

HOLTA

E.06

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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Student Book



Hoomaan Online Language Academy

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Lesson One Words

1 Listen, point, and repeat.  102



lunchbox



sandwich



drinks



apple

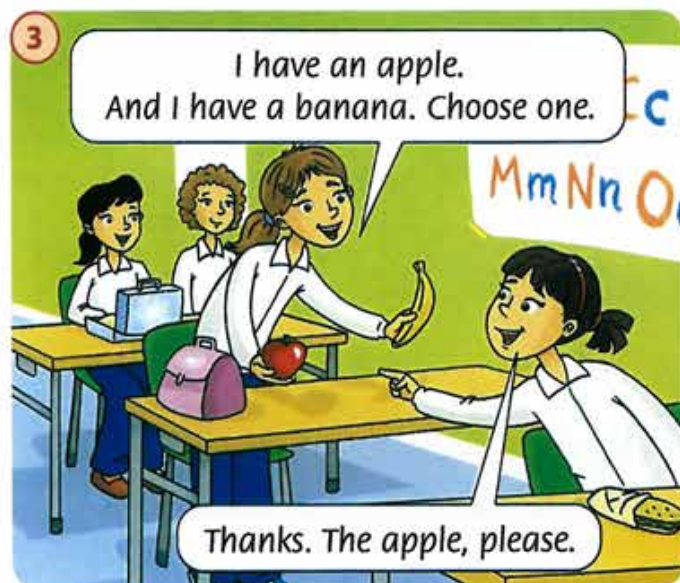
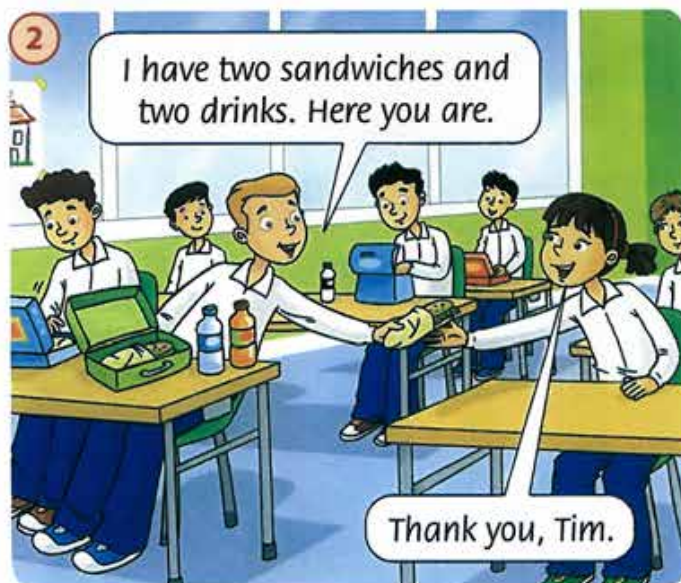


banana



cookie

3 Listen and read.  104



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



I **have** two sandwiches.



I **don't have** my lunchbox.



I have **an** apple.

don't have = do not have

- 3 Write. **I have** **I don't have**



I **don't have** a drink.



_____ a lunchbox.



_____ a sandwich.



_____ a banana.



_____ two drinks.



_____ an apple.

- 4 Look at the pictures again. Say and answer.

a sandwich an orange a drink a lunchbox an apple a banana

I have two drinks.

Number 5!

Lesson Three Song

1 Listen, point, and repeat. 105



tomato



pear



grapes



pineapple



cherries

2 Listen and sing. 106

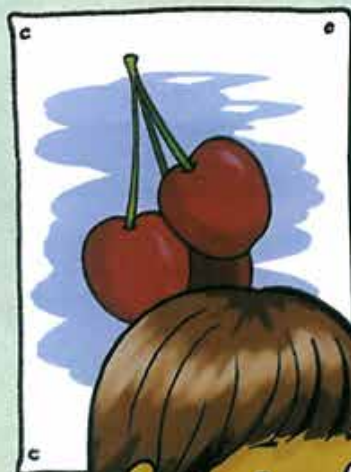
3 Sing and do.

Let's sing!

Open my lunchbox!

Open my lunchbox.
What can you see?
I have a sandwich,
You can share with me.

I have a tomato.
I have a pear.
And I have some grapes,
I'm happy to share.



1 Listen, point, and repeat. 107

ch

chair

teacher

chick



2 Listen and chant. 108

My name's Charlie.
This is my teacher.
She's on a chair.
She has a little chick.

Chirp, chirp, chirp, says the chick.
Chirp, chirp, chirp, says the chick.

My teacher's on a chair.
She has a little chick.



3 Read the chant again. Circle the *ch* sounds.

4 Look at the picture and circle the correct sound.



ch h c



c k ch



ch c h



s c ch

Skills Time!

Lesson Five

Reading

1 Point to the food. Say the words.

2 Listen and read.  109



In my lunchbox I have a cheese sandwich
and a banana. I have an orange.
I don't have a cookie. I don't have a drink today.



In my lunchbox I have a cheese and tomato sandwich.
I don't have a banana, but I have an apple.
I have a drink today.



I have a pear and a cookie in my lunchbox.
I have two egg sandwiches. My drink is water.
I don't have an apple today.



3 Read again. Write A, B, or C.



Her lunchbox is A.



Her lunchbox is _____.



His lunchbox is _____.

Listening

1 Listen and check (✓).  110

								
1 			✓					
2 								
3 								

Speaking

2 Look at the pictures again. Ask and answer.

a sandwich an egg an apple a pear
a drink an orange eight grapes three cherries

I have an egg. I have a pear. What color is my lunchbox?

Your lunchbox is blue.

Writing preparation

3 Write *a* or *an*.

an + a, e, i, o, u This is **an** orange. This is **a** pear.

1 This is a cookie.

2 I have _____ apple.

3 I have _____ umbrella.

4 This is _____ hat.

5 It's _____ sandwich.

6 I don't have _____ egg.

Complete the writing task on page 77 of the Workbook.



Review 3

1 Circle the odd-one-out. Write.

- 1 socks shorts helmet coat helmet
- 2 pineapple apartment orange tomato _____
- 3 front door living room bedroom ladder _____

2 Write.

Where's Where are He's She's They're



Where's Billy?
He's in the bedroom.



_____ Mom and Dad?
_____ in the kitchen.



_____ Rosy's aunt and uncle?
_____ in the dining room.



_____ Grandma?
_____ in the dining room, too.

3 Look and write.

seesaw ~~Can~~ careful slide

Can I go on the _____, please?

Yes, OK. Be _____
of the frisbee.



Look, I'm on
the _____.

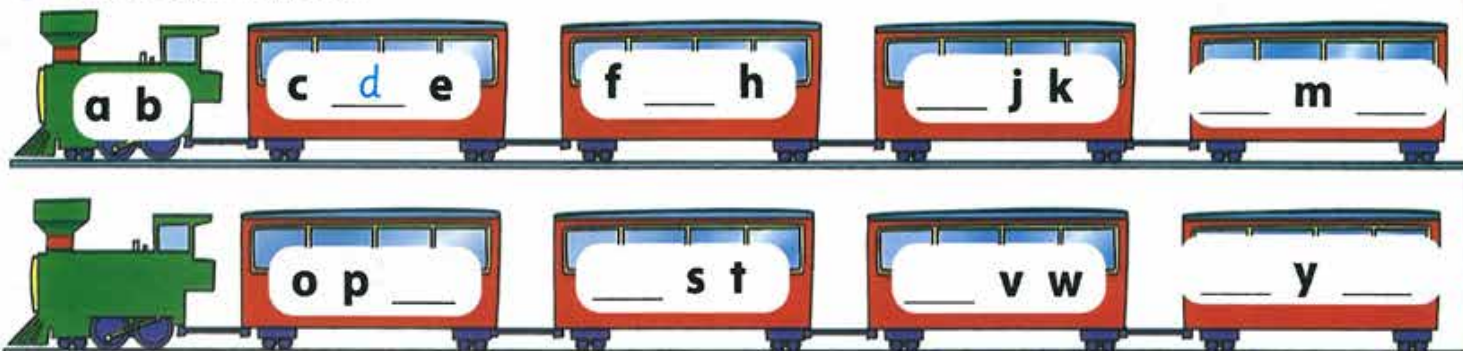
4 Write.

His Her



- 1 Her socks are white.
- 2 _____ shorts are orange.
- 3 _____ T-shirt is green and orange.
- 4 _____ socks are blue.
- 5 _____ pants are green.

5 Write the letters.



6 Circle.



ch sh



ch sh



ch sh



ch sh

7 Read and color.

My work in Units 7, 8, and 9 is



OK



Good



Excellent



Play a game! ▶

Lesson One Words

1 Listen, point, and repeat. 111



long



short



blond

2 Listen and chant. 112



brown



curly



straight

3 Listen and read. 113



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



He **has** short hair.
He **doesn't have** straight hair.



She **has** blue eyes.
She **doesn't have** brown eyes.



It **has** black eyes.
It **doesn't have** long hair.

doesn't have = does not have

- 3 Write. **has doesn't have**



He has blond hair.



She _____ straight hair.



It _____ blue eyes.



He _____ curly hair.

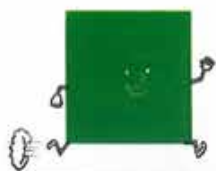
- 4 Look at the pictures again. Say and answer.

She has straight hair.

Number 2.

Lesson Three Song

1 Listen, point, and repeat.  114



square



circle



triangle



rectangle



diamond

2 Listen and sing.  115

3 Sing and do.

Let's sing!

It's a square!

It has four sides.
They're all the same.

It has four sides.
They're all the same.

It's a square!

It doesn't have sides.
It's smooth and round ...

It's a circle!

It has three sides.
Just one, two, three ...

It's a triangle!



1 Listen, point, and repeat.  116

th

three

3

bath



teeth



2 Listen and chant.  117

Baby Theo's in the bath,
One, two, three.

Baby Theo counts his teeth,
One, two, three.



3 Read the chant again. Circle the *th* sounds.

4 Look at the picture and circle the correct sound.



h

th

t

2

10

h

th

t

3

3

th

tr

h

4



th

s

sh

Skills Time!

Lesson Five

Reading

- 1 How many friends can you see? Point and say.
- 2 Listen and read.  118

Dear Beth,

This is a photo of me with my four friends. We are on a roundabout at the park. All my friends are great.

Emily is my best friend. She has brown hair. It's long and curly. Charlie is Emily's little brother. He's five. He's very short and he has short, black hair.

Isabel is a good friend, too. She's tall and she has long, blond hair. Her eyes are blue.

Danny is my cousin. He's in the photo, too. He's tall and he has brown hair and brown eyes. Can you see him? He has a blue shirt.

I'm in the photo, too. I have very long, straight hair and brown eyes. Can you see me?

Do you have a photo of you and your friends? Please write soon.

From,
Katie



- 3 Read again. Write the names.



Isabel



Listening

1 Listen and number.  119



Speaking

2 Look at the picture again. Ask and answer.

She has blond hair. Who is it?

It's number 1.

Writing preparation

3 Circle **n't** and match.

I **have** blue eyes. = I **don't** have blue eyes.

She **has** black hair. = She **doesn't** have black hair.

1 She has brown eyes. ☐

a I don't have two sisters.

2 It has black eyebrows ☐

b She doesn't have brown eyes.

3 I have two sisters. ☐

c He doesn't have a toy train.

4 He has a toy train. ☐

d It doesn't have black eyebrows.

Which letter is missing? **n't** = n _ t

Complete the writing task on page 85 of the Workbook.

page 85

Everyday English

1 Watch and listen. Read and say.



120



Mom: Get dressed, now! **Hurry up!**
 Kate: OK, Mom.
 Mom: **Put on** your hat, please.



Kate: Sorry I'm late.
 Mrs. Smith: **Take off** your hat, please.
 Kate: Yes, Mrs. Smith.

2 Watch and listen. Write.



121

please on ~~be~~ Sorry take off

1 Oh, I have my hat !

2 Kate, _____ your shoes, _____.

3 _____, Mom!



3 **Speaking** Look at the clothes. Ask and answer.



Hurry up, please.
 Put on your hat.

Yes, OK.

Take off your hat.

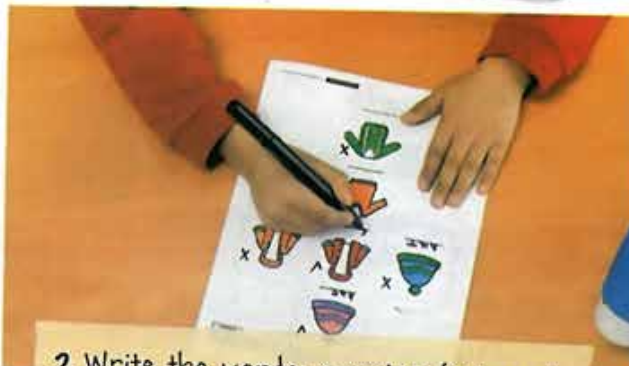
OK.



- 1 Watch the story again. Act. 
- 2 Make a clothes cube.



1 Color in the clothes pictures.



2 Write the words: sweater, hat, coat.



3 Cut out the cube shape.



4 Fold and glue the clothes cube.

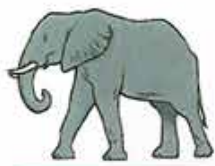


- 3 **Speaking** Throw the clothes cube and say. ✓ = Put on. x = Take off.



Lesson One Words

1 Listen, point, and repeat. 122



elephant



giraffe



monkey

2 Listen and chant. 123



big

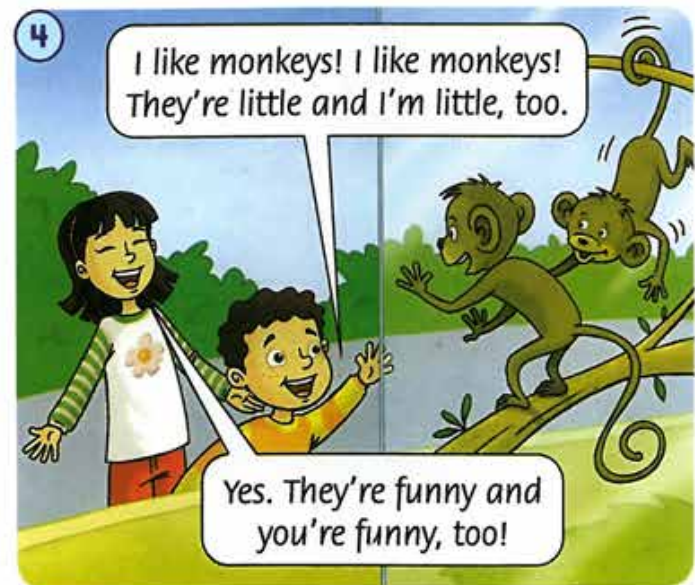
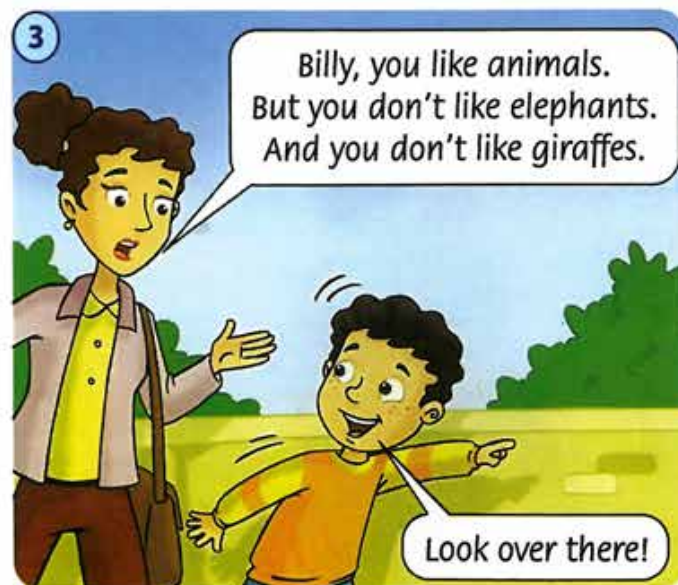
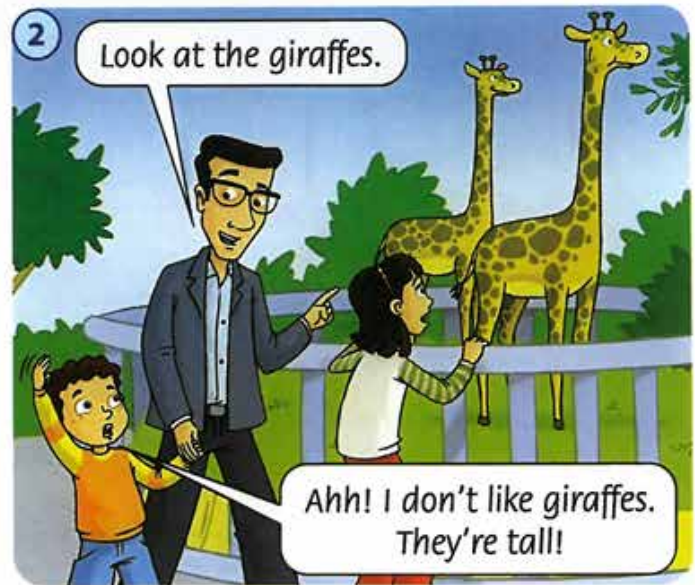
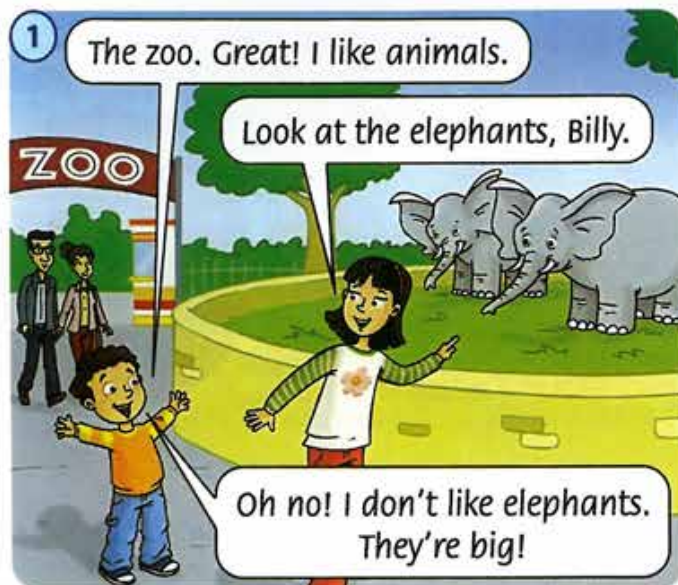


tall



little

3 Listen and read. 124



1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



I like monkeys.



I don't like elephants.



They're big.
I'm little.

am / is / are + big

3 Write.

like don't like



1 I like lions.



2 I _____ elephants.



3 I _____ giraffes.



4 I _____ monkeys.



4 Say and answer.

big little tall black brown yellow white

They're big.

They're elephants.



Lesson Three Song

1 Listen, point, and repeat. 125



tiger



snake



parrot



polar bear

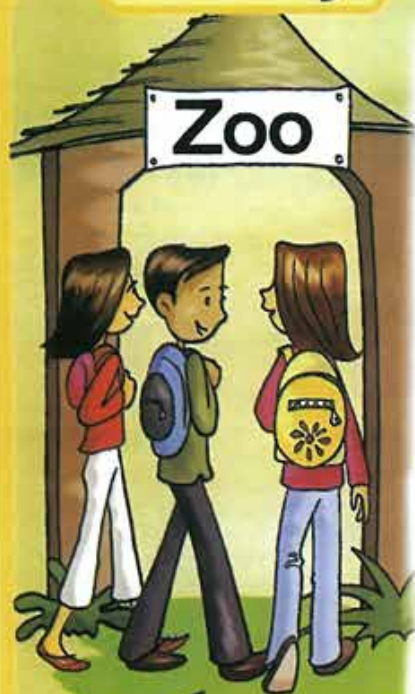


seal

2 Listen and sing. 126

3 Sing and do.

Let's sing!



Let's go to the zoo!

Hear the tigers growl, growl,
Growl, growl, growl, growl.
Hear the tigers growl, growl.
Hip, hip, hip hooray!

Let's go to the zoo, zoo, zoo!
What about you, you, you?
You can come too, too, too.
Let's go to the zoo, zoo, zoo!

Hear the snakes hiss, hiss, ...
Let's go to the zoo, zoo, zoo ...

Hear the parrots squawk, squawk, ...
Let's go to the zoo, zoo, zoo ...



1 Listen, point, and repeat. 127



2 Listen and chant. 128



The cat has a hat.
The cat has a hat.
a, a, a, a, a.

The man has a fan.
The man has a fan.
a, a, a, a, a.



3 Read the chant again. Circle the *a* in the middle of the words.

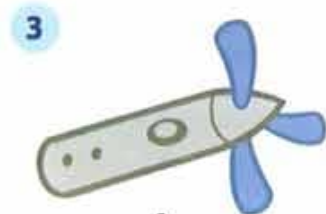
4 Write.



tha
hat



nam



afn



cta

Skills Time!

Lesson Five

Reading

- 1 Look at the pictures. Talk about the animals.
- 2 Read and listen to the poem.  129

What am I?

I am an animal at the zoo.

Listen now, this is true.

I'm yellow and brown. My tongue is red.

I have two little ears on top of my head.

My neck is long and I am tall.

I don't have any hands at all.

I can see the tops of trees.

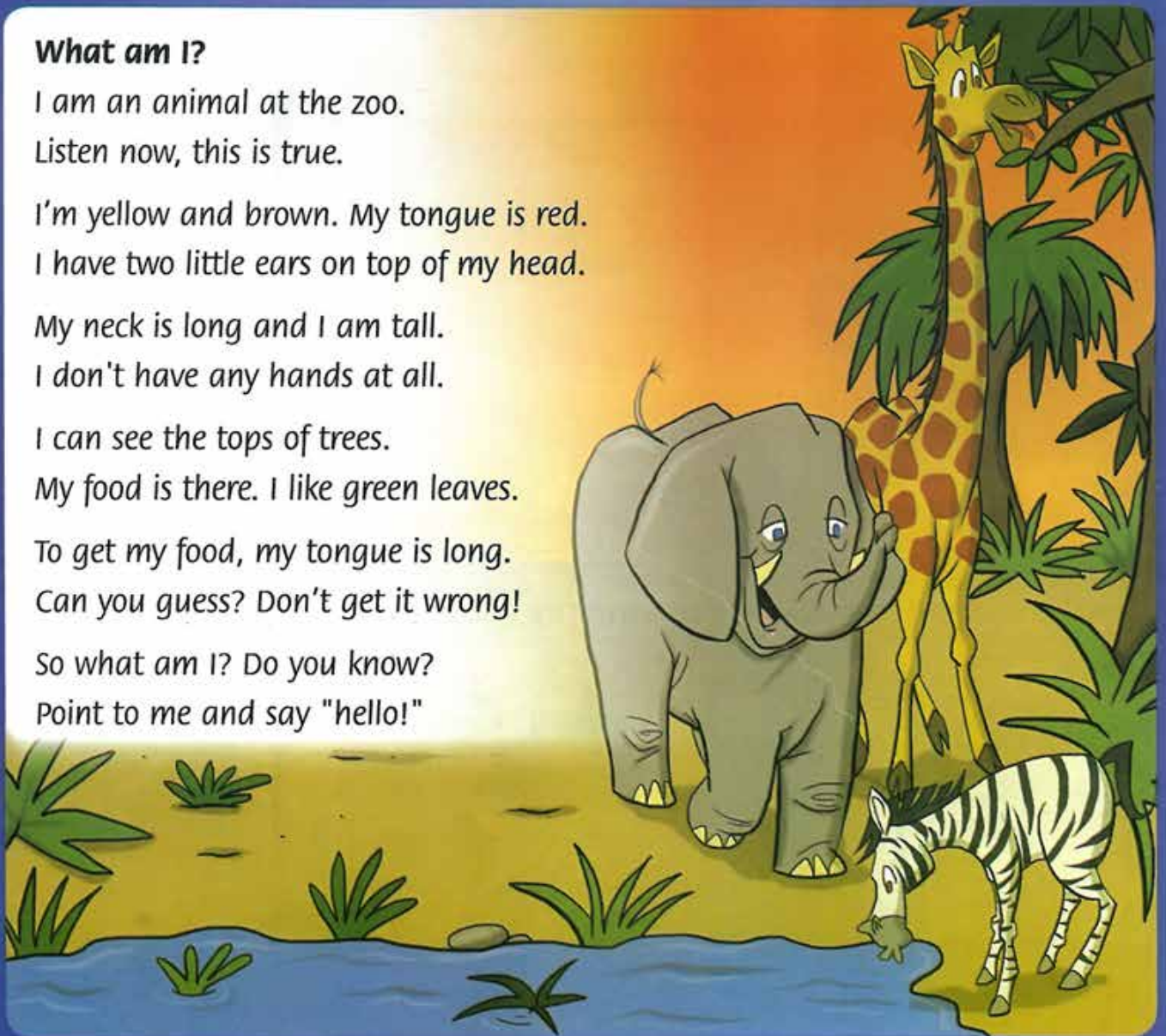
My food is there. I like green leaves.

To get my food, my tongue is long.

Can you guess? Don't get it wrong!

So what am I? Do you know?

Point to me and say "hello!"



3 Read again. Write T (true) or F (false).

- | | |
|--|---|
| 1 The animal is tall. <u> T </u> | 2 The animal has two hands. <u> </u> |
| 3 The animal is black and white. <u> </u> | 4 The animal has two ears. <u> </u> |

Listening

Listen and number.  130



Speaking

2 Look at the pictures again. Ask and answer.

snake polar bear elephant monkey lion seal

It's gray. It has big ears. What is it?

It's an elephant.

Writing preparation

adjectives = describing words

3 Circle the adjectives.

It's a long snake. It's a little monkey.

1 It's a white polar bear.

2 It's a green snake.

3 This is a brown monkey.

4 They're tall giraffes.

5 It's an orange and black tiger. 6 It's a blue parrot.

Complete the writing task on page 93 of the Workbook.



Science Time!

Topic: Animals

1 Listen, point, and repeat. 131



insect



mane



feather



fur



wing

2 Listen and read. 132

3 Read again and complete.

Wonderful Animals

Bee



This little animal is yellow and black. It has six legs. It's an insect. All insects have six legs. It has two eyes, and it has two wings. It's a honey bee.

legs

eyes

wings

Lion



This animal is brown. It doesn't have six legs. It has four. It's big and it has short fur on its body, and long fur on its mane. It's a lion.

legs

eyes

wings

Bird



This animal has two wings. It isn't big. It has feathers on its body. It has two legs and two eyes. It's yellow, white, and black. It's a bird.

legs

eyes

wings

4 **Think!** What are two animals that have fur?
What are three animals that have wings?

1 Listen and check (✓) the things you hear.  133



2 Project. Make animal cards.



Cut out five cards.



Choose five animals.



Draw or glue the pictures of animals onto the cards.



Write.

3 Talk about your project.

This is a bear. It has brown fur. It has four legs and two eyes. I like bears.

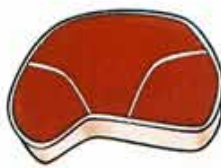


Lesson One Words

1 Listen, point, and repeat. 134



rice



meat



carrots

2 Listen and chant. 135



yogurt

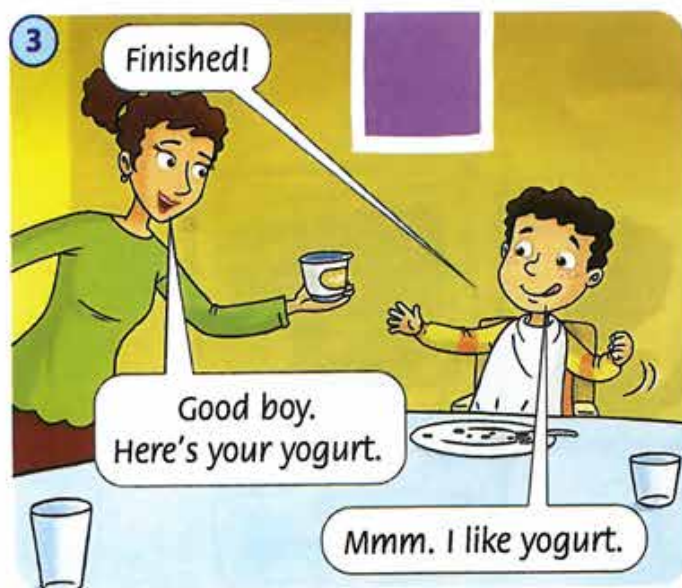
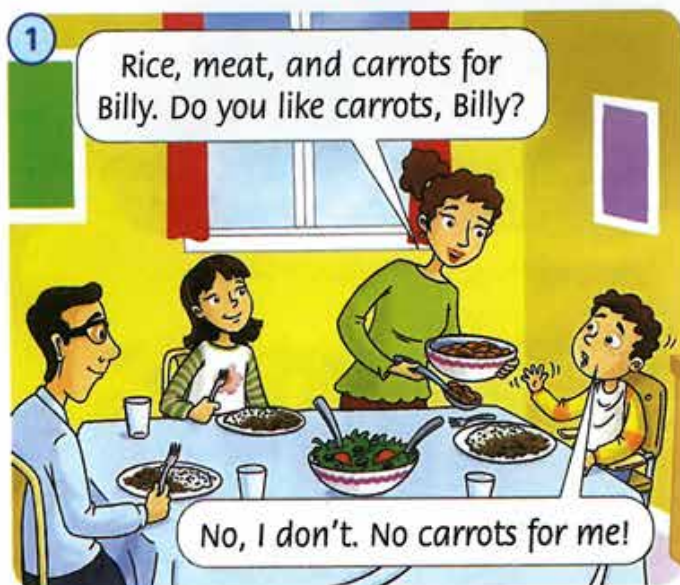


fish



bread

3 Listen and read. 136



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



Do you like yogurt?
Yes, I do.



Do you like carrots?
No, I don't.



What do you like?
I like yogurt.

don't = do not

- 3 Write. Yes, I do. No, I don't.



Do you like yogurt?
Yes, I do.



Do you like bread?
_____.



Do you like fish?
_____.



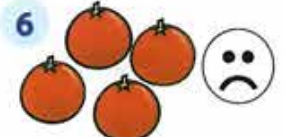
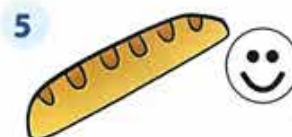
Do you like carrots?
_____.

- 4 Point, ask, and answer.

meat rice ice cream yogurt bread tomatoes

Do you like meat?

Yes, I do.



Lesson Three Song

1 Listen, point, and repeat. 137



milk



juice



water



hot chocolate



tea

2 Listen and sing. 138

3 Sing and do.

Let's sing!

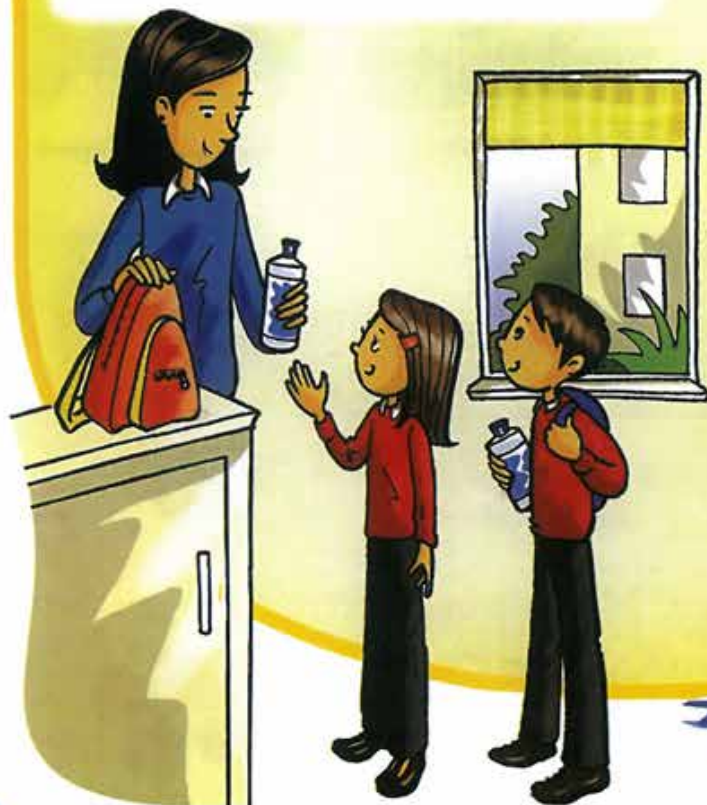
Drink your milk!

Eat your eggs and drink your milk,
Drink your milk,
Drink your milk.

Eat your eggs and drink your milk.
Don't be late for school!

Eat your bread and drink your juice, ...

Here's your water, here's your bag, ...



1 Listen, point, and repeat.  139



2 Listen and chant.  140



Ken has a pen,
Pen, pen, pen.

Ken's pen is red,
Red, red, red.

Where's Ken's pen?
Pen, pen, pen.

It's on Ken's bed,
Bed, bed, bed.



3 Read the chant again. Circle the e in the middle of the words.

4 Match the words that rhyme.

1  Ken

 hat

2  red

 pen

3  cat

 fan

4  man

 bed

Note: A blue line connects 'Ken' to 'pen'.

Skills Time!

Lesson Five

Reading

- 1 What food do you like? Point and say. 2 Listen and read.  141



The Family and Friends Café



Food



- Meat
- Fish
- Rice
- Bread
- Eggs
- Carrots
- Tomatoes

Desserts



- Ice cream
- Yogurt
- Apple
- Banana
- Grapes

Drinks



- Apple juice
- Orange juice 
- Water
- Hot chocolate 
- Milk 



Sally

I'm hungry. Let's look at the menu. I like meat and rice. I like carrots, too. I don't like fish or eggs. I like ice cream. I like apple juice, but I don't like milk. What do you like, Emma?



Emma

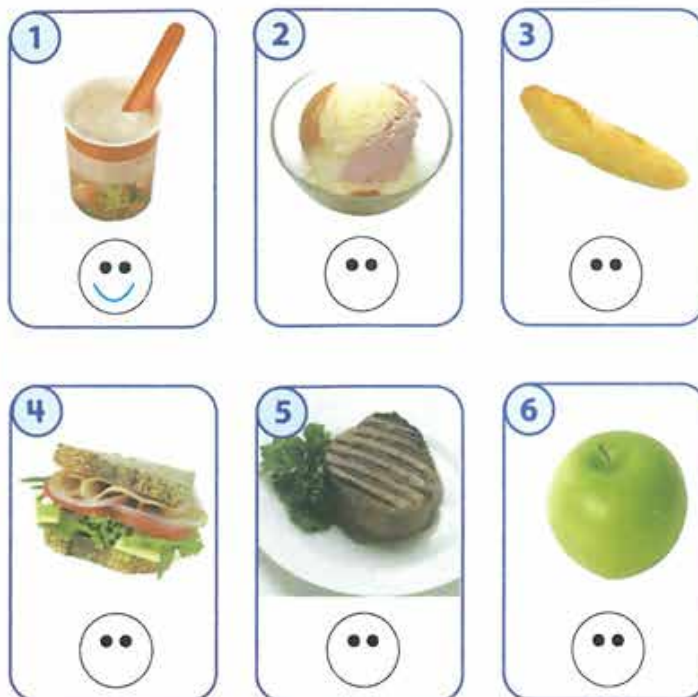
I like ice cream, too. And I like fish and eggs. I like rice, but I don't like carrots. I like bananas, but I don't like grapes. I like milk, but I don't like apple juice.

- 3 Read again. What do Sally and Emma like? Write ✓ or x.

						
Sally	✓					
Emma						

Listening

1 Listen and draw 😊 or ☹️. 🎧 142



Speaking

2 Look at the menu on page 100. Ask and answer.

What do you like?

I like eggs and ...

Writing preparation

3 Circle **n't** and match.

isn't = is **not**

don't = do **not**

aren't = are **not**

1 I don't like tea. ☐

2 It isn't a banana. ☐

3 They aren't my shorts. ☐

4 She isn't my sister. ☐

a They are not my shorts.

b I do not like tea.

c She is not my sister.

d It is not a banana.

What letter is missing? **n't** = n _ t

Complete the writing task on page 101 of the Workbook.



Review 4

1 Circle the odd-one-out. Write.

- | | | | | | |
|---|----------|-----------|---------------|------------|-------------|
| 1 | triangle | circle | <u>mane</u> | diamond | <u>mane</u> |
| 2 | giraffe | rectangle | seal | tiger | |
| 3 | milk | water | hot chocolate | feather | |
| 4 | snake | yogurt | monkey | polar bear | |

2 Write.

It has It doesn't have



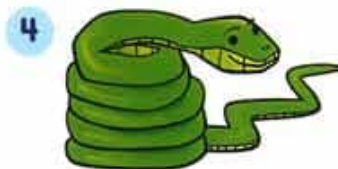
This animal is tall. It has a long neck.
 _____ four legs. _____ big ears.



This animal is big.
 _____ fur. _____ fingers.



This animal is little.
 _____ four wings. _____ two wings.



This animal is long.
 _____ legs. _____ two eyes.

3 Look and write.

Take ~~Hurry~~ Put OK

Hurry up, please.
 _____ on your coat.



_____ off your shoes, please.

Yes, _____.

4 Look at the pictures. Read and circle.



I like / don't like juice and I like / don't like fish.
I like / don't like yogurt.



I like / don't like yogurt and I like / don't like fish.
I like / don't like juice.

5 Look at the pictures and write.



a

e



bed

6 Read and color.

My work in Units 10, 11, and 12 is



OK



Good



Excellent



Play a game! ▶

Workbook



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Lesson One Words

1 Find and circle the words.

banana orange sandwich cookie lunchbox drink

1



a d lunchbox e l

2



o l t d r i n k w o u

3



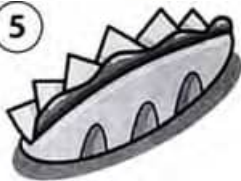
u e y c o o k i e w e r

4



p o b a n a n a d o b

5



a d s a n d w i c h p l

6



o r a n g e e f

2 Look at the pictures and words above. Write and draw.

- 1 This is a lunchbox.
- 2 This is a _____.
- 3 This is a _____.
- 4 This is a _____.
- 5 This is a _____.
- 6 This is an _____.



1 Read and number the pictures.

1 I have an apple and a banana.

3 I have two sandwiches and two apples.

5 I don't have my lunchbox.
I have a drink.

2 I have a sandwich and a cookie.

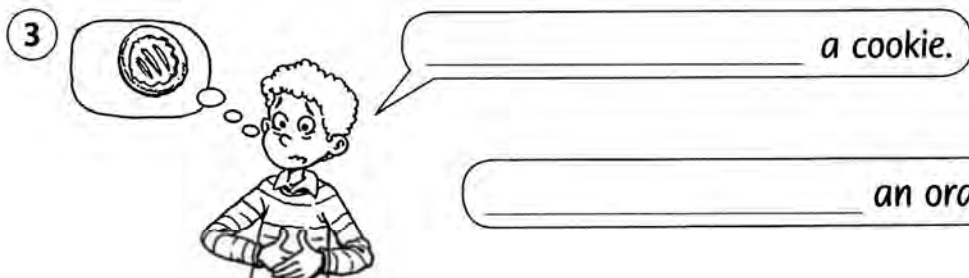
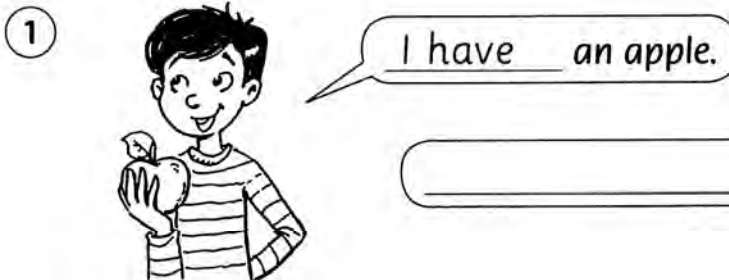
4 I have an apple.
I don't have a banana.

6 I have my lunchbox.
I don't have a drink.



2 Read the sentences again. Circle *a* and underline *an*.

3 Write. I have I don't have

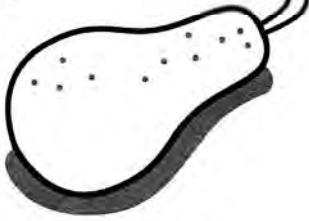


Lesson Three Words

1 Write and color.

tomato grapes pear

①



②



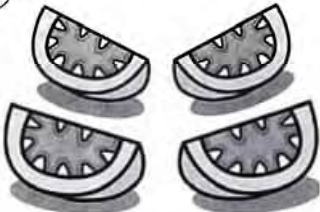
③



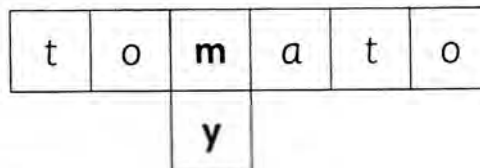
2 Look and write.

drink banana fish lunchbox apple
sandwich tomato orange

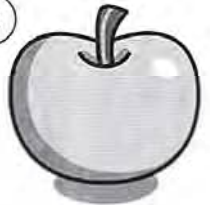
①



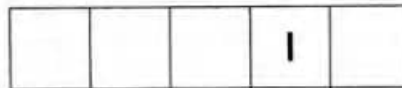
1



②



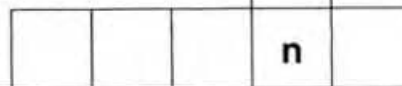
2



③



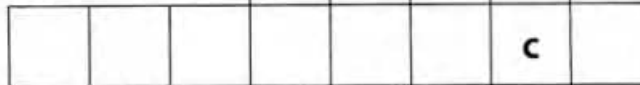
3



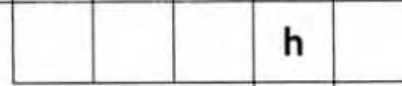
④



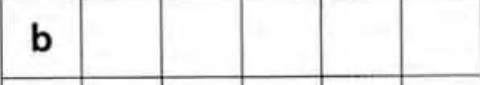
4



5



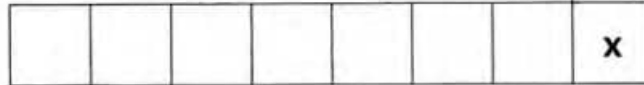
6



7



8



⑤



⑥



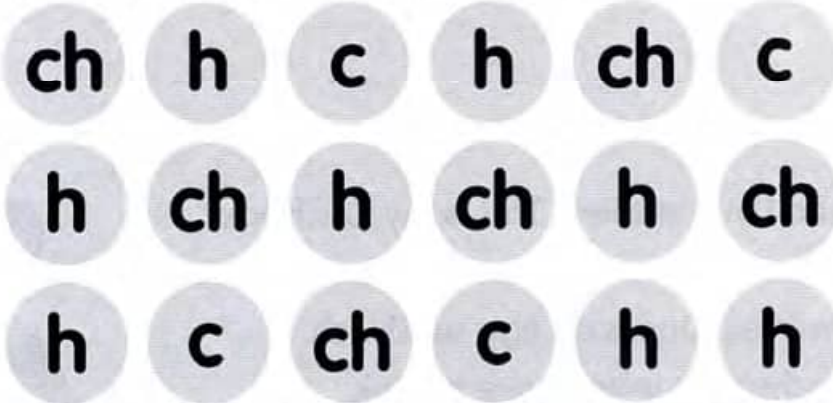
⑦



⑧



1 Help Charlie find the chick. Join the letters *ch*.



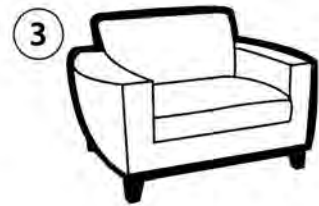
2 Write.



Ch arlie



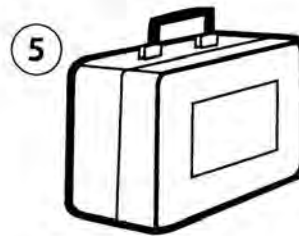
___ ick



___ air



tea ___ er



lun ___ box

3 Read and write.

My name's Charlie.

This is my _____.

She's on a _____.

She has a little _____.

Chirp, chirp, chirp, says the _____.

Chirp, chirp, chirp, says the _____.

My _____'s on a _____.

She has a little _____.



Skills Time!

Lesson Five

Reading

1 Read.

Hello. I'm Sally and I'm a student. This is my lunchbox.
Let's look inside.

I have two sandwiches. One is an egg sandwich.

And the other sandwich is jelly. I have a drink.

It's apple juice. I have an orange and a banana
and grapes. I don't have a cookie today.

And I don't have a yogurt, but it's a very nice lunch!



2 What's in Sally's lunchbox? Write ✓ or x.

1 an egg sandwich ✓

2 a jelly sandwich _____

3 a drink _____

4 a yogurt _____

5 a pear _____

6 an orange _____

7 a banana _____

8 a pineapple _____

9 grapes _____

10 a cookie _____

3 Write.



I don't have a banana.

I have a _____.



Writing

1 Circle the correct word.

1 This is a / **an** banana.

3 I have **a** / **an** egg.

5 I don't have **a** / **an** sandwich.

2 This is **a** / **an** apple.

4 I have **a** / **an** orange.

6 I don't have **a** / **an** yogurt.

2 Write a or an.

①



Is this a ball?



No, it isn't.

It's _____ apple.

②



Is this _____ orange?



No, it isn't.

It's _____ ball.

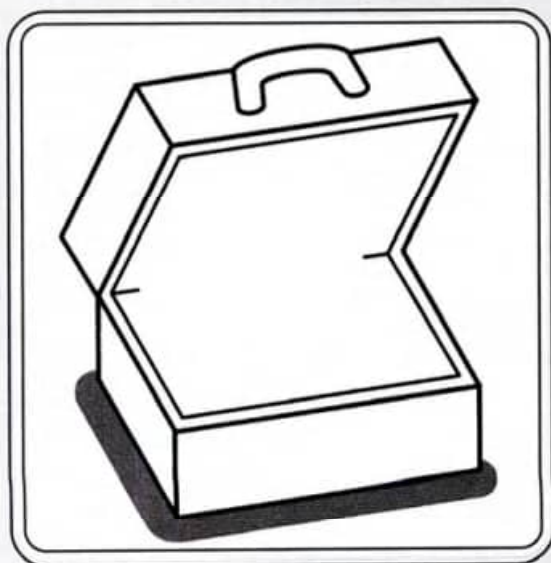


About me!

3 Circle the food in your lunchbox today.

apple yogurt orange grapes banana tomato pear
cookies sandwich egg drink pineapple cherries

4 Draw and write about the food in your lunchbox.



In my lunchbox, I have _____.

I have _____.

I have _____.

I don't have _____.

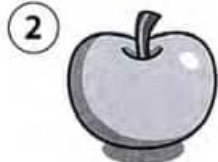
I _____.

Review 3

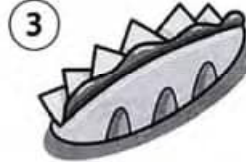
1 Write a or an.



a banana



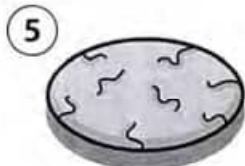
an apple



a sandwich



a orange



a cookie



a egg



a drink



a tomato

2 Look at the pictures and match.



sandwich

banana

his

egg

orange

her

apple

cookie

3 Look at the pictures again and write.

I have I don't have



1 I have a sandwich.

2 _____ a banana.

3 _____ an orange.



4 _____ an apple.

5 _____ an egg.

6 _____ a cookie.

4 Write the words in the correct box.

bedroom pineapple living room helmet socks pear
bathroom cherries dress grapes kitchen pants

rooms

bedroom

clothes

food

5 Order the words.

1 Grandpa the in yard? Is

Is Grandpa in the yard?

2 his sweater? Is this

3 in dining room. She's the

4 have drink. I a

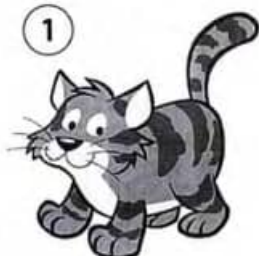
5 wears He uniform. a

6 upstairs? Is Grandma

6 Write.

ch sh s e h

①



c at

②



i ck

③



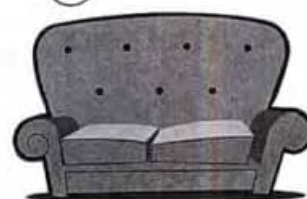
a t

④



o es

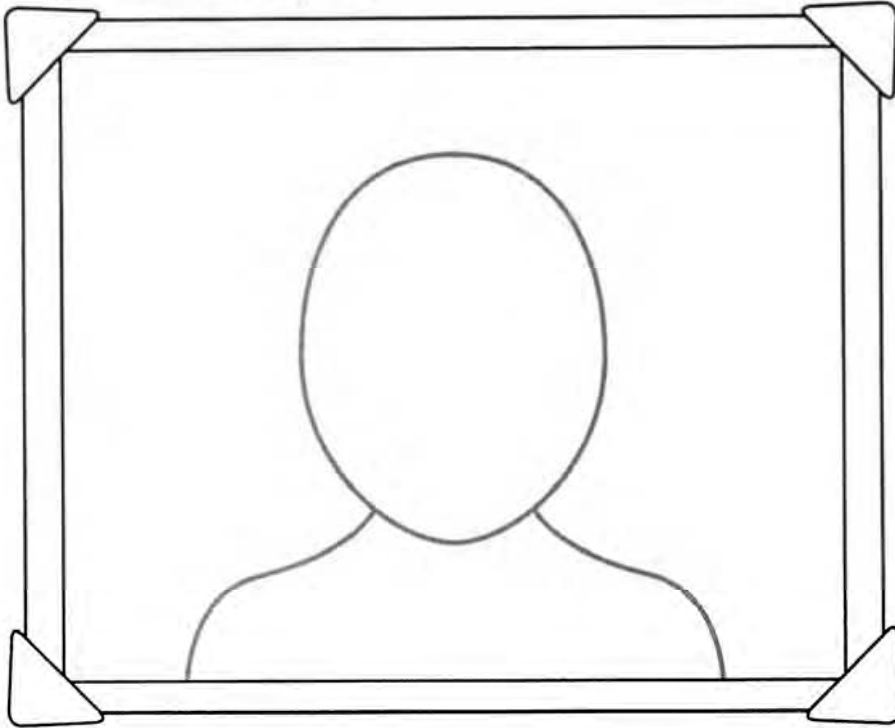
⑤



o fa

Lesson One Words

1 Draw and color yourself.



2 Look at your picture. Read and circle.

1 My eyes are blue brown green black .

2 My hair is black brown blond red .

3 My hair is straight curly .

4 My hair is long short .

3 Write.

1 What color are your eyes?

They're _____ .

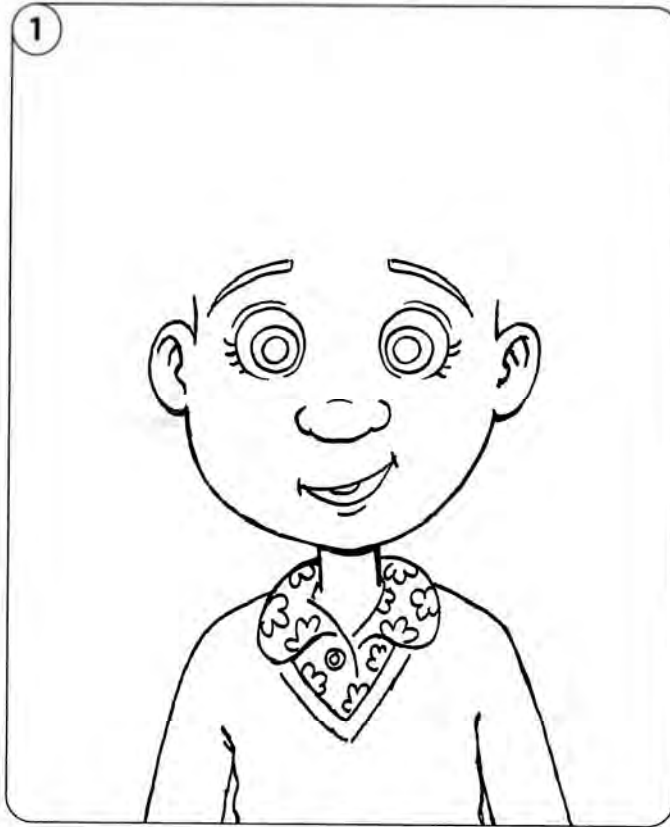
2 What color is your hair?

It's _____ .

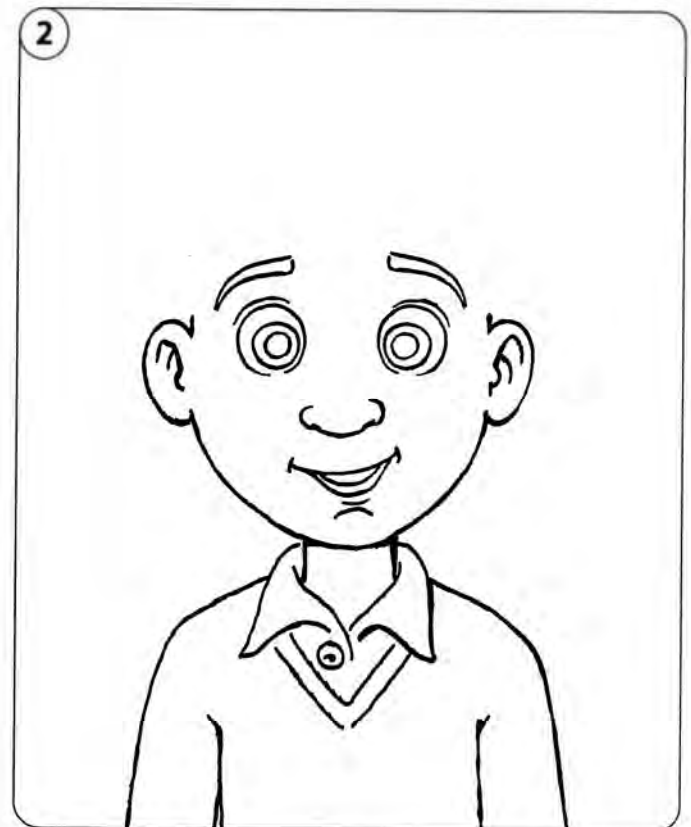
3 Is your hair long or short?

4 Is it curly or straight?

1 Read, draw, and color.



This is Sarah. She has blue eyes.
She has long hair.
It's straight and blond.



This is Rick. He has green eyes.
He has short hair.
It's curly and brown.

2 Look at the pictures and write.

has doesn't have

1 Sarah doesn't have brown eyes. She has blue eyes.

2 She has long hair. She doesn't have short hair.

3 She has curly hair. She has straight hair.

4 She has blond hair. She has black hair.

5 Rick has brown eyes. He has green eyes.

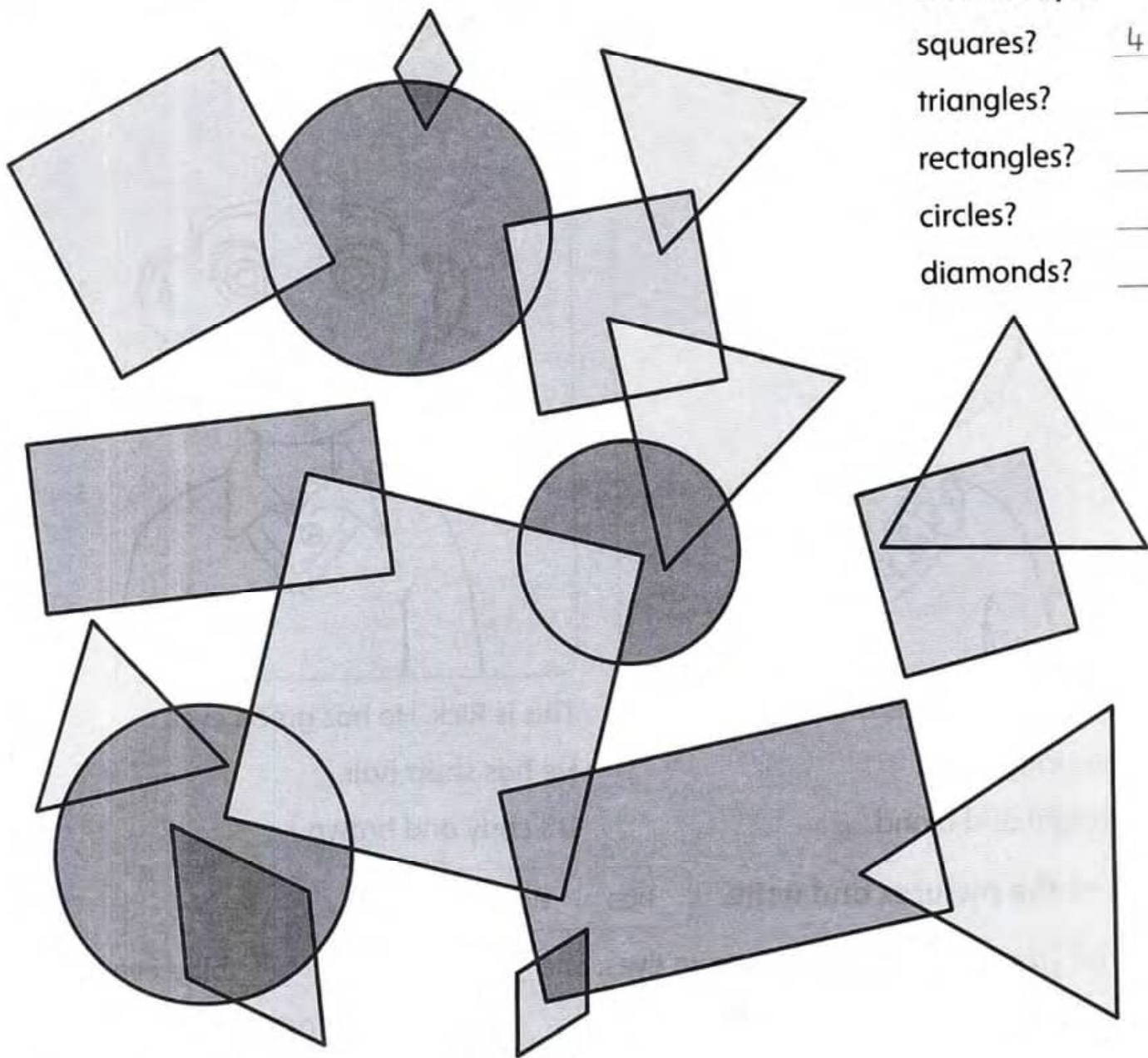
6 He has short hair. He has long hair.

7 He has curly hair. He has straight hair.

8 He has blond hair. He has brown hair.

Lesson Three Words

1 Find and count the shapes. Write.



How many ...

squares? 4

triangles?

rectangles?

circles?

diamonds?

2 Look at the picture again and write.

square triangle circle rectangle

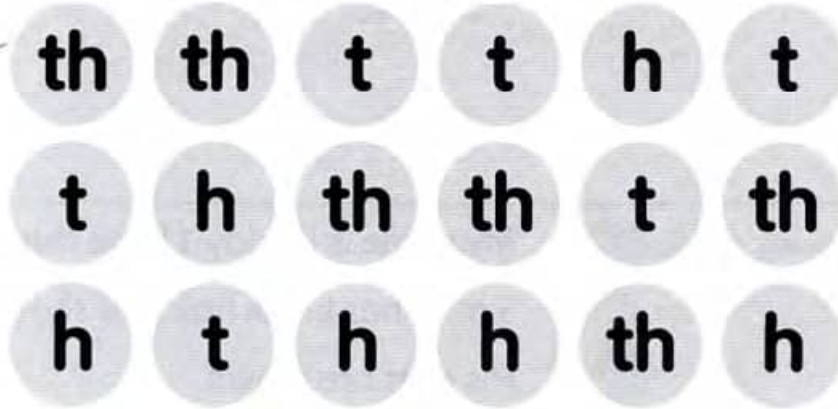
1 It has three sides. It's a triangle.

2 It has four sides. Two are long. Two are short. It's a rectangle.

3 It doesn't have sides. It's a circle.

4 It has four sides. They're all the same. It's a square.

1 Help Theo find his duck. Join the letters *th*.



2 Write.

①



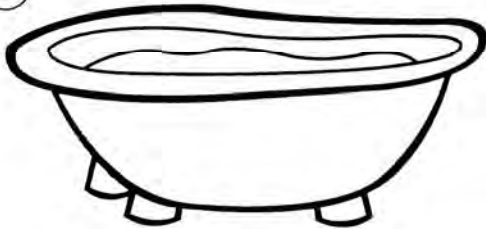
Th eo

②



___ ree

③



ba___

④



tee___

3 Write.

Baby Theo 's in the _____,

One, two, _____.

Baby _____ counts his _____,

One, two, _____.

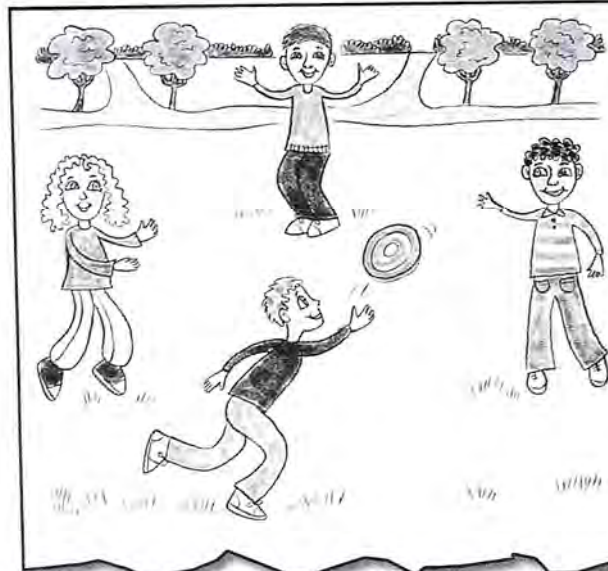


Skills Time!

Lesson Five

Reading

1 Read.



My name is Freddy. I have three best friends.
Simon has black hair. It is short and curly.
His eyes are brown.
Ed is also my friend. His hair is short, too.
It is brown and straight. He has green eyes.
My other friend is a girl. Her name is Amy.
She is Simon's cousin. She has long hair.
It is blond and curly. She has blue eyes.

2 Read again and check (✓).

hair	black	blond	brown	short	long	curly	straight
Simon	✓						
Ed							
Amy							
eyes	green	brown	blue				
Simon							
Ed							
Amy							

3 Write the names and color.

①



②



③



Writing

1 Write the short form.

- 1 I do not have short hair. I don't have short hair.
- 2 I do not have long hair. _____
- 3 She does not have blue eyes. _____
- 4 He does not have curly hair. _____



About me!

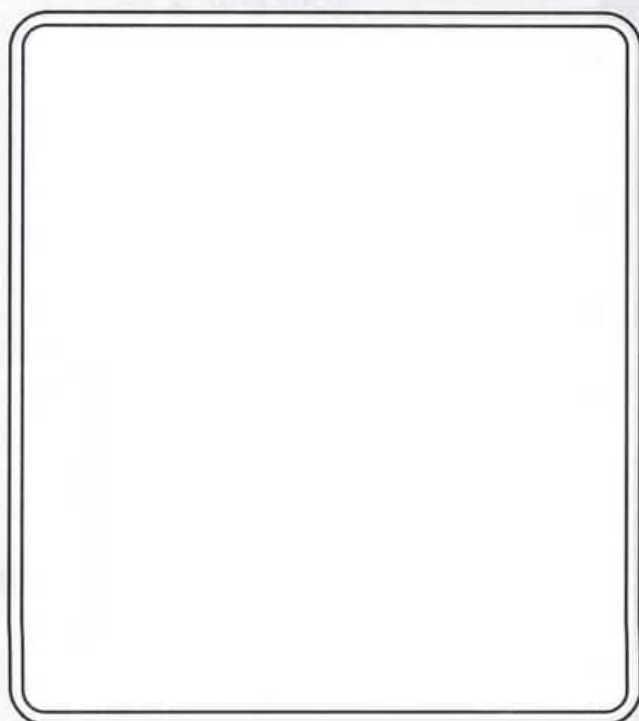
2 Choose a friend. Circle the words to describe your friend.

hair: long short curly straight black brown blond

eyes: blue brown black green

3 Draw and write about your friend.

He has She has He doesn't have She doesn't have



My friend's name is _____.

_____ has _____ eyes.

_____ has _____ hair.

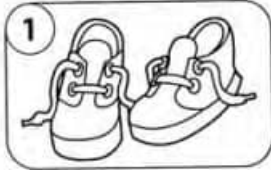
_____ doesn't have _____ eyes.

_____ doesn't _____ hair.

Fluency Time! 4

Everyday English

1 Complete and rewrite the sentences.



Put on your shoes.

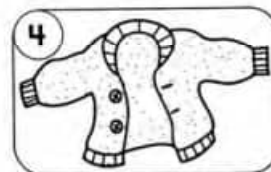
Put on your shoes.



Take off your hat.



Put on your _____.



Take off your _____.

2 Look and write.

dressed Take off Hurry Put on OK coat



1 Watch and write the character names.

 DVD Practice

Mrs. Smith Kate Mom



2 Watch again and match the sentences. Then write.

Hurry up.

b

Put on your hat,
please.

Take off your
shoes, please.

Take off your
hat.



Hurry up.



3 Talk with a friend. What clothes do you have today?

I have a red sweater.

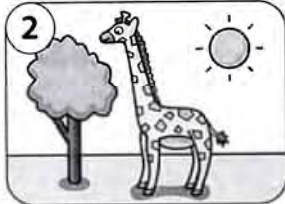
Lesson One Words

1 Look and match.



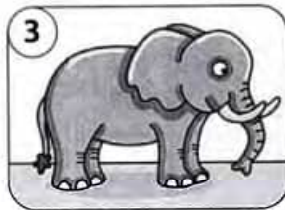
monkey

big



elephant

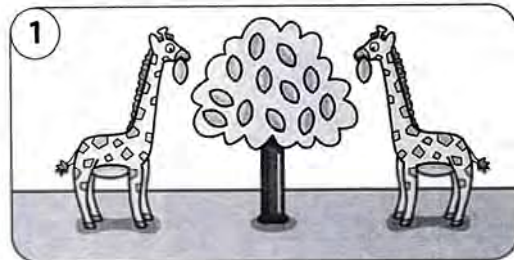
little



giraffe

tall

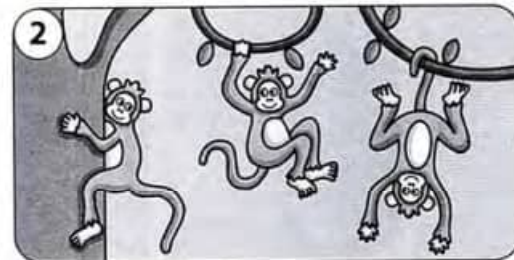
2 Look at the words again. Write.



What are these?

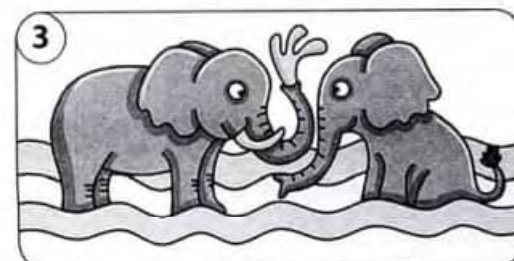
They're giraffes.

They're tall.



What are these?

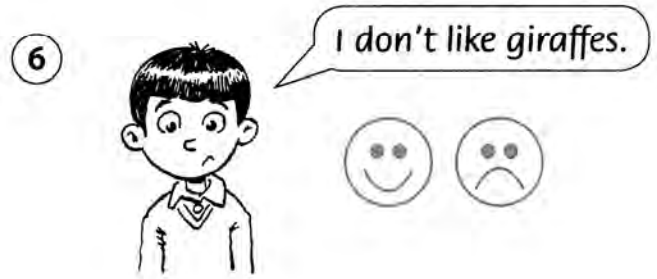
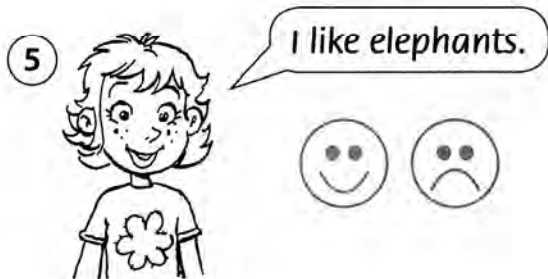
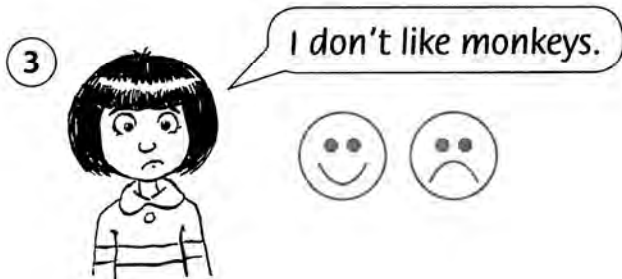
They're _____.



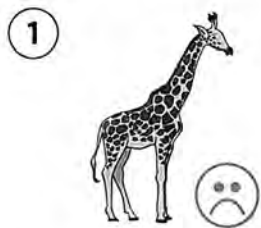
What are these?

They're _____.

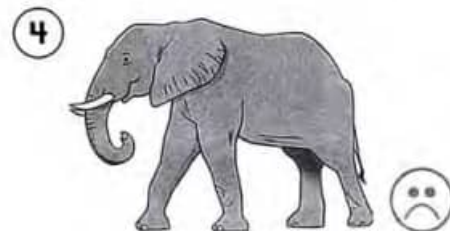
1 Read and color the faces.



2 Write. like don't like

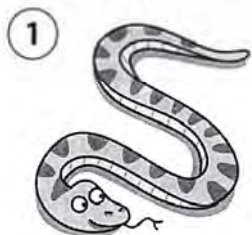


I don't like giraffes . I .

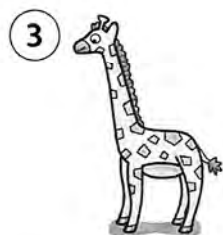


Lesson Three Words

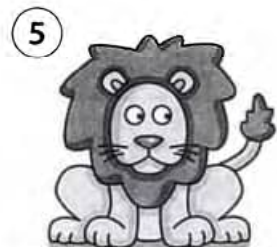
1 Find and circle the words. Then write.



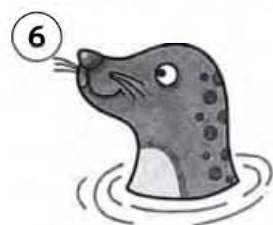
snake _____



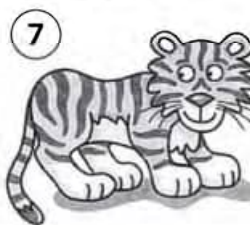
g _____



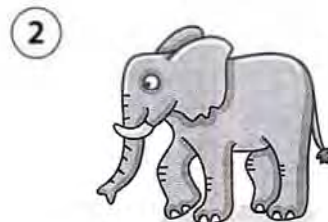
l _____



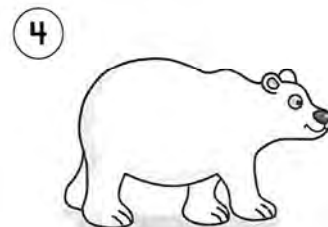
s _____



t _____



e _____



p _____

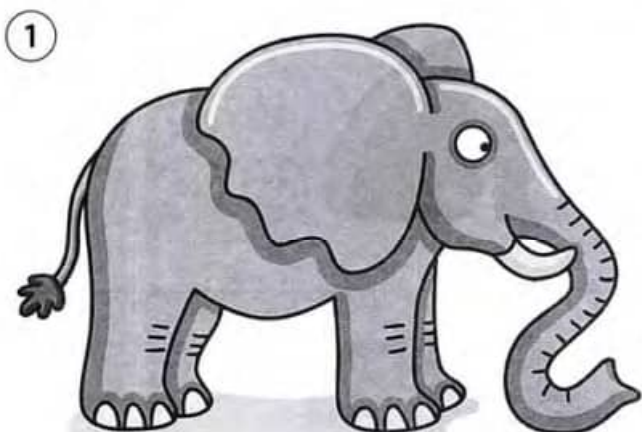


p _____

★	m	l	p	i	a	★
t	★	★	o	★	★	e
i	l	★	l	★	★	l
g	i	r	a	f	f	e
e	o	★	r	★	★	p
r	n	★	b	★	★	h
z	e	s	e	a	l	a
m	s	n	a	k	e	n
p	a	r	r	o	t	t

2 Look and write.

big little long short



The elephant's ears are big.

The elephant's nose is _____.



The parrot's legs are _____.

The parrot's eyes are _____.

1 Say and write the words.

c		m	
	cat		
h		f	
at		an	

2 Write.



The cat has a _____.



The _____ has a _____.

3 Help the cat and the man find their things.

Color **at** red. Color **an** blue. Then join.



at	at	n	n	t
a	t	at	t	at
an	n	t	at	an
n	an	an	an	n

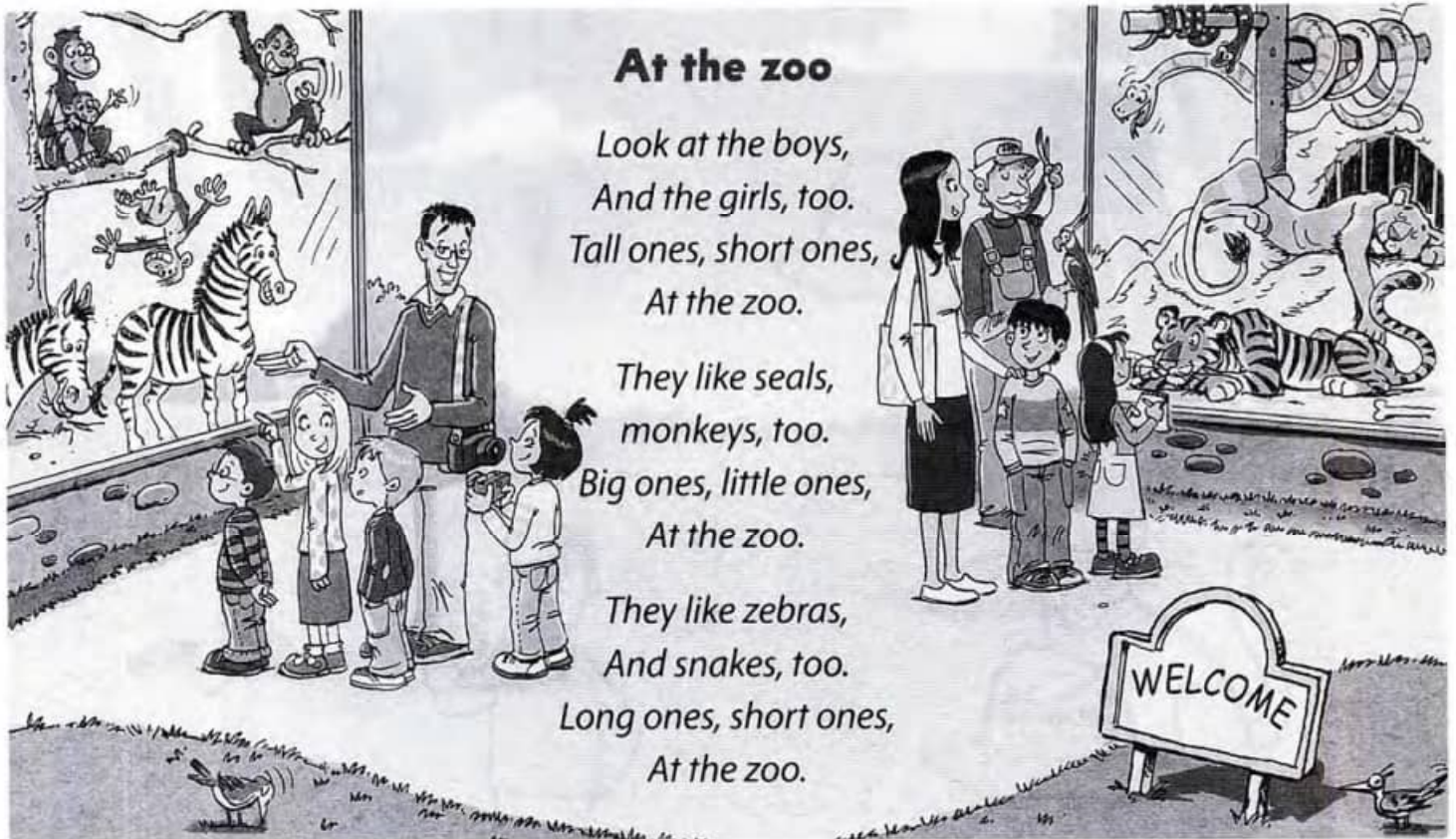


Skills Time!

Lesson Five

Reading

1 Read.



At the zoo

Look at the boys,
And the girls, too.
Tall ones, short ones,
At the zoo.

They like seals,
monkeys, too.
Big ones, little ones,
At the zoo.

They like zebras,
And snakes, too.
Long ones, short ones,
At the zoo.

2 Read again. Check (✓) the animals in the poem.

- | | | | | | |
|----------|-------|------------|-------|-------------|-------|
| 1 seals | ✓ | 2 monkeys | _____ | 3 elephants | _____ |
| 4 zebras | _____ | 5 giraffes | _____ | 6 snakes | _____ |

3 Read again and write T (true) or F (false).

- | | |
|--|----------|
| 1 The boys and girls are tall and short. | <u>T</u> |
| 2 The boys and girls don't like seals. | _____ |
| 3 The boys and girls like monkeys. | _____ |
| 4 The monkeys are big and little. | _____ |
| 5 The boys and girls don't like zebras. | _____ |
| 6 The snakes are long and short. | _____ |

Writing

1 Add the adjectives to the sentences.

- | | | |
|--------------------|----------|----------------------------|
| 1 This is a boy. | (tall) | This is a <u>tall</u> boy. |
| 2 This is a dog. | (big) | This is a _____ dog. |
| 3 This is a snake. | (long) | This is _____. |
| 4 He has hair. | (short) | He has _____. |
| 5 It has ears. | (little) | It _____. |
| 6 It's a seal. | (brown) | _____ |



About me!

2 Circle the animals you like. Underline the animals you don't like.

tigers lions monkeys snakes zebras cats polar bears
elephants parrots giraffes dogs birds chicks seals

3 Draw and write about the animals you like and don't like.

I like _____.

I _____.

I don't like _____.

I don't _____.

I _____.

Science Time!

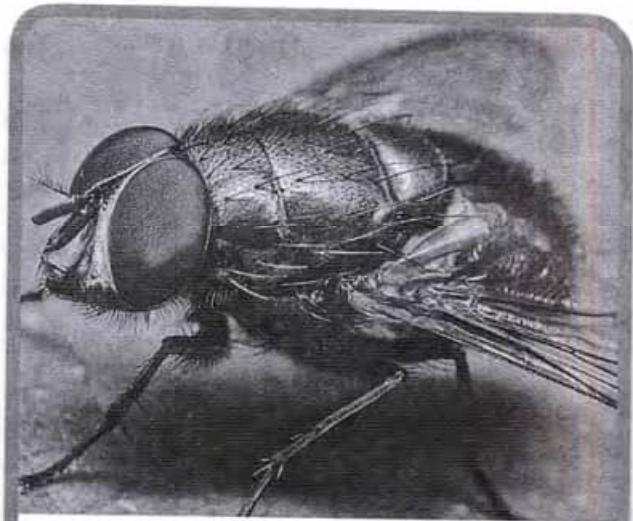
Topic: Animals

1 Look and write.

big little six fur wings legs



This animal is orange and black.
It has four legs and a
long tail. It's big and it
has short fur on its body.
It's a tiger.



This animal is little.
It has six legs and it
has two wings. It's an insect.
This insect is a fly.

2 Circle T (true) or F (false).

- | | | |
|----------------------------|---|---|
| 1 Tigers have feathers. | T | F |
| 2 Flies have wings. | T | F |
| 3 Flies are little. | T | F |
| 4 Tigers don't have tails. | T | F |
| 5 Flies have six legs. | T | F |
| 6 Tigers have fur. | T | F |

1 Listen again and match. 133

- 1 It's very long
- 2 It's very big
- 3 It has four legs
- 4 This animal doesn't have fur
- 5 They have yellow feathers

- a and a little tail.
- b and has brown fur.
- c and two little wings.
- d and it doesn't have legs.
- e and has two eyes and a long tongue.

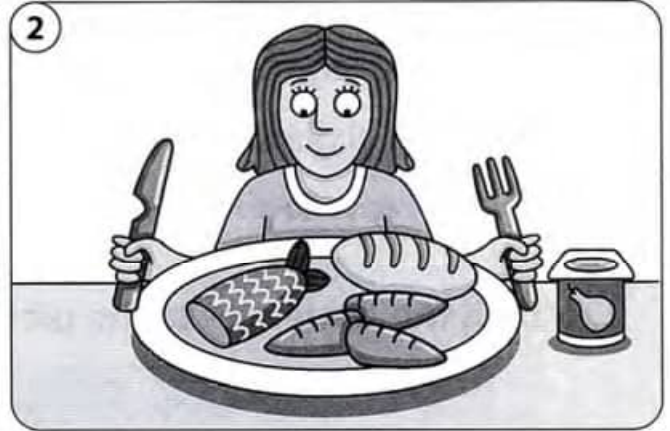
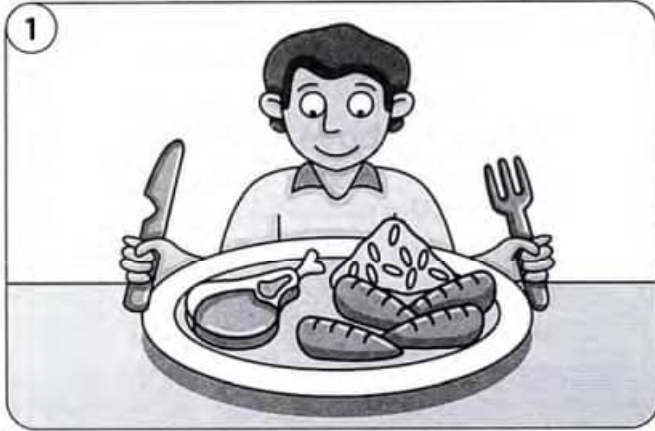
2 Match the sentences to the pictures.



3 Look at Exercise 1. Point and say.

Lesson One Words

1 Look and write ✓ or x.



	meat	yogurt	fish	carrots	rice	bread
	✓					

✓ = has

x = doesn't have

2 Look at the pictures again. Write.

1

I like meat and _____.

I don't like _____.

2

I like _____ and _____.

I don't like _____.

1 Order the words.



1 like Do you bananas?

2 do. I Yes,



3 you like carrots? Do

4 I don't. No,



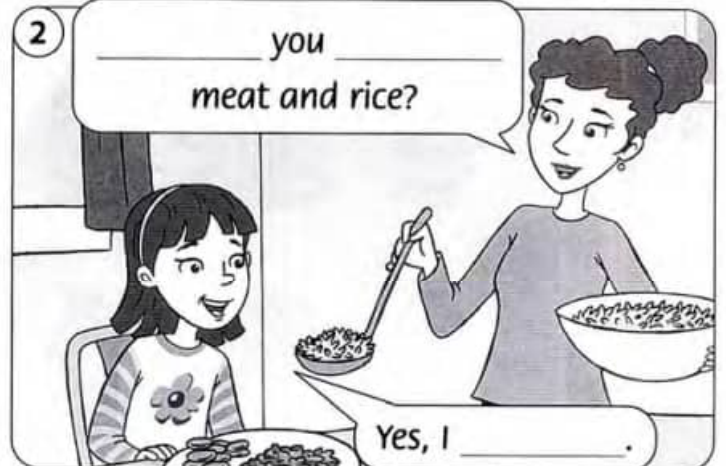
5 bread? you like Do

6 I Yes, do.

Do you like bananas?

2 Write.

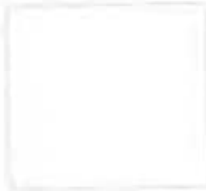
do like don't Do



Lesson Three Words

1 What's next? Look, draw, and write.

milk water juice tea hot chocolate

1							<u>hot chocolate</u>
2							_____
3							_____
4							_____
5							_____

2 Write and circle.

milk juice water

- 1 Do you like  _____? Yes, I do. / No, I don't.
- 2 Do you like  _____? Yes, I do. / No, I don't.
- 3 Do you like  _____? Yes, I do. / No, I don't.

1 Say and write the words.

b **ed** **r**



bed



p **en** **k**





2 Write.



Ken has a pen,

Pen, pen, pen.

Ken's pen is _____,

Red, red, red.

Where's _____ pen?

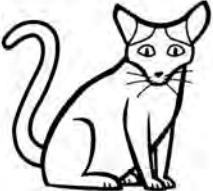
Pen, pen, pen.

It's on Ken's _____,

Bed, bed, bed.

3 Write the word that rhymes.

①



cat



hat

②



Ken



③



man



④



red



Skills Time!

Lesson Five

Reading

1 Read.

Steve and Alice are in a café. It is dinnertime.
 Steve has eggs, bread, and tomatoes.
 For dessert, he has grapes and ice cream.
 His drink is orange juice.
 Alice has fish, rice, and carrots.
 For dessert, she has a yogurt and an apple.
 For her drink, she has water.



2 Read again and write the names. Match.

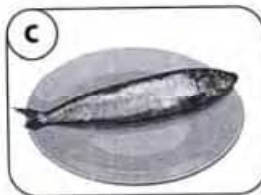


1 I have rice.



Alice

2 I have carrots.



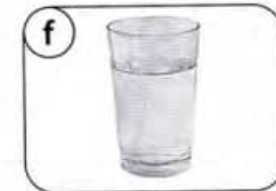
3 I have eggs.



4 I have water.



5 I have orange juice.



6 I have fish.



7 I have an apple.



8 I have ice cream.

Writing

1 Circle *n't* in these sentences.

1 I don't like carrots.

3 It isn't ice cream.

5 No, they aren't.

2 This isn't a yogurt.

4 No, it isn't.

6 I don't like juice.

2 Write the short form.

1 I do not like apples.

2 Her hair is not straight.

3 They are not circles.

4 This is not tea.

5 It is not his house.

I don't like apples.



About me!

3 What do you like? What don't you like? Draw ☺ and ☹.

bananas ☺ yogurt ☺ eggs ☺ bread ☺ carrots ☺ pears ☺
meat ☺ fish ☺ tomatoes ☺ rice ☺ apples ☺ cherries ☺

4 Draw the food you like and don't like. Then write.

I like _____.

I like _____.

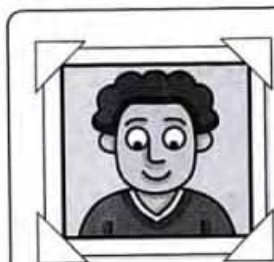
I don't like _____.

I don't like _____.

Review 4

1 Look at the pictures and write.

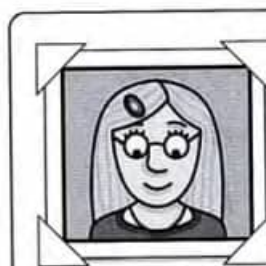
has doesn't have



Name: Toby

Hair: black

Eyes: green



Name: Tanya

Hair: blond

Eyes: blue

1 Toby has black hair.

3 He _____ long hair.

5 He _____ brown eyes.

2 Tanya _____ curly hair.

4 She _____ blond hair.

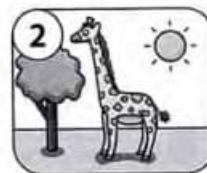
6 She _____ blue eyes.

2 Add the adjectives to the sentences.

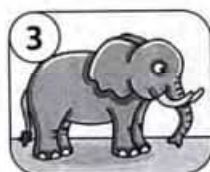


This is a monkey. (little)

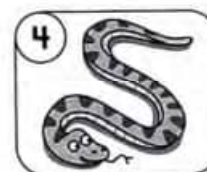
This is a little monkey.



This is a giraffe. (tall)



This is an elephant. (big)



This is a snake. (green)

3 Write the words in the correct box.

~~square~~ tea yogurt juice insect seal rice
triangle water diamond parrot carrots

shapes

square

food

animals

drinks

4 Order the words.



1 giraffes. like I

I like giraffes.

2 parrots. don't I like



3 like Do snakes? you

4 don't. No, I

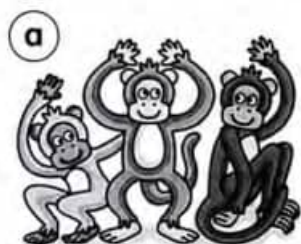


5 you tigers? like Do

6 I do. Yes,

5 Write and match.

like don't like



1 😊 I like elephants.

d

2 😞 I giraffes.

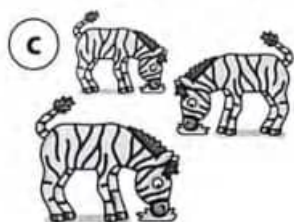
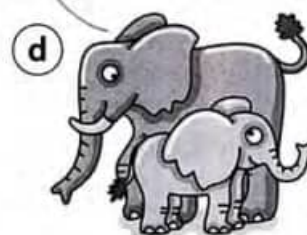
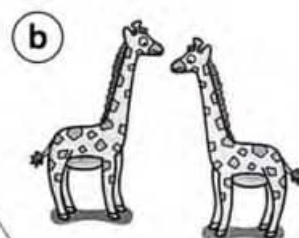
☐

3 😞 I monkeys.

☐

4 😊 I zebras.

☐



6 Write.

th ch sh



ch air



ree



fi



ee



tea er

Story Book



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**Before you read, match the people with the pictures.
Write the numbers. Who is this story about?**



1 Benny

3 grandpa

5 uncle

2 sister

4 grandma

6 cousin

BENNY'S sister is in the kitchen.
She is making biscuits.



biscuit



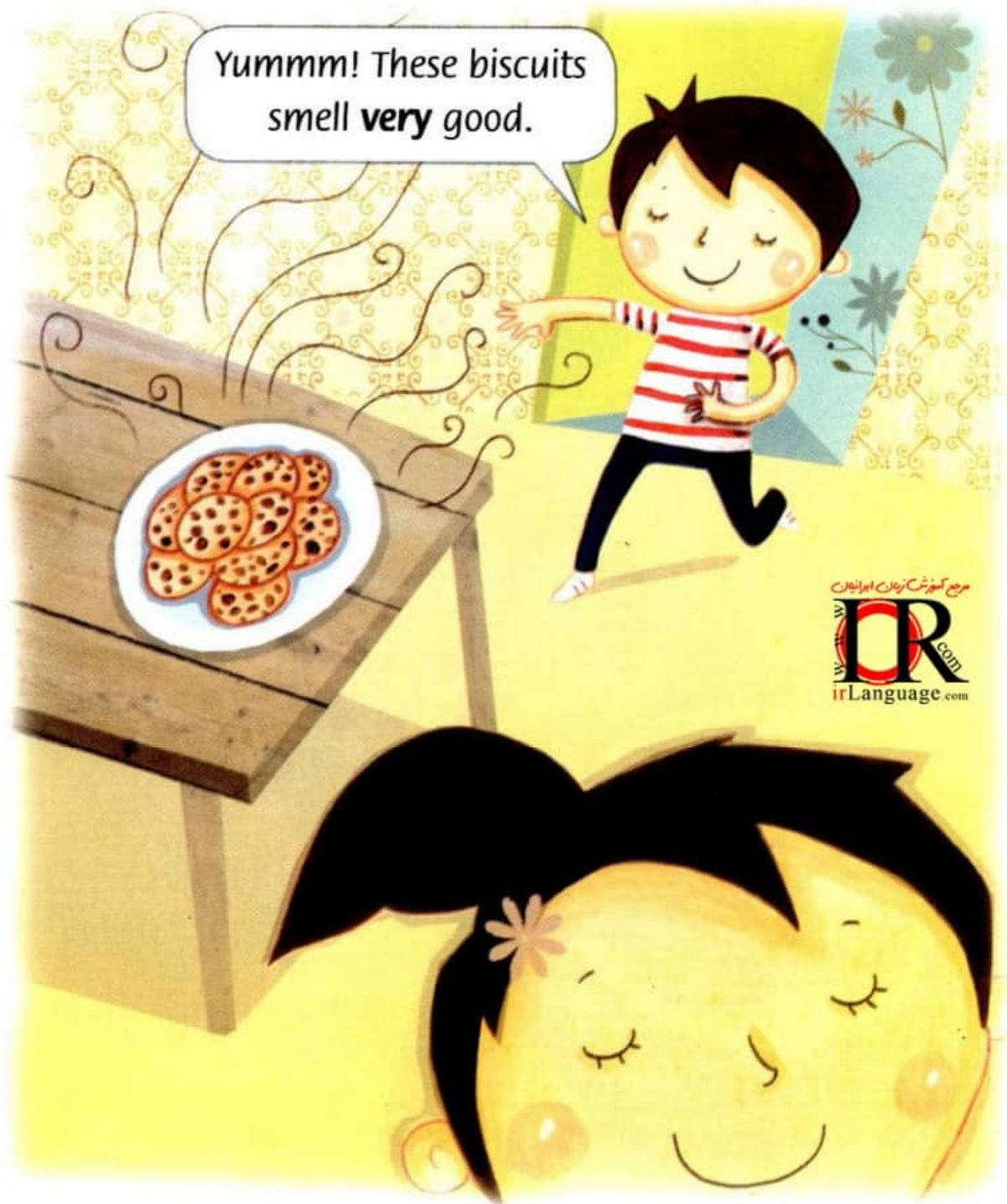
kitchen



sister



Benny comes in the kitchen. He loves biscuits.
Benny says:
'Yummm! These biscuits smell **very** good.
I'm very hungry.'





Benny is hungry.
The biscuits smell very good.
Benny's favourite place is a tree in the park.
He likes to eat biscuits there.

hungry



park



smell



tree





Benny takes a biscuit. He puts it in a bag.
He goes to the door – and he stops.
The biscuits smell very good.



bag



door



stop



Benny takes three biscuits.
He puts them in his bag.



Now he's got one, two, three, four biscuits.
He goes to the door – and he stops.
The biscuits smell very good.



one

1

two

2

three

3

four

4

Join the dots and write the correct word.

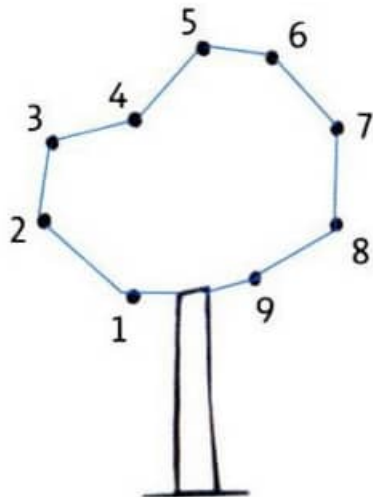
biscuit

~~tree~~

door

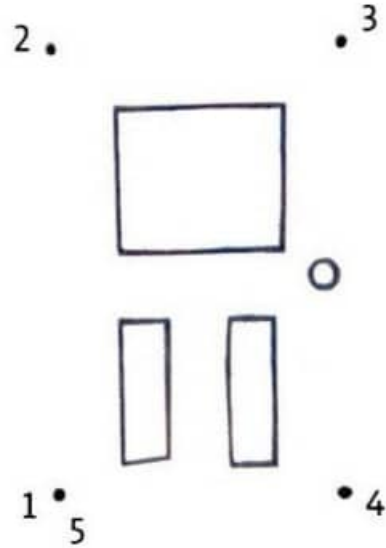
Benny

1



tree

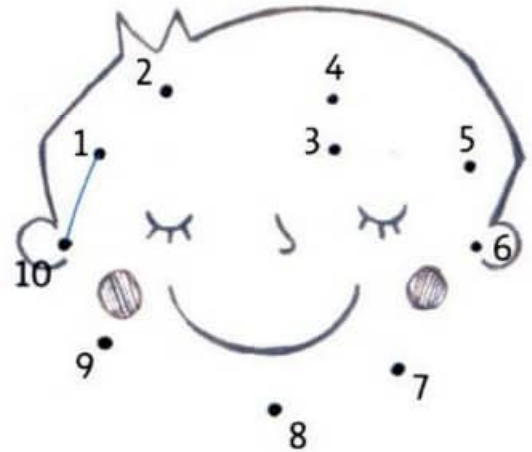
2



3



4



Look at the picture and count. Write the number.



- 1 four biscuits
- 2 _____ trees
- 3 _____ door
- 4 _____ bags

Benny takes six biscuits.
He puts them in his bag.
Now he's got

 one,

 two,

 three,

 four,

 five,

 six,

 seven,

 eight,

 nine,

 ten biscuits!



Benny's sister comes
in the kitchen.
Benny runs to the door.
He's got ten biscuits
in his bag.



run





Benny's sister is angry. Where are the biscuits?
She sees Benny. She says:
'Give back the biscuits!'



angry



give back



Benny runs down the road.

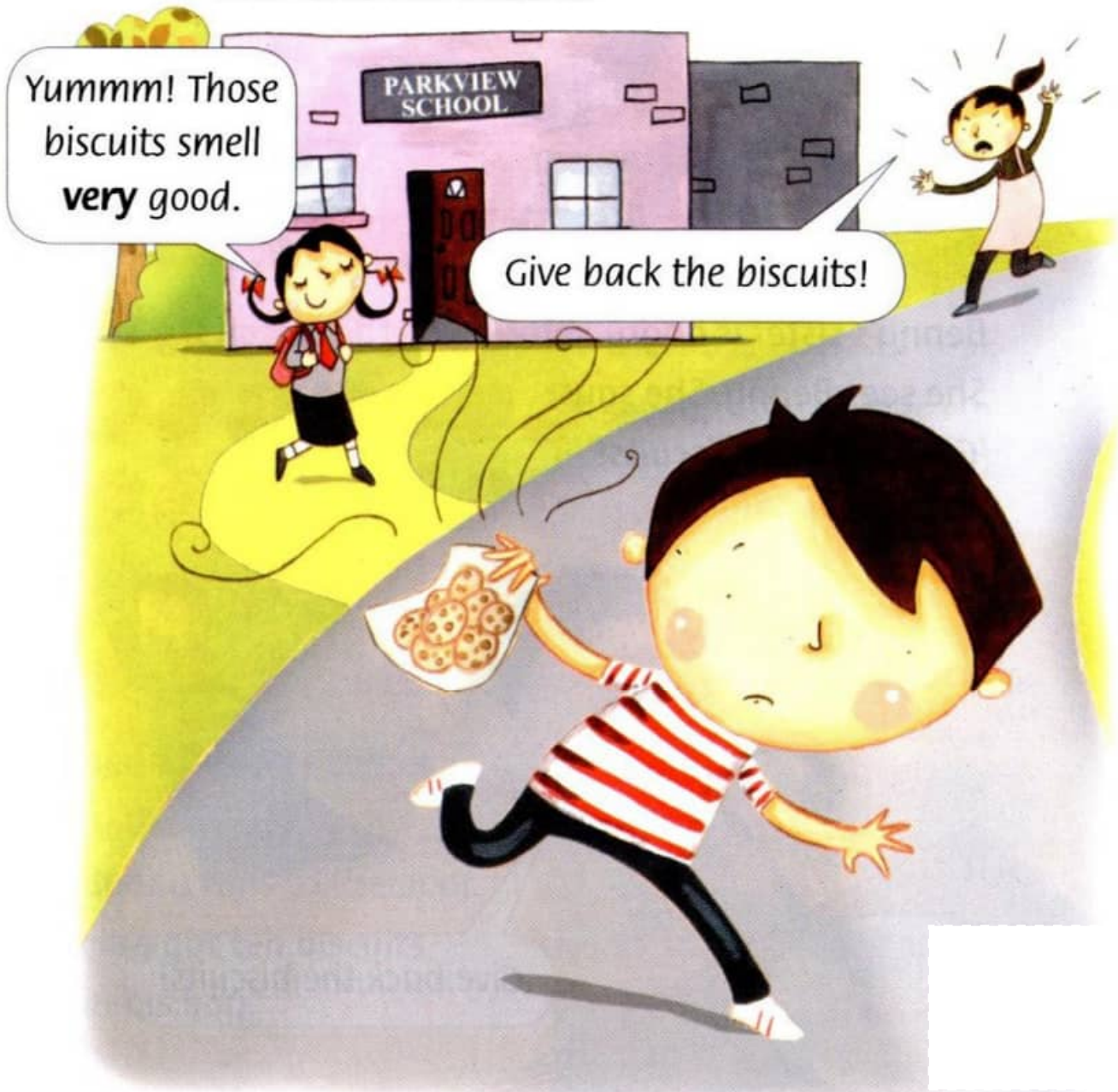
Benny's cousin is at the school.

She says:

'Yummm! Those biscuits smell **very** good.'

Benny's sister runs down the road. She says:

'Give back the biscuits!'



road



school





Benny runs down the road.

Benny's uncle is at the football field.

He says:

'Yummm! Those biscuits smell **very** good.'

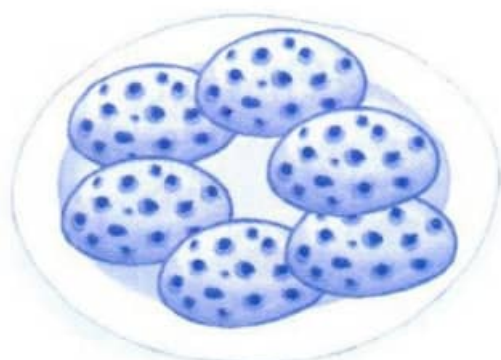
His sister and his cousin say:

'Give back the biscuits!'

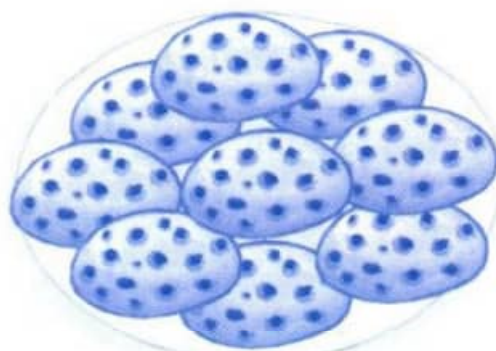
football field



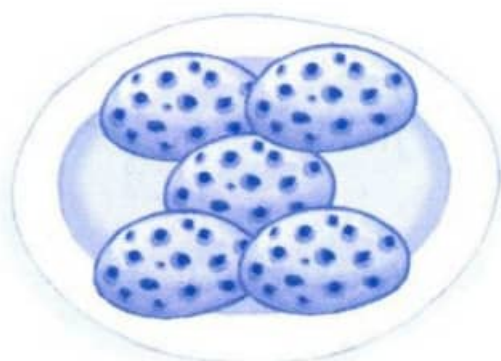
Look and count. Write the numbers.



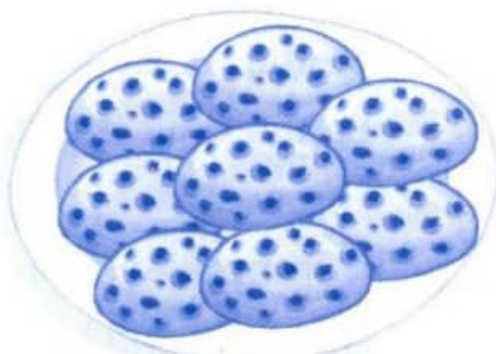
1 six biscuits



2 _____ biscuits



3 _____ biscuits



4 _____ biscuits

Match the pictures with the sentences.

a



b



c



d



1 Benny's sister is making biscuits.

☒

2 Benny comes in the kitchen.

☐

3 Benny puts a biscuit in his bag.

☐

4 Benny has got four biscuits.

☐

Dictionary



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What fruit do you like?
I like strawberries.



1. strawberries



2. blueberries



3. cherries



4. grapes



5. apple



6. pear



7. peach



8. plum



9. watermelon



10. melon



11. orange



12. grapefruit



13. lemon



14. lime



15. banana



16. coconut



17. pineapple



18. kiwi



19. papaya



20. mango



37 Vegetables

What do you want?
I want some peas.



1. peas



2. beans



3. lettuce



4. spinach



5. cabbage



6. cauliflower



7. broccoli



8. celery



9. asparagus



10. carrot



11. tomato



12. eggplant



13. cucumber



14. potato



15. corn



16. mushroom



17. radish



18. pepper



19. garlic



20. onion



38 Meat and Fish

What do you want for dinner?
I want chicken.



1. chicken



8. squid



2. turkey



9. oyster



3. duck



10. fish



4. steak



11. clam



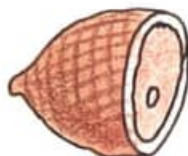
5. pork



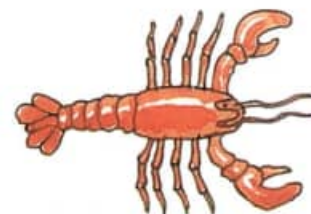
12. shrimp



6. ham



13. lobster



7. bacon



14. crab



Do you like pizza?
Yes, I do.



1. pizza



2. spaghetti



3. hamburger



4. french fries



5. hot dog



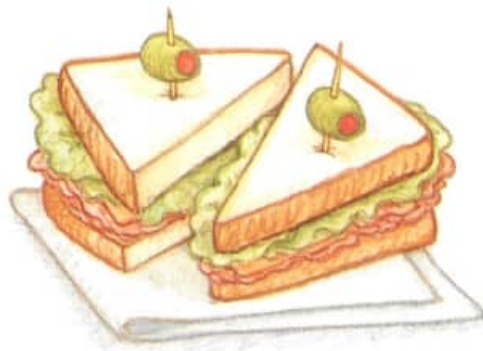
6. salad



7. taco



8. burrito



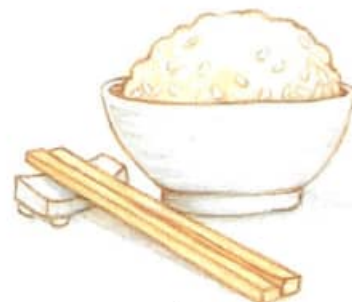
9. sandwich



10. sushi



11. noodles



12. rice



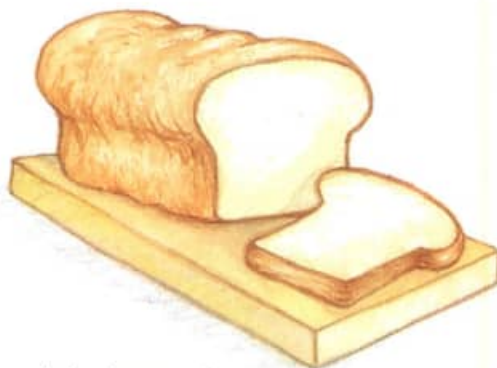
13. tofu



14. pancakes



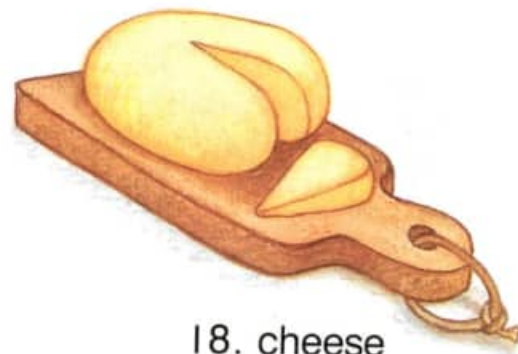
15. egg



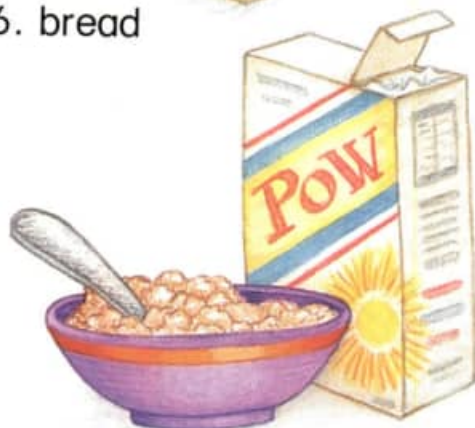
16. bread



17. butter



18. cheese



19. cereal



20. yogurt

40 Desserts, Snacks, and Drinks

What do you like?
I like potato chips.



1. potato chips



2. popcorn



3. cotton candy



4. candy



5. cookies



6. pie



7. cake



8. pudding



9. ice cream cone



10. milk



11. chocolate milk



12. lemonade



13. orange juice



14. soda pop



15. water



16. hot chocolate



17. coffee



18. tea



What's she doing?
She's washing the spinach.



1. wash the spinach



2. cut the carrots



3. slice the cucumber



4. mix the dressing



5. peel the potatoes



6. chop the onion



7. steam the vegetables



8. stir the soup



9. grill the chicken



10. bake the cookies



11. pour the oil



12. fry the fish



13. boil the water



14. drink juice



15. eat a snack



16. crack the egg



17. toast the bread



18. make breakfast



19. pack a lunch

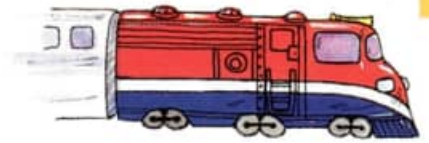


20. cook dinner

1. car



9. train



2. van



10. fire engine



3. truck



11. ambulance



4. motorcycle



12. police car



5. scooter



13. airplane



6. taxi



14. helicopter



7. bus



15. sailboat



8. subway

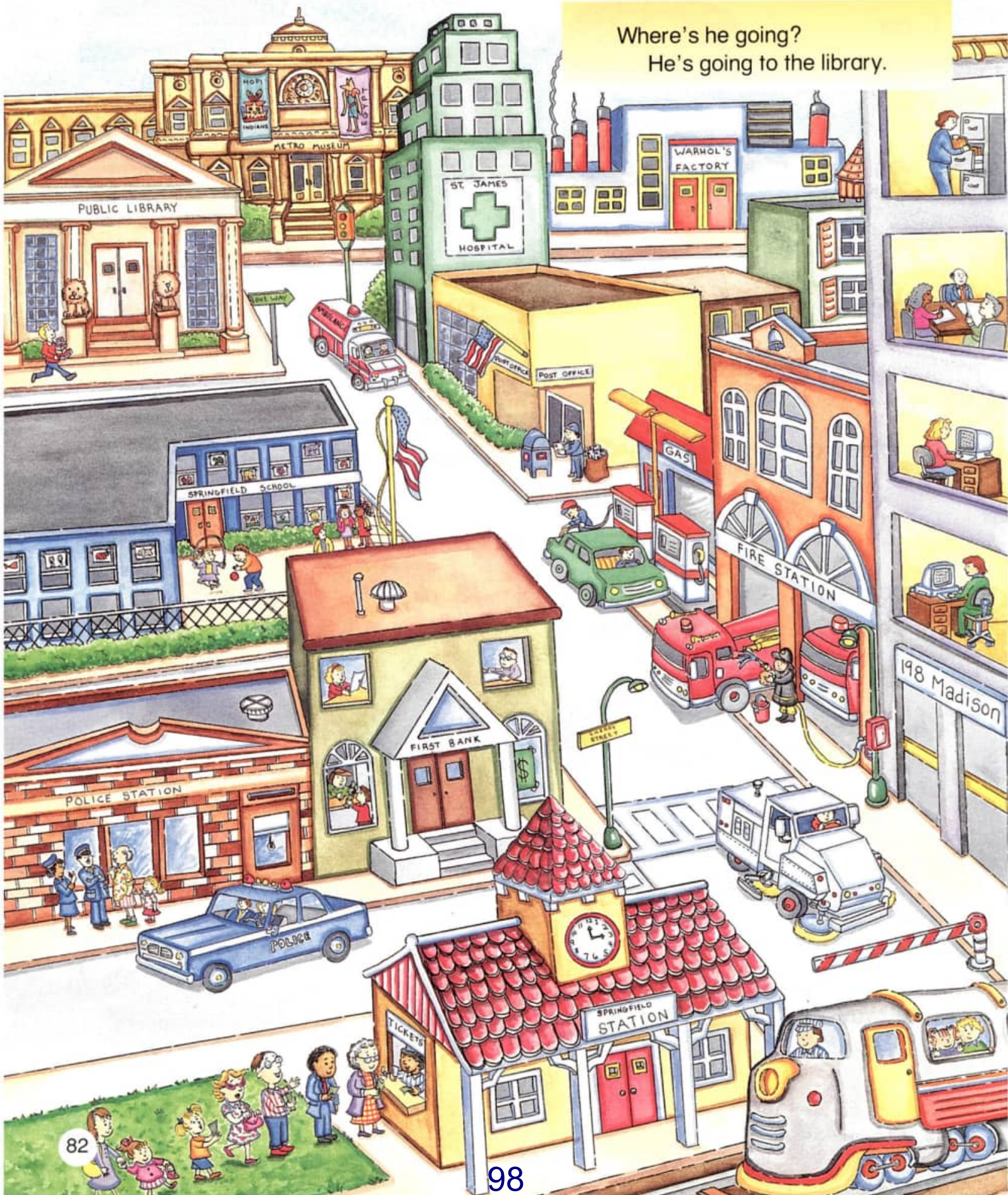


16. ship



43 Stores and Buildings

Where's he going?
He's going to the library.



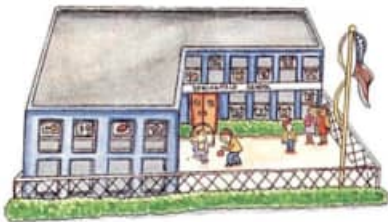
1. library



7. office



2. school



8. gas station



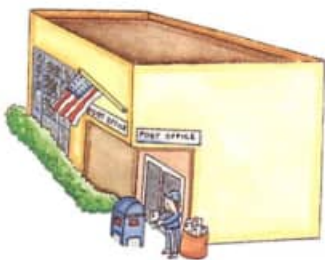
3. museum



9. police station



4. post office



10. fire station



5. hospital



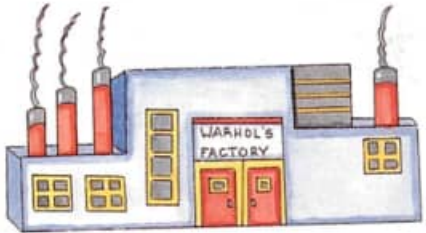
11. train station



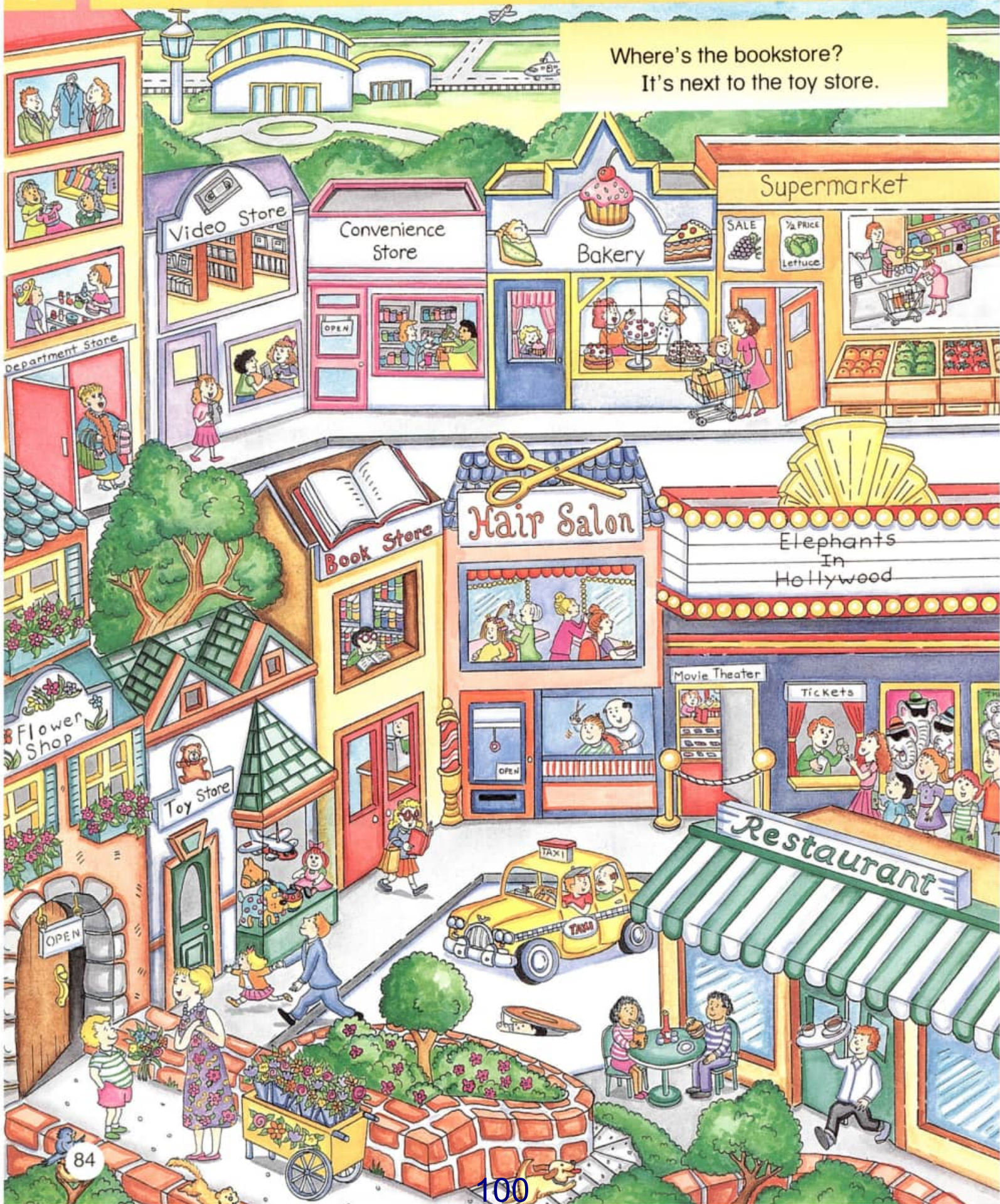
6. bank



12. factory



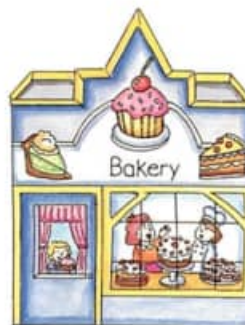
Where's the bookstore?
It's next to the toy store.



1. bookstore



7. bakery



2. video store



8. restaurant



3. flower shop



9. convenience store



4. hair salon



10. toy store



5. supermarket



11. department store



6. movie theater



12. airport



45 Occupations

Is she a cook?
Yes, she is.



1. cook



2. baker



3. salesclerk



4. shopkeeper



5. florist



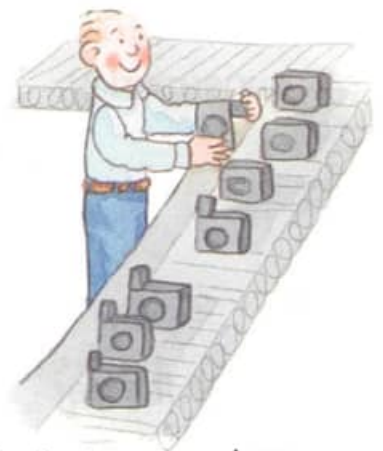
6. bank teller



7. businessperson



8. secretary



9. factory worker



10. nurse



11. doctor



12. dentist



13. mail carrier



14. firefighter



15. police officer



16. taxi driver



17. veterinarian



18. pharmacist



19. fisherman



20. farmer

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E.06

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