

HOLTA

E.08

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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www.hoomaanacademy.com

Student Book



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Lesson One

1 Listen and sing. 01

2 Sing and do.

Let's sing!

Welcome song



Welcome back
To all our friends.
Fun and learning
Never end!



Welcome back,
It's a happy day.
A day for learning,
A day for play!



3 Listen and read. 02



1 Listen to the story again and repeat. Act.

2 Circle *T* (true) or *F* (false).

1 Rosy has brown hair. ☒ T ☐ F

3 Tim has brown eyes. ☐ T ☐ F

5 Billy is four. ☐ T ☐ F

2 Tim is Rosy's brother. ☐ T ☐ F

4 Billy has curly hair. ☐ T ☐ F

6 Billy is under the bed. ☐ T ☐ F

3 Listen and number.  03

mom dad brother sister grandma grandpa
aunt uncle cousin



4 Point and say.

long short curly straight brown black white

This is Rosy's mom. She has curly hair.

This is Rosy's dad. He has ...

Lesson Three

1 Ask and answer.

Hello. How are you?

I'm fine, thank you.

What's your name?

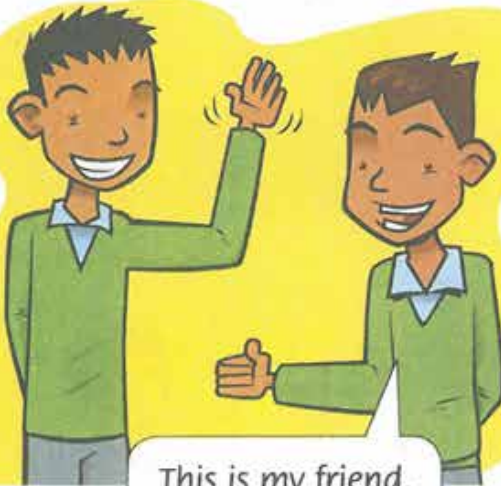
My name's ...

How old are you?

I'm ...

2 Look and say. Introduce a friend.

1



This is my friend.
His name's James.
He's nine.

2

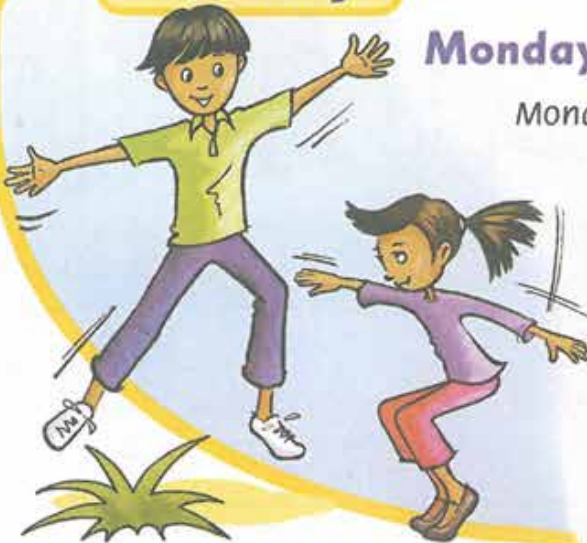


This is my friend.
Her
She's ...

3 Listen and sing. 04

4 Sing and do.

Let's sing!



Monday, Tuesday, Wednesday, Jump!

Monday, Tuesday, Wednesday,
Jump!

Thursday, Friday,
Down with a bump!

Saturday, Sunday,
Let's say "Hi!"

Days of the week.
Let's say "Goodbye!"



1 Look. Ask and answer.

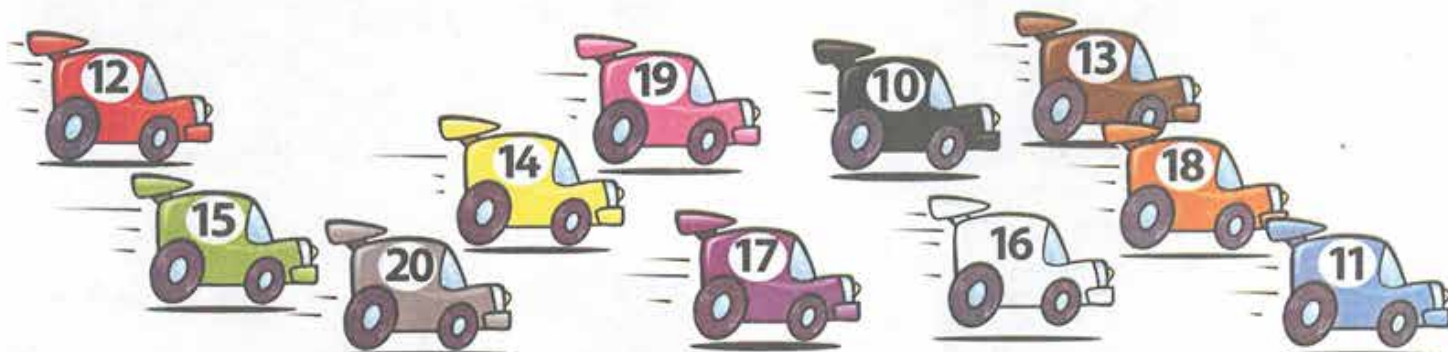
ball car train doll teddy bear puzzle bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. 05



red green blue yellow pink purple
black white brown orange gray

What color is number 18?

It's ...

3 Write the numbers.

ten 10

thirteen _____

seventeen _____

twenty _____

fifteen _____

fourteen _____

eleven _____

twelve _____

sixteen _____

eighteen _____

nineteen _____

Lesson One Words

1 Listen, point, and repeat. 06



classroom



table



computer



coat hook



pencil case



board

2 Listen and chant. 07

3 Listen and read. 08



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This is the new computer.



That is a new board.



These are new tables.



Those are new coat hooks.

- 3 Write.

This That These Those



_____ are bags.



_____ is a ruler.



_____ are pencils.



_____ is a computer.

- 4 Point and say.

chairs pencil case board tables ruler coat hooks



Those are coat hooks.

This is a ...

That is a ...

These are ...

Lesson Three Song

1 Listen, point, and repeat.  09



poster



picture



drawers



cabinet



CD player

2 Listen and sing.  10

3 Sing and do.

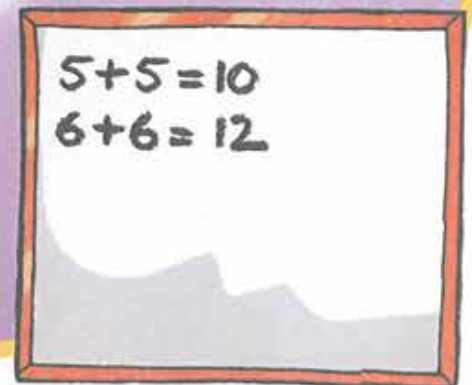
Let's sing!

What's in the classroom?

What's in the classroom?
Let's have a look!
Posters and pictures,
And work in a book.

What's in the classroom?
What can you see?
Drawers and a board
For you and for me.

What's in the classroom?
What's over there?
A door and a window,
A table and chair.



Skills Time!

Lesson Five

Reading

1 Point to things you can see in a school. Say the words.

2 Listen and read.  14



My name's Peter. I go to Orange Park School.
Look at these pictures of my school.



Our classroom is upstairs.
It's very big.



I'm in class 3C. There are 12 girls
and 14 boys in my class.
Our teacher is Mrs. Cooper.



There are lots of pictures
and posters on the wall.



We sit at tables. I sit
with my friend Henry.



There is a swimming pool,
too. I love my school.

3 Read again. Circle the correct word.

1 Where is Peter's classroom?

upstairs / downstairs

2 What class is Peter in?

3C / Orange Park

3 How many boys are there in his class?

12 / 14

4 What is his teacher's name?

Henry / Mrs. Cooper

5 What is on the walls of the classroom?

tables / pictures

6 Is there a swimming pool?

Yes, there is. / No, there isn't.

1 Listen and chant. 11



A, B, C, D, E, F, G,
Come and play this game with me.

H, I, J, K, L, M, N,
Close your eyes and count to ten.

O, P, Q, R, S, T,
Touch your nose and touch your knee.

U, V, W, X, Y, Z,
Touch your feet and jump with me.



2 Listen, point, and repeat. 12

Aa	Bb	Cc	Dd	Ee	Ff	Gg
Hh	Ii	Jj	Kk	Ll	Mm	Nn
Oo	Pp	Qq	Rr	Ss	Tt	
Uu	Vv	Ww	Xx	Yy	Zz	

3 Listen and circle the correct sound. 13



a p f



l t d



e h d



g v m



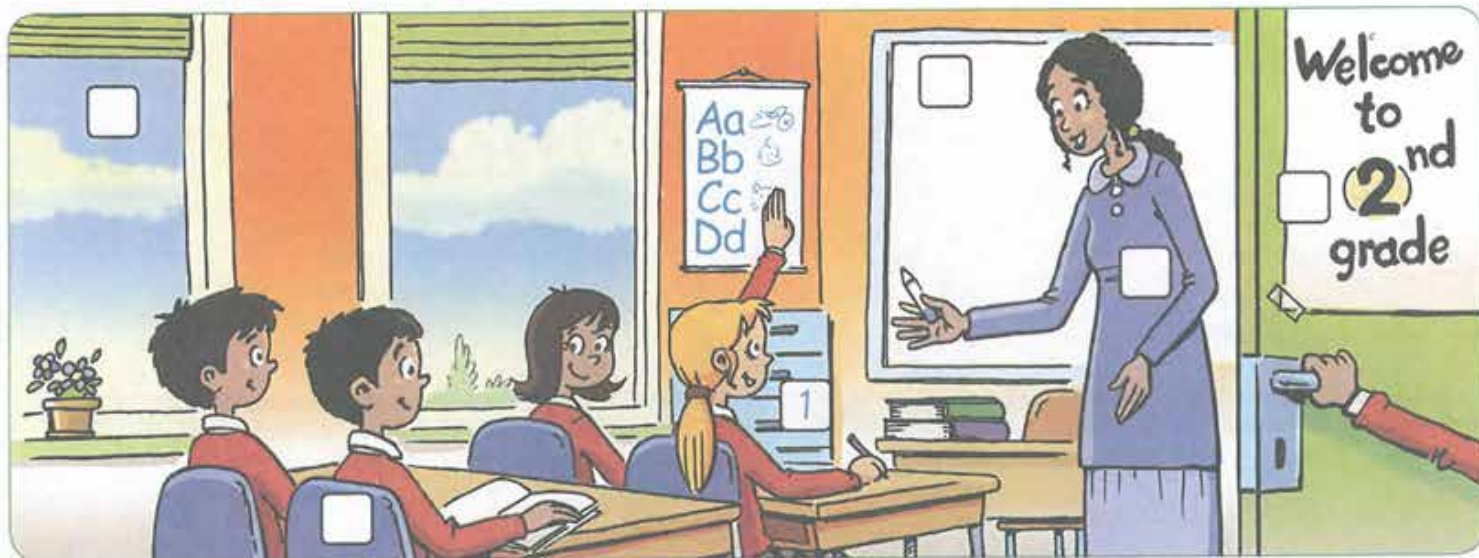
c a i



e n s

Listening

1 Listen and number. 15



Speaking

2 Point, ask, and answer.

boys girls teachers windows doors

How many girls are there?

There are two girls.

What color is his hair?

It's ...

Writing preparation

3 Underline the capital letters at the start of the sentences.
Circle the capital letters at the start of the names.

We have a new CD player.

Our teacher is Mrs. Cooper.

1 My name's Peter.

2 This is my school.

3 Thank you, Miss Jones.

4 This is Rosy's pencil case.

5 Those are your coat hooks.

6 This is Tim.

Complete
the writing
task on
page 13
of the
Workbook.

page

13



Everyday English

1 Watch and listen. Read and say. 16

1

Kate: Dad, I can't find my pencil case.
Dad: Look under your pillow.
Kate: It isn't there.

2

Dad: Here it is. It's under your bed.
Kate: Thanks, Dad.

2 Watch and listen. Number. 17



3 Speaking Look at the words. Point and say.

pen teddy bear book

cabinet bed shelf



I can't find my book.

Look on your shelf.

It isn't there.

Look in your cabinet.

Here it is.



- 1 Watch the story again. Act. 
- 2 Make a bedroom poster.



1 Color and decorate the bedroom.



2 Color and cut out the blanket, pillow, and door.



3 Glue the items on the poster.
Glue one side so they open.



4 Cut out the teddy bear, book, and sock. Glue them in the bedroom.

- 3 **Speaking** Use the bedroom poster and say.



Lesson One Words

1 Listen, point, and repeat. 18



hot



cold



hungry



thirsty



happy



sad

2 Listen and chant. 19

3 Listen and read. 20



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



We're happy.



They're hungry.



Are they hot?
No, they aren't.



Are they happy?
Yes, they are.

We're = We are
They're = They are

- 3 Look and match.

We're

They're



- 4 Write.

~~Yes, they are.~~ No, they aren't. Yes, we are. No, we aren't.

Are they hot?



Yes, they are.

Are you hungry?



Are they cold?



Are you happy?



Lesson Three Song

1 Listen, point, and repeat. 21



tired



angry



scared



brave



nervous

2 Listen and sing. 22

3 Sing and do.

Let's sing!

If you're angry and you know it ...



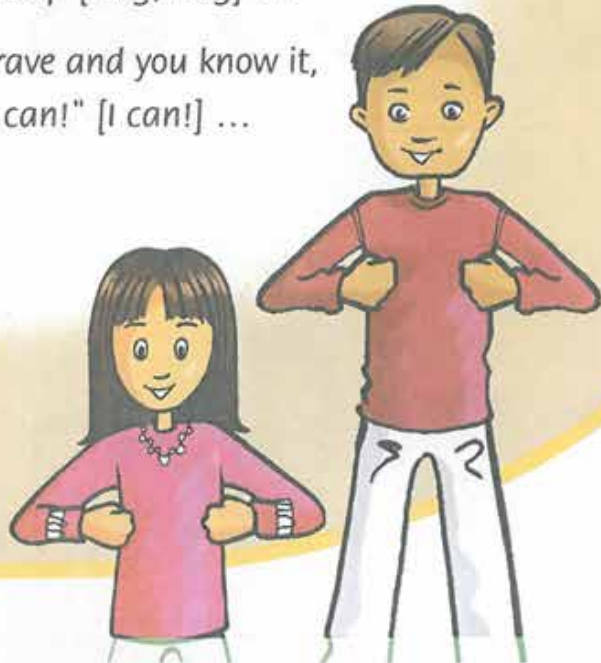
If you're angry and you know it,
Stamp your feet! [Stamp, stamp]

If you're angry and you know it,
Stamp your feet! [Stamp, stamp]

If you're angry and you know it,
And you really want to show it,
If you're angry and you know it,
Stamp your feet! [Stamp, stamp]

If you're scared and you know it,
Hug yourself! [Hug, hug] ...

If you're brave and you know it,
Say "I can!" [I can!] ...



1 Listen, point, and repeat. 23

ch

chair

teacher

sh

shoes

fish

th

thumb

bath



2 Listen and chant. 24

Look at my teacher,
Sitting on a chair.
Her shoes are blue,
She has long, black hair.
A picture of a bath,
And a picture of a fish.
Look at my teacher.
Her name's Miss Wish.



3 Read the chant again. Circle the sounds ch, sh, and th.

4 Listen to the sounds and join the letters. 25

What does the teacher have?



sh sh th th sh ch sh

th sh ch sh th sh ch

sh ch sh ch ch ch th



Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. How does the girl feel?
- 2 Read and listen to the poem.  26

My Feelings

Sometimes I am happy.
Sometimes I am sad.
Sometimes I am nervous.
But I am never bad.

When I'm really nervous,
I'm brave and carry on.
I say, "I can do it!"
Until my fear is gone.

When I'm really happy,
I smile and laugh and play.
When I'm really happy,
It's a very good day.

Sometimes I am happy.
Sometimes I am sad.
Sometimes I am nervous.
But I am never bad.

When I'm really sad,
I cry and tell my mom.
We always talk together,
Then happy times can come.



3 Read again. Match.

- 1 play
- 2 cry
- 3 laugh
- 4 be brave and carry on
- 5 smile

a happy

b nervous

c sad

Listening

1 Listen and number. 27



Speaking

2 Point, ask, and answer.

happy sad tired cold nervous hungry

Is he sad?

No, he isn't. He's nervous.

Is she ...?

No, ...

Writing preparation

3 Look and write the long form.

I'm = I **am**

He's = He **is**

We're = We **are**

You're = You **are**

She's = She **is**

They're = They **are**

1 She's cold. She is cold.

2 They're happy. _____ happy.

3 I'm nervous. _____ nervous.

4 We're thirsty. _____ thirsty.

5 You're brave. _____ brave.

6 He's sad. _____ sad.

Complete the writing task on page 21 of the Workbook.

page
21

Math Time!

Topic: Division

1 Listen, point, and repeat.  28



2 Listen and read.  29

DIVIDING SHAPES

Here is a circle. Let's divide the circle into two equal shapes. Each shape is a half. There are always two halves in one whole shape.



This rectangle is in three equal parts. Each part is a third. There are three thirds in a whole. What color is one third? What color are the other two thirds?



Look at this square. Divide the square into four equal shapes. Each shape is one quarter. How many quarters in a whole? Yes, four. Can you see three quarters of the shape?



We can divide everything in this way. There is one cake and four children. Cut the cake into quarters!



3 Match.

- 1 We divide this into quarters.
- 2 We cut this in half.
- 3 It is cut in thirds.
- 4 It is whole.

☒ c

☐

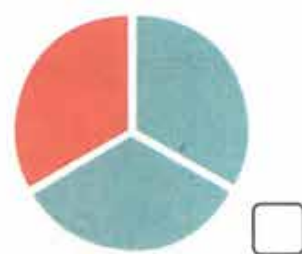
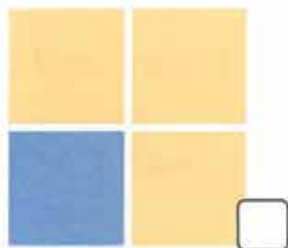
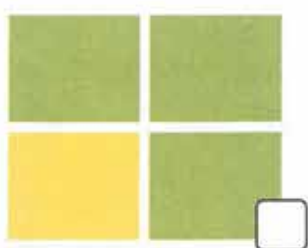
☐

☐

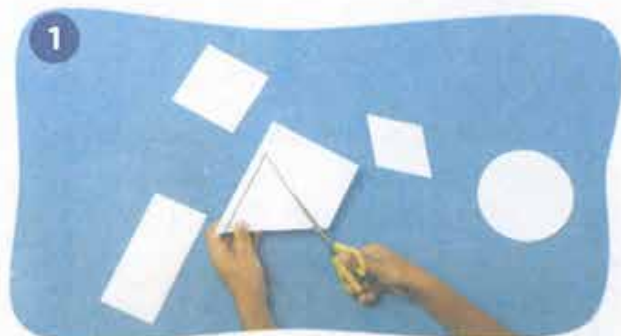
- a There are three equal shapes.
- b There is one shape.
- c There are four equal shapes.
- d There are two equal shapes.

4 **Think!** What are things that you can divide into halves, thirds, and quarters?

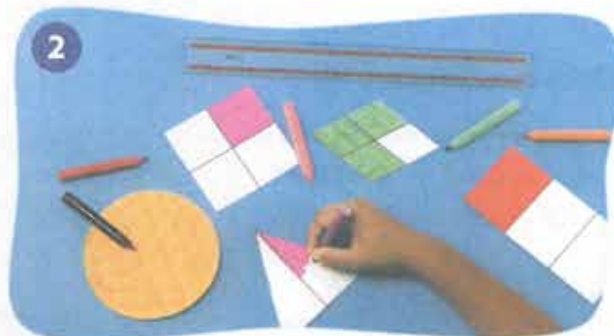
1 Listen and write the number. 30



2 Project. Make a shape mobile.



Draw shapes on card. Cut them out.



Draw lines to divide the shapes into halves, thirds, or quarters, and color them.



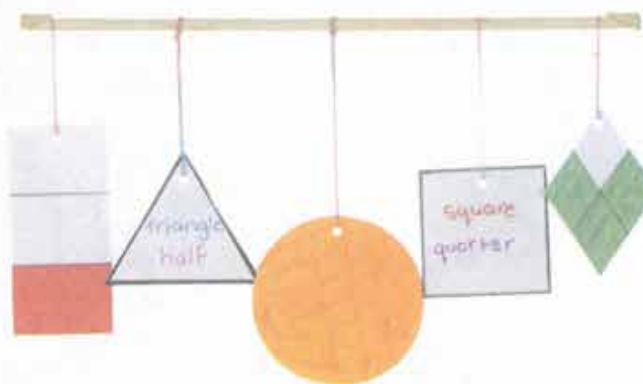
Write the name of the shape and the division on the back of the shape.



Tie string on each shape and hang them from a clothes hanger.

3 Talk about your project.

This rectangle is cut in three equal shapes. Each shape is a third.



Lesson One Words

1 Listen, point, and repeat. 31



ride a bike



ride a horse



skate



skateboard



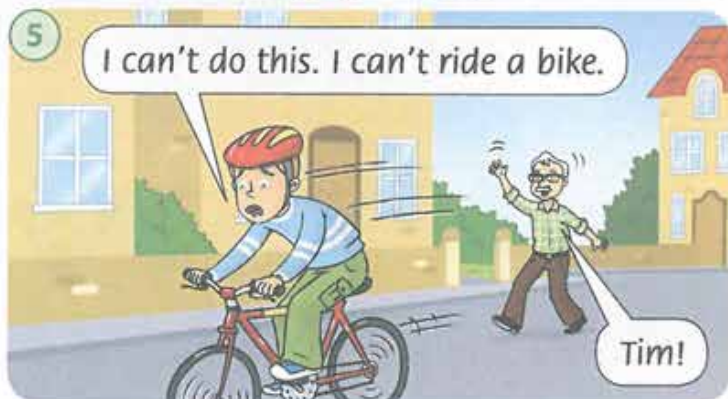
play tennis



play soccer

2 Listen and chant. 32

3 Listen and read. 33



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



I **can** skate.



I **can't** skateboard.



Can she play tennis?
Yes, she **can**.



Can he ride a bike?
No, he **can't**.

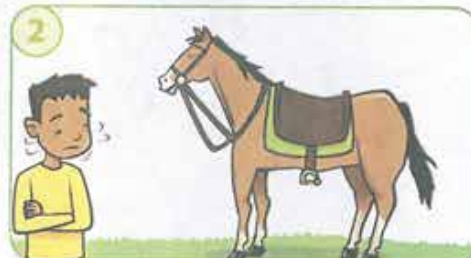
3 Write.

He She They

can can't



He can ride a bike.



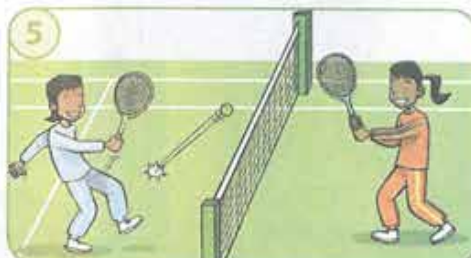
_____ ride a horse.



_____ play soccer.



_____ skate.



_____ play tennis.



_____ skateboard.

4 Point, ask, and answer.

Can he ride a bike?

Yes, he can.

Can she ...?

Can they ...?

Lesson Three Song

1 Listen, point, and repeat.  34



behind



in front of



next to



between

2 Listen and sing.  35

3 Sing and do.

Let's sing!

Where is my teddy bear?

Where is my teddy bear?

Where is he?

Where is my teddy bear?

I can't find him anywhere!

Look behind the bedroom door.

Is he hiding there?

Look behind the bedroom door.

I can't find him anywhere!

Look in front of the sofa.

Is he hiding there?

Look in front of the sofa.

I can't find him anywhere!

Look next to the big toy box.

Is he hiding there?

Look next to the big toy box.

Oh yes! Look, he's hiding there!



1 Listen, point, and repeat. 36



2 Listen and chant. 37



A cat, cat, cat
Is in a van, van, van.



A pen, pen, pen
Is on my bed, bed, bed.

A pig, pig, pig
Has a fig, fig, fig.

A fox, fox, fox
Has a mop, mop, mop.

A bug, bug, bug
Is on the bus, bus, bus.



3 Read the chant again. Circle the middle sounds a, e, i, o, and u.

4 Listen and circle the middle sound. 38



Skills Time!

Lesson Five

Reading

1 Look at the pictures. What can you see?

2 Listen and read.  39

Outdoor Toys

This is a perfect bike for children aged 7 to 10. It has big wheels. You can ride it on grass or sand, so take it to the beach or park.



Scooters are really good fun. This scooter is fast and easy to ride. It has two small wheels. It is available in pink, green, or blue.

Are you or your friend learning to skate? These skates have four wheels on each skate, so they are easy and safe for new skaters. They look great, too!



This swing is perfect for fun in your yard. Two children can play together as there are two swings. The seats are blue and yellow.

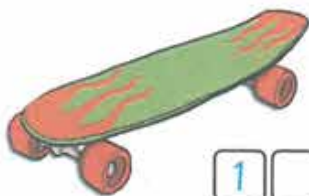
3 Read again. Check (✓).

					
1	It has four wheels.			✓	
2	It has small wheels.				
3	There are two seats.				
4	It has big wheels.				
5	It's for two children.				
6	You can ride it on the beach.				

Listening

1 Listen and number.  40




 1




Speaking

2 Point, ask, and answer.

in front of behind next to between



Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ...

Writing preparation

3 Read. Circle the vowels at the start of the words. Write **a** or **an**.

This is **an** apple. It's **a** blue doll.

- 1 It is ____ orange bike.
- 2 This is ____ skateboard.
- 3 She has ____ umbrella.
- 4 I have ____ banana.

Remember!

a, e, i, o, u
We are vowels
And we help you.

Complete
the writing
task on
page 29
of the
Workbook.

page

29

1 Circle the odd-one-out. Write.

- | | | | | | |
|---|---------|------------|------------|---------|-------------------|
| 1 | tables | coat hooks | skateboard | chairs | <u>skateboard</u> |
| 2 | hot | computer | cold | happy | _____ |
| 3 | behind | next to | between | half | _____ |
| 4 | nervous | poster | picture | drawers | _____ |
| 5 | tired | scared | quarter | sad | _____ |

2 Look and match. Ask and answer.



- | | | |
|---------------------|---------------------------------------|--------------------------------|
| 1 Where's the bird? | ☒ e | a He's behind Rosy. |
| 2 Where's Rosy? | ☐ | b It's next to the box. |
| 3 Where's Billy? | ☐ | c He's in front of Rosy. |
| 4 Where's the ball? | ☐ | d She's between Tim and Billy. |
| 5 Where's Tim? | ☐ | e It's on the slide. |

3 Check (✓) the picture that contains the sound.

- | | | | | |
|---|---|---|---|---|
| 1 a | 2 e | 3 i | 4 o | 5 u |
| <div>a </div> <div>b </div> | <div>a </div> <div>b </div> | <div>a </div> <div>b </div> | <div>a </div> <div>b </div> | <div>a </div> <div>b </div> |



4 Look and number.

☐

Here it is!

☐

I can't find my car.

☐

It isn't there.

☐

Look on the shelf.

☐

Look under the sofa.



5 Write.

ride play fly

1 Alex can ride a bike.

2 He can _____ soccer.

3 But he can't _____ a horse.

4 Ruby can _____ a kite.

5 She can _____ tennis.

6 But she can't _____ a bike.

6 Write ✓ or X.

					
Alex	✓				
Ruby					

7 Ask and answer.

Can Alex ride a bike?

Yes, he can.

Can Ruby ...?

8 Read and color.

My work in Units 1, 2, and 3 is



OK



Good



Excellent



Play a game!

Lesson One Words

1 Listen, point, and repeat. 41



salad



fries



pizza



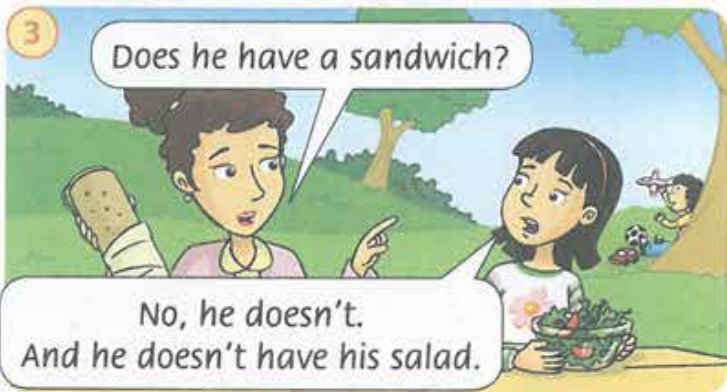
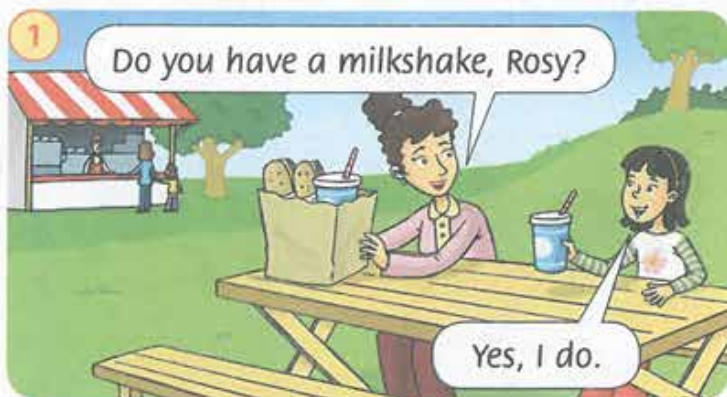
milkshake

cheese
sandwich

chicken

2 Listen and chant. 42

3 Listen and read. 43



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



Do you **have**
a milkshake?
Yes, I **do**.



Do you **have**
fries?
No, I **don't**.



Does he **have**
a sandwich?
Yes, he **does**.



Does she **have**
a pizza?
No, she **doesn't**.

- 3 Write. Yes, I do. No, I don't.

1

Do you have a milkshake?

2

Do you have salad?



- 4 Look, ask, and answer.

Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.



- 1 Does he have a sandwich?
- 2 Does he have salad?
- 3 Does she have a milkshake?
- 4 Does she have chicken?
- 5 Does he have fries?

No, he doesn't.

Lesson Three Song

1 Listen, point, and repeat. 🎧 44

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

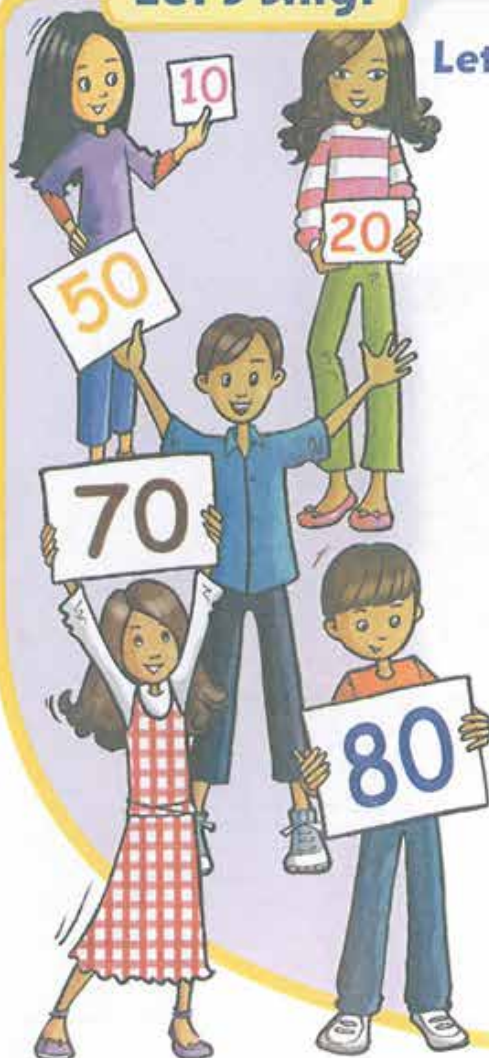
100

one hundred

2 Listen and sing. 🎧 45

3 Sing and do.

Let's sing!



Let's count to one hundred!

Let's count to one hundred.

It's time to start.

10, 20, 30 ...

Yes, good start!

Let's count to one hundred.

It's easy to do.

40, 50, 60 ...

Yes, clever you!

Let's count to one hundred.

It's easy if you try.

70, 80 ...

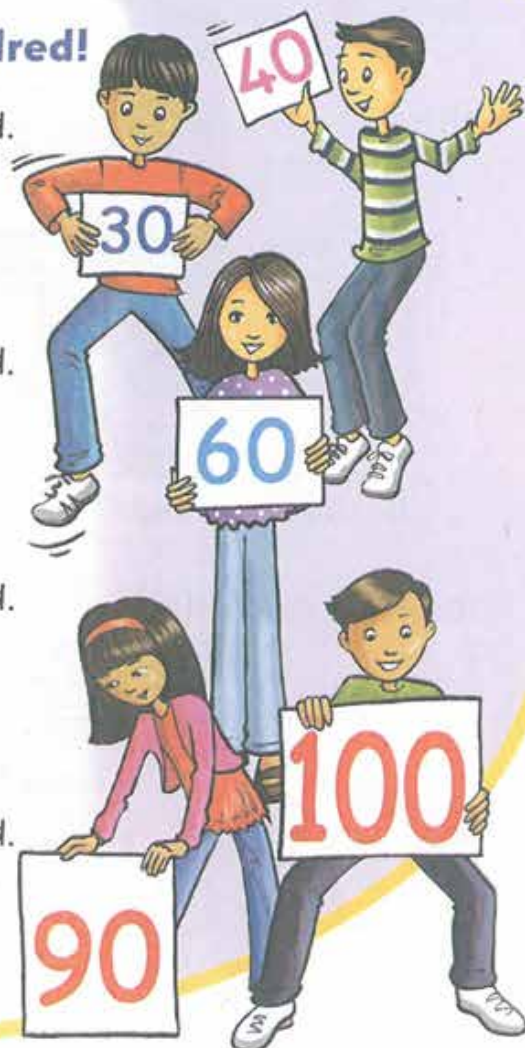
The numbers are high.

Let's count to one hundred.

Counting is fun!

90, 100.

Now we are done.



1 Listen, point, and repeat. 46

gr

grass

grapes



br

brush

bread



fr

frog

frisbee



2 Listen and chant. 47

There are grapes and bread,
And juice in a glass.

Friends together,
In the green, green, grass.

Play with a frisbee,
Play with a ball.

The friends have fun
With the big, brown ball.



3 Read the chant again. Circle the sounds gr, br, and fr.

4 Listen and complete the words.

gr

br

fr



grapes



__own



__een



__og



__isbee



__ush

Skills Time!

Lesson Five

Reading

1 Look at the pictures. What food do they have?

2 Listen and read. 49



One pizza and one banana milkshake, please.
We don't have much food now.
Sorry, it's late.



Do you have tomatoes?
No, sorry. We don't have tomatoes now.



Do you have chicken?
No, we don't have chicken.
You're too late.



Oh no! And my milkshake?
Do you have bananas?
Yes, we have lots of bananas.



Oh good! One banana milkshake and one banana pizza, please!
A banana pizza?! Are you sure?
Yes, please.



Look! I have a banana pizza!
It's my new favorite!

3 What food do they have? Write ✓ or X.

chicken ☒ bananas ☐ tomatoes ☐ pizza ☐ milkshake ☐

Listening

1 Listen and write Yes or No.  50

	apples	1	<u>Yes</u>		bananas	2	_____
	grapes	3	_____		pears	4	_____
	figs	5	_____		oranges	6	_____

Speaking

2 Point, ask, and answer.

bananas pineapples pears apples oranges



Do you have apples?

Yes, we do.

Do you have ...?

No, we don't.

Writing preparation

3 Write a question mark or a period.

Do you have a sandwich ? Yes, we do .

1 Does he have an apple ☐

2 She has an orange ☐

3 We like fruit ☐

4 Do you like figs ☐

5 Can you ride a bike ☐

6 I can't ride a horse ☐

Complete the writing task on page 37 of the Workbook.

page 37 



Everyday English

1 Watch and listen. Read and say. 51



James: What's this in English?
Kate: It's a computer.
James: Sorry? Speak more slowly, please.
Kate: A computer



James: Can you spell it, please?
Kate: C-o-m-p-u-t-e-r.
James: Thank you.

2 Watch and listen. Write. 52

CD player it's ~~What's~~ this spell

1 What's this in English?

3 Good. And _____?

5 Great. Can you _____ it?



2 That's easy. It's a _____.

4 Hmm... _____
a cabinet.

3 **Speaking** Ask and answer.



board



table



chair



coat hook



picture



- 1 Watch the story again. Act.
- 2 Make a school word wheel.



1 Color the pictures. Write the words.



2 Cut out the wheels and the door.



3 Put a pencil through the center.



4 Spin the wheel.

- 3 **Speaking** Use your word wheel and say.



Let's spin the wheel!
What's this in English?

It's a table.

Speak more slowly, please.

It's a table.

Workbook



Hoomaan Online Language Academy

0900 10 50 955

www.hoomaanacademy.com

Lesson One

1 Write.

Tim brown long short ~~Rosy~~ green curly Billy



Her name's Rosy.

She has _____ hair.

She has _____ eyes.



His name's _____.

He's Rosy's cousin.

He has _____ hair.

He has _____ eyes.



His name's _____.

He's Rosy's brother.

He has _____ hair.

2 Find and circle the family words.

mom dad ~~brother~~ cousin grandma grandpa



1 Write your name. Circle the correct word and write. Then draw yourself.

1 My name's _____.

2 I'm _____.

six seven eight

3 _____ hair.

blond brown black red

4 I have _____ hair.

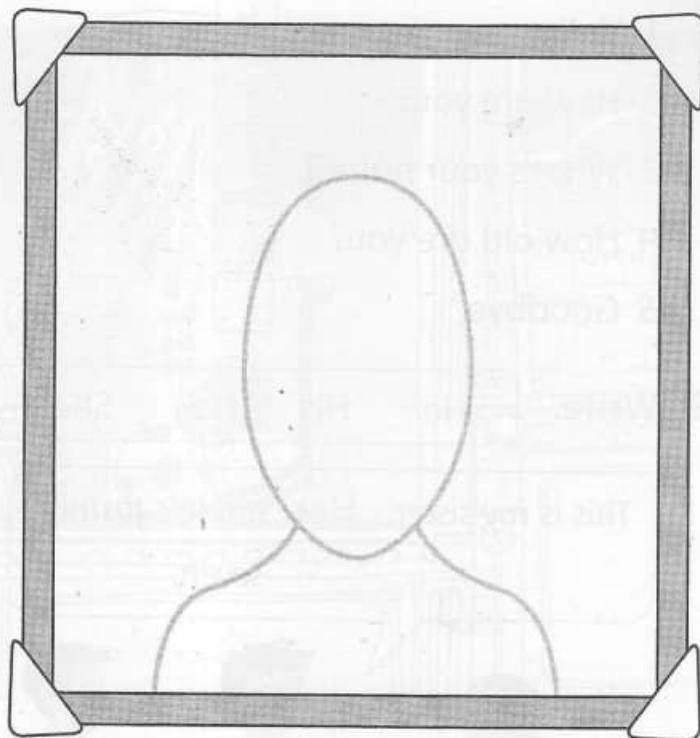
long short

5 I have _____ hair.

straight curly

6 I have _____ eyes.

brown blue gray green



2 Order the words. Match.

1 Rosy's This . mom is

This is Rosy's mom.

2 dad is This Rosy's .

3 . cousin Tim is Rosy's

c



a



b



c



I have ... Starter

Lesson Three

1 Match.

1 Hello.

2 How are you?

3 What's your name?

4 How old are you?

5 Goodbye.

b

a I'm seven.

b Hi.

c Bye.

d I'm fine, thank you.

e My name's Jasmin.

2 Write.

Her His He's She's

This is my sister. Her name's Jasmin.
_____ seven.



This is my friend. _____ name's Sam.
_____ nine.



3 Find and circle the days of the week. Write.

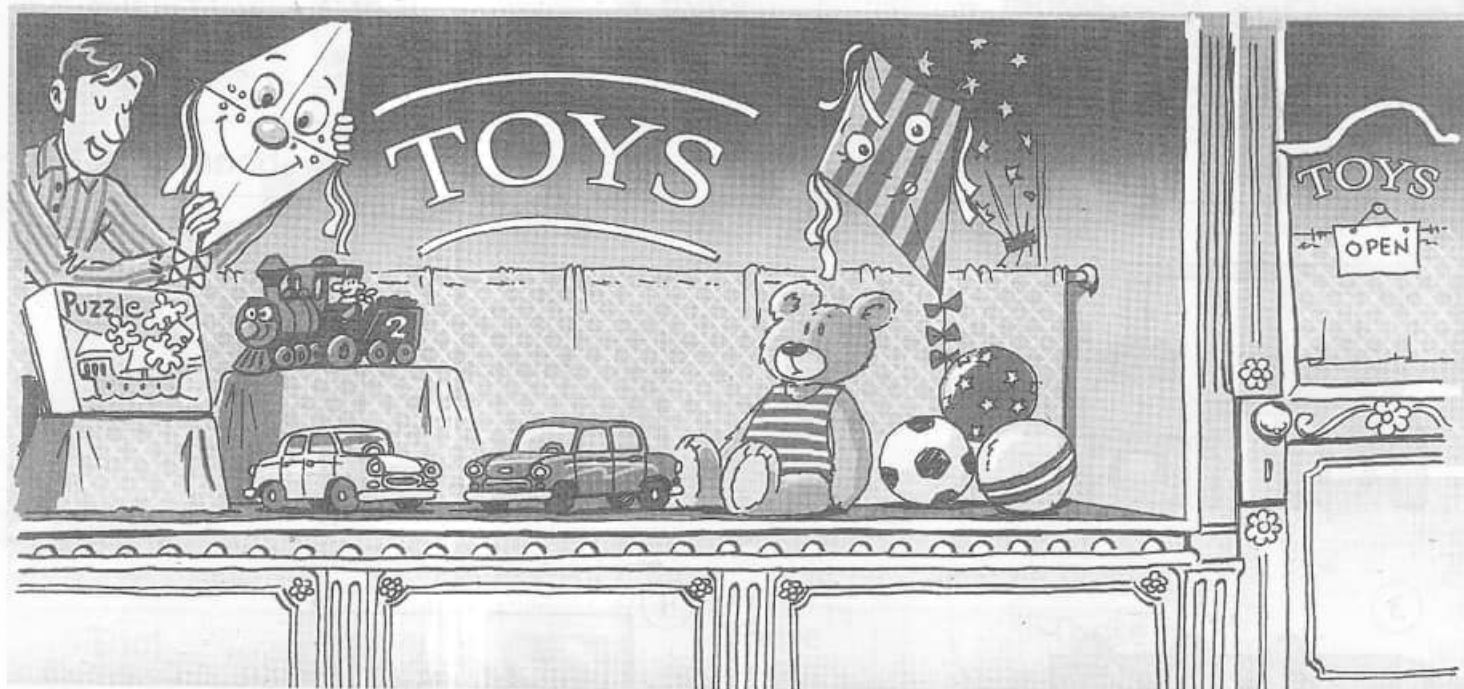
Sunday Monday Tuesday Wednesday Thursday Friday Saturday

T	S	a	t	u	r	d	a	y	S
h	★	★	★	★	★	★	★	★	u
u	★	T	u	e	s	d	a	y	n
r	★	F	r	i	d	a	y	★	d
s	★	★	★	★	★	★	★	★	a
d	W	e	d	n	e	s	d	a	y
a	★	★	★	★	★	★	★	★	★
y	★	★	★	M	o	n	d	a	y

Today is _____

1 Count and write.

There is There are

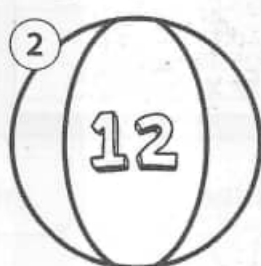


- | | | | |
|-----------------|-------------|---|---------|
| 1 There are two | cars. | 2 | train. |
| 3 | balls. | 4 | puzzle. |
| 5 | teddy bear. | 6 | kites. |

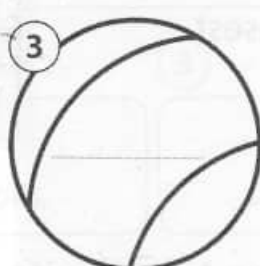
2 Write the missing words and numbers.



eleven



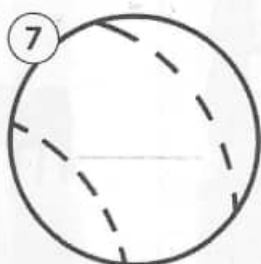
twelve



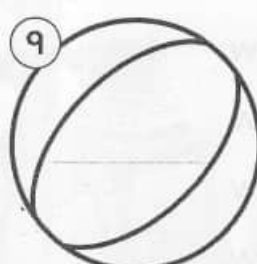
thirteen



fifteen



seventeen

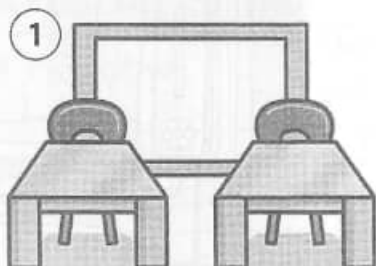


nineteen

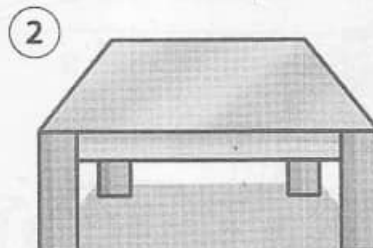


Lesson One Words

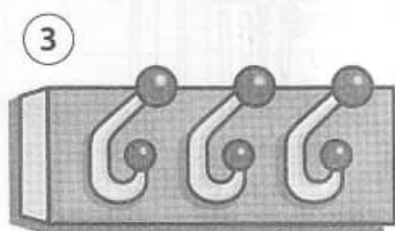
1 Find and circle the words.

coat hooks pencil cases classroom computers table board

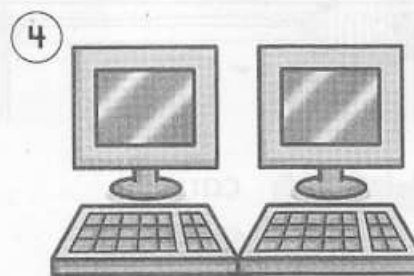
dclassroomopl



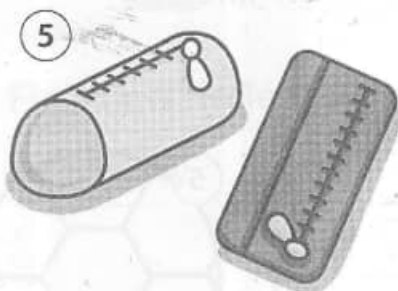
actablebi



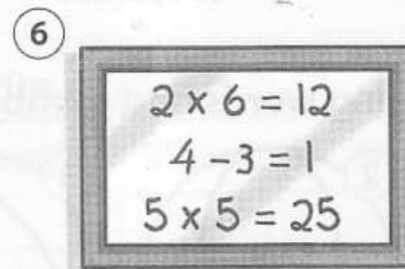
jbcoathookswq



skocomputersrt



xpencilcasest



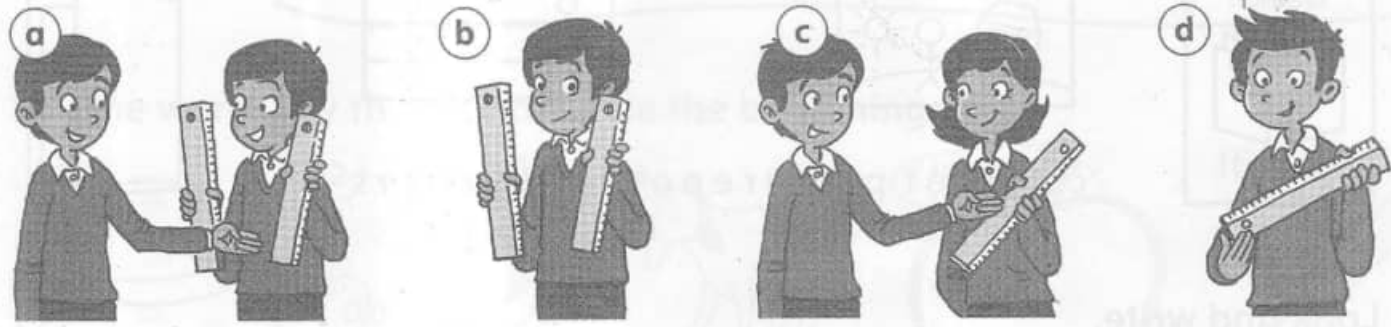
upboardzx

2 Look at the numbers in Exercise 1 and write.

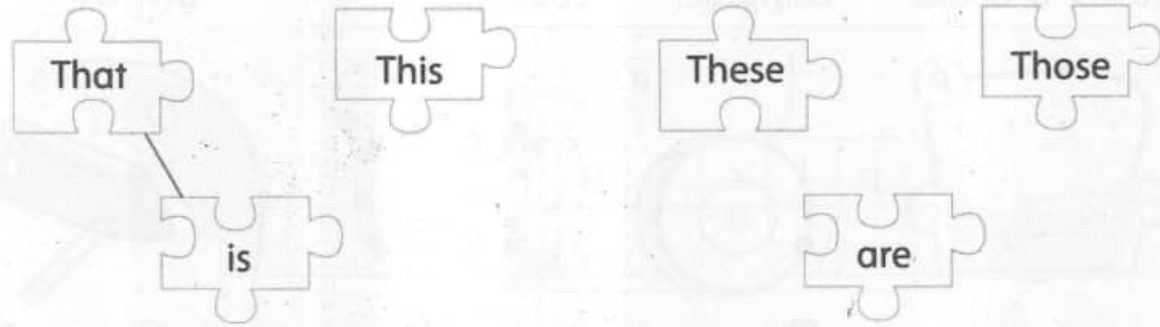
- 1 Look at this classroom.
- 2 There is a new _____.
- 3 There are new _____.
- 4 There are new _____.
- 5 There are new _____.
- 6 There is a new _____.

1 Match.

1 this ☐ d 2 that ☐ 3 these ☐ 4 those ☐



2 Match.



3 Write.

This is That is These are Those are

①

These are
tables and chairs.

②

coat hooks.

③

a computer.

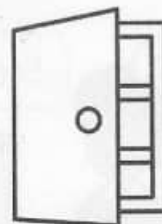
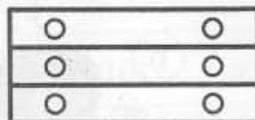
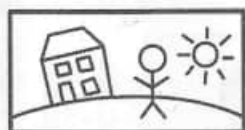
④

a board.

Lesson Three Words

1 Find and circle the words.

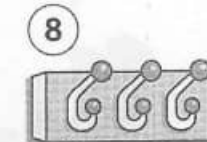
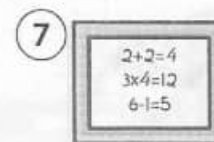
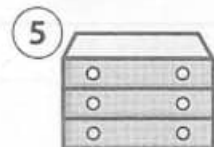
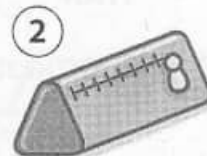
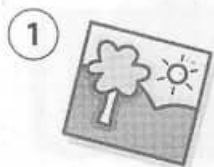
picture poster cabinet drawers



cabinet picture poster drawers

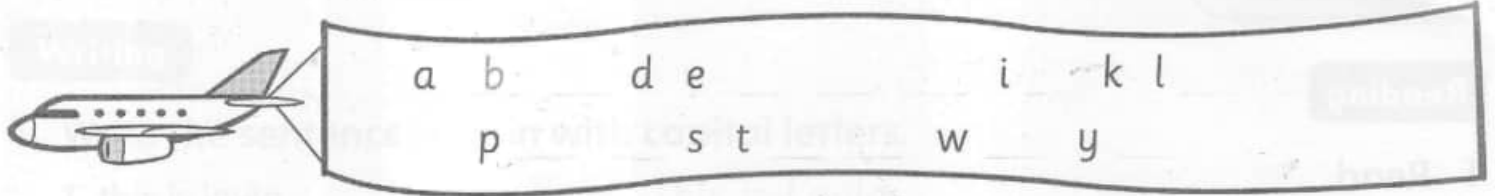
2 Look and write.

drawers poster picture chair board
pencil case books computer coat hooks

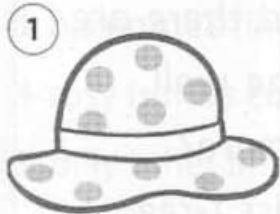


1	p	i	c	t	u	r	e				
2		n									
3			m								
			y								
4		c									
			l								
5			a								
			s								
6			s								
7			r								
8			o								
9			o								
			m								

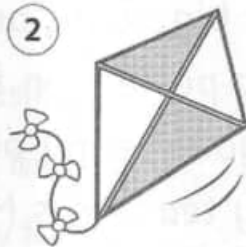
1 Write the missing letters.



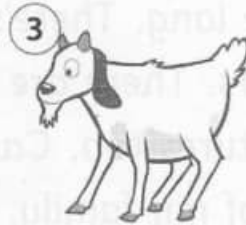
2 Say the word. Say the sound. Circle the beginning letter.



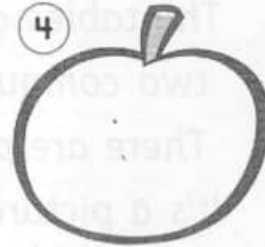
b (h) g



l d k



g y j



o a c



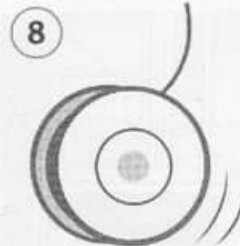
r p g



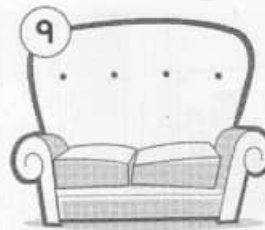
o w u



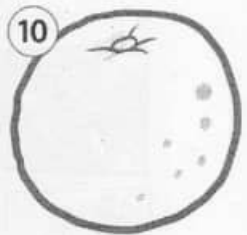
t b d



g h y

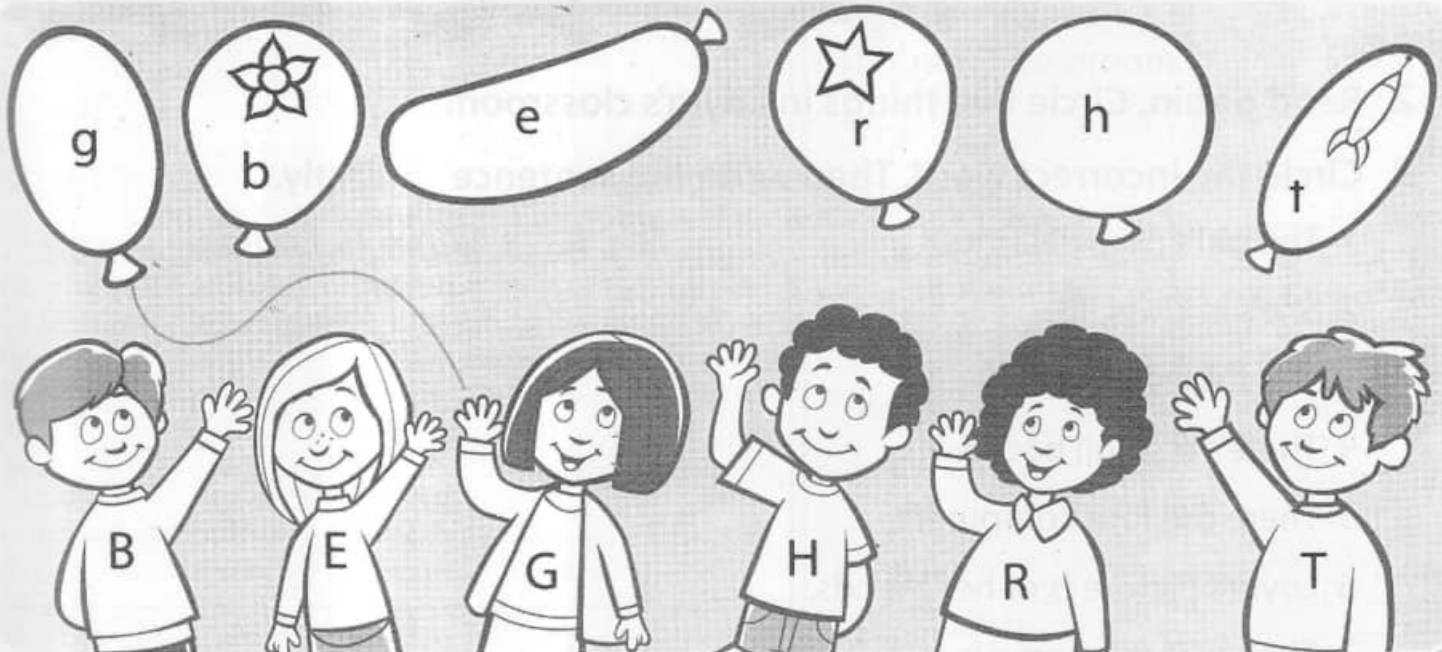


t s z



o a e

3 Match the capital and small letters.



Skills Time!

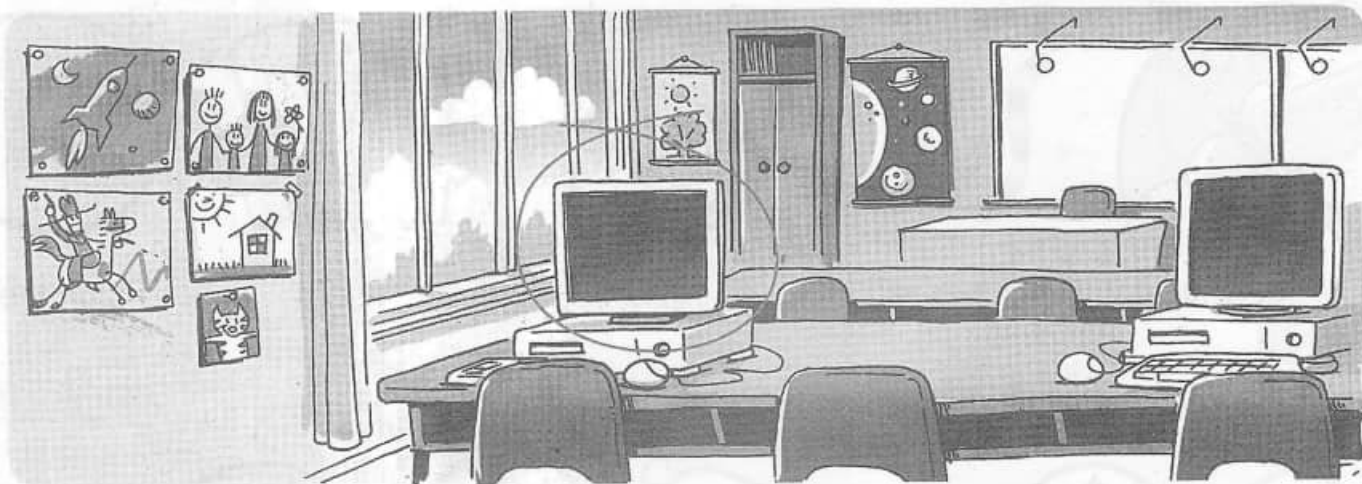
Lesson Five

Reading

1 Read.



My name's Layla. I'm in class 2A. This is my classroom.
The tables are long. There's a big board and there are
two computers. There are big posters on the wall.
There are pictures too. Can you see my picture?
It's a picture of my family. My teacher is Miss Green.
She's very nice.



2 Read again. Circle five things in Layla's classroom.

3 Circle the incorrect word. Then write the sentence correctly.

1 The girl's name is Tina.

The girl's name is Layla.

2 She's in class 4B.

3 The tables are short.

4 There's a small board.

5 There are four computers.

6 Layla's picture is of her friends.

7 The teacher's name is Miss White.

Writing

1 Write the sentences again with capital letters.

1 this is layla. This is Layla.

2 layla's teacher is miss green. _____

3 his name's tim. _____

4 rosy is tim's cousin. _____

5 billy is her little brother. _____

6 they're a happy family. _____

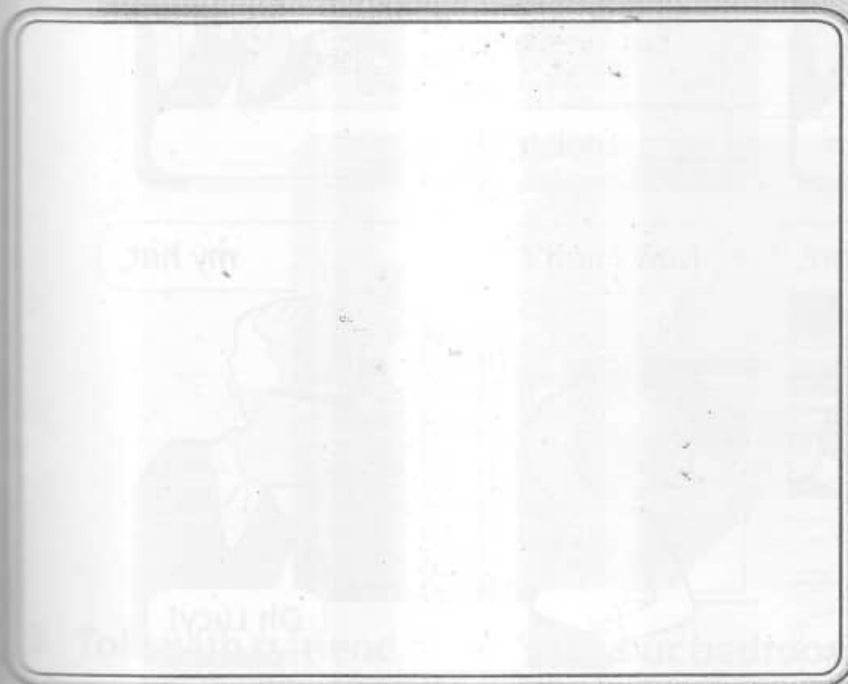


About me!

2 Circle the things in your classroom.

tables chairs board cabinet drawers computer
window door coat hooks boys girls teachers CD player

3 Draw and write about your classroom.



This is my classroom.

This is the window.

This is the _____.

This _____.

These are the _____.

These _____.

Everyday English

1 Rewrite the sentences.

1 I can't find my



I can't find my pen.

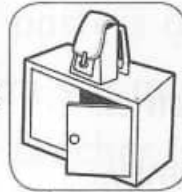
2 I can't find my



3 Look on the



4 Look



the cabinet.

2 Look and write.

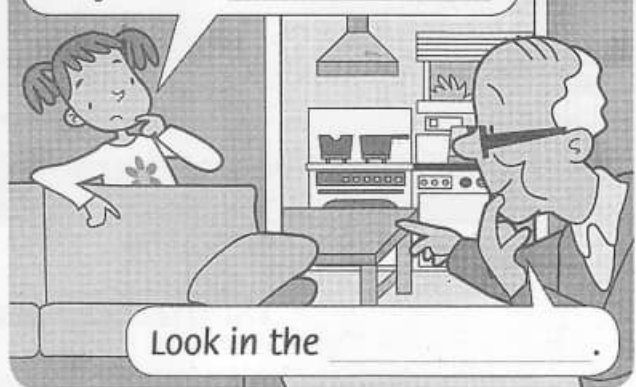
kitchen can't Thanks Here there find Look

I can't find my shoes.



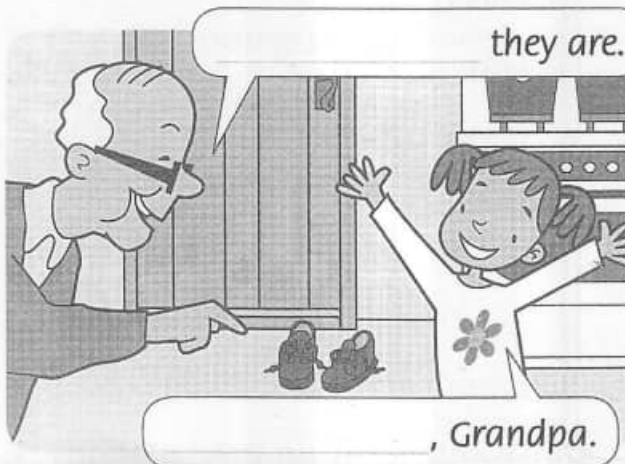
in the living room.

They aren't



Look in the

they are.



, Grandpa.

Now I can't

my hat.



Oh Lucy!

1 Watch and number in order.

 DVD Practice



2 Watch again and order the words. What does Kate say?

1 pencil case . can't find I my

2 your Look . pillow under

I can't find my pencil case.

3 . there isn't It

4 is . Here it

5 bed your It's under .



3 Talk with a friend. What's in your bedroom?

DVD Practice

15

Lesson One Words

1 Match.

1 hot

b

2 cold

☐

3 hungry

☐

4 thirsty

☐

5 happy

☐

6 sad

☐


2 Write.



He's happy.

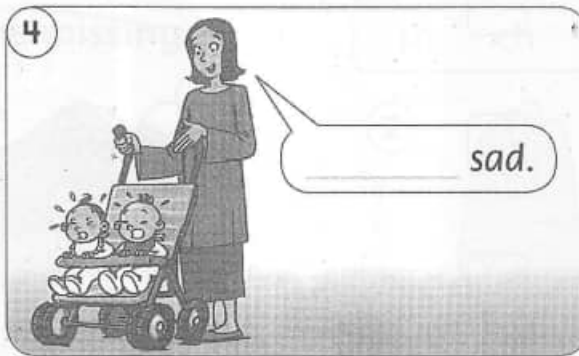


She's hungry.



1 Write.

They're I'm We're She's He's



2 Write.

they're they we're They're Are aren't



Lesson Three Words

1 Order the words. Match.

1 . tired This is boy

This boy is tired.

2 hungry . girls are These

3 angry ? Are they

4 cold aren't boys . These

5 . aren't tired We

d



2 Find and circle the words. Write.



hungry



h	u	n	g	r	y	★	s
a	b	r	a	v	e	t	c
p	t	★	★	★	★	h	a
p	i	c	o	l	d	i	r
y	r	★	h	o	t	r	e
n	e	r	v	o	u	s	d
★	d	★	★	★	★	t	★
★	★	a	n	g	r	y	★



1 Say the sound. Say the words. Circle the word that contains that sound.

1 **sh** chair shoes thumb

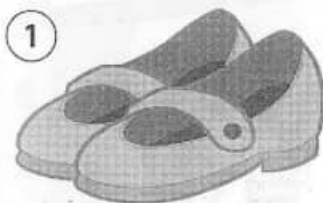
2 **ch** teacher fish bath

3 **th** thumb shoes chair

4 **sh** chair bath fish

2 Write the missing letters.

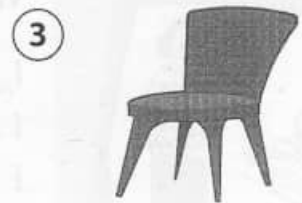
sh ch th



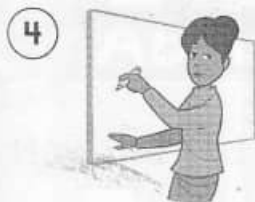
sh oes



umb



air



tea er



ba



fi

3 Write.

bath teacher shoes teacher fish chair



Look at my ¹ teacher.

Sitting on a ².

Her ³ are blue.

She has long, black hair.

A picture of a ⁴.

And a picture of a ⁵.

Look at my ⁶.

Her name's Miss Wish.

Skills Time!

Lesson Five

Reading

1 Read.



My feelings

I cry when I fall over.
I cry when I am sad.
I cry when Mom is angry,
When I do something bad.



I smile when I am happy.
I smile when I am good.
I smile when I am brave,
When I do something good.



2 Write the words in the correct boxes.

happy sad angry brave bad good



sad



3 Read again and write T (true) or F (false).

- 1 I cry when I am happy. F
- 2 I smile when I do something good.
- 3 I cry when I am sad.
- 4 I smile when Mom is angry.
- 5 I smile when I am brave.
- 6 I cry when I do something good.

Writing

1 Write the long and short forms.

long form

1 I am happy.

2 She is tired.

3 _____

4 We are scared.

5 _____

6 I am thirsty.

7 _____

8 They are nervous.

short form

I'm happy.

They're sad.

You're hungry.

He's cold.



About me!

2 How are you feeling today? Write ✓ or x.

hot ☐

cold ☐

tired ☐

hungry ☐

thirsty ☐

happy ☐

sad ☐

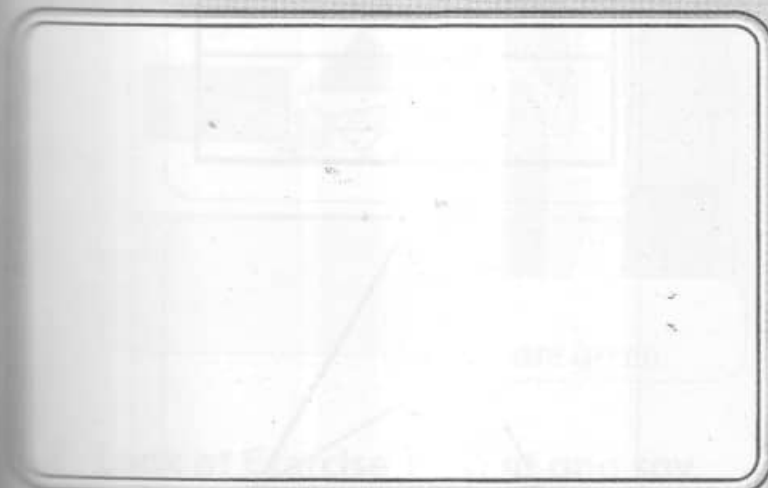
brave ☐

angry ☐

scared ☐

nervous ☐

3 Draw and write about your feelings.



Today I'm happy.

Today I'm _____

I'm _____

Today I'm not _____

I'm not _____

Topic: Division

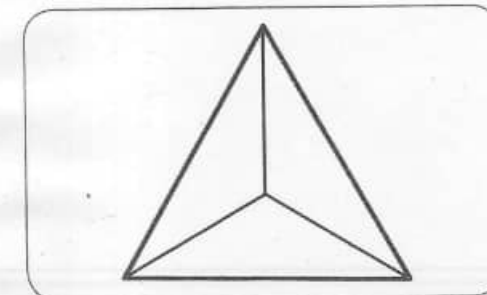
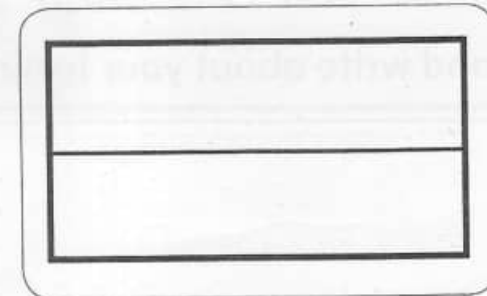
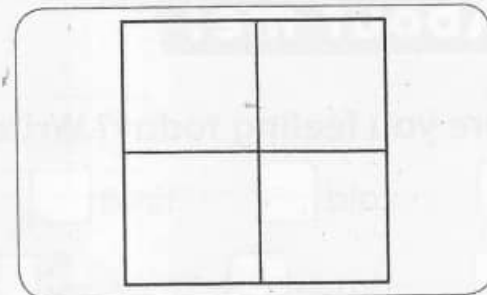
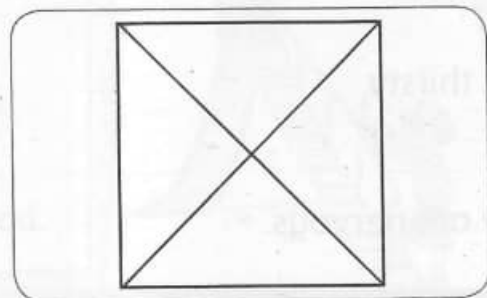
1 Write.

whole half ~~third~~ quarter

- 1 It is in three equal shapes. Each shape is a third.
- 2 It is in two equal shapes. Each shape is a _____.
- 3 There is one shape. The shape is a _____.
- 4 It is in four equal shapes. Each shape is a _____.

2 Read. Color the shapes.

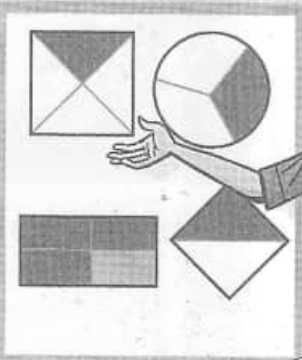
- 1 This square is cut into four quarters. Each quarter is a triangle. Color one quarter red.
- 2 This square is also cut into four quarters. Each quarter is a square. Color three quarters blue.
- 3 This rectangle is divided into two halves. Each half is a long rectangle. Color one half yellow and one half green.
- 4 This triangle is divided into three thirds. Each third is a small triangle. Color two thirds orange.



1 Listen again and write. 30

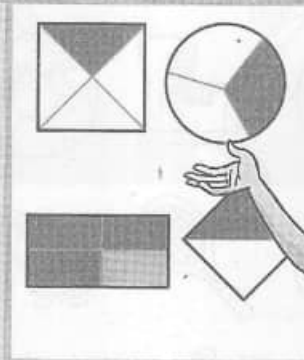
circle diamond third quarter
rectangle three quarters half square

1 What part of this square is blue?



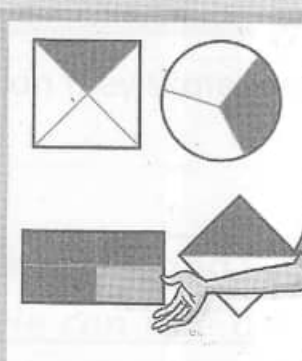
The answer is one _____.

2 How much of this is red?



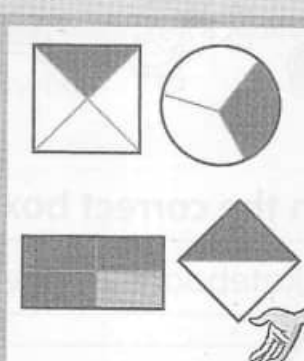
The answer is one _____.

3 And the _____ ?
What part is green?



_____ are green.

4 And this _____ ?
How much is orange?



The orange shape is one _____.

2 Look at Exercise 1. Point and say.

Lesson One Words

1 What's next?

Look, draw, and write.

ride a bike

~~ride a horse~~

skate

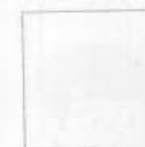
skateboard

play tennis

play soccer



ride a horse



2 Write the words in the correct box.

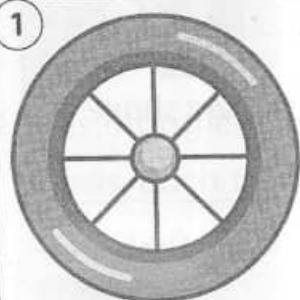
play tennis

skateboard

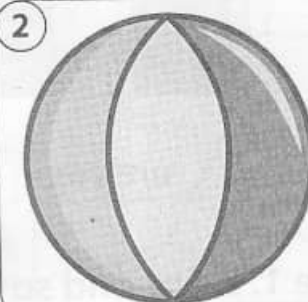
~~ride a bike~~

skate

play soccer



ride a bike



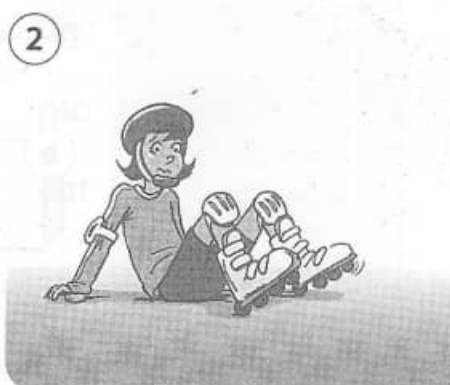
1 Look and write.

No, she can't. No, he can't. Yes, they can. Yes, he can.
No, they can't. Yes, she can.

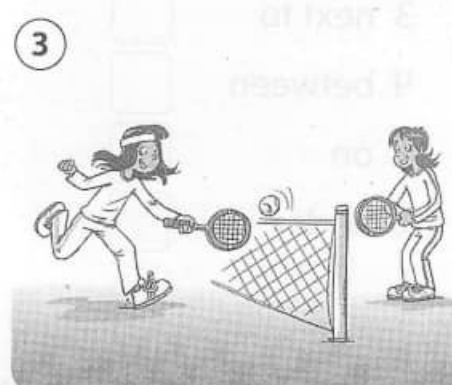


Can he ride a bike?

Yes, he can.



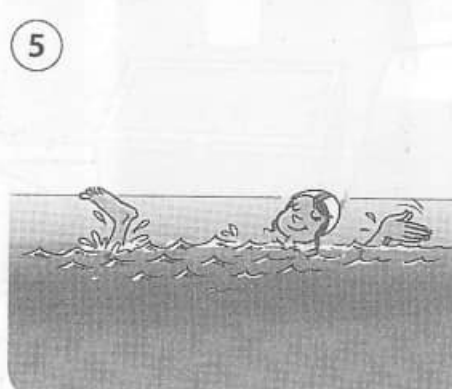
Can she skate?



Can they play tennis?



Can they skateboard?



Can she swim?



Can he ride a horse?

2 Look again and write.

1 He can ride a bike.

2 _____

3 _____

4 _____

5 _____

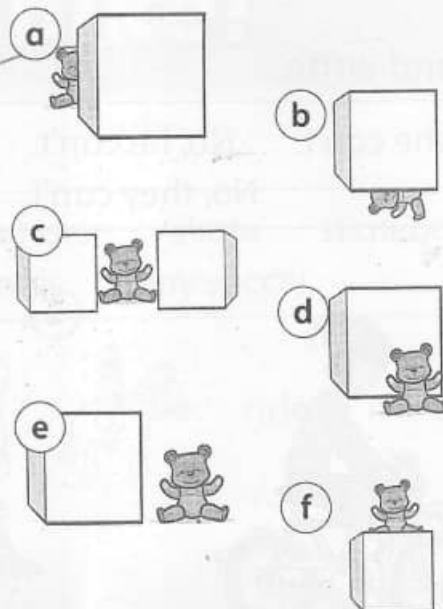
6 _____

Lesson Three Words

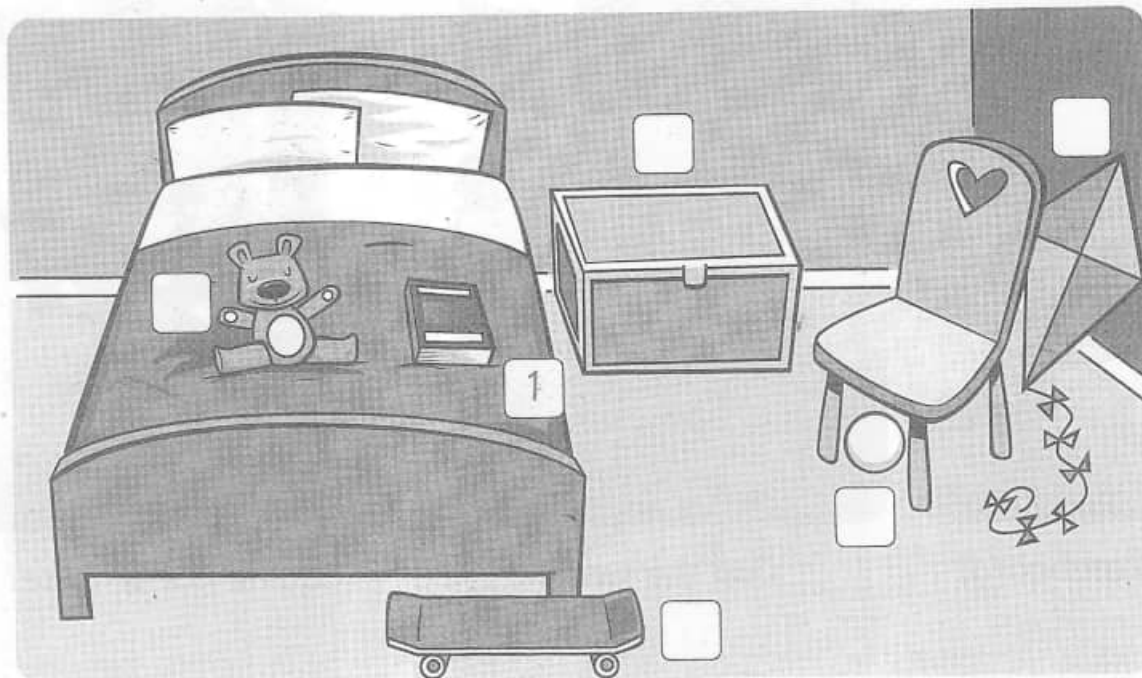
1 Match.

- 1 behind
- 2 in front of
- 3 next to
- 4 between
- 5 on
- 6 under

a



2 Write. Then number the picture.



under next to on in front of behind between

- 1 The book is next to the teddy bear.
- 2 The teddy bear is on the bed.
- 3 The ball is under the chair.
- 4 The kite is behind the chair.
- 5 The skateboard is under the bed.
- 6 The toybox is between the bed and the chair.

1 Say the sound. Say the words. Circle the word that contains that sound.

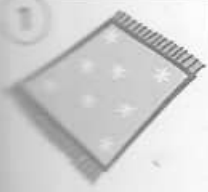
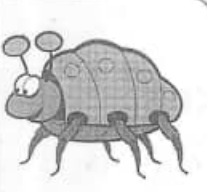
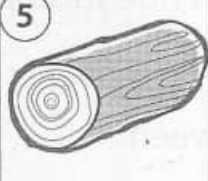
- | | | | | |
|---|----------|-----|------------|-----|
| 1 | a | pen | <u>cat</u> | bug |
| 2 | e | bed | mop | bus |
| 3 | i | dog | van | fig |
| 4 | o | pen | dog | pig |
| 5 | u | bus | bed | cat |

2 Write the missing letters.

a e i o u

- | | | | |
|--|---|--|---|
| 1 
b _ u _ g | 2 
c _ _ t | 3 
d _ _ g | 4 
f _ _ g |
| 5 
v _ _ n | 6 
p _ _ g | 7 
b _ _ s | 8 
p _ _ n |

3 Say the word. Look and write a word that rhymes.

- | | | | | | |
|--|--|---|---|--|---|
| 1 
rug | 
bug | 2 
man |  | 3 
red |  |
| 4 
big |  | 5 
log |  | | |

Skills Time!

Lesson Five

Reading

1 Read.

A Look at this bike. Two people can ride it. It has two wheels and it has two seats. Your mom or dad can sit in front. You can sit behind. There are four pedals. It's fun to ride this bike with your mom or dad.



B Can you ride a bike with only one wheel? This man can. The wheel is very big and it has one seat at the top. It's difficult to ride, but fun.



2 Read again. Write.

1



How many wheels does bike A have?

It has _____.

2



How many seats does bike B have?

3 Circle the incorrect word. Then write the sentence correctly.

1 Bike A: It has one wheels.

It has two wheels.

2 Bike B: It has a little wheel.

3 Bike A: Four people can ride this bike.

4 Bike B: It has two seat.

5 Bike A: You can sit between.

6 Bike B: The man can't ride this bike.

Writing

1 Complete using *a* or *an*.

1 This is an orange.

3 He has a skateboard.

5 It's an apple.

7 I have a teddy bear.

2 I have a bike.

4 This is an umbrella.

6 She has an egg.

8 My sister has a ice pop.

About me!

2 Check (✓) what you can do.

ride a bike	☐	ride a horse	☐	skate	☐	run	☐	cook	☐
play tennis	☐	play soccer	☐	swim	☐	fly	☐	dance	☐
climb	☐	skateboard	☐	sing	☐	draw	☐		

3 Draw and write about what you can and can't do.

I can play soccer.

I can _____.

I can _____.

I can't _____.

I can't _____.

1 Write.

That is ~~This is~~ these are Those are This is



2 Read the words. Write them in the correct boxes.

hungry ~~computer~~ scared bike skateboard tired board
skates coat hooks nervous teddy bear posters

school

computer

feelings

toys

- 3 Say the words. Circle the word that contains a different sound.
Write the sound that is different.

sh ch th

1 				sh
2 	3			
3 				
4 			3	

- 4 Write.

Yes, she is. Yes, they are. No, he isn't. No, they aren't.
No, she isn't. Yes, he is.



Is he happy?
No, he isn't.



Is she hungry?



Is he brave?



Is she cold?



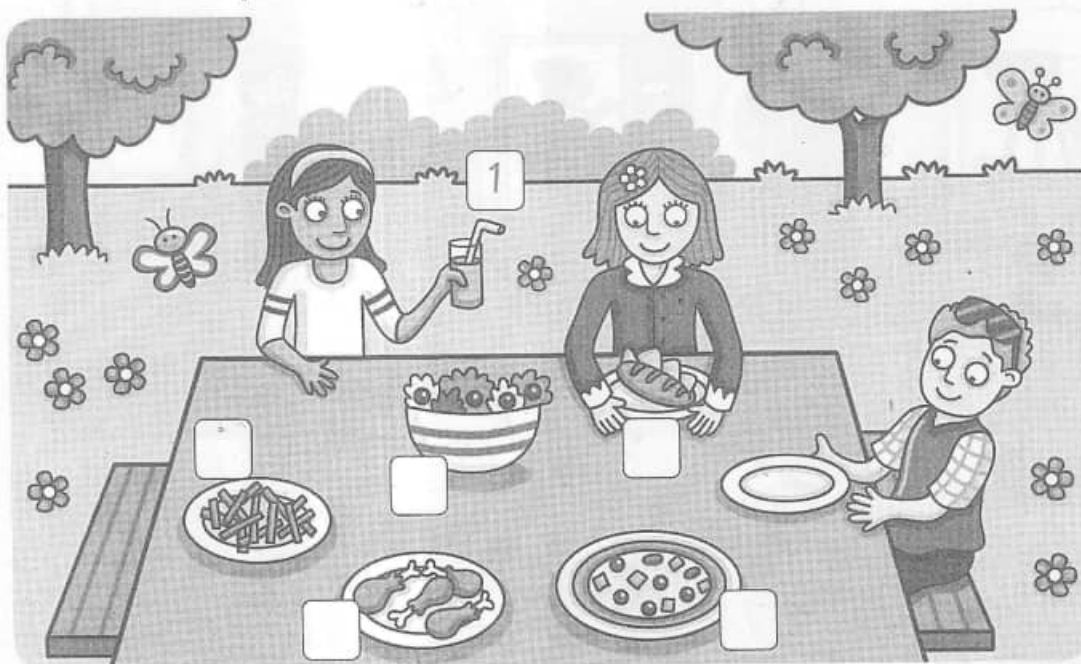
Are they tired?



Are they hot?

Lesson One Words

1 Number the picture.



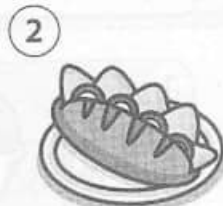
- ① milkshake
- ② salad
- ③ chicken
- ④ pizza
- ⑤ fries
- ⑥ cheese sandwich

2 Look and write.

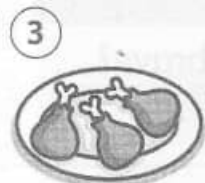
pizza fries salad sandwich milkshake chicken



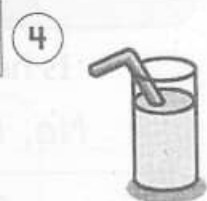
① s a l a d



② n



③ c



④ h



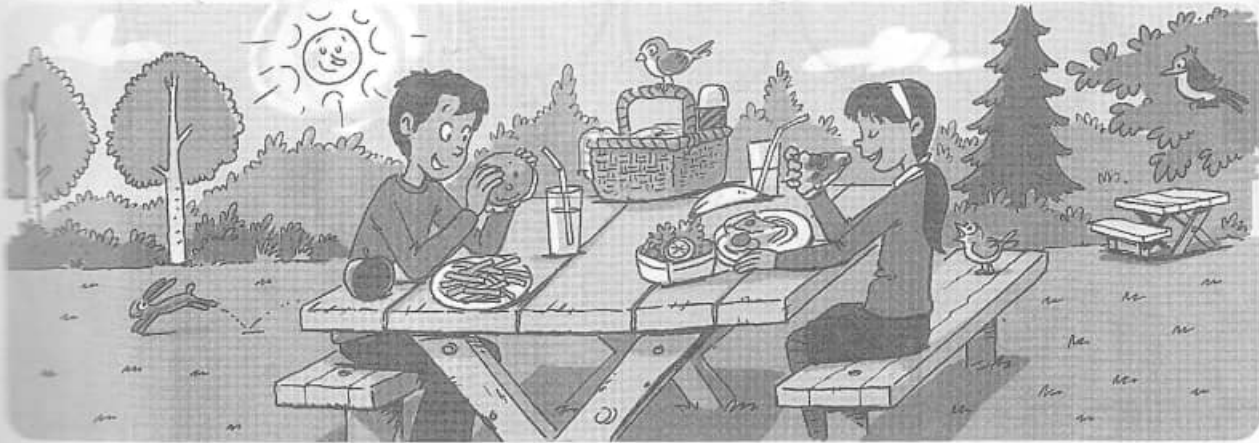
⑤ i



⑥ e

1 Write.

Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.



- 1 Does the boy have a milkshake? Yes, he does.
- 2 Does the girl have a milkshake? _____
- 3 Does he have a pizza? _____
- 4 Does she have fries? _____

2 Order the words. Match.

1 Do you a have pizza ?

2 sandwiches like the They .

3 doesn't He his . have fries

4 hungry not . I'm

d

☐

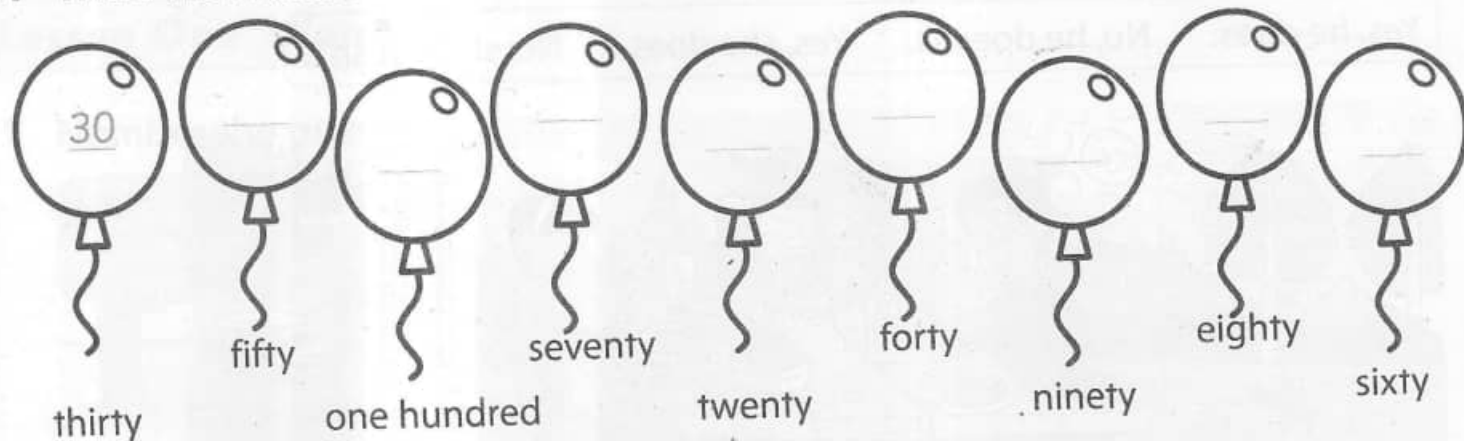
☐

☐

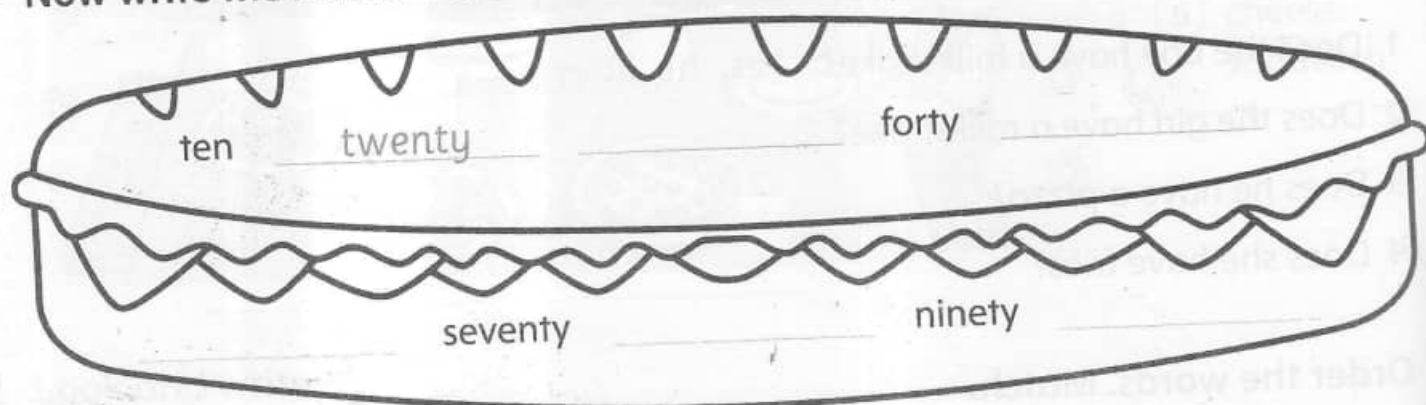


Lesson Three Words

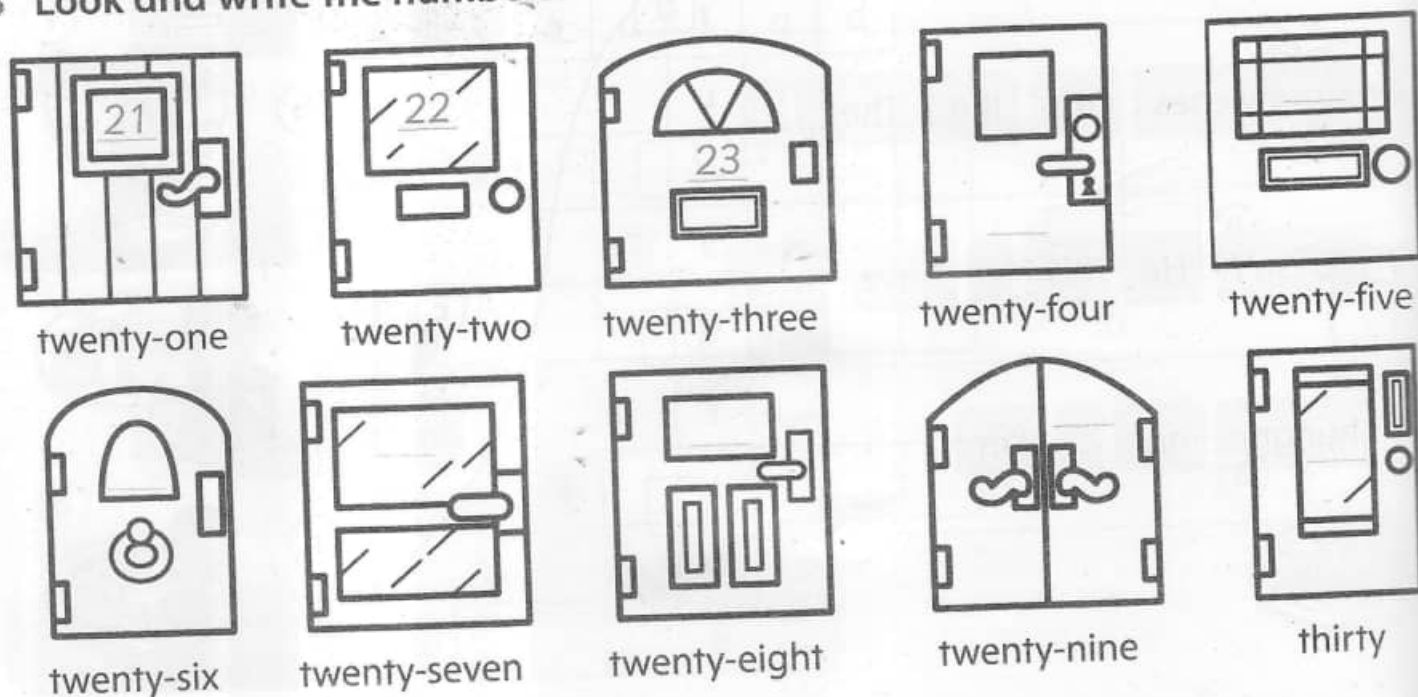
1 Write the numbers.



2 Now write the number words in order.



3 Look and write the numbers.



1 Say the sound. Say the words. Circle the word that contains that sound.

1 **gr** frisbee grapes bread

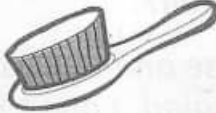
2 **br** brush frog grass

3 **fr** frog brush bread

4 **gr** brush frisbee grass

2 Circle the letters at the beginning of each word.

1  gr fr br

2  fr br gr

3  gr fr br

4  br gr fr

3 Write.

juice grapes frisbee friends grass bread



There are ¹ grapes and ² _____,

And ³ _____ in a glass.

Friends together,

In the green, green ⁴ _____.

Play with a ⁵ _____,

Play with a ball.

The ⁶ _____ have fun

With the big, brown ball.

Skills Time!

Lesson Five

Reading

1 Read.

Kate: Let's look in our lunchboxes.

Simon: That's a good idea.

Kate: Do you have a sandwich?

Simon: Yes, I do. I have an egg sandwich.

Kate: Do you have chicken?

Simon: No, I don't. But I have salad. And I have a cookie. And you?

Kate: I have a cheese and tomato sandwich. But I don't have a salad. I don't have a cookie. But I have a yogurt.



2 Read again. Check (✓) what they have.

	Simon	Kate
1 cookie	✓	
2 egg sandwich		
3 salad		
4 chicken		
5 cheese and tomato sandwich		
6 yogurt		

3 Read again and write T (true) or F (false).

1 Kate has a cookie.

F

2 Kate doesn't have a cookie.

3 Simon doesn't have salad.

4 Kate has a salad.

5 Simon has an egg sandwich.

6 Kate has a yogurt.

Writing

1 Write . or ? at the end of each sentence.

1 Can you skateboard Can you skateboard?

2 I have an apple _____

3 Do you have a sandwich _____

4 No, I don't _____

5 Do you like yogurt _____

6 Does he have a pizza _____



About me!

2 Circle the food you have in your lunchbox.

salad fries pizza milkshake cheese sandwich
 yogurt cookie orange apple pear banana chicken

3 Draw and write about what's in your lunchbox.



I have a pizza in my lunchbox.

I have a _____.

I have _____.

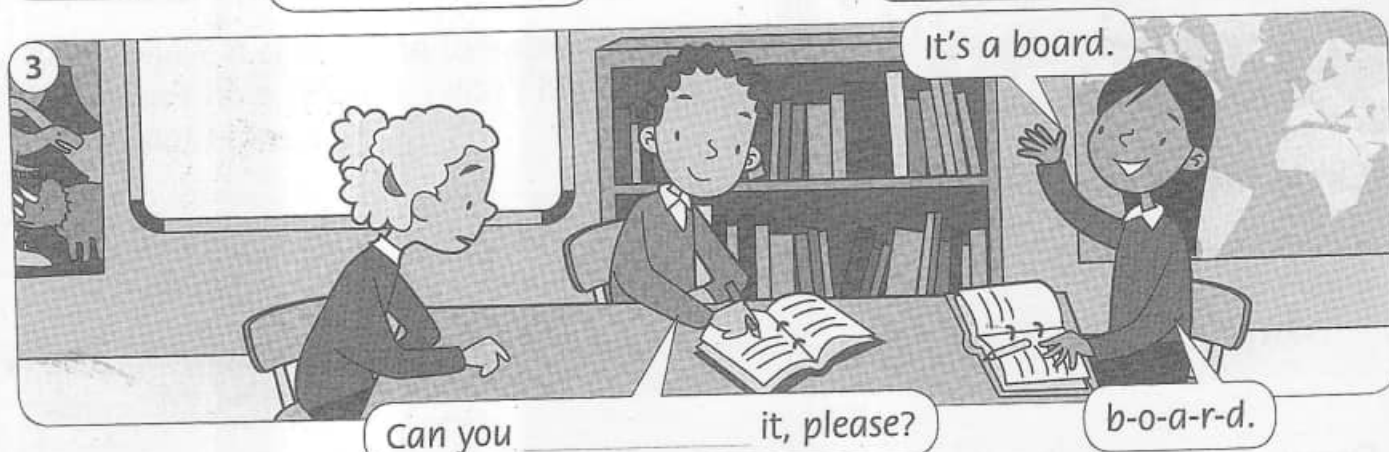
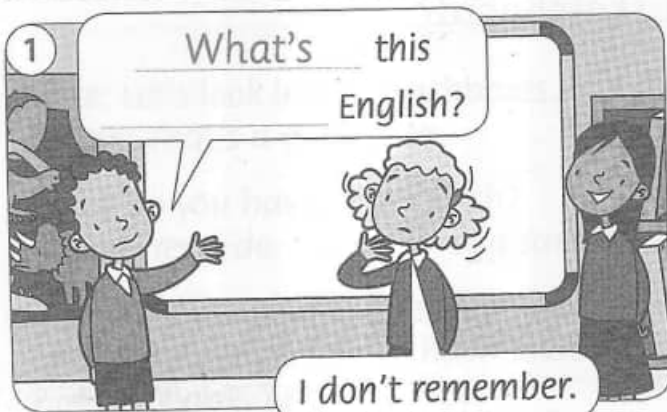
I don't have _____.

I _____.

Everyday English

1 Look and write.

in What's slowly spell board



2 Order the words.

1 English this What's in ?

What's this in English?

2 remember I . don't

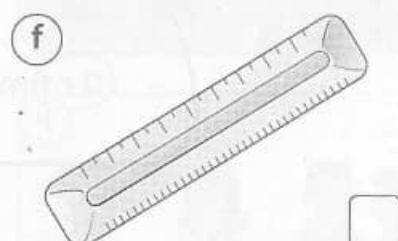
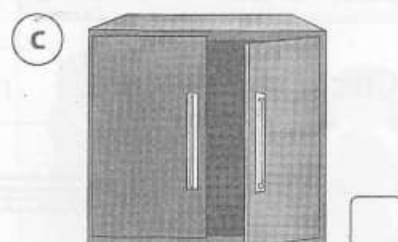
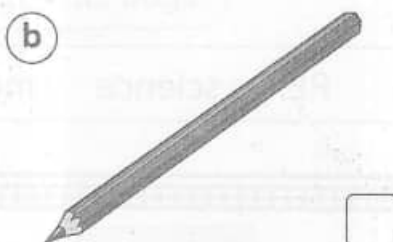
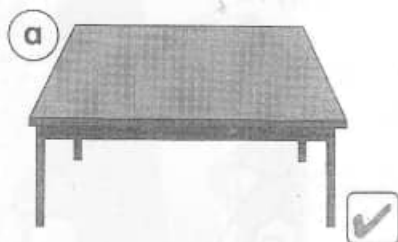
3 slowly , more please . Speak

4 please Can ? it you , spell



1 Watch and check (✓) the objects you see.

 DVD Practice



2 Watch again. Complete and match.

It's spell this slowly

1 What's this in English?

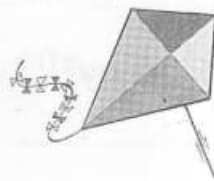
2  a computer.

3 Sorry? Speak more , please.

4 Can you it?



3 Do you remember these toys? Ask a friend.



What's this in English?
I don't remember.

DVD Practice

Story Book



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Before you read, can you match the words with the pictures?

1 shoemaker

2 elves

3 shoe shop

4 pair of shoes

5 magic

6 gold coins

7 leather

a



b



c



d



e



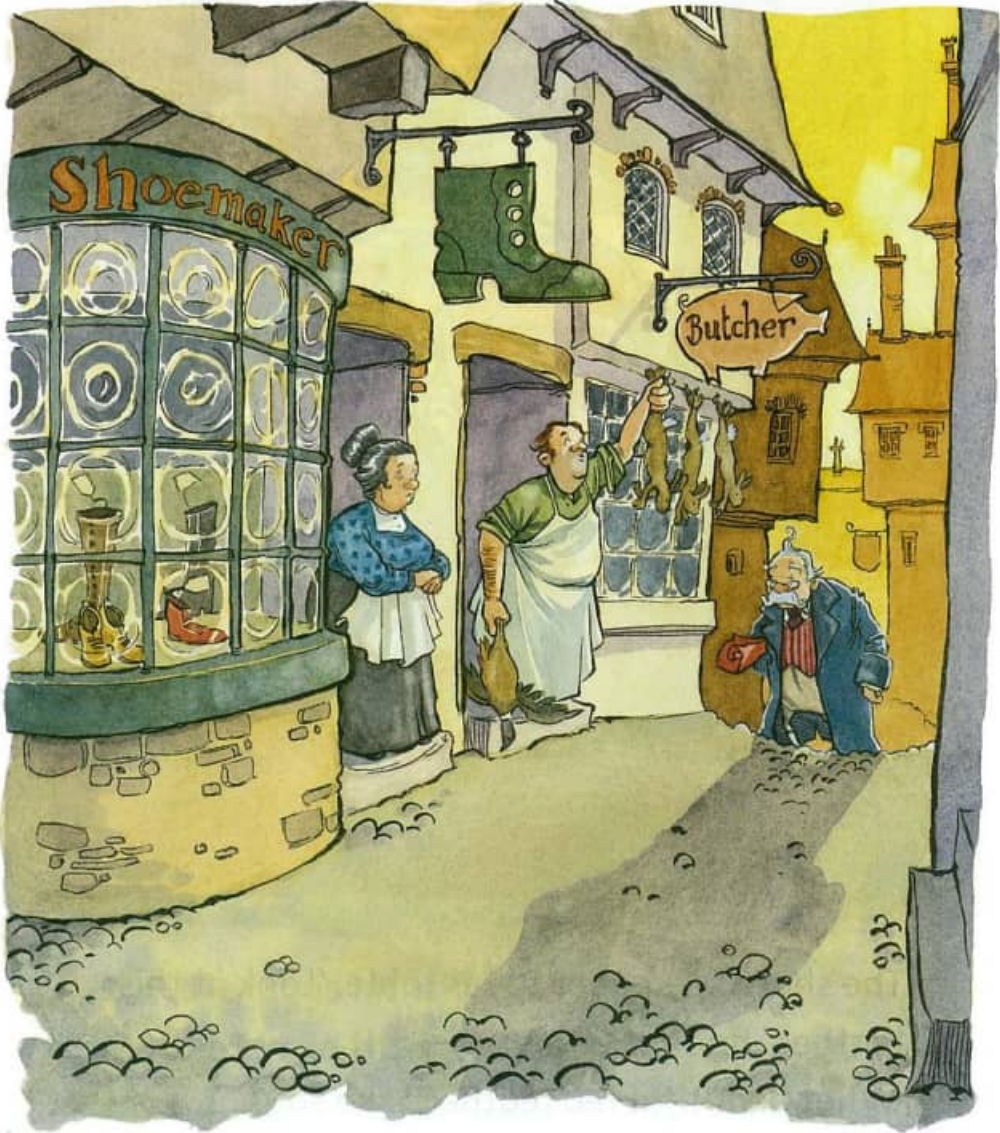
f



g



Who's this? It's the shoemaker.
The tired old shoemaker.
It's four o'clock in the afternoon
and he's walking home.
He's got some red leather.



leather shoemaker



And here's his shop.
The old shoe shop.
It isn't a very good shop.
It doesn't make much money.



The shoemaker goes to his table. 'Look at this leather,' he says to his wife.
'What beautiful red leather!' she says.



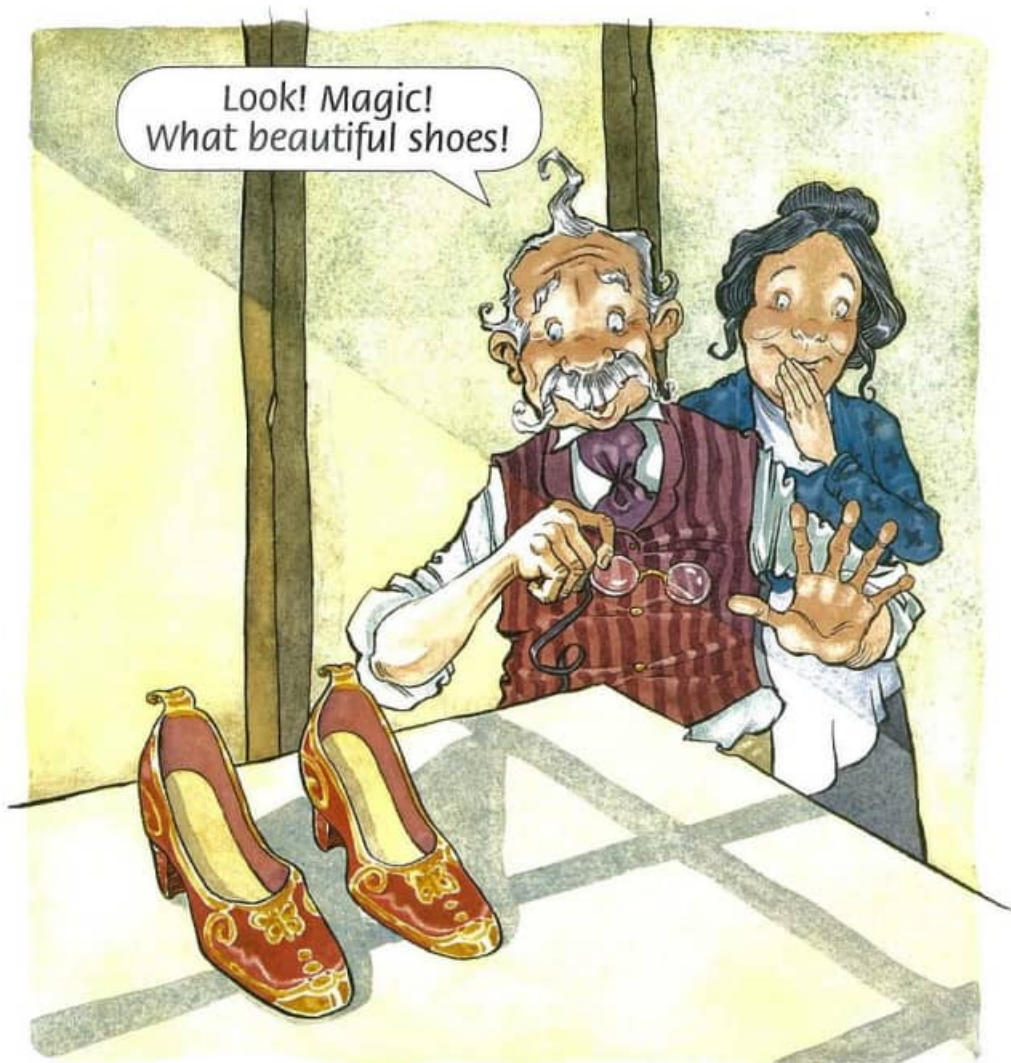
'One last pair of shoes', says the old shoemaker. 'That's all I can make. I haven't got any more money.'



'It's late,' says his wife.
'Make them in the morning.'
'It's a quarter past twelve. Let's go upstairs to bed.'

pair of
shoes





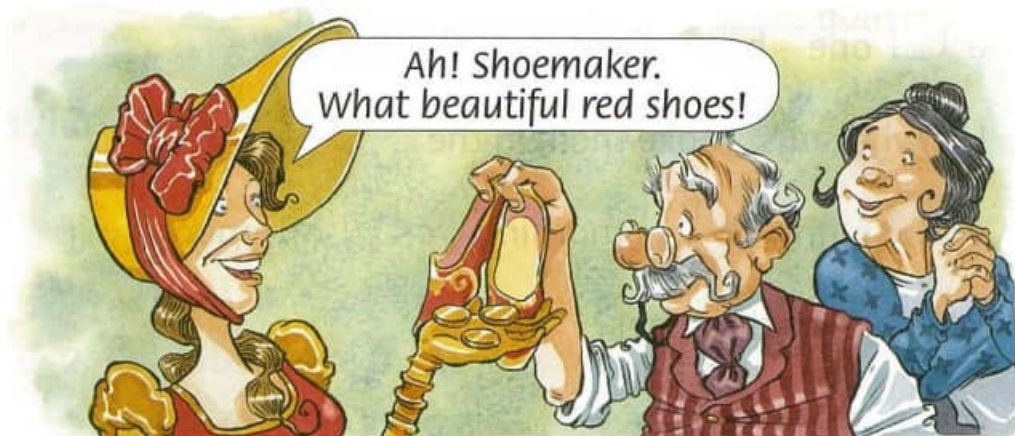
In the morning, they come down. It's sunny.
There's something on the table! It's the shoes!
'Look!' cries the shoemaker. 'Magic!'
'What beautiful shoes!' The shoemaker is happy.
'Let's put them in the shop window,' he says.
'I want people to see them.'

magic





The shoemaker puts the red shoes in the window.
A lady sees them.



'Ah! Shoemaker', says the lady.
'What beautiful red shoes!
I must have them.
I must buy them.
Here are three gold coins.'

gold coins



Answer the questions.

1 The old shoe shop doesn't make much ...

- a ☐ leather b ☐ magic c ☒ money

2 Where does the shoemaker put the leather?

- a ☐ on the floor c ☐ on the cupboard
b ☐ on the table

3 How many more pairs of shoes can the old shoemaker make?

- a ☐ one b ☐ two c ☐ three

4 His wife says, 'Make them in the ...'

- a ☐ night b ☐ morning c ☐ afternoon

5 Who makes the shoes?

- a ☐ the elves
b ☐ the shoemaker
c ☐ the shoemaker's wife



6 How many gold coins does the lady give for the shoes?

- a ☐ one b ☐ two c ☐ three

How many?



1 o n e shoe



2 _____ shoes



3 _____ gold coins



4 _____ little elves



5 _____ shoes



6 _____ gold coins

Who says it?

1 'One last pair of shoes.'

2 'It's late. Make them
in the morning.'

3 'Look! Magic!'

4 'What beautiful red shoes!'

a



b



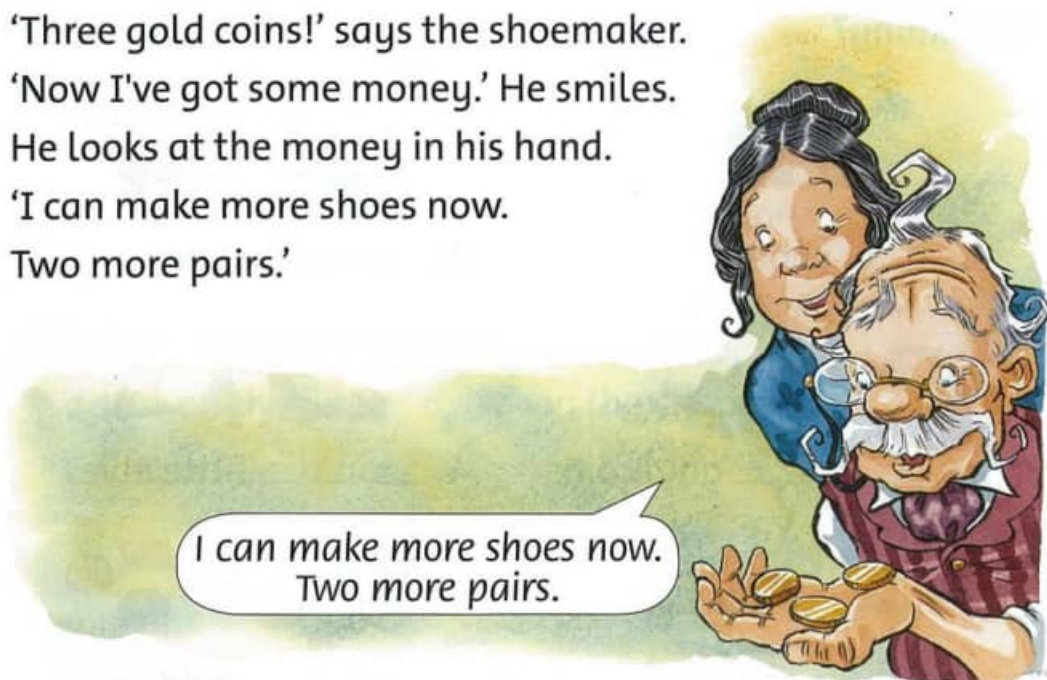
c



d



'Three gold coins!' says the shoemaker.
'Now I've got some money.' He smiles.
He looks at the money in his hand.
'I can make more shoes now.
Two more pairs.'



He goes out and he buys some more leather.
'I've got some money,' he says.
He holds out the money in his hand.
'Look! Three gold coins!'



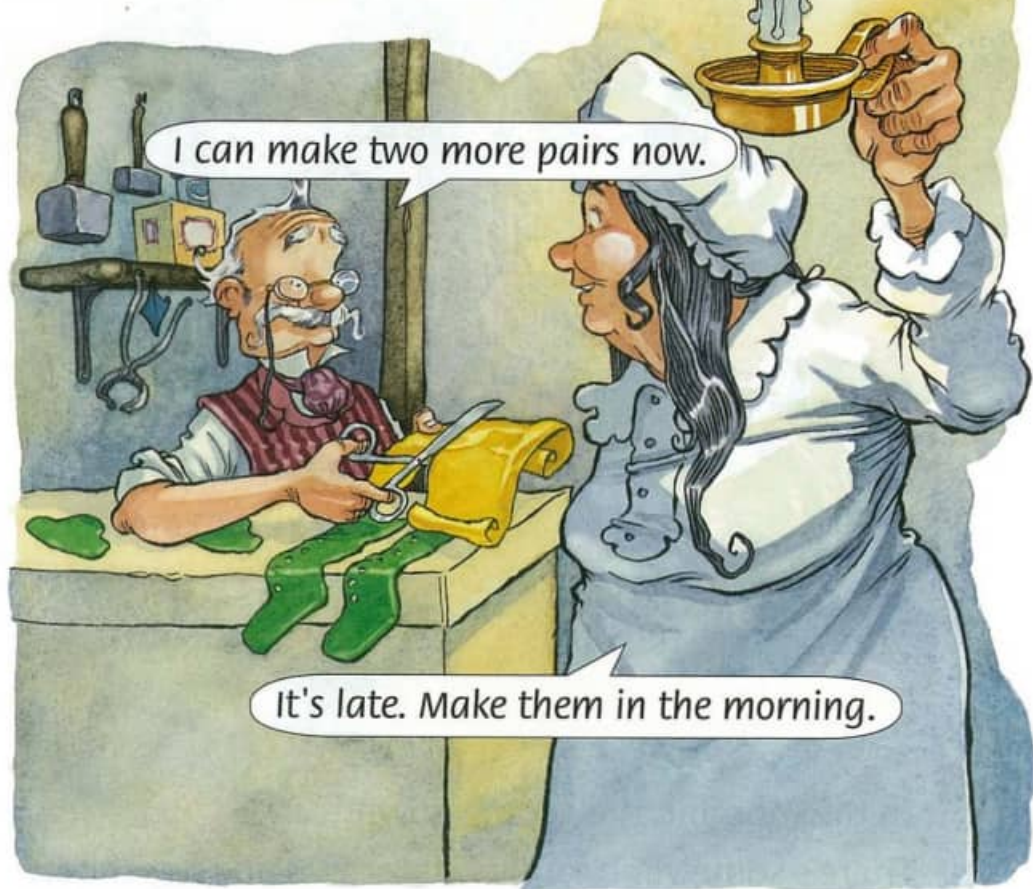
hold

smile



'Two more pairs of shoes,' says
the shoemaker.

'I've got some green leather
and some yellow leather.
I can make two more
pairs now.'



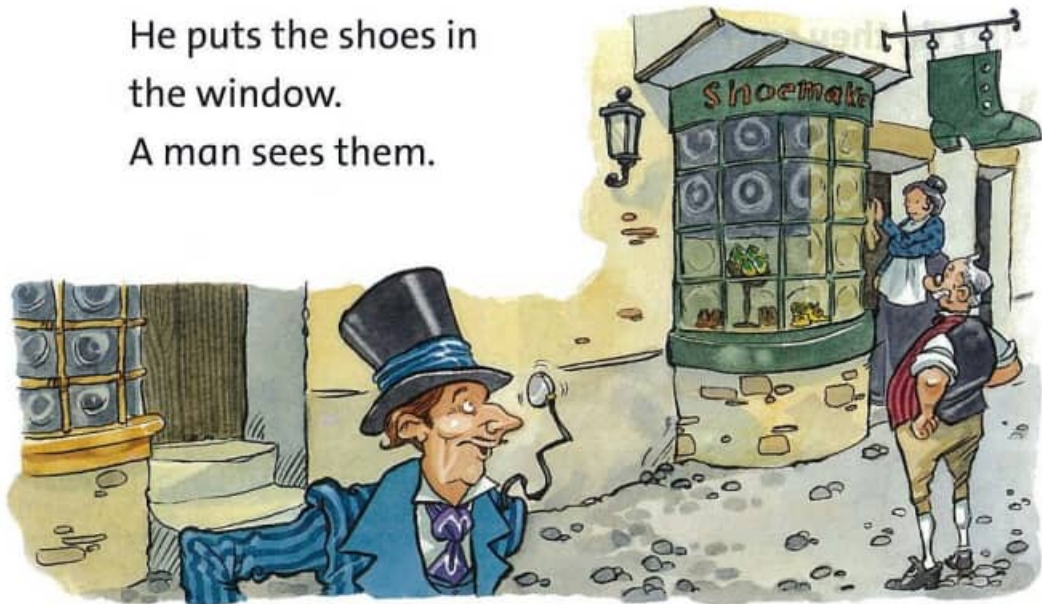
'It's late,' says his wife.

'It's half past twelve. The stars are in the sky.
Make them in the morning.'



In the morning they come down.
There's something on the table! Two pairs of shoes.
'Look!' cries the shoemaker. 'More magic!'
His face is happy, his eyes are smiling.
'Let's put them in the shop window,' he says.

He puts the shoes in
the window.
A man sees them.



'Ah! Shoemaker,' says the man.
'What beautiful shoes.
I must buy them. I want both pairs.
The yellow pair and the green pair.
Here are six gold coins.'



What do they say?



- a I can make more shoes now.
- b What beautiful red shoes!
- c Make them in the morning.
- d Look! More magic!
- e I can make two more pairs now.
- f I've got some money. Look!



Fill in the gaps.

can

are

've got

More

~~must~~

them

1



'I must buy them,'
says the lady.

2



'I _____ make
more shoes now.'

3



'I _____ some
money. Look!'

4



'Make _____ in the
morning,' she says.

5



'Look! _____ magic!'
says the shoemaker.

6



'Here _____ six gold
coins,' says the man.



Dictionary

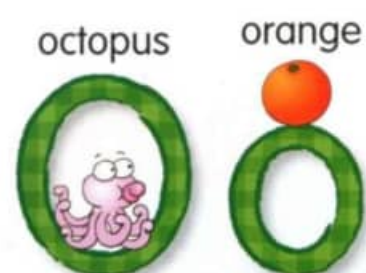
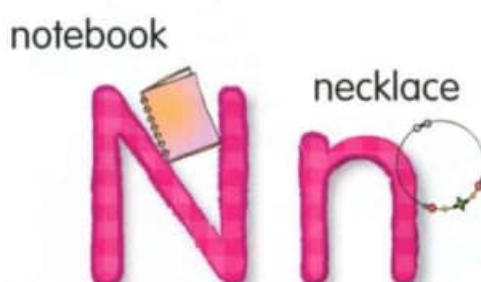
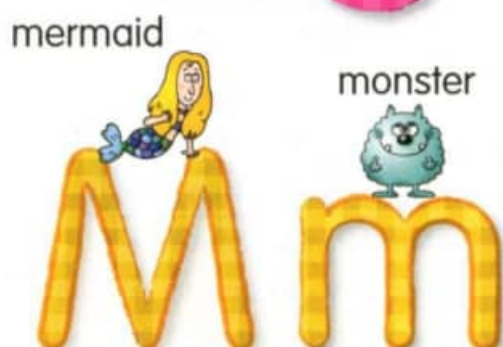
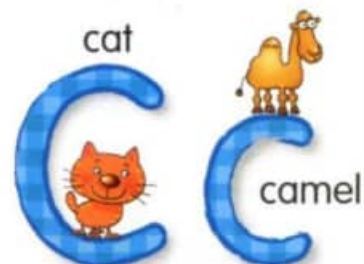


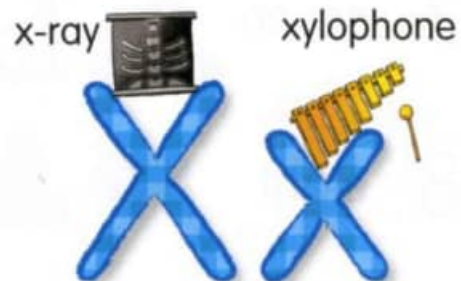
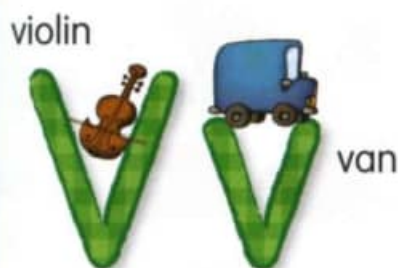
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Alphabet





• Activities

1. What letter does start with?
What letter does start with?
2. Find something that starts with c.
Find something that starts with f.

• Dialogs

1. A: Spell apple.
B: a-p-p-l-e
2. A: What's this?
B: It's a kite. / It's an egg.

• Song

Sing the *Alphabet Song*.

Numbers

1 one



van

2 two



elephants

3 three



dogs

4 four



umbrellas

5 five



penguins

6 six



violins

7 seven



cats

8 eight



hats

9 nine

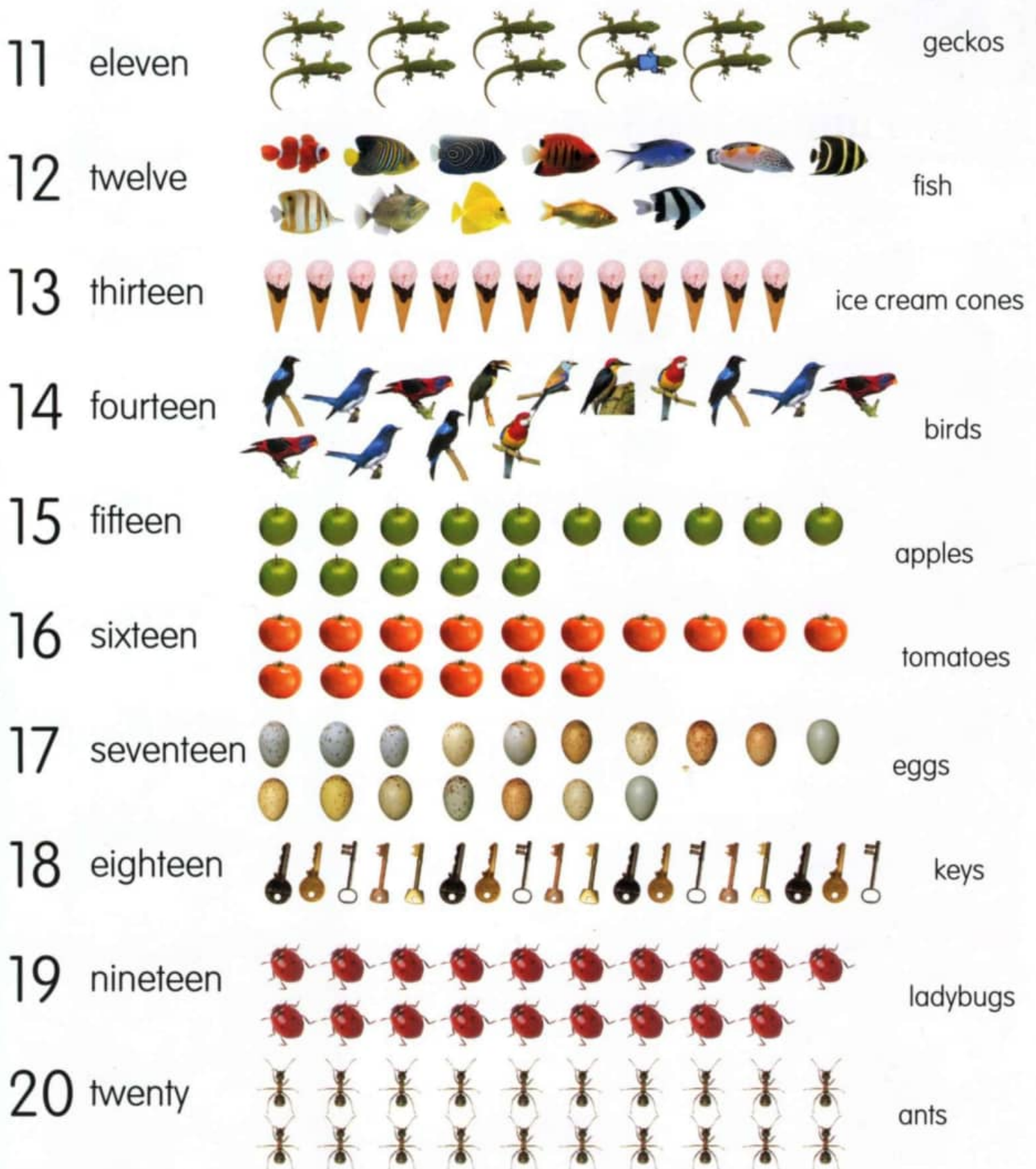


flowers

10 ten



bananas



- Hidden Object**

Find the hidden  in the picture.

- Activity**

Turn around three times.
Jump up eight times.
Hop eleven times.
Clap sixteen times.

- Dialog**

A: Count the penguins.
B: One, two, three, four, five.

- Song**

Sing the *Numbers Song*.

Colors under the Sea



1. shark



2. whale



3. turtle



4. submarine



5. treasure chest



6. shipwreck



7. rock



8. seaweed



9. yellow



10. green



11. brown



12. black



13. white



14. silver



15. gold



16. gray



17. mermaid

- **Hidden Object**

Find the hidden  in the picture.

- **Activities**

1. Find something yellow. Find something brown.
2. What's your favorite color? Now ask your friend.

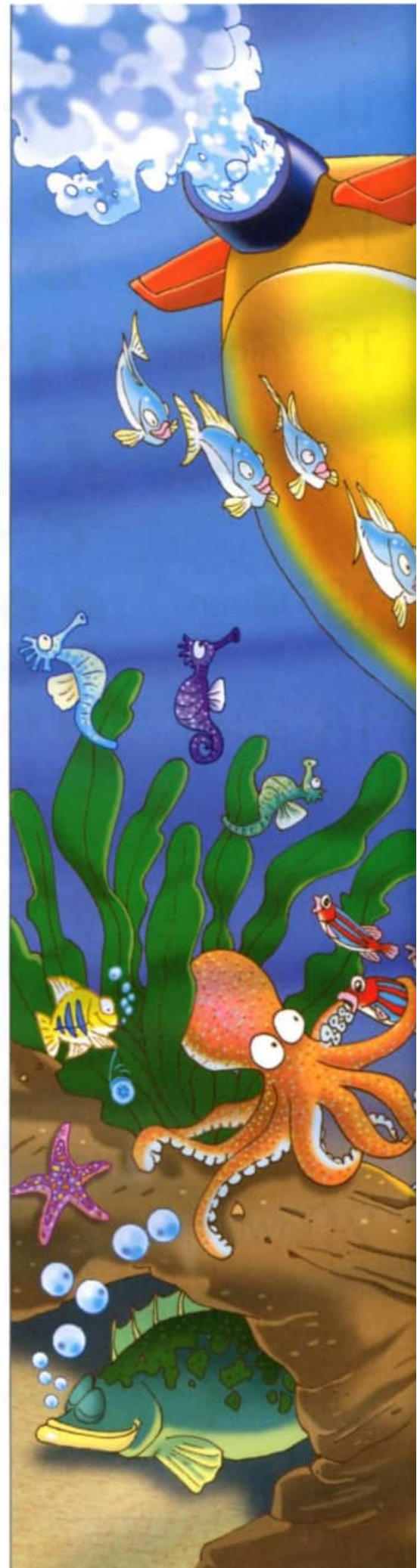
- **Dialog**

A: What color's the **shark**?

B: It's **gray**.

- **Song**

Sing the *Shipwreck Song*.





Colorful Sea Creatures

	1. blue		10. seahorse
	2. red		11. starfish
	3. purple		12. jellyfish
	4. pink		13. dolphin
	5. orange		14. octopus
	6. shiny		15. shell
	7. striped		16. crab
	8. spotted		17. treasure
	9. fish		18. Neptune

- **Hidden Object**

Find the hidden  in the picture.

- **Activities**

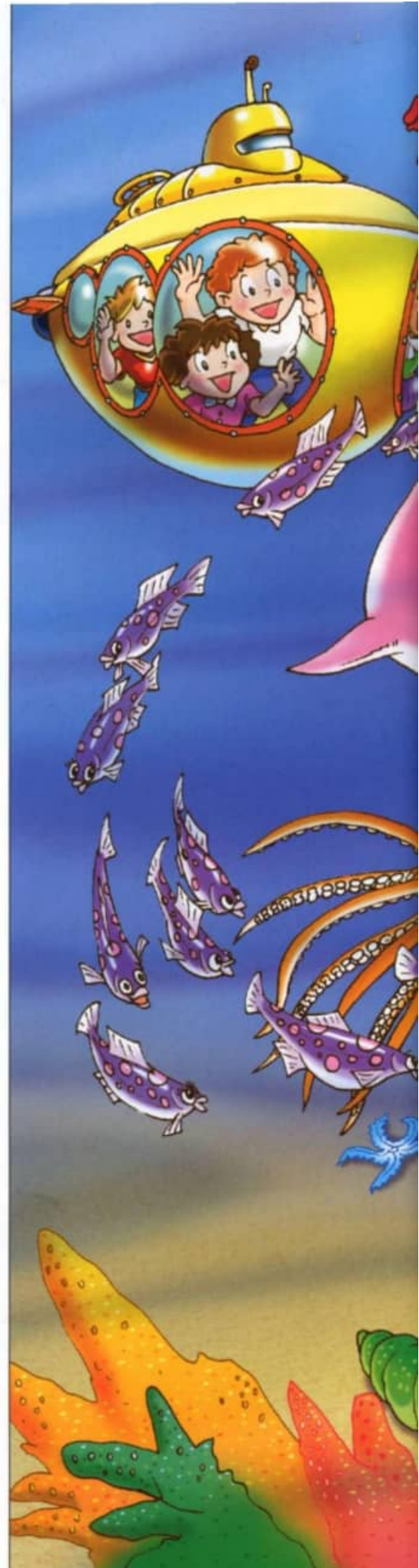
1. Count the seahorses. What colors are they?
Count the starfish. What colors are they?
2. Play I Spy:
I spy something red.

- **Dialog**

A: Look at the **treasure**!
B: Wow! It's **shiny**!

- **Chant**

Do the *Spotted Octopus Chant*.





Vegetable Party

- | | | | |
|---|--------------|---|-------------------|
|  | 1. potato |  | 11. pumpkin |
|  | 2. bean |  | 12. chili |
|  | 3. onion |  | 13. garlic |
|  | 4. eggplant |  | 14. corn |
|  | 5. lettuce |  | 15. mushroom |
|  | 6. tomato |  | 16. green pepper |
|  | 7. broccoli |  | 17. singing |
|  | 8. cabbage |  | 18. dancing |
|  | 9. carrot |  | 19. playing music |
|  | 10. cucumber | | |

- **Hidden Object**

Find the hidden  in the picture.

- **Activity**

How many green vegetables are at the party? How many orange vegetables are at the party? Make two lists.

- **Dialogs**

- A: What's the **pumpkin** doing?
B: It's **dancing**.
- A: Is the **bean** red?
B: No, it's green. / Yes, it is.

- **Song**

Sing the *Vegetable Song*.





Fruit in the Gym

- | | | | |
|---|---------------|---|---------------------|
|  | 1. mango |  | 10. cherry |
|  | 2. banana |  | 11. apple |
|  | 3. peach |  | 12. orange |
|  | 4. kiwi |  | 13. do a handstand |
|  | 5. pear |  | 14. do a headstand |
|  | 6. lemon |  | 15. do a somersault |
|  | 7. papaya |  | 16. do a cartwheel |
|  | 8. strawberry | | |
|  | 9. plum | | |

• Hidden Object

Find the hidden  in the picture.

• Activities

- Which fruits are doing a handstand? Which fruit is doing a somersault?
- How many fruits start with p? Name them.

• Dialogs

- A: Do you want a **mango**?

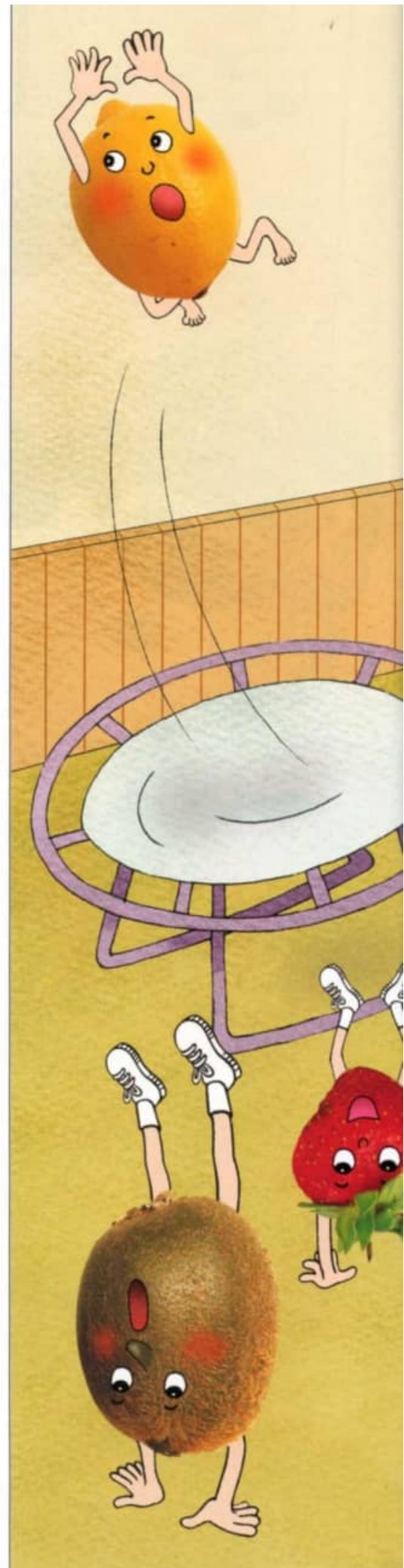
B: Yes, please. / No, thanks.
- A: Do you want an **apple**?

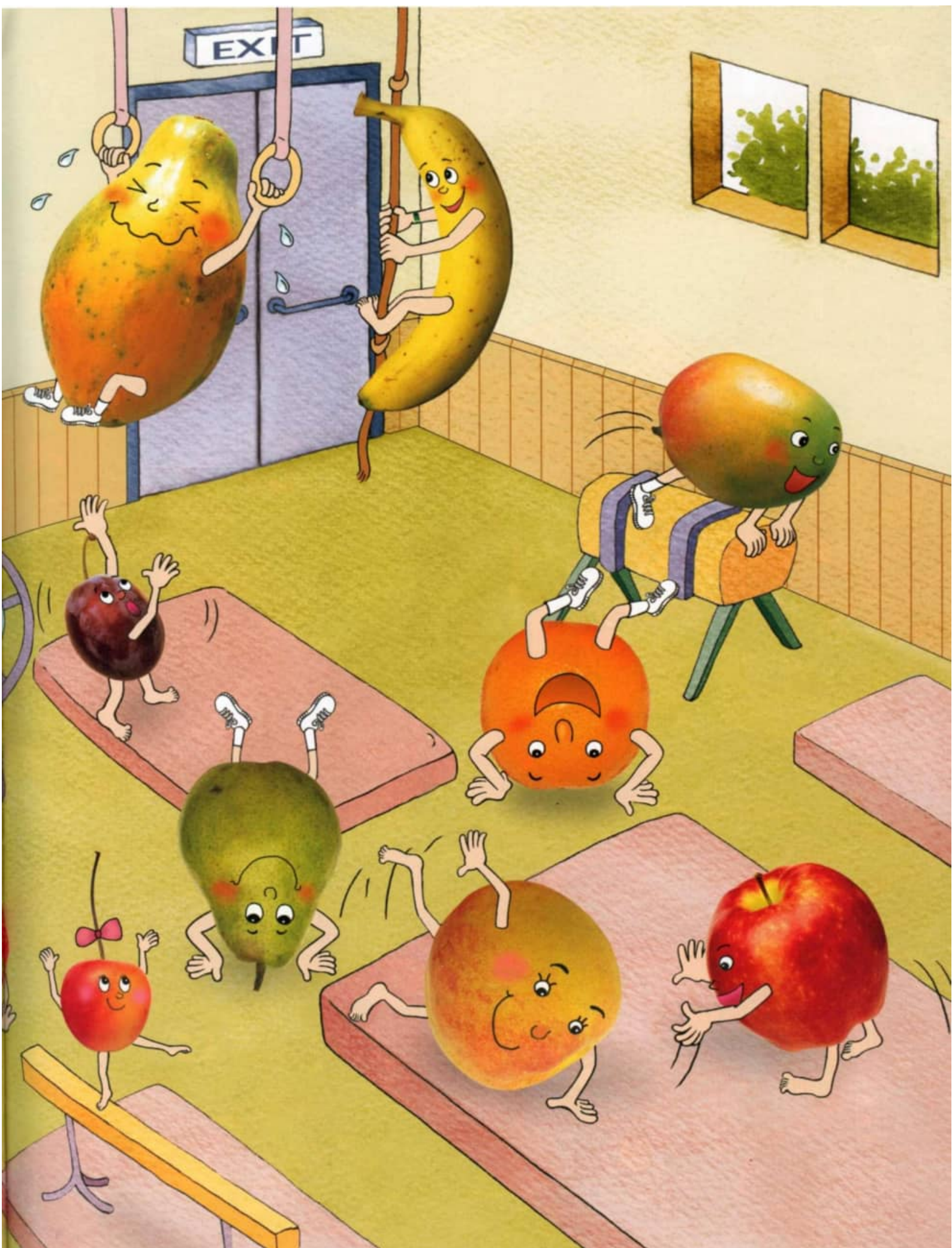
B: Yes, please. / No, thanks.
- A: Can you **do a cartwheel**?

B: Yes, I can. / No, I can't.

• Chant

Do the *Papaya Chant*.





HOLTA

E.08

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



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