

HOLTA

E.10

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

0900 10 50 955

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Student Book



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Lesson One Words

1 Listen, point, and repeat. 101



hospital



school



airport



police station



fire station



store

2 Listen and chant. 102

3 Listen and read. 103



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



Where **does** he work?
He works in a police station.



Does your mom work in an airport?
No, she **doesn't**.

Does she work in a store?
Yes, she **does**.

- 3 Write. Yes, she does. No, she doesn't. Yes, he does. No, he doesn't.



Does he work in a hospital?
No, he doesn't.



Does she work in a store?



Does he work in an airport?



Does she work in a school?



Does he work in a fire station?



Does she work in a police station?

- 4 Point, ask, and answer.

Where does he work?

He works in a ...

Where does she work?

She ...

Lesson Three Song

1 Listen, point, and repeat. 104



station



zoo



supermarket



bank



garage

2 Listen and sing. 105

3 Sing and do.

Let's sing!

Places to go

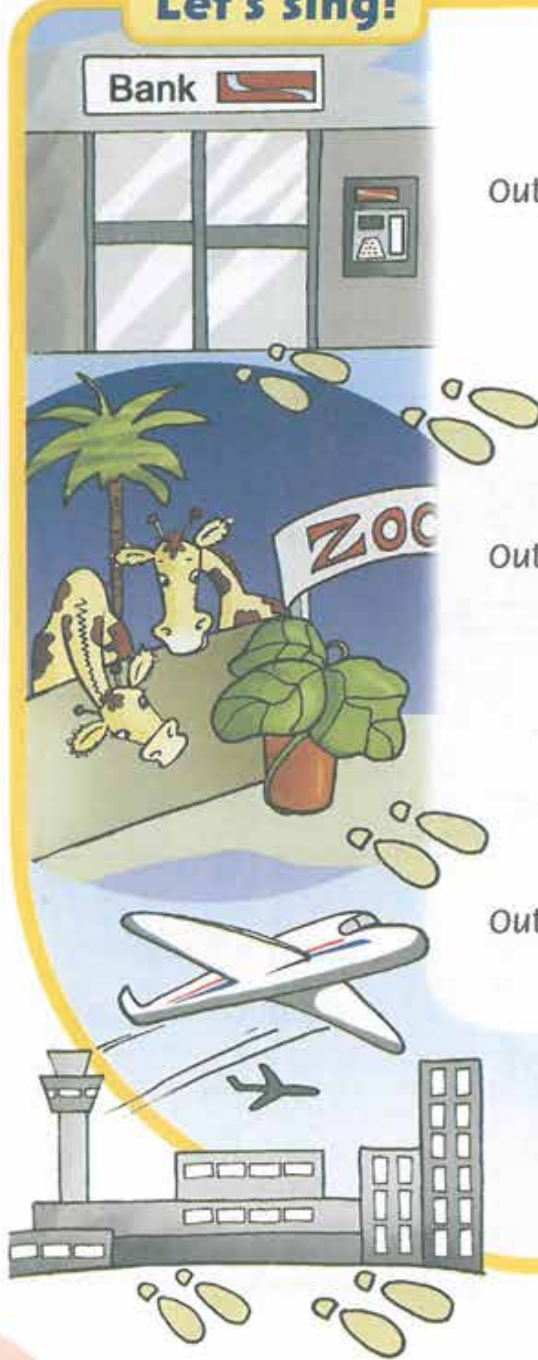
Places to go, things to see,
Out and about, my mom and me.

We go to the bank,
We go to the park.
We go to the zoo
Until it is dark.

Places to go, things to see,
Out and about, my mom and me.

We go to the airport,
We see some planes.
We go to the station
And see some trains.

Places to go, things to see,
Out and about, my mom and me.



1 Listen, point, and repeat. 106



2 Listen and chant. 107

Open the gate,
The gate, gate, gate.

See the lake,
The lake, lake, lake.

A smile on your face,
Your face, face, face.

Here is a cake,
A cake, cake, cake.



3 Read the chant again. Circle the sound a _ e.

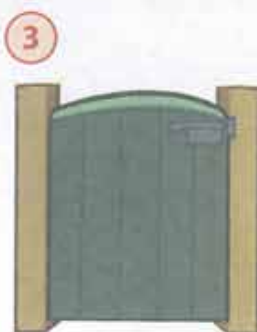
4 Listen and complete the words. 108



cake



__ a __ e



__ a __ e



__ a __ e



__ a __ e

Skills Time!

Lesson Five

Reading

- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read.  109

She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals; elephants, giraffes, lions, and tigers.

Molly says,

"My favorite animals are the elephants. We have six elephants at the zoo."



Molly gets up every day at six o'clock. She starts work at seven o'clock. She feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. Molly says,

"I go home at three o'clock. I'm always happy. I love my job!"



- 3 Read again. Circle the false word and write the correct word.

1 Molly works at a bank.

zoo

2 Her favorite animals are the tigers.

3 There are four elephants at the zoo.

4 Molly gets up at nine o'clock.

5 The lions eat salad.

6 Molly is always sad.

Listening

1 Listen and circle the correct word. 110



- 1 Peter looks after the **big** / little animals.
- 2 His favorite animals are the **lions** / **parrots** / **monkeys**.
- 3 There are **23** / **32** / **17** monkeys at the zoo.
- 4 There are **five** / **four** / **seven** parrots at the zoo.
- 5 Fred is **blue and green** / **black and white** / **yellow and pink**.
- 6 Fred can **write** / **read** / **talk**.

Speaking

2 Ask and answer.

What are Peter's favorite animals?

They're monkeys.

How many monkeys are there?

There are ...

Writing preparation

3 Circle the commas. Underline **and**.

She looks after elephants, giraffes, lions, and tigers.

- 1 For breakfast I eat bread, cheese, and yogurt.
- 2 In my room there is a bed, a cabinet, a rug, and a chair.
- 3 I like lions, tigers, monkeys, and zebras.
- 4 In my lunchbox I have a sandwich, a drink, and a cookie.

Complete the writing task on page 77 of the Workbook.



1 Circle the odd-one-out. Write.

- | | | | | | |
|---|---------|----------------|-----------|---------------|-------|
| 1 | night | hospital | school | airport | night |
| 2 | morning | float | afternoon | evening | |
| 3 | get up | go to school | go home | planes | |
| 4 | zoo | police station | heavy | train station | |

2 Read and circle.



- 1 My name is Maria. I like / likes balloons.
- 2 I **doesn't like** / **don't like** nuts or candy.
- 3 This is my brother, Jose. He **doesn't like** / **don't like** chocolate or cakes.
- 4 He **like** / **likes** bananas and nuts.
- 5 My mom really **likes** / **like** nuts and pastries.
- 6 She **doesn't like** / **don't like** balloons.

3 Look and write.

How Can I'd Anything



4 Look and match.



- 1 She goes to school at
- 2 She goes to bed at
- 3 She goes home at
- 4 She has breakfast at

☒ c
☐
☐
☐

- a seven o'clock in the morning.
- b nine o'clock at night.
- c eight o'clock in the morning.
- d three o'clock in the afternoon.

5 Say and point.

She goes to school at eight o'clock in the morning.

She ...

6 Look and circle the beginning sound.



cl gl sl



sm sn st



cl gl sl



sn st sk



cl gl sl



sm sn st

7 Read and color.

My work in Units 7, 8, and 9 is



OK



Good



Excellent



Play a game! ▶

Lesson One Words

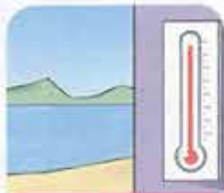
1 Listen, point, and repeat. 111



raining



windy



hot



cold



snowing



sunny

2 Listen and chant. 112

3 Listen and read. 113



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What's the weather like?
It's windy.



It's raining.



Put on
your sun hat.



Don't put on
your coat.

3 Write.

Put on Don't put on ~~Open~~ Don't open



Open
the window.



your coat.



the window.



your hat.

4 Point, ask, and answer.

raining windy hot cold snowing sunny



What's the weather like?

It's ...

Lesson Three Song

1 Listen, point, and repeat. 114



fly a kite



make a snowman



wear coats



go outside



go ice skating

2 Listen and sing. 115

3 Sing and do.

Let's sing!

What's the weather like today?

What's the weather, what's the weather,
What's the weather like today?
Is it cold or is it sunny?
Can we go outside to play?

When it's windy, when it's windy,
We go outside, we fly our kite.
The kite goes high up in the sky
And we play until it's night.

When it's snowing, when it's snowing,
We make a snowman in the snow.
We wear our coats and play together,
Until it's time to go.

When it's sunny, when it's sunny,
We wear our hats and go outside.
We play together at the park,
And have a fun time on the slide.

What's the weather, what's the weather ...



1 Listen, point, and repeat. 116



2 Listen and chant. 117



Ride your bike. Fly your kite.
The bike is red. The kite is white.
White kite, white kite.

Count the children in the line.
All together there are nine.
Nine in the line. Nine in the line.



3 Read the chant again. Circle the sound i e.

4 Listen and complete the words. 118



line



__ i __ e



__ i __ e



__ i __ e



__ i __ e

Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. What is the weather like?
- 2 Listen and read.  119



Here is the weather ...

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.



Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!



It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.



It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!



3 Read again. Match.

- 1 six o'clock ☒ b 2 nine o'clock ☐ 3 two o'clock ☐ 4 seven o'clock ☐



Listening

1 Listen and check (✓) the correct picture. 120



1 Monday



2 Wednesday



3 Friday



4 Sunday



Speaking

2 Point, ask, and answer.

sunny raining windy cold hot snowing



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

It's Monday. What's the weather like?

It's ...

Writing preparation

3 Circle the verbs. Underline the adjectives.

He wears his big coat.

1 She opens her yellow umbrella.

2 He eats a hot pizza.

3 I drink a cold milkshake.

4 We have small hats.

Remember!

Adjectives are describing words.

Complete the writing task on page 85 of the Workbook.

page
85



Everyday English

1 Watch and listen. Read and say.



121



1
Kate: Are you free after school today?
Ellie: Sorry. I'm not free today.
Kate: How about on Tuesday?
Ellie: Yes, that's fine.



2
Kate: We can play with my doll's house.
Ellie: Great. I'll ask my mom. Oops!
Ellie: Sorry, Mrs. Smith.

2 Watch and listen. Write.



122

sorry free That's can

1 Oh, are you free after school?
We _____ play catch.

3 _____ OK. I'll ask
my friend, Alice. She
likes sports.



2 No, _____
I'm not free.

3 Speaking Ask and answer.

Monday Tuesday Wednesday mom dad grandma grandpa



Are you free after school on Tuesday?

Sorry, I'm not free on Tuesday.

How about Wednesday?

Yes, that's fine. I'll ask my dad.



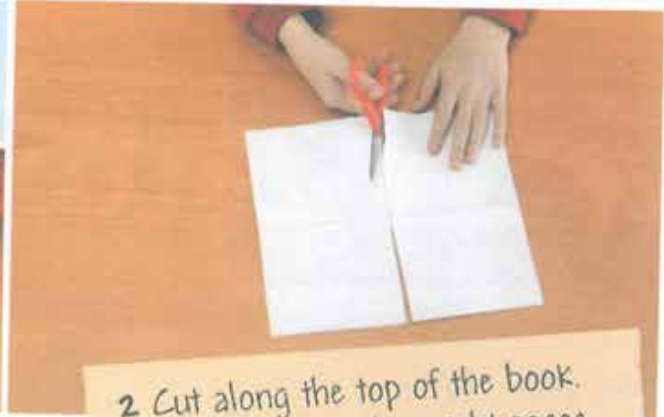
1 Watch the story again. Act.



2 Make a mini book.



1 Fold the paper in half.
Then fold it again.



2 Cut along the top of the book.
Your book now has eight pages.



3 Color and glue the pictures.
Or draw your own activities.



4 Write about your activities in the book.

3 **Speaking** Use the mini book and say.

Are you free on Friday?

Sorry, I'm not free. I go swimming on Friday.

How about Sunday?

Yes, that's fine.

We can listen to music.



Lesson One Words

1 Listen, point, and repeat. 123



skirt



scarf



gloves



jeans



boots



shirt

2 Listen and chant. 124

3 Listen and read. 125



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



What **are** you wearing?
I'm wearing
a blue skirt.



What's he wearing?
He's wearing
a yellow shirt.



What's she wearing?
She's wearing
red pants.

3 Match and write.

skirt gloves jeans boots shirt

1 What are you wearing?

b

a He's wearing
blue _____.



2 What's Joe wearing?

☐

b I'm wearing
a black _____.



3 What's Milly wearing?

☐

c He's wearing
a red _____.



4 What's Tim wearing?

☐

d She's wearing
green _____.



5 What's Rosy wearing?

☐

e She's wearing
brown _____.



4 Ask and answer.

What's Joe wearing?

He's wearing ...

Lesson Three Song

1 Listen, point, and repeat. 126



2:00
two o'clock



2:15
two fifteen



2:30
two thirty



2:45
two forty-five

2 Listen and sing. 127

3 Sing and do.

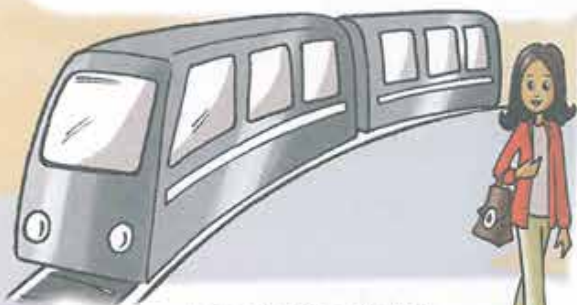
Let's sing!

What time is it?



What time is it?
It's three o'clock.
What time is it?
It's three o'clock.

There's a train, there's a train
On Platform A.



What time is it?
It's three thirty.
What time is it?
It's three thirty.

There's a train, there's a train
On Platform C.

What time is it?
It's three fifteen.
What time is it?
It's three fifteen.

There's a train, there's a train
On Platform B.

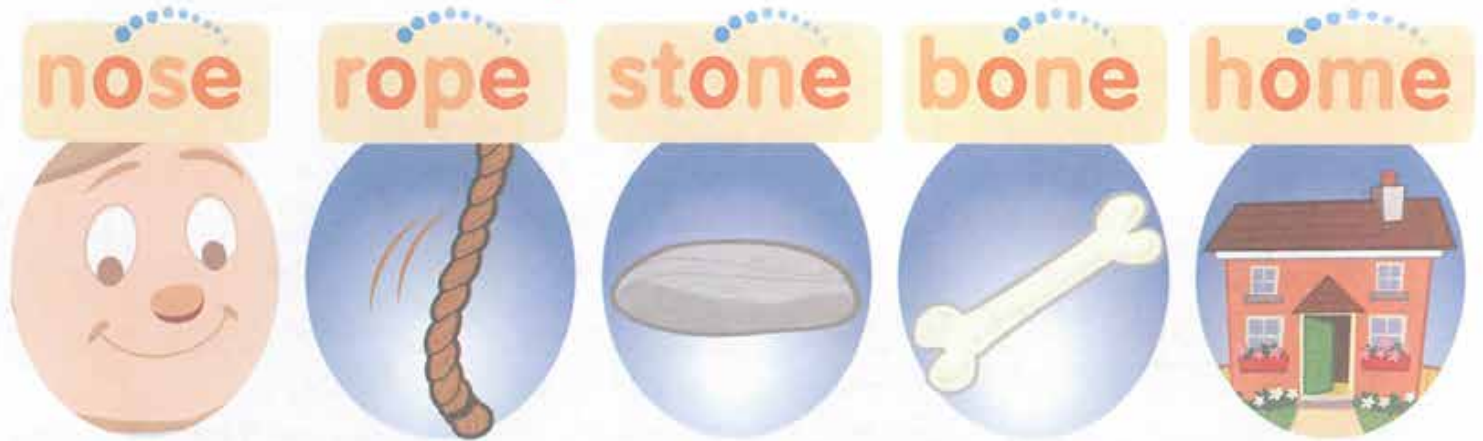


What time is it?
It's three forty-five.
What time is it?
It's three forty-five.

There's a train, there's a train
On Platform D.



1 Listen, point, and repeat. 128



2 Listen and chant. 129

The fox has my rope.
The fox is on a stone.

Hurry up, fox.
I want to go home.

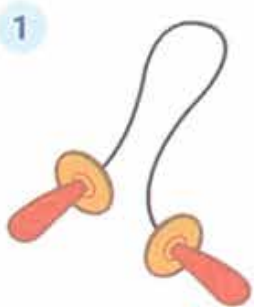
My nose is cold.
Here is a bone.

Hurry up, fox.
I want to go home.



3 Read the chant again. Circle the sound o _ e.

4 Listen and complete the words. 130



rope



__o__e



__o__e



__o__e



__o__e

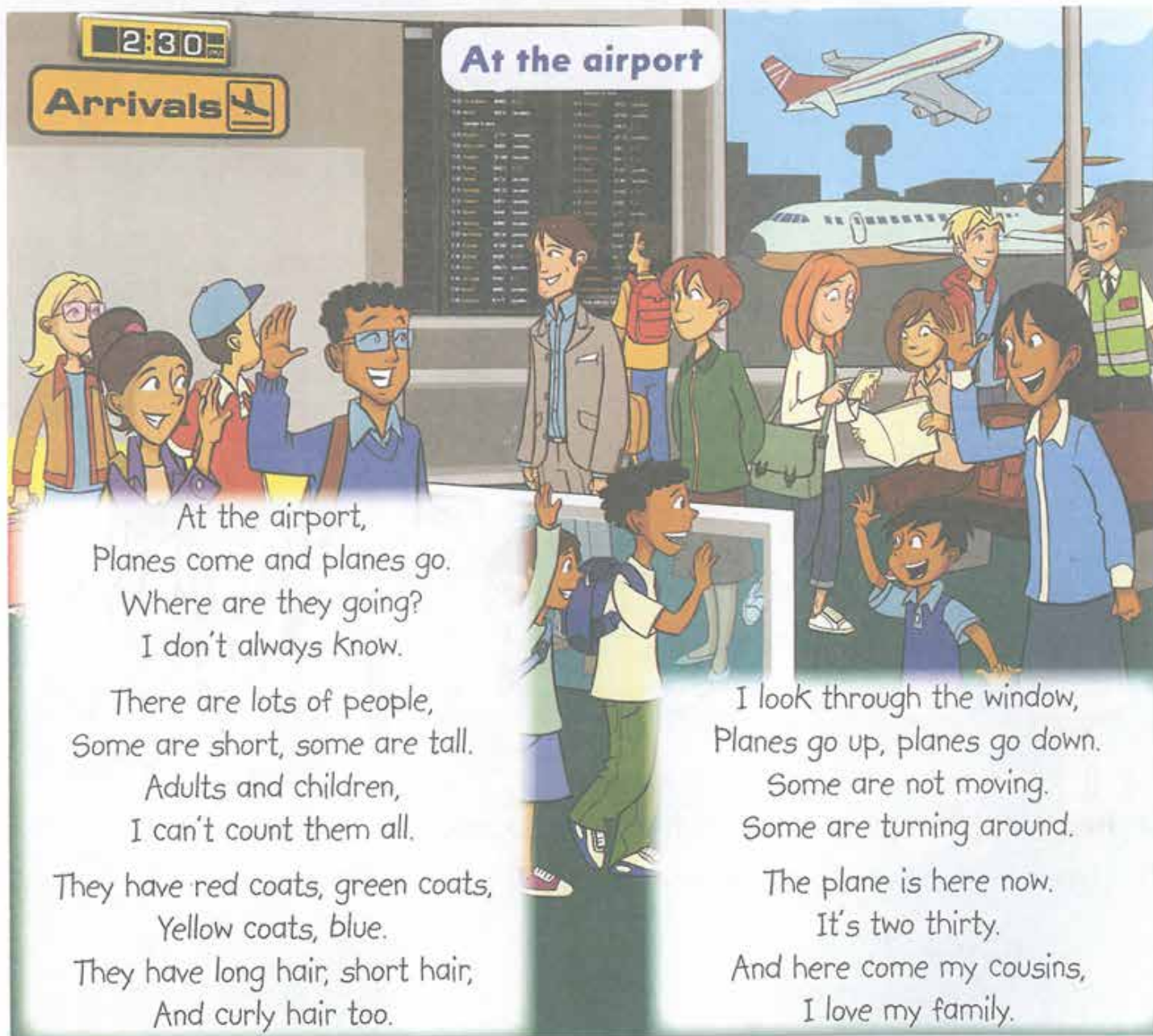
Skills Time!

Lesson Five

Reading

1 Look at the picture. What can you see?

2 Listen and read. 131



At the airport,
Planes come and planes go.
Where are they going?
I don't always know.

There are lots of people,
Some are short, some are tall.
Adults and children,
I can't count them all.
They have red coats, green coats,
Yellow coats, blue.
They have long hair, short hair,
And curly hair too.

I look through the window,
Planes go up, planes go down.
Some are not moving.
Some are turning around.
The plane is here now.
It's two thirty.
And here come my cousins,
I love my family.

3 Read again. Circle the correct word.

1 They are at the airport / station.

3 Some people are happy / tall.

5 The boy's cousins / friends are here.

2 It's eleven / two thirty.

4 The boy can see planes / trains.

Listening

1 Listen and number. 132



Speaking

2 Point, ask, and answer.

What's he wearing?

He's wearing...

She's wearing white socks. Who is it?

It's number...

Writing preparation

3 Check (✓) the correct clock.

It's two forty-five.



1 It's nine fifteen.



2 It's six forty-five.



3 It's three forty-five.



4 It's eight fifteen.



Complete the writing task on page 93 of the Workbook.



Social Studies Time!

Topic: Exercise

1 Listen, point, and repeat.  133



heart



oxygen



muscles



breathe



bend

2 Listen and read.  134

Exercise is fun and really good for you. It is very good for your heart. When you breathe, you take in oxygen from the air. Your heart sends the oxygen around your body. When you exercise, your body gets more oxygen and your heart gets strong.

Exercise also makes your muscles strong. You can lift heavier things. Some exercises also make you flexible. This means you can bend your body more easily. It's good to have a strong, flexible body.

Find exercises you like. This can be running in the park, playing soccer, swimming, or riding your bike. Exercise every day for an hour or more.

Wonderful Exercise

3 Match.

1 A strong heart means...

2 Strong muscles mean...

3 A flexible body means...

4 Exercise is...

☒
☐
☐
☐

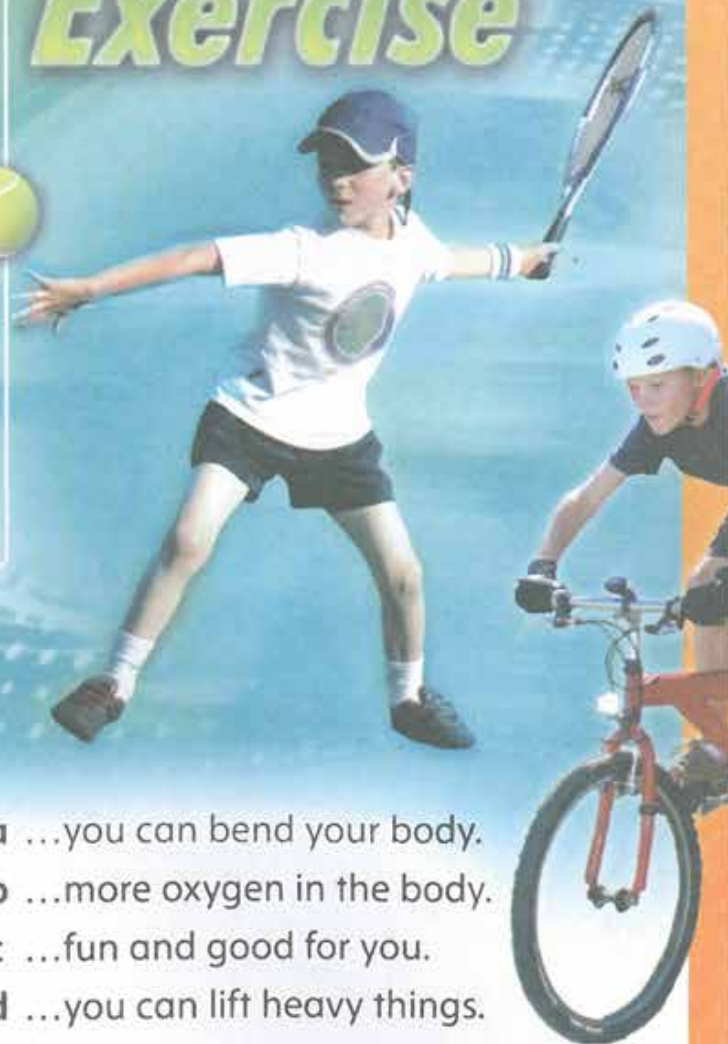
a ...you can bend your body.

b ...more oxygen in the body.

c ...fun and good for you.

d ...you can lift heavy things.

4 **Think!** What exercise is good for: your heart / your muscles / bending?



1 Listen and check (✓) three activities you don't hear about. 135



2 Project. Do a class survey.



Make the survey chart.



Ask your classmates about the exercise they do. Fill in the survey chart.



Use the results to make a bar graph.



Write.

3 Talk about your project.

Exercise is very important. In my class, five students ride a bike. This is good for your heart. It's also good for your muscles and makes you flexible ...



Lesson One Words

1 Listen, point, and repeat. 136



wedding



guests



cake

2 Listen and chant. 137



bride

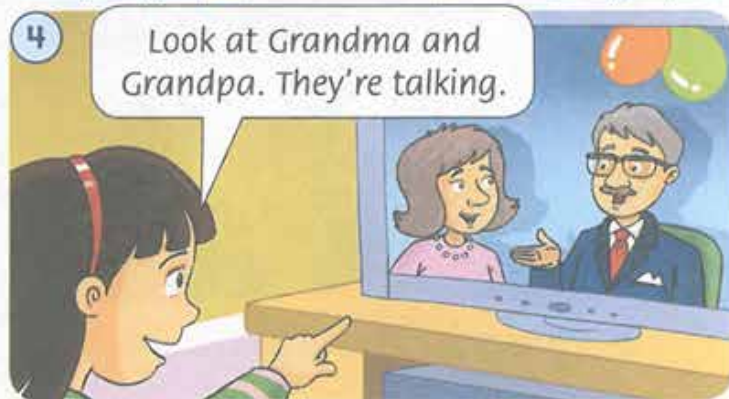
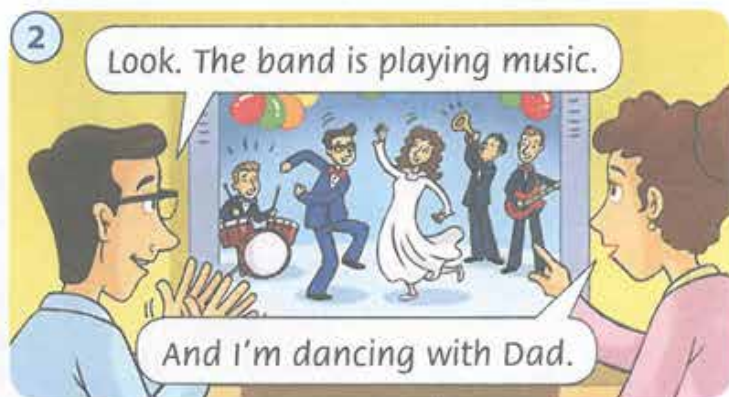


band



invitation

3 Listen and read. 138



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



What **are** you
doing?
I'm dancing
with Dad.



What **are** you
doing?
We're watching
our wedding.



What's **he**
doing?
He's eating
the cake.



What **are** they
doing?
They're talking.

3 Look and circle.

1



The girl has a cake / an invitation.
She's reading / singing it.

2



Listen to the band / wedding.
They're eating / playing music.

3



Look at the guests / bride.
She's wearing / eating a white dress.

4



Look at the invitations / guests.
They're sleeping / talking.

5



This is the wedding cake / band.
We're reading / eating it.

Lesson Three Song

1 Listen, point, and repeat. 139



make a cake



wash the car



brush my hair



take photos



choose a dress

2 Listen and sing. 140

3 Sing and do.

Let's sing!

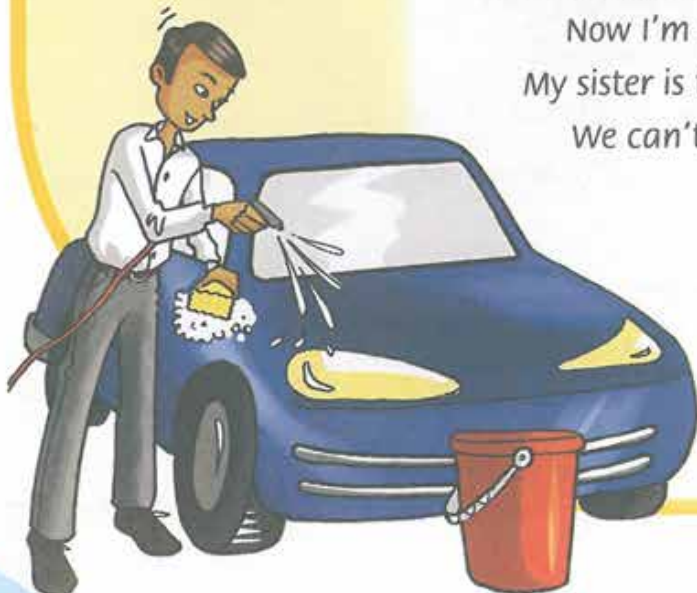


We're getting ready for the wedding!

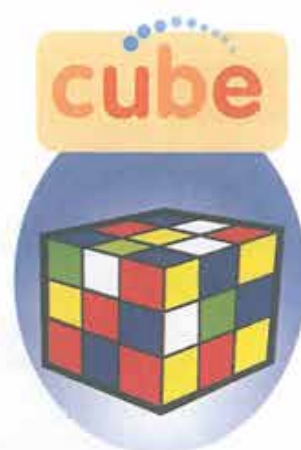
We're getting ready for the wedding.
My cousin is a lovely bride.
I'm wearing a shirt,
I'm wearing a tie.
I have my family by my side!

Mom's making cakes for the wedding.
Dad is washing the car.
My sister is wearing
A big pink dress.
How excited we all are!

We're getting ready for the wedding.
Now I'm brushing my hair.
My sister is taking lots of photos.
We can't wait to be there!



1 Listen, point, and repeat. 141



2 Listen and chant. 142

This month is June
And it's my birthday!
I have a fun cube,
I can play all day.

I have a new flute
For my birthday,
And a poster in a tube.
What a happy day!



3 Read the chant again. Circle the sound u e.

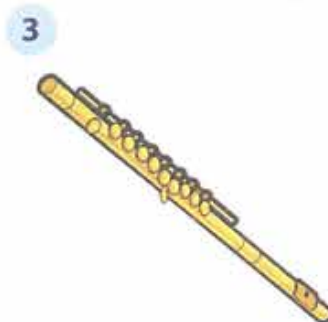
4 Listen and complete the words. 143



tube



__u__e



__u__e



__u__e

Skills Time!

Lesson Five

Reading

1 Look at the pictures. What are they doing?

2 Listen and read. 144

reply

forward

delete

save

Dear Hannah,

How are you? We're very well. We're getting ready for our summer party. My brother and I are helping Mom and Dad. We're cooking and cleaning the apartment together.



Look at this photo. I am with my mom and Aunt Lola. We're choosing party dresses. I like the green and white dress.



Look. We like the yellow invitations with purple letters. What do you think?



And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.

Write soon.
Love from Bella



3 Read again. Write.

- 1 Who is Bella helping? She's helping her mom and dad.
- 2 What is her aunt's name? Her name's _____.
- 3 What color is Bella's party dress? It's _____ and _____.
- 4 What color are the invitations? They're _____ and _____.
- 5 What cakes does Bella's brother like? He likes the _____ cakes.
- 6 What cake does Bella like? She likes the big _____ cake.

Listening

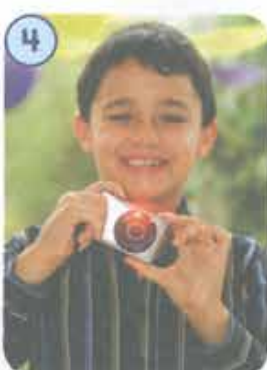
1 Listen and number. 145



Speaking

2 Point, ask, and answer.

eating dancing taking photos drinking talking



What's he doing?

He's dancing.

What's she ...?

Writing preparation

3 Read and circle *ing*.

I'm eat**ing** my breakfast.

- | | |
|-------------------------------|-------------------------------|
| 1 We're singing songs. | 2 He's talking to his friend. |
| 3 They're listening to music. | 4 She's watching the band. |
| 5 She's choosing a dress. | 6 I'm taking photos. |

Complete
the writing
task on
page 101
of the
Workbook.

page
101

Review 4

1 Circle the odd-one-out. Write.

- | | | | | | |
|---|---------|---------|---------|--------|--------|
| 1 | bride | wedding | guest | oxygen | oxygen |
| 2 | boots | sunny | shirt | gloves | |
| 3 | band | raining | windy | cold | |
| 4 | fifteen | muscles | o'clock | thirty | |

2 Write.

o'clock thirty forty-five fifteen

hot cold raining snowing windy sunny



It's seven forty-five.

It's nine _____.

It's eight _____.

It's cold.

It's _____.

It's _____.



It's eleven _____.

It's three _____.

It's five _____.

It's _____.

It's _____.

It's _____.

3 Look and number.

☐ How about on Saturday?

☐ Yes, that's fine.

1 ☐ Are you free on Friday?

☐ Great! I'll ask my grandma.

☐ We can play soccer.

☐ No, sorry. I'm not free.



4 Say the word and circle the correct sound.



a_e i_e o_e u_e



a_e i_e



a_e i_e o_e u_e

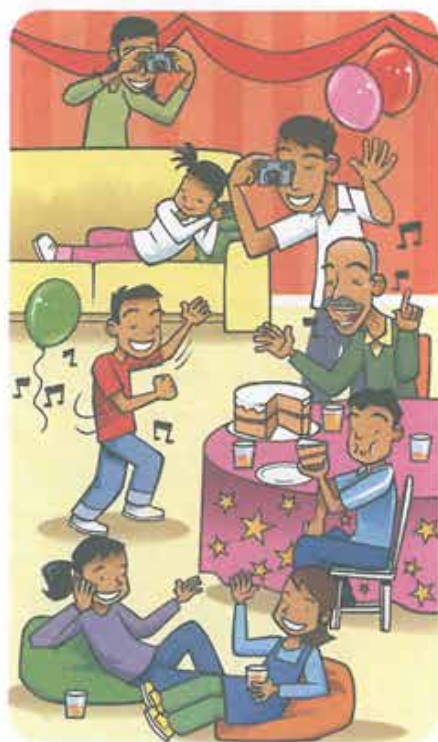


a_e i_e o_e u_e



a_e i_e o_e u_e

5 Look and match.



Is he dancing?

☒

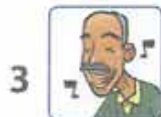
a No, they aren't.



Are they singing?

☐

b Yes, I am.



Is he drinking?

☐

c Yes, he is.



Are you eating?

☐

d Yes, they are.



Is she playing?

☐

e No, she isn't.



Are they talking?

☐

f No, he isn't.

6 Read and color.

My work in Units 10, 11, and 12 is



OK



Good



Excellent



Play a game! ▶

Workbook



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Lesson One

1 Write.

Tim brown long short ~~Rosy~~ green curly Billy



Her name's Rosy.

She has _____ hair.

She has _____ eyes.



His name's _____.

He's Rosy's cousin.

He has _____ hair.

He has _____ eyes.



His name's _____.

He's Rosy's brother.

He has _____ hair.

2 Find and circle the family words.

mom dad ~~brother~~ cousin grandma grandpa



Lesson One Words

1 Find and circle the words.

hospital airport fire station police station store school



to school mbh



b police z
h station x



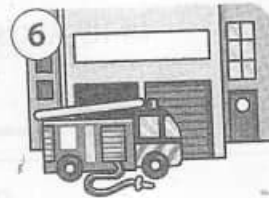
a r hospital ou



c h t store t u b x



m k l a i r p o r t q r y



v f i r e p y s t a t i o n t

2 Look and write.

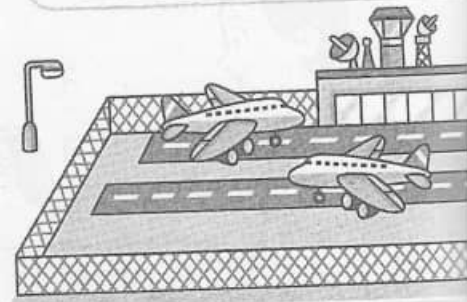
1 hospital



2



3



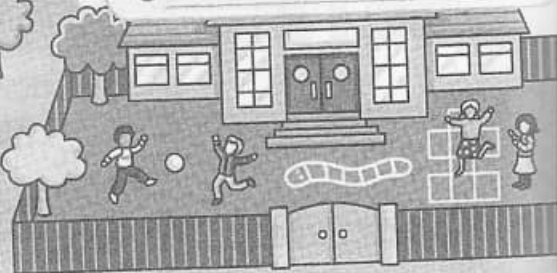
4



5

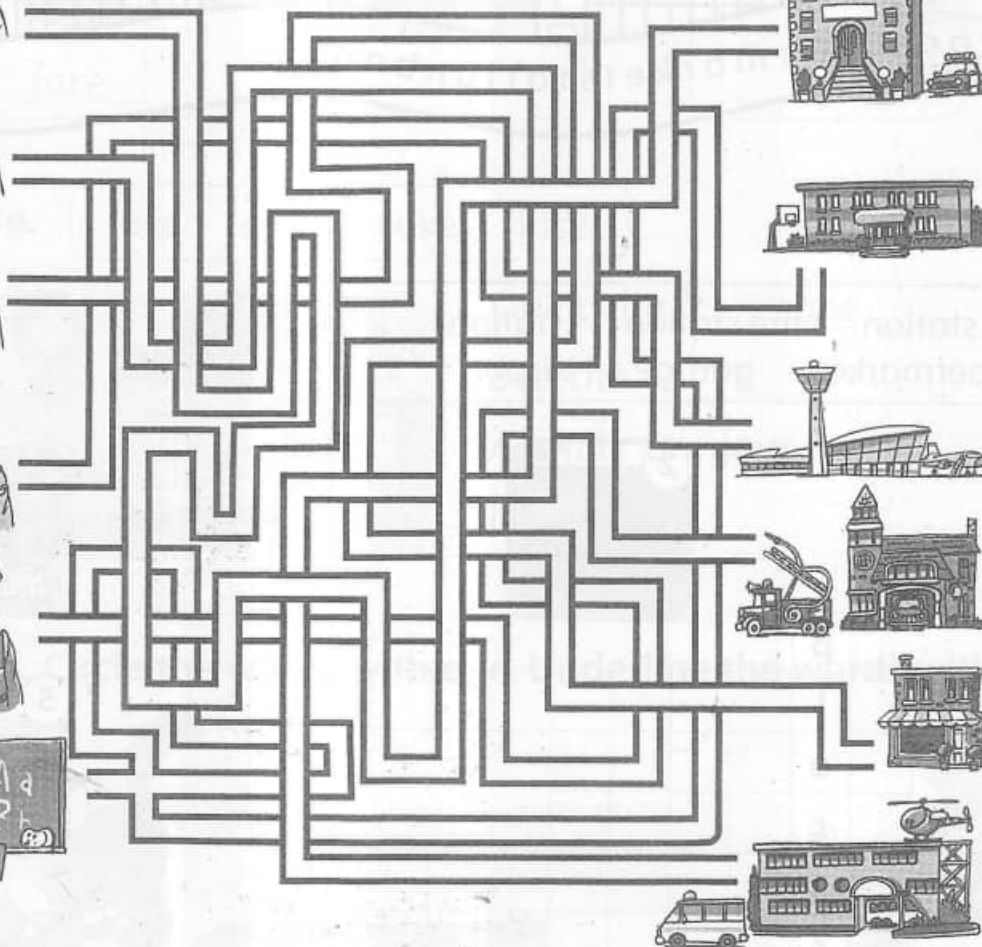


6



1 Follow the maze and write.

hospital school airport police station fire station store



1 He works in a
police station.



2 _____



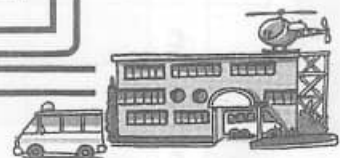
3 _____



4 _____



5 _____



6 _____

2 Match.

①



Does he work in a police station?

☒ b

a No, he doesn't.

b Yes, he does.

c No, she doesn't.

d Yes, she does.

②



Does she work in a fire station?

☐

③



Does he work in a school?

☐

④



Does she work in a school?

☐

Lesson Three Words

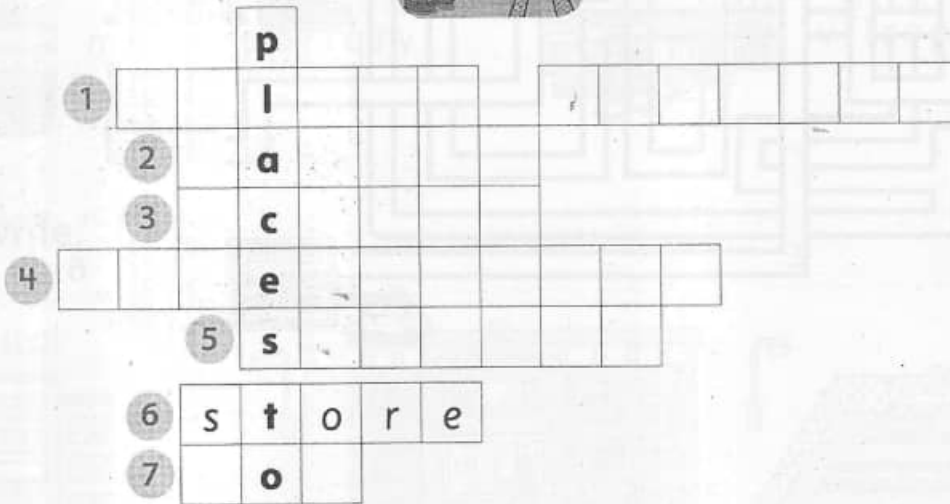
1 Find and circle the words.

supermarket bank ~~zoo~~ station

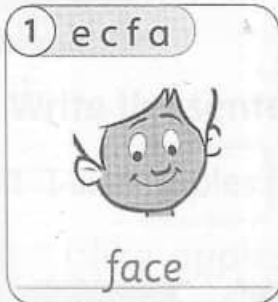


2 Look and write.

school police station fire station station store
hospital supermarket garage airport zoo

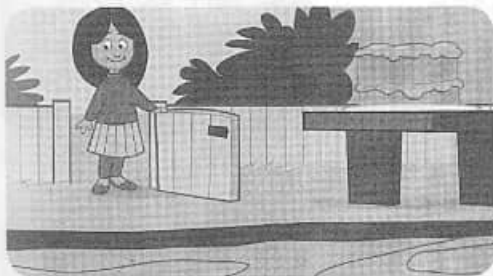


1 Order the letters.



2 Write.

lake gate cake face



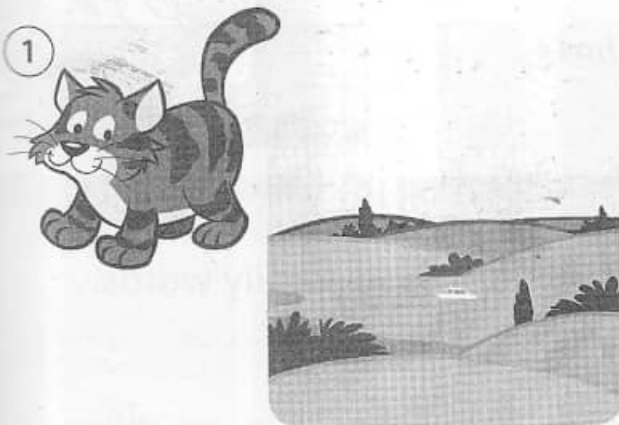
Open the ¹ gate.

See the ² lake.

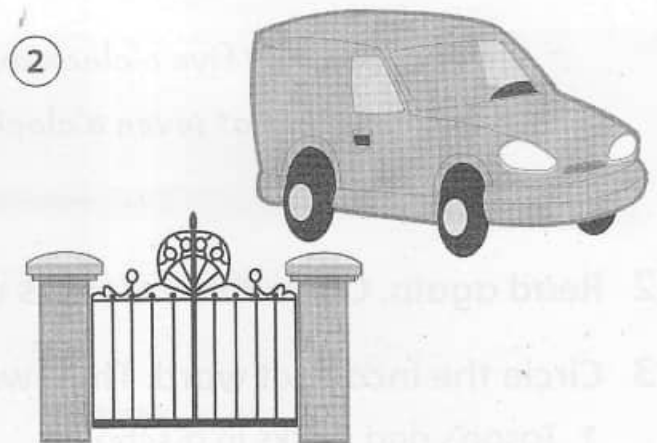
A smile on your ³ face.

Here is a ⁴ cake.

3 Read. Circle the words with a_e. Underline the words with a.



There is a cat next to the lake.



Open the gate. Here comes a van.

Now write the words in the correct box.

a_e

lake

a

Skills Time!

Lesson Five

Reading

1 Read.

I'm Jason. My dad works in an office. Every day he gets up at six o'clock. He puts on a white shirt, black pants, and a tie. He has breakfast. Then he goes to work by car.

In his office, my dad has a big table. His computer is on the table. He also has a photo of my mom, my sister, and me on his table. There is a box with pens and pencils.

He goes home at five o'clock and we all have dinner together at seven o'clock.



2 Read again. Circle three clothes words. Underline three family words.

3 Circle the incorrect word. Then write the sentence correctly.

1 Jason's dad works in a school.

Jason's dad works in an office.

2 He gets up at nine o'clock.

3 He puts on green pants.

4 He goes to work by train.

5 There are pens and apples in the box.

6 He goes home at three o'clock.

7 They have lunch at seven o'clock.

Writing

1 Write the sentences with commas (,) and *and*.

1 I like apples grapes bananas.

I like apples, grapes, and bananas.

2 There are birds monkeys lions tigers.

3 We have English math science music.

4 He likes chicken pizza salad.

5 I get up have breakfast go to school.

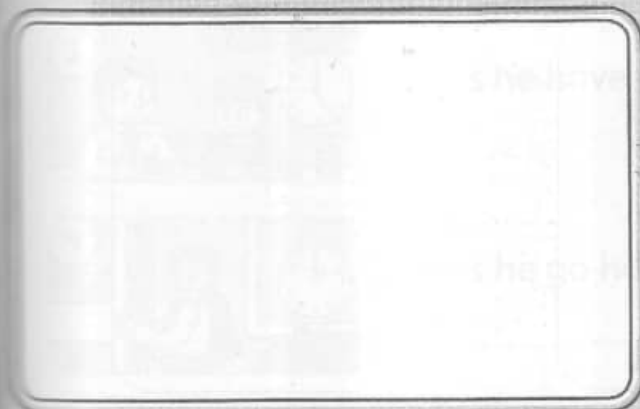


About me!

2 Circle the places where your family work.

hospital school airport police station fire station
store zoo station supermarket bank office garage

3 Draw and write about where your family works.



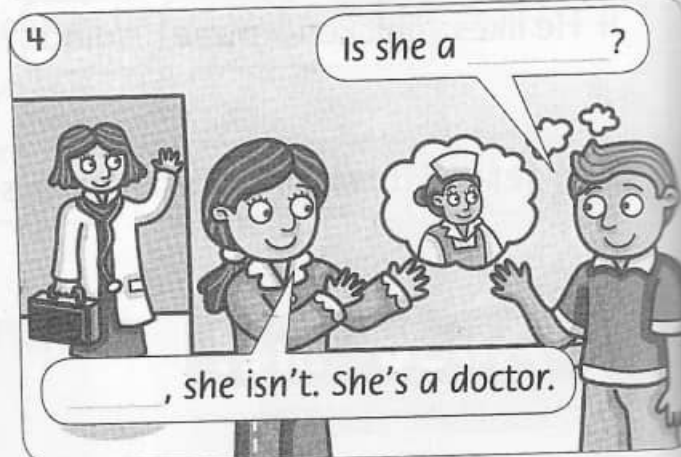
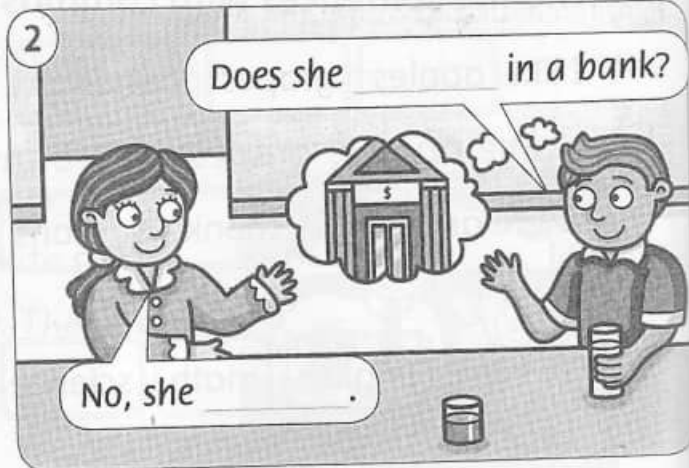
My mom works in a bank.

My _____ works in a _____.

My _____

1 Write.

No doesn't she Yes does work Does nurse



2 Read the words. Write them in the correct boxes.

morning school balloons night nuts afternoon garage
evening supermarket candy pastries fire station

places

school

times

presents

3 Circle the word that contains a different sound.

Write the word that is different.

1



cat

2



3



4



4 Write.

Yes, he does. No, he doesn't.



My name's Ted.
My dad is a pilot.
He works at night.



Does Ted's dad get up at eight o'clock?

No, he doesn't.



Does he go to bed at six o'clock?



Does he have dinner at nine o'clock?



Does he go home at one o'clock?

Lesson One Words

1 Match.

1 It's raining.



2 It's windy.



3 It's hot.



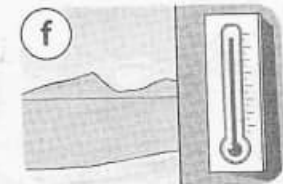
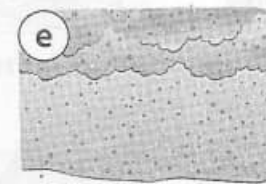
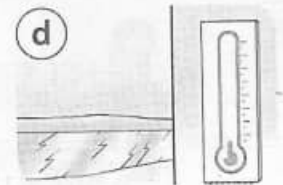
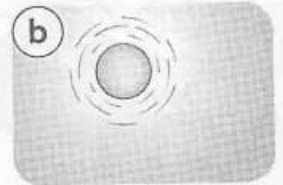
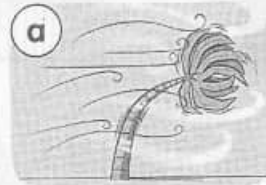
4 It's cold.



5 It's snowing.



6 It's sunny.



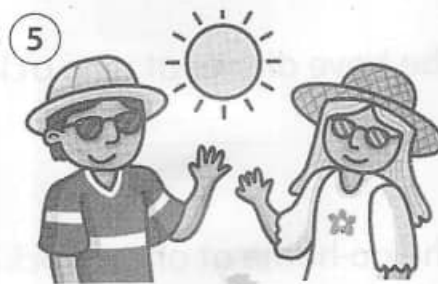
2 Now write.



It's windy.



It's



1 Order the words.

1 weather What's like the ?

What's the weather like?

2 your . on Put hats sun

3 put Don't . your on coat

4 umbrellas have don't . We our

5 window close Don't the .

6 . the Open door

2 Write

Put on Don't put on

1



It's cold. Put on your coat.

2



It's windy. Put on your hat.

3



It's raining. Put on your raincoat.

4



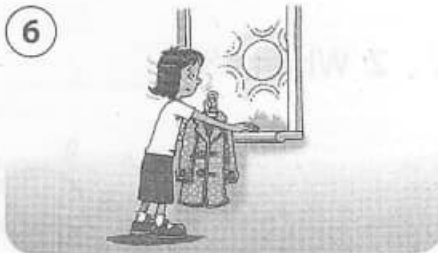
It's sunny. Put on your sunscreen.

5



It's snowing. Don't put on your shorts.

6

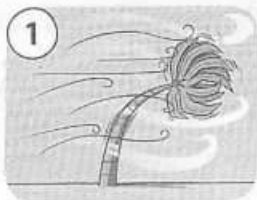


It's hot. Don't put on your coat.

What's the weather like? It's ... Put on ... / Don't put on ... Unit 10

Lesson Three Words

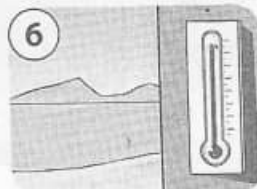
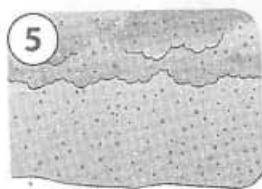
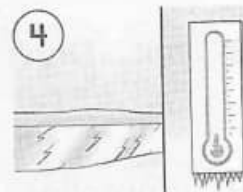
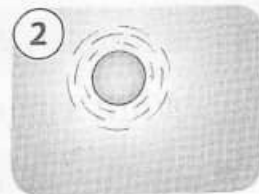
1 Find and circle the weather words. Then write.



windy

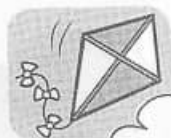


s	n	o	w	i	n	g	★
u	r	a	i	n	i	n	g
n	h	w	i	n	d	y	★
n	o	★	c	o	l	d	★
y	t	★	★	★	★	★	★



2 Now look and write.

play outside windy snowing go ice skating
sunny fly a kite make a snowman



1 When it's windy, we _____.



2 When it's _____, we _____ and we _____.



3 When it's _____, we _____.

1 Order the letters.

1 kbie



bike

2 enil



3 itewh



4 eikt



5 nnei



2 Write.

line nine bike kite white



Ride your ¹ bike . Fly your ² .

The bike is red. The kite is ³ .

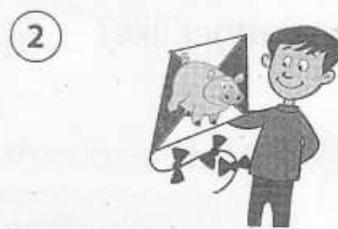
White kite, white kite.

Count the children in the ⁴ .

All together there are ⁵ .

Nine in the line. Nine in the line.

3 Read. Circle the words with i_e. Underline the words with i.



Here are nine figs in a line.

There's a pig on my kite.

4 Now write the words in the correct box.

i_e

nine

i

Skills Time!

Lesson Five

Reading

1 Read.



It's playtime. It's very hot and sunny outside. Wear your sun hats, please. Don't put on your coats.

It's P.E. time in the sports field. Don't put on your tracksuits. It's too hot. Put on your P.E. shorts and T-shirts.

It's home time. It's raining and windy now. Put on your raincoats and take your umbrellas. Don't wear your hats. They can blow away. See you tomorrow.

2 Read again. Write the weather.

- 1 It's playtime. What's the weather like? _____
- 2 It's P.E. time. What's the weather like? _____
- 3 It's home time. What's the weather like? _____

3 Read again and check (✓).

	playtime	P.E. time	home time
1 Don't put on your coats.	✓		
2 Don't wear your hats.			
3 Put on your raincoats.			
4 Wear your sun hats.			
5 Don't put on your tracksuits.			
6 Put on your shorts and T-shirts.			
7 Take your umbrellas.			

Writing

1 Write the words in the correct boxes.

wear cold tired
go ride hungry
thirsty eat
sunny drink

verbs

wear

adjectives



About me!

2 Circle today's weather. What can you do? Write ✓ or x.

raining windy hot cold snowing sunny

go outside ☐ fly a kite ☐ make a snowman ☐ go ice skating ☐
wear a coat ☐ wear a sun hat ☐ take an umbrella ☐

3 Draw and write about the weather and the things you can and can't do.

Today it's sunny. I can go outside.

Today, it's _____.

I can _____.

I can't _____.

Everyday English

1 Look and write.

ask Are free about fine after listen



2 Order the words.

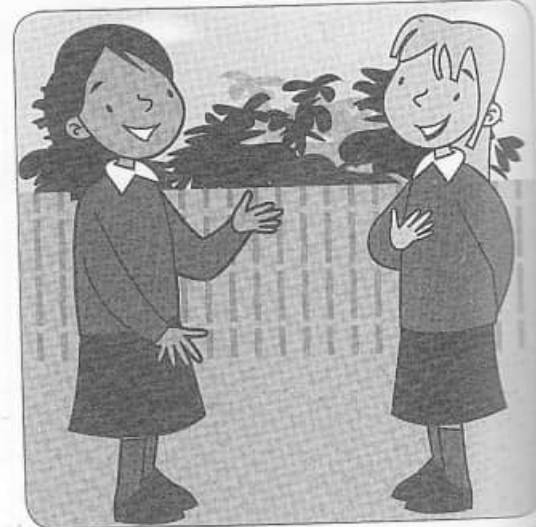
1 free Are you school ? after

Are you free after school?

2 not . I'm free , Sorry

3 on How ? Wednesday about

4 ask mom I'll my .



1 Watch and match.

 DVD Practice



a It's eleven o'clock.

b Sorry. I'm not free today.

c Are you free after school today?

2 Watch again. Complete.

about can ask free Oops not



Are you free after school today?

Sorry. I'm not free today.



How about on Tuesday?



We can play with my dollhouse.

Great! I'll ask my mom.



I play soccer with my brother.

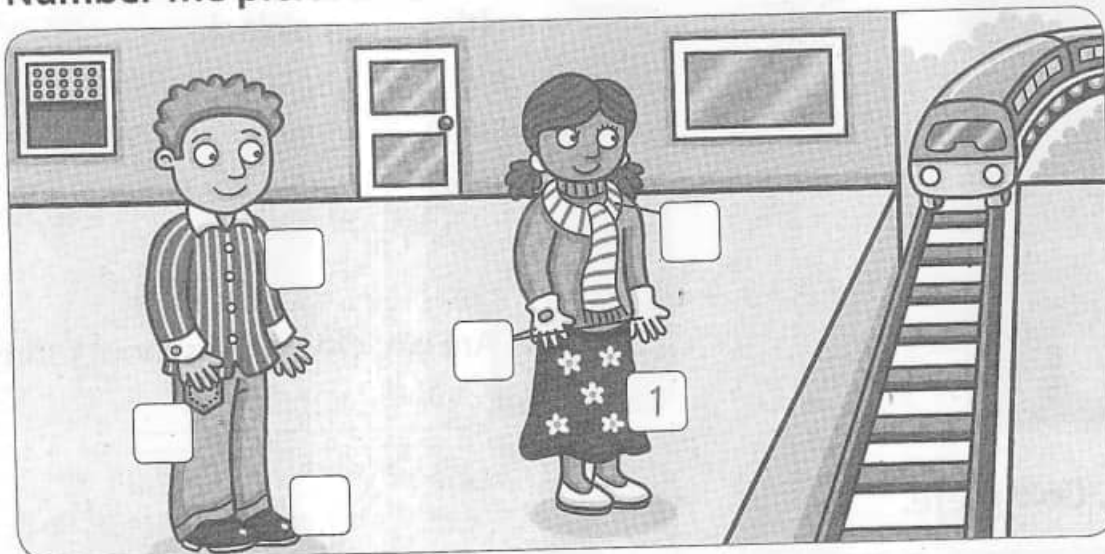
3 Talk with a friend. What do you play at home?

DVD Practice

87

Lesson One Words

1 Number the picture.



- ① skirt
- ② scarf
- ③ gloves
- ④ jeans
- ⑤ boots
- ⑥ shirt

2 Now look and write.

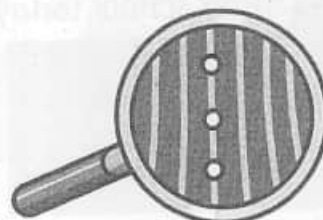
This is These are

①



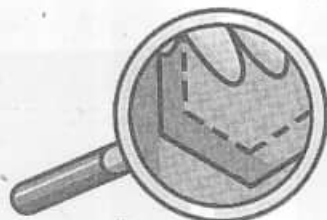
These are gloves.

②

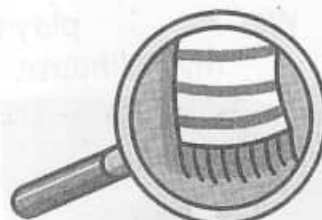


This is a

③



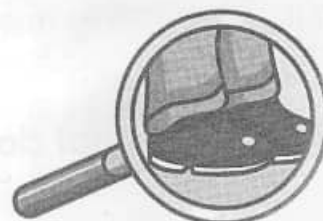
④



⑤



⑥



1 Write.

skirt scarf gloves jeans boots shirt



He's wearing jeans.

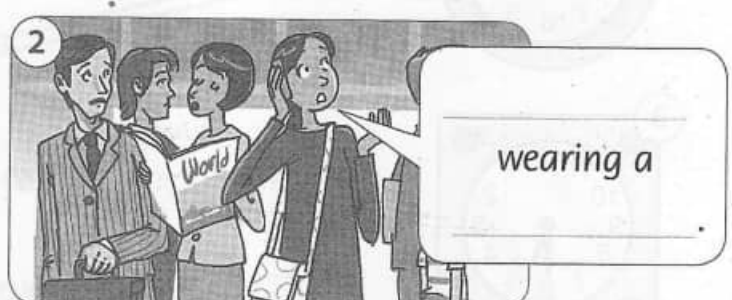


She's



2 Write.

dress is What I'm T-shirt wearing He's

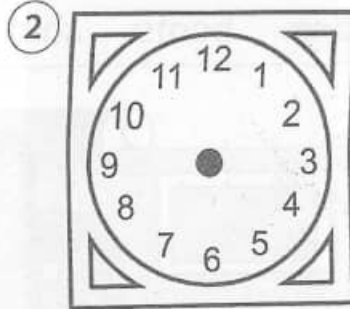


Lesson Three Words

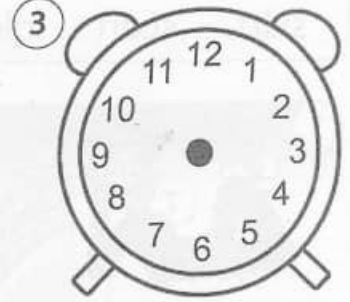
1 Read and draw the times on the clocks.



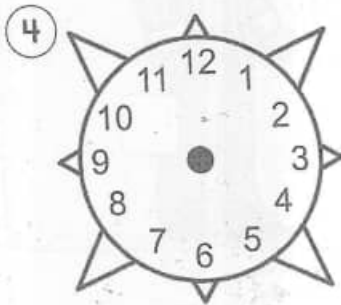
It's three o'clock.



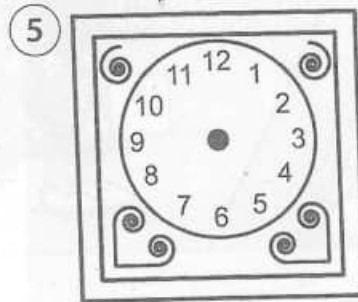
It's two thirty.



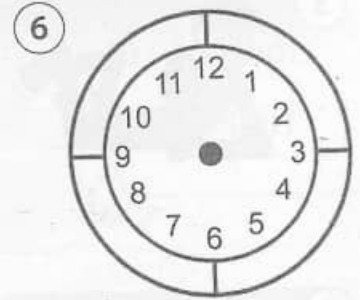
It's eight fifteen.



It's nine forty-five.



It's eleven o'clock.



It's nine thirty.

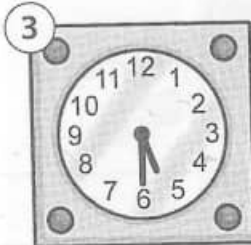
2 Look at the clocks and write the times.

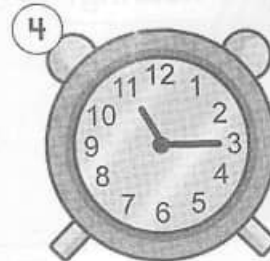


It's four fifteen.



It's _____









1 Order the letters.

1 o e h m



home

2 s e o n



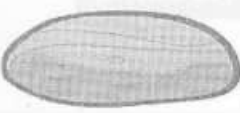
3 o p r e



4 e n o b



5 n t s e o



2 Write.

nose rope stone bone home



The fox has my ¹ rope .
 The fox is on a ² _____ .
 Hurry up, fox.
 I want to go ³ _____ .
 My ⁴ _____ is cold.
 Here is a ⁵ _____ .
 Hurry up, fox.
 I want to go home.

3 Read. Circle the words with o_e. Underline the words with o.



A fox has a bone.



There is a mop in my home.

4 Now write the words in the correct box.

o e

bone

o

Skills Time!

Lesson Five

Reading

1 Read.



Where is my friend?

I'm at the station.
Where is my friend?
At the front of the train?
Or is she at the end?

Where is Lucy?
Is she wearing a skirt?
Is she wearing her jeans?
Or wearing a shirt?

Here is my friend.
She has a toy cow.
I say, "Hello, Lucy,"
And we're both happy now.

2 Read again. Circle three clothes words. Underline one toy.

3 Read again and circle the correct word. Write.

- 1 The girl is at the station.
- 2 She can't see her _____.
- 3 Her friend's name is _____.
- 4 Lucy is on the _____.
- 5 Her friend has a toy _____.
- 6 Lucy and her friend are _____.

farm station zoo school

aunt mom friend sister

Katie Sally Milly Lucy

swings bus train slide

goat car rabbit cow

sad happy angry scared

Writing

1 Look and write.

fifteen forty-five

1



It's six forty-five.

2



It's three _____.

3



It's nine _____.

4



It's ten _____.

5



It's three _____.

6



It's two _____.



About me!

2 Look and circle the clothes you are wearing now. Write the colors.

skirt _____

pants _____

shirt _____

T-shirt _____

shoes _____

boots _____

jeans _____

socks _____

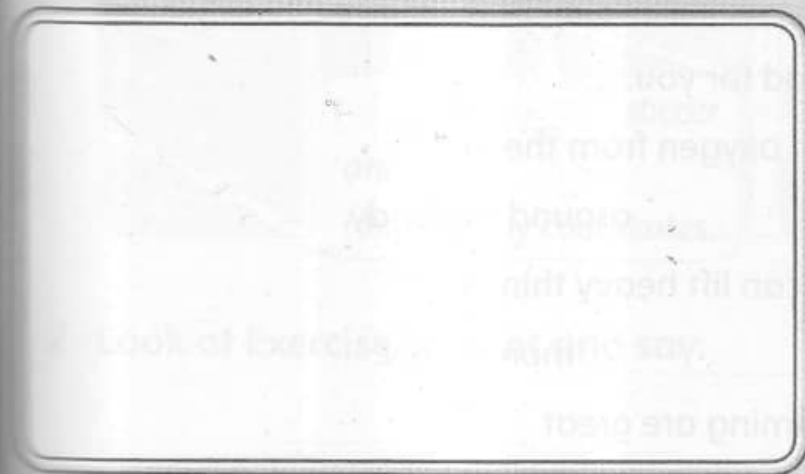
scarf _____

shorts _____

dress _____

hat _____

3 Draw and write about the clothes you are wearing.



I'm wearing a blue shirt.

I'm wearing _____.

I'm _____.

_____.

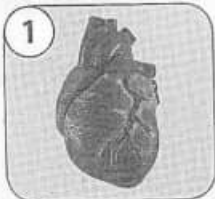
_____.

_____.

Social Studies Time!

Topic: Exercise

1 Unscramble the words.



eatrh _____



bethare _____



denb _____



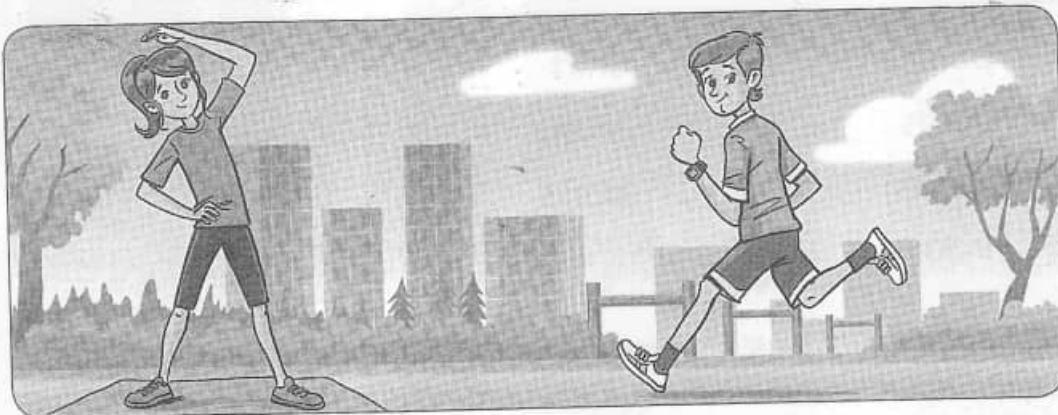
slsmuce _____



yxgone _____

2 Write.

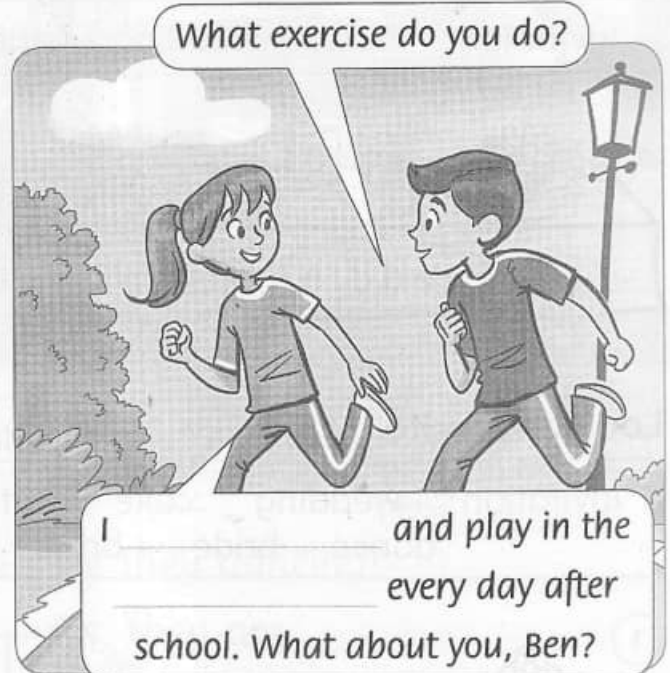
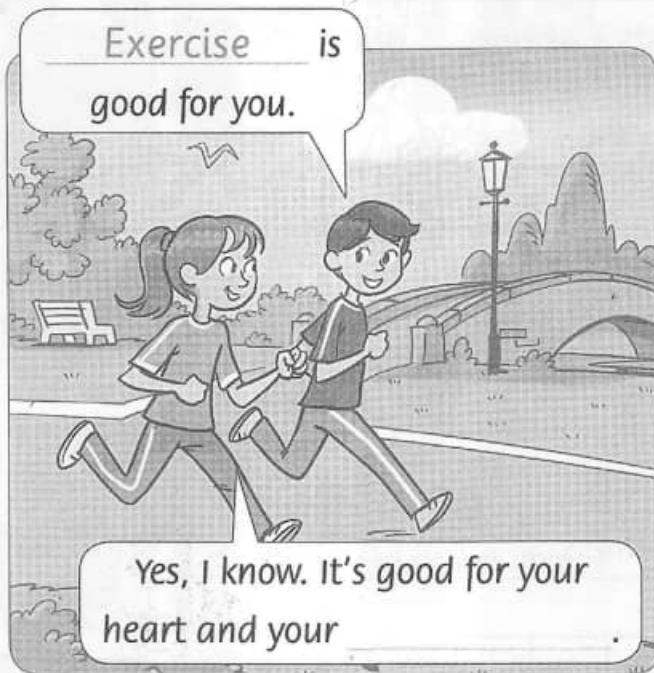
breathe fun oxygen muscles exercises bend



- 1 Exercise is fun and good for you.
- 2 When you _____, you get oxygen from the air.
- 3 A strong heart means more _____ around the body.
- 4 Strong _____ mean you can lift heavy things.
- 5 A flexible body means you can _____ more easily.
- 6 Running, playing soccer, and swimming are great _____.

1 Listen again. Write. 135

Exercise run park play sister horses skate muscles



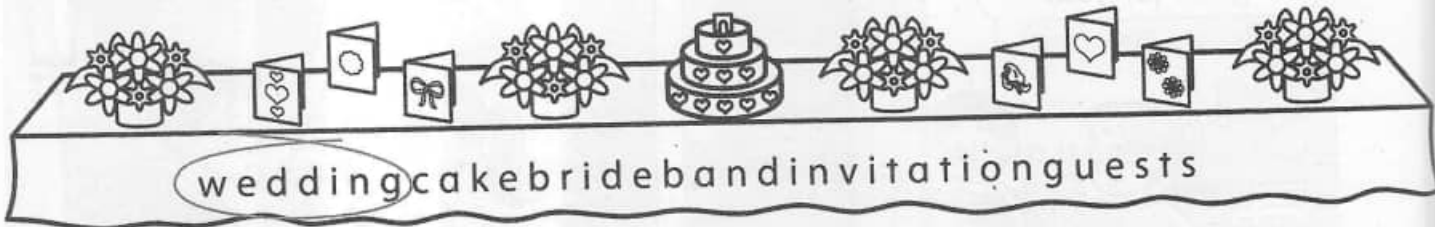
2 Look at Exercise 1. Point and say.

You're sleeping!

Lesson One Words

1 Find and circle the words.

invitation cake ~~wedding~~ guests band bride



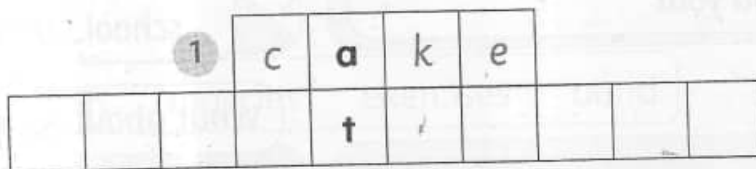
2 Look and write.

invitation wedding ~~cake~~ eat sing guests
dance bride band dress

①



2



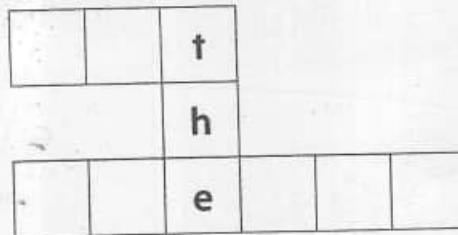
②



3



3



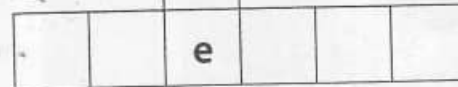
④



5



4



6



⑦



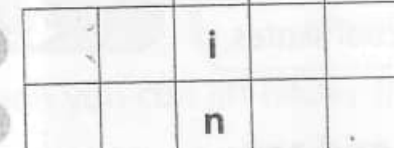
8



9



8



①



10



1 Look at the picture. Order the questions and write the answers.



No, they aren't. ~~Yes, they are.~~ No, she isn't. Yes, she is. No, he isn't.



1 they dancing Are ?

Are they dancing?

Yes, they are.



2 singing ? she Is



3 he Is ? eating



4 she ? sleeping Is



5 drinking Are they ?

2 Now point and say.

They're dancing.
She's ...

Lesson Three Words

1 Match.

- | | | |
|----------|----------------------------|-----------|
| 1 make | ☐ b | a a dress |
| 2 wash | ☐ | b a cake |
| 3 choose | ☐ | c photos |
| 4 take | ☐ | d the car |

2 Circle the correct word and write.



1 Mom is making cakes.

2 Dad is _____ the car.

3 My cousin is _____ lots of photos.

4 My sister is _____ a dress.

5 I'm _____ my hair.

making washing wearing

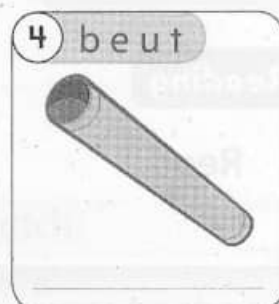
brushing washing choosing

taking making washing

washing choosing brushing

taking washing brushing

1 Order the letters.



2 Write.

tube June flute cube



This month is ¹ June

And it's my birthday!

I have a fun ² _____,

I can play all day.

I have a new ³ _____

For my birthday,

And a poster in a ⁴ _____.

What a happy day!

3 Read. Circle the words with u_e. Underline the words with u.



This mule can run.



I have a flute and I'm sitting on a rug.

Now write the words in the correct box.

u_e

mule

u

Skills Time!

Lesson Five

Reading

1 Read.

Dear Bella,
Thank you for your email. We are all fine. I really like your green and white dress. Enjoy the party!
Here is my big news. My aunt has a new baby! It's a boy and he is three weeks old. His name is James. He's very small and he has blue eyes. He doesn't have any hair yet.
Here is a picture of my aunt and uncle with baby James. He's wearing a small hat and little white boots.
All of my family is very, very happy.
Love from
Hannah



2 Circle the incorrect word. Then write the sentence correctly.

1 Hannah likes Bella's jeans.

Hannah likes Bella's dress.

2 Hannah's aunt has a new car.

3 The baby is very big.

4 The baby is a girl.

5 His name is Max.

6 He has brown eyes.

7 He's wearing a scarf.

8 His boots are red.

Writing

1 Complete the sentences with *ing*.

1 wear
He's wearing
white boots.



2 watch
We're _____
TV.



3 do
My sister is _____
her homework.



4 eat
She's _____
her dinner.



5 listen
We're _____ to
music.



6 look
We're _____
at cakes.

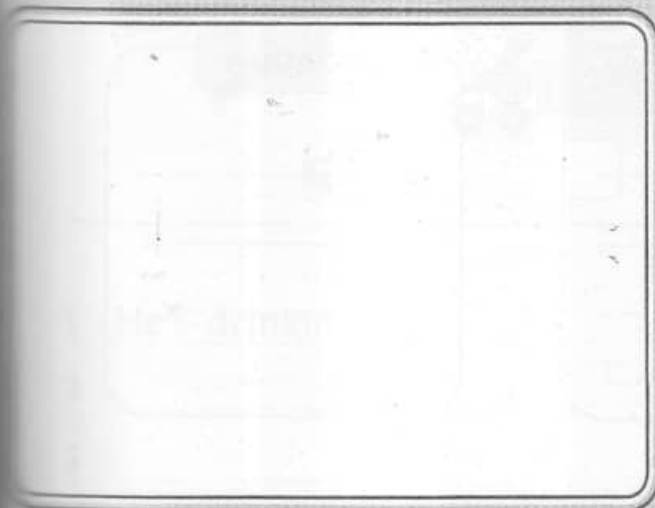


About me!

2 Circle the things you can see people doing at a party.

eating riding a bike drinking dancing swimming
listening to music playing soccer talking singing

3 Draw and write about your family at a party.



I'm at a party. I'm listening to music.

I'm at a party. I'm _____.

I'm _____.

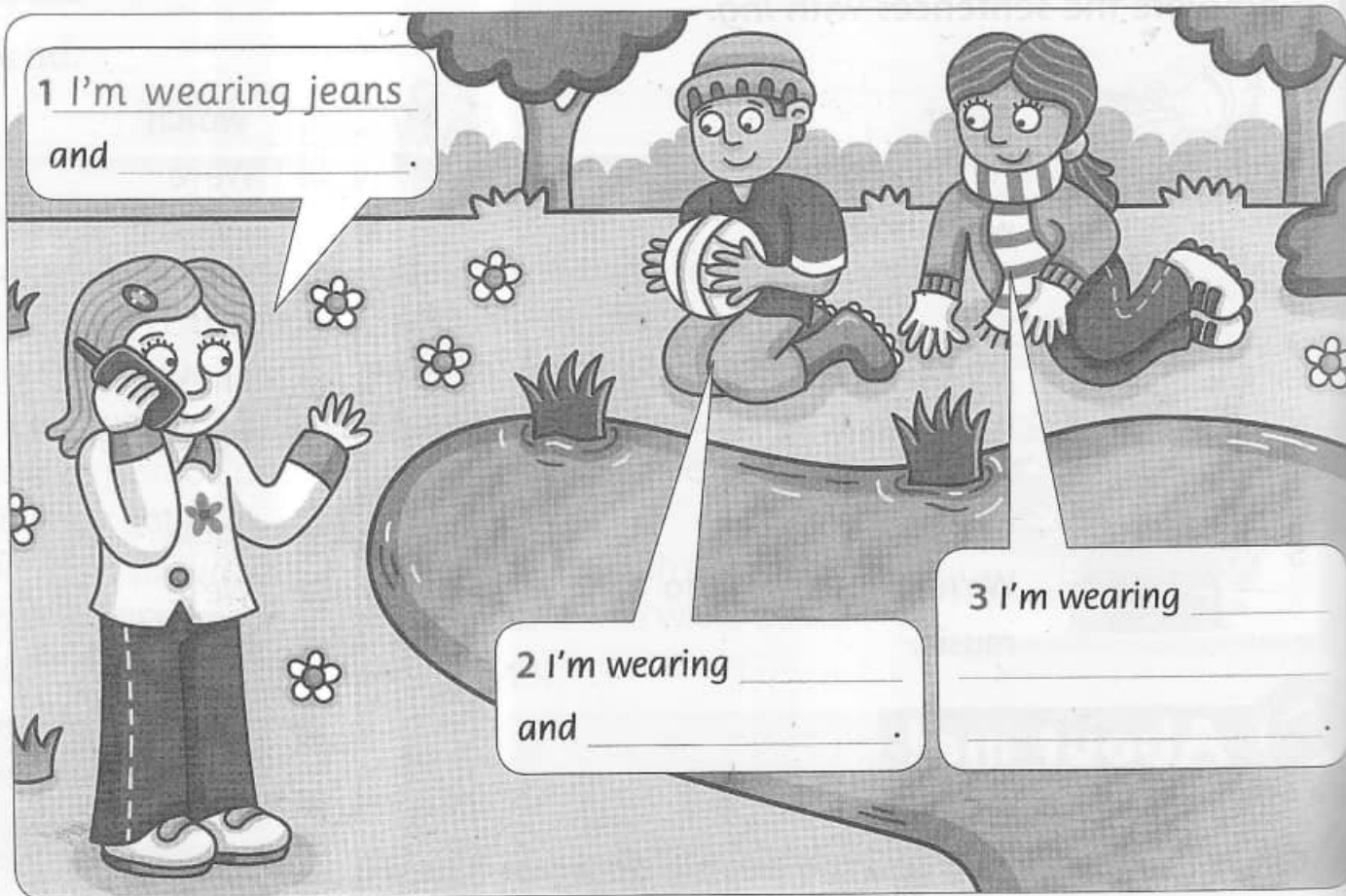
I'm _____.

My mom is _____.

My dad is _____.

1 Look and write.

I'm wearing ~~boots~~ a scarf ~~jeans~~ a shirt a hat gloves



2 Read the words. Write them in the correct boxes.

cake jeans ~~windy~~ invitation skirt raining
present sunny boots hot bride scarf

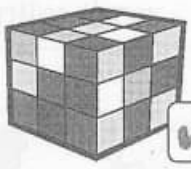
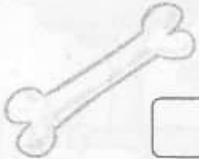
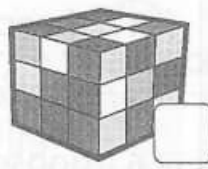
weather

windy

wedding

clothes

3 Say the words. Check (✓) two words that rhyme.

1		☒		☐		☒		☐
2		☐		☐		☐		☐
3		☐		☐		☐		☐

4 Look and write.



- ① drinking
- ② eating
- ③ talking
- ④ singing
- ⑤ dancing
- ⑥ playing

1 He's drinking.

3

5

2

4

6

Story Book



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Before you read, write the colours.



1 _____ door



2 _____ bath



3 _____ boat



4 _____ stairs

GERRY comes home from school
At five past four.
Grandpa always waits
By the big blue door.



He says:
'Tell me what you have to say.
Tell me what is new today.'



door



grandpa



home



school



On Monday Gerry says:

'There's a giraffe

Having a bath

On the path.'

Grandpa says:

'A giraffe on the path?

That's not true,

That cannot be.

There's no giraffe,

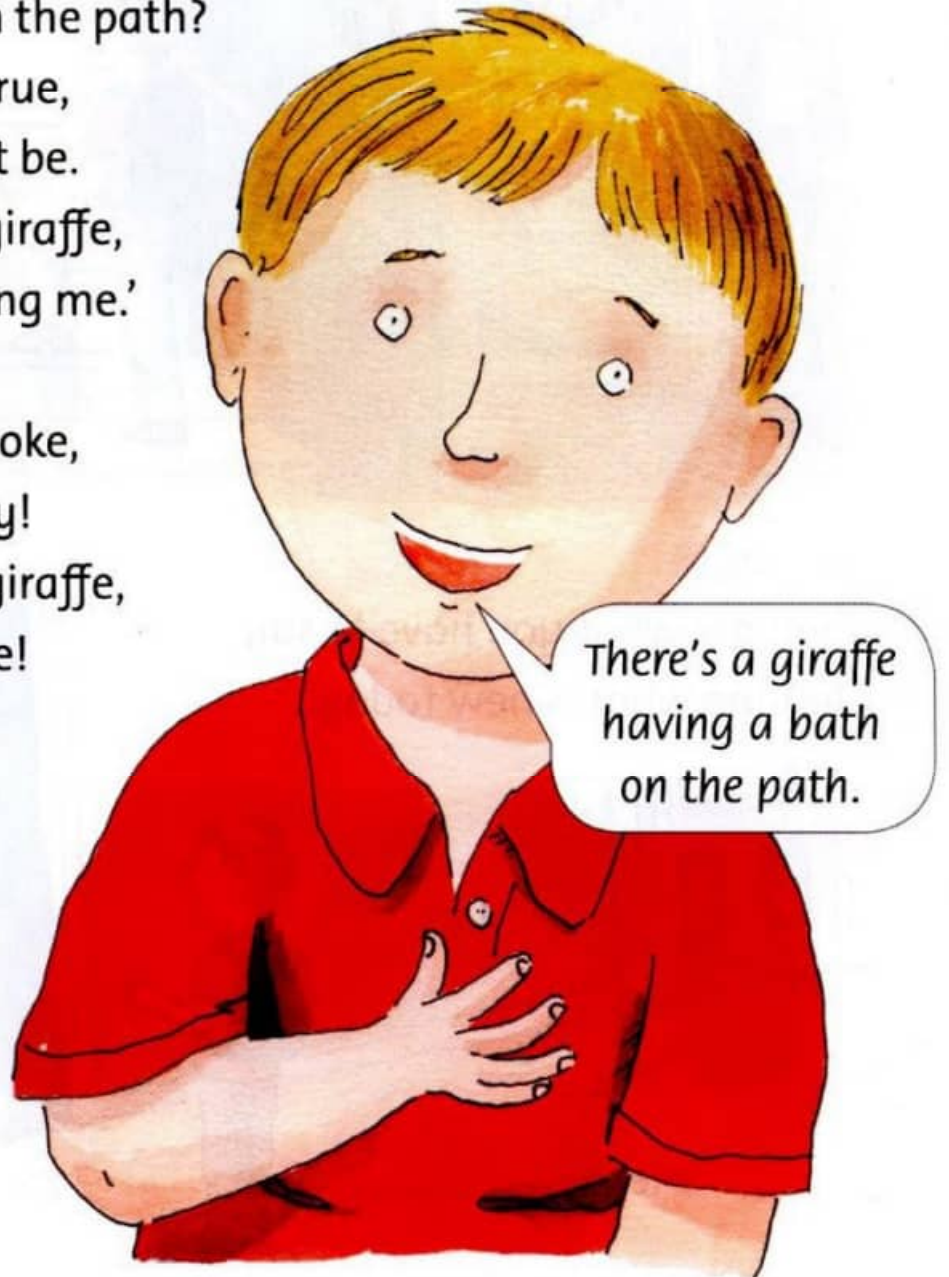
You're fooling me.'

It's a little joke,

It's so funny!

There's no giraffe,

Hee hee hee!



bath



funny



giraffe

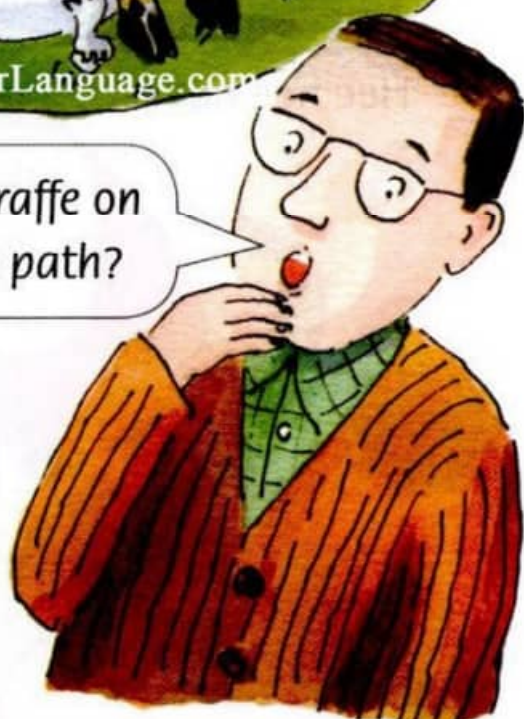


path





A giraffe on
the path?



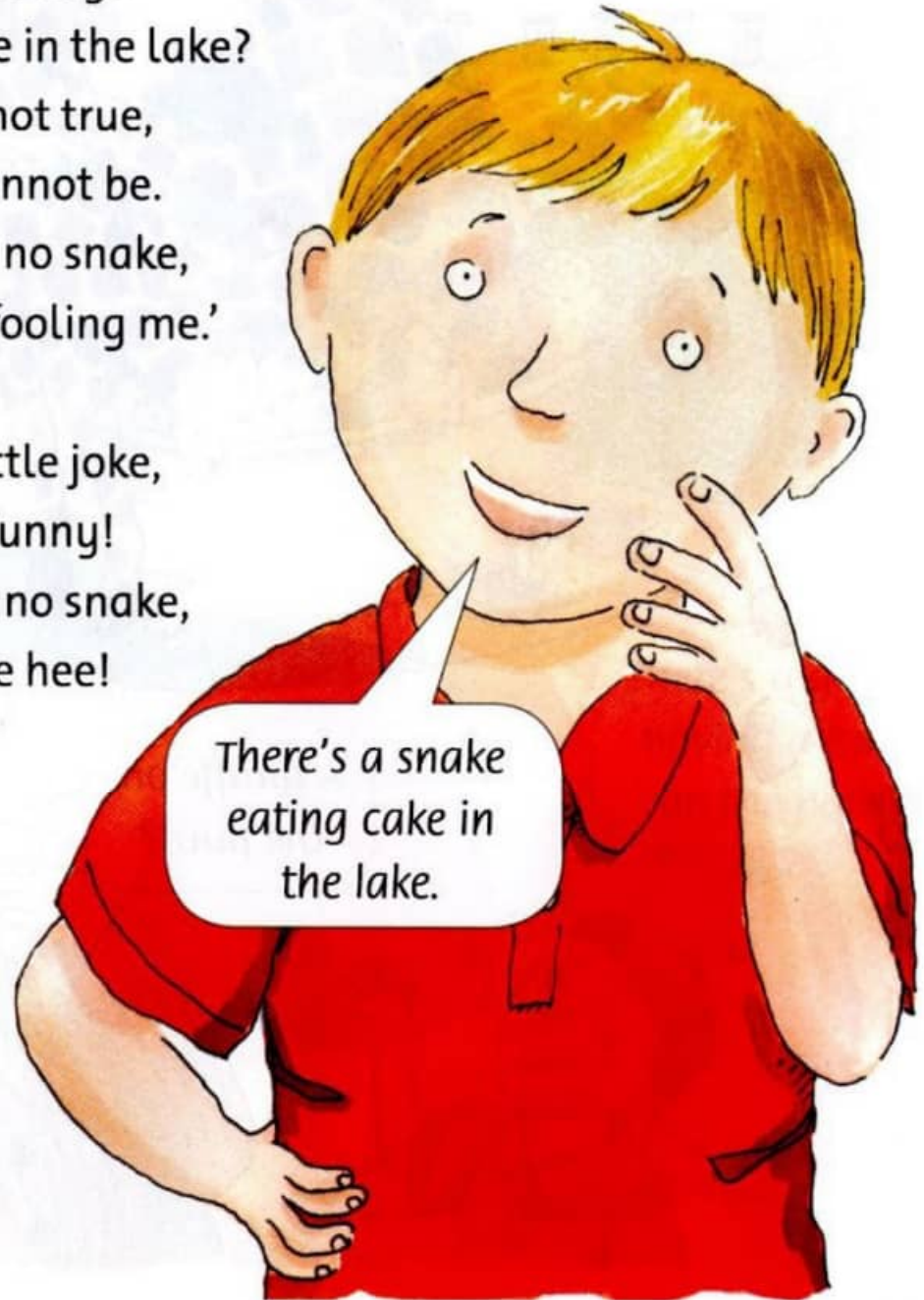
On Tuesday Gerry says:

'There's a snake
Eating cake
In the lake.'

Grandpa says:

'A snake in the lake?
That's not true,
That cannot be.
There's no snake,
You're fooling me.'

It's a little joke,
It's so funny!
There's no snake,
Hee hee hee!



cake



lake

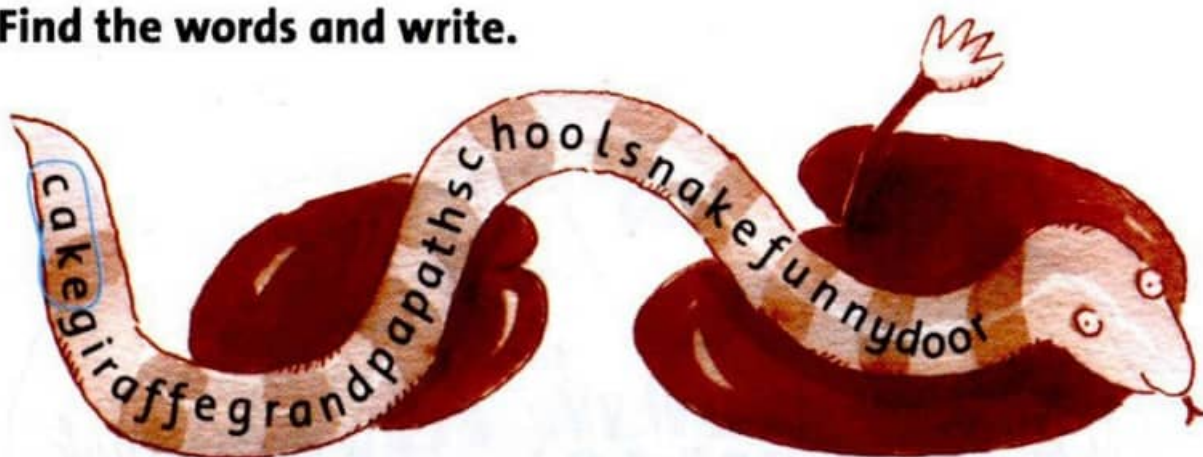


snake





Find the words and write.



a



cake

b



c



d



e



f



g



h



Match the rhyming words.



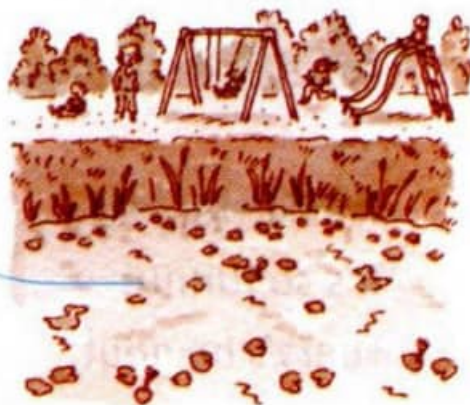
snake

4

four



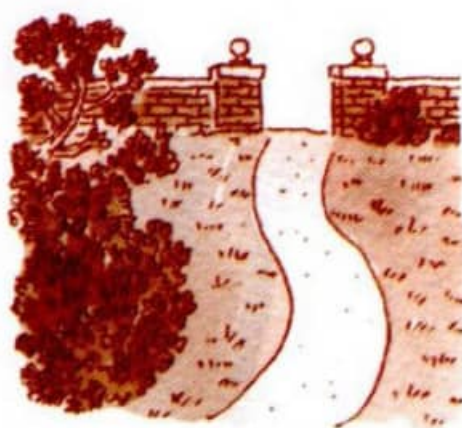
bath



lake



door



path

On Wednesday Gerry says:

'There's a goat

In a coat

In a boat!'

Grandpa says:

'A goat in a boat?

That's not true,

That cannot be.

There's no goat,

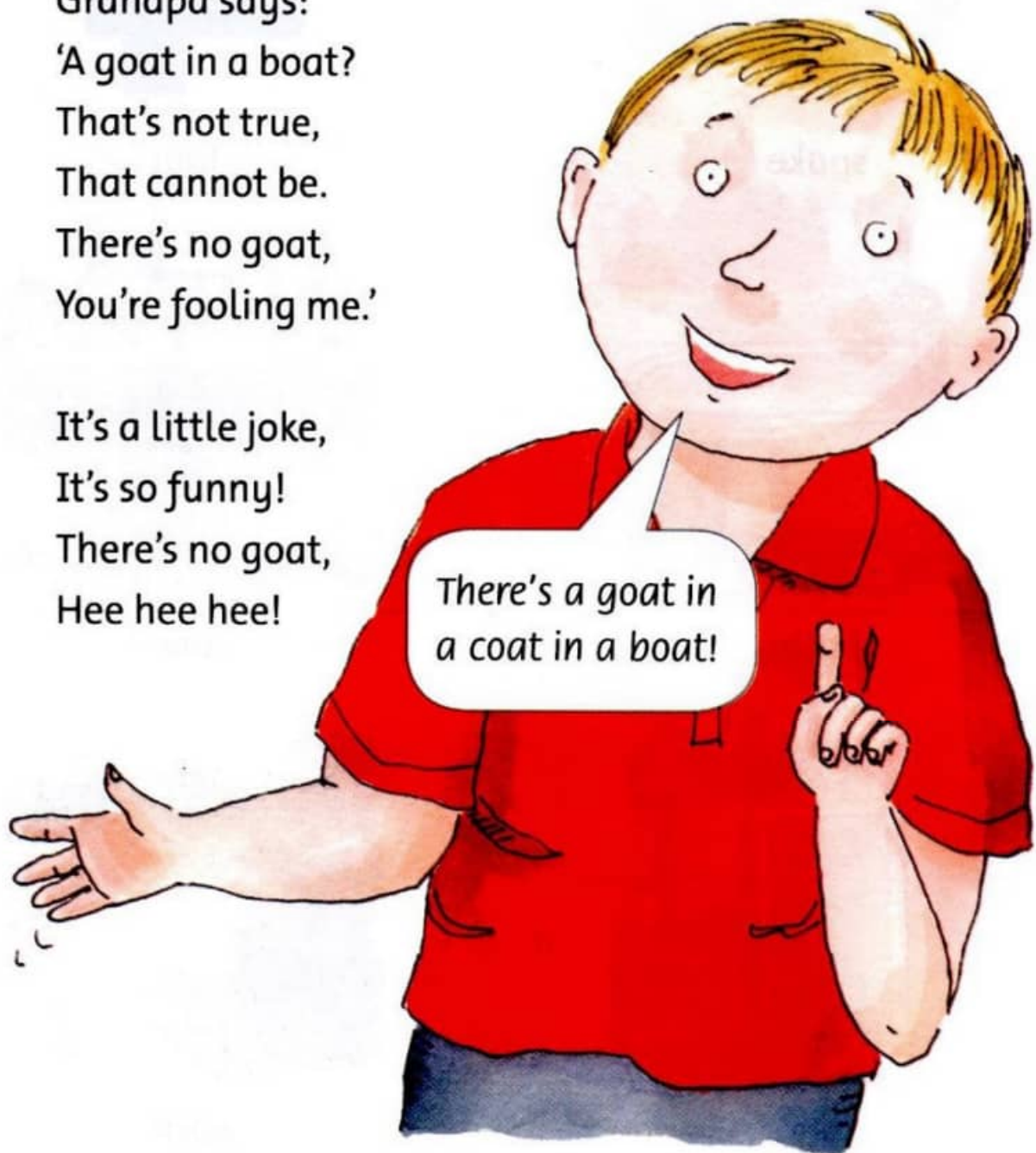
You're fooling me.'

It's a little joke,

It's so funny!

There's no goat,

Hee hee hee!



boat



coat



goat





On Thursday Gerry says:
'There's a fox
Selling socks
On the rocks!'

Grandpa says:
'A fox on the rocks?
That's not true,
That cannot be.
There's no fox,
You're fooling me.'

It's a little joke,
It's so funny!
There's no fox,
Hee hee hee!



fox



rocks



socks





A fox on the
rocks?



What's missing in the pictures? Write.

cake

~~socks~~

bath

coat



socks



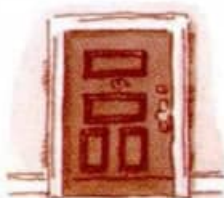
Circle the odd-one-out and write the words.

1



door

2



3



4



Dictionary

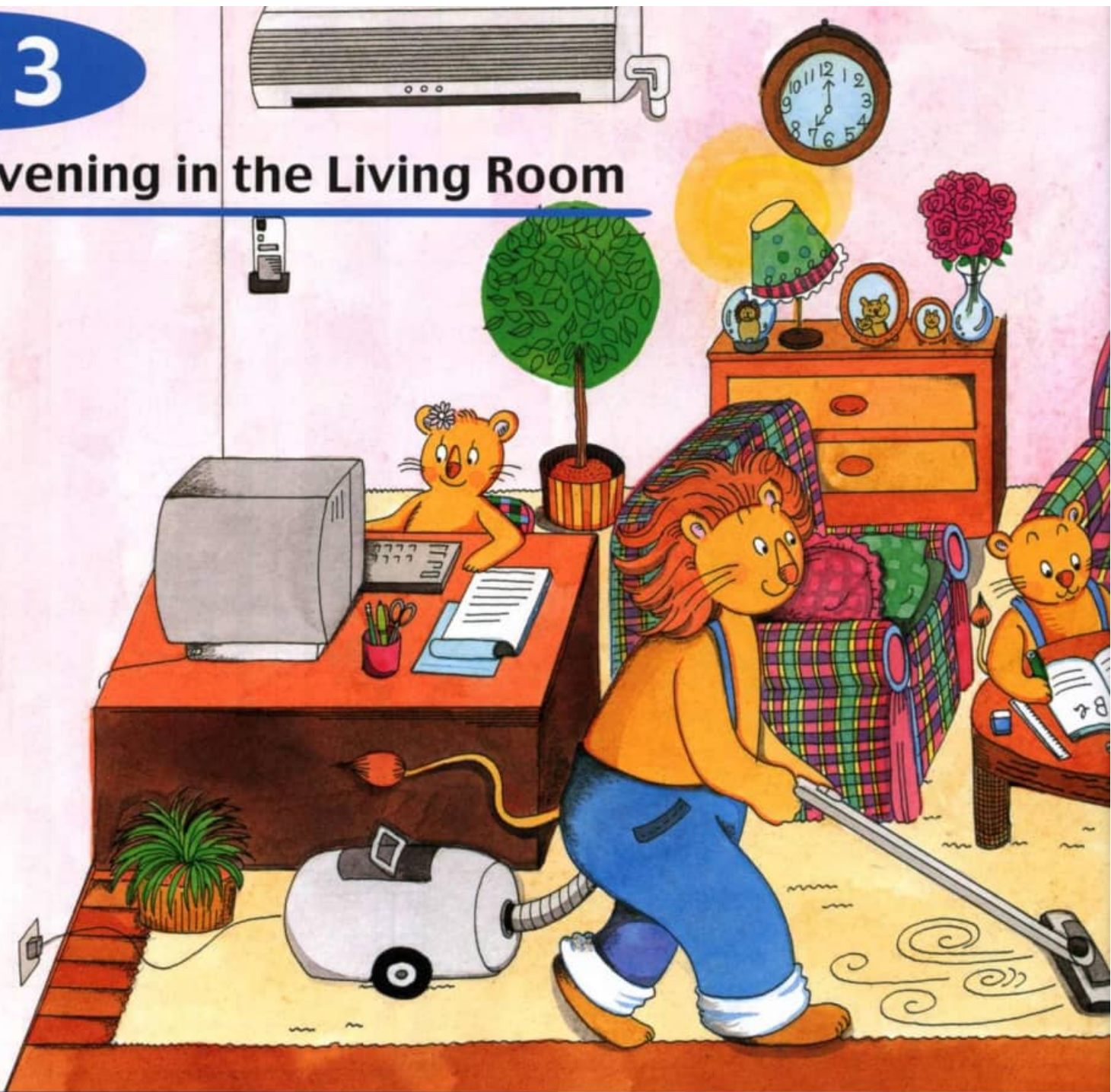


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Evening in the Living Room



1. television



2. DVD player



3. CD player



4. sofa



5. coffee table



6. computer



7. telephone



8. magazine



9. carpet



10. vacuum cleaner



11. armchair



12. air conditioner



13. iron



14. floor



15. homework

• Hidden Object

Find the hidden  in the picture.

• Activity

Who's doing homework? Who's using the computer?

• Dialogs

- A: Can you see a **television**?

B: Yes, I can. It's here. / No, I can't.
- A: Can you see an **armchair**?

B: Yes, I can. It's here. / No, I can't.

• Chant

Do the *Living Room Chant*.

Storytime in the Bedroom



1. bookcase



2. lamp



3. blanket



4. quilt



5. pillow



6. picture



7. closet



8. bed



9. alarm clock



10. electric fan



11. pajamas



12. bathrobe



13. nightgown



14. slippers



15. curtains

• Hidden Object

Find the hidden  in the picture.

• Activities

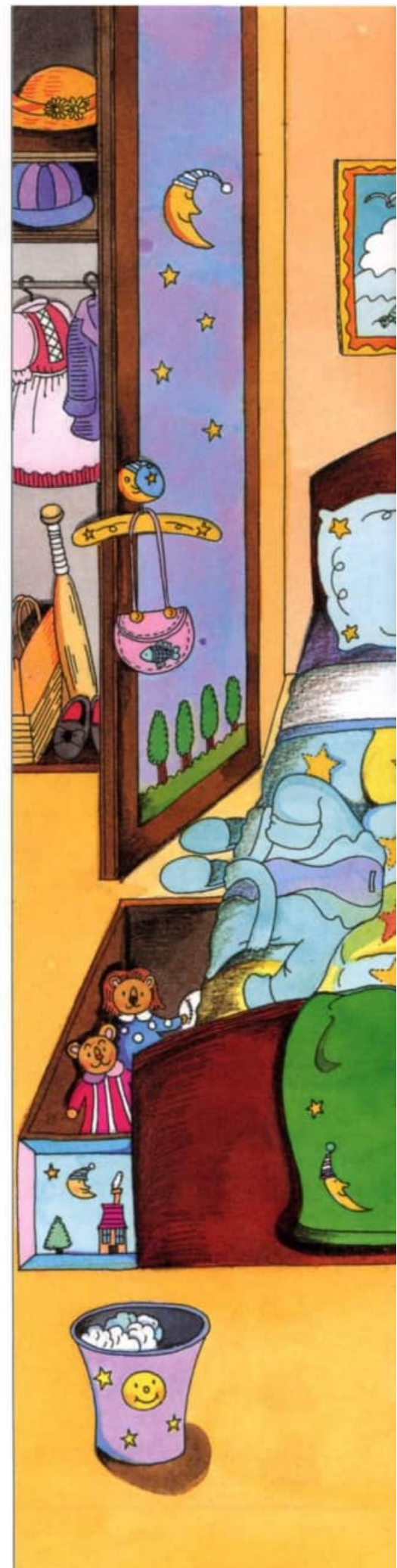
1. How many things start with b? Name them.
2. What's your favorite story? Now ask your friend.

• Dialogs

1. A: Do you have a **bookcase** in your bedroom?
B: Yes, I do. / No, I don't.
2. A: Do you have an **alarm clock** in your bedroom?
B: Yes, I do. / No, I don't.
3. Pretend you are one of the lions.
A: Put on your **pajamas**, please.
B: OK.

• Song

Sing the *Sleepyhead Song*.





Out in Space

- | | |
|--|--|
|  1. planet |  9. moon |
|  2. shooting star |  10. stars |
|  3. spaceship |  11. earth |
|  4. comet |  12. Big Dipper |
|  5. satellite |  13. North Star |
|  6. space shuttle |  14. Southern Cross |
|  7. astronaut |  15. sun |
|  8. alien | |

- **Hidden Object**

Find the hidden  in the picture.

- **Activity**

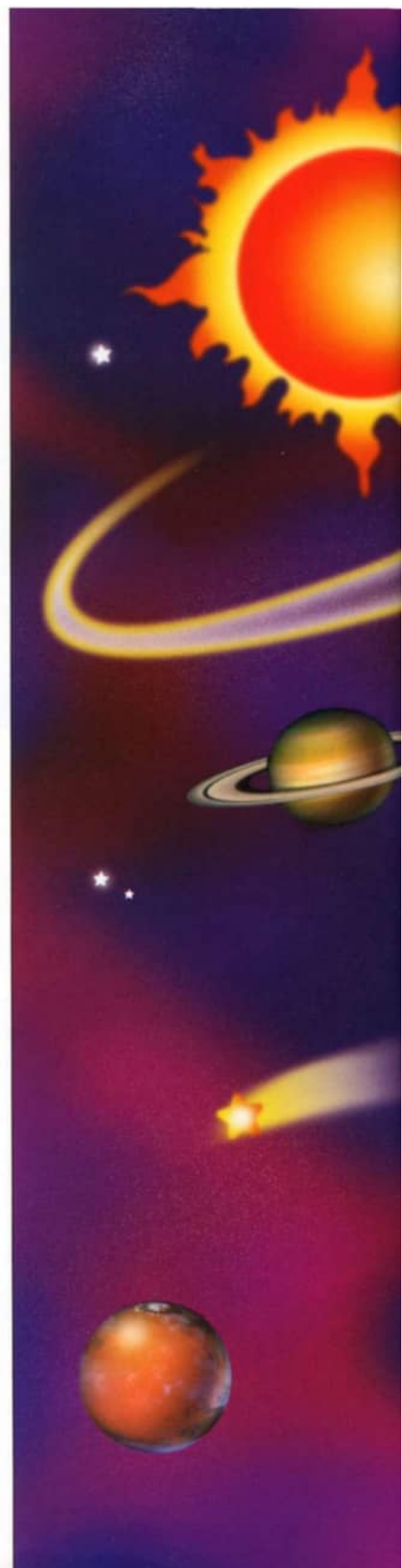
Count the stars in the Big Dipper. Count the stars in the Southern Cross. Which has more?

- **Dialogs**

1. A: What's that?
B: A **shooting star**! / An **alien**!
2. A: I can see the **moon**.
B: Me, too.

- **Chant**

Do the *Space Shuttle, Astronaut Chant*.





The Weather



1. hot



2. cold



5. snowy



6. rainy



7. sunny



11. stormy



12. thunder



13. lightning



3. warm



4. cool



8. cloudy



9. foggy



10. windy

- **Hidden Object**

Find the hidden  in the picture.

- **Activities**

1. What kind of weather does the polar bear like?
2. What kind of weather do you like?
What kind of weather don't you like?
Now ask your friend.

- **Dialog**

A: What's the weather like?
B: It's **sunny**

- **Song**

Sing the *Weather Song*.

Spring on the Farm



1. cow



2. calf



3. horse



4. sheep



5. lamb



6. hen



7. chick



8. rooster



9. goat



10. duck



11. duckling



12. farmer



13. barn



14. tractor



15. scarecrow



16. flowers

• Hidden Object

Find the hidden  in the picture.

• Activities

1. Which animals have four legs? Which animals have two legs? Make two lists.
2. What's a young duck called? What's a young sheep called?

• Dialog

A: Have you ever fed a **horse**?

B: Yes, I have. / No, I haven't.

• Chant

Do the *Farm Chant*.





Summer at the Beach



1. bathing suit



2. sunglasses



3. sunscreen



4. beach chair



5. beach ball



6. shovel



7. pail



8. surfboard



9. fishing net



10. mask



11. snorkel



12. fins



13. lifesaver



14. lifeguard



15. sandcastle



- **Hidden Object**

Find the hidden  in the picture.

- **Activity**

How many lifesavers can you see?

- **Dialog**

Pretend you are at the beach.

A: I forgot my **fins**!

B: Here. Use mine.

- **Chant**

Do the *Beach Chant*.

HOLTA

E.10

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



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