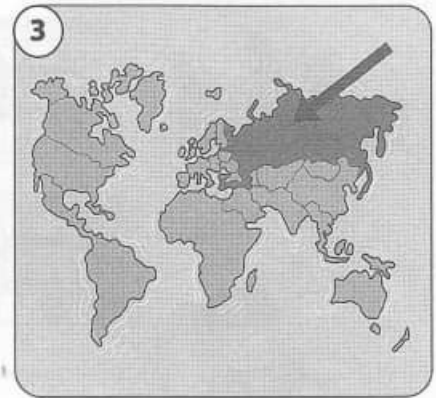
1 Order the letters and write the words.



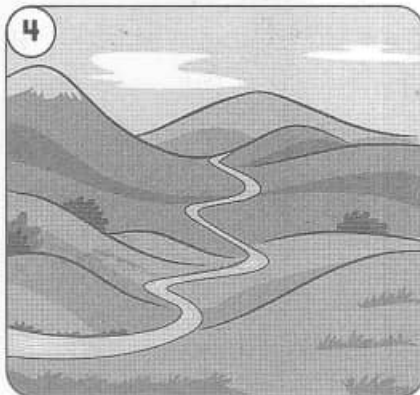
dlo
old



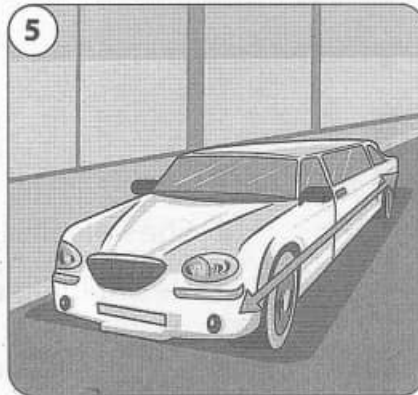
eibdrg



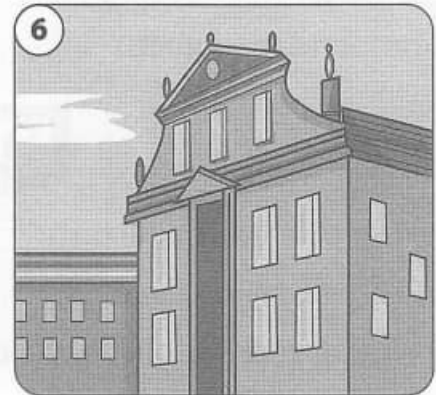
yctrnou



rveri



lgnio



inbldigu

2 Read the text in the Student Book and write.

- The Ġgantija temples are the oldest buildings in the world. They are over _____ years old.
- The two bridges over Lake Pontchartrain are the _____ over water in the world. They are nearly _____ miles long.
- Russia is the _____ in the world. It is about _____ square miles.
- The Nile is the _____ in the world. It is _____ miles long.

Writing

1 Circle all the words you can use.

1 ... she watches TV in the evening.

Always / Sometimes / Never

2 He ... plays computer games at night.

always / sometimes / never

3 He has a shower in the morning ...

always / sometimes / never

4 He ... goes to the movie theater on Saturdays.

always / sometimes / never

5 ... they play soccer after school.

Always / Sometimes / Never

6 We ... go swimming at the beach.

always / sometimes / never



My writing

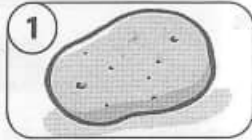
2 Write.

make	vacation	mall	Saturdays
<u>living</u>	tomato	tennis	rivers

I sometimes help my dad to clean the ¹ living room.I never swim in ² _____.Sometimes I play ³ _____ with Jemma after school.I never go to school on ⁴ _____.I always ⁵ _____ cakes for special days.We sometimes go on ⁶ _____ to the mountains.I always have cheese and ⁷ _____ on pizza.I go to the shopping ⁸ _____ with my cousin sometimes.3 Write sentences about you. Use *always*, *sometimes*, and *never*.

Review 3

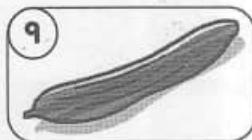
1 Find and circle the words. Write the words with *a*, *an*, and *some*.



a potato

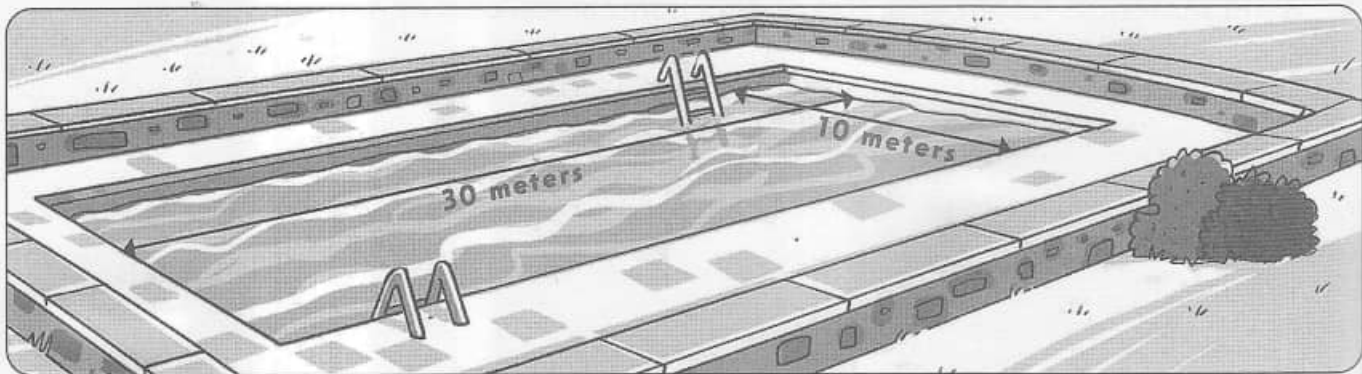


t	h	e	a	t	e	r	s	m
e	o	c	e	a	n	u	i	r
b	b	u	i	l	d	i	n	g
p	c	c	c	a	r	b	g	b
o	e	u	e	k	i	u	e	r
t	n	m	r	e	i	t	r	i
a	g	b	e	c	i	t	y	d
t	o	e	a	h	p	e	u	g
o	b	r	l	i	i	r	c	e
o	n	i	o	n	n	b	o	i



2 Write. wide big deep ~~old~~ long

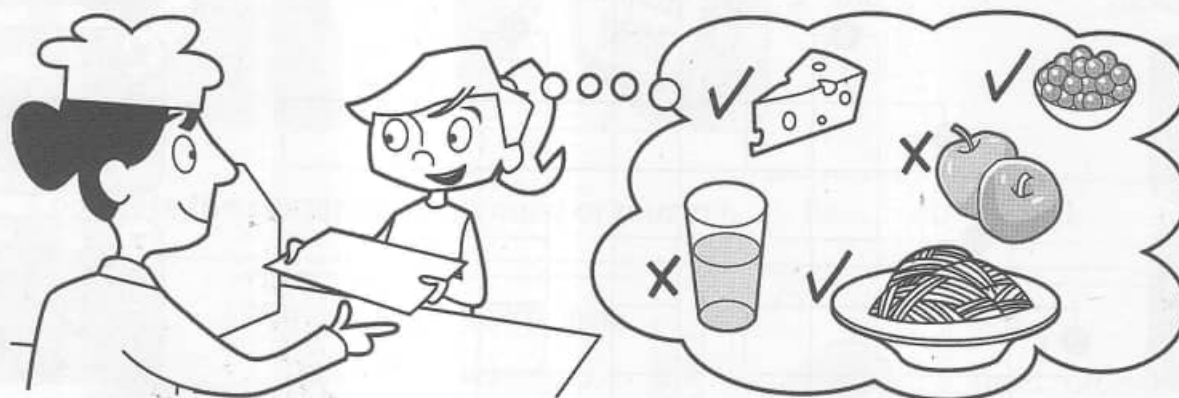
The swimming pool in my town is 50 years ¹ old . The pool is 30 meters ² and 10 meters ³ . The water is 1 meter ⁴ . It is quite ⁵ .



3 Complete the words. Then write the answers.

- 1 Are cars old er than trains? Yes, they are.
- 2 Is Australia big _____ than the U.S.A.?
- 3 Is the cheetah the fast _____ animal in the world?
- 4 Are the Pontchartrain bridges the short _____ in the world?

4 Write s if you need to. Look and answer Yes, please or No, thanks.



- 1 Would you like some water ? No, thanks.
- 2 Would you like some peas ? _____
- 3 Would you like some cheese ? _____
- 4 Would you like some apple ? _____
- 5 Would you like some noodles ? _____

My work

My favorite story in Units 7-9 is _____

My favorite song in Units 7-9 is _____

My favorite unit in Units 7-9 is _____

I need to practice _____

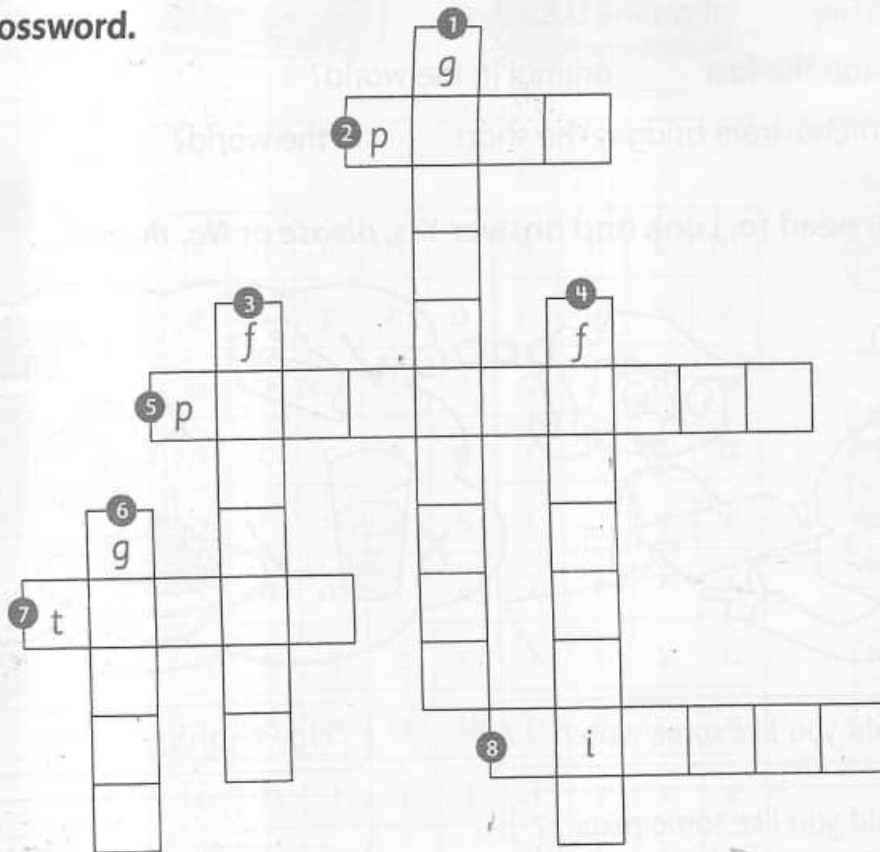
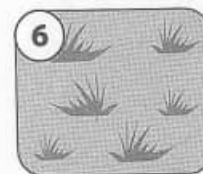
My work in Units 7-9 is



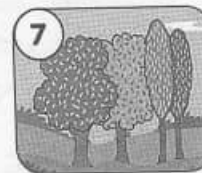
Lesson One Words

1 Complete the crossword.

Down ↓



Across →



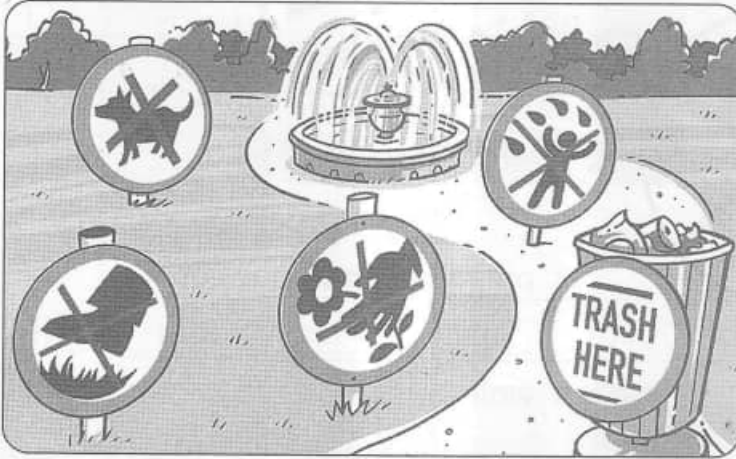
2 Write.



- 1 There's a rabbit on the grass.
- 2 There's some under the slide.
- 3 There's a dog in the .
- 4 There are some children in the .
- 5 There are some near the wall.
- 6 There's a cat on the .

1 Look at the signs. Write *must* or *mustn't*.

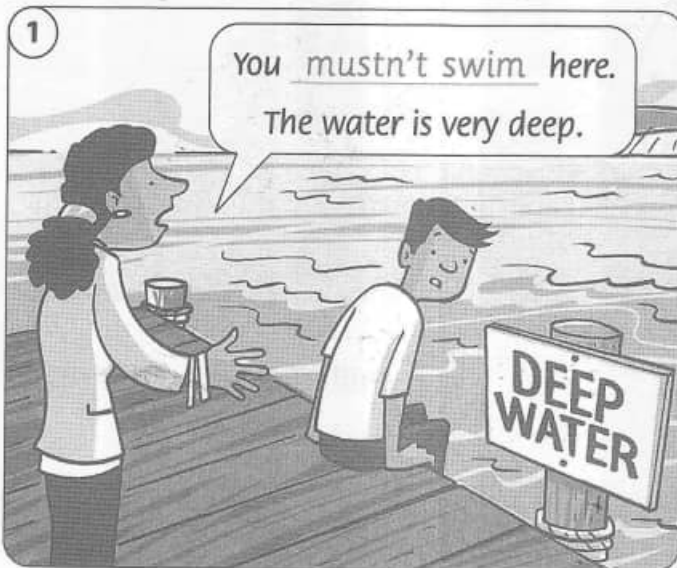
Grammar Time! page 134



- 1 You mustn't play in the fountain.
- 2 You _____ walk your dog here.
- 3 You _____ put litter in the garbage can.
- 4 You _____ walk on the grass.
- 5 You _____ pick the flowers.

2 Complete the sentences with *must* or *mustn't*.

be do ' pick swim



1 Look at the signs. Write sentences with *must* or *mustn't*.

Grammar Time! page 134



1 wash / hands

You must wash your hands.

2 walk / dog

3 put / litter / garbage can

4 walk / grass

5 turn / off / cell phone

2 Complete the song with *must* or *mustn't*.

You must come to the park



Oh, you ¹ must come to the park,
So we can have some fun.

You ² must come to the park today,
And play games in the sun.

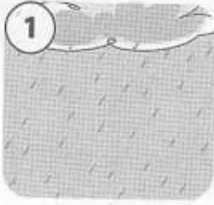
Oh, we ³ mustn't walk on the path,
And we ⁴ mustn't climb the trees.

We ⁵ mustn't throw away our litter,
Let's keep the park clean, please.

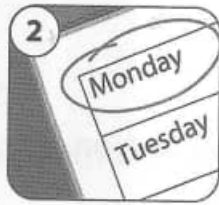
Oh, we ⁶ must be very good,
And we ⁷ mustn't pick the flowers.

But we can have a lot of fun,
And play for hours and hours.

1 Complete the words with *ai*, *ay*, or *a_e*.



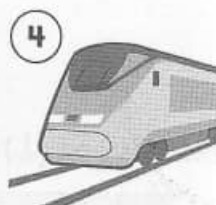
r ai n



Mond ay



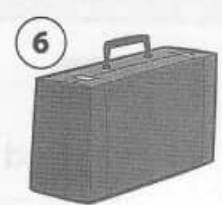
r ay



tr ai n



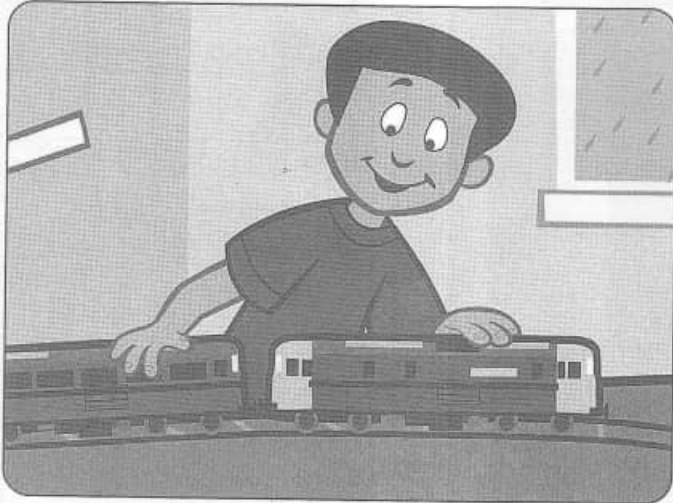
tr ay



c ase

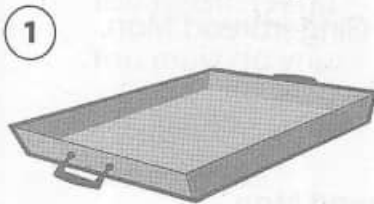
2 Write.

race train today rain case ~~Monday~~ play



It's ¹ Monday ² today,
And I can ³ play.
Outside there's ⁴ rain,
But I'm in with my ⁵ cases.
I open my ⁶ tray,
And the trains have a ⁷ race!

3 Circle the correct spelling.



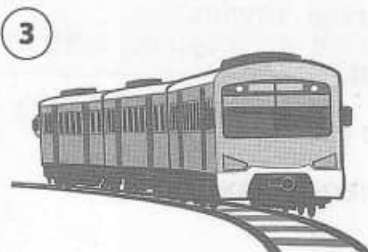
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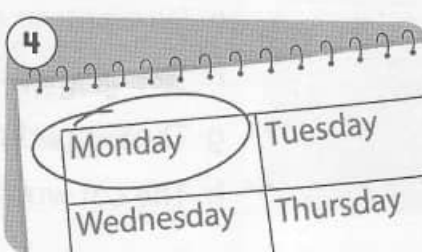
rayc

race



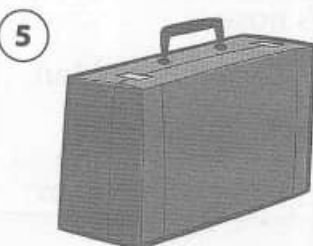
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Mondai

Monday



cais

case



rain

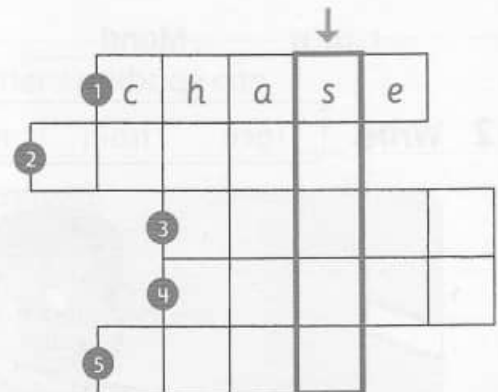
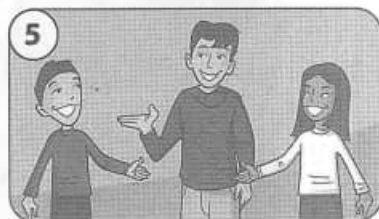
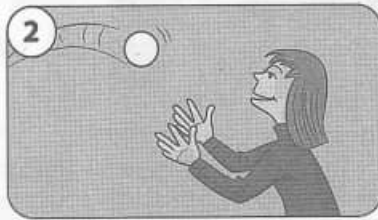
rayn

Skills Time!

Lesson Five

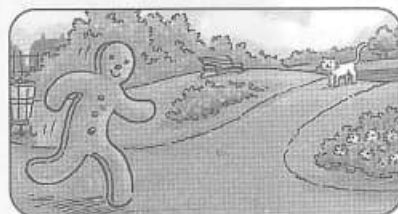
Reading

1 Look and write. Find the extra word (↓) and answer the question.



What word is the same as "talk loudly"? _____

2 Read the text in the Student Book. Put the sentences in the correct order.



- a The old woman wants to eat the Gingerbread Man.
- b The Gingerbread Man runs away.
- c The old woman chases him.
- d An old woman makes a Gingerbread Man.
- e He wants to cross the river, but he can't swim.
- f The Gingerbread Man meets a cat.
- g The Gingerbread Man runs to the river.
- h The cat wants to eat the Gingerbread Man.
- i The Gingerbread Man sits on the fox's nose.
- j The fox opens its mouth and eats the Gingerbread Man.
- k There is a fox near the river.
- l The Gingerbread Man sits on the fox's head and the fox starts to swim.

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Writing

1 Write *and* or *or*.

- 1 She doesn't like math _____ or _____ English.
- 2 He plays soccer _____ tennis.
- 3 I don't live in a town _____ a city.
- 4 We like math _____ science.
- 5 I like eating bread _____ jelly.
- 6 They don't play basketball _____ volleyball.



My writing

2 Write. Check (✓) the rules that are the same in your school.

comics ~~teacher~~ MP3 player quiet homework

School rules

You must listen to the ¹ teacher and work hard.

You mustn't read ² _____ or eat in the classroom.

You must do your ³ _____ and turn off your cell phone.

You mustn't listen to your ⁴ _____.

You must be ⁵ _____ and be kind to other children.

☐
☐
☐
☐
☐
3 Write a poster for your school rules. Use *and* and *or*.

School rules

Fluency Time! ④

Everyday English

1 Look at the map. Write.

café library supermarket swimming pool

1 Excuse me. Where's the library?

It's next to the theater.

2 Can you tell me the way to the _____?

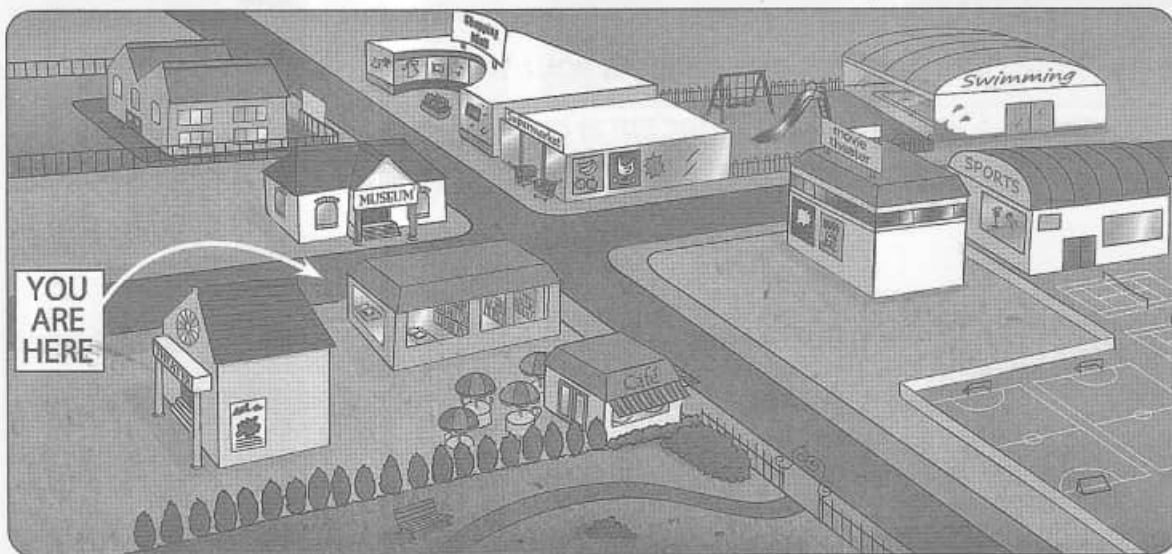
Sure. Go straight.
It's next to the playground.

3 Excuse me. Where's the _____?

Turn right, then go straight.
You can't miss it.

4 Can you tell me the way to the _____?

Sure. Turn left. It's opposite
the museum.



2 Look at the map again. Write.

left ~~next to~~ go straight right

1 Excuse me. Where's the sports center?

It's next to the movie theater.

2 Can you tell me the way to the shopping mall?

Sure. Turn _____.
It's next to the supermarket.

3 Excuse me. Where's the park?

Turn _____, then
go straight.

4 Can you tell me the way to the movie theater?

Sure. _____.
You can't miss it.

1 Watch. Read the directions and write the places.

movie theater museum post office

- 1 Turn left at the post office. _____
- 2 Turn right. Then go straight. _____
- 3 It's next to the museum. _____

2 Read and circle. Then match.

- 1 Excuse me. Where's the
bank / movie theater / museum?
- 2 Sure. Turn left at the
movie theater / post office / museum.
- 3 Can you **show / tell / say** /
me the way to the
museum, please?
- 4 Turn **left / right / straight**, then
go straight.



3 Think about your town. You are at the school door. Ask and answer.

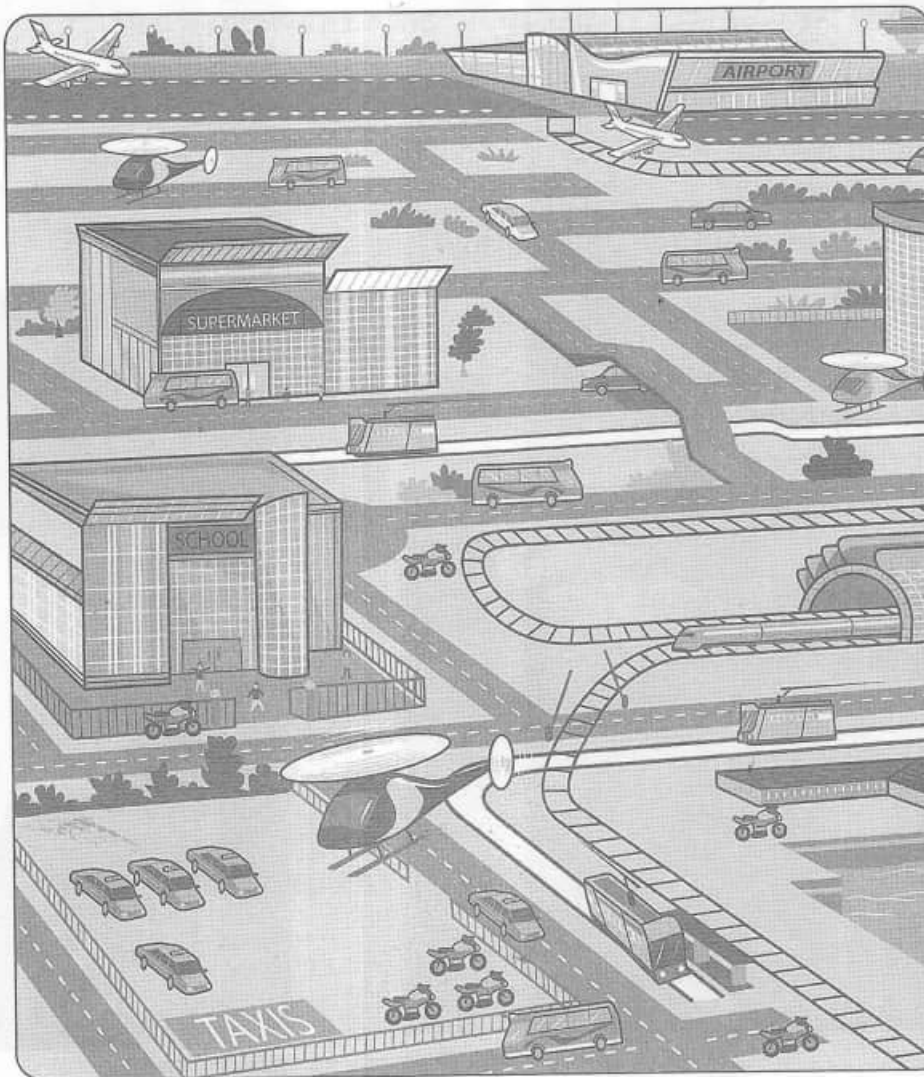
Where's the ...? It's next to Go straight Turn left Turn right

Can you tell me the way to the museum, please?

Sure. Turn right ...

Lesson One Words

1 Look and count. Write the numbers.



- 1 five taxis
- 2 _____ motorcycles
- 3 _____ trains
- 4 _____ helicopters
- 5 _____ trolleys
- 6 _____ planes
- 7 _____ ferry
- 8 _____ buses

2 Write T (true) or F (false).

- 1 There's a trolley under the bridge.
- 2 There's a train at the station.
- 3 There's a bus in front of the supermarket.
- 4 There's a ferry at the airport.
- 5 There's a bus on the bridge.
- 6 There's a taxi in front of the supermarket.
- 7 There's a plane at the airport.
- 8 There's a motorcycle in front of the school.

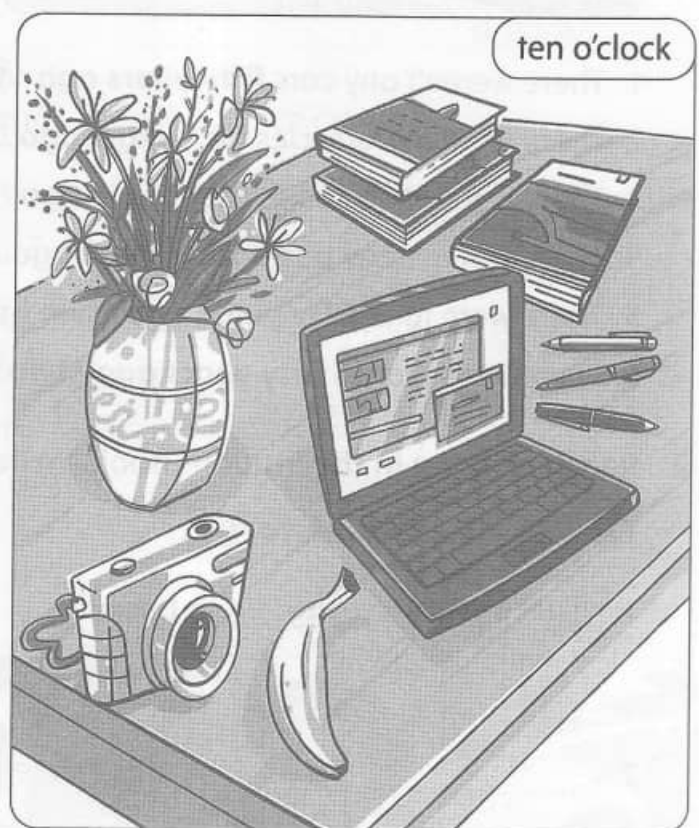
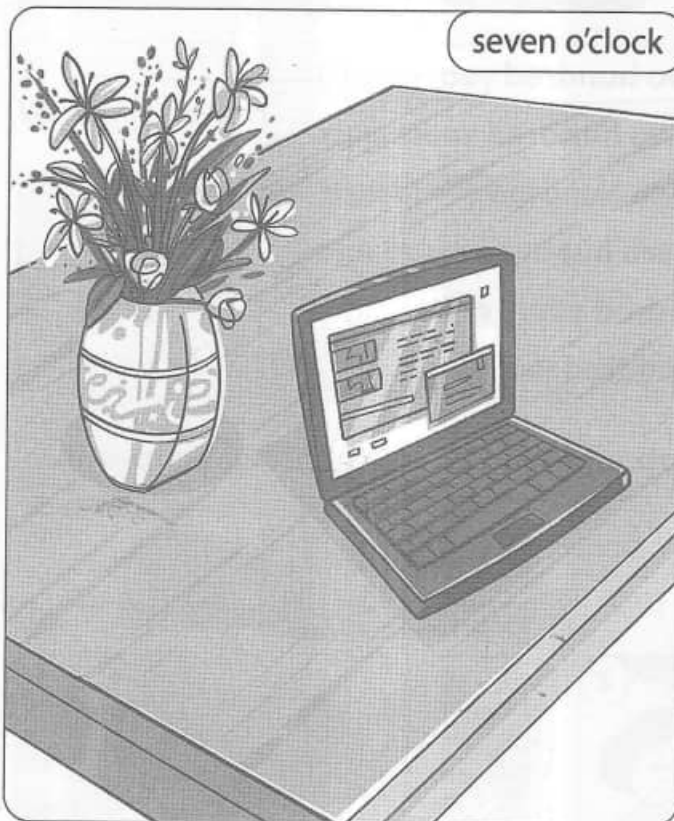
F

1 Write *There was* or *There were*.

G Grammar Time! page 134

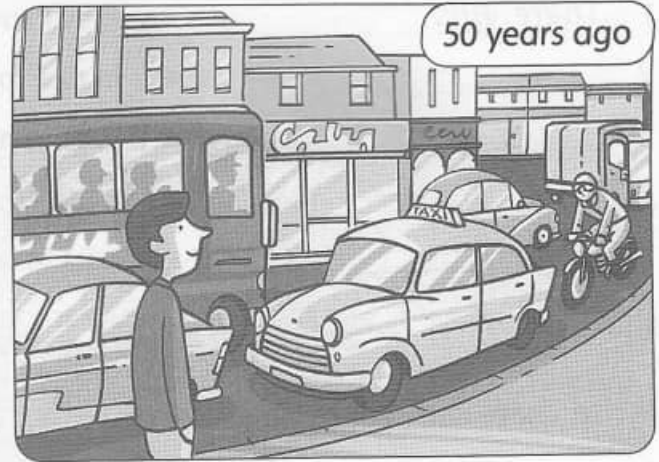
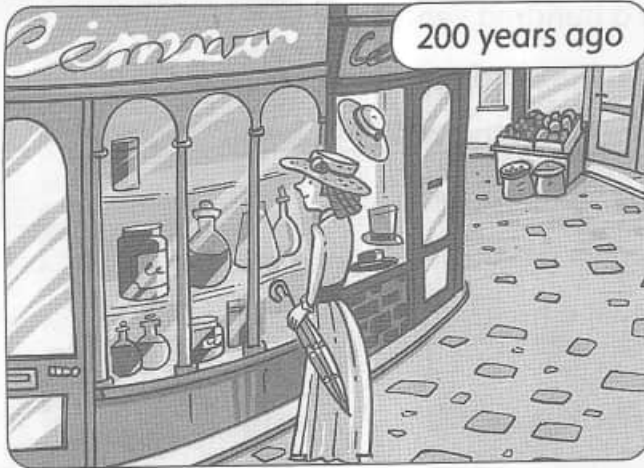
- 1 There was a hotel in our town a hundred years ago.
- 2 _____ trolleys in our town a hundred years ago.
- 3 _____ some buses in our town a hundred years ago.
- 4 _____ a park in our town a hundred years ago.
- 5 _____ lots of bikes in our town a hundred years ago.
- 6 _____ a museum in our town a hundred years ago.

2 Write *There was*, *There were*, *There wasn't*, or *There weren't*.



- 1 There weren't any books at seven o'clock.
- 2 _____ some flowers at seven o'clock.
- 3 _____ a camera at seven o'clock.
- 4 _____ a computer at seven o'clock.
- 5 _____ a banana at seven o'clock.
- 6 _____ any pens at seven o'clock.
- 7 _____ a camera at ten o'clock.
- 8 _____ some flowers at ten o'clock.

1 Circle the correct words. G Grammar Time! page 134



- 1 There weren't any cars **fifty years ago** / **two hundred years ago**.
- 2 There were motorcycles **fifty years ago** / **two hundred years ago**.
- 3 There weren't any bikes **fifty years ago** / **two hundred years ago**.
- 4 There weren't any buses **fifty years ago** / **two hundred years ago**.
- 5 There were taxis **fifty years ago** / **two hundred years ago**.
- 6 There were planes **fifty years ago** / **two hundred years ago**.

2 Read the song in the Student Book. Write about the town two hundred years ago.

Our town has a history

1 There weren't any buses.



2 _____ and markets.



3 _____ planes.



4 _____ parks and cafés.



5 _____ trains.



1 Look at the words with *ea*, *ee*, and *y*. Circle the odd one out.

Then write these words with the correct pictures.

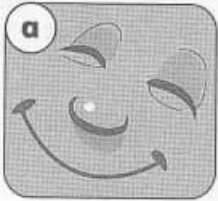
1 green week dream

2 happy queen family

3 please seat happy

4 jelly tree sheep

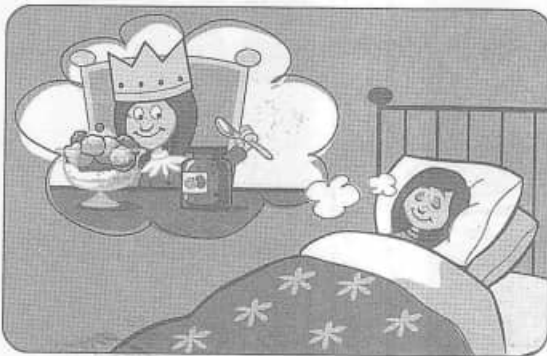
5 family ice cream funny



dream

2 Write.

queen happy green dream jelly ice cream



In my ¹ dream,
I am a ² queen.
I eat ³ jelly ⁴ ice cream,
With ⁵ happy.
I'm very ⁶ green,
In my dream.

3 Write.



1 My mom is sitting under a tree.

2 There are five people in my family.

3 Can you get me a melon, please?

4 He's eating ice cream.

5 There's a sheep on the path.

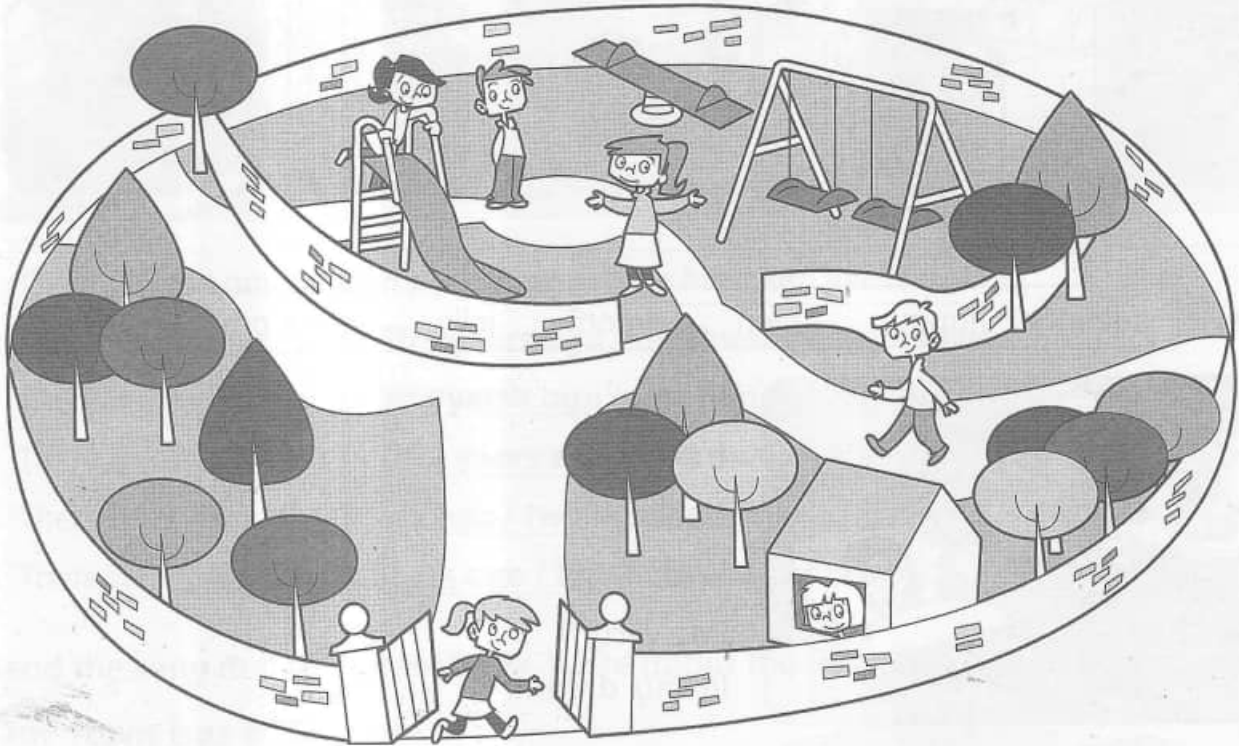
Skills Time!

Lesson Five

Reading

1 Look and write.

along through in the middle of at the top of between inside



- 1 A girl is going through the gate.
- 2 A boy is walking along the path.
- 3 A girl is inside the play house.
- 4 A girl is between the playground.
- 5 A girl is at the top of the slide.
- 6 A boy is in the middle of the seesaw and the slide.

2 Read the text in the Student Book. Write T (true) or F (false).

- 1 The Wampanoag people were from Europe. F
- 2 The Wampanoag were good at farming, fishing, and hunting.
- 3 There were lots of European people in America in the 17th Century.
- 4 There was lots of food for the English people when it was winter.
- 5 The Wampanoag people were hungry and scared.
- 6 The first Thanksgiving was the next year when there was lots of food.

Writing

1 Read. How many topics are there? _____

children food homes

Match the topics with the paragraphs.

There was a fire in the middle of the Wampanoag's houses. The houses were very big. They were the home for all the family. _____

There weren't any schools for Wampanoag boys and girls. There were lots of sports. There was swimming and fishing. But there wasn't a lot of time to play. _____

There were lots of vegetables, and there was fish and meat to eat, too. With the English settlers' help, the Wampanoag were soon good at using horses for hunting animals. _____



My writing

2 Write. is isn't was ~~wasn't~~ are aren't were weren't

Fifty years ago, there ¹ wasn't a shopping mall in my town. There ² _____ only one café. There was a museum then. There ³ _____ any buses, but there ⁴ _____ trolleys.

Now, there ⁵ _____ lots of cafés. There ⁶ _____ a shopping mall, but there ⁷ _____ a museum. There are buses now, but there ⁸ _____ any trolleys.

3 Write two paragraphs about your town fifty years ago and now.

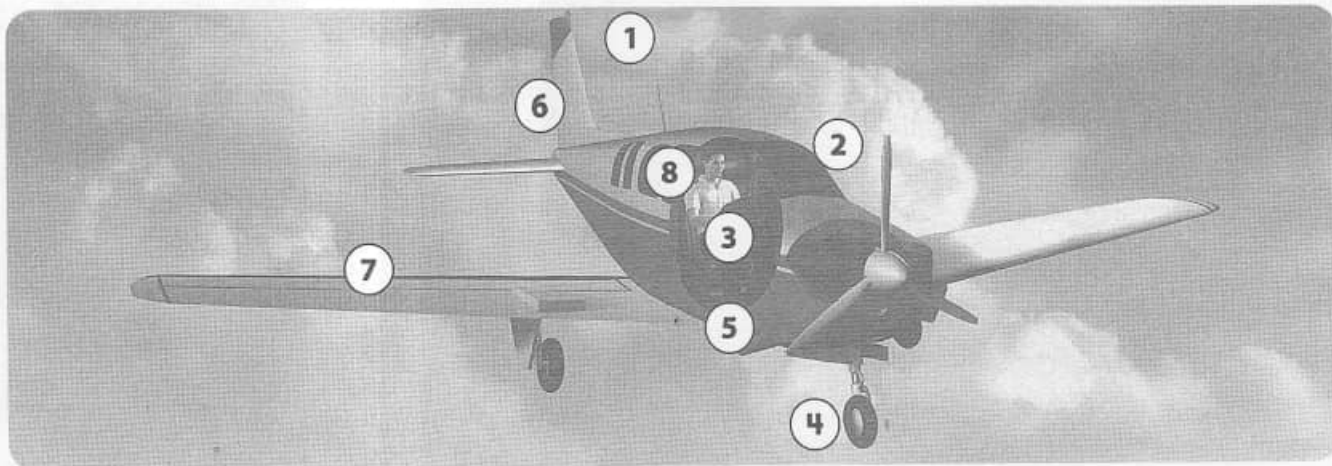
Fifty years ago, _____

Now, _____

Social Studies Time!

Topic: Transportation

1 Find, circle, and write eight words.



c	o	c	k	p	i	t
o	p	l	a	n	e	w
n	e	w	z	x	g	h
t	p	i	l	o	t	e
r	e	n	g	i	n	e
o	c	g	q	w	r	l
l	v	s	k	l	p	s
s	m	u	t	a	i	l

- 1 _____ plane
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

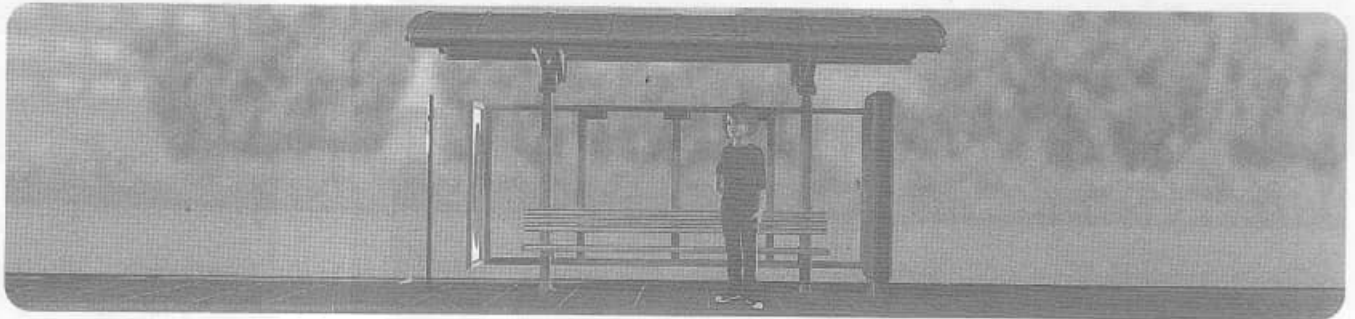
2 Read and complete the sentences with words from Exercise 1.

- 1 A _____ plane _____ can fly through the sky.
- 2 A _____ flies a plane.
- 3 The pilot sits in the _____.
- 4 There are lots of _____ in the cockpit.
- 5 A plane has two big _____ to help it fly.
- 6 Planes have _____ to make them move along the ground.
- 7 The plane's _____ burns fuel to make it fly.
- 8 A plane has a _____ at the back to help it fly.

1 Listen and match the parts of the sentences. 115

- 1 Becky catches the bus
- 2 Becky goes home from school
- 3 Becky travels by train
- 4 Becky travels by plane
- 5 Becky rides her bike

- a every weekend.
- b when she visits her grandparents.
- c once a year.
- d to school every day.
- e in her mom's car.



2 Listen again. Write. 115

travels by bus summer house park live home



Becky catches the ¹ bus to school every day. The bus stops outside her ² . After school, Becky's mom takes her ³ in her car. Becky travels ⁴ train when she visits her grandparents because they ⁵ a long way away. She ⁶ by plane when she goes on vacation in the ⁷ . Becky rides her bike to the ⁸ every Sunday.

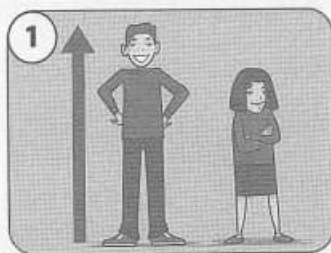
3 Talk with a friend. Ask and answer.

How often do you travel by ...?

I travel by ...

Lesson One Words

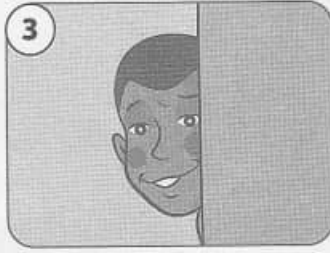
1 Order the letters and write the words.



altl
tall



dol



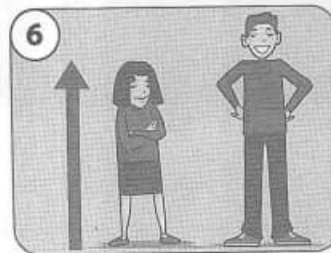
hsy



ypttre



gnuyo



htsro

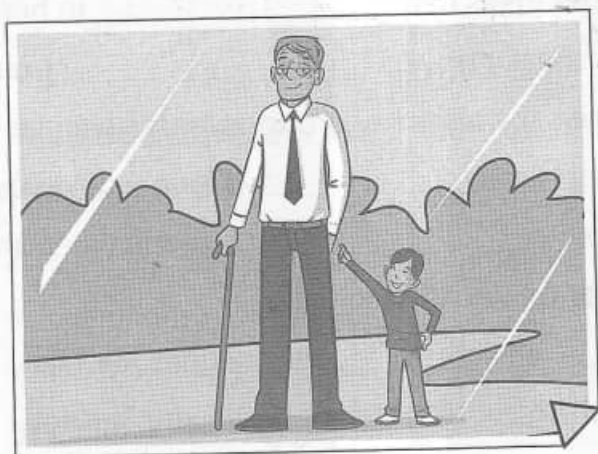


saohdnme



ydfiernl

2 Choose from the words above. Write.

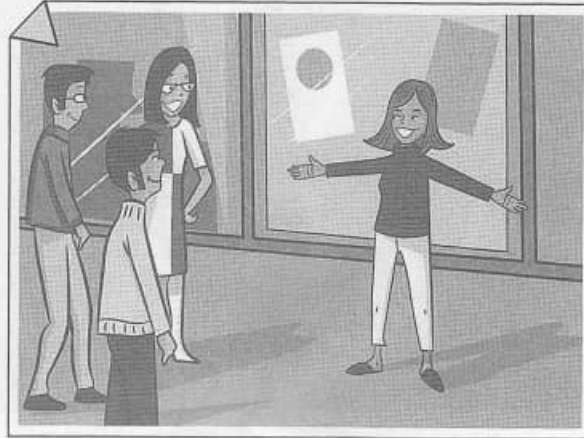


He's shy.

He's _____.

He's _____.

He's _____.



She's _____.

She's _____.

She's _____.

She's _____.

1 Read and check (✓) the correct sentence. **G** Grammar Time! page 135



- | | | | | | |
|---|------------------------------------|-------------------------------------|---|---------------------------|--------------------------|
| 1 | The children were at the beach. | ☐ | 2 | It was hot. | ☐ |
| | The children weren't at the beach. | ☒ | | It wasn't hot. | ☐ |
| 3 | Mom was hungry. | ☐ | 4 | The children were sad. | ☐ |
| | Mom wasn't hungry. | ☐ | | The children weren't sad. | ☐ |
| 5 | It was windy. | ☐ | 6 | Dad was wet. | ☐ |
| | It wasn't windy. | ☐ | | Dad wasn't wet. | ☐ |

2 Complete the sentences with *He had* or *He didn't have*. **G** Grammar Time! page 135

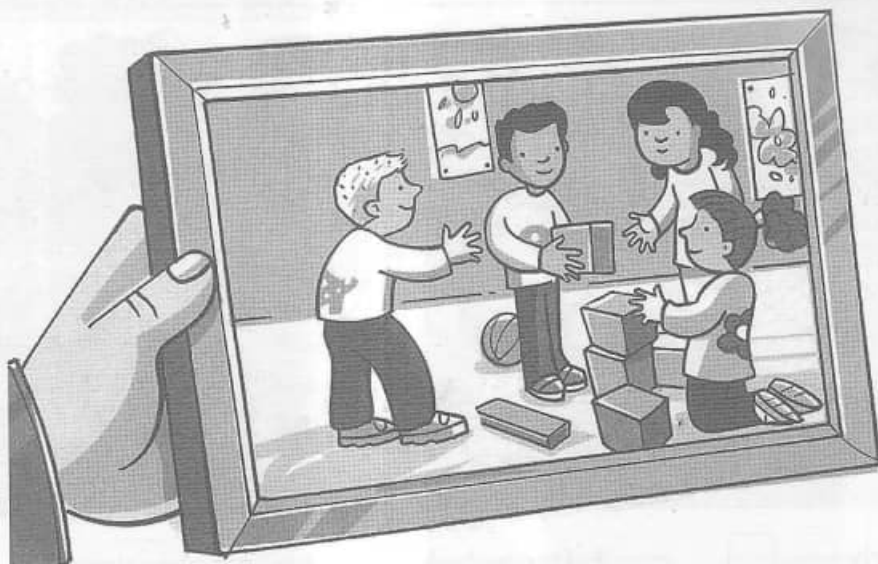


Yesterday ...

- 1 He didn't have breakfast in the living room.
- 2 cereal for breakfast.
- 3 music class.
- 4 sandwiches and an apple for lunch.
- 5 dinner with his family.
- 6 rice for dinner.

Lesson Three Grammar and Song

1 Look and circle the correct words.



When he was two years old, ...

- 1 he was **shy** / **friendly**.
- 2 he had **long hair** / **short hair**.
- 3 he was **short** / **tall**.
- 4 he was **young** / **old**.

2 Write true sentences about you. Use *was*, *wasn't*, *had*, or *didn't have*.

When I was four years old, ...

I _____ shy.

I _____ short.

I _____ long hair.

When I was six years old, ...

I _____ friendly.

I _____ short hair.

I _____ tall.

3 Complete the song with *was* or *had*.

When my grandpa was a boy



When my grandpa ¹ _____ a boy,
He ² _____ a lot like me.
He ³ _____ a nice apartment,
And a happy family.

Grandpa ⁴ _____ a happy boy,
And he ⁵ _____ lots of friends.
They ⁶ _____ lessons every day,
And they ⁷ _____ fun on weekends.

When my grandpa ⁸ _____ a boy,
He ⁹ _____ fun every day.
He ¹⁰ _____ lots of books to read,
And lots of games to play.

1 Say the words. Circle the word that doesn't have a long vowel sound *i*.

1 sky night six smile

2 pin shine dry light

3 smile sit sky dry

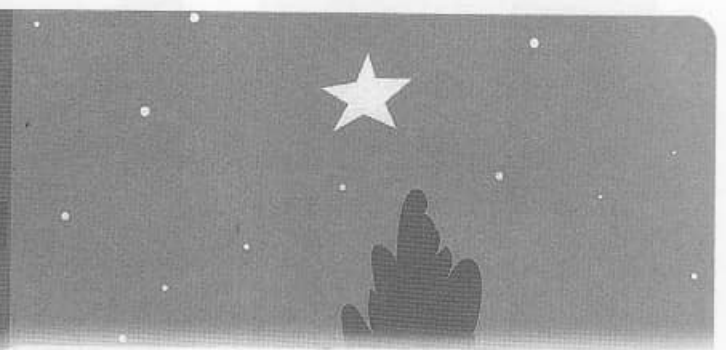
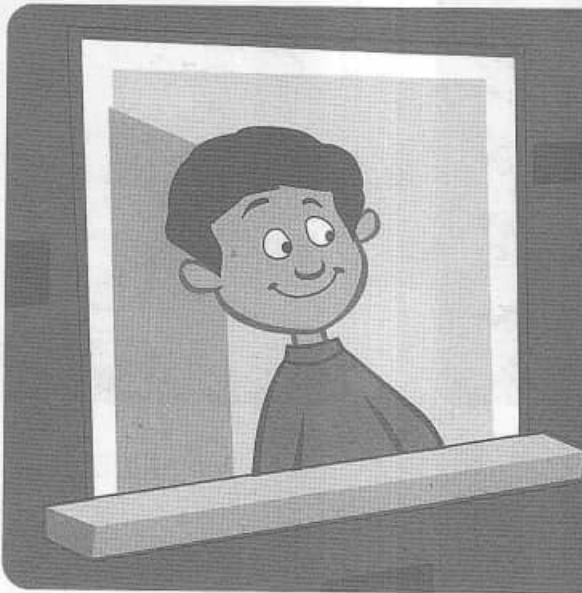
4 night fig shine light

5 sky night fish shine

6 dry light smile pink

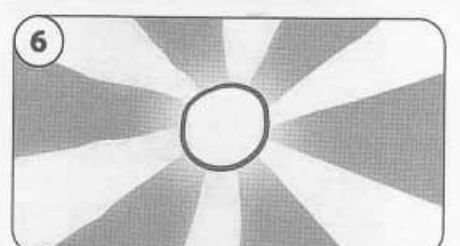
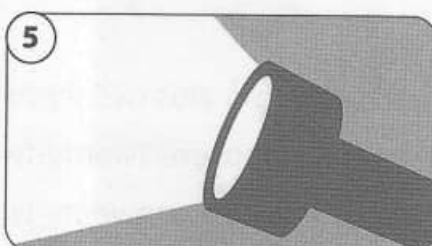
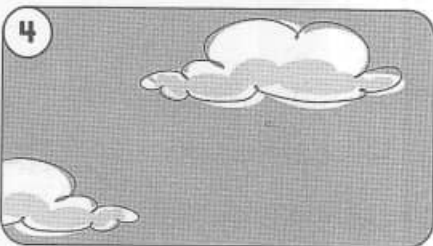
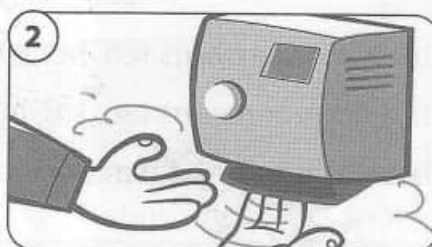
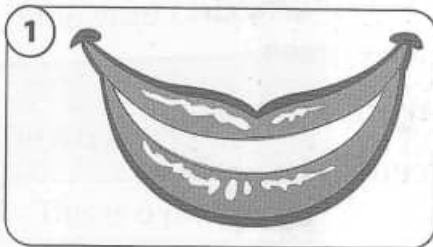
2 Write.

shine light dry smile night white sky



In the ¹ dry, ² _____ ³ _____
There's a ⁴ _____ so ⁵ _____.
It makes me ⁶ _____
As it ⁷ _____s all night.

3 Write.



1 We smile when we're happy.

2 Please wash and _____ your hands.

3 Some animals don't sleep at _____.

4 There's a plane in the _____.

5 We can't see when there isn't
any _____.

6 Sometimes the sun doesn't
_____.

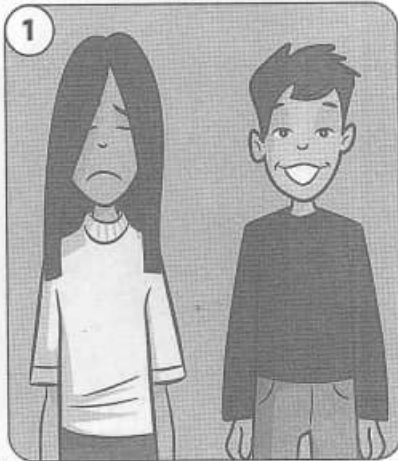
Skills Time!

Lesson Five

Reading

1 Write.

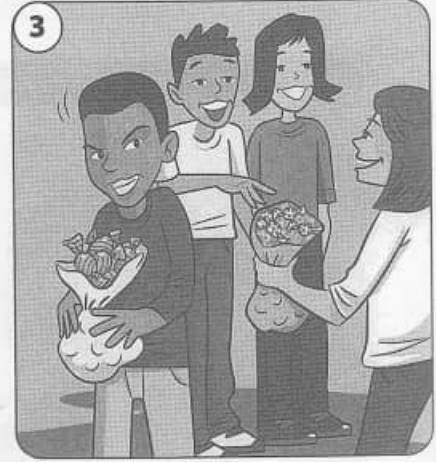
relaxed mean sad generous cheerful worried



She's sad,
but he's cheerful.



He's relaxed,
but she's cheerful.



He's worried,
but she's generous.

2 Read the text in the Student Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green. F
- 2 When Grandma was ten, she had short, brown hair. _____
- 3 When Grandma was ten, she was pretty. _____



- 4 When Grandma was twenty-two, she had her wedding day. _____
- 5 When Grandma was twenty-two, she was very pretty. _____
- 6 When Grandma was twenty-two, she had a baby girl. _____



- 7 Now Grandma's hair is long and white. _____
- 8 Now Grandma's very sad all the time. _____
- 9 Now Grandma's always nice and generous. _____

Writing

1 Write *and* or *but*.

- 1 My uncle is old, but he's handsome.
- 2 My aunt is generous she's relaxed.
- 3 My brother is mean, he's cheerful.
- 4 My mom is pretty, she isn't tall.



My writing

2 Choose *and* or *but* each time.

This is a photo of my grandma and grandpa.
 My grandpa is 65 now ¹and / but he has white hair.
 In the photo, he was 25 ²and / but he had black hair.
 He was friendly, ³and / but he wasn't handsome.
 My grandma is 63 now. She has short hair.
 When she was 23, she had long hair.
 She was cheerful ⁴and / but pretty.

3 Find a photo of your family. Write about the people. Use *and* and *but*.

This is a photo of ... My ... is has / have In the photo, ... He / She

Put your photo here.

1 Choose the correct word. Then write.

old sorry handsome relaxed



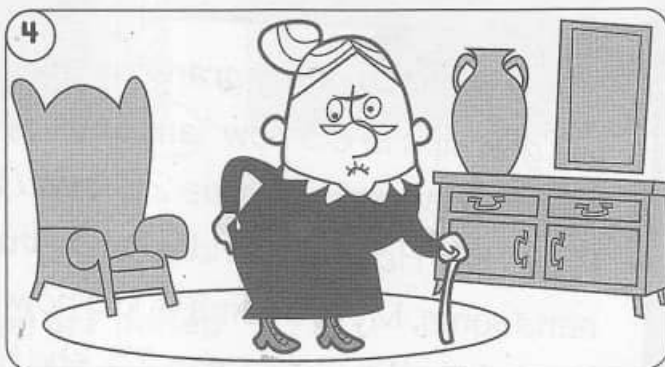
My grandpa was handsome.



The boy is sorry.

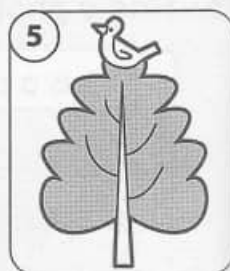
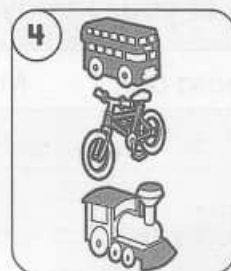
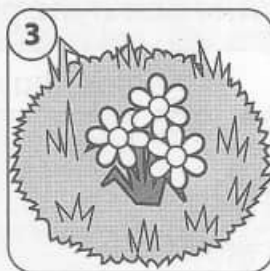


My dad is relaxed.



My grandma is old.

2 Join the words and make sentences.



1 The boys are walking

2 The man is

3 The flowers are

4 The bike is

5 The bird is

in the middle of

along

on top of

between

inside

the taxi.

the grass.

the bus and the train.

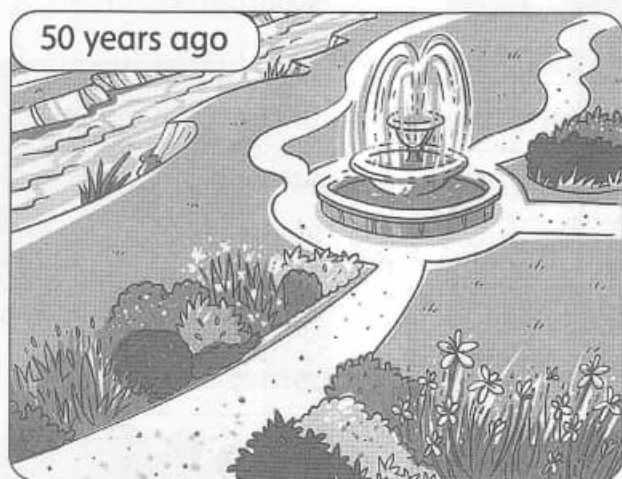
the tree.

the path.

3 Write *must* or *mustn't*. Check (✓) the rules that are the same in your family.

- 1 You must brush your teeth every day. ✓
- 2 You _____ eat in bed. _____
- 3 You _____ shout at your mom and dad. _____
- 4 You _____ help your mom and dad. _____
- 5 You _____ play soccer in the house. _____
- 6 You _____ be very good. _____

4 Write *T* (true) or *F* (false).



- 1 There was a bridge. F
- 2 There were flowers. _____
- 3 There were swings. _____
- 4 There was a river. _____
- 5 There were garbage cans. _____
- 6 There was a café. _____

5 Write *There was*, *There were*, *There wasn't*, or *There weren't*.

- | | |
|---------------------------------|-----------------------|
| 1 <u>There wasn't</u> a bridge. | 2 _____ a fountain. |
| 3 _____ trees. | 4 _____ garbage cans. |
| 5 _____ birds. | 6 _____ paths. |

My work

My favorite story in Units 10–12 is _____

My favorite song in Units 10–12 is _____

My favorite unit in Units 10–12 is _____

I need to practice _____

My work in Units 10–12 is



OK



Good



Excellent

Story Book



Hoomaan Online Language Academy

0900 10 50 955

www.hoomaanacademy.com

Before you read ...

1 This is Sinbad. Where does he come from? Circle.



a Athens



b Baghdad



c Istanbul



d Cairo



2 Sinbad has many adventures. Match the words with the pictures.

1 ship

2 sea monster

3 storm

4 island

5 captain

6 raft

7 whale

8 jewels

a



c



e



g



b



d



f



h



OUR story begins in old Baghdad. A rich old man is very ill in bed. He calls to his son, Sinbad.

'I'm dying, Sinbad,' says the old man. 'You can have all my money, my son. But you must be careful with it.'

'Please don't die, Father,' says Sinbad.



ill



money



rich



Sinbad's father dies and Sinbad is unhappy for a long time. But one day he thinks, 'I'm a very lucky man. I have got a lot of money now, some beautiful things and a big house.'

Sinbad buys new things to wear and expensive things to eat with his father's money. Every evening Sinbad's friends come to his house. They have a big dinner and laugh all night.



expensive



laugh



lucky



unhappy





But after a year, Sinbad has got no more money. 'What can I do?' he thinks. He looks at the things in his father's house. He sees all the beautiful carpets. Suddenly he has an idea.

'I can sail to different countries,' Sinbad thinks. 'And I can sell these carpets for a lot of money.' Sinbad finds an old ship with a very old captain. Three days later, Sinbad is ready to leave Baghdad. He talks to all the men on the ship. 'I want to sell my carpets and bring back a lot of money,' he tells them.



captain



carpet



sell



ship





The ship sails away from Baghdad and out to sea. After ten days at sea, Sinbad is very thirsty. He sees a beautiful island. 'Please stop!' he says to the captain. Sinbad and some of the sailors go onto the island. Sinbad takes a barrel. He wants to look for some water.



barrel



island

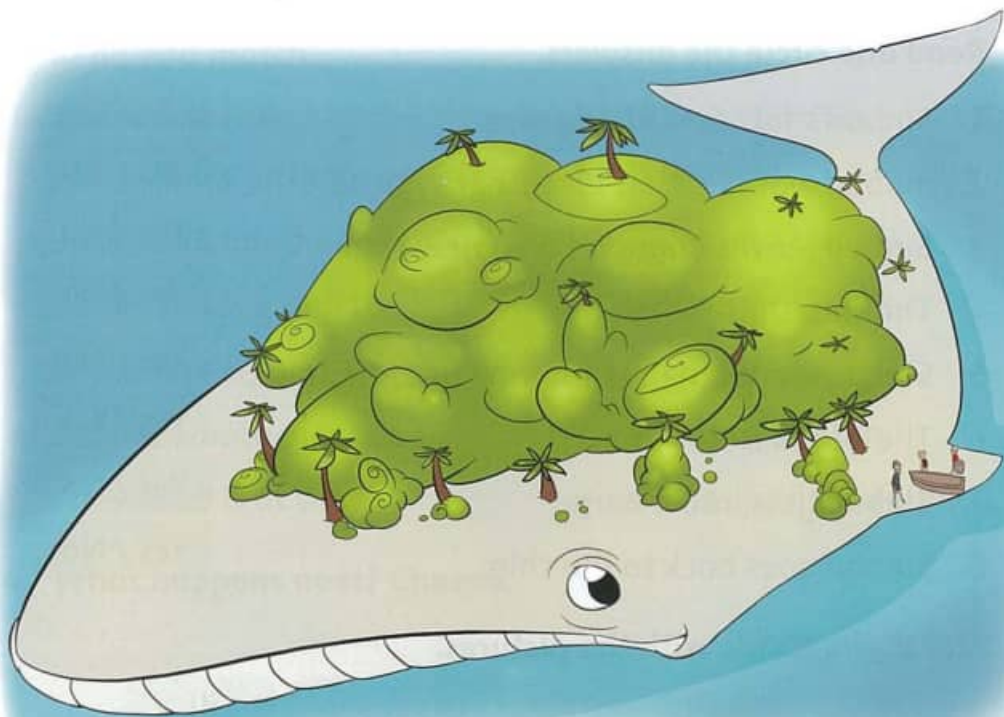


sailor



sea





'What a wonderful island!' says Sinbad. They begin to look for water. But suddenly the island moves.

'The island is moving!' says Sinbad.

'Oh no!' cry the sailors. 'This isn't an island. It's a whale!'

The whale moves down into the water. All the sailors are in the sea.

'Help! Help!' they cry.

Sinbad quickly gets into the barrel.

Now he is at sea in the barrel.

'Hello! Hello!' he cries again and again. But nobody answers.



move



whale



1 Read and circle the answers.

- 1 Sinbad's father is ill and dies.
- 2 Sinbad wants to sell his father's house.
- 3 Sinbad leaves Baghdad on a new ship.
- 4 The ship sails for ten days.
- 5 Sinbad wants to look for food on the island.
- 6 The island is a whale.
- 7 Sinbad gets into a barrel.
- 8 Sinbad goes back to the ship.

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No

Yes / No

2 Match the words with the pictures.

barrel

captain

carpet

expensive

ill

~~island~~

money

ship



1 island

2 _____

3 _____



4 _____

5 _____

6 _____



7 _____

8 _____

3 Read and match.

- | | |
|-----------------------|------------------------------|
| 1 Sinbad lives | a with his friends. |
| 2 Sinbad's father was | b in a barrel. |
| 3 Sinbad has dinner | c down into the sea. |
| 4 Sinbad is going to | d a rich man. |
| 5 Sinbad sees | e in Baghdad. |
| 6 The whale moves | f a beautiful island. |
| 7 Sinbad is at sea | g sell his father's carpets. |

4 What happens next? Choose.

- a ☐ Sinbad finds the ship again.
- b ☐ Sinbad comes to a small island.
- c ☐ Sinbad sells his carpets and gets lots of money.





Sinbad's barrel moves on the sea all night. In the morning he looks out and sees a small island. Soon the barrel comes to the island and Sinbad gets out. Suddenly the sky becomes black. Sinbad feels afraid. 'Help! What's happening?' he cries. He looks up at the sky. A very big bird is flying nearer and nearer. 'Oh, no!' he thinks, 'That bird is a Roc.'



bird



sky



The Roc sits down and goes to sleep. Sinbad takes off his turban and he puts it around the Roc's leg. 'When the Roc flies away, I can leave the island, too,' he thinks.

After some time, the Roc wakes up and flies away. Sinbad flies up into the sky with the bird. The Roc flies for hours and hours. In the end it flies down into a valley and lands there.



land



sleep

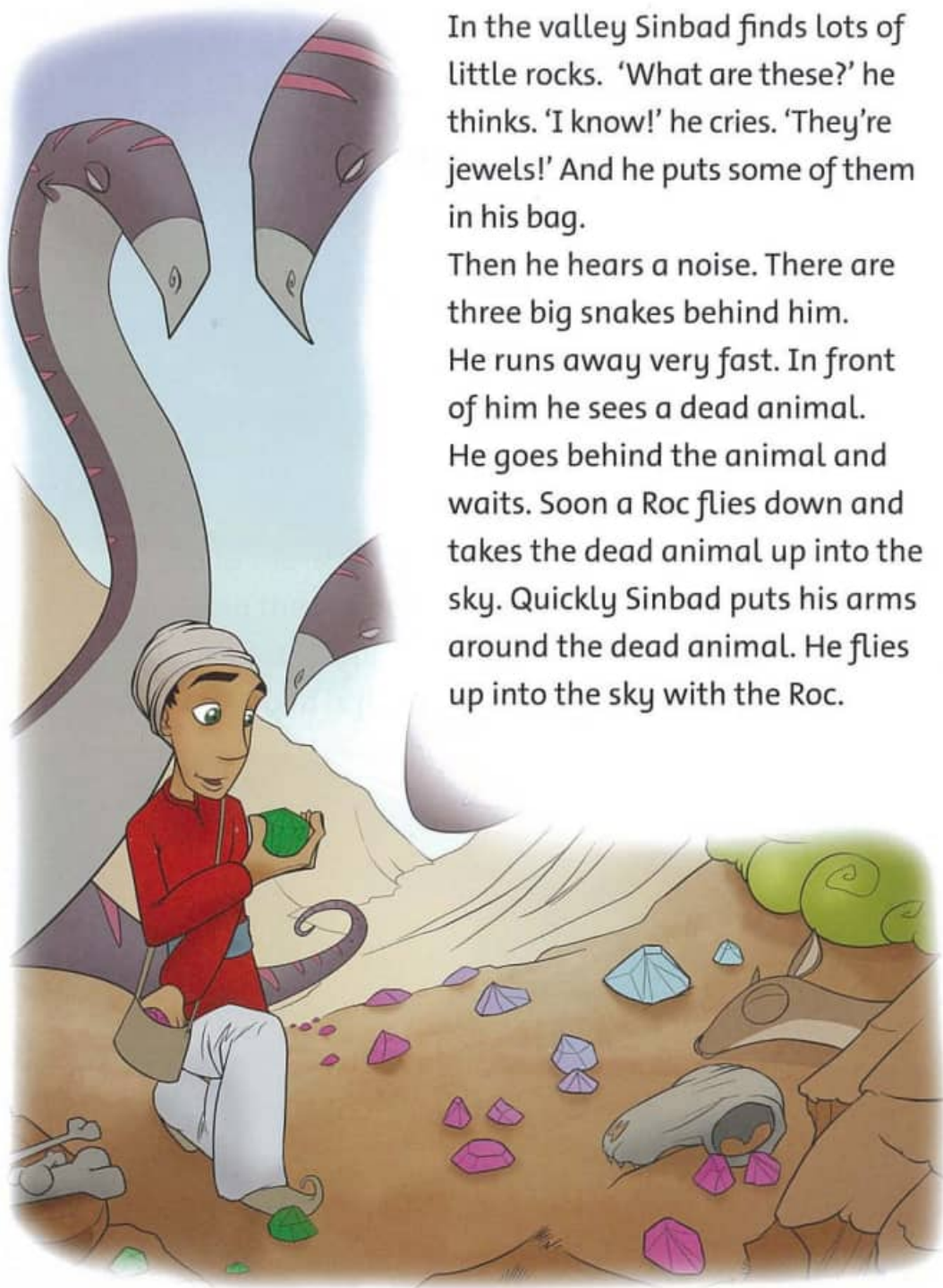


turban



valley





In the valley Sinbad finds lots of little rocks. 'What are these?' he thinks. 'I know!' he cries. 'They're jewels!' And he puts some of them in his bag.

Then he hears a noise. There are three big snakes behind him. He runs away very fast. In front of him he sees a dead animal. He goes behind the animal and waits. Soon a Roc flies down and takes the dead animal up into the sky. Quickly Sinbad puts his arms around the dead animal. He flies up into the sky with the Roc.

animal



dead



jewels



rock



The Roc flies out of the valley and it lands near a village. The men from the village run to see it, then the Roc flies away. Sinbad comes out from under the dead animal.

'Who are you?' ask the men from the village.

'I'm Sinbad the Sailor,' he says. 'I was in the valley.'

The people are surprised. 'Nobody goes into the valley,' they say. 'The snakes eat everything there.'

'Not me!' laughs Sinbad.

'You're very lucky!' they say.

Sinbad wants to go back to Baghdad. He gives the jewels to the people and they find a ship for him. When Sinbad arrives in Baghdad he meets his friends.

'Is it you, our old friend Sinbad?' they ask.

'Yes. But I'm Sinbad the Sailor now!' he says. And he tells them about his adventures.



adventure



surprised



1 Complete the sentences.

- 1 On the island, Sinbad looks up and sees a big ...
a ☐ snake. b ☐ whale. c ☒ bird.
- 2 Sinbad flies with the Roc and lands ...
a ☐ on the ship. b ☐ in a valley. c ☐ in Baghdad.
- 3 In the valley Sinbad finds lots of ...
a ☐ carpets. b ☐ jewels. c ☐ money.
- 4 Sinbad runs away from ...
a ☐ a dead animal. b ☐ a Roc. c ☐ snakes.
- 5 The people in the village think that Sinbad is ...
a ☐ lucky. b ☐ ill. c ☐ rich.

2 Look at the pictures and write the words.



1 t u r b a n



2 s _ _ _



3 v _ _ _ _



4 a _ _ _ _



5 j _ _ _ _



6 a _ v _ _ _ _

3 Order the words.

1 arrives on an island Sinbad .

Sinbad arrives on an island.

2 bird in the sky . is A big flying

3 . flies the Roc Sinbad with into the sky

4 some jewels puts into . his bag He

5 three Sinbad . behind big snakes There are

6 in Baghdad . his friends Sinbad meets

4 What happens next? Choose.

a ☐ Sinbad stays in Baghdad.



b ☐ Sinbad sails away again.



c ☐ A Roc wants to eat Sinbad.





Sinbad's friends come to visit him at his father's house. But there is nothing to eat or drink, and there are no carpets in the house. His friends soon go away.

'I need some more adventures,' thinks Sinbad.

The next morning Sinbad finds a ship and a captain, and soon he's ready to leave Baghdad again.

After a week at sea, the ship arrives at an island.

'That's the island of Zugab,' says the captain.





Sinbad gets off the boat and explores the island with two of the sailors.

Suddenly the sky goes black and there's a big storm. The storm takes the ship far out to sea. Sinbad and the two sailors are now the only people on the island. They climb behind some big rocks and when night comes they go to sleep. In the morning they find a very big snake around them. The snake eats one of the sailors.



climb



explore



storm



Quickly Sinbad and the second sailor climb a tree. They stay there all day and all night. When Sinbad wakes up in the morning, he's alone.

'Oh no! The second sailor is dead, too,' he thinks. 'And I'm the snake's next breakfast!'

Just then Sinbad sees some wood near the tree. He climbs down the tree and he makes some armour from the wood, then he climbs the tree again. Sinbad stays in his armour all night. The snake moves around him, but it can't eat Sinbad.



alone



armour



tree



wood





In the morning Sinbad sees a ship out at sea. 'I know that ship,' he thinks. 'It's my old ship!'

The snake is sleeping in the sun near the tree. Sinbad quietly climbs down the tree. Then he runs to the sea. The snake wakes up and comes after him. But Sinbad runs faster and gets to the sea before the snake can eat him. Sinbad swims to the ship.

'It's Sinbad!' cry the sailors. 'You're a very lucky man! We have all your beautiful carpets from Baghdad!'
'Thank you!' says Sinbad.

The ship sails home. It stops at lots of different countries and Sinbad sells all his carpets. When he arrives in Baghdad he has got a lot of money.

sail



wake up



1 Complete the sentences.

- 1 Sinbad leaves Baghdad because he wants ...
a ☒ more adventures. b ☐ more jewels.
- 2 Sinbad explores the island of Zugab with ...
a ☐ some sailors. b ☐ the captain.
- 3 On the island of Zugab the snake eats ...
a ☐ one sailor. b ☐ two sailors.
- 4 Sinbad finds some wood and makes ...
a ☐ some armour. b ☐ a barrel.
- 5 Sinbad goes back to Baghdad with ...
a ☐ a lot of carpets. b ☐ a lot of money.

2 Look at the pictures and write the words.



1 odow wood



2 romaru _____



3 kes an _____



4 motrs _____



5 lewah _____



6 losira _____

3 Complete the story with the words.

arrives

climbs

explores

~~leaves~~

makes

runs

swims

wakes up

Sinbad ¹ leaves Baghdad. After a week the ship
² _____ at the island of Zugab. Sinbad
³ _____ the island. He finds a very big snake!
Sinbad ⁴ _____ some armour and ⁵ _____
a tree. In the morning he sees a ship and he ⁶ _____
to the sea. The snake ⁷ _____ and comes after him but
Sinbad is faster. Sinbad ⁸ _____ to the ship.

4 What happens next? Choose.

- a ☐ Sinbad stays at home
and writes about his
adventures.



- b ☐ Sinbad goes to sea
again for more adventures.



- c ☐ Sinbad goes back to
the island of Zugab and
finds lots of jewels.



Dictionary



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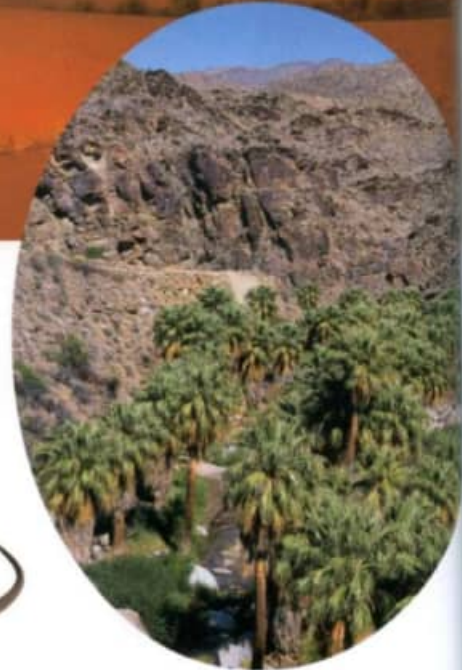
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12. sand dune



4. gazelle



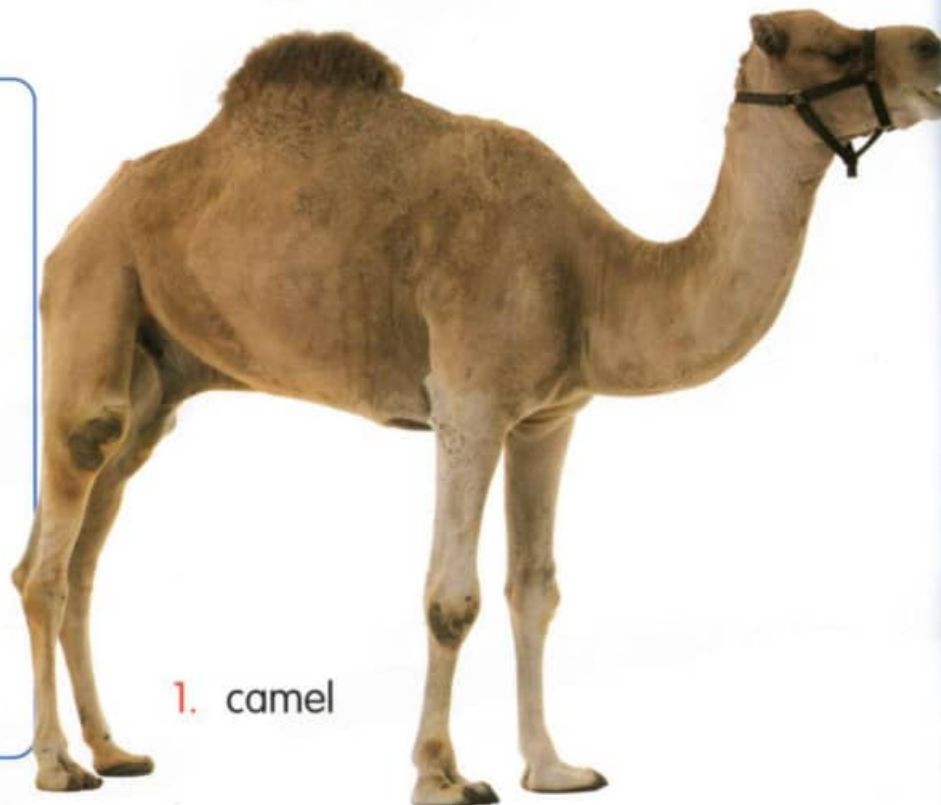
11. oasis



2. vulture



3. lizard



1. camel

- **Hidden Object**

Find the hidden  in the picture.

- **Activity**

Find the odd-one-out:

- Sand dune, canyon, cactus
- Camel, lizard, gazelle, bat

- **Dialogs**

1. A: Can the **bat** fly?
B: Yes, it can. / No, it can't.
2. A: Does the **camel** have **scales**?
B: No, it doesn't. / Yes, it does.

- **Chant**

Do the *Lizard Chant*.



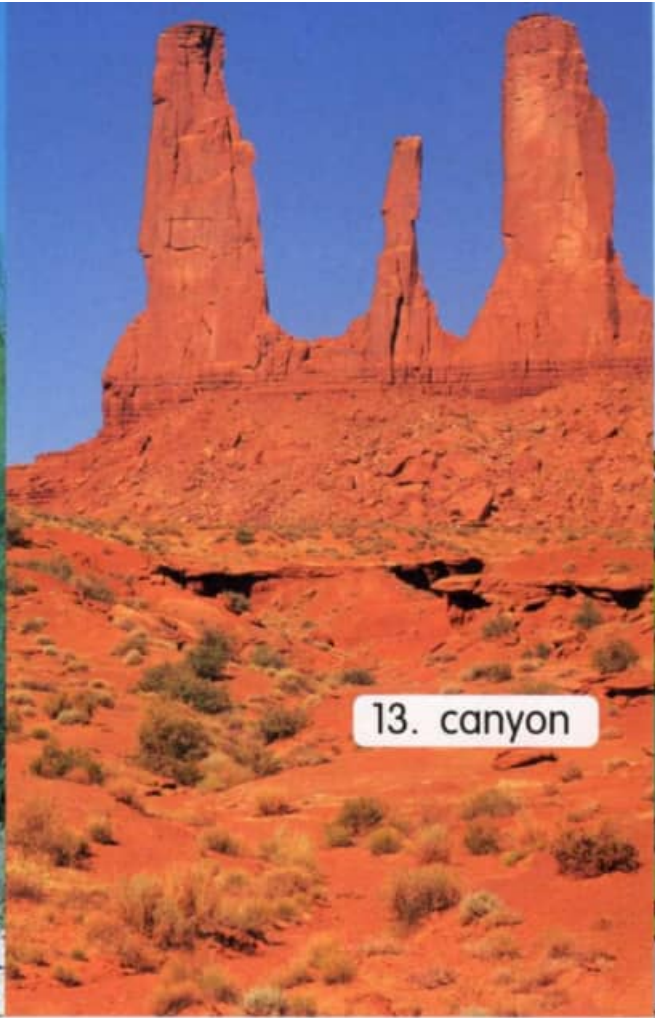
North America



8. bat



6. scorpion



13. canyon



7. rattlesnake

9. scales



10. claws

5. eagle



14. cactus

The Schoolyard

1. classroom



2. library



3. music room



6. lunchroom



7. office



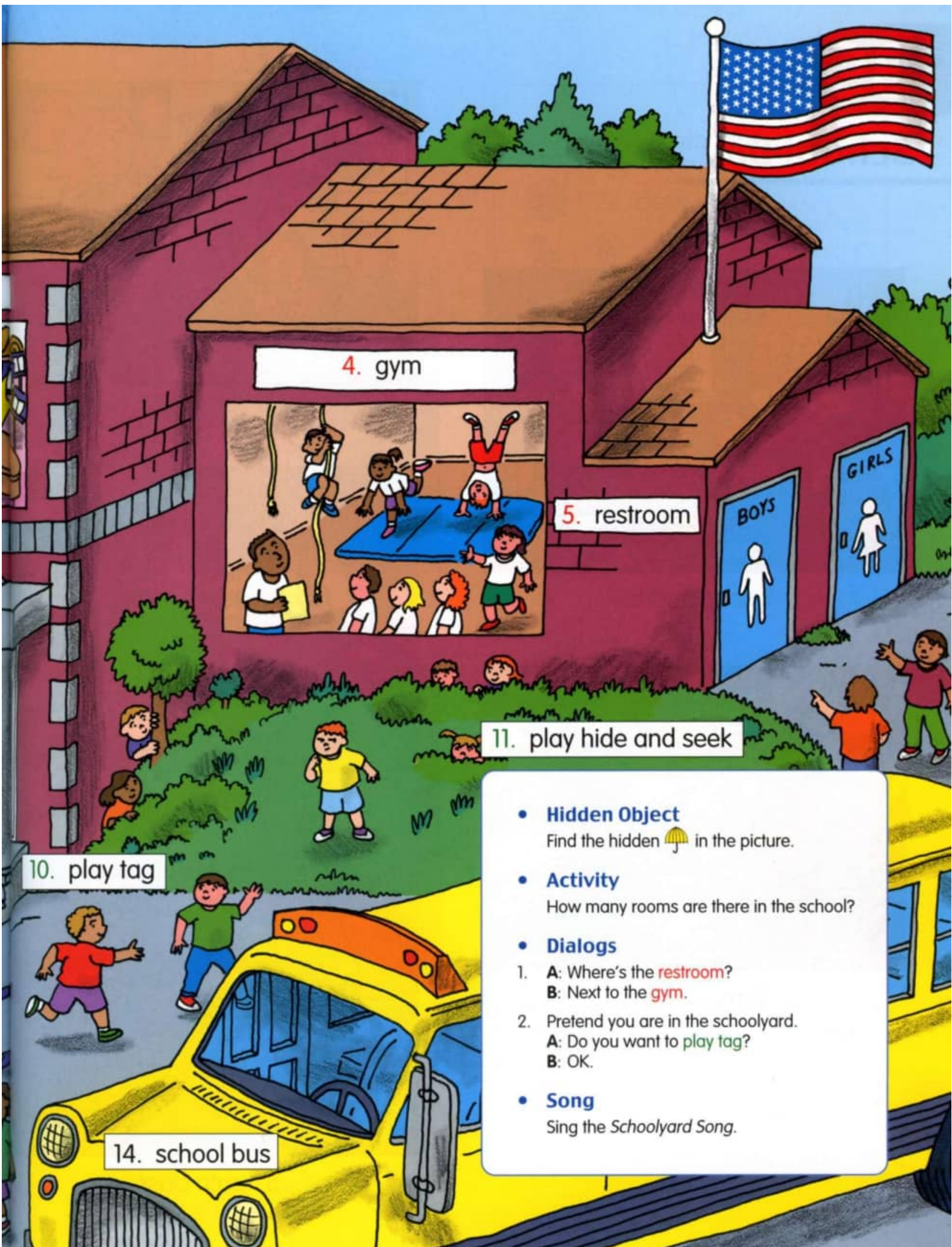
9. play soccer



8. play cards

12. play hopscotch

13. jump rope



- **Hidden Object**

Find the hidden ☂ in the picture.

- **Activity**

How many rooms are there in the school?

- **Dialogs**

1. A: Where's the **restroom**?
B: Next to the **gym**.
2. Pretend you are in the schoolyard.
A: Do you want to **play tag**?
B: OK.

- **Song**

Sing the *Schoolyard Song*.

School Day



1. science class



2. music class



3. art class



4. English class



5. math class



6. computer class



7. P.E.



8. whiteboard



9. desk



10. chair



11. poster



12. map



13. globe



14. calendar



15. student



16. boy



17. girl

• Hidden Object

Find the hidden 🦁 in the picture.

• Activity

Write the seven classes in alphabetical order.

• Dialogs

- A: Which class do you like best?
B: I like **art class**.
- A: Where can you see a **whiteboard**?
B: In the **computer class**.

• Chant

Do the *Map, Globe, Calendar, Chair* Chant.

School Bag Search

- | | | | |
|---|----------------|---|---------------------|
|  | 1. pencil |  | 11. paper |
|  | 2. pen |  | 12. calculator |
|  | 3. eraser |  | 13. paintbrush |
|  | 4. ruler |  | 14. colored pencils |
|  | 5. pencil case |  | 15. markers |
|  | 6. notebook |  | 16. scissors |
|  | 7. glue |  | 17. crayons |
|  | 8. stapler |  | 18. paints |
|  | 9. tape |  | 19. wallet |
|  | 10. dictionary |  | 20. money |

• Hidden Object

Find the hidden  in the picture.

• Activities

1. Play I Spy:
I spy something beginning with e.
2. What's in your school bag? Now ask your friend.

• Dialog

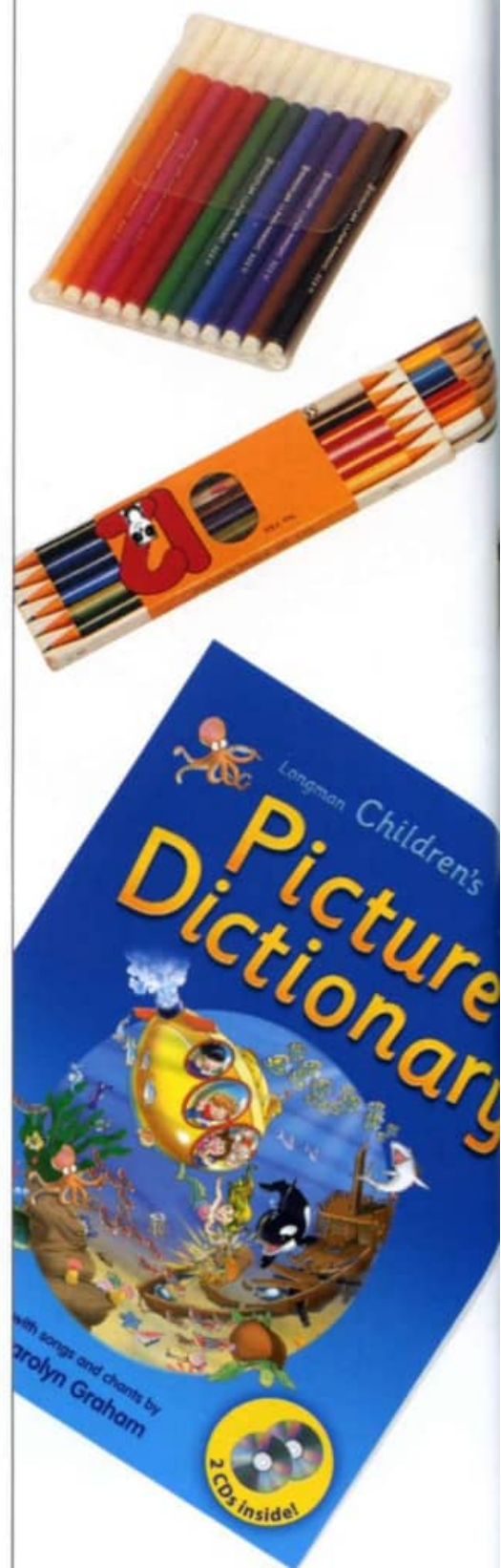
Pretend you need something.

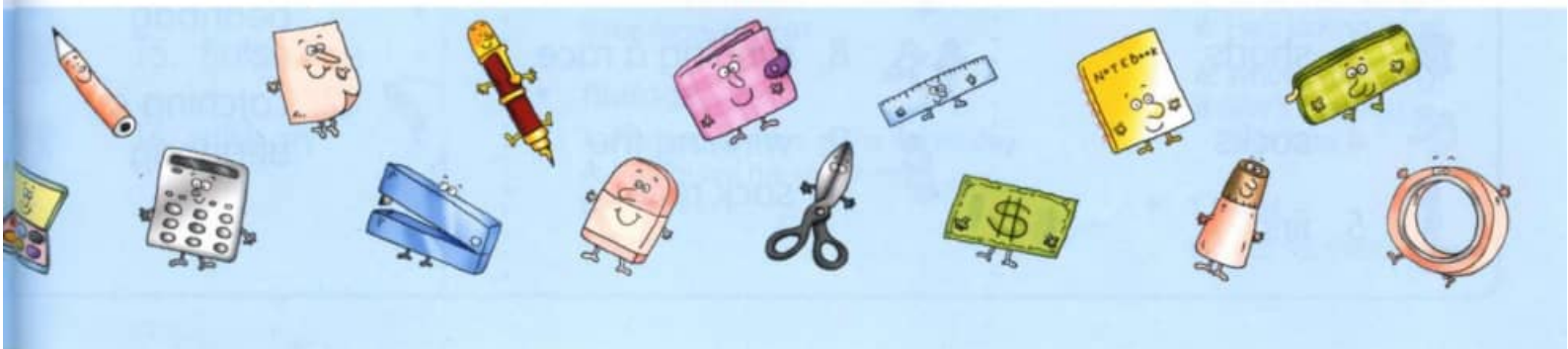
A: Can I borrow your **eraser**?

B: Sure.

• Song

Sing the *Pretty Little Purple Pen Song*.







1. jogging pants



2. sneakers



3. shorts



4. socks



5. first



6. second



7. third



8. running a race



9. winning the sack race



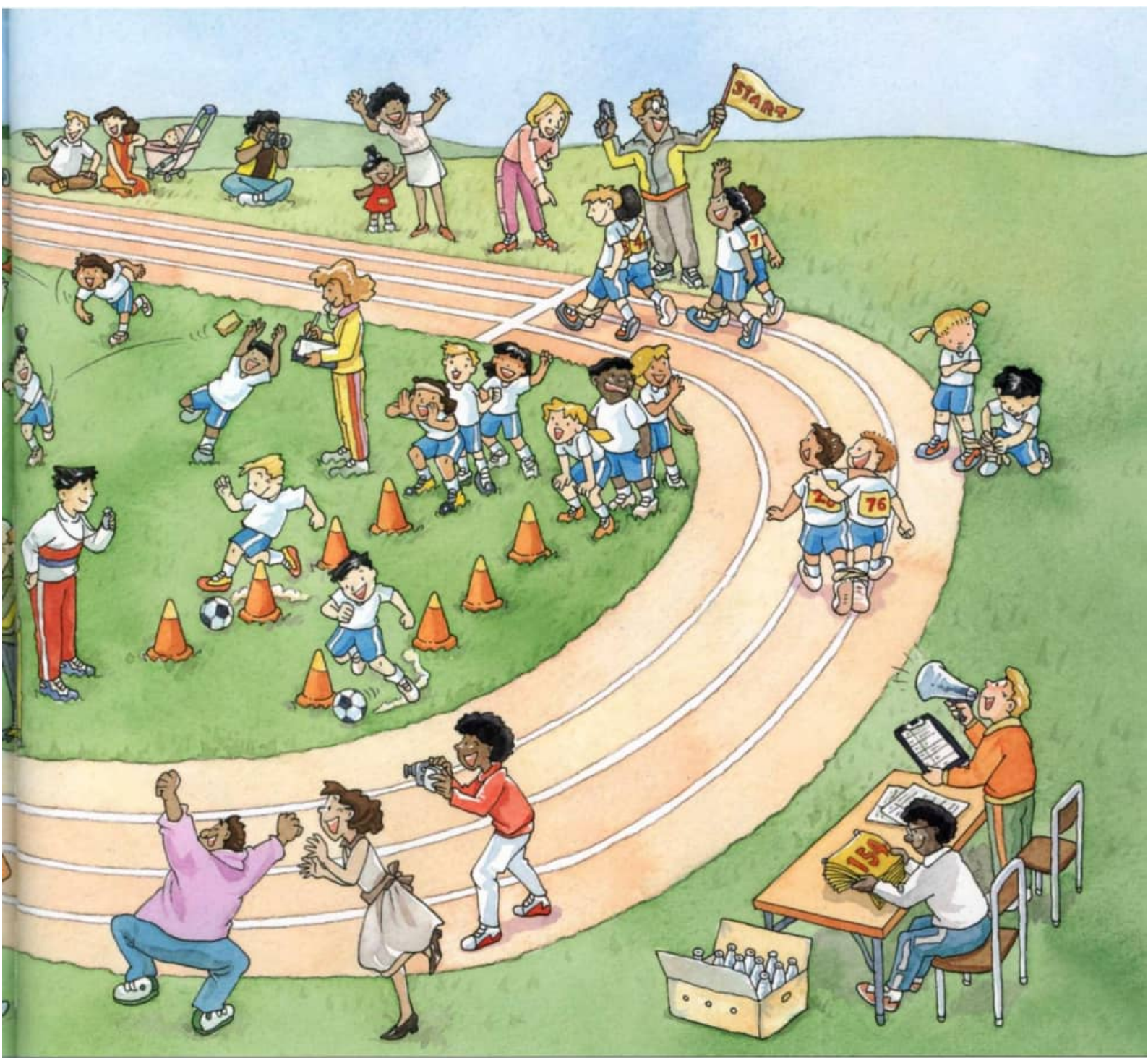
10. kicking a ball



11. throwing a beanbag



12. catching a beanbag



13. cheering

14. starting line

15. finish line

16. ribbon

• Hidden Object

Find the hidden  in the picture.

• Activity

How many children are in the sack race?
How many children are in the three-legged race?

• Dialogs

1. Pretend you are at the sports day.
A: Where are my **sneakers**?
B: Over there.

2. Pretend you are at the sports day.

A: How did you do?

B: I came in **third**!

A: Great!

3. A: What's he doing?

B: He's **kicking a ball**.

4. A: What's she doing?

B: She's **throwing a beanbag**.

• Chant

Do the *Sack Race Chant*.

42

Animal Orchestra



1. guitar



2. keyboard



3. bongo drums



4. saxophone



5. piano



6. trumpet



7. trombone



8. violin



9. flute



10. triangle



11. tambourine



12. xylophone



13. recorder



14. cymbals



15. harp

- **Hidden Object**

Find the hidden  in the picture.

- **Activity**

What's the gorilla playing?
What's the horse playing?

- **Dialog**

A: I can play the **guitar**. Can you?
B: Yes, I can. / No, I can't.

- **Chant**

Do the Bongo Drums Chant.

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E.14

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