

HOLTA

E.11

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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Student Book



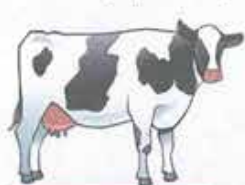
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Lesson One Words

1 Listen, point, and repeat. 146



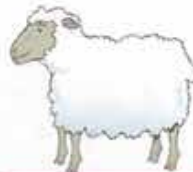
cow



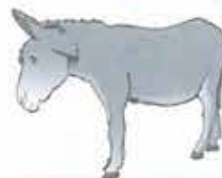
goat



horse



sheep



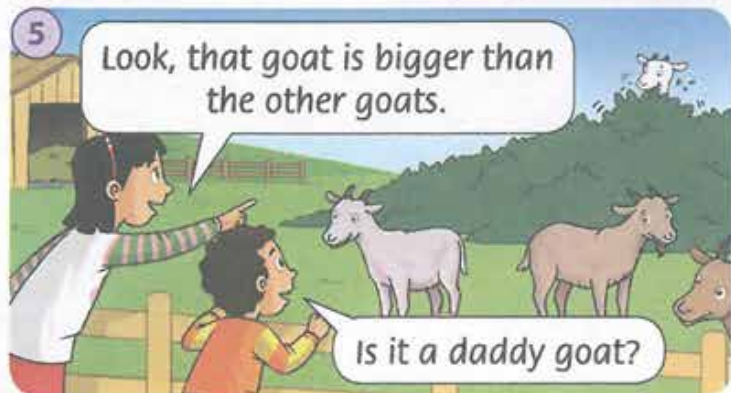
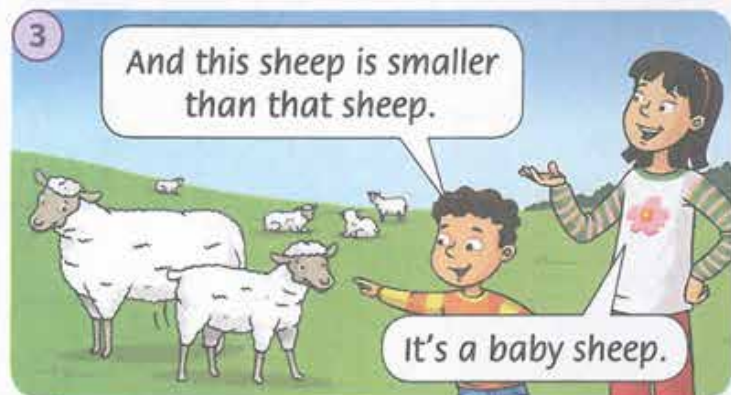
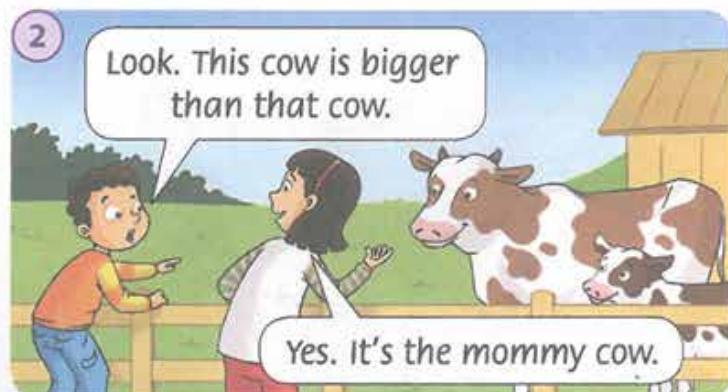
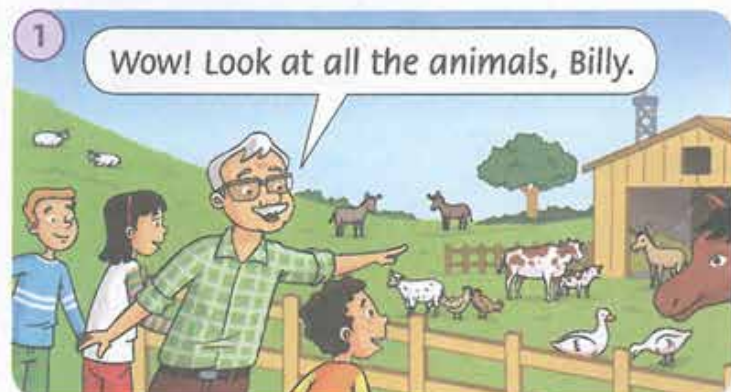
donkey



goose

2 Listen and chant. 147

3 Listen and read. 148

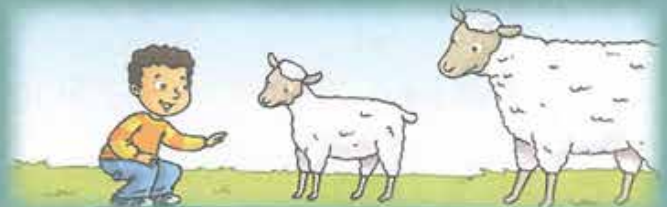


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This cow is **bigger than** that cow.

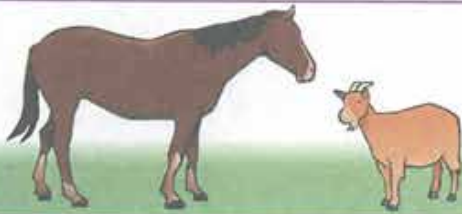


This sheep is **smaller than** that sheep.

- 3 Write.

~~bigger than~~ smaller than taller than shorter than

1



The horse is bigger than the goat.

2



The girl is _____ the boy.

3



The boy is _____ the girl.

4



The sheep is _____ the cow.

- 4 Point and say.



The boy is shorter than the girl.

The girl is ...

The goose is ...

The hen is ...

Lesson Three Song

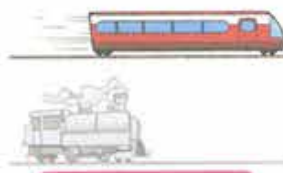
1 Listen, point, and repeat. 149



loud



quiet



fast



slow

2 Listen and sing. 150

3 Sing and do.

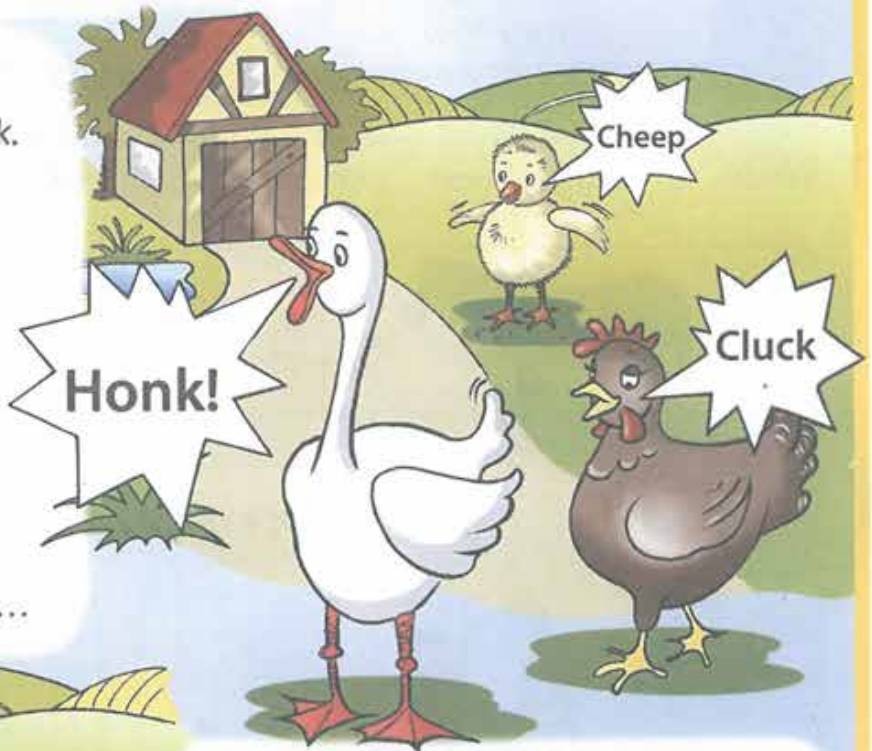
Let's sing!

On the farm

The chick is quiet on the farm.
"Cheep, cheep, cheep," says the chick.
The chick is quiet on the farm.
"Cheep, cheep, cheep."

The hen is louder than the chick.
"Cluck, cluck, cluck," says the hen.
The hen is louder than the chick.
"Cluck, cluck, cluck."

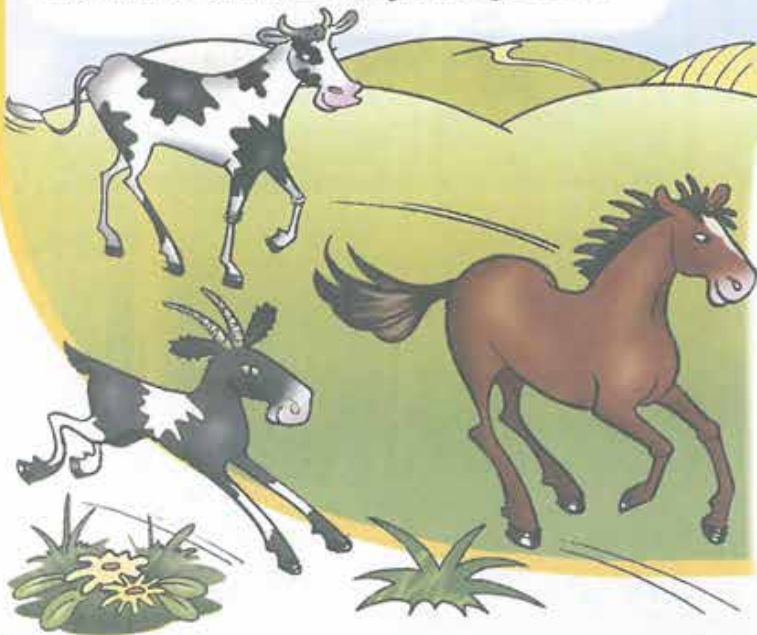
The goose is louder than the hen.
"Honk! Honk! Honk!" says the goose ...



The cow is slow on the farm.
"Clomp, clomp," goes the cow.
The cow is slow on the farm.
"Clomp, clomp, clomp."

The goat is faster than the cow.
"Clip, clip, clip," goes the goat ...

The horse is faster than the goat.
"Trot, trot, trot," goes the horse ...



1 Listen, point, and repeat. 151



2 Listen and chant. 152



Look up at the green tree.
What can you see?
Two feet and a tail.
Count them: one, two, three!



What's in the green tree?
What's hiding there?
A monkey with a piece of cheese,
That's what's hiding there!

3 Read the chant again. Circle the sound ee.

4 Listen and complete the words. 153



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What animals can you see?

2 Listen and read. 154

Dear Parents,

We are happy to say that there's a trip to Apple Farm for all the children in Class 2S. The trip is on Wednesday. On this trip, the children learn about farm life and have fun in the open air.

There are lots of animals on the farm. In the morning, the children can feed the hens and the ducks. They can also see the cows, horses, and goats. The farmer, Mr. James, is very friendly. He teaches the children about life on the farm and about where food comes from. The children can also ride in his big tractor. This is always very popular.

We are traveling by school bus. The bus goes at 9 o'clock, so please don't be late.

Please bring lunchboxes and drinks. Also bring boots, as the farm can be muddy! It is also sunny at the farm, so bring a sun hat too.

Here are some photos of last year's trip.

Best wishes,

Mrs. Evans, Class Teacher (Class 2S)



3 Read again. Circle the correct word.

- 1 The school trip is on Monday / Wednesday.
- 2 They are traveling by bus / train.
- 3 The children can ride on a horse / tractor.
- 4 They can feed the hens / goats.
- 5 It is sunny / raining at the farm.

Listening

1 Listen and number. 155

Hello! I'm Mr. James.



Speaking

2 Look and say. nervous hungry friendly thirsty hot scared

It's nervous. What is it?

It's the horse. It's number 2.

Writing preparation

3 Write and to connect the sentences.

This is a cow. This is a goat. This is a cow **and** this is a goat.

1 I am seven. My sister is nine.

I am seven _____ my sister is nine.

2 There is a sheep. There are chicks.

There is a sheep _____ there are chicks.

3 We play soccer. They go swimming.

We play soccer _____ they go swimming.

Complete the writing task on page 109 of the Workbook.

page 109



Everyday English

1 Watch and listen. Read and say.



156



Mom: Welcome to the party.
 Kate: This is for you.
 Ellie: Thank you.
 Ellie: Everyone's in the living room.



Kate: Thank you for having me.
 Mom: You're welcome.
 Kate: See you soon, Ellie.
 Ellie: Bye!

2 Watch and listen. Number.



157



3 Speaking Point and say.

kitchen dining room living room upstairs downstairs



Welcome to the party. Everyone's in the living room.

Thank you.

This is for you.

Thank you for having me.

You're welcome.



1 Watch the story again. Act. 

2 Wrap a present.



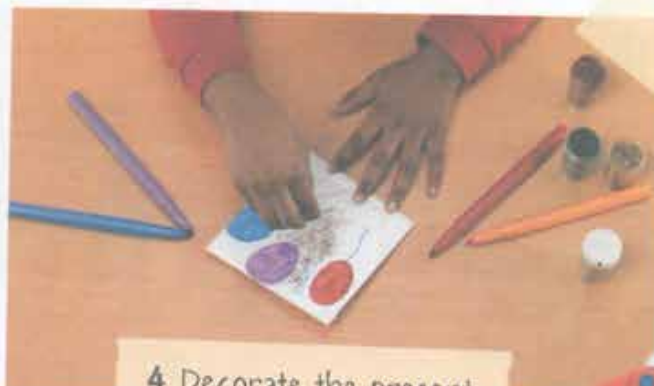
1 Choose and decorate a present. Cut it out.



2 Cut out the wrapping paper. Fold the dotted lines.



3 Put the present inside. Glue the wrapping paper.



4 Decorate the present.

3 **Speaking** Use the present and say.

Welcome to the party. Come in.

A present. What is it?

Wow! It's a puzzle.
Thank you very much.

This is for you.

Open it.



Lesson One Words

1 Listen, point, and repeat. 158



kind



bad



wet



dry



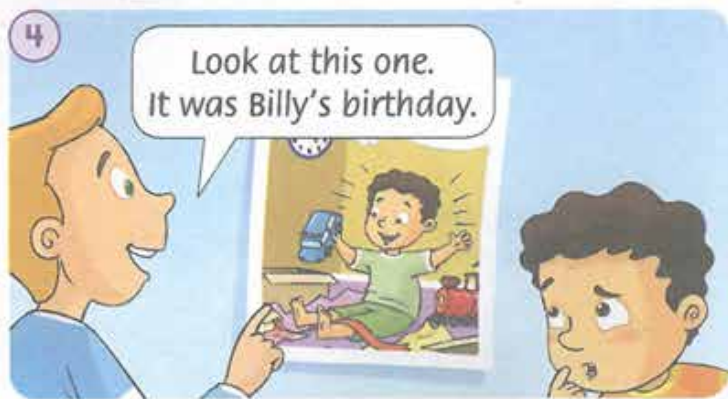
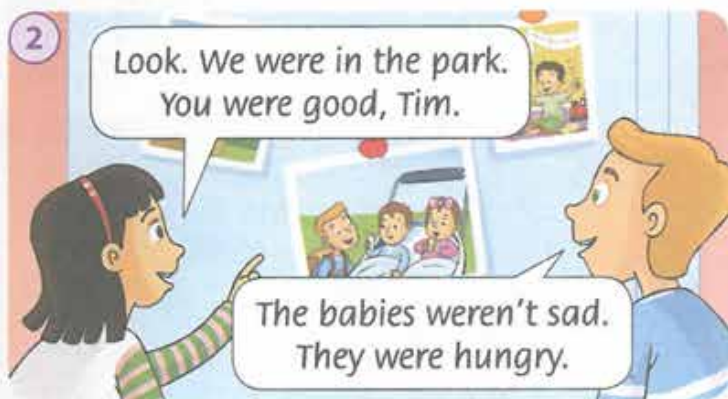
fridge



photo

2 Listen and chant. 159

3 Listen and read. 160



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



I **was** happy.



She **wasn't** wet.



You **were** kind.



They **weren't** sad.

- 3 Look and circle.



She was / were kind.



They wasn't / weren't wet.



He was / were bad.



You wasn't / weren't dry.



I was / were tired.



She wasn't / weren't cold.

- 4 Point and say.

She was kind.

They ...

Lesson Three Song

1 Listen, point, and repeat. 161



neat



messy



floor



trash



dirty

2 Listen and sing. 162

3 Sing and do.

Let's sing!

The house was so messy!

Hello, Mom,
The party was fun.
Everyone was happy,
Each and every one.



The house was so messy,
So here is your surprise ...
Open the door,
And open your eyes!



But after the party,
Balloons were on the door.
Food was on the table,
And cards were on the floor.



The food is in the kitchen,
The house is very neat.
There is no more work to do,
So come and take a seat.

Thank you!

1 Listen, point, and repeat. 163



2 Listen and chant. 164



A lion cub plays with a cube.

Cub, cub, cub.

Cube, cube, cube.

There's a big pin under the pine.

Pin, pin, pin.

Pine, pine, pine.

She has a red cap and a cape.

Cap, cap, cap.

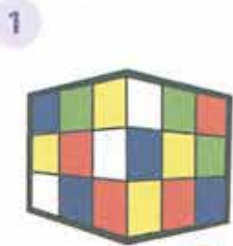
Cape, cape, cape.



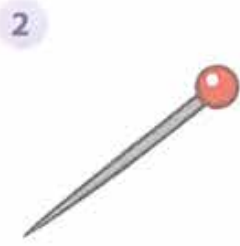
3 Circle the short vowels. Underline the long vowels.

1 Tim 2 cube 3 cap 4 pin 5 cape 6 time 7 cub 8 pine

4 Listen and circle the correct word. 165



cub / cube



pin / pine



cap / cape



cub / cube



pin / pine

Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read.  166

Our school play by Katie Evans

This year, our school play was *Little Red Riding Hood*.

The play was in the classroom on Thursday afternoon.
Our families were there.

I was the girl. Sidney was the wolf and Zoe was the grandma.

My costume was a big, red coat with a hood.

The play was lots of fun. Our families were happy and proud of us.



We love English. And we love acting English stories. Thank you to our English teacher, Mrs. Hope, for her hard work. Thank you to our families for their help. Second grade was great. Now we are ready for third grade.

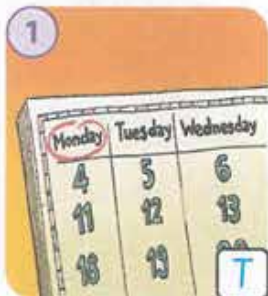


- 3 Read again. Circle the false word and write the correct word.

- 1 The play was on Tuesday. Thursday
- 2 The play was in the morning. _____
- 3 The play was in the school yard. _____
- 4 Katie's costume was blue. _____
- 5 Mrs. Hope is the art teacher. _____

Listening

1 Listen and write *T* (true) or *F* (false).  167



Speaking

2 Look and say.

donkey lion birds giraffes

He was a ...

She was a ...

They were ...



Writing preparation

3 Read. Circle *and*. Underline *or*.

I like donkeys and horses. I don't like dogs or cats.

1 I don't like tennis or soccer.

2 I like cakes and bananas.

3 I can't swim or ride a bike.

4 The living room was dirty and messy.

5 Today we have English and math.

6 We don't have science or P.E.

Complete the writing task on page 117 of the Workbook.

page 117

Geography Time!

Topic: Volcanoes

1 Listen, point, and repeat. 168



camel



sand dune



leaf



plant



rock

2 Listen and read. 169

The Desert

A desert is a very dry place. It has very little rain and there isn't much water. There are different types of deserts. Some have sand, others have rocks or mountains. There are also deserts covered in ice and snow.

It can be very windy in the desert. In sandy deserts, the wind makes sand dunes. They can look like big mountains.

Plants and animals need water, so how do they survive in the desert? Some plants, like a cactus, keep water in their leaves. Other plants have long roots and take water from under the ground.

Some desert animals drink very little. They get water from plants. Camels can live for a week without water. This is why people often travel on camels in the desert.

3 Circle T (true) or F (false).

- 1 It is always hot in the desert.
- 2 There is water in a cactus leaf.
- 3 There are sand dunes in snowy deserts.
- 4 Camels don't drink water every day.

T	F
T	F
T	F
T	F

4 **Think!** What desert animals do you know?

1 Listen and write the number. 170



2 Project. Make a desert scene.



Paint the background of your box with a desert scene.



Make desert animals and glue them into the box.



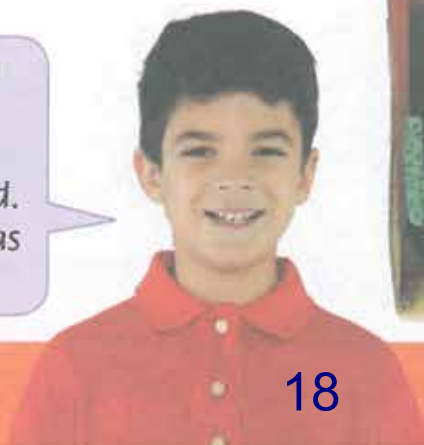
Make desert plants and glue them into the box.



Put sand, rocks, or cotton wool in your box.

3 Talk about your project.

This is my desert. It is a sandy desert and very windy. There are sand dunes in the background. This is a cactus and it has water in its leaves.



Lesson One Words

1 Listen, point, and repeat. 171



man



men



woman



women



child



children

3 Listen and read. 173



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



There **weren't any** children.



There **were some** teachers.

- 3 Write. **some any**



There weren't **any** men.
 There weren't **any** children.
 There were **some** women.



There were **some** children.
 There weren't **any** men.
 There weren't **any** women.

- 4 Point, ask, and answer.

man men woman women child children



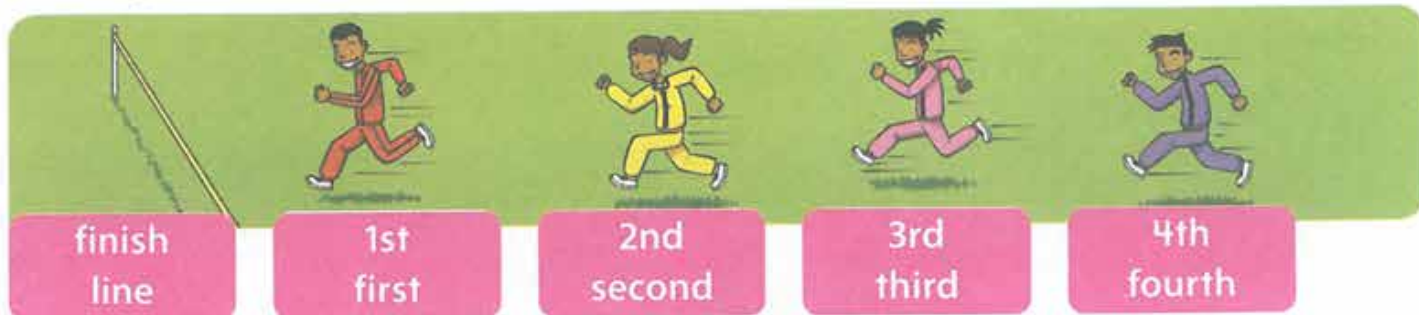
Picture 1. How many men were there?

There were two men.

How many ...?

Lesson Three Song

1 Listen, point, and repeat. 174



2 Listen and sing. 175

3 Sing and do.

Let's sing!

The race

There was a race.

Go, go, go!

Some children were fast,
And some were slow.

Joe was fourth.

He wasn't very fast.
His bag was very heavy,
So he was last.

Emily was third.

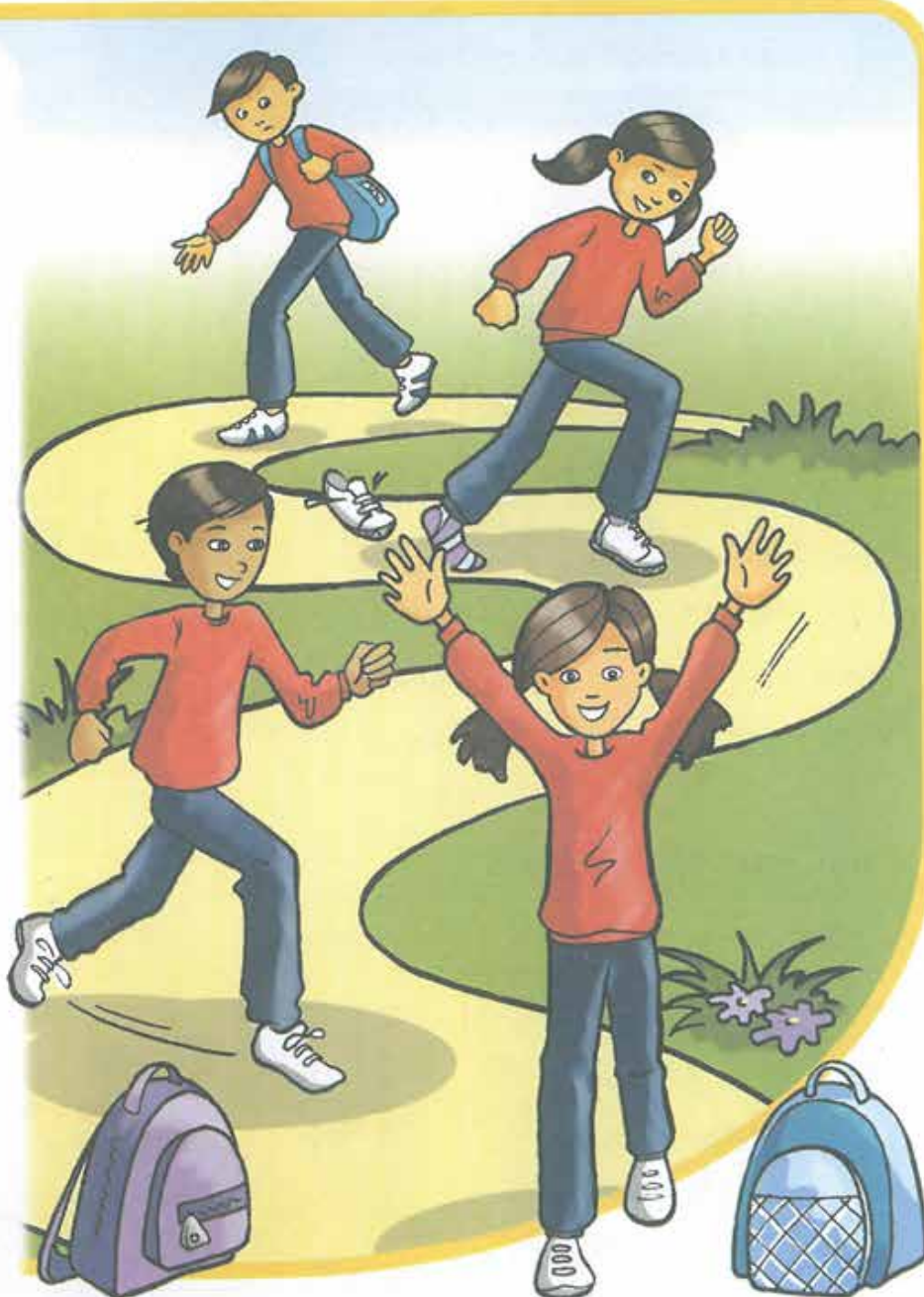
She was faster than Joe.
But she lost her shoe,
So she was a little slow.

Oscar was second.

Just behind Kim.
He was very fast,
But she was faster than him.

Kim was first.

Run, run, run!
What a fast runner.
She was number one!



1 Listen, point, and repeat. 176

ng			nk		
ring	king	swing	bank	drink	pink
					

2 Listen and chant. 177



Sing a song while you
swing, swing, swing.

Look at the king with his
ring, ring, ring.

Now you're thirsty, have a
drink, drink, drink.



3 Read the chant again. Circle the sounds *ng* and *nk*.

4 Listen and complete the words. 178

1 	2 	3 	4 	5 
ri <u>ng</u>	ba_____	swi_____	ki_____	pi_____

Skills Time!

Lesson Five

Reading

1 Look at the pictures. What is the horse doing?

2 Listen and read. 179

Suzy is a carousel horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.



But Suzy isn't happy. "I want to run in the fields," she says. "I want to eat the green grass. I want to be a *real* horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"



Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy. She's cold. She's wet. And she's scared. "I miss my friends." "I miss the red horse and the blue horse," she says.



In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the carousel.

"I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



Listening

1 Listen and number. 180



Speaking

2 Point, ask, and answer.

drinking running eating

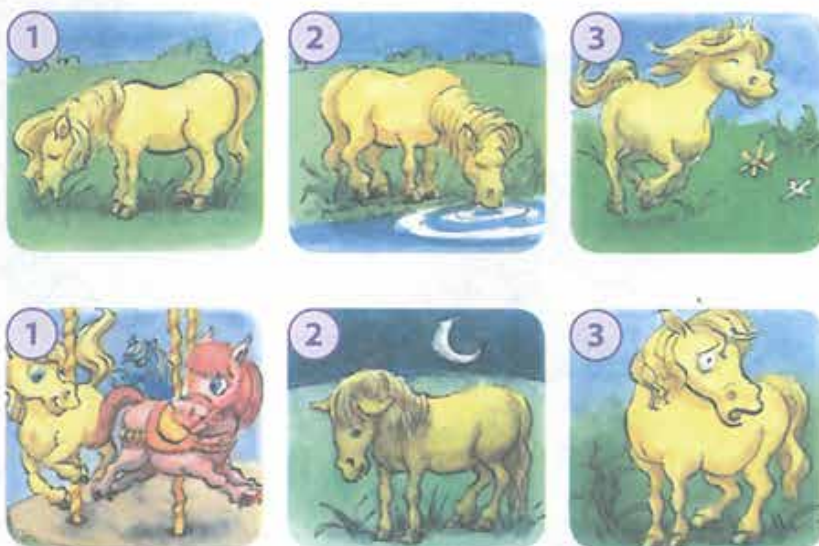
What's Suzy doing?

She's ...

cold happy scared
sad hot brave

Is she sad?

No, she isn't. She's ...



Writing preparation

3 Circle the *ies* endings. Underline the *s* endings.

baby babies
party parties

boy boys
monkey monkeys

Look at the babies.
There aren't any boys.

- 1 There are lots of toys in my bedroom.
- 2 She likes parties.
- 3 Look at the funny monkeys.

Complete
the writing
task on
page 125
of the
Workbook.

page
125

Review 5

1 Circle the odd-one-out. Write.

1 camel goat horse man man

2 kind wet dirty sand dune

3 photo second fourth first

4 loud quiet leaf fast

2 Look and circle the correct word.



- 1 The girl is taller / shorter than her brother.
- 2 Her coat is **smaller** / bigger than her brother's coat.
- 3 She is **faster** / slower than her brother.
- 4 The boy is **faster** / slower than his sister.

3 Look and write.

You're ~~Everyone's~~ having is

Hello, welcome. Everyone's
in the living room.

Thanks for _____ me.

OK. This _____
for you, Grandma.

_____ welcome.
See you soon.



4 Check (✓) the picture that contains the sound.

1 u_e


☐

☒

☐

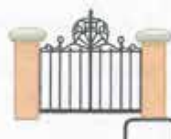
2 i_e


☐

☐

☐

3 u


☐

☐

☐

4 o_e


☐

☐

☐

5 i


☐

☐

☐

6 o


☐

☐

☐

5 Read and circle the correct word.



- 1 On Wednesday, it was / were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the school yard.
- 4 Our moms and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and color.

My work in Units 13, 14, and 15 is



OK



Good



Excellent



Play a game!

Workbook



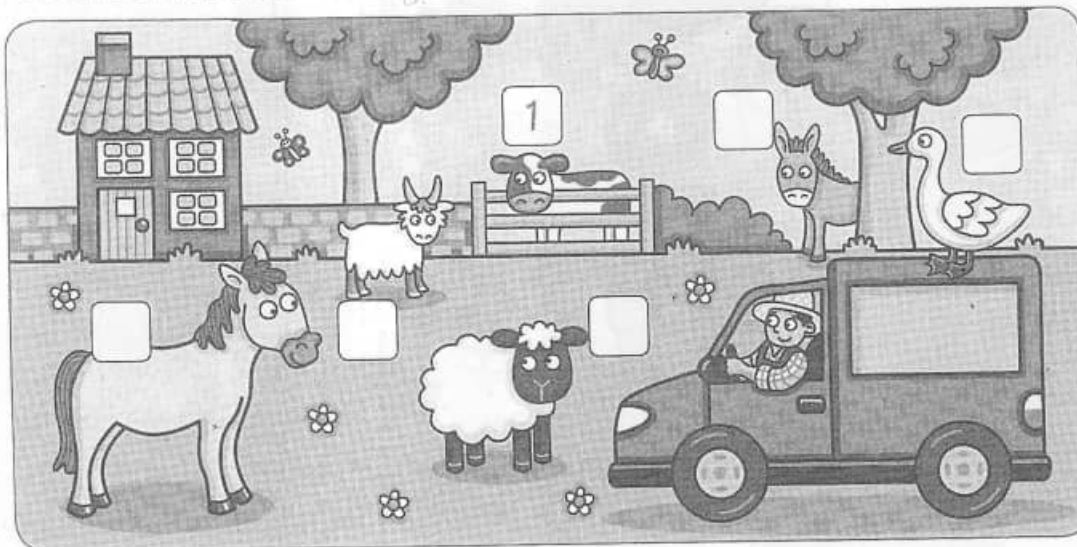
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Lesson One Words

1 Look and number.



- ① cow
- ② goat
- ③ horse
- ④ sheep
- ⑤ donkey
- ⑥ goose

2 Now write.

- ①  There's a cow behind the gate.
- ②  There's a _____ next to the gate.
- ③  There's a _____ in front of the house.
- ④  There's a _____ between the horse and the van.
- ⑤  There's a _____ behind the tree.
- ⑥  There's a _____ on the van.

1 Write.

shorter than ~~bigger than~~ taller than smaller than

1 big bigger than

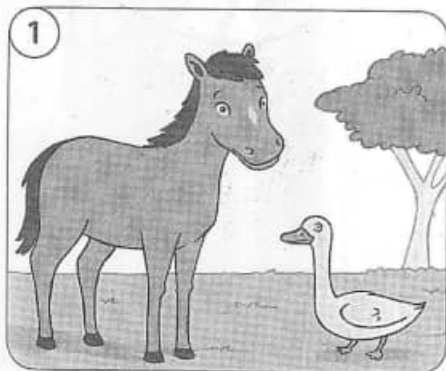
2 small _____

3 short _____

4 tall _____

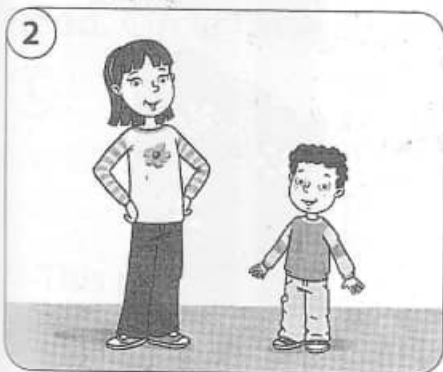
2 Write the opposites. Then write the sentences.

bigger _____ taller _____



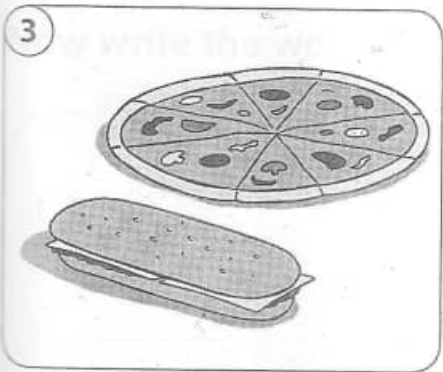
A horse is bigger than a goose.

A goose is _____ a horse.



Rosy _____

Billy _____

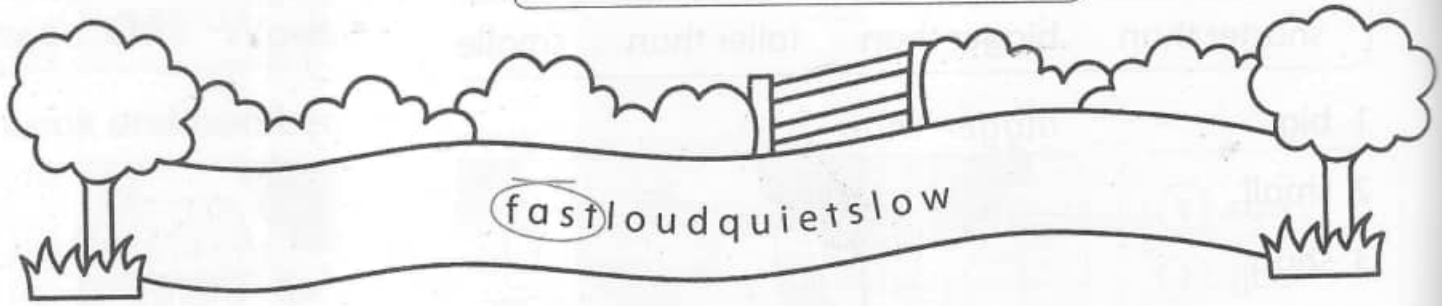


A pizza is _____

Lesson Three Words

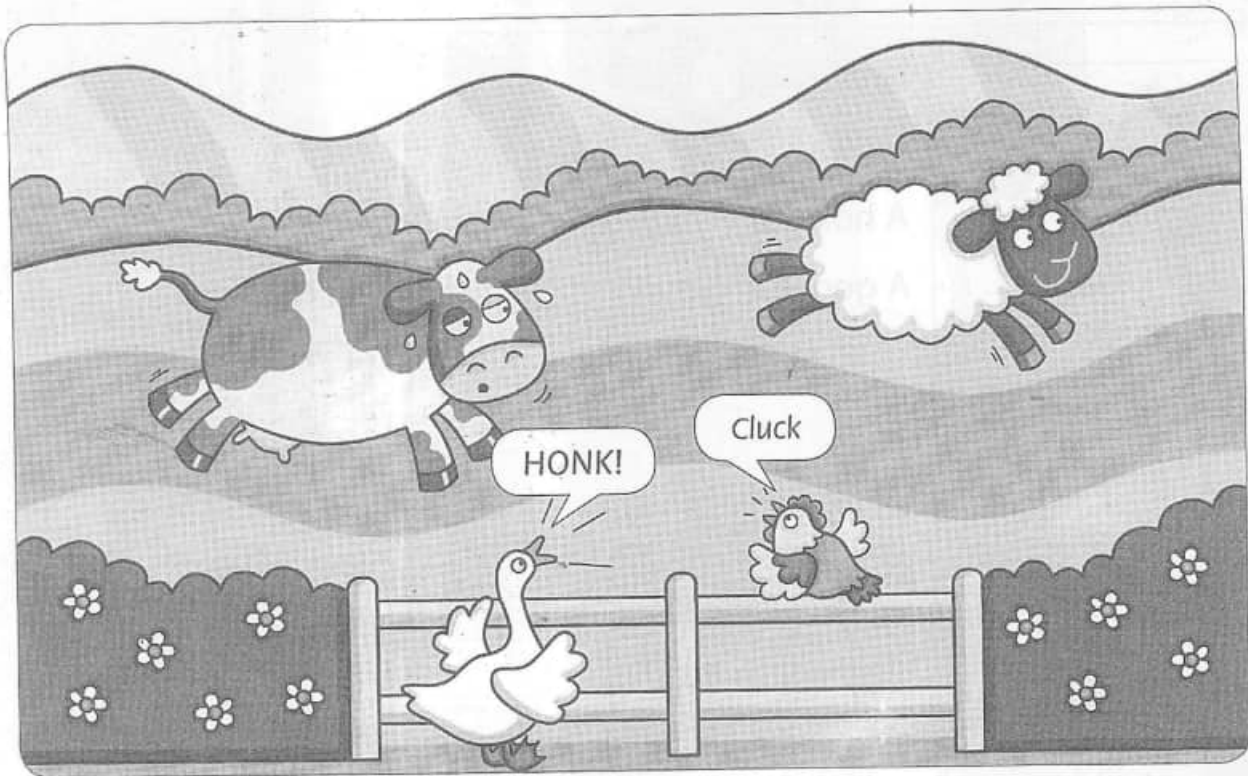
1 Find and circle the words.

slow fast quiet loud



2 Look and write.

louder quieter slower faster



1 goose louder 2 sheep _____ 3 cow _____ 4 hen _____

3 Look and write.

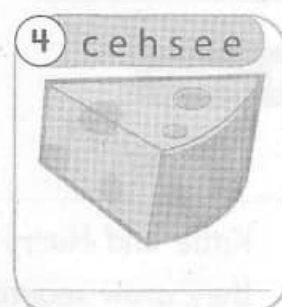
1 The goose is louder than the hen.

2 The sheep is _____ the cow.

3 The cow is _____ the sheep.

4 The hen is _____ the goose.

1 Order the letters.



2 Write. feet cheese tree three.



Look up at the green ¹ tree.

What can you see?

Two ² and a tail.

Count them, one, two, ³!

A monkey with a piece of ⁴,

That's what's hiding there!

3 Read. Circle the words with ee. Underline the words with e.



This pen is green.



There are three monkeys
in the tree.



My bed is red.

4 Now write the words in the correct box.

ee

green

e

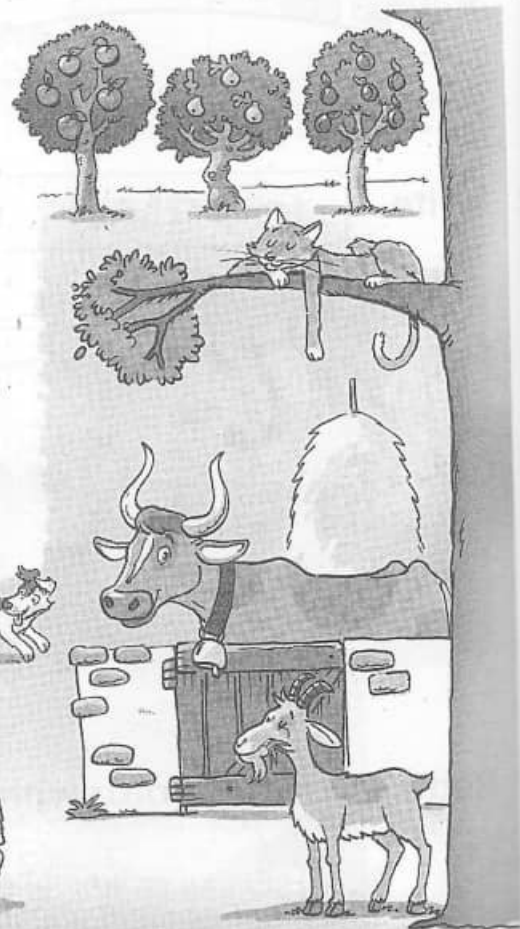
Skills Time!

Lesson Five

Reading

1 Read.

Katie and Harry live at Fig Farm. On the farm they grow vegetables: carrots, tomatoes, and potatoes. They have fruit trees too: apples, plums, and figs. There are also animals on the farm: hens, cows, goats, and sheep. They get eggs and meat from the hens. They get milk and meat from the cows. They get milk and meat from the goats. And they get wool and meat from the sheep. There are also two dogs and four cats on the farm. Katie and Harry help their family on the farm.



2 Read and circle.

- 1 Circle two vegetables on the farm.
- 2 Circle two fruit trees on the farm.
- 3 Circle two animals on the farm.
- 4 How many dogs are there on the farm?
- 5 How many cats are there on the farm?

carrots oranges potatoes

figs plums pears

cows horses goats

one two three

three four five

Writing

1 Circle *and*. Then write two sentences for each sentence.

1 Harry is seven and Katie is nine.

Harry is seven. Katie is nine.

2 This is a donkey and these are hens.

3 I like bananas and he likes apples.

4 There is a slide and there are swings.



About me!

2 Circle the animals you can see at a farm.

lion cow sheep tiger giraffe donkey horse zebra
hen chick monkey elephant goat goose polar bear

3 Draw and write about a farm visit.



At a farm, I can see a goat.

At a farm, I can see a _____.

I can see a _____.

I _____.

I can't see a _____.

I can't see a _____.

I _____.

Fluency Time! 5

Everyday English

1 Look and write.

for Everyone's welcome in room party having Thank



2 Write the sentences. Use the word(s) in the box.

1 Welcome to the party.

my house Welcome to my house.

2 This is for you.

Grandpa

3 Everyone's in the living room.

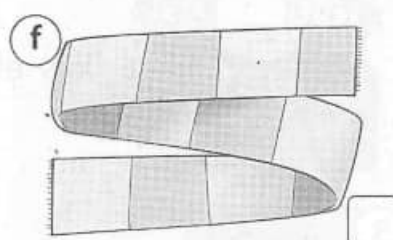
kitchen

4 Grandpa is in the kitchen.

Your aunt

1 Watch and check (✓) the objects you see. 

 DVD Practice



2 Watch again. Write the sentences and match.

- 1 party / the / Welcome / to
Welcome to the party.
- 2 for / this / you / is / Ellie,
- 3 you / having / Thank / me / for
- 4 soon, / See / Ellie / you



3 Choose and color a present for your family.
Tell your friend.



This is for my sister.
She likes dolls.

DVD Practice

111

Lesson One Words

1 Find and circle the words.

photo dry kind wet fridge bad



k s e k i n d p y



o c t w e t x y



t p d r y q x



h s p h o t o x b



l e p b a d v c



p u f r i d g e t e i

2 Now look and write.

1 There are some  photos on the .

2 This boy is .

3 This duck is very .

4 Her hands are .

5 His hands are .

1 Order the words.

1 bad were The ducks . The ducks were bad.

2 was kind . This boy _____

3 park were We the in . _____

4 babies . The weren't sad _____

5 were hungry They . _____

6 . dry was Mom _____

7 wet wasn't She . _____

8 then little Billy was . _____

2 Look and write.

was wasn't were weren't



1 Rosy and Tim were in the park.

2 Tim _____ very kind. The babies
_____ cold. They _____ hungry.

3 It was raining. Rosy and Tim _____
very wet. Mom _____ wet. She
_____ dry.

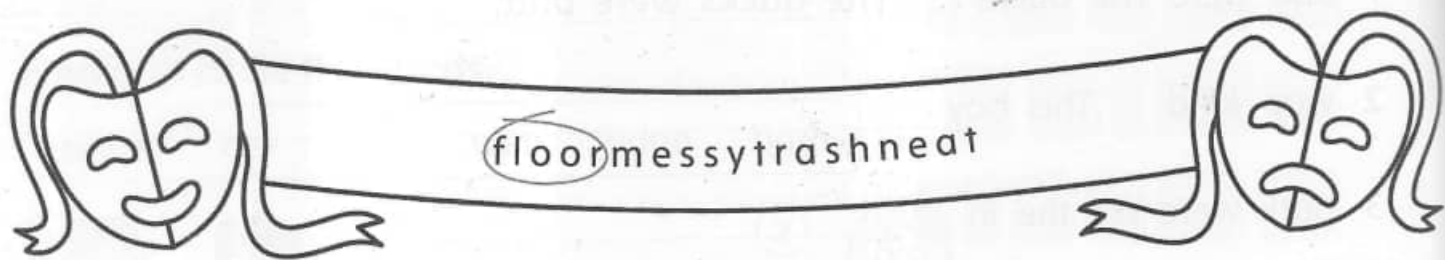
4 The ducks _____ very bad. The goat
_____ bad too.

5 Billy _____ a bad boy. But he's
a good boy now.

Lesson Three Words

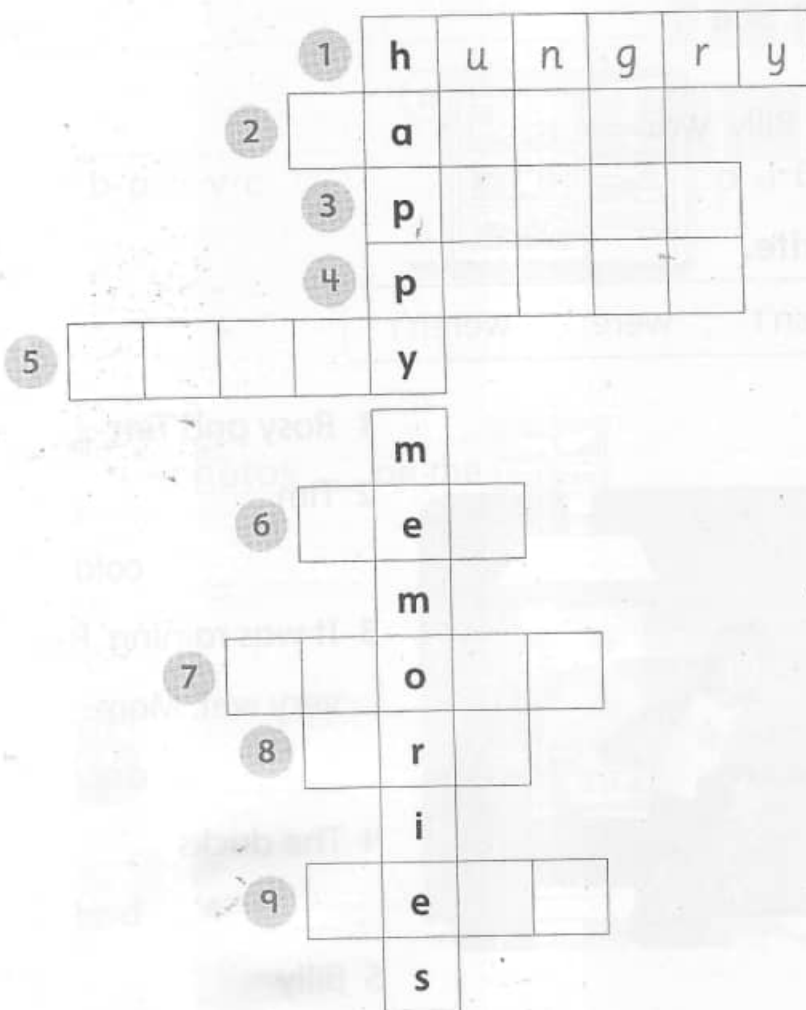
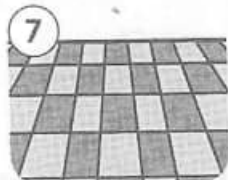
1 Find and circle the words.

neat trash floor messy



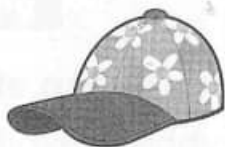
2 Look and write.

happy photo wet hungry party dry
messy floor neat



1 Read the words. Add the magic e and write.

1



cap

+



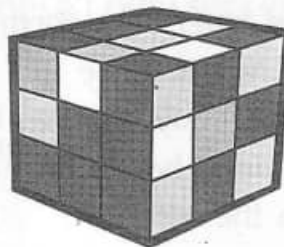
cape

2



cub

+



3



pin

+



2 Write.

cube Cub cap pine cape pin Cube

A lion cub plays with a ¹ cube.

² cube, cub, cub,

³ cube, cube, cube.

There's a big ⁴ cube under the ⁵ pine.

Pin, pin, pin.

Pine, pine, pine.

She has a red ⁶ cape and a ⁷ cap.

Cap, cap, cap.

Cape, cape, cape.



Skills Time!

Lesson Five

Reading

1 Read.

Our class play by Robin (Class 2L)

This year, our class play was *On the farm*. My friends and I were the farm animals. I was a horse. My costume was a big horse's head and body. Charles was a sheep. Nicola was a hen. All the animals were happy on the farm.

Everyone was very good. All our moms and dads were very happy. Our teacher was very proud of us.



2 Read again. Match the children to the animals.

- | | | |
|-----------|----------------------------|---------|
| 1 Robin | ☐ b | a hen |
| 2 Nicola | ☐ | b horse |
| 3 Charles | ☐ | c sheep |

3 Now complete the sentences.

sheep good 2L animals hen happy

- 1 Robin is in class _____ 2L _____.
- 2 Robin and his friends were farm _____.
- 3 Charles was a _____.
- 4 Nicola was a _____.
- 5 Everyone was very _____.
- 6 The moms and dads were _____.

Writing

1 Write *and* or *or*.

- 1 I have a teddy bear and a doll. 2 He doesn't have a kite or a bike.
 3 I am cold and tired. 4 She isn't scared or angry.
 5 He doesn't like candy or chocolate. 6 She doesn't play soccer or tennis.
 7 I do my homework and watch TV. 8 I like apples and pears.



About me!

2 Circle how you were during 2nd grade. Underline how your friends were.

happy sad kind bad neat messy
 good tired angry scared brave

3 Draw and write about you and your friends during 2nd grade.

I was happy.
 I was _____.
 I _____.
 _____.
 My friends were _____.
 They were _____.
 They _____.
 _____.

Geography Time!

Topic: The Desert

1 Match the words to the meanings.

- | | |
|-------------|--|
| 1 camel | a They take water from under the ground. |
| 2 sand dune | b It can live for a week without water. |
| 3 leaf | c It is a very big stone. |
| 4 plant | d The wind blows this mountain shape. |
| 5 rock | e This is part of a plant. |

2 Write.

plant sand snow camel leaves rocks rain

There are three types of desert. Some have



sand. Some

have



. Some have ice and



There is very little



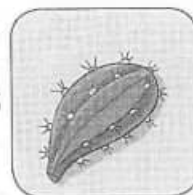
in the desert. Animals like the



don't drink every day. A cactus is a desert



. It has lots of water in its



1 Listen again and write the sentences. 170

1 This and desert is . hot sandy a

This is a hot and sandy desert.

2 can on sand walk the Camels .

3 is . ice snow and There everywhere

4 are cold desert bears and There foxes in . the

5 rocks This has lots of . desert big

6 deserts There . sand dunes in windy usually are

2 Match the pictures to the sentences in Exercise 1.



3



3 Look at Exercise 1. Point and say.

Lesson One Words

1 Write.

man men woman women ~~child~~ children

1



child

2



3



4



5



6



2 Now look and answer the questions.

There is There are



1 How many men are there?

There are two men.

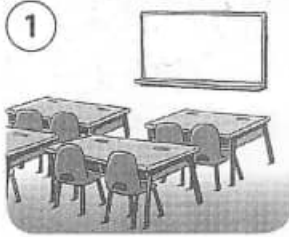
2 How many children are there?

3 How many boys are there?

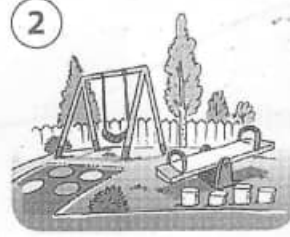
4 How many women are there?

1 Write.

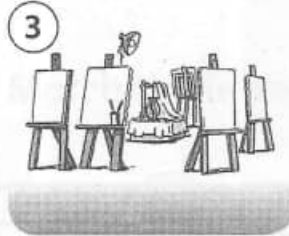
some any



There were some chairs in the classroom.



There weren't any tables in the school yard.



There weren't any children in the art room.



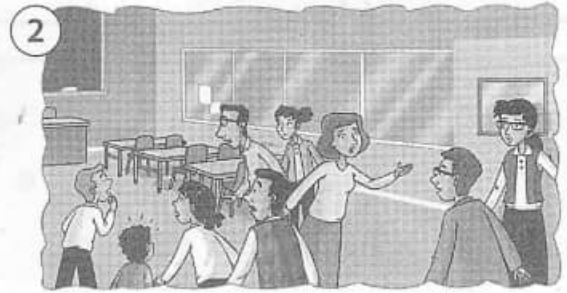
There were no teachers on the field.

2 Look and write.

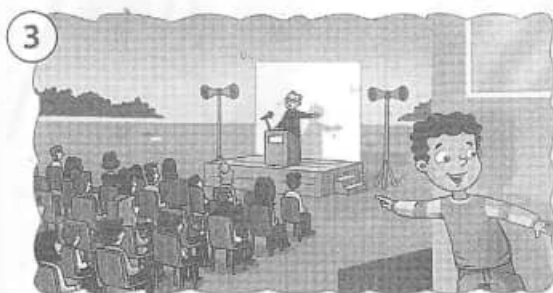
some were school yard was any wasn't



It was the school awards ceremony.
They were late.



They were in the classroom. There weren't any children.
But there were some teachers.



The awards ceremony was in the classroom. It was in the schoolyard.



There was an award for English. Rosy and Tim were the winners.

Lesson Three Words

1 Match.

1 first

c

a 3rd

2 second

b 4th

3 third

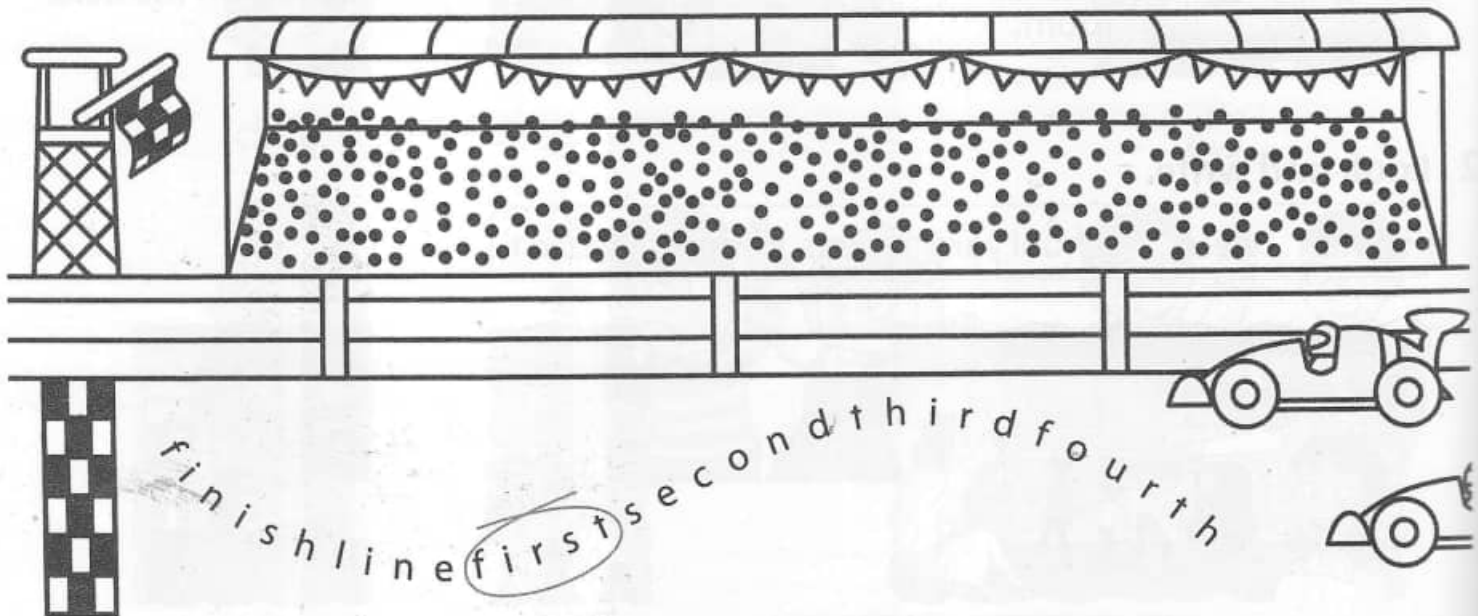
c 1st

4 fourth

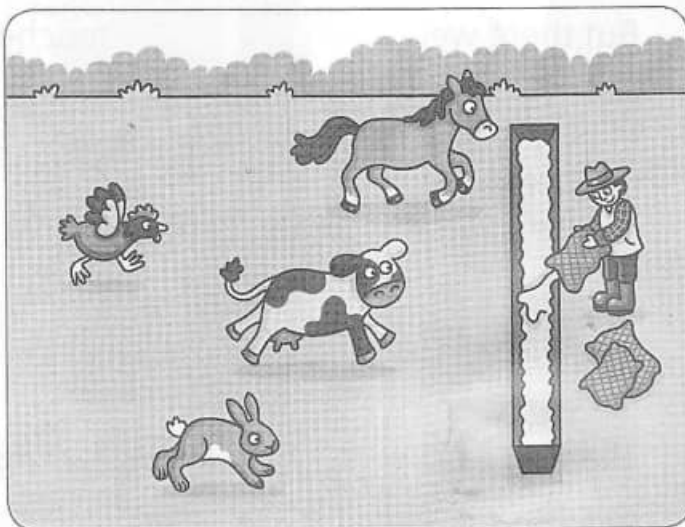
d 2nd

2 Find and circle.

fourth first third second finish line



3 Look and write. Use the words above.



The animals were in a race!

Go, go, go!

Some were fast,

And some were slow.

The hen was _____.

The rabbit was _____.

The cow was _____.

The horse was _____.

1 Circle the word that contains a different end sound.

1 bank drink swing

2 ring bank pink

3 swing king drink

4 king pink swing

5 drink ring king

2 Match the letters and write.

1		dri	ng nk	drink
2		ki		
3		ri		
4		ba		

3 Write.

Swing Ring Drink Sing king



1 Sing a song while you

2 _____, swing, swing.

Look at the 3 _____ with his

4 _____, ring, ring.

Now you're thirsty, have a

5 _____, drink, drink.

Skills Time!

Lesson Five

Reading

1 Read the story about Suzy the horse again. Put the pictures in the correct order.



2 Match the sentences to the pictures above.

- 1 Suzy is a carousel horse.
- 2 She isn't happy. She wants to be a real horse.
- 3 She can move her head and tail. She is a real horse.
- 4 Suzy is happy. She's running and eating.
- 5 Now she is cold and scared.
- 6 Suzy goes back to the carousel.

b

3 Circle the incorrect words. Write the sentence correctly.

1 Suzy is a cow.

Suzy is a horse.

2 She's behind a green horse.

3 She's in front of a blue goat.

4 She drinks milk in the field.

5 She eats ice cream in the field.

6 At night she's hot.

Writing

1 Write *s* or *ies*.1 family families

3 baby _____

5 party _____

2 boy _____

4 turkey _____

6 monkey _____



About me!

2 Check (✓) what you can see at a school open day.

men ☐rabbits ☐women ☐children ☐lions ☐teachers ☐frogs ☐

3 Draw and write about a school open day.

There are some children.

There are some _____

There _____

There _____

There aren't any _____

There _____

There _____

1 Write.



- 1 **short** The boy is shorter than the girl.
- 2 **small** His coat is _____ the girl's coat.
- 3 **fast** But he is _____ the girl.
- 4 **loud** And he is _____ the girl.
- 5 **quiet** The girl is _____ the boy.

2 Read the words. Write them in the correct boxes.

cow fourth goat first horse ~~bad~~ sheep
dry third dirty wet second

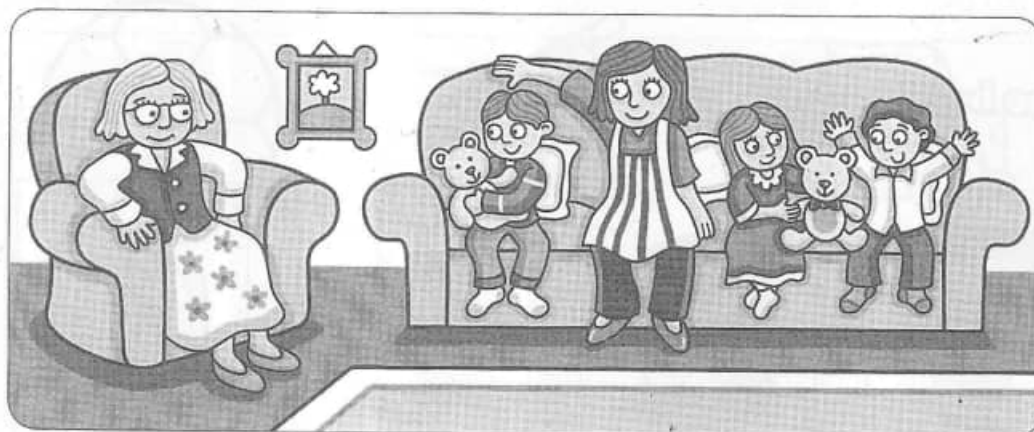
adjectives

bad

animals

numbers

3 Look and write how many.



women	2
dolls	
men	
children	
teddy bears	
toy cars	

4 Now look and write.

There are some ... There aren't any ...

- 1 women There are some women.
- 2 dolls _____
- 3 men _____
- 4 children _____
- 5 teddy bears _____
- 6 toy cars _____

5 Answer the questions.

- 1 What's your name? _____
- 2 How many brothers and sisters do you have? _____
- 3 What are you wearing? _____
- 4 What color are your clothes? _____
- 5 What is your teacher wearing? _____
- 6 What color are his or her clothes? _____
- 7 What are you doing now? _____

Story Book



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On Friday Gerry says:
'There's a bear
With dirty hair
On the stairs!'

Grandpa says:
'A bear on the stairs?
That's not true,
That cannot be.
There's no bear,
You're fooling me.'

Gerry says:
'No, listen to me!
I'm not fooling you.
There's a bear on the stairs,
It's true, it's true!'



bear



dirty



hair



stairs





Grandpa says:
'I'm old,
But I know a lot.
I know what's true
And what is not.'



'On Monday
A giraffe on the path.
On Tuesday
A snake in the lake.
On Wednesday
A goat in a boat.
On Thursday
A fox on the rocks.
And now, on Friday
A bear on the stairs.



Hee hee hee, you can't fool me.
That's what I call make believe.'



Gerry says:
 'I'm not fooling.
 Not this time.
 I'm scared of that bear
 And I'm really not lying.'

lie



make believe
 (not real)



scared



Write the days of the week.



1 Thursday



2 _____



3 _____



4 _____



5 _____

What colour are the things in the story?

1 Gerry's T-shirt is red.



2 The bear is _____.



3 The snake is _____
and _____.



4 The door is _____.



5 The giraffe is _____
and _____.





Grandpa says:

'Do you hear that great big roar?

Is that Miss McKay from the second floor?'

Gerry says:

'No. That isn't a woman

Or even a man.

It's a bear on the stairs.

Let's get out if we can.'

floor



man



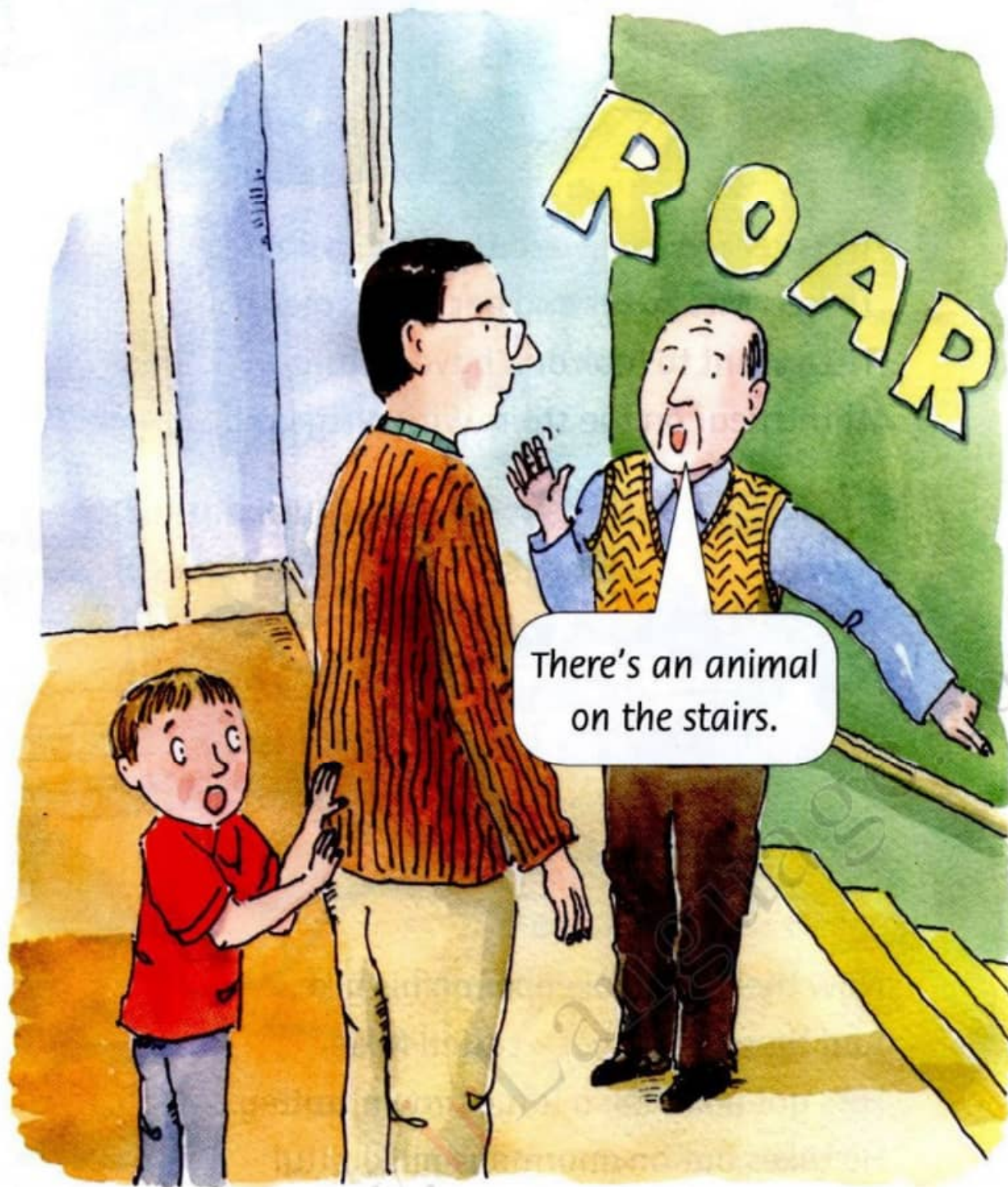
roar



woman



Then there's a knock on the door.
It's Mr Smith from the seventh floor:
'Pardon me, don't be upset.
There's an animal on the stairs – it isn't a pet.'



animal



knock



pet

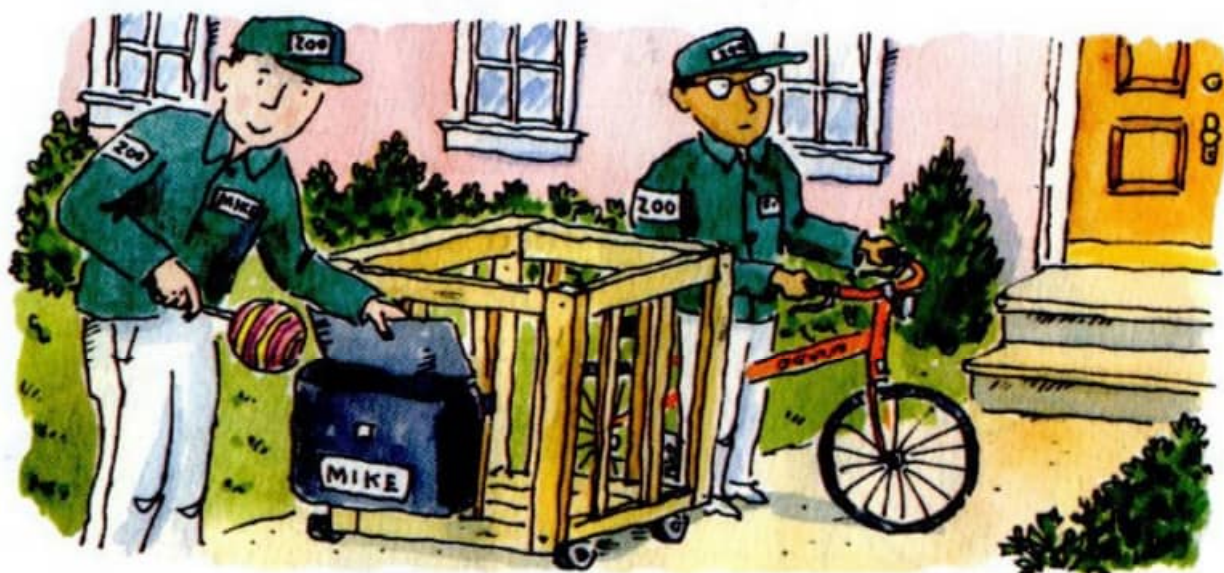


upset





The firemen come and then the police.
There's Mrs Baker and her nosey niece.
They want to look and have a stare
At the bear on the stairs with dirty hair.



Now there's a zookeeper on his bike,
And there's another – called Mike.
He's got a bag on a large brown trolley.
He takes out an enormous pink lolly!

lolly



nosey



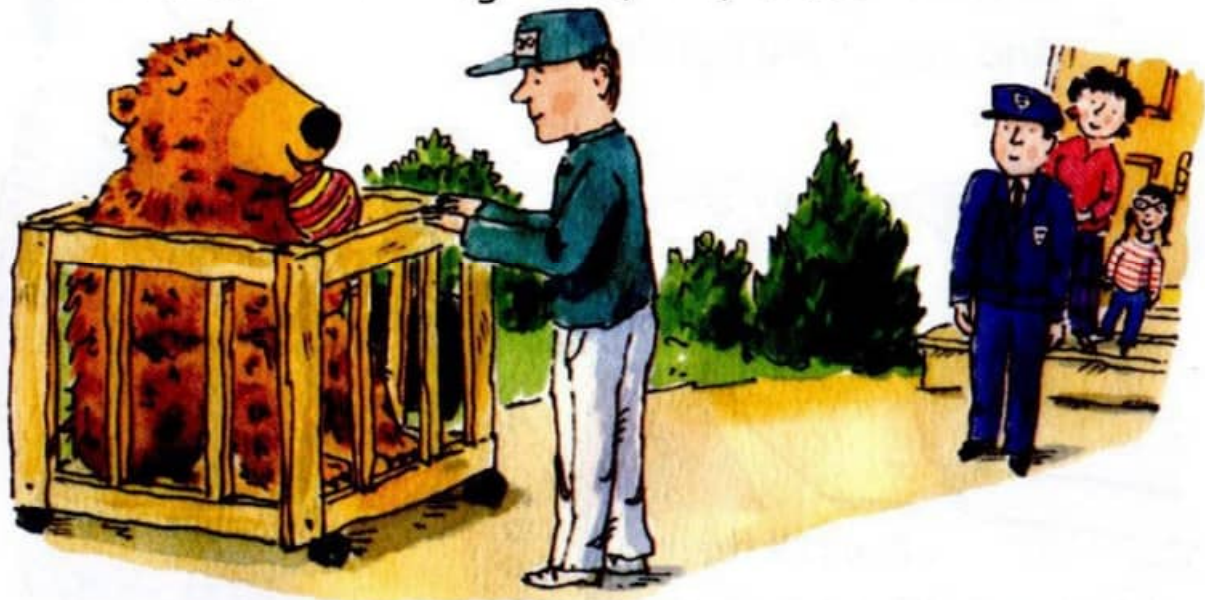
trolley



zookeeper



The bear on the stairs sees the sweet,
 And in one second she's on her feet.
 She jumps into the trolley – weeee!
 And eats the lolly – one, two, three!



'Sorry, sorry,' the zookeepers say.
 'It's bath time at the zoo today.
 This bear sees soap and she runs away,
 But come and visit another day.'



feet



soap



sweet

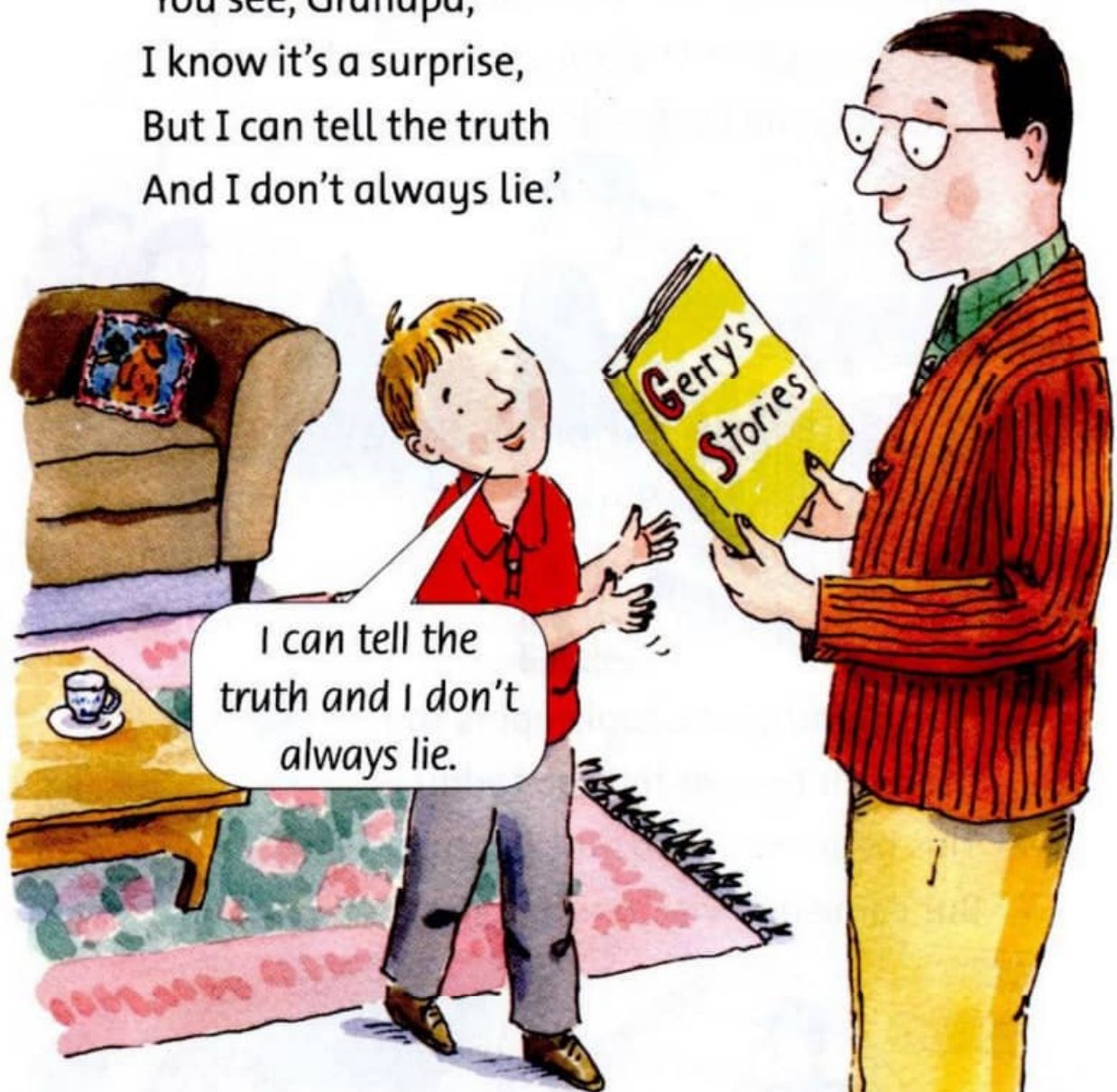


zoo



Gerry says:

'You see, Grandpa,
I know it's a surprise,
But I can tell the truth
And I don't always lie.'



Grandpa says:

'But it's not good if you say
One or two lies every day.
Here's an idea – take a good look –
When you talk, tell the truth
And write your stories in this book.'

story



surprise



tell the
truth



Number the pictures in order and tell the story.



Gerry comes
home from school.



Write the words. Find the animal in the puzzle.

1



2



3



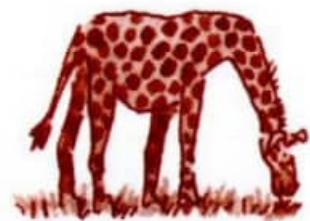
4



5



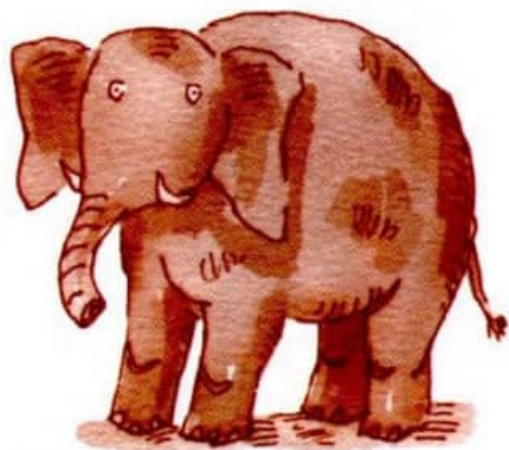
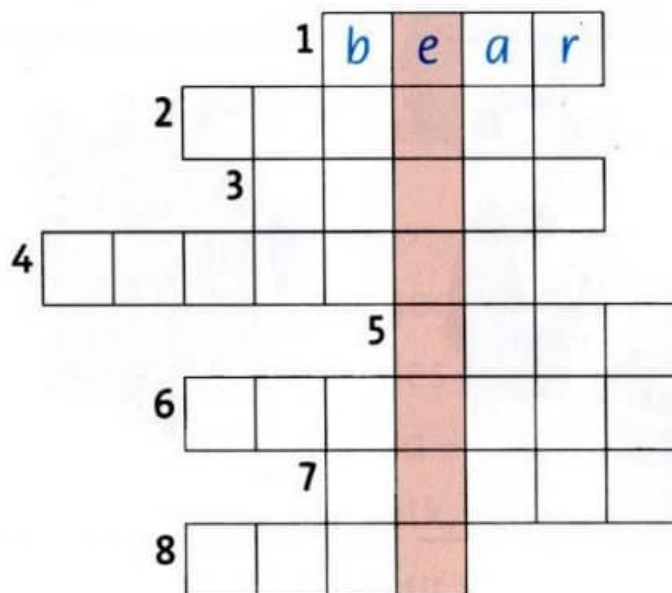
6



7



8



Dictionary



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Fall in the Forest



1. squirrel



2. mouse



3. raccoon



4. deer



5. rabbit



6. leaves



7. acorns



8. nuts



9. seeds



10. berries



11. grass



12. bush



13. tree



- **Hidden Object**

Find the hidden 🐭 in the picture.

- **Activities**

1. How many rabbits are there?
How many squirrels are there?
2. What color are leaves in the fall?

- **Dialog**

A: What does a **mouse** eat?

B: **Seeds**, I think.

- **Chant**

Do the *Acorns, Nuts, Seeds and Berries*
Chant.

Winter in the Park



1. jacket



2. boots



3. mittens



4. scarf



5. hat



6. sled



7. skis



8. ice skates



9. make a snowman



10. have a snowball fight



11. go skiing



12. go sledding



13. go ice-skating



14. snowflake



15. snowball



16. pond



17. bench

• Hidden Object

Find the hidden  in the picture.

• Activity

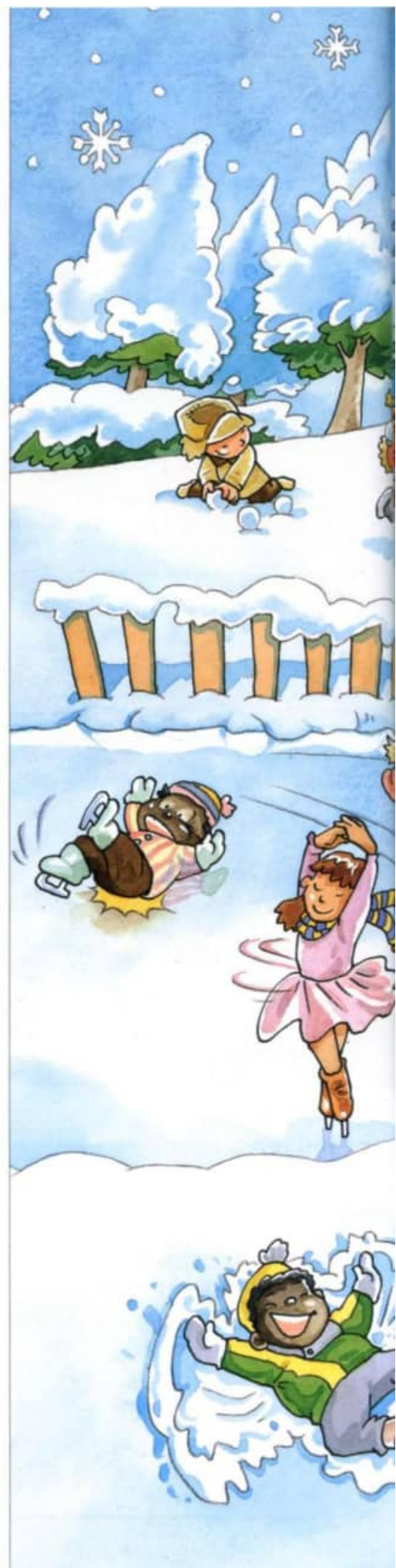
How many children are having a snowball fight?
How many children are sledding?

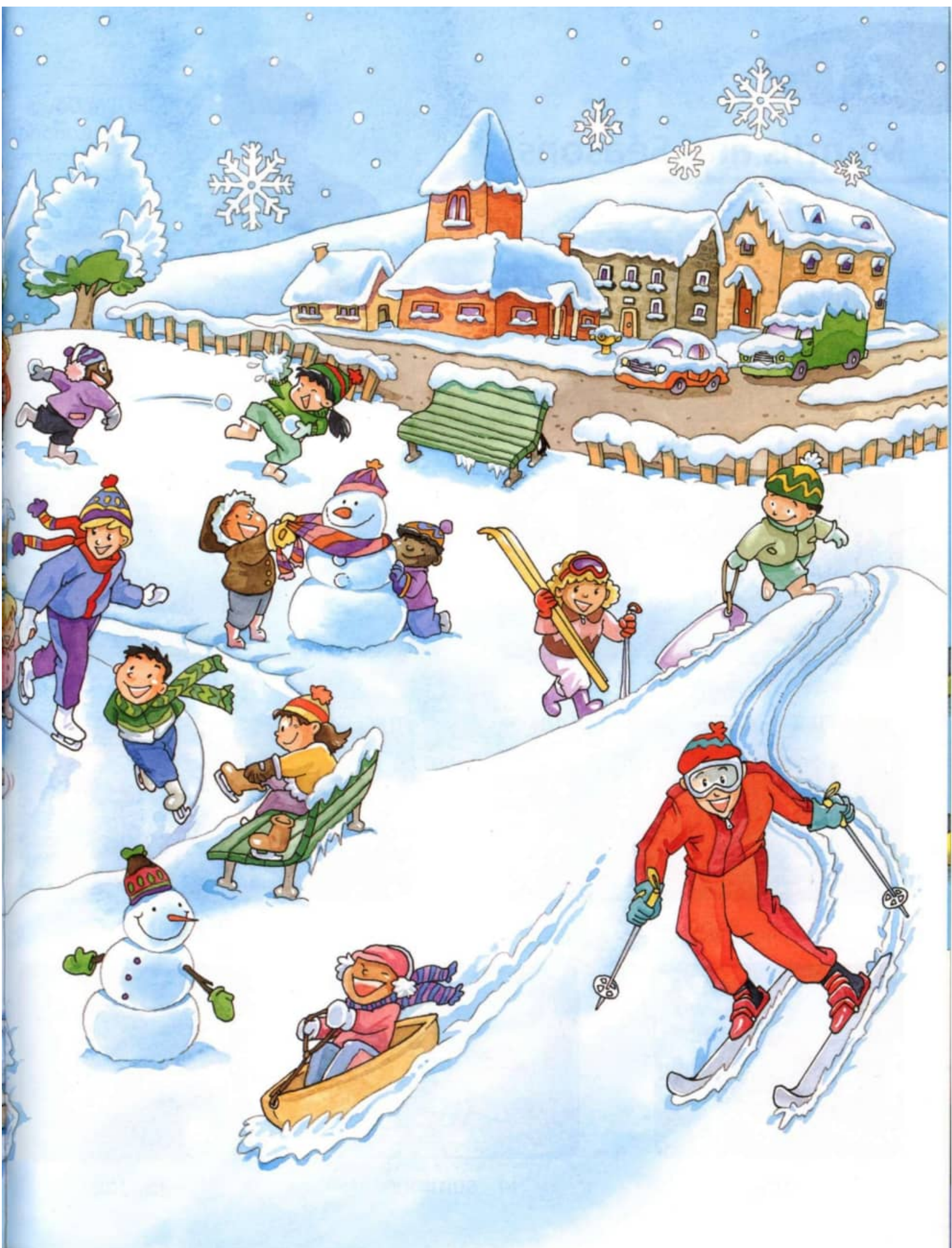
• Dialogs

- Pretend you are in the park.
A: Let's play in the snow.
B: OK. I'll get my **boots**
- Pretend you are in the park.
A: It's snowing!
B: Great! Let's **make a snowman**

• Chant

Do the *Winter Chant*.





Months and Seasons



Hi, I'm Doug.
I live in Canada.



1. January



2. February



5. May



6. June



9. September



10. October



13. spring



14. summer



15. fall



3. March



4. April



7. July



8. August



11. November



12. December



16. winter

- **Hidden Object**

Find the hidden  in the picture.

- **Activities**

1. In which month does Doug fly a kite?
In which month does Doug go back to school?
2. Which months are warm, hot, cool and cold, in your country?
Make four lists.

- **Dialogs**

1. A: When's your birthday?
B: It's in **June**.
2. A: What's your favorite season?
B: I like **winter** best.

- **Song**

Sing the *Four Seasons Song*.

Every Day

1. Monday
8. ballet class



2. Tuesday
9. piano class



3. Wednesday
10. karate class



- **Hidden Object**

Find the hidden  in the picture.

- **Activities**

1. Which day is between Wednesday and Friday?
Which day is after Monday?
2. What activities do you do after school?
When do you do them? Now ask your friend.

- **Dialogs**

1. Pretend you are Lisa.
A: When do you go to **ballet class**?
B: On **Monday**.
2. A: Good **morning**!
B: Good **morning**!

- **Chant**

Do the *Busy Every Day Chant*.

4. Thursday
11. swimming class



5. Friday
12. soccer practice



6. Saturday

Hi, I'm
Lisa.

7. Sunday



13. morning



14. afternoon



15. evening



16. night

Time and Shapes



1. one o'clock



2. two o'clock



3. three o'clock



7. seven o'clock



8. eight o'clock



9. nine o'clock



13. square



14. circle



15. triangle

• Hidden Object

Find the hidden  in the picture.

• Activities

1. Draw a circle with your foot. Make a triangle with your legs. Draw a square with your knee. Make a heart with your hands.
2. What time is it on the heart-shaped clocks?
3. What time do you get up in the morning? What time do you go to sleep? Now ask your friend.



4. four o'clock



5. five o'clock



6. six o'clock



10. ten o'clock



11. eleven o'clock



12. twelve o'clock



16. rectangle



17. star



18. heart

• Dialogs

- A: What time is it?
B: It's **one o'clock**.
- A: How many **triangles** can you see?
B: Three.

• Chant

Do the *Shapes Chant*.

Toy Box



1. doll



2. robot



3. action figure



4. teddy bear



5. puppet



6. monster



7. panda



8. gorilla



9. train



10. car



11. rocket



12. book



13. comic book



14. board game



15. computer game



16. puzzle



17. skateboard



18. yo-yo

- **Hidden Object**

Find the hidden 🍎 in the picture.

- **Activity**

Find toys that start with p. Put them in alphabetical order.

- **Dialog**

A: What's your favorite toy?

B: My yo-yo.

- **Chant**

Do the Toy Box Chant.





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