

HOLTA

E.13

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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Student Book



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5

A funny monkey!

Lesson One Words

1 Listen, point, and repeat. 47



penguin



zebra



monkey



kangaroo



camel



lizard

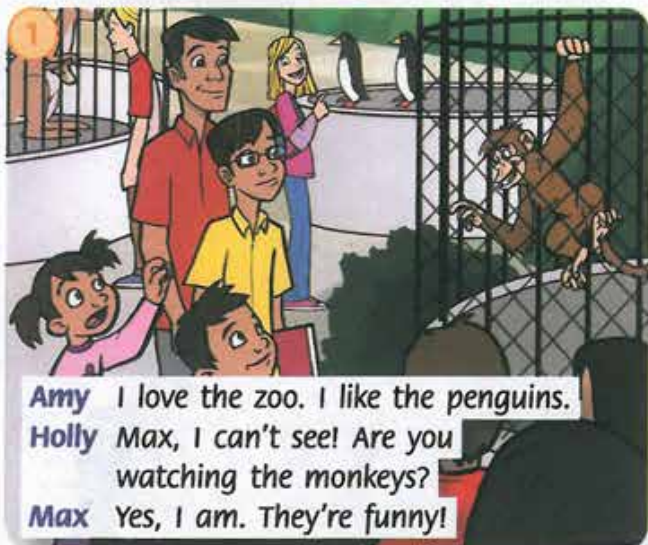


flamingo



crocodile

2 Listen and read. 48



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I

Are you reading?

Yes, I am. No, I'm not.

He / She / It

Is the monkey eating the sandwich?

Yes, it is. No, it isn't.

You / We / They

Are they eating?

Yes, they are. No, they aren't.

Is the crocodile sleeping?



- 3 Read and check (✓).



Is the boy reading?

Yes, he is.

☐

No, he isn't.

☒


Are the girls playing chess?

Yes, they are.

☐

No, they aren't.

☐


Is the monkey playing with a ball?

Yes, it is.

☐

No, it isn't.

☐


Is Mom shopping?

Yes, she is.

☐

No, she isn't.

☐

- 4 Write.

1 Are the flamingos flying?

No, they aren't.

2 Is the lizard sleeping?

3 Is the woman painting?

4 Are the monkeys eating bananas?



Lesson Three Grammar and Song

1 Speaking Think of a girl. Ask and answer.

wear a hat

write in a notebook

eat a sandwich

take a photo



Is she wearing a hat?

Yes, she is.

Is she taking a photo?

No, she isn't.

Is she eating a sandwich?

No, she isn't.

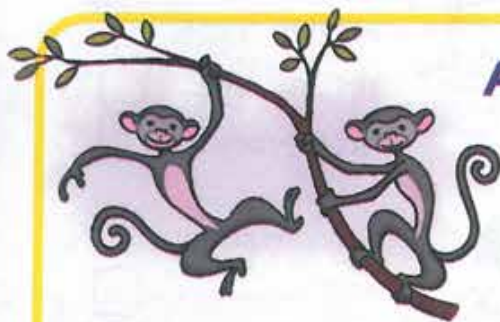
It's Amy!

2 Write about a girl.

Ruth is taking a photo. She's ...

3 Listen and sing. 49

4 Sing and do.



Are the monkeys climbing?

Are the monkeys climbing?

Yes, they are.

Are the zebras running?

Yes, they are.

Are the tigers walking?

Are the parrots talking?

Are the monkeys climbing?

Yes, they are.

Are the penguins swimming?

Yes, they are.

Are the parrots flying?

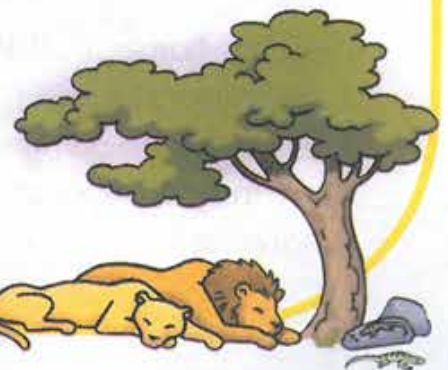
Yes, they are.

Are the lizards eating?

Are the lions sleeping?

Are the penguins swimming?

Yes, they are.



1 Listen, point, and repeat. 50



2 Listen and chant. 51



3 Read the chant again. Circle the words with *or* and *aw*.

4 Circle the odd one out.

1 fork	sport	<u>paw</u>	2 draw	short	straw
3 yawn	horse	corn	4 paw	straw	fork

5 Complete the words with *or* and *aw*.



Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 52



2 Describe what's happening in the pictures below.

3 Listen and read. 53

The Lion and the Mouse



One day, a lion is sleeping. A mouse runs over the lion's nose and the lion wakes up. The lion is angry. The mouse is scared. "I'm very sorry," says the mouse. "Don't eat me! I can help you one day."



The lion laughs. "That's funny!" it says. "You are little! How can you help me?" But the lion is not angry now. The mouse runs away.



One year later, the lion is walking in the jungle. A big net falls over the lion. The lion opens its mouth and roars. The mouse hears the lion and it runs to help. "I can help you," says the mouse. The mouse chews the net and makes a big hole. The lion is free. "Thank you," says the lion. "You are little, but you are kind."

4 Read again and write.

lion mouse

1 The lion is sleeping.

2 The _____ is angry.

3 The _____ is little.

4 The _____ opens its mouth and roars.

5 The _____ runs away.

6 The _____ chews a hole in the net.

Listening

1 Listen and write the numbers.  54



Speaking

2 Look at the pictures. Ask and answer.

climb eat sleep watch run

Is the monkey eating in Picture c?

No, it isn't. It's climbing.

Is the tiger sleeping in Picture c?

No, it isn't. It's eating.

Writing preparation

We use **quotation marks** to show that someone is speaking.

"Don't move," says the mouse.

"I can help you."

3 Write the quotation marks.

1 "Thank you," says the lion.

2 I'm Emma, says the girl.

3 I'm your new teacher, says Mr. Brown.

4 These are your desks, he says. Please sit down.

Complete the writing task on page 45 of the Workbook.



Science Time!

Topic: Animals

1 Listen, point, and repeat. 55



sheep



pig



cow



chicken



turkey



llama

2 Listen and read. 56



LLAMAS



Farmers keep different animals for different uses. They keep sheep for their wool and meat, and they keep cows for their milk and meat. They keep pigs and turkeys for their meat, and they keep chickens for their eggs. But some farmers keep more unusual animals, too.

Llamas are becoming popular farm animals these days because they are friendly animals and they are very useful. Llamas have long legs, long necks, and small heads. They have wool coats. People can use llama wool to make clothes and blankets. Llamas can also carry things, and they make very good guard animals. Llamas protect groups of other animals, like sheep or pigs. Llamas eat grass, just like sheep and cows. They like people and other animals, so they are great animals to have on a farm.

3 Think! Complete the Venn diagram. Can you add any more facts to the diagram?

have wool eat grass have long necks
protect other animals have short necks have short legs

Sheep

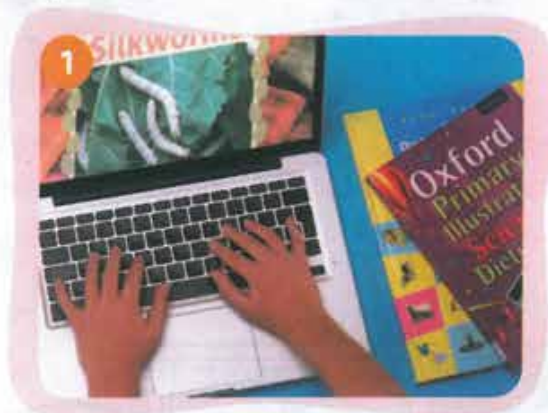
Llamas

have wool

1 Listen and write T (true) or F (false). 57

- 1 There aren't any horses on Kate's farm.
- 2 Kate's favorite farm animals are the goats.
- 3 Kate helps her dad to milk the goats.
- 4 There aren't any ducks on Kate's farm.
- 5 There are two llamas on Kate's farm.

2 Project. Make a fact card about an unusual farm animal.



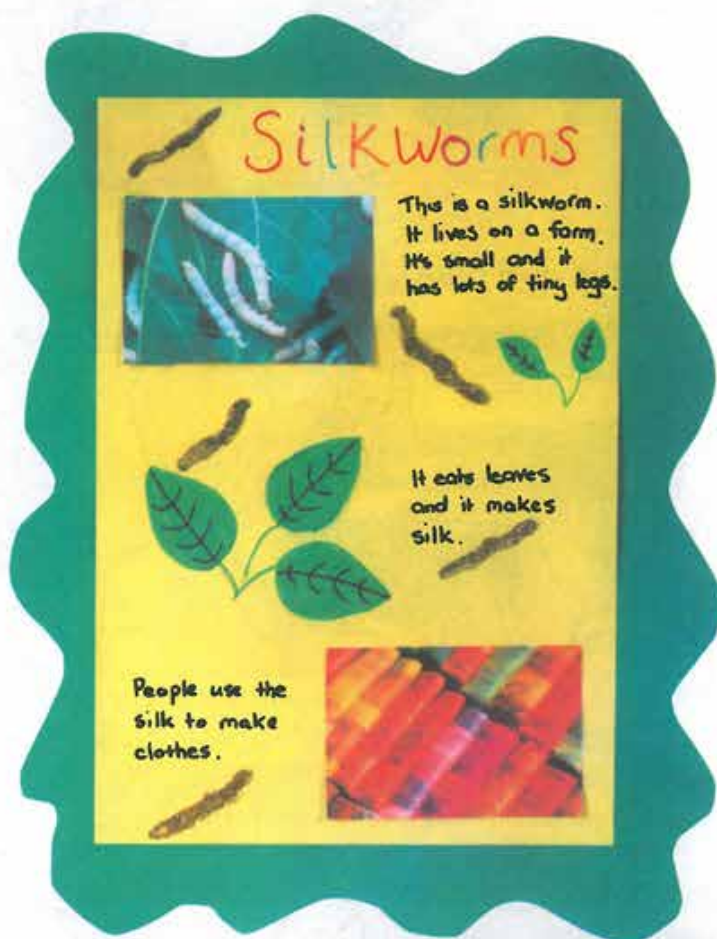
Choose an unusual farm animal and find out about it.



Make a fact card about your animal. Draw and glue pictures. Then write about your animal.

3 Present your project.

- 1 What does your animal look like?
- 2 What does it eat?
- 3 Why do farmers keep it?



This is my unusual farm animal. It's a silkworm. It lives on a farm. It's small and ...

Lesson One Words

1 Listen, point, and repeat. 58



have a shower



brush my teeth



get dressed



have breakfast



brush my hair



get up



catch the bus



walk to school

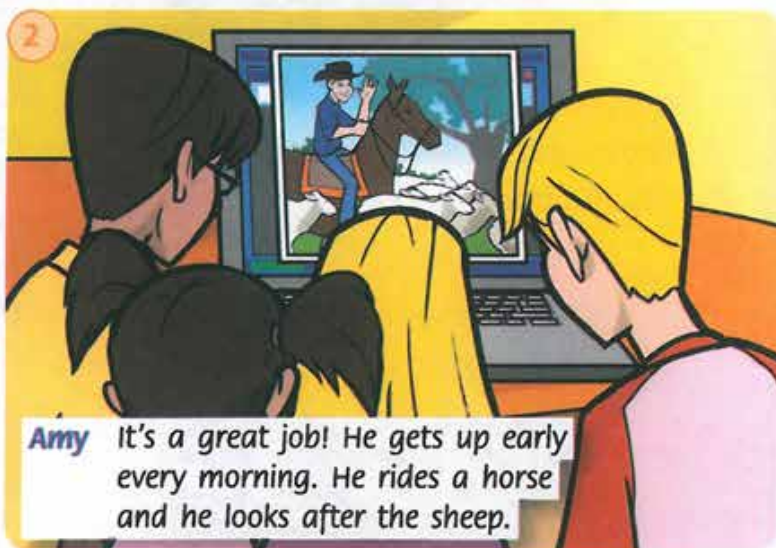
2 Listen and read. 59



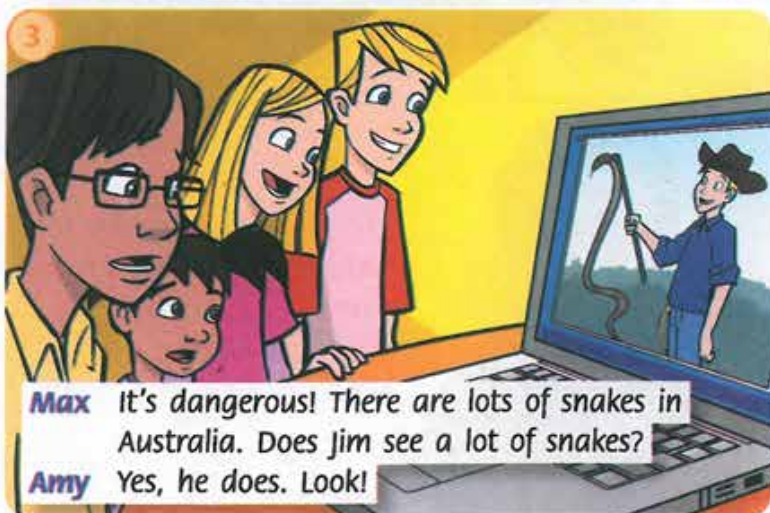
Amy I have an email from jim! jim is our cousin in Australia. He's a jackaroo.

Max What's a jackaroo?

Leo Jackaroos work on sheep farms.

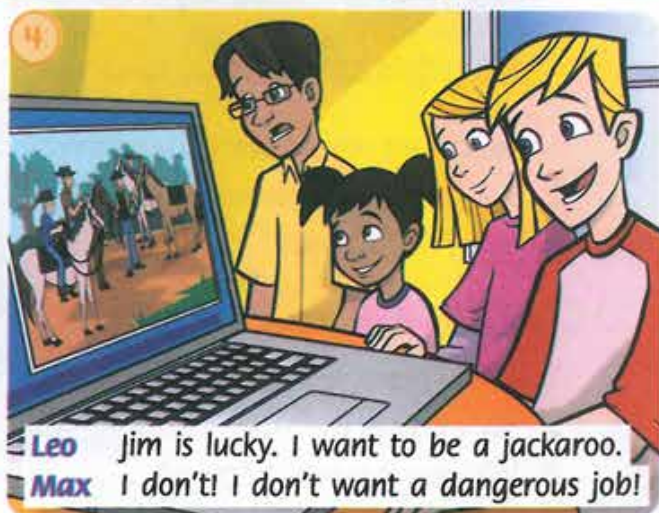


Amy It's a great job! He gets up early every morning. He rides a horse and he looks after the sheep.



Max It's dangerous! There are lots of snakes in Australia. Does jim see a lot of snakes?

Amy Yes, he does. Look!



Leo jim is lucky. I want to be a jackaroo.

Max I don't! I don't want a dangerous job!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

I

I **have** breakfast at eight o'clock.

I **don't have** breakfast at seven o'clock.

He / She / It

He **gets** up early.

He **doesn't get** up late.

Does he **live** in a big house?

Yes, he **does**. No, he **doesn't**.

What time **does** he **start** work?

You / We / They

We **catch** the bus.

They **don't catch** the train.

Do you **walk** to school?

Yes, I **do**. No, I **don't**.

What time **do** you **go** to school?

Look at Amy. She wants to be a jackaroo!



But jackaroos get up early every morning. Amy doesn't get up early!

3 Read and circle.

1 Billy **get** / **gets** up at seven o'clock.

3 **Do** / **Does** Katie have a shower in the morning?

5 Fred **doesn't** / **don't** walk to school.

2 I **has** / **have** breakfast with my family.

4 My mom and dad **doesn't** / **don't** catch the bus to work.

6 **Do** / **Does** your friends brush their teeth at night?

4 Write.



Jack gets up
(get up) at seven
o'clock.



Emma _____
(brush) her teeth every
morning.



Jen and Jo _____
(not catch) the bus
to school.



Tom _____ (have)
breakfast with his
family.

1 Speaking Ask and answer.

What time does Tom get up?

He gets up at seven thirty.

2 Write about Tom.

Tom gets up at seven thirty. He ...

3 Listen and sing. 60

4 Sing and do.

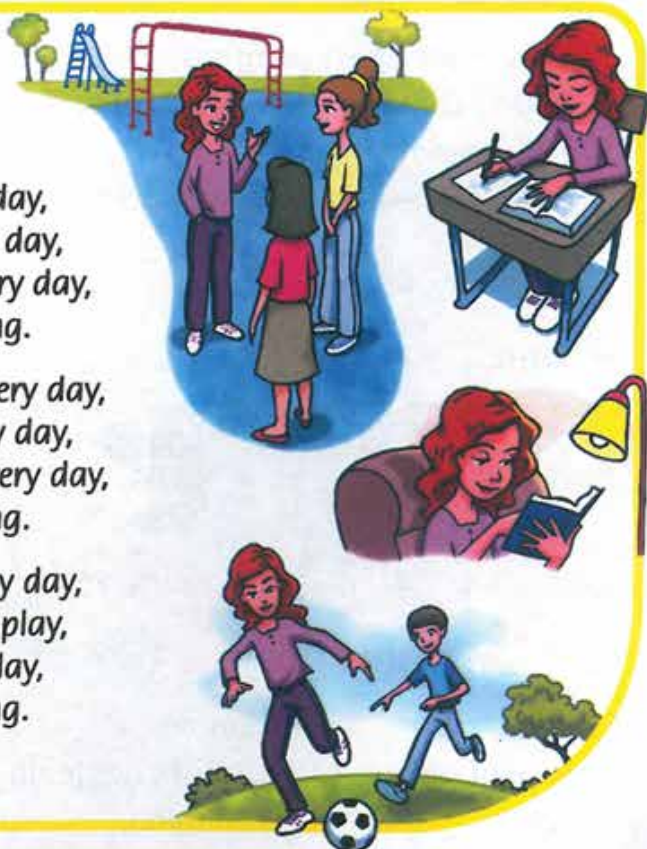


My day

I get up early every day,
I have a shower every day,
I have my breakfast every day,
I'm busy all day long.

I catch the school bus every day,
I have my lessons every day,
I see my school friends every day,
I'm busy all day long.

I do my homework every day,
Then I go outside and play,
I'm very busy every day,
I'm busy all day long.



1 Listen, point, and repeat. 61

boy



toy



oyster



coin



oil



soil



2 Listen and chant. 62



Roy is a boy,
A boy, boy, boy.
Playing with a toy,
A toy, toy, toy.
He can see a coin,
A coin, coin, coin.

3 Read the chant again. Circle the words with oy and oi.

4 Match and write.

1



soil

2



3



oy

oi

4



5



6



Skills Time!

Lesson Five

Reading

- 1 Listen, point, and repeat.  63

first

then

next

finally

every day

on the weekend

- 2 Look at the text. Where does Ellie live?

- 3 Listen and read.  64

Cyber School

Australia is a very big country. A lot of families live on farms. The farms are a long way from towns or cities, so the children don't go to school. They have lessons at home and they talk to their teachers on the Internet. They are students of the Cyber School!



Ellie, 10

I live on a farm. There isn't a town for 350 miles! That's six hours in the car! So I do Cyber School. I get up early every day. First, I help on the farm. Then, I watch my teachers on the Internet. Next, I do my school work. Finally, I email my work to my teacher. Some of my school friends live 2,000 miles away!

- 4 Read again and answer the questions.

- 1 Does Ellie live in a town? No.
3 Does Ellie get up late? _____
5 Does Ellie watch her teachers on the Internet? _____

- 2 Does Ellie email her work? _____
4 Does Ellie live close to her friends? _____
6 Does Ellie see her friends on the weekend? _____

Listening

1 Listen and write the numbers. 65



Speaking

2 Ask and answer about you.

get up have breakfast start school
finish school have dinner go to bed

What time do you get up?

I get up at seven thirty.

What time do you have breakfast?

I have breakfast at seven forty-five.

Writing preparation

Proper nouns are names of people or places, and titles of books or films.
Proper nouns start with capital letters.

Noun **Proper noun**

girl	Ellie
teacher	Mr. Green
country	Thailand
city	Chicago
book	Family and Friends
movie	Toy Story

3 Read and circle the proper nouns.

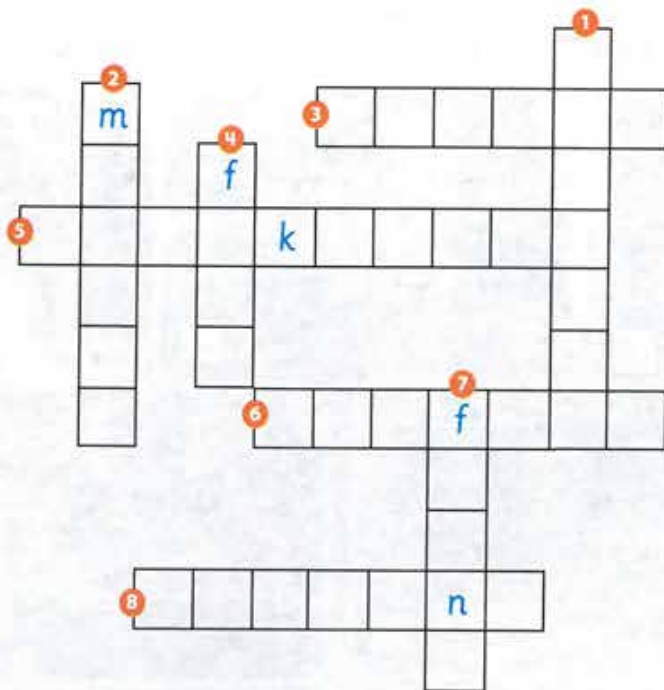
- Ellie lives in Australia.
- Mrs. Smith is my new teacher.
- Carlos is from Mexico.
- My favorite movie is The Incredibles.
- Washington D.C. is the capital city of the U.S.A.
- Helen's favorite movie is Finding Nemo.
- Jen is older than Beth.

Complete the writing task on page 53 of the Workbook.



1 Complete the crossword.

Down



Across



2 Write the correct words.

zebra kangaroo camel crocodile flamingo lizard



Look at the animals! The ¹ lizard is sleeping in the sun. The ² _____ is swimming in the water. The ³ _____ is flying. The ⁴ _____ is jumping. Can you see it? The ⁵ _____ is running. It's very fast. The ⁶ _____ is hungry. It's eating.

3 Read and circle.

- 1 Dad **is** / **isn't** reading a book.
- 2 The girls **are** / **aren't** listening to music.
- 3 The boys **are** / **aren't** playing chess.
- 4 Mom **is** / **isn't** watching TV.
- 5 Dad **is** / **isn't** eating an apple.
- 6 The boys **are** / **aren't** listening to music.



4 Match the questions with the answers.

1 Is Tom good at surfing?

d

2 Are you good at basketball?

☐

3 Is Maria good at music?

☐

4 Are you good at art?

☐

5 Are your friends good at chess?

☐

6 Is Pat good at snorkeling?

☐

a Yes, she is. She can play the piano.

b Yes, they are.

c No. I'm terrible at throwing.

d Yes, he is. He's good at diving, too.

e No, she isn't.

f Yes, I'm quite good at painting.

5 Complete the text.

gets brushes plays walks catches ~~has~~

Billy gets up at seven o'clock on Mondays. He ¹ has a shower and then he ² _____ dressed. He has breakfast with his family. He always ³ _____ his teeth after breakfast. He never ⁴ _____ the bus to school. He always ⁵ _____ to school with his brother. After school, he ⁶ _____ with his friends in the park. Billy loves the park!



6 Read and complete the words.

aw or oy oi



A cat doesn't have hands or feet. It has four p a w s.



Flowers and trees grow in s _____ l.



The farmer has a big f _____ k.



"What a big y _____ n!"
"Yes, I'm very tired."



My favorite t _____ is my new train.



There is _____ l in this bottle.

Lesson One Words

1 Listen, point, and repeat. 66



café



library



museum



playground



shopping mall



sports center



swimming pool



movie theater

2 Listen and read. 67



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

We **always** go to the sports center.
I **sometimes** go to the library.
She **never** goes to the shopping mall.

My birthday is **in** May.
He plays soccer **on** Fridays.
We get up **at** eight o'clock.

We always go to the playground on Saturdays.



- 3 Read and circle.

✓✓ = always

✓ = sometimes

✗ = never



Billy never / always rides his bike to school.



They never / sometimes watch TV.



Tom sometimes / always takes photos.



Mom sometimes / never listens to music.

- 4 Write.

on in at

- 1 Emma's birthday is in March.
- 2 I always have lunch at one o'clock.
- 3 Dad never works on Saturdays.
- 4 We sometimes go to the beach in August.
- 5 You never watch TV on Mondays.
- 6 The children always go to bed at nine o'clock.

Lesson Three Grammar and Song

1 Speaking Think of a boy or a girl. Look and say.

✓✓ = always ✓ = sometimes
✗ = never

play soccer

play basketball

play tennis

	Katie	Billy	Ben	Jenny
✓✓				
✓				
✗				

She always plays basketball.
She sometimes plays soccer.
She never plays tennis.

It's Katie!

2 Write about Billy, Ben, or Jenny.

Katie sometimes plays soccer. She never plays tennis. She ...

3 Listen and sing. 68

4 Sing and do.

Come and play with me!

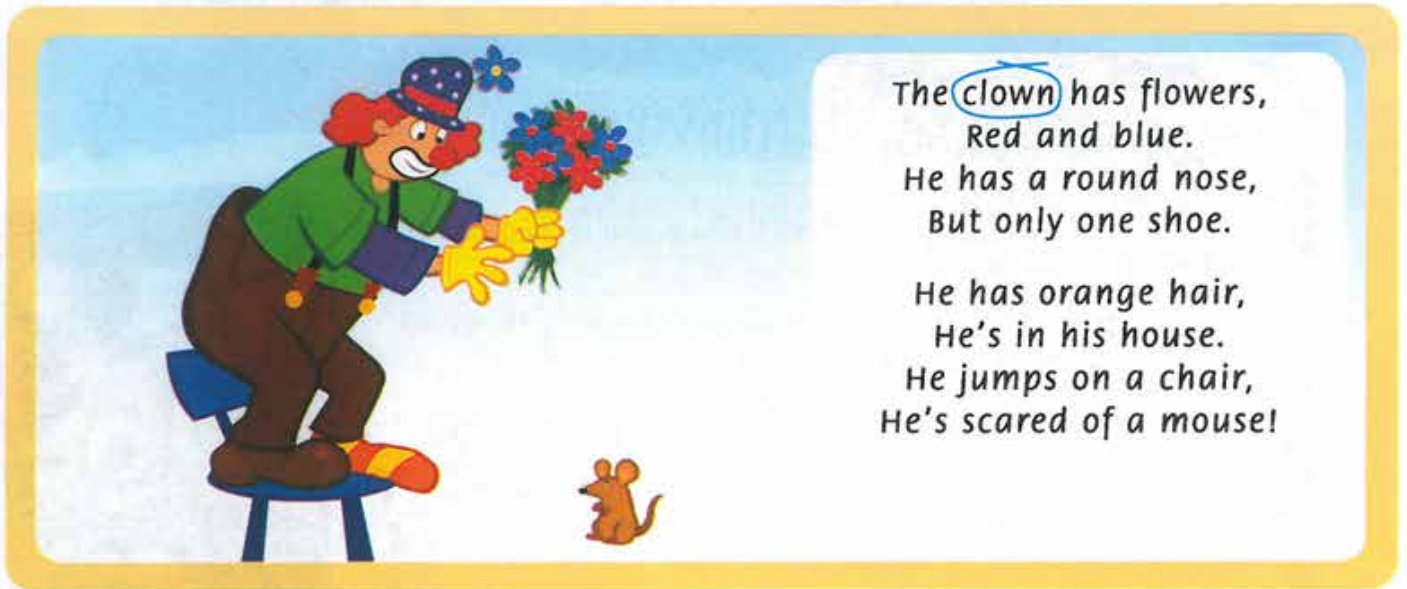
I sometimes play computer games,
I always ride my bike.
I sometimes watch a DVD,
I sometimes fly my kite.
I sometimes snorkel in the sea,
I sometimes read a book.
I always play my new guitar,
I never shop or cook.
I sometimes surf the Internet,
I sometimes watch TV.
I always have a lot of fun,
So come and play with me!



1 Listen, point, and repeat. 69



2 Listen and chant. 70



3 Read the chant again. Circle the words with ow and ou.

4 Circle the odd one out.

1 cow house flower
3 flower house mouse

2 clown cow round
4 house clown round

5 Write the words in the correct box.

~~brown~~ out down clown shout cloud round flower

OW

brown

OU

Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat. 71



play



theater



concert



actor



movie



singer

2 Look at the text. Where can you see the movie?

3 Listen and read. 72

Monsters University

Monsters University is a comedy movie by Pixar, and now you can watch it on DVD!

The characters in Monsters University are funny monsters. They're 3D computer animations, but real actors play their voices.

In the movie, Mike is a six-year-old monster. He lives in the monster world. One day, he visits a company called Monsters Inc. Lots of monsters work there. The monsters visit the human world at night. They scare children and they use the children's screams to make energy! Mike wants to be a scary monster when he grows up. When Mike is a teenager, he goes to Monsters University to learn how to be scary. He meets Sulley, but they are not friends at first. Sulley is very good at scaring people, but Mike is not very scary at all. One day, Mike and Sulley go to the human world and they can't get back. They work together, and finally go home to the monster world. Now Mike and Sulley are friends. They get jobs at Monsters Inc., and they have fun working together.

Monsters University is very funny, and the actors' voices are fantastic. There's lots of cool music in the film, too. I love the song "Monsters University." The monsters are terrible singers, but the song is great!

Monsters University is lots of fun. Don't miss it!

Carl, aged 9



4 Read again and answer the questions.

1 Do the monsters work in a theater? No

3 Can you see actors in the movie?

5 Do Mike and Sulley like working together in the end?

2 Does Mike want to be scary?

4 Are the monsters good singers?

6 Is the movie funny?

Listening

1 Listen and write ✓ or x.  73



Speaking

2 Ask and answer about you.

watching movies / go to the movie theater	listening to music / go to concerts
playing sports / go to the sports center	reading / go to the library
shopping / go to the shopping mall	

Do you like watching movies?

Yes, I do.

Do you ever go to the movie theater?

Yes, I sometimes go to the movie theater.

Writing preparation

Verbs show actions:

walk read cook

Adjectives describe nouns.

big cake old house nice day

Prepositions describe place, time, and movement.

on the table at ten o'clock
to school

3 Circle the **verbs** in red, the **adjectives** in blue, and the **prepositions** in green.

- 1 My aunt and uncle live in a big city.
- 2 Jack is riding his new bike to school today.
- 3 I live in a small apartment.
- 4 I swim in the ocean on sunny days.
- 5 School starts at nine o'clock.
- 6 The cake on the table is great.

Complete the writing task on page 61 of the Workbook.

page
61

Everyday English

1 Watch and listen. Read and say.



Anna: Oh no! I'm very **bad** at basketball. I'm **terrible** at throwing!

Tom: Sam's **good** at basketball. Watch him.



Sam: OK, it's my turn now. Watch this, Anna!

Anna: Look at Sam! He's **very good** at jumping.

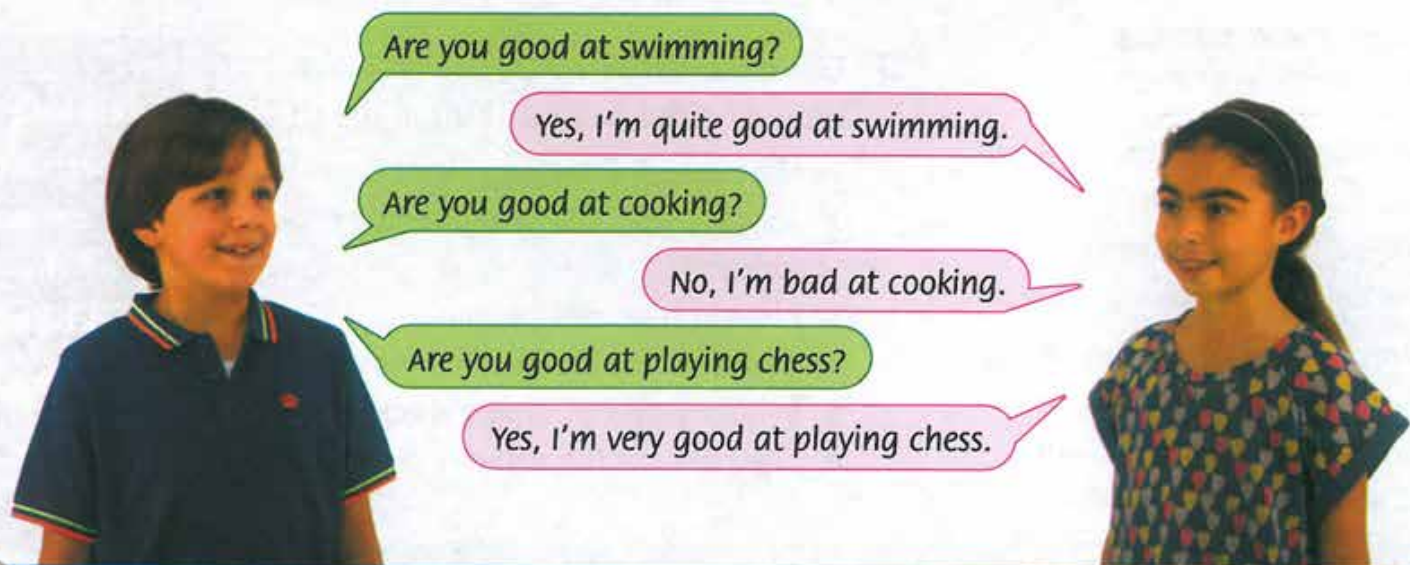
Tom: I know. He's **quite good** at running, too.

2 Watch and listen. Circle the correct words.

- 1 Sam is **good** / **terrible** at soccer.
- 2 Tom is **very good** / **very bad** at soccer.
- 3 Tom is **very bad** / **very good** at running.
- 4 Sam is **quite bad** / **quite good** at kicking the ball.

3 Speaking Talk with your friend.

skateboarding sailing swimming diving playing chess
math cooking singing English taking photos



1 Watch the story again. Act. 

2 Make a poster.



1 Choose a person to write about. Draw or glue pictures of the person on your poster.



2 Write a description of the person. Write about what he or she is good at.

3 **Speaking** Ask and answer with your friend.



Who is your poster about?

It's about my cousin.
Her name is Kate.

How old is she?

She's twelve.

What is she good at?

She's very good at swimming
and snorkeling, and she's
quite good at tennis ...

Lesson One Words

1 Listen, point, and repeat. 76



noodles



bread



cereal



meat



melon



cucumber



onion



lemon

2 Listen and read. 77

1

Amy Wow! This is a big supermarket!
Max I like shopping at the supermarket. Mom and I come here every week.
Mom We need a lot of things today. Can you help me, please?
Amy Sure.

2

Mom We need some noodles and some bread.
Amy The bread is over there.
Mom Can you get me some onions and a cucumber, please?
Max OK.

3

Amy Oh, there are melons, too. I'd like a melon.

4

Max No, Amy! Don't take that melon! Take one from the top!
Amy Oh, no! Sorry!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!

countable noun

one melon

two melons

three melons

some melons

uncountable noun

some bread

I / You / He / She / It / We / They

I'd **like** a melon.

We'd **like** some noodles.

Would you **like** some cereal?

Yes, please. No, thanks.

Would you like a banana?

No, thanks.



We'd like ice cream!

I'd like = I **would** like

- 3 Choose **a**, **an** or **some**. Write the words in the correct boxes.

~~apple~~ ~~salad~~

bread cookie egg

fries rice water

milkshake noodles

melon orange

Countable

an apple

Uncountable

some salad

- 4 Write.

a **an** **some**



Edward would like
a sandwich.



The children would
like _____ pastries.



"Would your friends
like _____ drinks?"



She would like
_____ apple.

1 Speaking Think of a boy or a girl. Look and say.

noodles	bread	cereal	meat
melon	cucumber	onion	lemon

Stacy Ollie Emma Tom Isobel Harry

He'd like some meat, a melon, and a cucumber.

It's Ollie!

2 Write about two people.

Ollie would like some meat, a melon, and a cucumber.

3 Listen and sing. 78

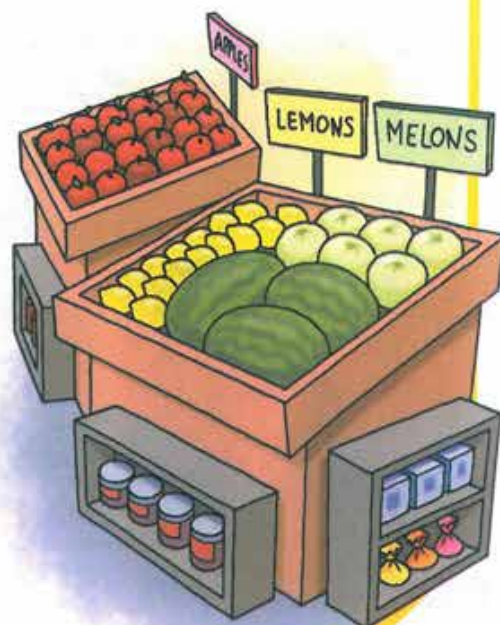
4 Sing and do.

At the supermarket

I would like some lemons,
I would like some meat.
I would like a melon,
They're very fresh and sweet.

At the supermarket
We buy things to eat.
Apples, bread, and cookies,
Noodles, rice, and meat.

I would like some onions,
I would like some rice.
I would like some apples,
They're healthy and they're nice.



1 Listen, point, and repeat. 79

ld

child



shield



field



lt

belt



quilt



adult



2 Listen and chant. 80



A child and an adult
Are standing in a field.
The adult has a quilt.
The child has a shield.

The quilt is red,
The shield is gray.
The adult sits down,
But the child wants to play.

3 Read the chant again. Circle the words with *ld* and *lt*.

4 Match and write.



be



chi



qui



fie



shie



adu

ld

lt

1 belt

2 _____

3 _____

4 _____

5 _____

6 _____

Skills Time!

Lesson Five

Reading

1 Listen, point, and repeat.  81



2 What food can you see in the pictures below?

3 Listen and read.  82

My Favorite Dish



Today I want to tell you,
How to make my favorite dish.
You need two big potatoes,
And you need a piece of fish.

You need some milk and butter,
And you need a lot of cheese.
You need some salt and pepper,
And you need some nice fresh peas.

You cook the two potatoes,
And you mash them in a pot.
You cook the peas in water,
And you make them nice and hot.

You cook the fish in milk now,
And you put it in a dish.
You take the peas and butter,
And you mix them with the fish.

You add the mashed potatoes,
And you put the cheese on top.
You cook it in the oven,
When it's brown on top, you stop!

4 Read again and write T (true) or F (false).

1 You need two small potatoes. F

3 You need some butter.

5 You put the fish in a dish.

2 You need a piece of meat.

4 You cook the peas in milk.

6 You put the cheese on top.

Listening

1 Listen and write A or B.  83

A



B



1 B 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

Speaking

2 Look at the pictures. Ask and answer.



What would you like?

I'd like some potatoes, please. And I'd like ...

Writing preparation

We put **adjectives describing size** before **adjectives describing color**.

I can see a **big, white** bird.

3 Put the words in the correct columns. Then write the sentences.

big green small red pink little tall blue

Size	Color
<u>big</u>	<u>green</u>

- You need two big, red tomatoes. (red / big)
- Mom is wearing a _____ hat. (little / pink)
- Look at the _____ trees. (green / tall)
- We're sailing in a _____ boat. (small / blue)

Complete the writing task on page 69 of the Workbook.

page
69

Science Time!

Topic: Health

1 Listen, point, and repeat.  84



fruit



vegetables



grains



meat



dairy



seafood

2 Listen and read.  85

Food Groups

Grains

Foods made from wheat, rice, or other cereal grains are grain foods. Some examples are bread, pasta, and breakfast cereals. Grains give us energy so that we can be active all day.

Dairy

Milk, yogurt, cheese, cream, and butter are dairy foods. Dairy foods help to keep your bones and teeth strong.

Meat and fish

Meat, fish, and seafood help you to build healthy bones, muscles, skin, and blood. Other foods can do this, too. If you don't eat meat, you need lots of beans and peas, eggs, nuts, and seeds.

Fruit and vegetables

Fruit and vegetables keep your body healthy and stop you from getting ill. They give you lots of vitamins to help your body grow and repair itself.



3 **Think!** Write the foods in the correct columns. Add one more food to each column.

butter ~~lemon~~ bread hamburgers potato
cucumber melon chicken pasta cheese

Fruit	Vegetables	Grains	Meat / Fish	Dairy
lemon				

1 Listen and check (✓) the foods Nina likes. 86

oranges ☐

milk ☐

carrots ☐

bananas ☐

cereal ☐

chicken ☐

yogurt ☐

fish ☐

peas ☐

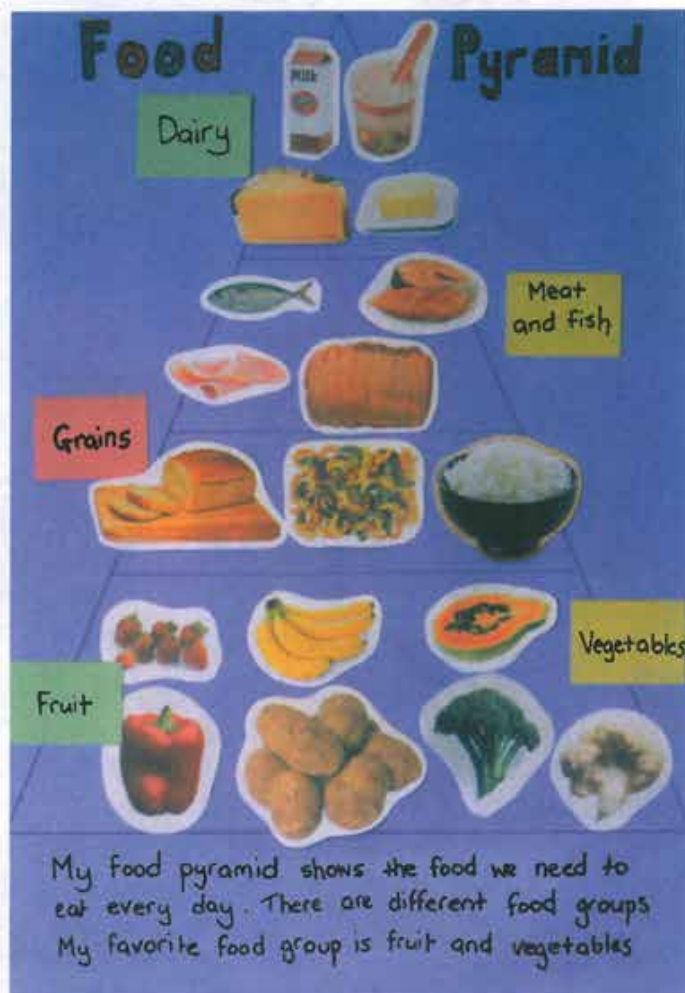
2 Project. Make a food pyramid.



Draw a food pyramid. Cut out food pictures from magazines or the Internet. Glue them onto the pyramid to show the food groups.



Label the different food groups. Write about your food pyramid.



3 Present your project.

- 1 What food groups are in your pyramid?
- 2 What is your favorite food group?
- 3 Which food do you eat every day?



This is my food pyramid. There are lots of different fruit and vegetables.

Workbook



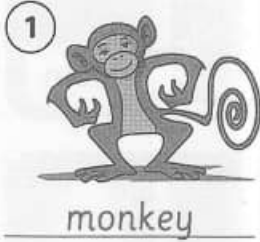
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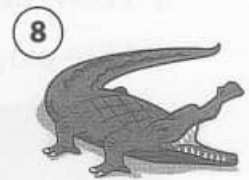
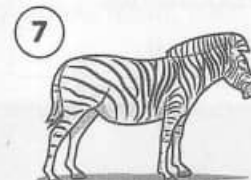
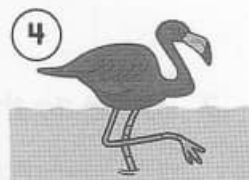
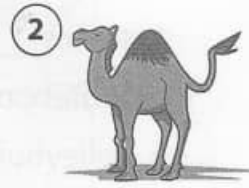
www.hoomaanacademy.com

Lesson One Words

1 Find and circle the animal words. Then write.



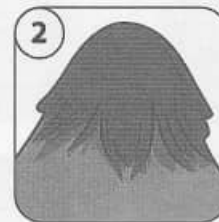
l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



2 Write.



That's not a monkey.
It's a zebra.



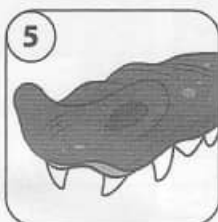
That's not a monkey.



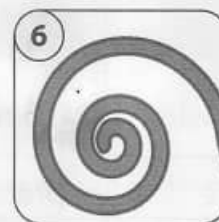
That's not a monkey.



That's not a monkey.

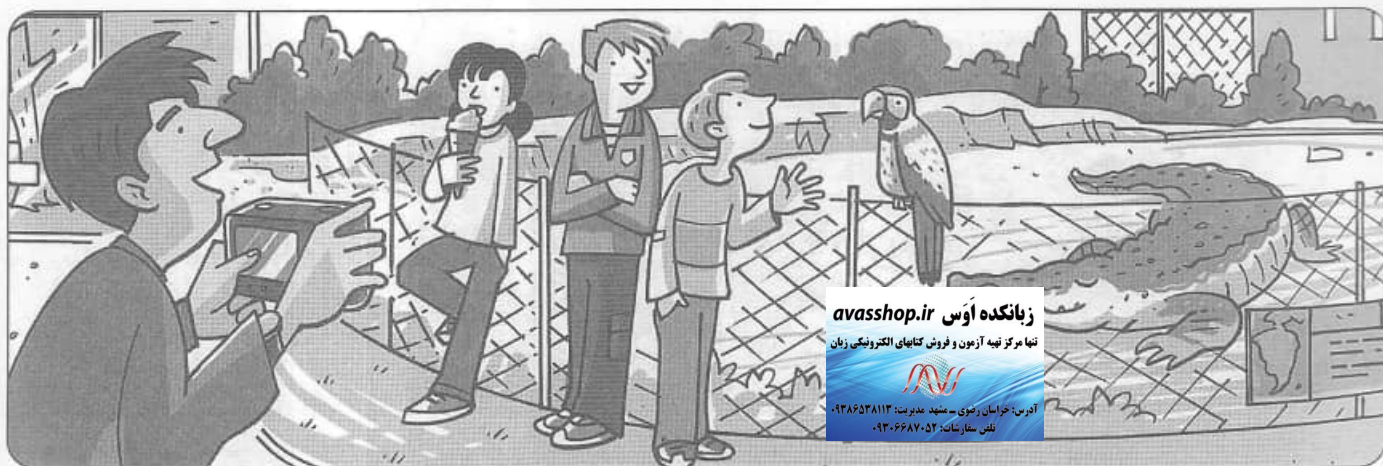


That's not a monkey.



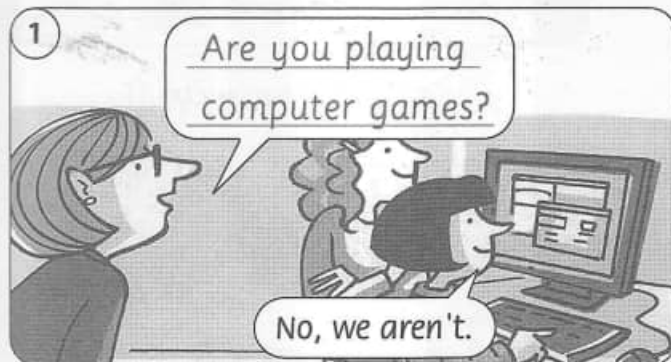
That's a _____

1 Read and circle the correct answers. Grammar Time! page 131



- 1 Is Dad taking a photo?
Yes, he is. / No, he isn't.
- 2 Is the crocodile sleeping?
Yes, it is. / No, it isn't.
- 3 Is the crocodile swimming?
Yes, it is. / No, it isn't.
- 4 Are the boys looking at the bird?
Yes, they are. / No, they aren't.
- 5 Are the boys looking at the crocodile?
Yes, they are. / No, they aren't.
- 6 Is the girl eating ice cream?
Yes, she is. / No, she isn't.

2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)

Is the crocodile sleeping? No, it isn't. Unit 5

1 Look and write. Then answer the questions.

Grammar Time! page 131

wear a hat

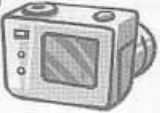
write in a notebook

eat a sandwich

take a photo



1  Annie
Is Annie wearing a hat?
Yes, she is.

2  Jo

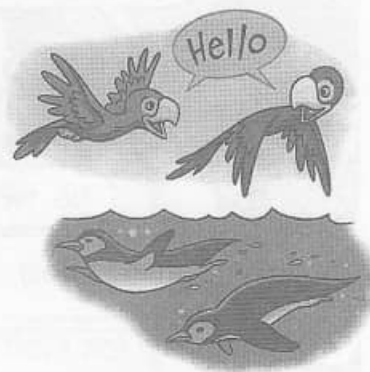
3  Liz

4  Jo

5  Annie

6  Liz

2 Read and write the answers.



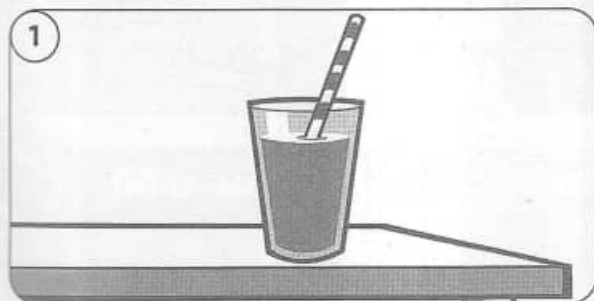
- 1 Are the monkeys eating? No, they aren't.
- 2 Are the zebras running? _____
- 3 Are the tigers playing? _____
- 4 Are the parrots talking? _____
- 5 Are the penguins walking? _____
- 6 Are the parrots flying? _____

1 Say the words. Circle the word that doesn't have *or* or *aw*.

1 horse corn park fork
3 fork scarf horse yawn
5 horse corn car paw

2 farm paw yawn straw
4 corn arm paw straw
6 yawn straw fork star

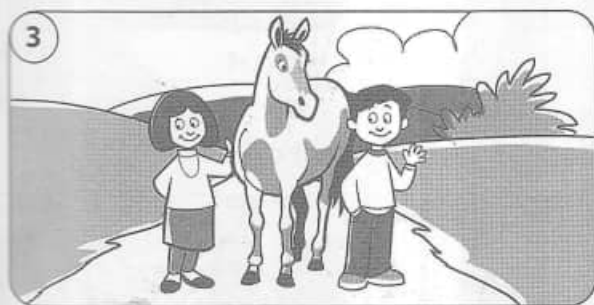
2 Complete the words.



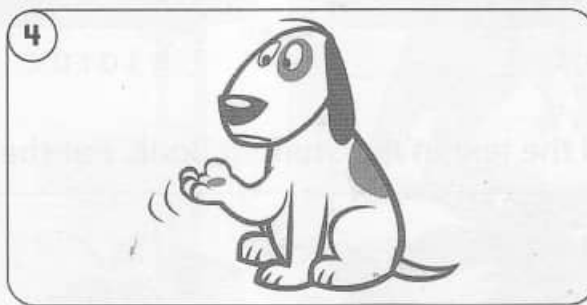
There's a straw in the glass.



I'm eating with a f k.



They've got a h se.

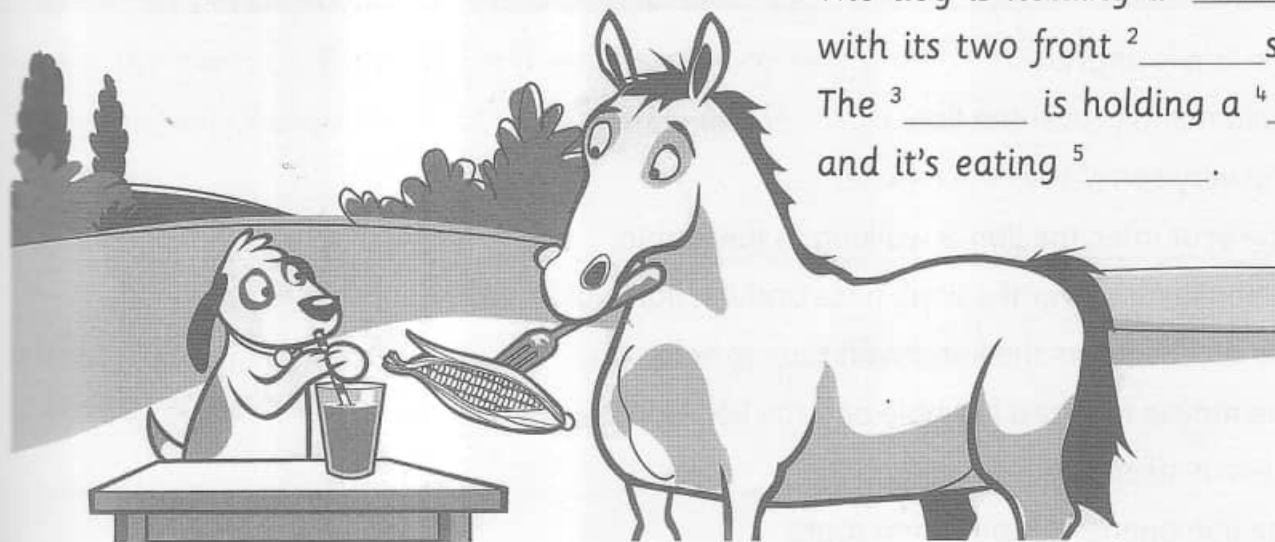


Look at the dog's p !

3 Write.

horse fork straw corn paw

The dog is holding a ¹ straw
with its two front ² paws.
The ³ horse is holding a ⁴ fork
and it's eating ⁵ corn.



Skills Time!

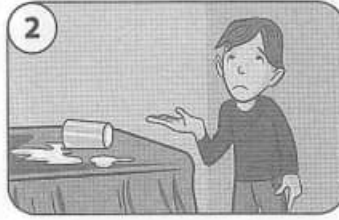
Lesson Five

Reading

1 Order the letters and write the words.



knid kind



rsroy



efre



fnynu



esardc



rygan

2 Read the text in the Student Book. Put the sentences in the correct order.



- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

1

Writing

1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favorite animals, says the girl.



My writing



2 Read and write the animal names.

- 1 Flamingos have long legs. They are pink and white. They can fly.
They can swim and run, too. They live near water.
- 2 _____ have arms and legs. They have hands and fingers, too.
They live and sleep in trees. They can climb and jump.

3 Guess the animals. Write about them. Use the correct punctuation.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump

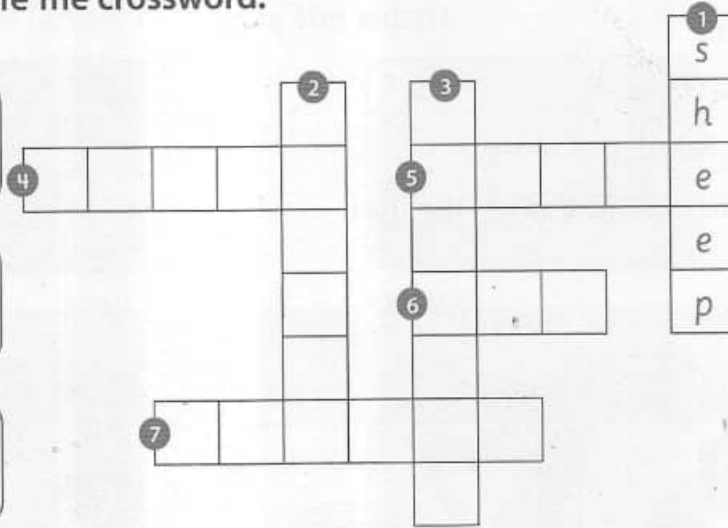
- 2 big and long / in water / swim and walk / dangerous / eat fish

Science Time!

Topic: Animals

1 Complete the crossword.

Down ↓



Across →



1
s
h
e
e
p

2 Read and write the words.

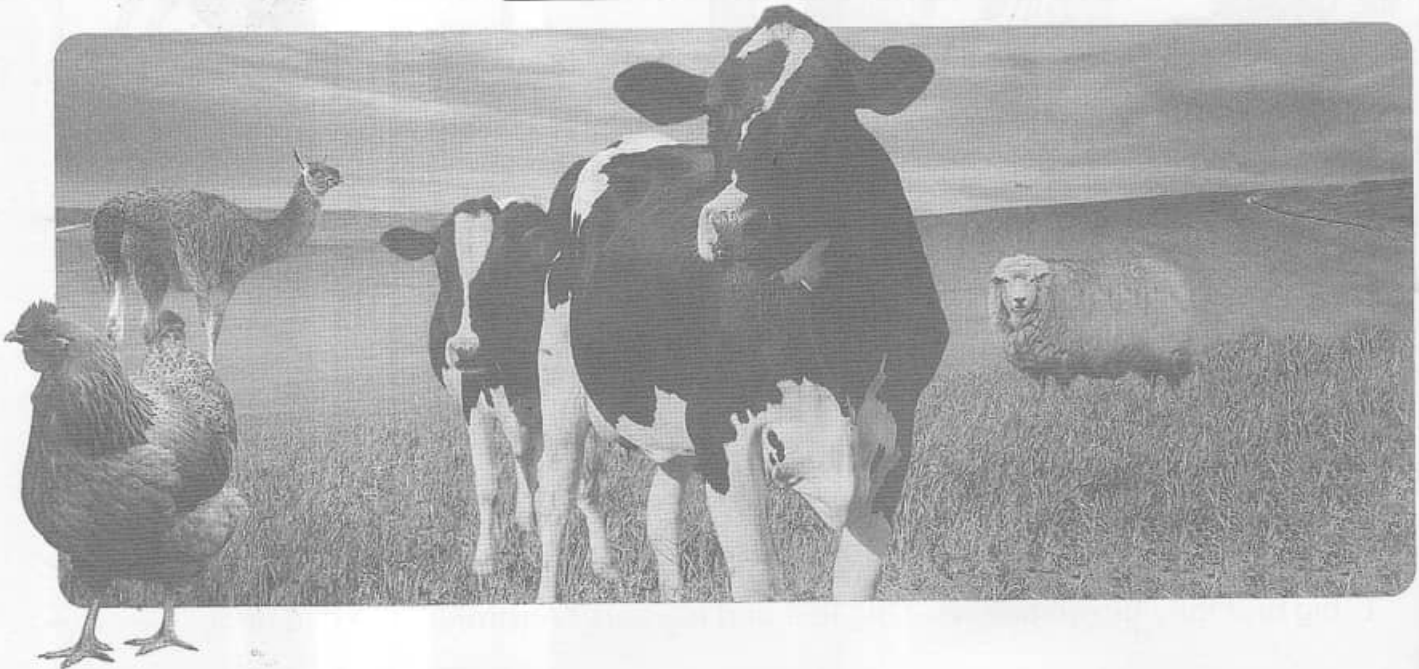
sheep

chicken

cow

turkey

llama



- 1 It has long legs and a long neck. Farmers keep it for its wool. It's a llama.
- 2 It has four legs. Farmers keep it for its milk and meat. It's a _____.
- 3 It has two legs and feathers. It's bigger than a chicken. It's a _____.
- 4 It has a short neck. Farmers keep it for its wool and meat. It's a _____.
- 5 It has two legs. Farmers keep it for its eggs and meat. It's a _____.

1 Listen and answer the questions. 57

- 1 Are there any donkeys on Kate's farm? No, there aren't.
- 2 Are there any goats on Kate's farm? _____
- 3 Are there any turkeys on Kate's farm? _____
- 4 Are there any ducks on Kate's farm? _____
- 5 Are there any ostriches on Kate's farm? _____
- 6 Are there any llamas on Kate's farm? _____



2 Listen again. Write. 57

unusual milk two favorite lots some any funny



Kate loves living on a farm. She doesn't have a donkey, but she has ¹ some horses. Kate likes sheep, but her ² _____ farm animals are goats. She thinks goats are ³ _____. Kate helps her dad to ⁴ _____ the goats. She doesn't have ⁵ _____ turkeys on her farm, but she has ⁶ _____ of chickens. Kate has some ⁷ _____ animals on her farm, too. She has ⁸ _____ llamas!

3 Talk with a friend. Ask and answer.

Why do farmers keep ...?

They keep them for their ...

Lesson One Words

1 Match.

catch the bus ☐have breakfast ☐get dressed ☐brush my hair ☐walk to school ☐brush my teeth ☐get up ☐have a shower ☐

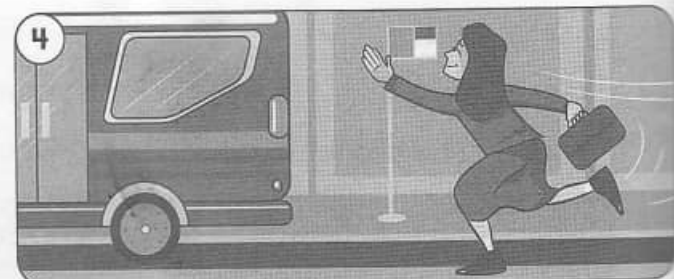
2 Write.



Every morning, I get up.



Every



1 Match the questions and answers.



- 1 Does Harry get up early?
- 2 Does Molly brush her teeth?
- 3 Do Harry and Molly have breakfast?
- 4 Does Molly have breakfast with her family?
- 5 Does Harry brush his hair?
- 6 Do Harry and Molly catch the bus to school?

e
☐
☐
☐
☐
☐
☐

- a Yes, she does.
- b No, he doesn't.
- c No, she doesn't.
- d No, they don't.
- e Yes, he does.
- f Yes, they do.

2 Write. **G** Grammar Time! page 132

brush go get up walk brush have breakfast

1 Do you go to school?

Yes, I do.

2 _____ your hair?

No, I don't.

3 _____ your teeth?

Yes, I do.

4 _____ late?

No, I don't.

5 _____ with your family?

Yes, I do.

6 _____ to school with your friends?

No, I don't.



Lesson Three Grammar and Song

1 Write about Tom.

G Grammar Time! page 131

catch the bus

have breakfast

get up



He doesn't get up at seven fifteen.

He gets up at seven thirty.



He _____ at eight o'clock.

He _____ at eight fifteen.



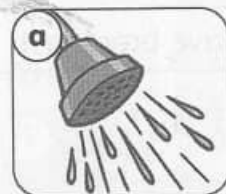
He _____ at eight thirty.

He _____ at eight forty-five.

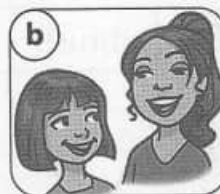
2 Read the song in the Student Book. Write, then put the lines in the correct order.

catch do have get up go have have see

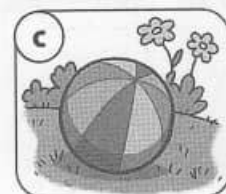
My day



I have a shower every day. ☐



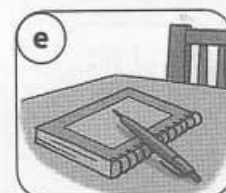
I _____ my school friends every day. ☐



Then I _____ outside and play. ☐



I _____ my lessons every day. ☐



I _____ my homework every day. ☐



I _____ my breakfast every day. ☐



I _____ early every day. ☒ 1



I _____ the school bus every day. ☐

1 Complete the words with *oy* or *oi*.



oil



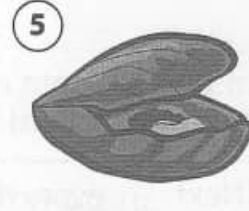
t



s



b

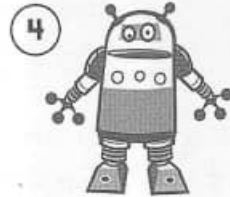


ster



c

2 Write the words.



oy

boy

oi

3 Say the words. Circle the word that doesn't have *oy* or *oi*.

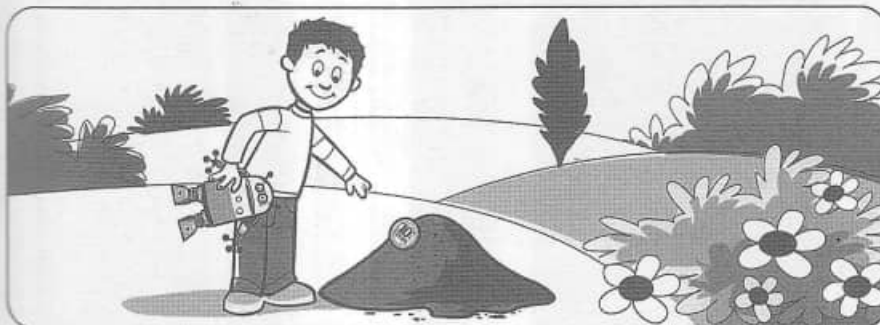
1 boy toy coin stone

2 oil coin coat soil

3 gate boy oyster oil

4 boy blue soil toy

4 Write. coin boy toy



Roy is a ¹ _____,
Playing with a ² _____.
He can see a ³ _____.

Lesson Five

Reading

1 Read the text in the Student Book. Write.

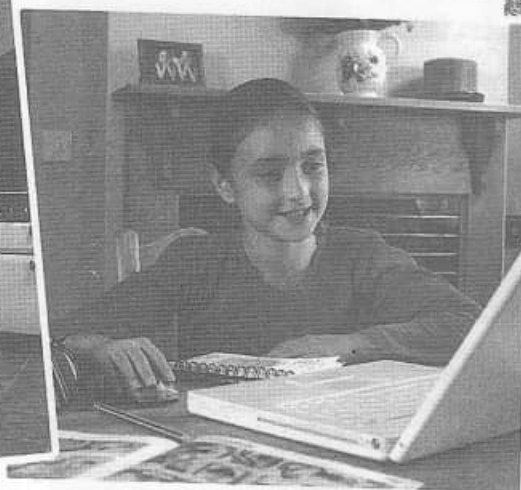
Finally Next every day First Then on the weekend

- 1 Ellie gets up early every day.
- 2 _____, she helps on the farm.
- 3 _____, she watches her teachers on the Internet.
- 4 _____, she does her school work.
- 5 _____, she sends her work to her teacher by email.
- 6 She doesn't see her friends _____.



2 Write T (true) or F (false).

- 1 Cyber School students live in Australia. T
- 2 They live a long way from towns and cities. _____
- 3 They go to school in towns and cities. _____
- 4 They watch their teachers on the Internet. _____
- 5 They do their school work with their friends. _____
- 6 They send their work to their teacher by email. _____
- 7 They can talk to their friends at school. _____



Writing

- 1 Write the sentences. Use capital letters and punctuation marks. Remember the proper nouns.

1 my favorite movie is toy story My favorite movie is Toy Story.

2 alice lives in paris _____

3 mr. jones is their teacher _____

4 max is amy's cousin _____



My writing

- 2 Read and circle the proper nouns.

My family



My name is Lucy and I'm nine. There are four people in my family. My brother's name is Tim. He is five. My dad's name is Steve and my mom's name is Jill. We live in an apartment near the park.

My favorite things

My favorite day is Thursday because I go swimming every Thursday. My favorite teacher is Miss Wilson. I like lots of movies, but my favorite movie is Finding Nemo. My favorite month is July because I can play soccer in the park.



- 3 Write about the people in your family. Then write about your favorite day, teacher, movie, and month.

1 Write the verbs.



1



2



3



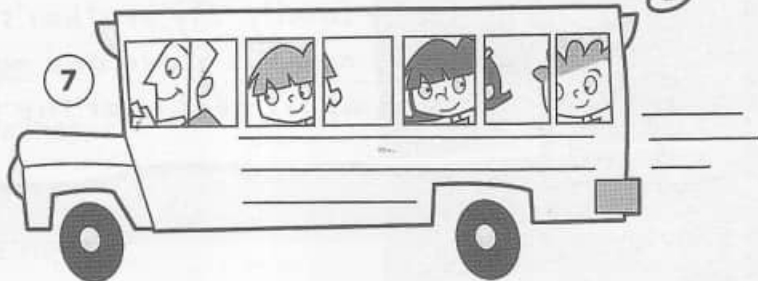
4



5



6



7

- 1 I have breakfast.
- 2 I _____ my homework.
- 3 I _____ my teeth.
- 4 I _____ to school.
- 5 I _____ dressed.
- 6 I _____ outside.
- 7 I _____ the bus.

2 Circle the odd one out.

- 1 kayak windsurf dive polluted
- 3 sorry free kind water
- 5 beautiful waterski swim snorkel

- 2 safe tall dolphin clean
- 4 first ugly then next
- 6 penguin turkey llama angry

3 Circle the correct words. Then write short answers.

- 1 Is he / I diving?
- 2 Are I / **they** surfing?
- 3 Are **she** / **you and Tim** watching the penguins?
- 4 Does **he** / **they** live in a big house?
- 5 Do **she** / **we** get up early?
- 6 Does **she** / **you** have a shower in the morning?

- No, he isn't _____.
- Yes, _____.
- No, _____.
- Yes, _____.
- No, _____.
- Yes, _____.

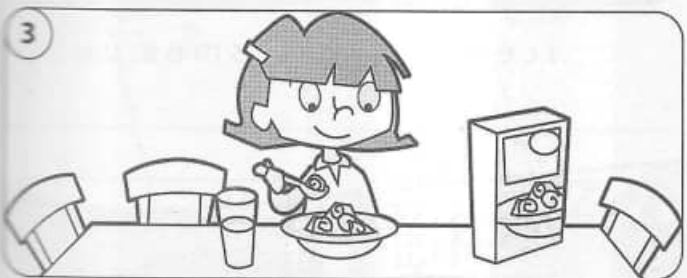
4 Write.



He doesn't get (get) up at eight o'clock.



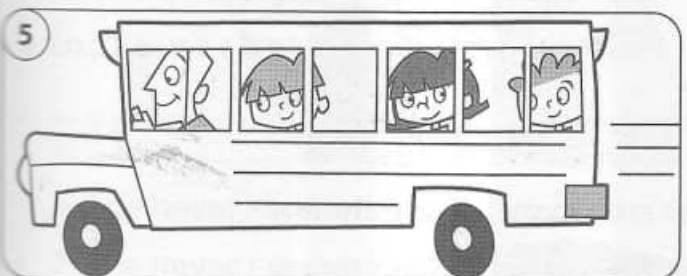
They _____ (live) in a big house.



She _____ (have) breakfast
with her family.



He _____ (have) a shower in
the morning.



They _____ (walk) to school.



She _____ (get) dressed in
her bedroom.

My work

My favorite story in Units 4-6 is _____

My favorite song in Units 4-6 is _____

My favorite unit in Units 4-6 is _____

I need to practice _____

My work in Units 4-6 is



OK



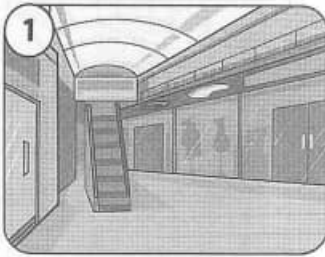
Good



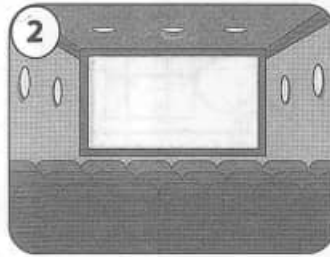
Excellent

Lesson One Words

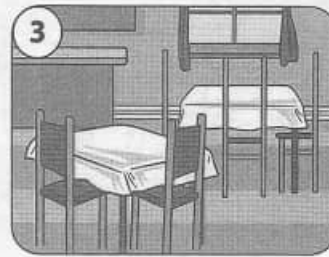
1 Order the letters and write the words.



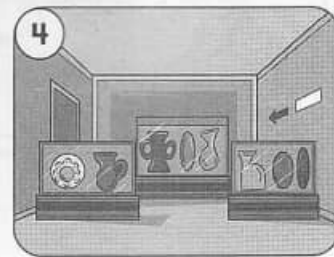
poshping lalm
shopping mall



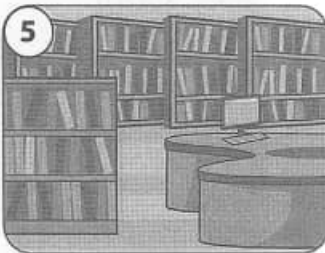
emivo etahtre
cinema



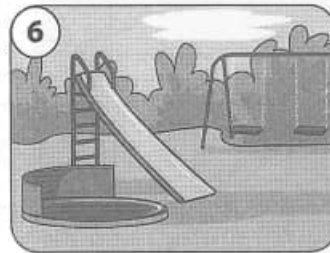
fcéa
café



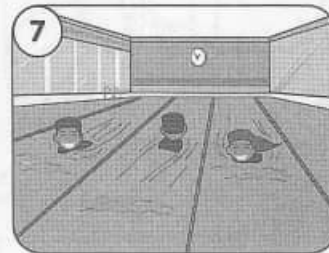
smemu
museum



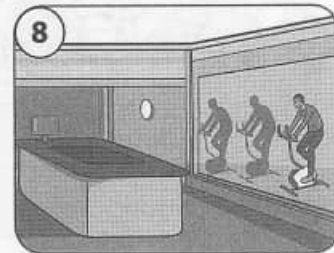
rarliby
library



yaplrondgu
playground

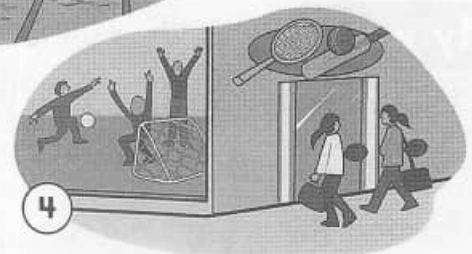
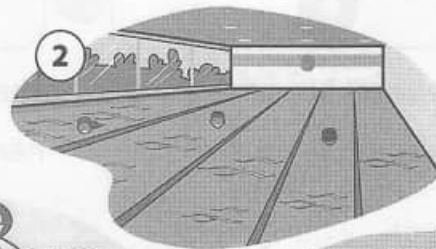


snimwigmopol
swimming pool



trosspetcnre
sports centre

2 Where are the people? Look and write.



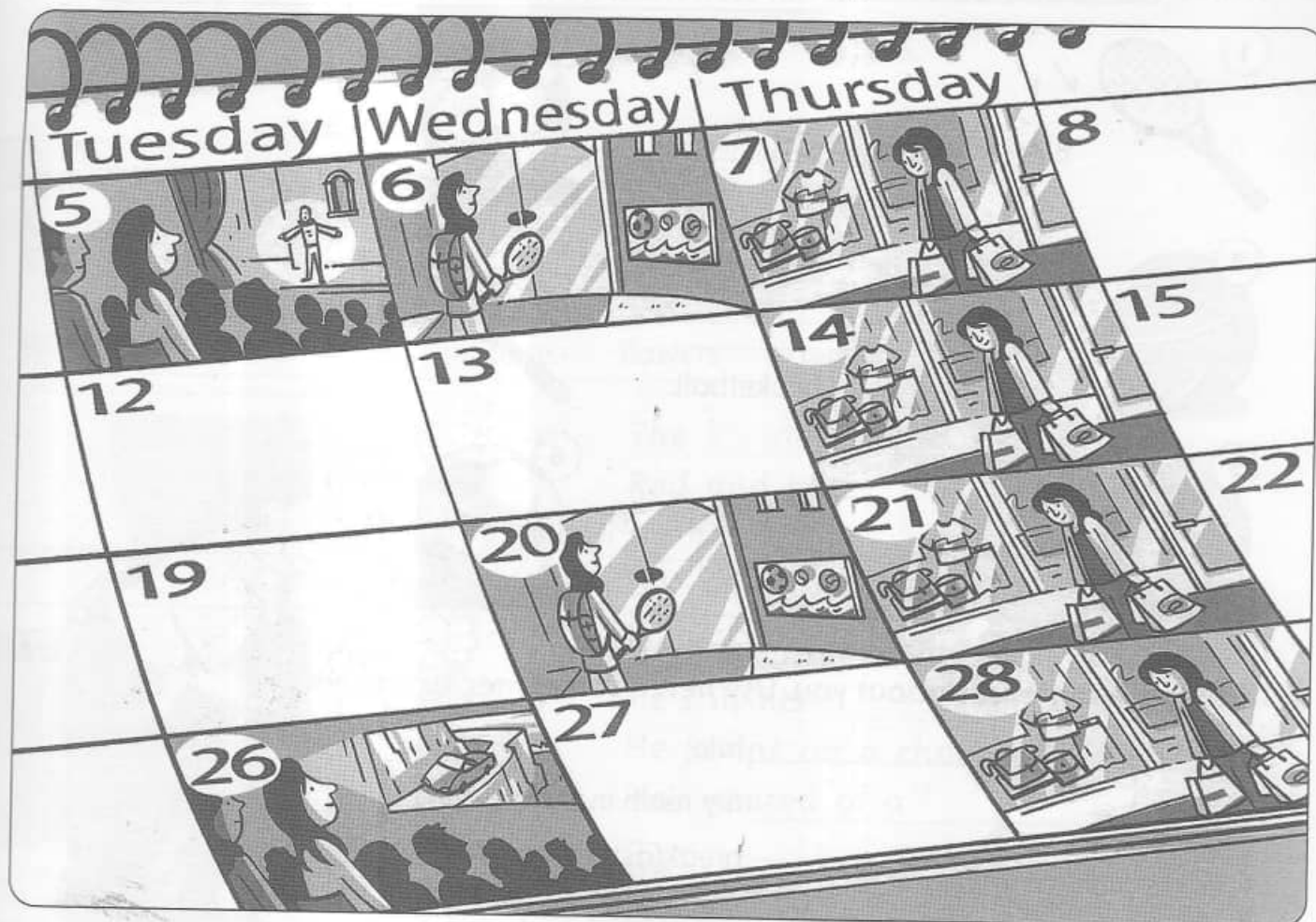
1 They're at the playground.

2

3

4

1 Look at Jane's calendar. Circle *never*, *sometimes*, or *always*.



- 1 She never / sometimes / always goes to the movie theater on Wednesdays.
- 2 She never / sometimes / always goes to the movie theater on Tuesdays.
- 3 She never / sometimes / always goes to the shopping mall on Thursdays.
- 4 She never / sometimes / always goes to the shopping mall on Tuesdays.
- 5 She never / sometimes / always goes to the sports center on Wednesdays.
- 6 She never / sometimes / always goes to the sports center on Thursdays.

2 Complete the sentences about Jane with *on*, *at*, or *in*.

G Grammar Time! page 132

- 1 She always gets up at eight o'clock.
- 2 She never goes to school _____ Sundays.
- 3 She sometimes visits her cousins _____ July.
- 4 She sometimes goes to bed _____ nine thirty.
- 5 She always takes a shower _____ Saturdays.
- 6 She never wears a coat _____ August.



We always go to the playground on Saturdays. on / at / in Unit 7

Lesson Three Grammar and Song

1 Write. Grammar Time! page 132

✓✓ = always

✓ = sometimes

✗ = never



✓✓

Billy always plays tennis.



✓

Katie _____ soccer.



✓

Billy _____ basketball.



✗

Ben _____.



✗

Jenny _____.



✓✓

Ben _____.

2 Write true sentences about you. Use *never*, *sometimes*, or *always*.

- 1 I never get up late.
- 2 _____ my teeth in the morning.
- 3 _____ breakfast with my family.
- 4 _____ the bus to school.
- 5 _____ TV in the evening.

3 Read the song in the Student Book. Check (✓) the boxes.

**Come and play
with me!**



never	sometimes	always	
	✓		play computer games
			ride my bike
			watch a DVD
			fly my kite
			snorkel in the sea
			read a book
			play my new guitar
			shop
			cook
			surf the Internet
			watch TV
			have a lot of fun

1 Complete the words with *ow* or *ou*. Are the letters the same (S) or different (D)?

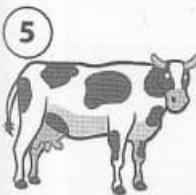
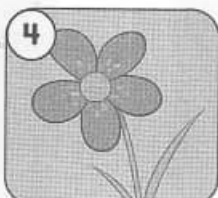
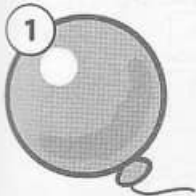
- | | | |
|----------|--------|---|
| 1 d_ow_n | _ou_t | D |
| 2 br__n | fl__er | |
| 3 sh__t | cl__n | |
| 4 m__se | r__nd | |
| 5 c__ | h__se | |

2 Write. house round mouse flowers clown



The ¹ clown has ² _____,
Red and blue.
He has a ³ _____ nose,
But only one shoe.
He has orange hair.
He's in his ⁴ _____,
He jumps on a chair.
He's scared of a ⁵ _____!

3 Write.

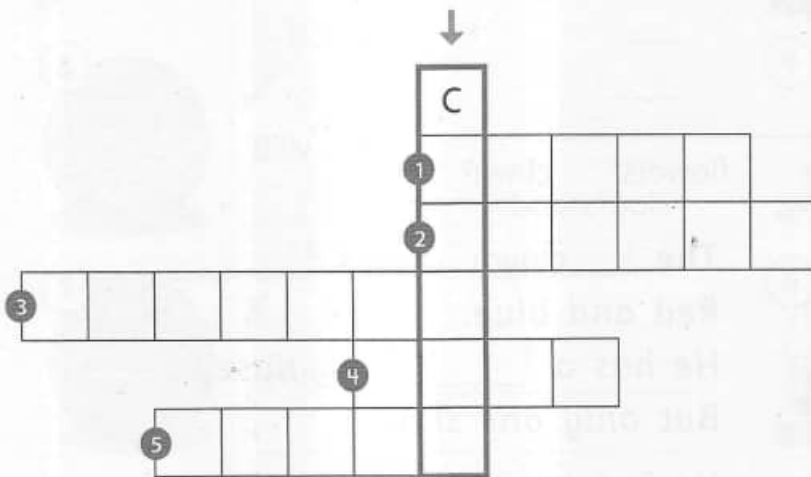


- 1 The boy has a _____ round _____ balloon.
- 2 Please come to my _____.
- 3 The _____ is wearing a hat.
- 4 This is a beautiful _____.
- 5 A _____ is bigger than a monkey.
- 6 A _____ is smaller than a horse.

Lesson Five

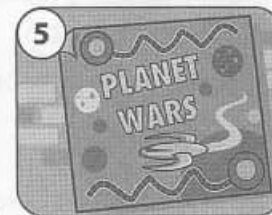
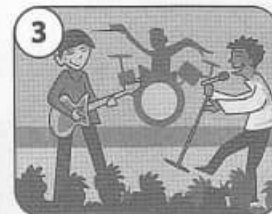
Reading

1 Look and write. Find the extra word (↓) and answer the question.



What is the name of the new movie?

Dream _____



2 Read the Student Book. Order the lines and write the numbers.

- When Mike is a teenager, he goes to Monsters University.
- Now the two monsters are friends.
- Mike and Sulley go to the human world and they can't get back.
- He meets Sulley at Monsters University, but they are not friends at first.
- One day, Mike visits Monsters, Inc.
- They get jobs at Monsters, Inc. and they have fun working together!
- Mike and Sulley get home to the monster world.
- Mike wants to be a scary monster when he grows up.
- They work together to escape from the human world.

☐
☐
☐
☐
☐
☐
☐
☐
☐

3 Write T (true) or F (false).

- In *Monsters University* there are two worlds.
- The monsters want to be funny.
- Sulley and Mike want to live with humans.
- The monsters can sing really well.

T

Writing

1 Read and complete the table.

		verb	adjective	preposition
1	Ellie lives on a big farm.	lives		
2	I watch old movies on TV.			
3	They're sailing in a little boat.			
4	My new friend often goes to concerts.			



My writing

2 Read and write the names.

Dear Ian,
Do you like museums?
Do you want to go to a museum on Saturday?
From Mark

Dear ¹ _____,
I can't go to a museum on Saturday.
I always visit my family on Saturdays.
Let's go another day.
From ² _____

Hello Sam,
Do you like music? There's a
concert on Monday. Do you want
to go?
From Katya

Dear ³ _____,
I go to the swimming pool on
Mondays. I can't go to the concert
with you.
From ⁴ _____

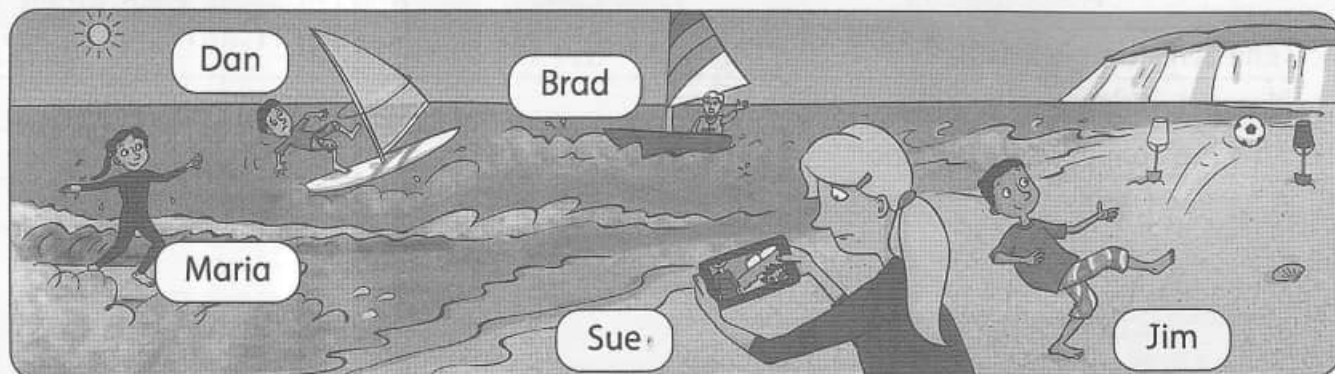
3 You are going to the movie theater.

Write an invitation. Use these words.

like want go on

Everyday English

1 Circle the correct words.



Are you good at windsurfing, Dan?

No, I'm **good** / **bad** at windsurfing.

Are you good at surfing, Maria?

Yes, I'm very **good** / **bad** at surfing.

Are you good at taking photos, Sue?

No, I'm **good** / **terrible** at taking photos.

Are you good at sailing, Brad?

Yes, I'm **bad** / **good** at sailing.

Are you good at soccer, Jim?

Yes, I'm **good** / **terrible** at soccer.

2 Write.

terrible good bad very good

①



Are you good at painting ?

No, I'm not. I'm bad at painting.



②



Are you good at _____ ?



③



Are you _____ ?



④



Are _____ ?



1 Watch. Who says this? Write Anna, Sam, or Tom.



DVD Practice



1 Tom He's very good at running, too.

2 I'm terrible at throwing!

3 Watch this, Anna!

4 Sam's good at basketball.

5 I'm very bad at basketball.

6 It's my turn now.

2 Complete the descriptions.

kicking

a goal

very bad at

good at

terrible at



This is Anna.

She's ¹ very bad at basketball.

She's ² throwing!



This is Sam.

He isn't ³ soccer,

but he's ⁴ the ball now.

He's scoring ⁵.

3 What are you good at? What are you bad at? Ask and answer.

Are you good at running?

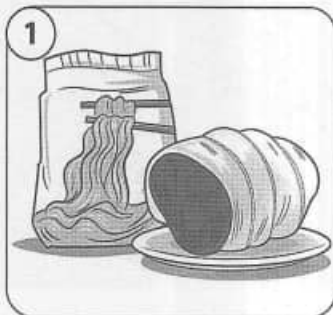
Yes, I'm very good at running.

DVD Practice

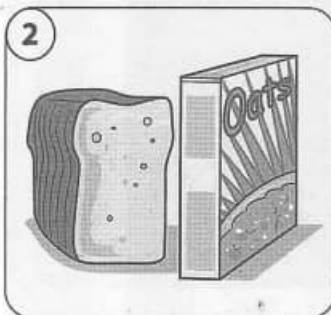
63

Lesson One Words

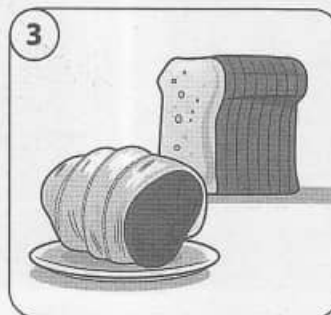
1 Write.



noodles and
_____ meat



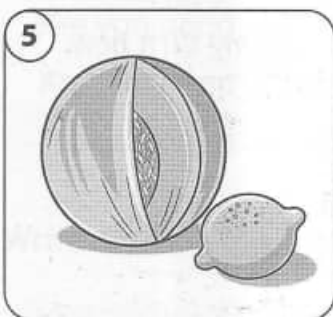
bread and



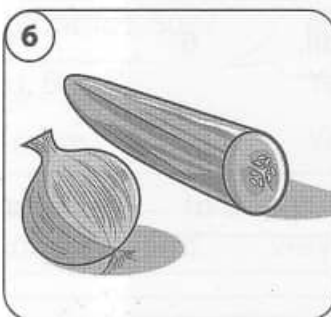
meat and



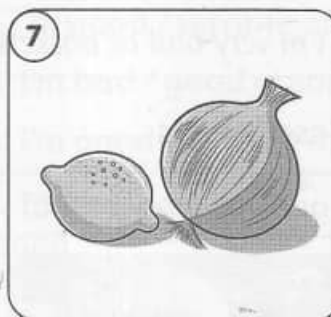
cereal and



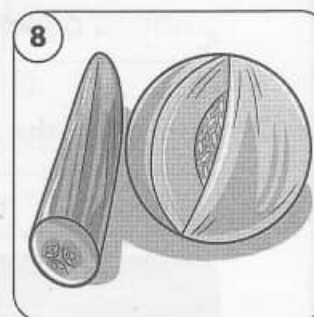
a melon and a



an onion and a



a lemon and an



a cucumber and a

2 Look and write a shopping list.

She'd like a _____ cucumber _____.

She'd like a _____.

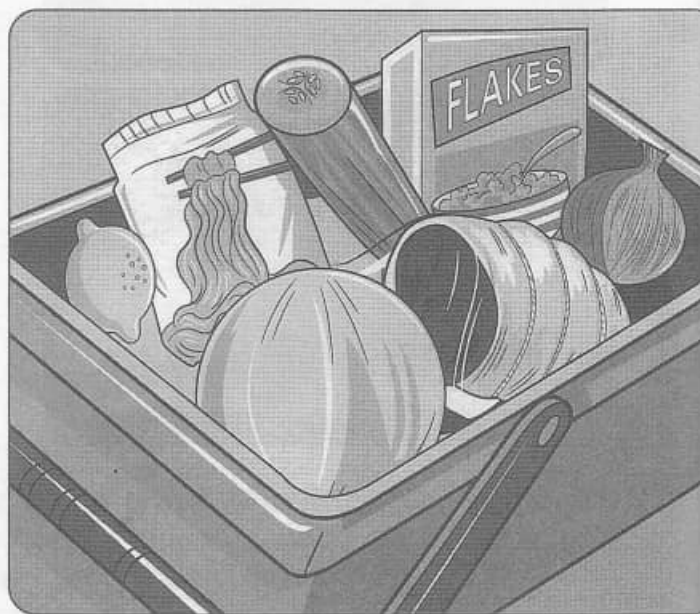
She'd like a _____.

She'd like an _____.

She'd like some _____.

She'd like some _____.

She'd like some _____.



1 Write. Grammar Time! page 133

bread apple egg cookies rice orange



1 She'd like some rice.

2

3

4

5

6

2 Complete the questions and write the answers.

1



Would you like some water ?

Yes, please.



2



Would you like _____ ?



3



Would you like _____ ?



4



Would you like _____ ?



Would you like a banana? No, thanks. Unit 8

1 Complete the questions with *a* or *some* and a food word.

Grammar Time! page 133

1 Would you like some onions, Stacy?

Yes, please.



2 Would you like _____?

No, thanks.

3 Would you like _____, Ollie?

Yes, please.



4 Would you like _____?

No, thanks.

5 Would you like _____, Emma?

Yes, please.



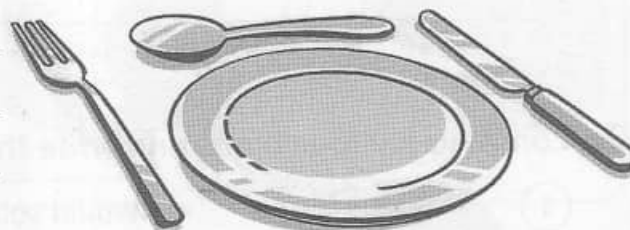
6 Would you like _____?

No, thanks.

2 What would you like for dinner? Write *a*, *an*, or *some* and food words.

I'd like _____

_____ for dinner.



3 Read the song in the Student Book. Put the lines in the correct order.

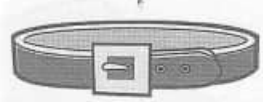
At the supermarket



- a We buy things to eat
- b I would like some meat
- c Apples, bread, and cookies
- d I would like a melon
- e They're very fresh and sweet
- f I would like some onions
- g At the supermarket
- h I would like some apples
- i They're healthy and they're nice
- j I would like some lemons
- k Noodles, rice, and meat
- l I would like some rice

1 Say the words with *ld* and *lt*. Circle the odd one out. Write this word.

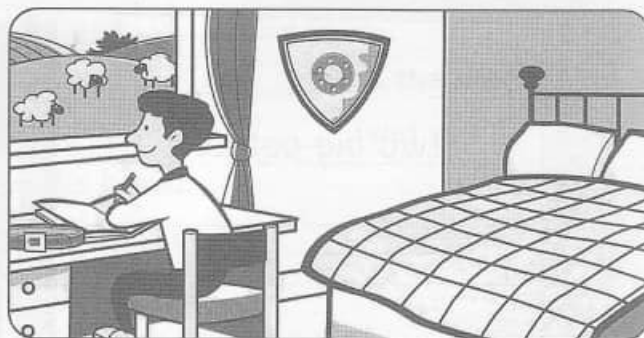
adult field child quilt

1				quilt
2				
3				
4				

2 Complete the words. Write *T* (true) or *F* (false).

ld lt

- 1 There's a child in the bedroom. T
- 2 There's a belt on the chair.
- 3 There's a quilt on the bed.
- 4 There's a shield on the door.
- 5 There are some cows in the field.
- 6 There's an adult in the bedroom.



3 Write.

field quilt adult shield



A child and an ¹ adult.
 Are standing in a ² field.
 The adult has a ³ quilt.
 The child has a ⁴ shield.

Skills Time!

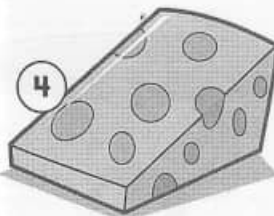
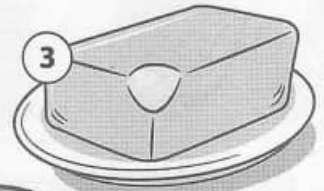
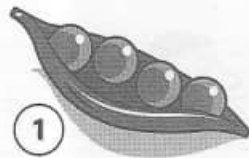
Lesson Five

Reading

1 Circle the words and write.

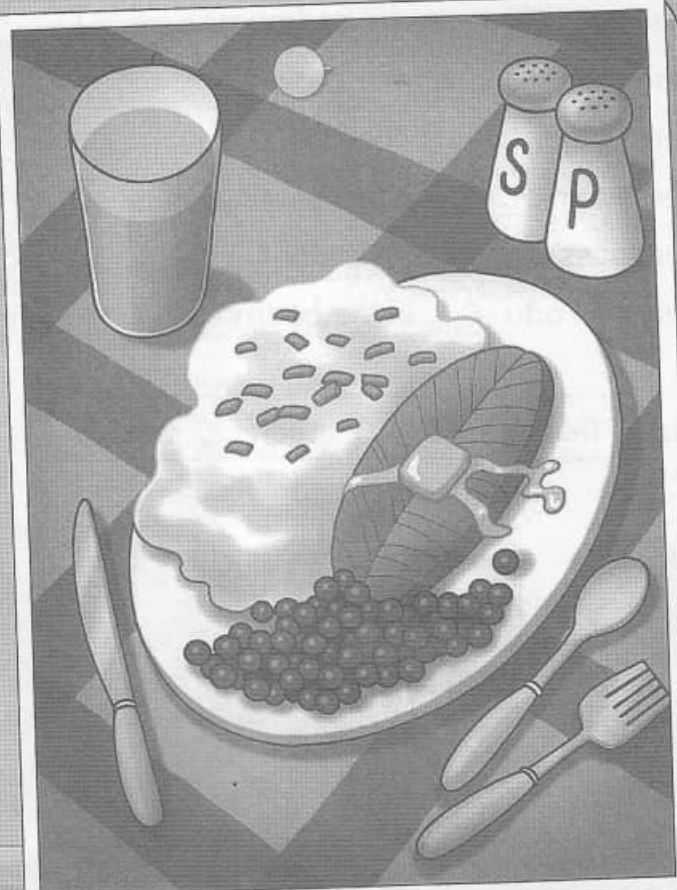
salt peas cheese potato pepper butter

- 1 peas
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



2 Read the text in the Student Book. Write a shopping list for *My Favorite Dish*.

two big potatoes



Writing

1 Order the words and write.

1 He's playing with a small, blue ball.

small ball blue

2 She's wearing _____, _____.

pink big sunglasses

3 You need a _____, _____.

red onion big

4 He's sailing in a _____, _____.

boat little red

5 We'd like a _____, _____.

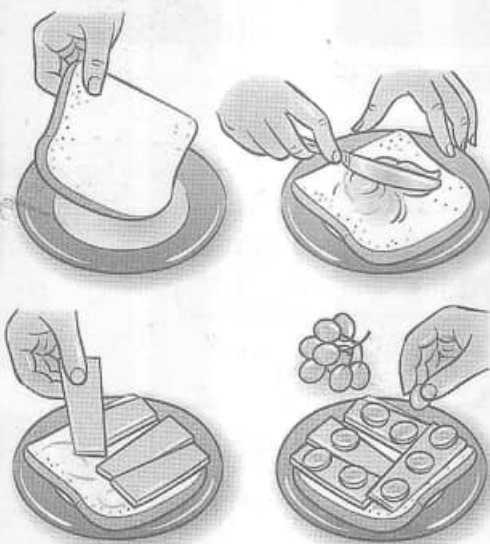
green cucumber long



My writing

2 Complete the instructions.

butter bread grapes cheese



How to make my favorite sandwich

You take some ¹ bread.

You put some ² _____ on the bread.

You take some ³ _____ and you put it on the bread.

Then you take some ⁴ _____ and you put them on top.

This is my favorite sandwich. It's great!

3 Write instructions for making your favorite sandwich.

You take _____

You put _____

Science Time!

Topic: Health

1 Order the letters and write the words.

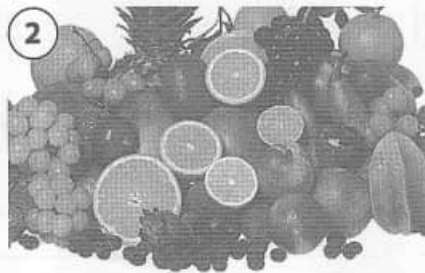
1



etam

meat

2



rtufi

3



driya

4



bgaveleset

5



edofosa

6

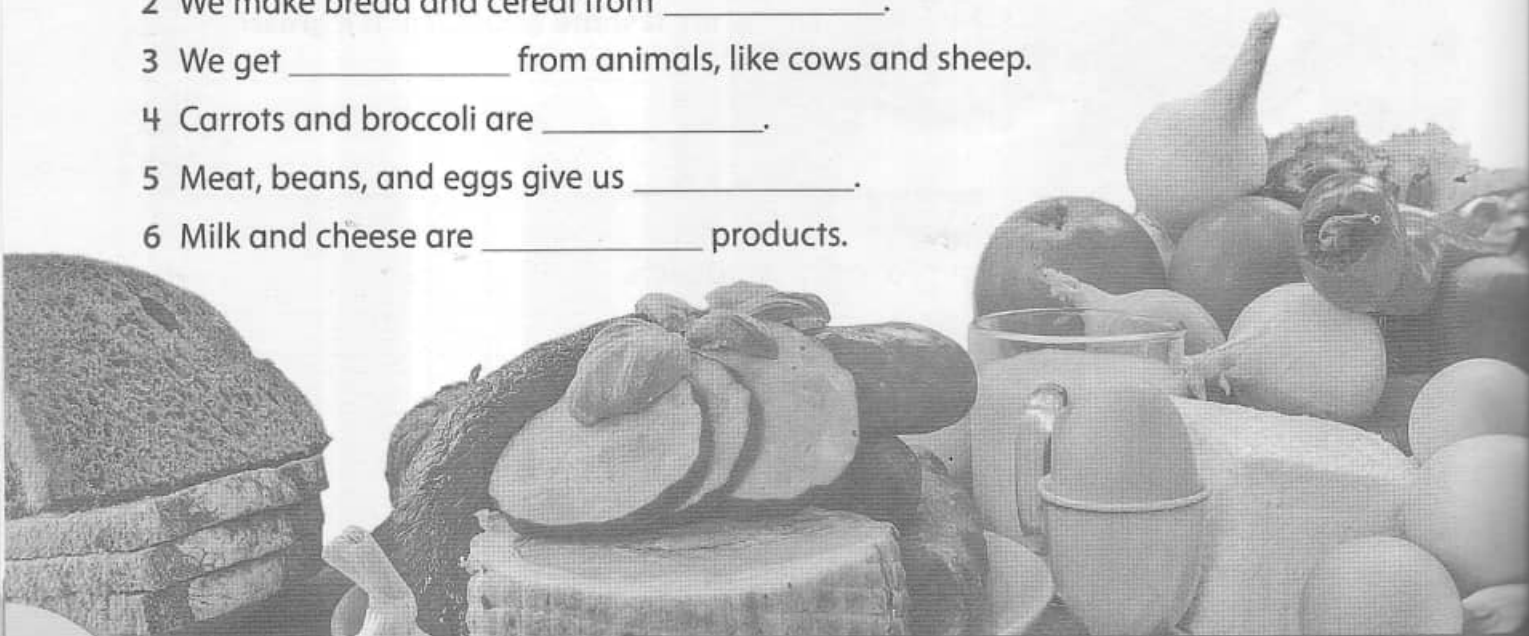


nsagir

2 Read and write the words.

meat grains fruit vegetables dairy protein

- 1 Apples and oranges are kinds of fruit.
- 2 We make bread and cereal from _____.
- 3 We get _____ from animals, like cows and sheep.
- 4 Carrots and broccoli are _____.
- 5 Meat, beans, and eggs give us _____.
- 6 Milk and cheese are _____ products.



1 Listen and answer the questions. 86

- 1 Does Nina like bananas? No, she
- 2 Does Nina like carrots? _____
- 3 Does Nina like yogurt? _____
- 4 Does Nina like cheese? _____
- 5 Does Nina like chicken? _____
- 6 Does Nina like fish? _____



2 Listen again. Write. 86

about eat favorite like with
chicken healthy don't love lots

- 1  Do you eat lots of healthy food?
 Yes, I do. I eat _____ of fruit and vegetables.
- 2  Me too. I _____ bananas and oranges best.
 I like oranges, but I _____ like bananas.
- 3  What's your _____ vegetable?
 I _____ carrots, but I don't like peas.
- 4  Do you _____ lots of grains, too?
 I like cereal _____ milk.
- 5  What _____ meat and fish?
 I like _____, but I really don't like fish.

3 Talk with a friend. Ask and answer.

- What do you like to eat for ...?
- I like to eat ...

Story Book



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A kind lady came to help Pinocchio and took him to her home.

'Hello, Pinocchio. I'm a friend and I saw it all!' she said.

'Those robbers were trying to steal your money.'

'Money?' said Pinocchio. 'What money?' And his nose grew longer again!

'They wanted your money,' said the Kind Friend. 'Where is it now?'

'Under the tree,' lied Pinocchio. Really it was in his hand.

So many lies! Again his nose got longer.

'Your nose is growing,' smiled the Friend. 'You're lying.'

'I'm not!' said Pinocchio. And his nose grew longer again.

Suddenly Pinocchio's nose was as long as the bed!

'Listen,' said the Kind Friend. 'Stop telling lies!'

So then he showed her his coin, and at once his nose was perfectly alright again.



steal
take someone
else's things



'Now don't tell any more lies!' said the Friend kindly.

'Be good, and go and find your father.'

So Pinocchio thanked her and hurried back to town.

But then ... Oh no! He met the Fox brothers again!

'Ah!' said Tommy Fox. 'Where did you go? And where is the money?'

Pinocchio didn't want to tell a lie so he showed them the coin.

'Now!' said Danny Fox. 'Let's plant it in the magic field.'

'No,' said Pinocchio. 'I don't want to.'

'Look!' said Tommy Fox. 'Here's the magic field!'

Pinocchio saw an ordinary field.

'Come on!' said Tommy Fox.

ordinary
not special

'Dig a hole!' said
Tommy Fox.
'Plant your coin!'
said Danny Fox.
'Just think! Soon
you'll be rich!
But first you need to
water that coin! So go
and fetch some water.'



Pinocchio fetched some water and came back.
He waited and waited, but nothing happened. Then he
saw the cricket again. The cricket looked at him and said,
'Pinocchio! They took your money!'
Then Pinocchio looked in the hole and saw that it was
empty.



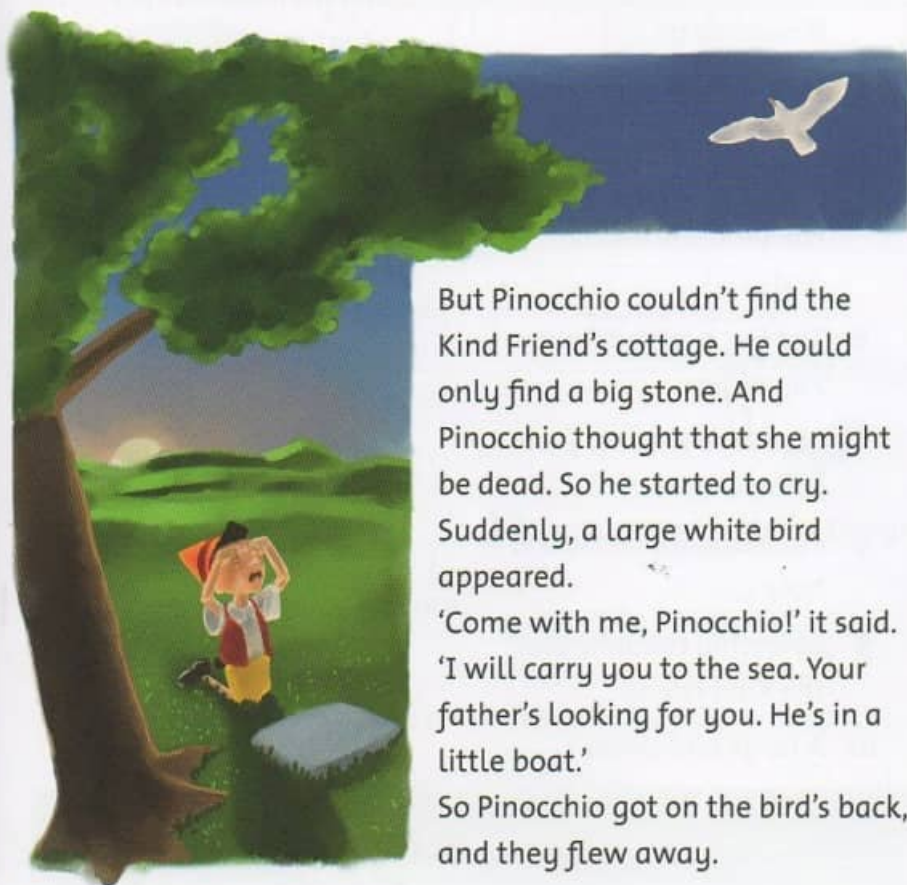
dig
make a hole in
the ground

empty
when there is
nothing there

fetch
go and get



It was the middle of the night. Pinocchio ran up the road. He wanted to find the Kind Friend again and speak to her.



But Pinocchio couldn't find the Kind Friend's cottage. He could only find a big stone. And Pinocchio thought that she might be dead. So he started to cry. Suddenly, a large white bird appeared. 'Come with me, Pinocchio!' it said. 'I will carry you to the sea. Your father's looking for you. He's in a little boat.' So Pinocchio got on the bird's back, and they flew away.

cottage
a small house

1 Read and match.

- | | |
|--|---|
| 1 Pinocchio told lots of lies ... | a they took him to a magic field. |
| 2 Pinocchio showed his friend the coin ... | b and met the Fox brothers. |
| 3 The Kind Friend told Pinocchio to ... | c but it was empty. |
| 4 Pinocchio hurried back to town ... | d and his nose was perfectly alright again. |
| 5 Pinocchio showed the Fox brothers his coin and ... | e and soon his nose was as long as the bed. |
| 6 The Fox brothers told Pinocchio ... | f and Pinocchio flew away with it. |
| 7 Pinocchio went to fetch some water ... | g and the Fox brothers stole his coin. |
| 8 Pinocchio looked in the hole ... | h to plant the coin. |
| 9 Pinocchio thought that the Kind Friend ... | i be good and go and find his father. |
| 10 A large bird came ... | j might be dead. |



2 Write the words.

1 ▸



2 ▸

a man who
works in a
restaurant

3 ▸



3 ▸ look for something

4 ▸



5 ▸

not afraid of
danger

6 ▸

a person who makes
things from wood

7 ▸



8 ▸



9 ▸

make a hole in
the ground

10 ▸

get bigger

11 ▸



12 ▸

a person who steals things

3 What happens next? Choose.

1 Pinocchio and Gepetto go home.

2 Pinocchio meets the Kind Friend again.

3 Pinocchio goes to school.

4 Pinocchio changes into a real boy.

Yes No

☐ ☐

☐ ☐

☐ ☐

☐ ☐



They came to the sea and the wind was strong. Pinocchio saw Gepetto in a little boat.

'Father!' he cried. 'Dad!'

His father looked up and saw him. And then, suddenly, he fell into the water.



'Dad!' shouted Pinocchio.

'I will help you!' And bravely he jumped into the sea. The waves were big and Pinocchio went up and down all day. But he couldn't find his father. Some hours later, the water carried Pinocchio to an island.



waves





Pinocchio lay on the sand. He was tired, lonely and hungry – but he was alive.

After a while he got up. He saw people working. Two men were making baskets.

‘Hello!’ said Pinocchio. ‘Can you give me some bread?’

‘You have to work for your food here,’ they said.

Another man was mending a net. ‘Do you know how to mend nets?’ he said.

‘Er ...’ said Pinocchio.

Then an old woman said, ‘Help me carry this bucket of water and I’ll cook something for you.’ Pinocchio didn’t want to carry the bucket. But he was very hungry.



alive
not dead

mend
fix something

net
something we use
to catch fish



The bucket was very heavy. But Pinocchio carried it all the way to the old woman's house.

'Thank you,' she said. And she cooked something nice for him.

Then Pinocchio saw her blue hair. 'It's you!' he cried. 'The Kind Friend!'

'Yes,' she said.

'But you're different!'

'Yes. I am older now.'

'Will I grow older?' asked Pinocchio.

'No,' she said. 'Puppets can't grow. Only real boys can grow.'

Then Pinocchio started to cry. 'I want to be a real boy! I don't want to be a wooden puppet!'

'If you go to school and work hard,' she said, 'then you will become a real boy.'

So the next day Pinocchio went to school.

'Oh!' shouted the school bullies. 'A puppet!'



'You can't learn anything, Wooden Head!' said a boy. But Pinocchio didn't listen to them. He worked hard. He listened to the teacher. He didn't talk in class. And he made friends with a boy called Candlewick. The Kind Friend was pleased with him.

'Tomorrow evening you'll be a real boy!' she said.

bullies
mean, unfriendly
people

1 Answer the questions.

- 1 What happened when Pinocchio jumped into the sea?
a ☒ He couldn't find his father.
b ☐ He jumped into his father's boat.
- 2 Where did the sea carry Pinocchio to?
a ☐ An island. b ☐ Gepetto's house.
- 3 What was the man mending?
a ☐ A bucket. b ☐ A net.
- 4 Why did Pinocchio carry the bucket?
a ☐ To help an old woman.
b ☐ To help the man.
- 5 Who did Pinocchio meet again on the island?
a ☐ The cricket. b ☐ The Kind Friend.
- 6 Why did Pinocchio cry?
a ☐ Because he wanted to go to school.
b ☐ Because he wanted to be a real boy.
- 7 What did Pinocchio do at school?
a ☐ He worked hard.
b ☐ He listened to the bullies.



2 Write *was*, *wasn't*, *were* or *weren't*.

- 1 Pinocchio's father was in the water.
- 2 The waves _____ small.
- 3 Pinocchio _____ tired and hungry.
- 4 The people on the island _____ working.
- 5 A man _____ mending a net.
- 6 The bucket of water _____ easy to carry.
- 7 The old woman's hair _____ red.
- 8 The Kind Friend _____ pleased with Pinocchio.
- 9 The bullies _____ kind to Pinocchio.
- 10 Pinocchio _____ good and worked hard in school.

3 What does Pinocchio see next? Tick the boxes.

1 ☐



2 ☐



3 ☐



4 ☐



5 ☐



6 ☐



But the next day Candlewick said, 'Hey, Pinocchio. I'm not going to school today. I'm going to Lazyland.'

'What's that?' said Pinocchio.

'It's a fun place,' said Candlewick. 'Nobody does any work. There are no teachers. We just play and eat sweets all day.'

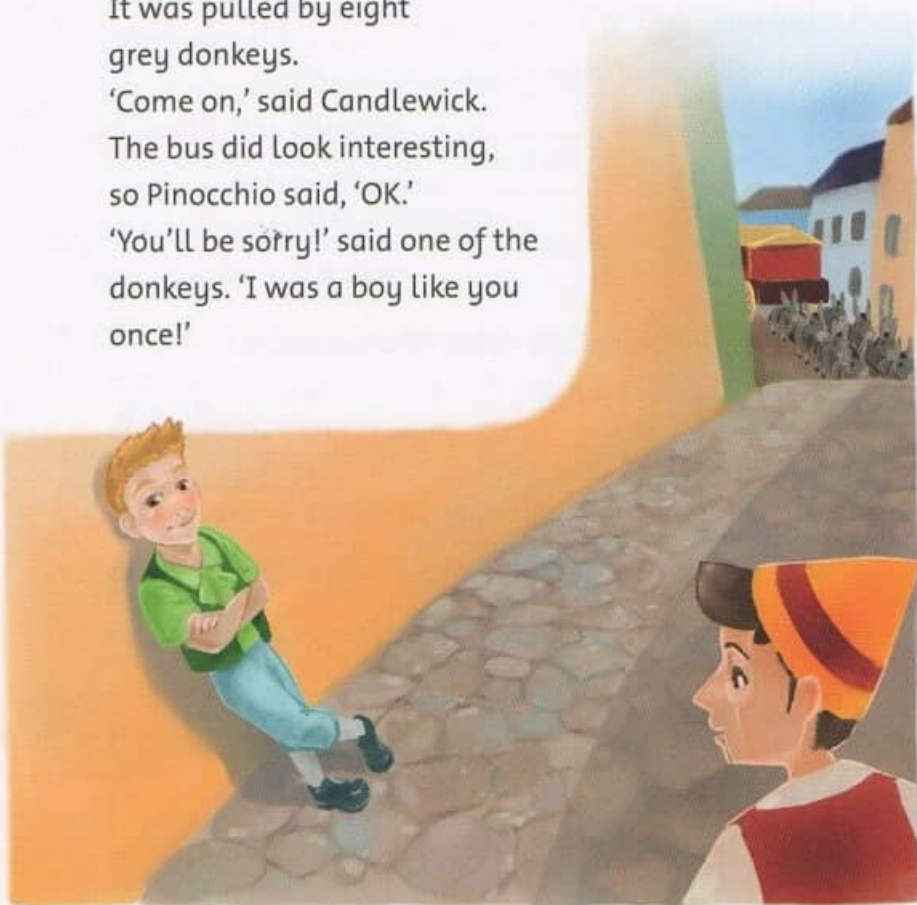
Then a very strange bus arrived.

It was pulled by eight grey donkeys.

'Come on,' said Candlewick.

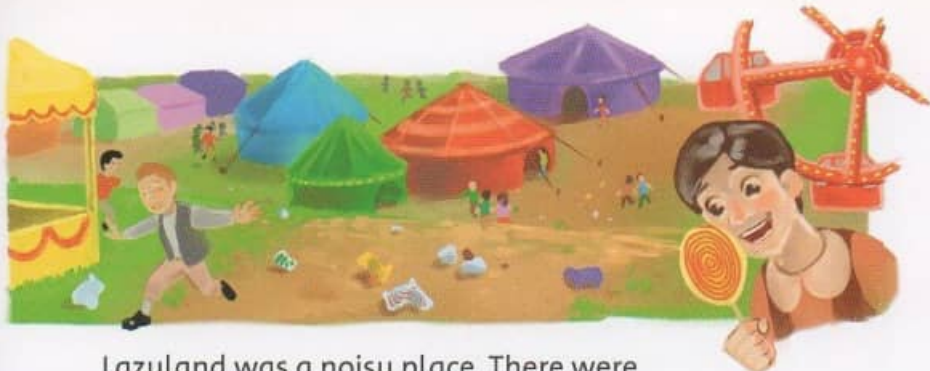
The bus did look interesting, so Pinocchio said, 'OK.'

'You'll be sorry!' said one of the donkeys. 'I was a boy like you once!'



donkey





Lazyland was a noisy place. There were children everywhere, playing and shouting and eating sweets. It was fun at first, but soon Pinocchio felt tired and wanted to go home.

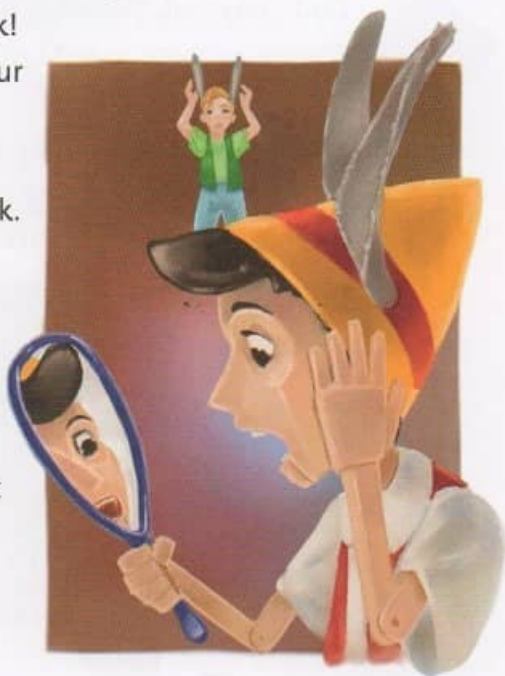
'Oh, come on,' said Candlewick. 'Have some more sweets!' The next day Pinocchio felt strange.

'Ah!' he cried. 'Candlewick! Help! My ears! Oh no! Your ears are the same!'

'We've got the donkey sickness!' said Candlewick.

'We are changing into donkeys.'

It was true. Soon they had tails and fur. Then the bus driver took them to a donkey market and sold them.



fur
hairy skin
like animals have

sweets



An angry man bought Pinocchio, but soon he didn't want him any more.

'I'm going to throw this donkey into the sea and get a new one,' he said.



Pinocchio fell into the deep blue water. And slowly he changed back into a puppet. Then a huge whale opened its mouth and suddenly Pinocchio found himself inside. There he could breathe ... and there inside the whale he saw ... his father!

'Dad!' he cried. 'I tried to help you!'

'There's nothing to eat but fish,' said the old man. 'How can we get out of here?'

'The way we came in,' said Pinocchio. 'Let's go!'

When the whale opened its mouth, they swam out. Then a dolphin carried them back to land.



breathe
Let air in and out
of your mouth

dolphin



whale





Now Gepetto was too old and tired to work, so Pinocchio took him home. Pinocchio went back to school.

'You are a good boy, Pinocchio,' Gepetto said.

'But I'm not a boy, Dad,' said Pinocchio. 'I'm just a wooden puppet!'

Pinocchio worked hard. Every day he went to school and listened to his teacher, and at night he helped Gepetto.

Together they cooked their evening meal and talked about Pinocchio's day at school.

The Kind Friend was getting old too, so Pinocchio took food to her and helped her carry buckets of water.





Some time later, Pinocchio had a dream. The Kind Friend spoke to him.

'Pinocchio!' she said. 'You are brave! And now you are also kind. You work hard and you are good. Because of this you are changing. Your heart is now a real heart. One day you will be a real man. Pinocchio! You are not a puppet any more! You are a real boy!'



And when Pinocchio woke up ... he saw that it was true!

dream

pictures in your head
when you are asleep

heart



Dictionary



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Bears Go Camping



1. hill



2. river



3. lake



4. mountain



5. waterfall



6. backpack



7. flashlight



8. fishing pole



9. sleeping bag



10. campfire



11. tent



12. kayak



13. go swimming



14. go fishing



15. go kayaking



16. go hiking



17. bear

• Hidden Object

Find the hidden  in the picture.

• Activity

How many different kinds of animals are there?

• Dialogs

1. Pretend you are one of the bears.

A: Let's camp near the **river**.

B: Good idea!

2. Pretend you are one of the bears.

A: Where's my **sleeping bag**?

B: It's by the **tent**.

3. Pretend you are one of the bears.

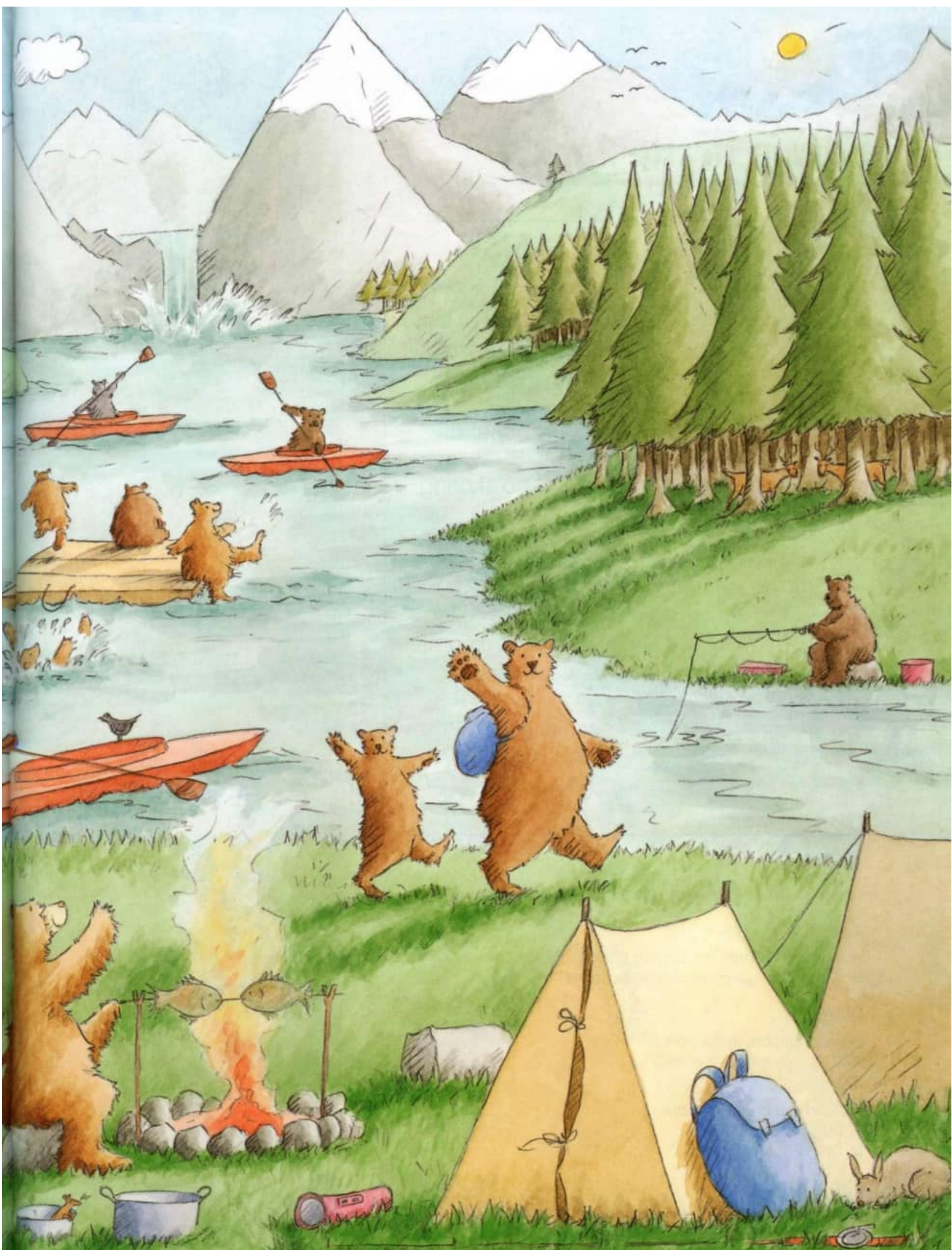
A: Let's **go swimming**.

B: OK, great!

• Song

Sing the *Camping Song*.





Playtime in the Park



1. jungle gym



2. swings



3. slide



4. seesaw



5. ball



6. bat



7. glove



8. helmet



9. knee pads



10. in-line skates



11. bike



12. kite



13. play basketball



14. play baseball



15. go skating



16. ride a bike



17. fly a kite



18. read comic books



19. talk with friends

• Hidden Object

Find the hidden  in the picture.

• Activity

How many children are playing basketball?
How many children are playing baseball?

• Dialogs

- Pretend you are in the park.
A: Let's play on the **seesaw**.
B: OK.
- Pretend you are in the park.
A: Let's **play baseball**.
B: OK. I'll get my **glove**.

• Chant

Do the *Swing, Slide, Jungle Gym Chant*.





African Plains



17. water hole



9. hippopotamus



1. lion



20. jeep



7. buffalo



2. cheetah

- **Hidden Object**

Find the hidden ★ in the picture.

- **Activity**

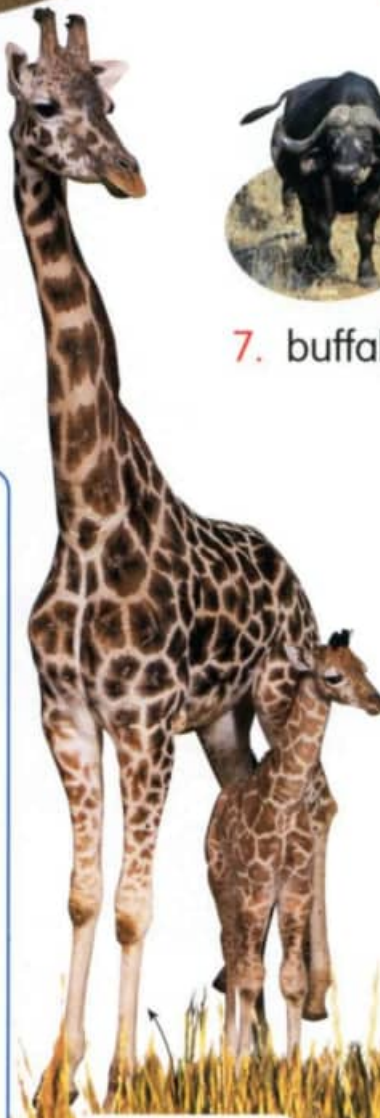
Which African animal is the fastest runner?
Which is the tallest?

- **Dialogs**

1. A: What's your favorite African animal?
B: I like the **hippopotamus** best.
2. A: Does the **lion** have a **tusk**?
B: No, it doesn't. / Yes, it does.

- **Chant**

Do the *African Animal Chant*.



5. giraffe



16. beak

12. flamingo

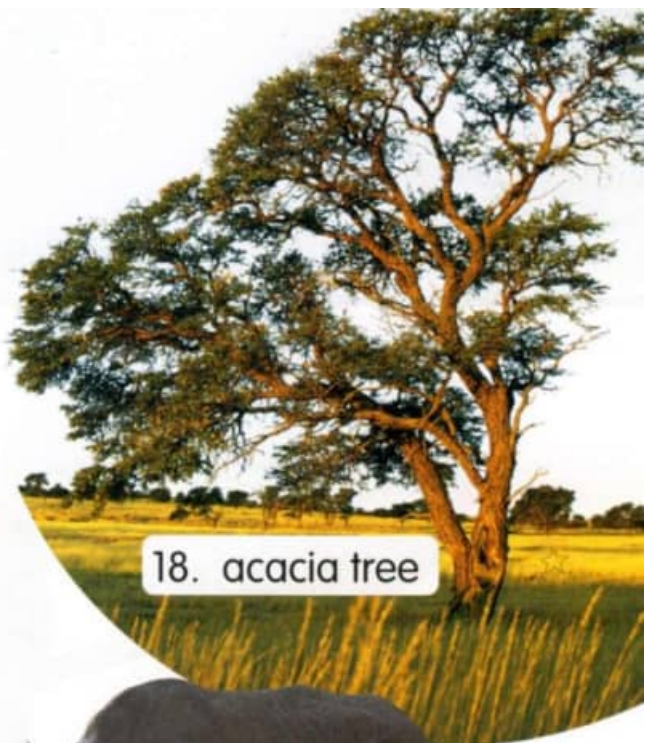
19. tall grass



4. hyena



6. zebra



18. acacia tree



3. leopard



15. horn

10. rhinoceros



8. elephant



13. tusk

11. ostrich

14. trunk

Tropical Rainforests



17. canoe



2. piranha

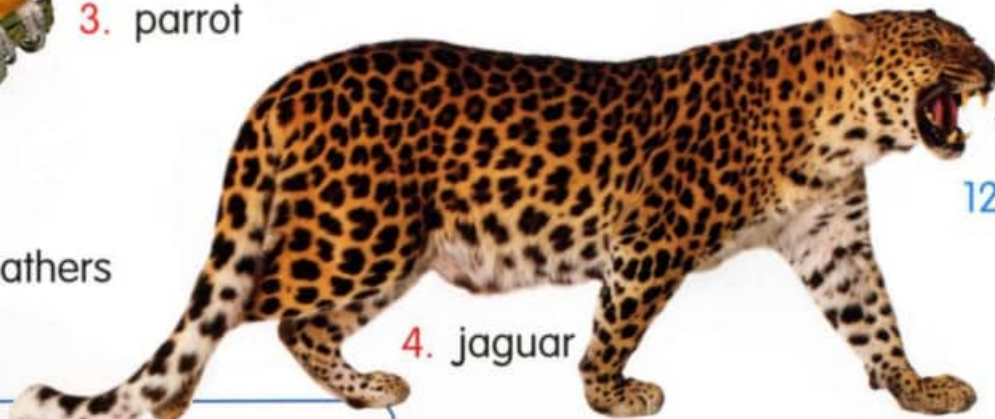


1. toucan



3. parrot

11. feathers



4. jaguar

12. fangs

• Hidden Object

Find the hidden  in the picture.

• Activity

Which of these animals can fly?
Which of these can climb? Make two lists.

• Dialogs

- A: Have you ever seen a **tiger**?
B: Yes, I have. / No, I haven't.
- A: Have you ever seen an **orangutang**?
B: Yes, I have. / No, I haven't.
- A: Does the **monkey** have **feathers**?
B: No, it doesn't. / Yes, it does.

• Chant

Do the *Tarantula Chant*.



13. orchid



6. tarantula



5. frog



7. orangutang



16. canopy



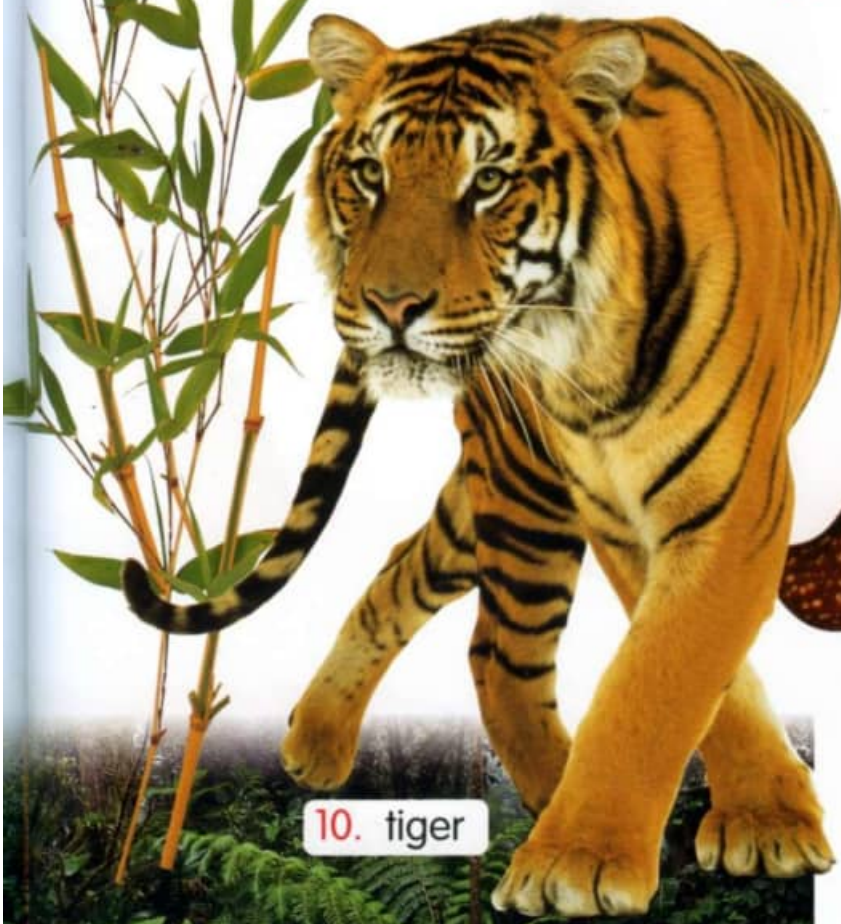
15. bamboo



9. snake



8. monkey



10. tiger

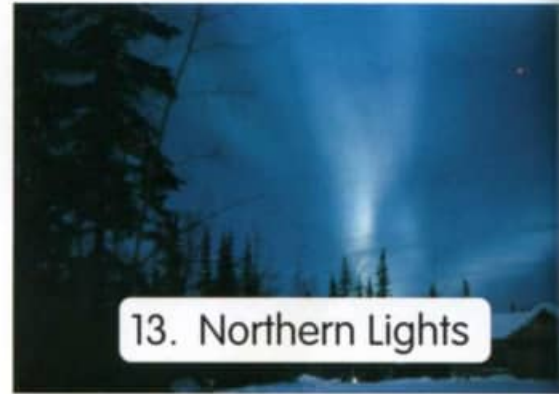


14. rafflesia

Polar Regions



Arctic



13. Northern Lights



1. polar bear



2. moose

12. antlers



3. reindeer



4. arctic fox

• Hidden Object

Find the hidden  in the picture.

• Activity

Which animals live on land?
Which animals live in water
and sometimes on land?
Make two lists.

• Dialogs

1. A: Can the **polar bear** swim?
B: Yes, it can. / No, it can't.
2. A: Does the **penguin** have **antlers**?
B: No, it doesn't. / Yes, it does.

• Chant

Do the *Polar Bear Chant*.



5. walrus



6. husky





14. iceberg



Antarctic



10. puffin



9. penguin



11. flippers

8. seal



15. skidoo

7. blue whale



Australian Outback



1. kangaroo



2. joey

10. pouch



8. emu

• Hidden Object

Find the hidden 🍌 in the picture.

• Activity

Find animals that start with k. Put them in alphabetical order.

• Dialogs

1. A: What's your favorite Australian animal?
B: I like the platypus best.
2. A: Does the dingo have a pouch?
B: No, it doesn't. / Yes, it does.

• Chant

Do the *Australian Outback Chant*.

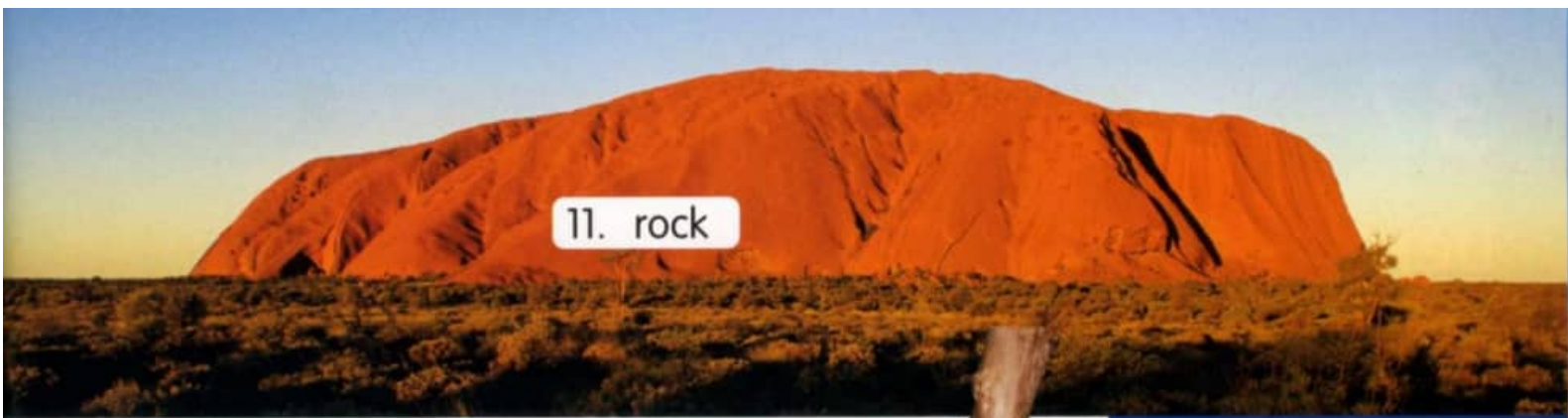


13. billabong



4. wombat





11. rock



14. boomerang



3. koala



12. gum tree



6. platypus



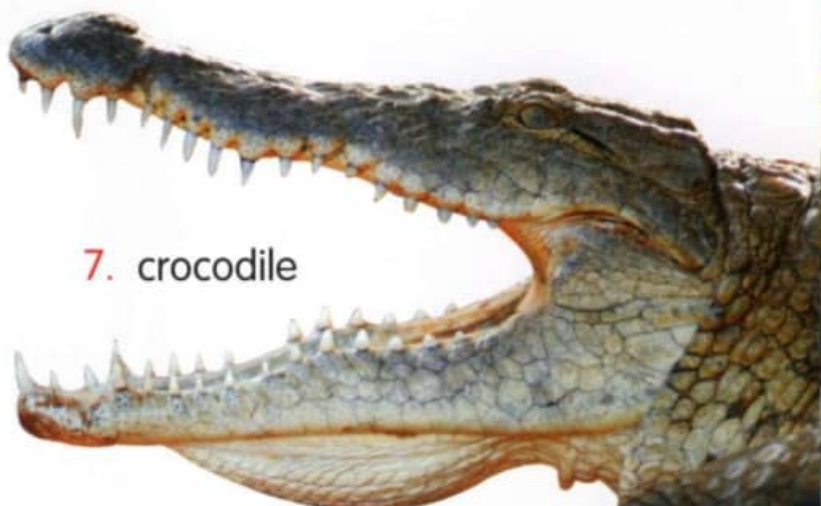
5. dingo



9. kookaburra



15. didgeridoo



7. crocodile

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