

HOLTA

E.09

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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www.hoomaanacademy.com

Student Book



Hoomaan Online Language Academy

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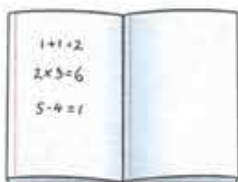
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Lesson One Words

1 Listen, point, and repeat. 53



art



math



English



science



P.E.



music

3 Listen and read. 55

1

What do we have on Monday?

Time	8:00	9:00	10:00	11:00	12:00
Lesson	English				
Lesson		Math			
Lesson			P.E.		

We have English. Then we have math.

2

When do we have P.E.?

THURSDAY

P.E.

We have P.E. on Thursday.

Oh good!

3

On Thursday

Don't forget these.

Oh yes. Our P.E. bags.

4

It's time for soccer.

5

Oh no! This is Rosy's bag. I can't play soccer now!

6

You can wear their clothes, Tim.

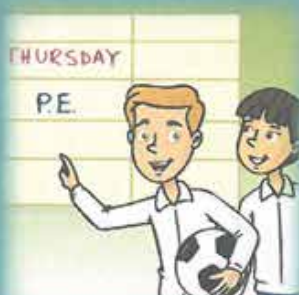
Thank you very much!

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What do we have on Monday?
We have English.



When do we have P.E.?
We have P.E. on Thursday.



These are our P.E. bags.



You can wear their clothes.

- 3 Write. our their



These are our bags.



Those are _____ bags.



These are _____ T-shirts.



Those are _____ T-shirts.

- 4 Point, ask, and answer.

	Monday	Tuesday	Wednesday	Thursday
9:00	math	science	art	music

What do we have on Tuesday?

We have ...

When do we have ...?

We have ... on ...

Lesson Three Song

1 Listen, point, and repeat. 56



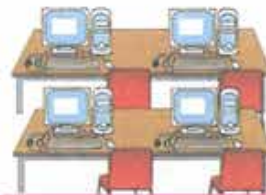
school yard



field



art room



computer room



gym

2 Listen and sing. 57

3 Sing and do.

Let's sing!

At our school

In the school yard
We have lots of fun.
We play, we talk,
We jump, we run.

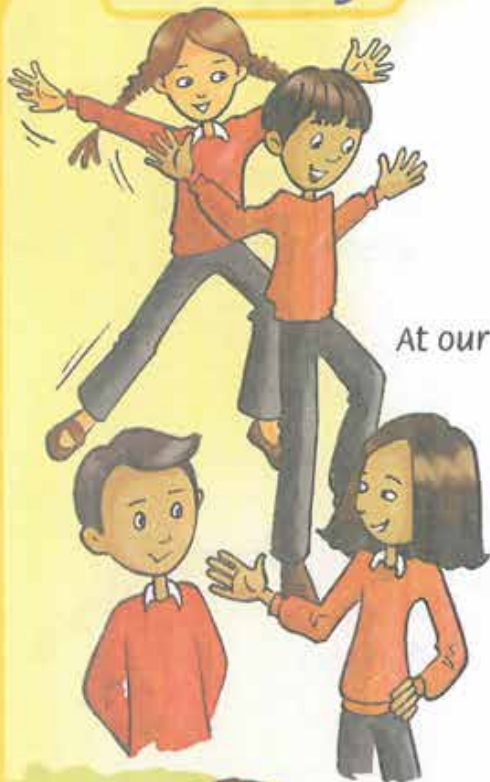
At our school. At our school. At our school.

In the art room
We paint and draw.
We put our pictures
On the walls.

At our school ...

In the computer room
We look and hear.
We put the headphones
On our ears.

At our school ...



1 Listen, point, and repeat. 58

dr

drum



dress



tr

truck



tree



cr

crayon



crab



2 Listen and chant. 59

A train and a truck,
A crab and a drum.
I draw with my crayons,
And I have fun.

A girl in a dress,
A bird in a tree.
Get your crayons,
And draw with me.



3 Read the chant again. Circle the sounds *dr*, *tr*, and *cr*.

4 Listen to the sounds and join the letters. 60

What does the boy have?



dr

dr

cr

dr

cr

dr

tr

tr

cr

dr

tr

tr

cr

dr

cr

tr

tr

cr

dr

tr

cr



Reading

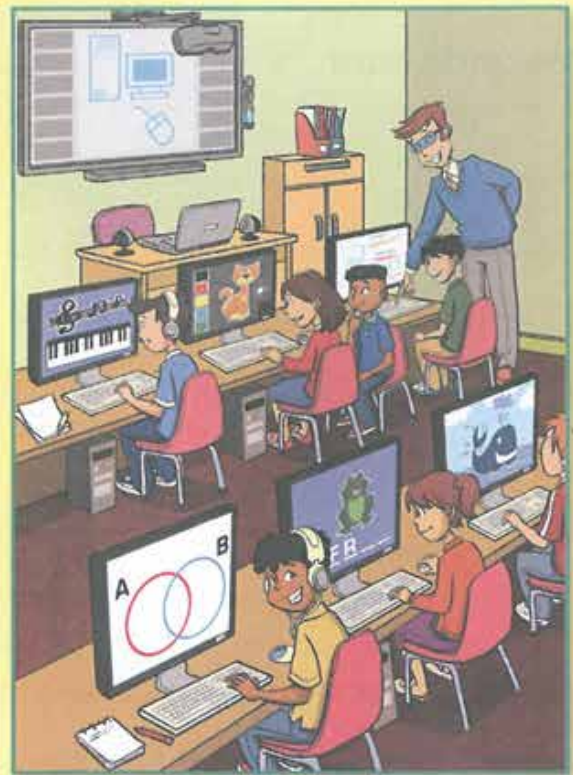
- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read.  61

Our Computer Room

At our school we have a big computer room. We have 12 computers in the room, one for every student. The computers have headphones, so the students can listen and speak.

In the computer room, the students can study English, music, and math. They do art here, too; they can draw and color pictures with the computer. The computers also help the students to read and write.

The children come to the computer room every Tuesday and Thursday.



- 3 Read again. Circle the false word and write the correct word.

- 1 We have a small computer room. big
- 2 We have 18 computers. _____
- 3 The pupils can listen and eat. _____
- 4 The computers help the pupils to run and write. _____
- 5 The children come every Tuesday and Wednesday. _____

Listening

1 Listen and number. 62



Speaking

2 Point, ask, and answer about your school.

on the field in the classroom in the art room in the computer room

soccer goals board crayons computers

What do we have in the art room?

We have ...

Writing preparation

3 Circle the capital letters at the start of the days of the week.

We have math on Tuesday.

1 What do we have on Wednesday?

2 We go to the gym on Thursday.

3 We have art on Monday.

4 Do we have P.E. on Tuesday?

Complete the writing task on page 45 of the Workbook.

page 45

1 Listen, point, and repeat. 63



artist



hand mirror



skin



face



background

2 Listen and read. 64

Self-Portraits



A self-portrait is a picture you draw of yourself. Look in the mirror. What color is your skin? What shape is your face? What shape is your nose and your mouth? What color is your hair? Is it curly or straight?

Some artists like drawing their own face. Rembrandt is a very famous artist. There are many self-portraits of him. Look at the picture. One side of his face is light. The other is dark. There is light behind his head. Why do you think the painting looks like this?

This self-portrait is by the French artist Suzanne Valadon. She likes the color red. She has red hair and a red dress. What color is the background?

3 Circle T (true) or F (false).

- | | | |
|--|---|---|
| 1 A self-portrait is a picture of your friend. | T | F |
| 2 You can look in a mirror to help you draw a self-portrait. | T | F |
| 3 You can see light and dark in Rembrandt's pictures. | T | F |
| 4 The background in Suzanne Valadon's painting is light. | T | F |
| 5 Suzanne Valadon likes red things. | T | F |

4 Think! Look at your friend's face. What is light and what is dark?

1 Listen and write the number. 65



2 Project. Paint a self-portrait.



Look in a mirror. What shapes and colors are in your face?



Draw your face. Color it with crayons and cut out the picture.



Paint a background and decorate it with things that you like.



Glue your face onto the background.

3 Talk about your project.

This is my self-portrait. My hair is long and blond. My eyes are blue. I like flowers. There are flowers in the background of my picture.



Lesson One Words

1 Listen, point, and repeat. 66



help my mom



do my homework



visit my grandma



go swimming



have a music lesson



watch TV

2 Listen and chant. 67

3 Listen and read. 68



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



I **visit** my grandma every Tuesday.



I **don't have** a music lesson.



I **go swimming** every Thursday.



I **don't watch** TV.

- 3 Write. watch go visit do ~~have~~ help



I have a music lesson. I _____ my homework.



I _____ swimming.



I _____ TV.



I _____ my dad.



I _____ my grandma.

- 4 Point and say.

Monday

Tuesday

Wednesday

Thursday



Monday.

I visit my grandma. I don't go swimming.

Lesson Three Song

1 Listen, point, and repeat. 69



listen to music



play with friends



read a book



write an email

2 Listen and sing. 70

3 Sing and do.

Let's sing!

After school

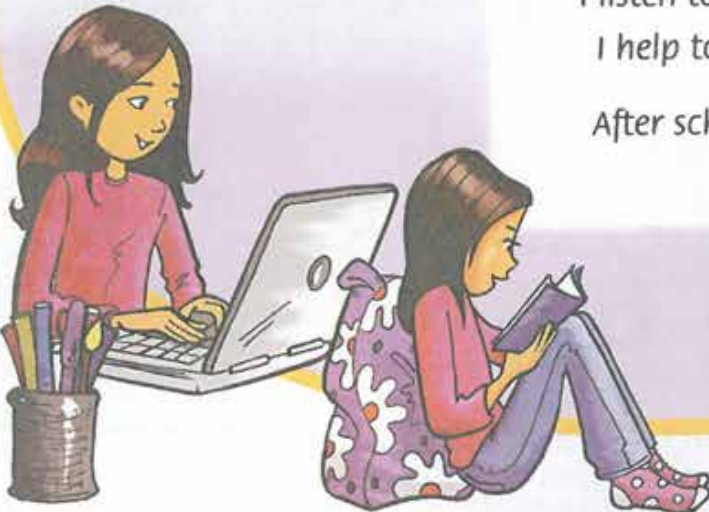
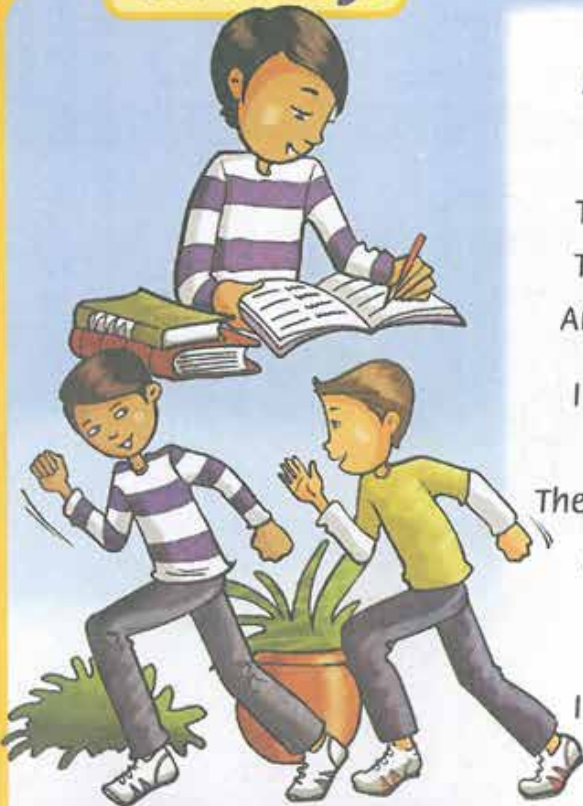
After school,
There's a lot to do.
Things on my own,
And things with you.

I do my homework,
I help my mom.
Then I play with friends,
And we have fun.

After school ...

I do my homework,
I read a book.
I listen to music,
I help to cook.

After school ...



1 Listen, point, and repeat. 71

fl

flower

flag



pl

plum

plate



bl

blanket

blue



2 Listen and chant. 72

Plums on a plate,
Plums on a plate.
Blue plums, black plums,
Plums on a plate.

A blanket on a bed,
A blanket on a bed.
There's a pretty flower
On the blanket on the bed.



3 Read the chant again. Circle the sounds *fl*, *pl*, and *bl*.

4 Listen and complete the words. 73

fl

pl

bl



plate



__ue



__ower



__anket



__um

Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read.  74

What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play soccer with my friends. Then I watch TV.



I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.



I'm Luke. After school, I help my mom and dad. Then I listen to my CDs. I sing the songs. I really like music.



My name's Sara. I like sports. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

3 Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

- | | | | |
|------------------|-------------------|---------------------|-------------------|
| 1 go to the park | <u> M </u> | 2 write stories | <u> </u> |
| 3 go swimming | <u> </u> | 4 draw | <u> </u> |
| 5 listen to CDs | <u> </u> | 6 help mom and dad | <u> </u> |
| 7 play soccer | <u> </u> | 8 skate in the park | <u> </u> |

Listening

1 Listen and write ✓ or ✗.  75



Speaking

2 Look and say.

go swimming read a book have a music lesson ride a bike
listen to music do homework play soccer write an email

Number 1.

I read a book. I don't ride a bike.

Number 2.

I ...

Writing preparation

3 Circle the verbs.

I ride my bike. I play soccer.

1 I play tennis.

2 I skate in the park.

3 I ride a horse.

4 I visit my cousin.

5 I listen to music.

6 I do my homework.

Remember!

Verbs are doing words.

Complete the writing task on page 53 of the Workbook.

page
53

1 Circle the odd-one-out. Write.

- | | | | | | |
|---|---------|------------|--------|-------------|------|
| 1 | math | milkshake | fries | pizza | math |
| 2 | science | background | P.E. | art | |
| 3 | forty | English | eighty | one hundred | |
| 4 | play | help | visit | skin | |

2 Look and match.



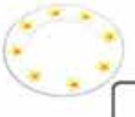
- | | | |
|--------------------------------------|---------------------------------------|--------------------|
| 1 Does the giraffe have a long neck? | ☒ c | a Yes, he does. |
| 2 Does it have two legs? | ☐ | b Yes, she does. |
| 3 Does the boy have black hair? | ☐ | c Yes, it does. |
| 4 Does he have fries? | ☐ | d No, she doesn't. |
| 5 Does the girl have long hair? | ☐ | e No, he doesn't. |
| 6 Does she have a pizza? | ☐ | f No, it doesn't. |

3 Look and number.

- | | |
|--|--|
| ☐ Thank you. | ☐ It's a board. |
| 1 ☐ What's this in English? | ☐ B-o-a-r-d. |
| ☐ Can you spell it, please? | ☐ You're welcome. |



4 Check (✓) the two pictures that start with the same sound. Write the letters.

1		☒		☐		☐		☒	gr
2		☐		☐		☐		☐	
3		☐		☐		☐		☐	
4		☐		☐		☐		☐	

5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

- I go swimming on Wednesday / Thursday.
- I watch TV on Friday / Tuesday.
- I don't listen to music on Monday / Saturday.
- I visit my grandma on Friday / Tuesday.
- I don't play soccer on Tuesday / Sunday.
- I help my mom on Wednesday / Sunday.

6 Read and color.

My work in Units 4, 5, and 6 is



OK



Good



Excellent



Play a game! ▶

Lesson One Words

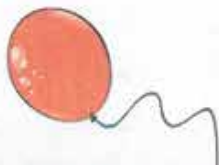
1 Listen, point, and repeat. 76



chocolate



candy



balloon



present



cake



card

3 Listen and read. 78



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What **do** you like?
I **like** balloons.



I **don't like** candy.



What **does** he like?
He **likes** chocolate.



He **doesn't like** balloons.

- 3 Write. likes doesn't like like don't like



He likes candy.



He _____ balloons.



She _____ presents.



She _____ cake.

- 4 Point, ask, and answer.

What does he like?

He likes candy.

What does she like?

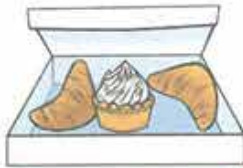
She likes ...

Lesson Three Song

1 Listen, point, and repeat. 79



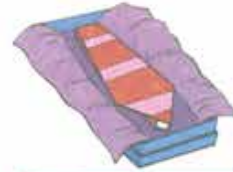
neighbor



pastries



nuts



tie



buy

2 Listen and sing. 80

3 Sing and do.

Let's sing!

Our neighbors

Our neighbors are very kind.
They are Mr. and Mrs. Guss.
Mr. Guss says, "My dear friends,
Come and have lunch with us."

Let's buy a present for Mr. Guss.
What can we buy?
He likes candy. He likes nuts.
Or let's buy a tie.

Let's buy a present for Mrs. Guss.
What can we take?
She likes candy. She likes fruit.
Or let's take a cake.

Our neighbors are very kind.
They are Mr. and Mrs. Guss.
Mr. Guss says, "My dear friends,
Come and have lunch with us."



1 Listen, point, and repeat.  81

cl		gl		sl	
cloud	clock	gloves	glue	slide	slippers
					

2 Listen and chant.  82

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.

I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, "Goodbye."



3 Read the chant again. Circle the sounds *cl*, *gl*, and *sl*.

4 Listen to the sounds and join the letters.  83

What does the girl have?



sl	cl	cl	gl	gl	cl	gl
gl	gl	sl	cl	sl	sl	sl
cl	sl	gl	sl	cl	gl	cl



Skills Time!

Lesson Five

Reading

1 Look at the pictures. Who is the card for?

2 Listen and read.  84

Make a card for your mom!

1 Cut a square of card. Fold it in half.



2 Think about your mom. What does she like? Does she like animals? Does she like sports? Or does she like flowers?



3 Draw and color a picture on the front of the card.



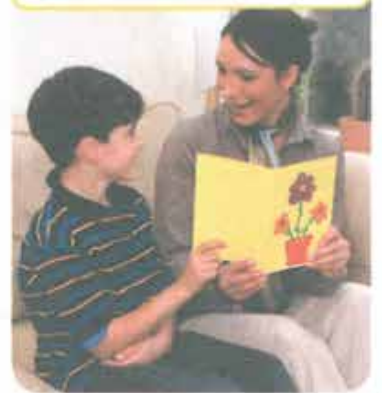
4 Now open the card. Draw a picture of you with a big smile.



5 Write in the card, *Dear Mom, Thank you for everything you do for me.* Then write your name.



6 Give the card to your mom.



3 Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mom / dad.

Listening

1 Listen and match. 85



Harry

☒ b



Anna

☐



Peter

☐



Kim

☐



Speaking

2 Point, ask, and answer.

tennis art chocolate animals

What does he like?

He likes tennis.

What does she like?

She likes ...

Writing preparation

3 Look and write the long form.

don't = do not

doesn't = does not

1 He doesn't like candy.

He does not like candy.

2 She doesn't like balloons.

She _____ like balloons.

3 I don't like bananas.

I _____ like bananas.

4 He doesn't like oranges.

He _____ like oranges.

5 I don't like snakes.

I _____ like snakes.

6 She doesn't like fish.

She _____ like fish.

Complete the writing task on page 61 of the Workbook.





Everyday English

1 Watch and listen. Read and say.



86



Woman: Can I help you?
James: Yes. I want four apples, please.
Woman: OK, 1 - 2 - 3 - 4. Anything else?
James: No, thanks.

James: How much is it?
Woman: Two dollars, please.
James: Here you are.

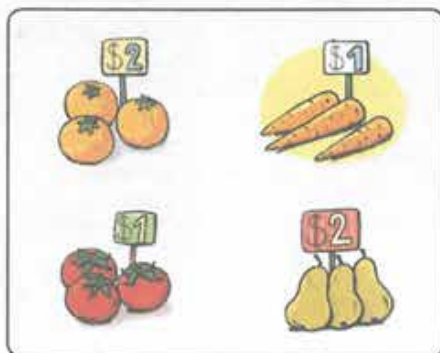
2 Watch and listen. Number.



87



3 Speaking Ask and answer.



Can I help you?

I want three oranges, please.

Anything else?

No, thanks. How much is it?

Two dollars, please.



- 1 Watch the story again. Act. 
- 2 Make a market stall.



1 Decorate the market stall.



2 Write the name of your stall.



3 Color and cut out the toys.



4 Glue the toys on the stall.

- 3 **Speaking** Speaking. Use the market stall and say.



Can I help you?

Yes, I want the red car, please.

Anything else?

Yes. I want the blue ball.



Lesson One Words

1 Listen, point, and repeat. 88



get up

have
breakfastgo to
schoolgo
homehave
dinnergo to
bed

3 Listen and read. 90



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



What time is it?
It's seven o'clock.



He gets up
at six o'clock.



She goes to bed
at nine o'clock.



He has dinner
at seven o'clock.

3 Write. Draw the time on the clocks.

has breakfast gets up goes to bed goes to school



He gets up
at six o'clock.



He _____
at seven o'clock.



He _____
at eight o'clock.



He _____
at nine o'clock.

4 Point, ask, and answer.



What time is it?



It's ... o'clock.



Lesson Three Song

1 Listen, point, and repeat.  91



in the morning



in the afternoon



in the evening



at night

2 Listen and sing.  92

3 Sing and do.

Let's sing!

What do you do in the morning?



What do you do? What do you do?
What do you do in the morning?

I get up.

I have my breakfast.

I go to school.

That's what I do. That's what I do.

That's what I do in the morning.

What do you do? What do you do?
What do you do in the afternoon?

I have my lunch.

I learn at school.

I go home.

That's what I do ...

... in the afternoon.



What do you do? What do you do?
What do you do in the evening?

I do my homework.

I have my dinner.

I play with my toys.

That's what I do ...

... in the evening.

What do you do? What do you do?
What do you do at night?

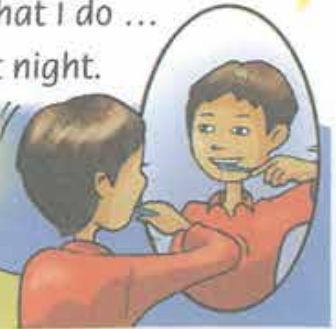
I say goodnight.

I brush my teeth.

I go to bed.

That's what I do ...

... at night.



1 Listen, point, and repeat. 93

sm

smile

small



sn

snow

snake



st

stairs

star



sk

sky

skates



2 Listen and chant. 94

Look at the snake
In the snow.
A snake with a smile.
Watch it go.

Look at the stars
In the sky.
It's time for bed, snake.
Say, "Goodbye."



3 Read the chant again. Circle the sounds *sm*, *sn*, *st*, and *sk*.

4 Listen and circle the correct sound. 95



sm sn st

sm st sk

sm sn st

sm sn sk

sn st sk

Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. Say what the girl and her mom do.
- 2 Listen and read.  96

My name's Sadie. This is my day.

And this is my mom's day.

My day.

In the morning, I get up at seven o'clock.



I get dressed. I have breakfast - cereal, bread, and milk. Then I go to school at eight o'clock.



I go to school by bus. I take my coat, my school bag, and my lunchbox. Our school bus is blue.



My mom's day.

My mom's a doctor. She starts work at six o'clock, so I don't see her in the morning.



She goes home at two o'clock and she cooks dinner. I see my mom in the afternoon and the evening.



- 3 Read again. Circle the false word and write the correct word.

1 Sadie gets up at eight o'clock.

seven

2 She goes to school in the evening.

3 Her school bus is yellow.

4 Sadie's mom is a teacher.

5 Sadie's mom goes home at five o'clock.

Listening

1 Listen and draw the time. 97



My dad works at night!



Speaking

2 Look and say.

goes to bed has breakfast has lunch gets up goes to work

It's ten o'clock at night.

He ...

Writing preparation

Circle **What** and underline **When**. Draw a square around **Where**.

What do you do in the morning? I have my breakfast.

When do you get up? I get up at seven o'clock.

Where do you go? I go to school.

1 Where's my school bag?

It's under the chair.

2 What do you do at night?

I go to bed.

3 What's her name?

Her name's Rosy.

4 When do we have math?

We have math on Tuesday.

5 When do you have dinner?

I have dinner at six o'clock.

6 Where's your brother?

He's in his bedroom.

Complete the writing task on page 69 of the Workbook.



Science Time!

Topic: Materials

1 Listen, point, and repeat.  98



2 Listen and read.  99

Does it float or sink?



Think about a lake...
Can you see stones under the water?
Can you see boats on the water?

Put some objects on the water. Some float on the top. Others sink to the bottom. Why? To answer this question we need to think about the objects and the water. Is the object light? If it is lighter than water it will float. There is air inside toy ducks. Air is lighter than water. So the ducks float. Or is the object heavy? If it is heavier than water it will sink. A stone is heavier than water. It sinks to the bottom. Sometimes it is easy to tell what will float or what will sink, but not always!

3 **Think!** Check (✓) the correct answer.



1 Why does it float?

a There is air inside.

☐

b There is water inside.

☐

2 Why does it sink?

a It is lighter than water.

☐

b It is heavier than water.

☐

1 Listen and write the number. 100



2 Project. Do a science experiment.



Find different objects in your classroom.



Guess if the objects float or sink.



Put the objects in a bowl of water. Do they float or sink?



Complete the results sheet.

3 Talk about your project.

These are the results of my experiment. Does the eraser sink or float?



Workbook



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Lesson One Words

1 Circle the words.

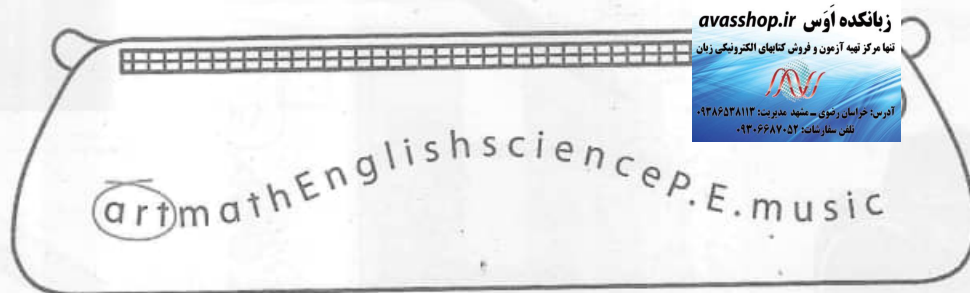
math

P.E.

science

music

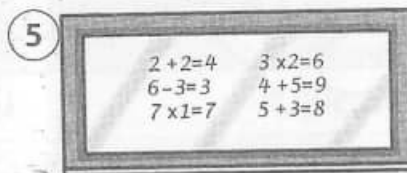
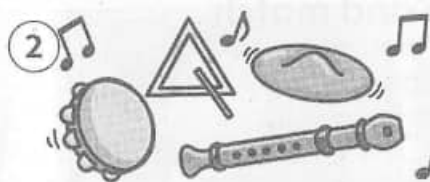
English

~~art~~

2 Now write.



art



www.avasshop.ir
3 Look at the numbers on the pictures above and write.

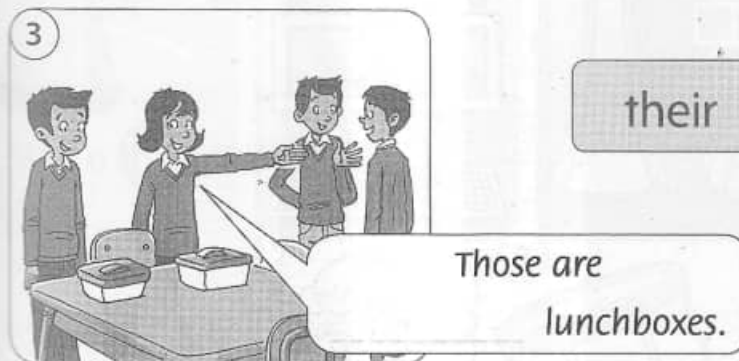
What do you have on Monday?

I have ² _____ and ⁶ _____.

What do you have on Wednesday?

I have ³ _____, ⁴ _____, and ⁵ _____.

1 Match. Then write.



2 Match.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	art	English	math	science	

- When do we have English?
- What do we have on Thursday?
- What do we have on Monday?
- When do we have math?

- We have art.
- On Tuesday.
- On Wednesday.
- We have science.

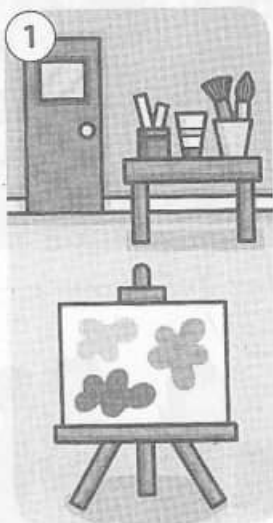
3 Write.

- Tuesday We have English on Tuesday.
- Monday We have _____ on _____.
- Thursday _____
- Wednesday _____

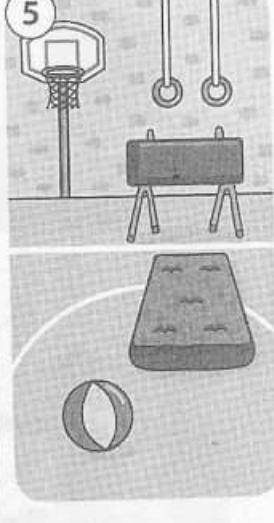
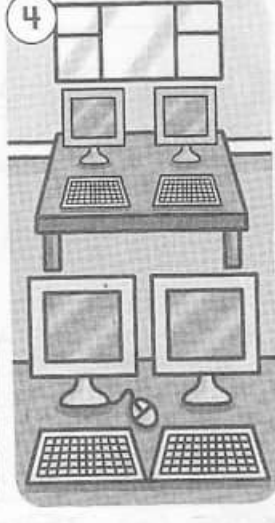
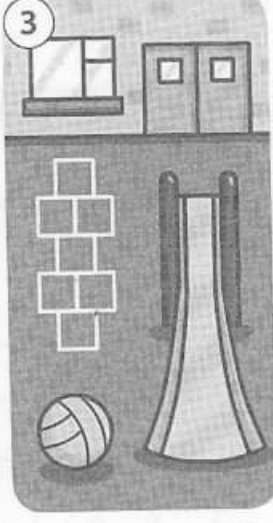
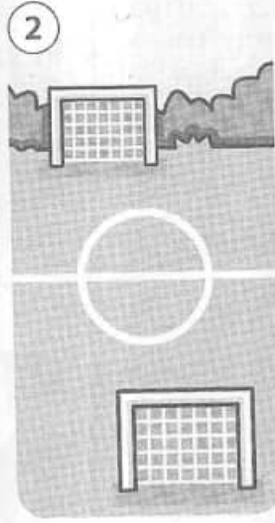
Lesson Three Words

1 Look and write.

computer room ~~art room~~ field school yard gym



art room



2 Match.

1 school yard



2 computer room



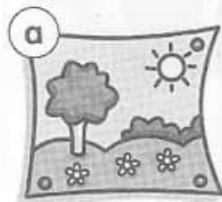
3 gym



4 art room



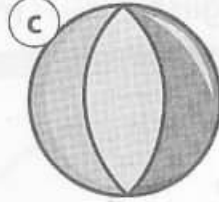
5 classroom



pictures



garbage can



ball



computers



books

3 Now write.

1 We have a garbage can in the school yard.

2 We have _____ in the _____.

3 _____

4 _____

5 _____

1 Say the sound. Say the words. Match.

1 tr

a dress

2 dr

b tree

3 cr

c crab

d truck

e crayon

f drum

2 Write the missing letters.

dr tr cr



tr ee



ab



um



ess



ayon



uck

3 Write.

drum train crayons crab truck dress tree crayons



A ¹ train and a ² _____.

A ³ _____ and a ⁴ _____.

I draw with my ⁵ _____,

And I have fun.

A girl in a ⁶ _____.

A bird in a ⁷ _____.

Get your ⁸ _____,

And draw with me.

Skills Time!

Lesson Five

Reading

1 Read.

At our school we have two big school yards. This is my school yard. It is for the 1st, 2nd, and 3rd grade students. The 4th, 5th, and 6th grade students play on a different school yard.

On our school yard there is a jungle gym and a garbage can. There are squares on the school yard where we can play jumping games. The students can play ball and run around. We can also talk to our friends. We love our school yard.



2 Read again. Circle three things that are on the school yard.

3 Read again. Then write.

garbage can school yards friends squares big ball

1 At this school, there are two school yards.

2 The school yards are _____.

3 In this school yard, there is a jungle gym and a _____.

4 There are _____ for jumping games.

5 The students can play _____.

6 The children can talk to their _____.

Writing

1 Write the sentences with capital letters.

1 we have science on tuesday.

We have science on Tuesday.

2 what do we have on thursday?

3 do we have math on monday?

4 we don't have school on saturday.

5 what do we have on wednesday?

6 we have art on wednesday.



About me!

2 Check (✓) the school subjects you have today.

art

☐

math

☐

English

☐

science

☐

P.E.

☐

music

☐

3 Draw and write about today's subjects.

We have English.

We have

We have

We don't have

We

Art Time!

Topic: Self-portraits

1 Find and circle the words.

artist mirror skin face background



1 me mirro rel



2 od k skin oe



3 outl face ee in



4 ae i artist l m



5 l b I background and

2 Write, using the words from Exercise 1.

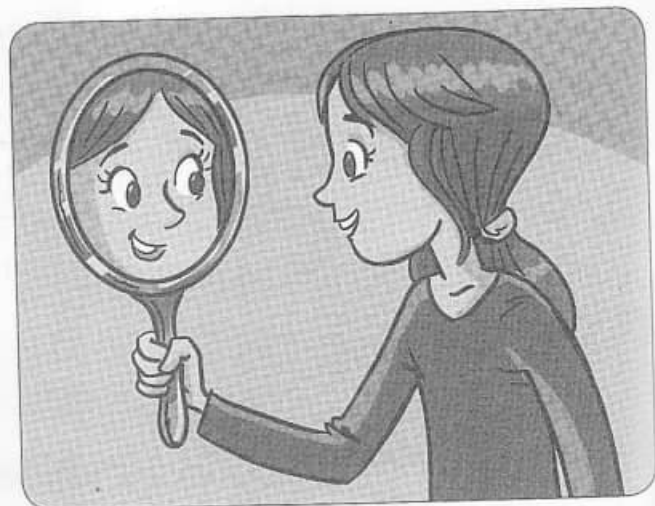
1 Look in a mirror. You can see your _____.

2 It is red behind my self-portrait.
Red is the _____.

3 I can see my face. My _____
is light brown.

4 I can see my face in a _____.

5 Rembrandt is an _____.



1 Listen again. Write. 65

background pencil dark ~~hat~~ paint
hat light color paintbrushes painting

1 Van Gogh has a yellow hat.
The background of the painting is dark blue.
He has a light blue coat, too.



2 In this background, Van Gogh doesn't have
a hat on. We can see paintbrushes and
paint in the painting.



3 He isn't wearing a hat.
The background is dark blue.



4 This is a pencil drawing. There is no
paint and there is no background.



2 Look at Exercise 1. Point and say.

Lesson One Words

1 Match.

1 help my

b

2 do my

3 visit my

4 go

5 have a

6 watch

a swimming

b mom

c TV

d homework

e music lesson

f grandma

2 Look and write.



go swimming



1 Order the words. Match.

1 mom . help my I

I help my mom.

2 visit grandma I . my

3 homework I my do .

4 TV . don't watch I

c



2 Write.

1

Monday

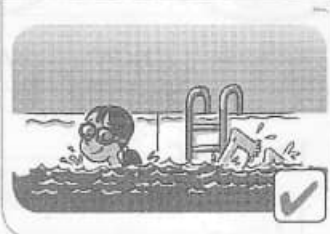


I do my homework.

I don't

2

Tuesday

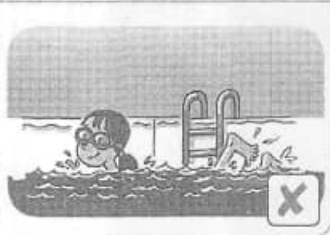


I

I don't

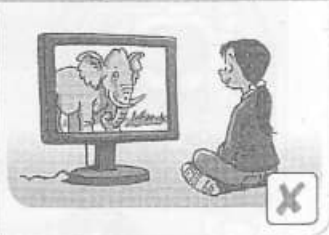
3

Wednesday



4

Thursday



Lesson Three Words

1 Circle the correct word. Write.



After school, I listen to music.

write listen to



I read a book.

read listen to



I play with my friends.

write play



I write an email.

play write

2 Write. Then number the picture.

help read listen play write watch

1 I listen to music.

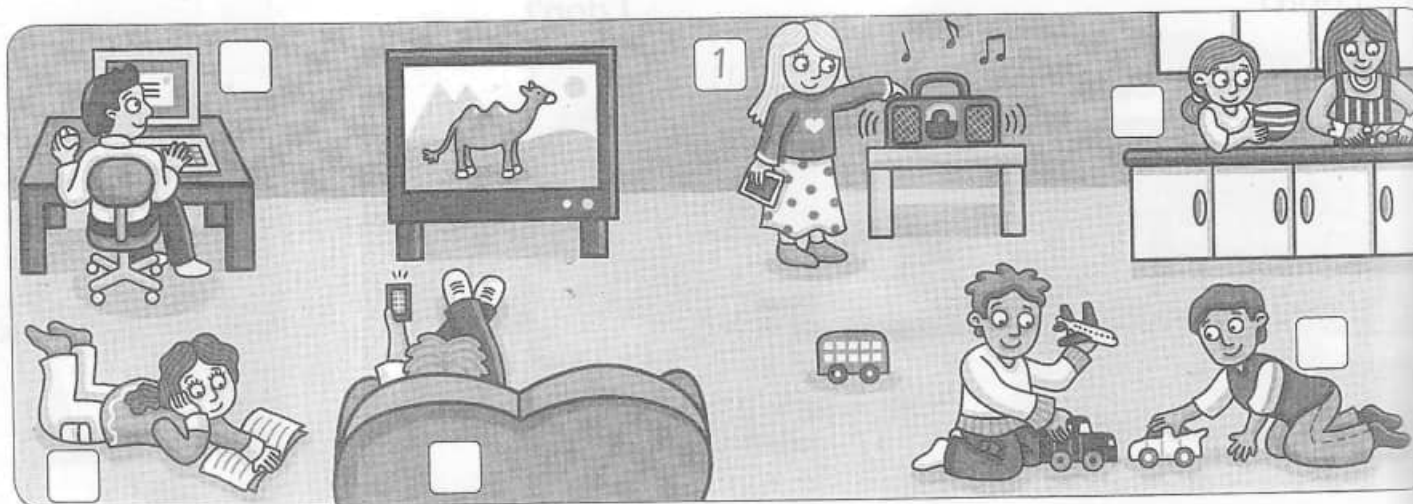
2 I read a book.

3 I watch TV.

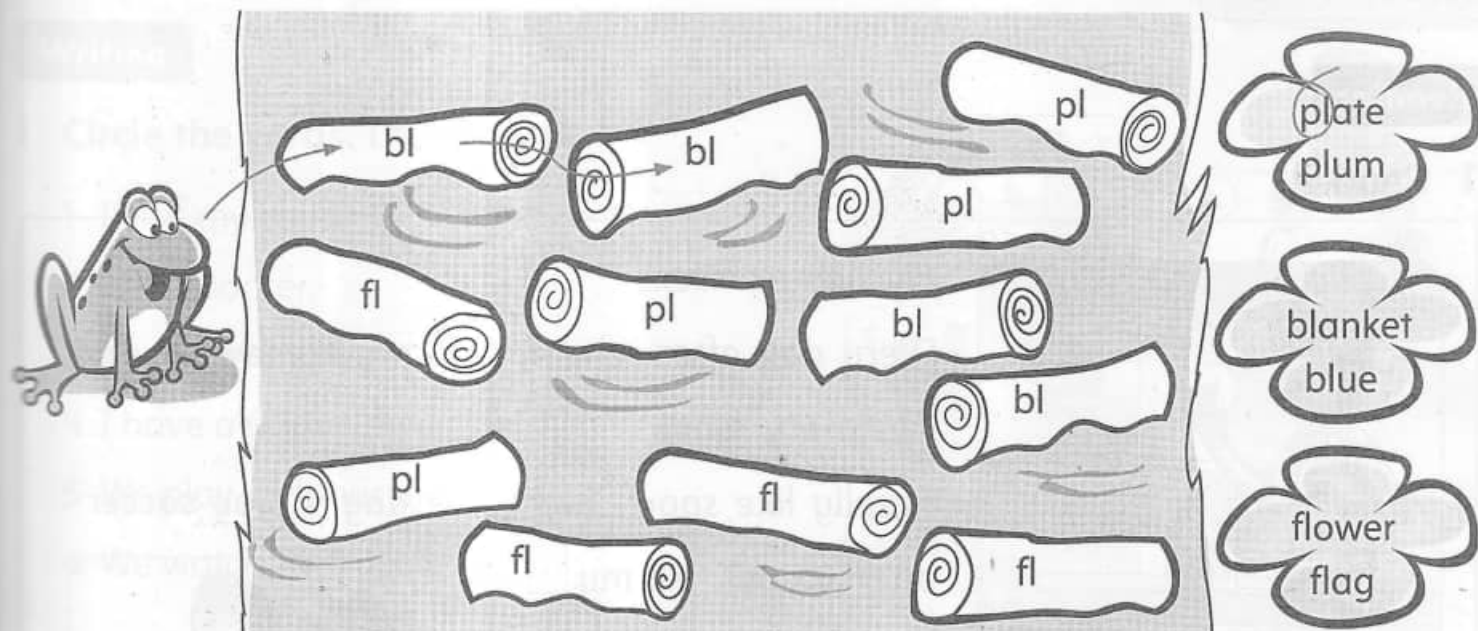
4 I write an email.

5 I play with my friend.

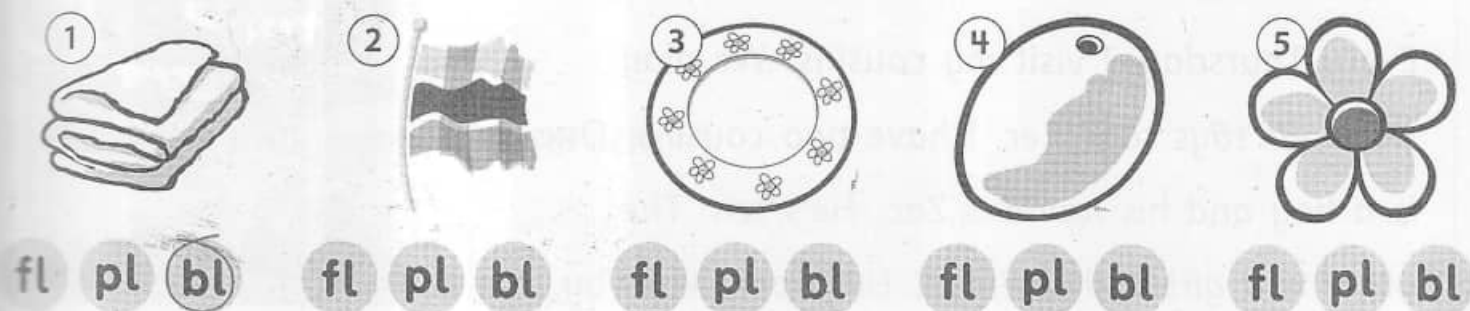
6 I help my mom.



1 Join the sounds. Circle the sounds in the words.

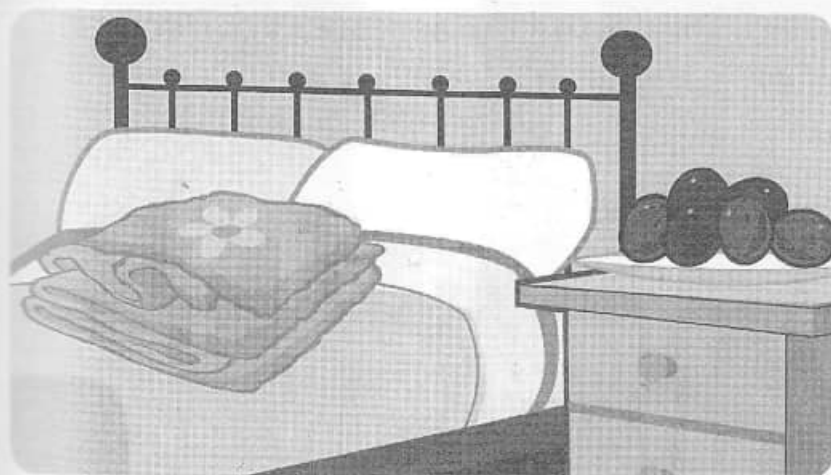


2 Say the words. Circle the sound.



3 Write.

Plums flower blanket ~~Plums~~ plate



1 Plums on a plate.

2 _____ on a plate.

Blue plums, black plums,
Plums on a 3 _____.

A 4 _____ on a bed.

A blanket on a bed.

There's a pretty 5 _____

On the blanket on the bed.

Skills Time!

Lesson Five

Reading

1 Read.



My name's Alex.

Every day after school, I do my homework and I help my mom.

I really like sport. Every Tuesday, I play soccer after school. All my friends play, too.

I love it!

Every Thursday, I visit my cousins. We play with our toys together. I have two cousins. One is a boy and his name is Zac. He's ten. The other is a girl and she's six. Her name is Abby.



2 Circle the words that are incorrect. Then write the sentences correctly.

1 I'm Tony.

I'm Alex.

2 After school, I help my sister.

3 Every Tuesday, I play basketball.

4 Every Wednesday, I visit my cousins.

5 Zac and Abby are my friends.

6 I have four cousins.

7 Zac is six.

8 Abby is a boy.

Writing

1 Circle the verbs. Then match.

- 1 I visit my cousins.
- 2 I play soccer.
- 3 I help my mom.
- 4 I have a music lesson.
- 5 We play with our toys.
- 6 We watch TV.

a

☐

☐

☐

☐

☐

☐



About me!

2 Circle the things you do after school.

help my mom do my homework watch TV read a book
write an email play with my friends listen to music

3 Draw and write what you do and don't do after school.

After school, I visit my grandma.

After school, I _____

I _____

I don't _____

I don't _____

1 Write. Then color the clothes.

your ~~our~~ my their



2 Read the words. Write them in the correct boxes.

math ~~twenty~~ chicken English science salad
forty fries thirty eighty music pizza

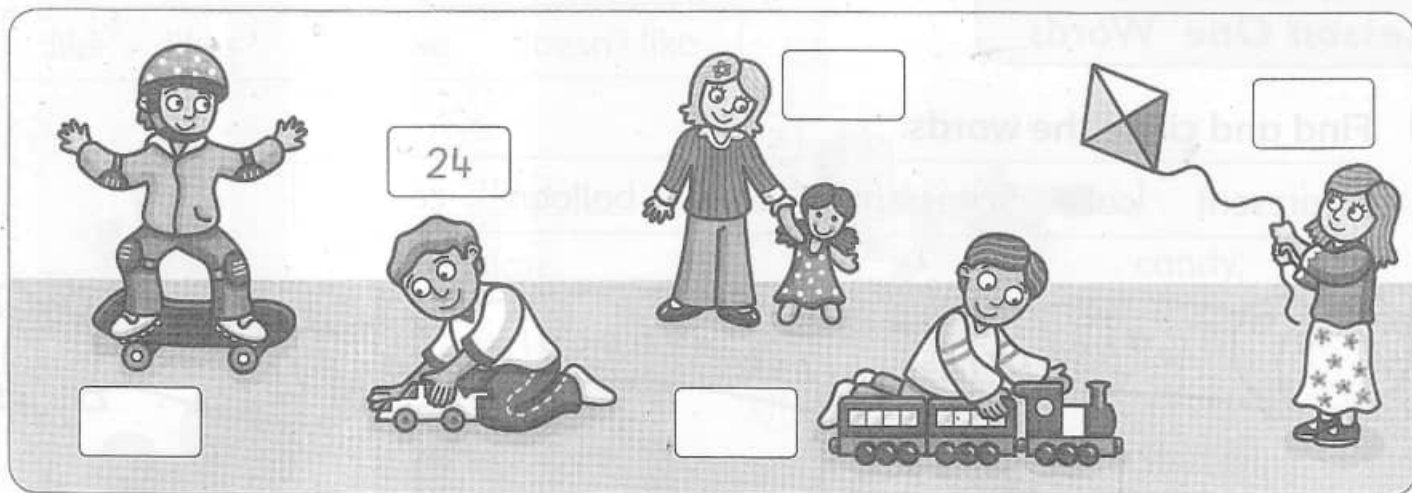
numbers

twenty

food

subjects

3 Read and write the numbers.



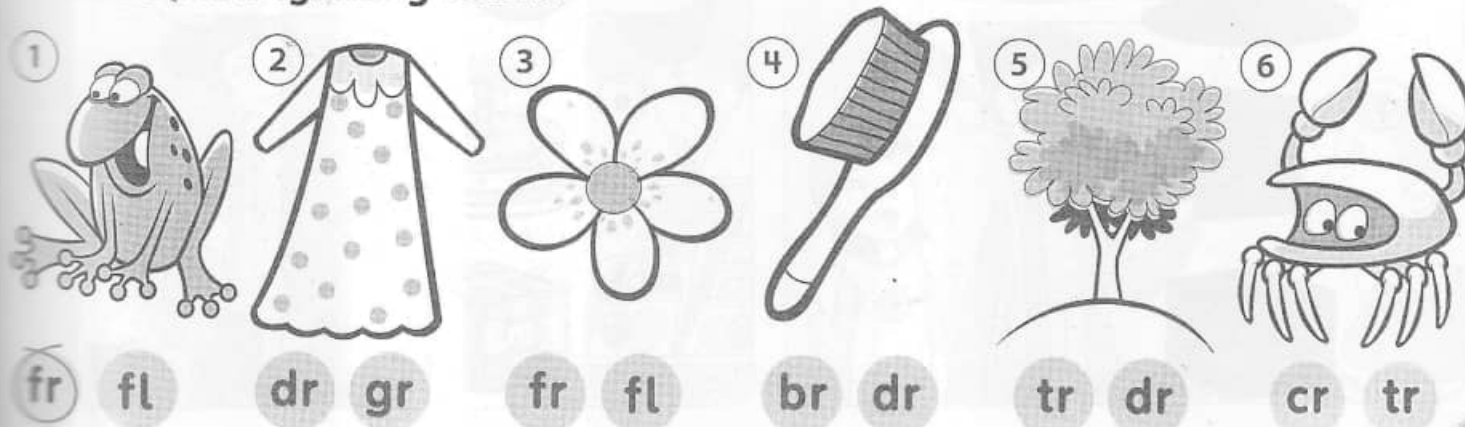
- 1 The car is number twenty-four.
- 2 The skateboard is number eighty-one.
- 3 The train is number seventy-nine.
- 4 The doll is number thirty-seven.
- 5 The kite is number forty-six.

4 Complete the questions.

What When

- 1 What do we have on Tuesday? We have science.
- 2 When do we have art? On Wednesday.
- 3 What do we have English? On Monday.
- 4 When do we have on Monday? We have P.E.
- 5 What do we have on Thursday? We have math.
- 6 When do we have science? On Tuesday.

5 Circle the beginning sound.



Lesson One Words

1 Find and circle the words.

present ~~cake~~ chocolate card balloon candy

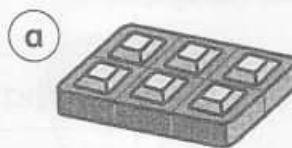


2 Match. Then write.

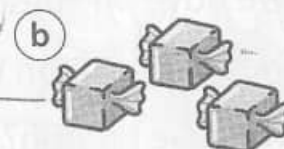
chocolate ~~candy~~ balloon present cake card



b



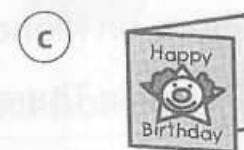
☐



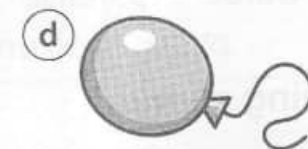
candy



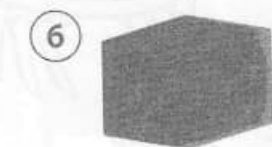
☐



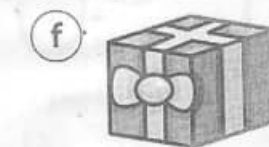
☐



☐



☐



1 Write.

like likes don't like doesn't like



I like
chocolate.



I _____
candy.



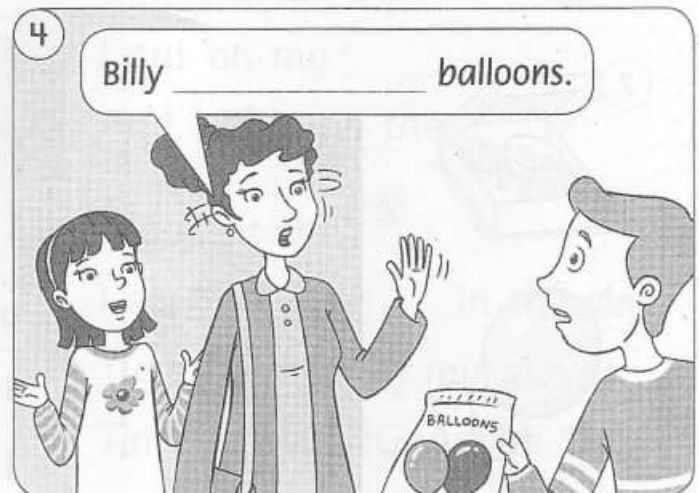
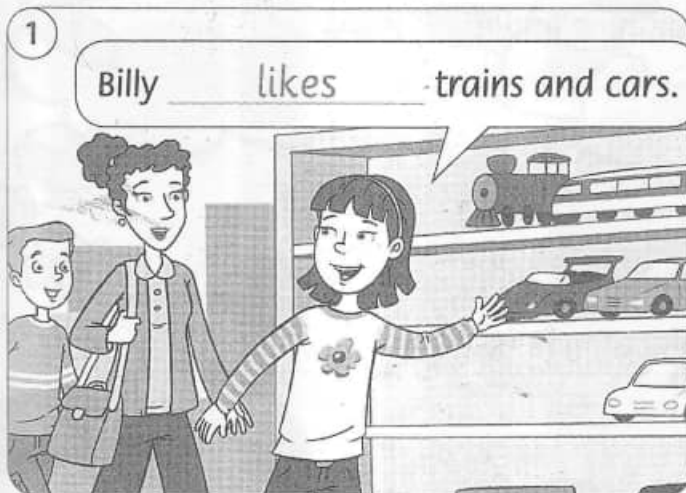
She _____
balloons.



She _____
chocolate.

2 Read. Then write.

likes doesn't like like likes

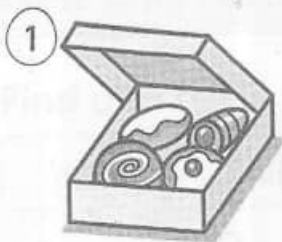


What does he like? He likes ... / He doesn't like ... Unit 7

Lesson Three Words

1 Find and circle the words.

neighbor tie buy pastries



axpastriestp



ieybuysas



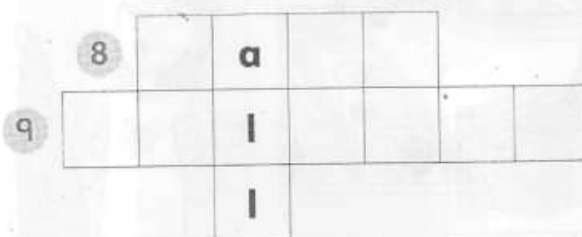
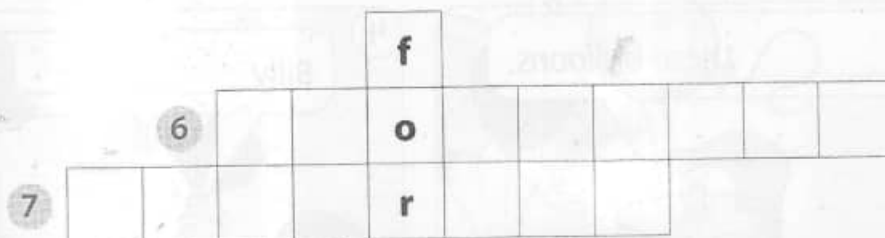
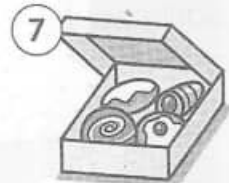
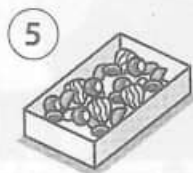
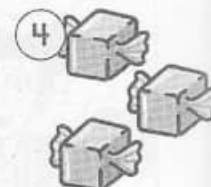
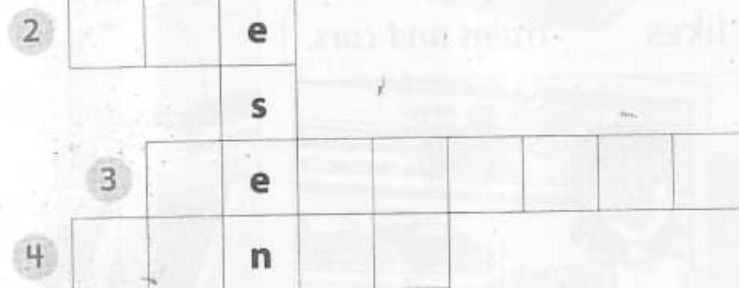
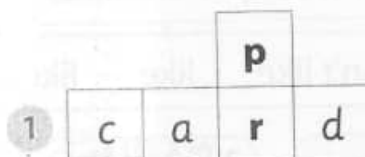
mptieb



eneighborop

2 Look and write.

cake candy balloon pastries nuts
chocolate neighbor tie card



1 Say the words. Circle the word that begins with a different sound.

1 gloves glue clock

2 slide cloud slippers

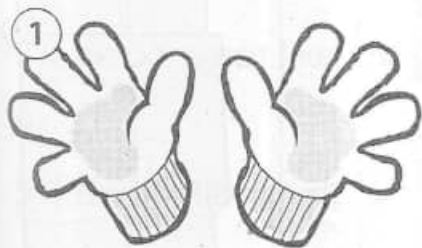
3 glue clock cloud

4 slide gloves glue

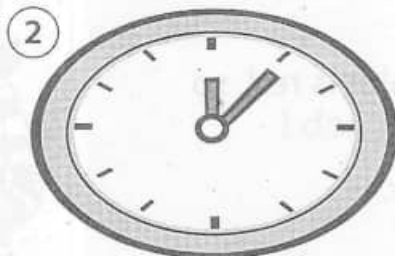
5 slippers glue slide

2 Write the missing letters.

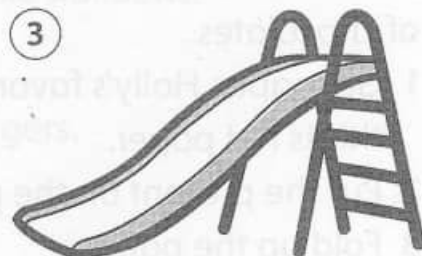
cl gl sl



gl oves



ock



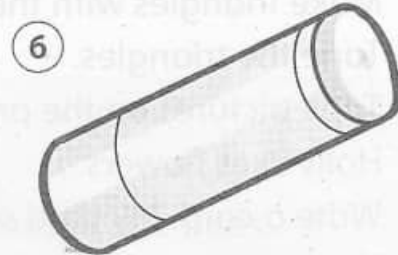
ide



oud



ippers



ue

3 Write.

gloves slide slippers clock clouds



I take off my¹ slippers,

I go outside.

I put on my² _____,

And I play on the³ _____.

I look at the⁴ _____.

I see⁵ _____ in the sky,

Time to take off my gloves,

Time to say, "Goodbye."

Skills Time!

Lesson Five

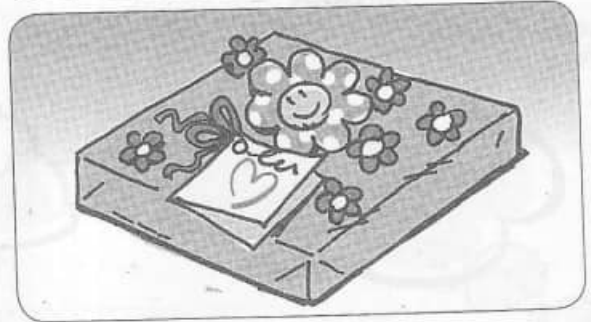
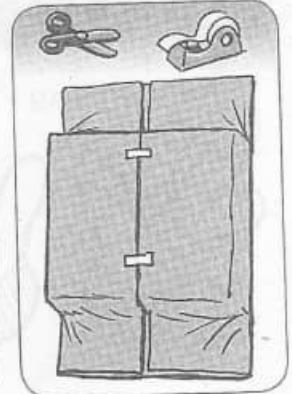
Reading

1 Read.

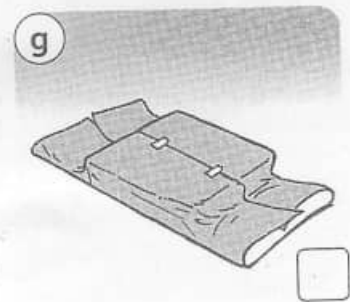
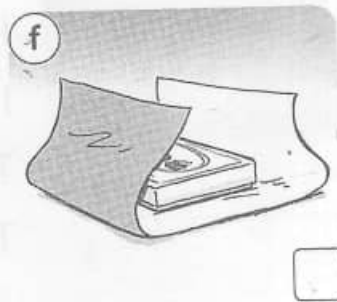
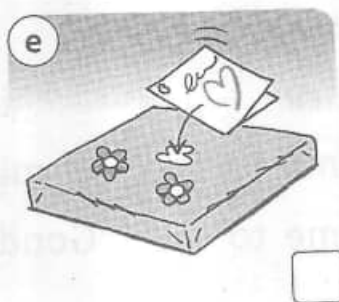
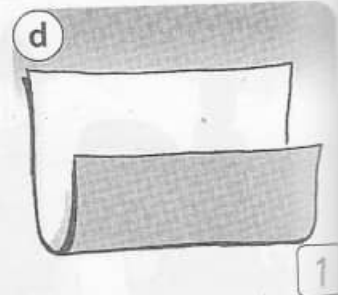
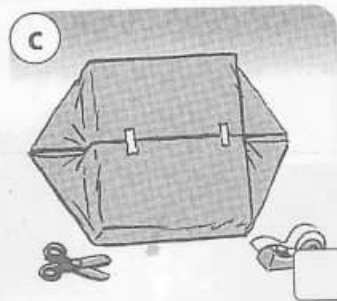
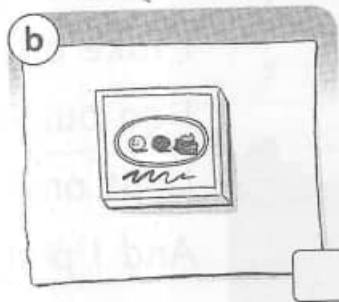
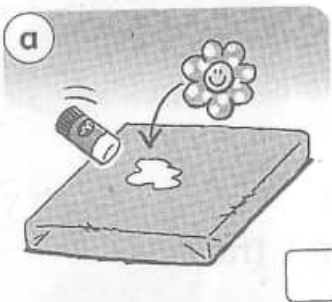
How to wrap a present

This is a present for my friend Holly. It's a box of chocolates.

- 1 Get paper. Holly's favorite color is red, so this is red paper.
- 2 Put the present on the paper.
- 3 Fold up the paper.
- 4 Tape the paper.
- 5 Make triangles with the paper.
Tape the triangles.
- 6 Tape pictures on the present.
Holly likes flowers.
- 7 Write a card. My card says, "To Holly.
You are a good friend. From Teresa."



2 Read again. Put the pictures in the correct order.



Writing

1 Write the long and short forms.

long form

1 I do not like candy.

2 _____

3 She does not like eggs.

4 _____

5 I do not like snakes.

6 _____

7 My grandpa does not like cake.

short form

I don't like candy.

He doesn't like balloons.

I don't like tigers.

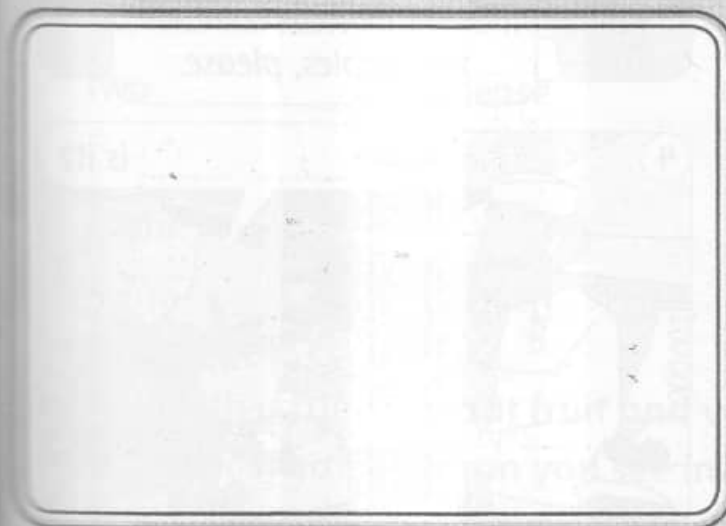
My mom doesn't like cats.

About me!

2 Think about a present for your mom. Check (✓) the things she likes.

cake ☐ books ☐ pastries ☐ nuts ☐ grapes ☐
toy cars ☐ yo-yos ☐ balloons ☐ slippers ☐ gloves ☐

3 Draw and write about presents for your mom.



My mom likes candy.

My mom likes _____

She likes _____

She doesn't like _____

She _____



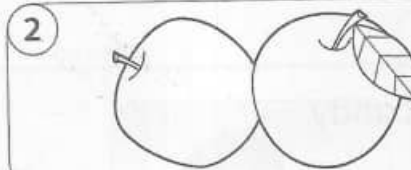
Everyday English

1 Write the sentences.

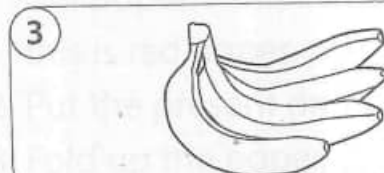
bananas apples ~~carrots~~ fig



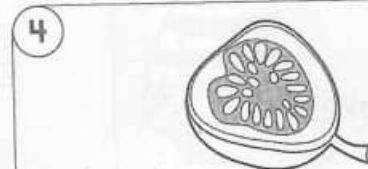
I want three carrots, please.



I want _____.

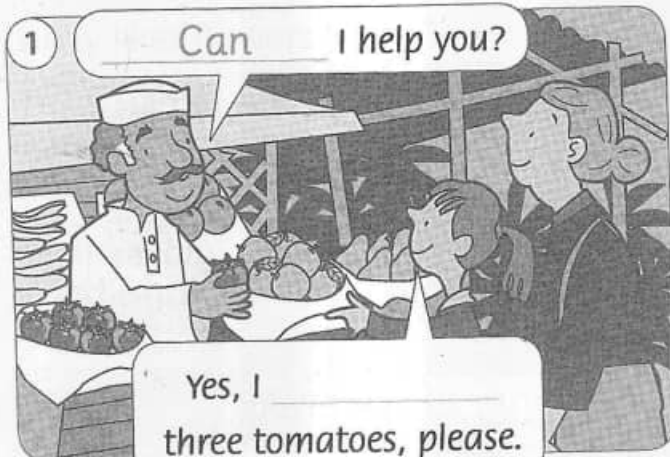


I _____.



2 Look and write.

Anything much ~~Can~~ I want else



1 Watch and circle. Then number in order.

 DVD Practice



1-2-3 3-4-5



Bye! Here you are.



two apples four apples

2 Complete the sentences.

Anything dollars want Here welcome

I want four apples, please.

OK, 1-2-3-4. else?

No, thanks. How much is it?

Two , please.

 you are.

Thank you.

You're . Bye!



3 Talk with a friend. What fruit and vegetables do you like? What food can you see in your market?

I like apples and carrots.

DVD Practice

63

Lesson One Words

1 Write.

get up have breakfast go to school go home
 have dinner go to bed



have dinner



2 Order the words. Look at the pictures above and match.

1 school go I to .

I go to school.

3

3 . up get I

5 bed . I to go

2 home . go I

4 dinner I . have

6 I breakfast have .

1 Look and write.

1



It's seven o'clock.

2



3



4



5



6



2 Read and match.

1 He has breakfast.

☒ c

a



2 He gets up.

☐

b



3 He has dinner.

☐

c



4 He goes to school.

☐

d



3 Now write the sentences in the correct order.

1 He gets up at six o'clock.

2 He

3

4

What's the time? It's ... o'clock. He ... at ... o'clock.

Unit 8

65

Lesson Three Words

1 Look at the pictures and match.

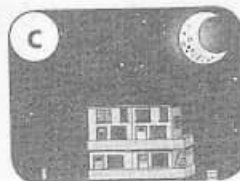
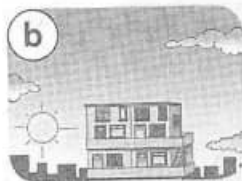
1 in the morning

b

2 in the afternoon

3 in the evening

4 at night



2 Write.



I have breakfast
in the morning.



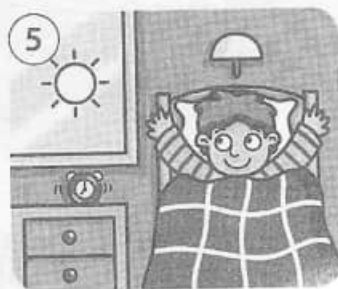
I go to bed



I have dinner



I have lunch



I get up



I play with my toys

3 Now point and say.

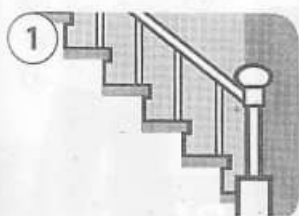
I have breakfast in the morning.
I go to bed ...

1 Say the words. Circle the word that begins with a different sound.

- | | | |
|----------|-------|-------|
| 1 small | smile | sky |
| 2 stairs | snow | star |
| 3 star | snow | snake |
| 4 skates | small | sky |
| 5 skates | small | smile |

2 Write the missing letters.

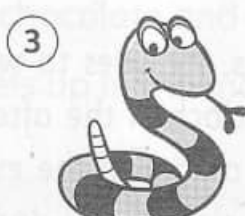
sm sn st sk



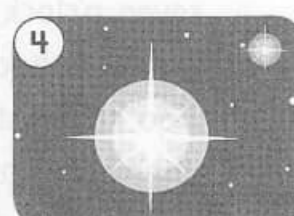
st air



ile



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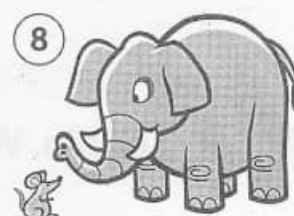
y



ow



ates



all

3 Write.

sky snake stars snow smile



Look at the ¹ snake

In the ² .

A snake with a ³ .

Watch it go.

Look at the ⁴ .

In the ⁵ .

It's time for bed, snake.

Say, "Goodbye."

Skills Time!

Lesson Five

Reading

1 Read.

My name's Harry and this is my dad.

In the morning, I get up at seven o'clock. My dad gets up at six o'clock.

I go to school at eight o'clock. My dad goes to work at seven o'clock.

I go to school by bus. He goes to work by car.

I go home at four o'clock in the afternoon. My dad goes home at seven o'clock in the evening.

I go to bed at eight o'clock. My dad goes to bed at eleven o'clock.



2 Read again. Write H (Harry) or D (Dad).

1 get up	 ☐ D	 ☐
2 go to school go to work	 ☐	 ☐
3 go by ...	 ☐	 ☐
4 go home	 ☐	 ☐
5 go to bed	 ☐	 ☐

Writing

1 Write.

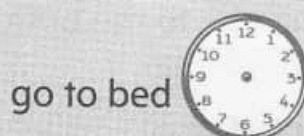
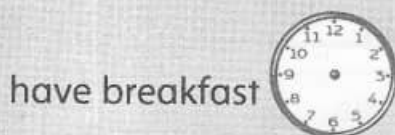
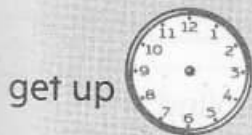
What Where's When Where What's When

- 1 What's your name? My name is Harry.
- 2 Where's his teddy bear? His teddy bear is in his bedroom.
- 3 When do you go? I go to school.
- 4 Where do you have P.E.? On Tuesday.
- 5 What does she like? She likes chocolate and candy.
- 6 When does she get up? She gets up in the morning.



About me!

2 Write the times you do these things.



3 Draw and write about your day.

I get up at six o'clock.

I get up at _____

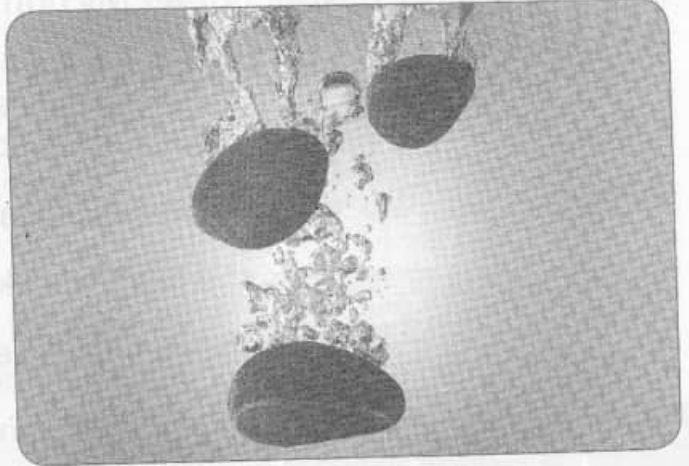
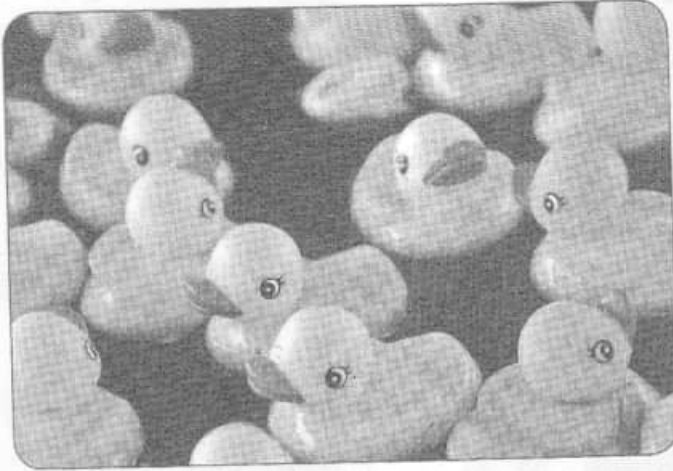
I _____

Science Time!

Topic: Materials

1 Look and write.

float sink air light heavy



- 1 These toy ducks float on the water.
- 2 There is air inside the toy ducks.
- 3 Air is light, so the ducks float.
- 4 Stones are heavy.
- 5 They sink to the bottom of the water.

2 Circle T (true) or F (false).

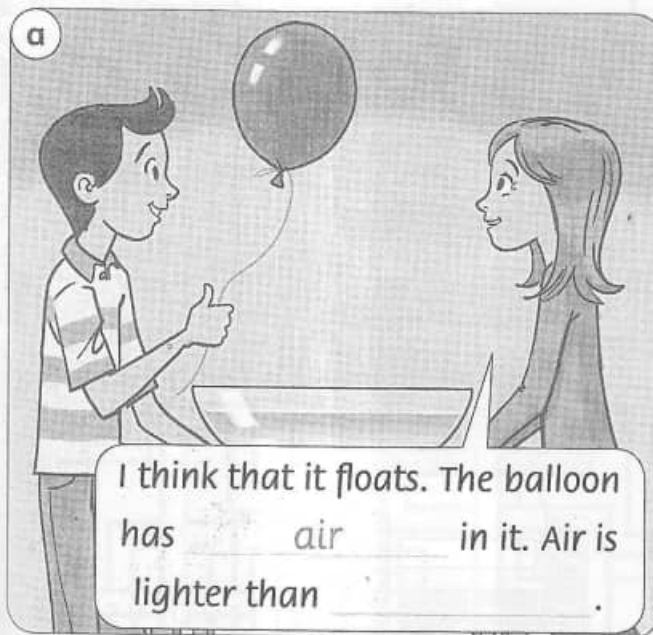
- 1 Air is heavier than water.
- 2 Toy ducks float on the water.
- 3 Stones are heavier than water.
- 4 Stones float on the water.
- 5 There is water in the toy duck.
- 6 Some things float and some things sink.

T	F
T	F
T	F
T	F
T	F
T	F

1 Listen again. Write. 100

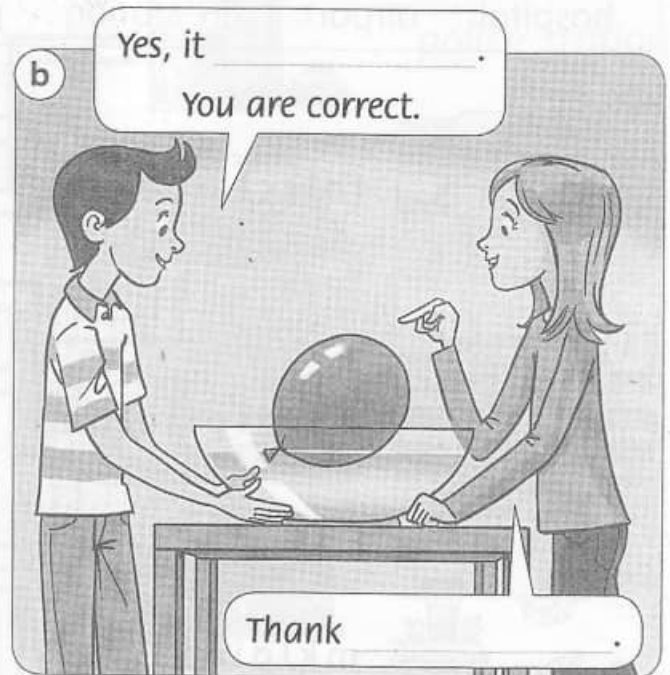
no water floats air sink
balloon float teacher think you

a



I think that it floats. The balloon has air in it. Air is lighter than water.

b



Yes, it floats.
You are correct.

Thank you.

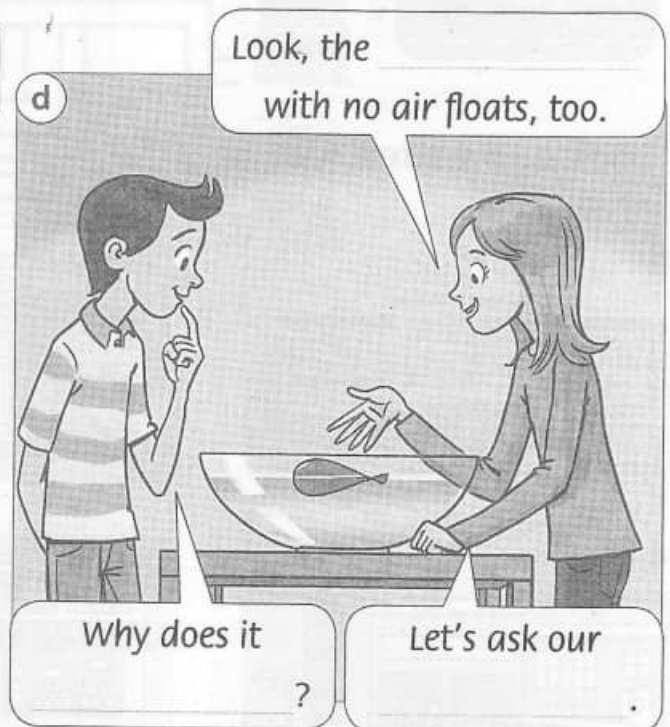
c



A balloon with no air.
Does it float or sink?

I think it sinks now.

d



Look, the wood with no air floats, too.

Why does it float?

Let's ask our teacher.

2 Look at Exercise 1. Point and say.

Story Book



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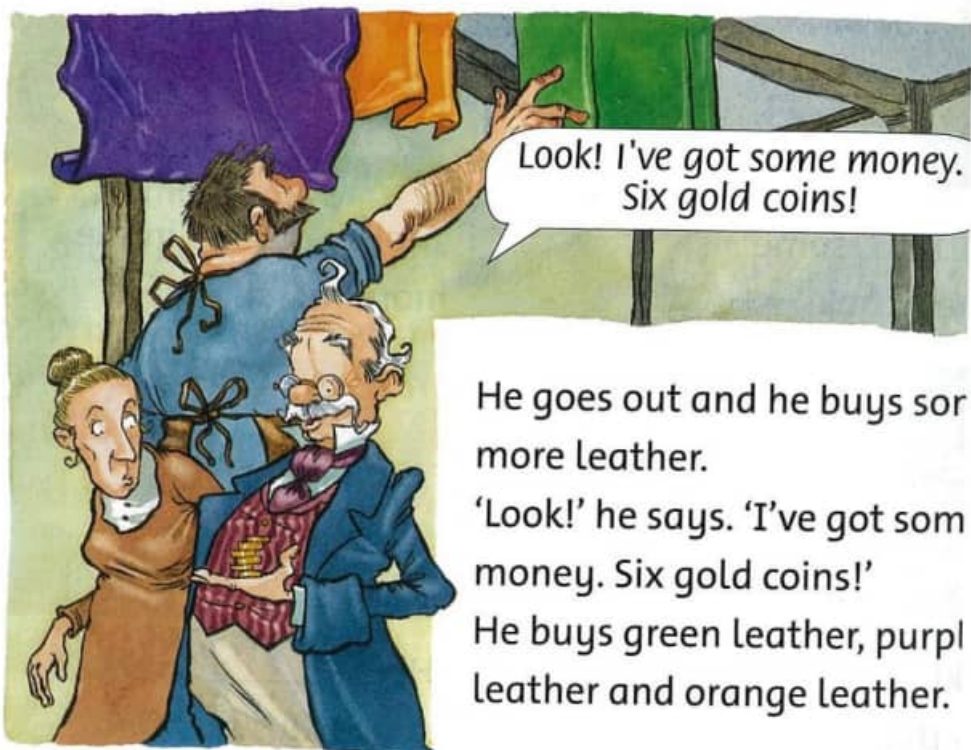


'Six gold coins!' says the shoemaker.

'I can buy some more leather.

I can make more shoes now.

Three more pairs.'



He goes out and he buys some more leather.

'Look!' he says. 'I've got some money. Six gold coins!'

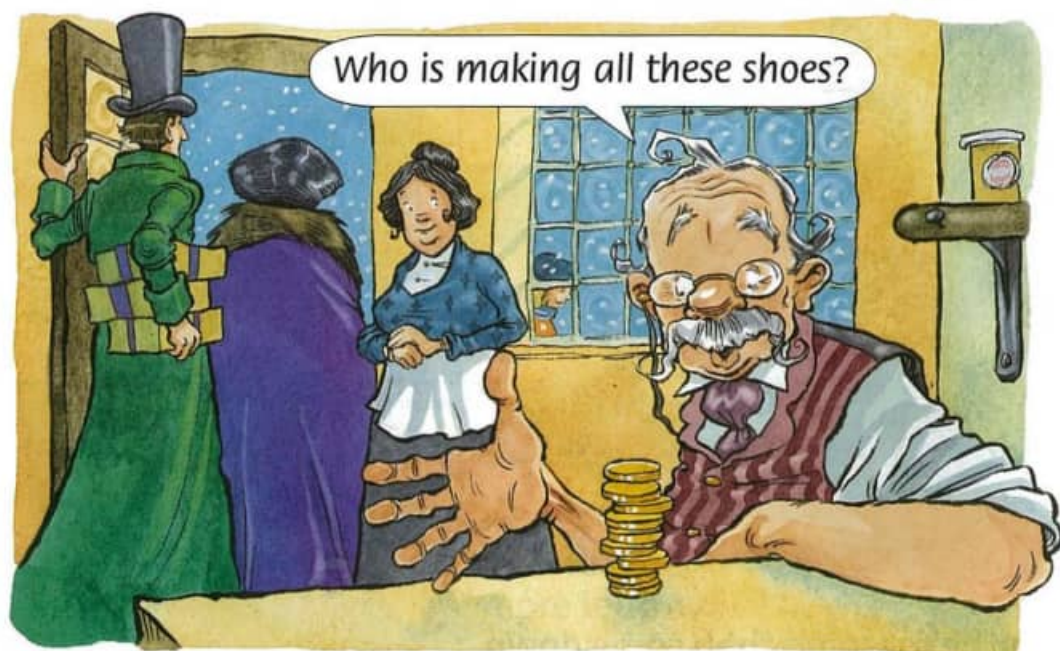
He buys green leather, purple leather and orange leather.

'I can make three pairs
of shoes' says the shoemaker.
'It's late,' says his wife
'I'm tired. I want to brush
my hair and go to bed.'



In the morning they come down.
It's cold outside. It's snowing.
There's something on the table!
Three pairs of shoes.
'Look!' cries the shoemaker. 'Magic again!'

A family sees
the shoes.
A mum, a dad
and a little girl.
'What beautiful
shoes!' they say.
'We must buy them.
Here are nine gold coins.'



'Thank you,' says the shoemaker.
He puts the coins on the table.
'Nine gold coins,' he says.
'But...who is making all these shoes?'

family



That night the shoemaker hides.

He and his wife hide.

They hide in a cupboard downstairs. And they wait.



They are very quiet.

When the clock says twelve they see two little elves.

Two little elves are standing next to the clock.

elves

hide



Put the words in the correct order.

1 puts He the them in window .

He puts them in the window.

2 more three now He shoes pairs of make can .

3 leather He more buys some .

4 table shoes the are on The .

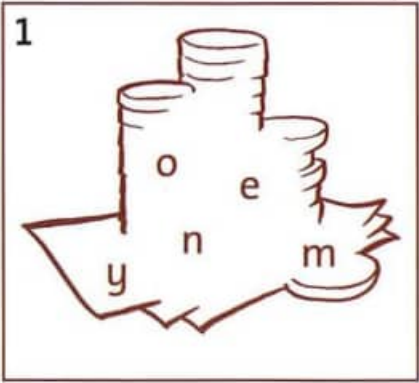
5 shoes family A sees the .

6 making these Who shoes all is ?

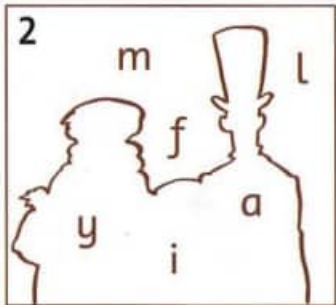


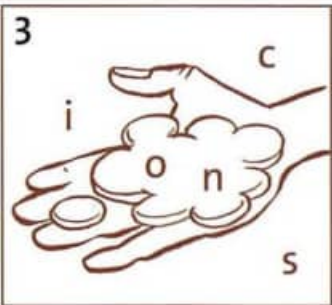
Write the words.

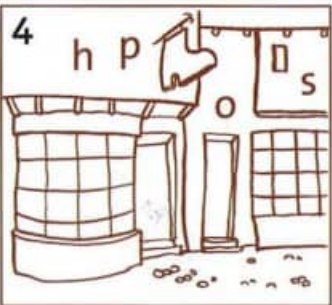
- coins
- family
- hide
- ~~money~~
- shoes
- shop
- window

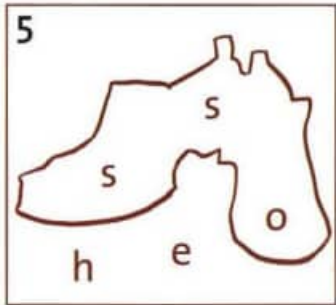


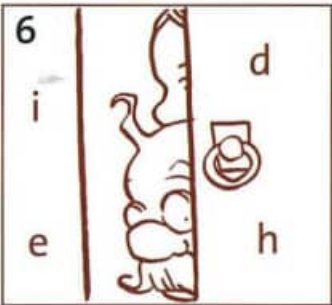
m o n e y

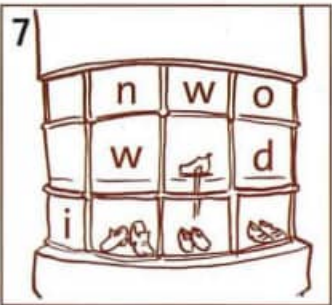












The little elves run in.
They jump onto the table.
'Here's the shoemaker's leather!' they say.
'We do good work. We work hard.
Let's work! Let's make some beautiful shoes!'



All night they work.
They work and work and work.
The shoemaker and his wife hide in the
cupboard and watch.



In the morning the elves run away.
 But there's something on the table.
 Four beautiful pairs of shoes!
 There's a pair of white shoes. There's a pair of green
 boots. There's a pair of pink shoes.
 And there's a pair of blue and yellow shoes.



'Now we know,' says the shoemaker.
 'We know who helps us.'
 'Yes,' says his wife. 'Two little elves.
 But what can we do for them?'

run away





'I know,' says the shoemaker.

'Let's make some clothes for them. They need some shoes, a new coat and a new pair of trousers.'

'Oh, yes!' says his wife. 'Yes!'

clothes



Night comes.

The shoemaker and
his wife put the new
clothes into little boxes.

They put the boxes on
the table.

Then they hide in the cupboard.

At midnight the little elves run in.



‘What’s this?’ they say.

‘Something for us? For us? Oh, yes! It’s something for us!’

They put on the new clothes and they dance.

Dance, dance, dance!

dance midnight



'Now it's time for us to go.
Because they know!
Because they know!
say the elves.
'Goodbye, shoemaker!'
They run outside into the snow
and they run away.



The elves never come back.
But now the shoemaker makes good shoes.
Now he can buy a lot of leather.
And he works very hard. Now his shop is a good shop.
And the shoemaker and his wife are very happy.

Complete the sentences with these words.

can

~~hide~~

know

Let's

see

watch

work

- 1 The shoemaker and his wife hide.
- 2 At midnight they _____ two little elves.
- 3 They _____ in the shop all night.
- 4 The shoemaker and his wife _____ them.
- 5 'Now we _____ who helps us,' says the shoemaker.
- 6 'But what _____ we do for them?' says his wife.
- 7 '_____ make some clothes for them.'



Answer the questions.

- 1 How many pairs of shoes does the man buy?
a ☐ one b ☒ two c ☐ three
- 2 How many gold coins does the man give for the shoes?
a ☐ three b ☐ six c ☐ nine
- 3 Who buys three pairs of shoes from the shoemaker?
a ☐ the lady b ☐ the man c ☐ the family
- 4 The shoemaker wants to know who is ... all the shoes.
a ☐ buying b ☐ making c ☐ hiding
- 5 The elves work ...
a ☐ in the morning c ☐ all night
b ☐ at midnight
- 6 After the elves leave, the shop is a ... shop.
a ☐ bad b ☐ good c ☐ magic
- 7 The elves ... come back.
a ☐ always b ☐ never c ☐ sometimes

Dictionary



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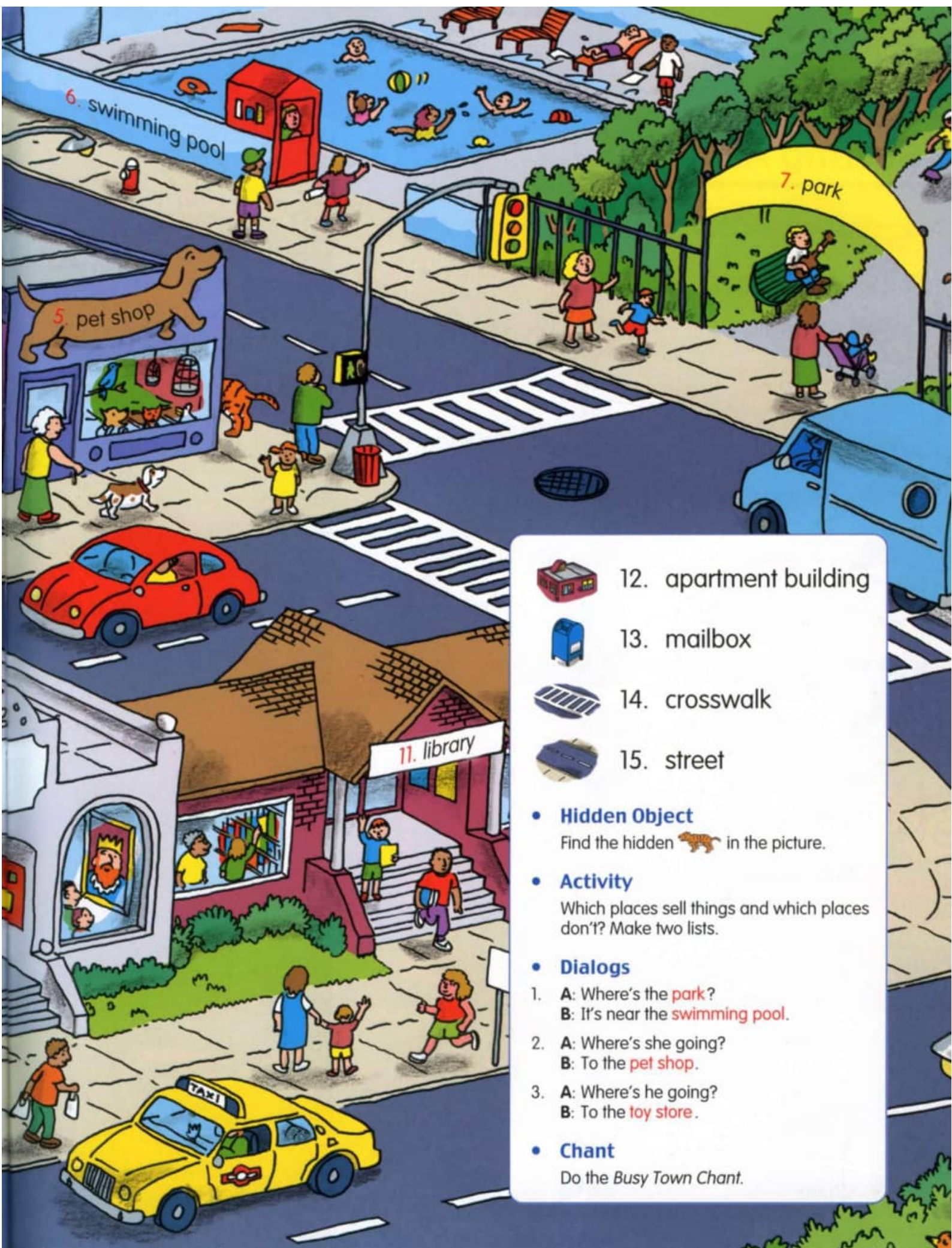
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7

Our Busy Town





12. apartment building



13. mailbox



14. crosswalk



15. street

• Hidden Object

Find the hidden  in the picture.

• Activity

Which places sell things and which places don't? Make two lists.

• Dialogs

- A: Where's the **park**?

B: It's near the **swimming pool**.
- A: Where's she going?

B: To the **pet shop**.
- A: Where's he going?

B: To the **toy store**.

• Chant

Do the *Busy Town Chant*.

Getting Around



1. car



2. train



3. bus



4. taxi



5. truck



6. van



7. helicopter



8. ship



9. motorcycle



10. boat



11. police car



12. fire truck



13. airplane



14. ambulance



15. airport



16. bus stop



17. train station



18. gas station



19. harbor



20. bridge

• Hidden Object

Find the hidden  in the picture.

• Activities

- Find items that start with t. Put them in alphabetical order.
- How many types of transportation have you used? Make a list.

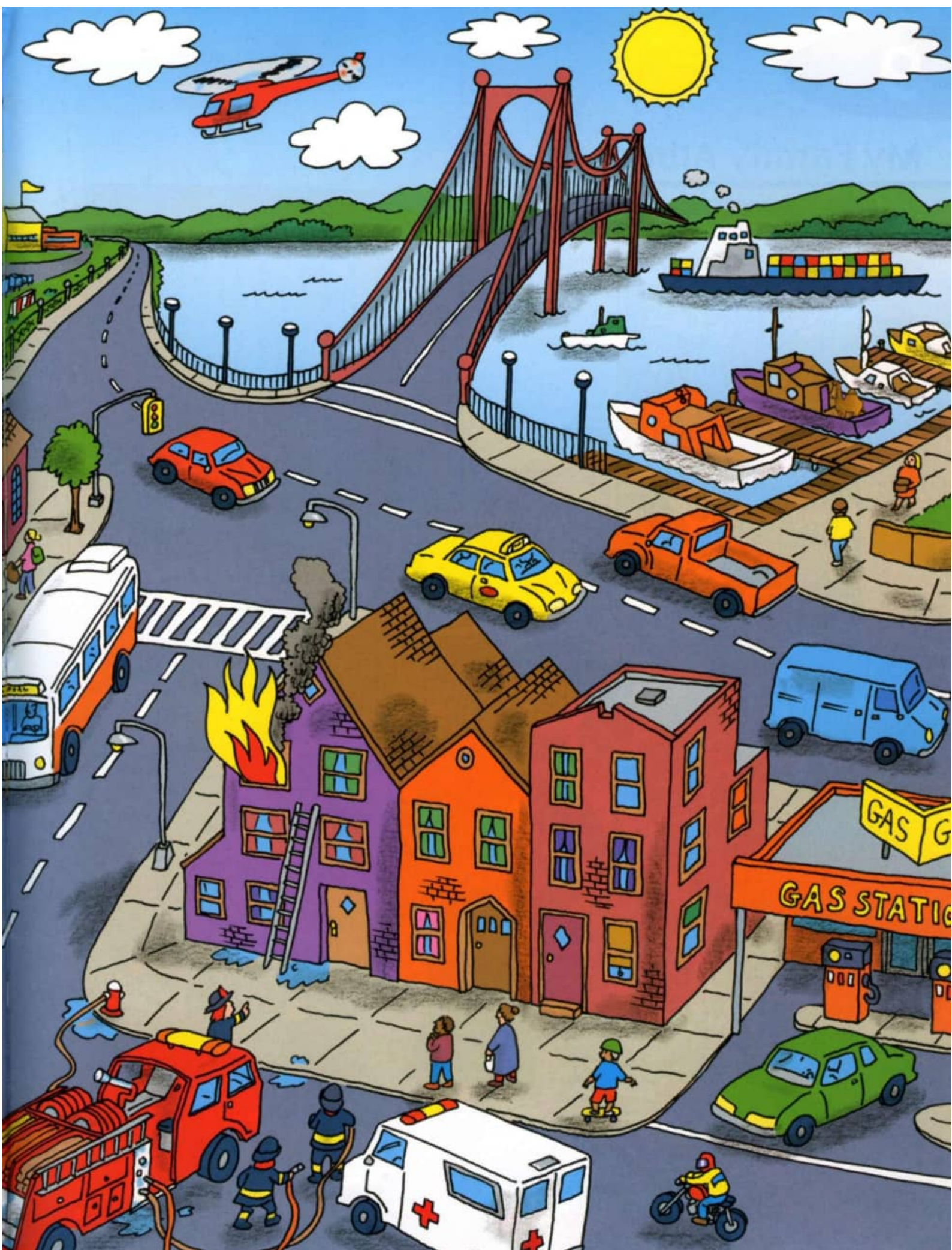
• Dialogs

- A: What's that?
B: It's a **car**. / It's an **airplane**.
- Pretend you are on the phone.
A: Where are you?
B: I'm at the **train station**.

• Chant

Do the *Bus Stop, Train, Airport, Plane* Chant.





My Family Album





1. sister



2. mom



3. aunt



4. grandma



5. brother



6. dad



7. uncle



8. grandpa



9. cousins



10. baby

• Hidden Object

Find the hidden  in the picture.

• Activities

- Look at Sarah's family.
Who has a teddy bear?
Who has flowers?
Who's wearing glasses?
- Name the people in your family.



• Dialogs

- Pretend you are Sarah.
A: Who's she?
B: My **mom**.
- Pretend you are Sarah.
A: Who's he?
B: My **grandpa**.

• Chant

Sing the *Family Album Chant*.

Morning in the Bathroom



1. shower



2. toilet



3. sink



4. cabinet



5. bathtub



6. wastebasket



7. bath mat



8. toothbrush



9. toothpaste



10. soap



11. towel



12. hairbrush



13. comb



14. shampoo

• Hidden Object

Find the hidden  in the picture.

• Activity

What's the brother lion using?

What's the sister lion using?

• Dialogs

1. A: Is there a **toothbrush** in the bathroom?

B: Yes, there is. / No, there isn't.

2. Pretend you are one of the lions.

A: Can I have the **hairbrush**, please?

B: Sure. Here you are.

• Song

Sing the *Toothbrush, Toothpaste Song*.







1. eggs



2. toast



3. cereal



4. pancakes



5. yogurt



6. milk



7. butter



8. jam



9. sugar



10. coffee



11. orange juice



12. cup



13. saucer



14. plate



15. bowl



16. glass



17. newspaper



18. key



19. broom

• Hidden Object

Find the hidden  in the picture.

• Activities

1. What's the baby lion eating?
What's the brother lion eating?
2. What do you eat for breakfast?
Now ask your friend.

• Dialogs

1. Pretend you are one of the lions.

A: Toast, please.

B: Here you are.

2. Pretend you are one of the lions.

A: Oh, no! I broke my bowl!

B: Don't worry. It's OK.

• Chant

Do the *Breakfast Chant*.

Clean Up the Kitchen

- | | |
|--|--|
|  1. toaster |  10. counter |
|  2. frying pan |  11. wall |
|  3. teakettle |  12. refrigerator |
|  4. pot |  13. oven |
|  5. mixing bowl |  14. microwave |
|  6. cutting board |  15. window |
|  7. clock |  16. door |
|  8. table |  17. open |
|  9. stove |  18. close |

- **Hidden Object**

Find the hidden  in the picture.

- **Activity**

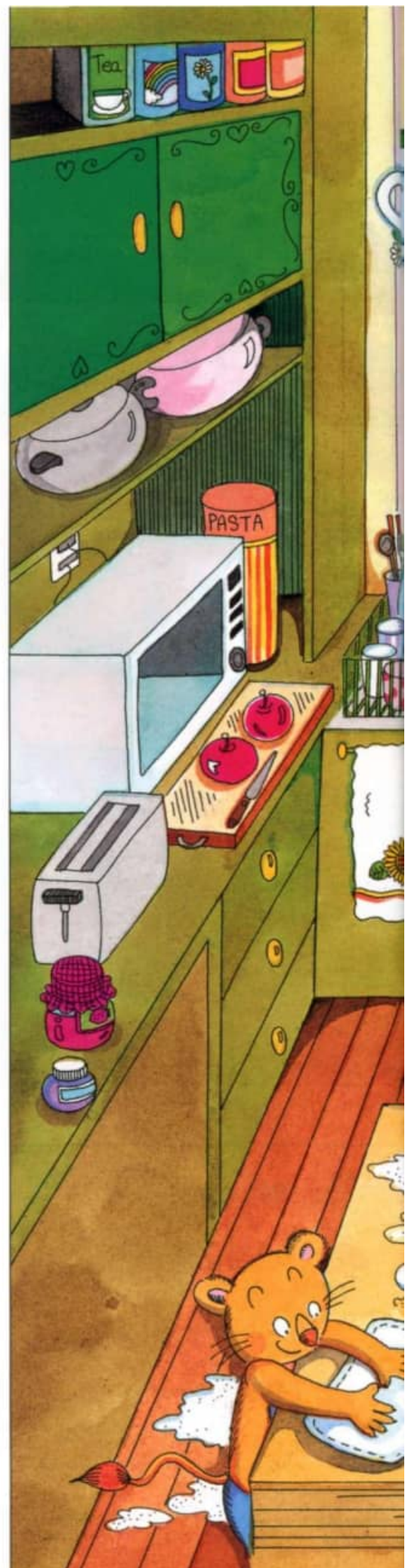
Play I Spy:
I spy something beginning with w.

- **Dialogs**

1. A: Where's the **toaster**?
B: It's on the **counter**.
2. Pretend you are one of the lions.
A: Did you **close** the **refrigerator**?
B: No, I didn't. / Yes, I did.

- **Song**

Sing the *Toaster Song*.





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Contains : Student's Book, Workbook, Storybook & Photo Dictionary



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