

HOLTA

E.04

Contains : Student's Book, Workbook, Storybook & Photo Dictionary



Hoomaan Online Language Teaching Academy

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www.hoomaanacademy.com

Student Book



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Lesson One

1 Listen, point, and repeat. 01



Rosy



Tim



Billy



Miss Jones

2 Listen and sing. 02

Hello, Rosy. Hello, Tim. Hello, everyone.
Hello, Billy and Miss Jones. Come and have some fun!

3 Listen and read. 03



- 1 Listen to the story again and repeat. Act.
- 2 Ask and answer.



Hello. What's your name?

My name's Jon.



My name's Pete.
What's your name?

- 3 Listen and sing your name. 04

Let's sing!



Hello, hello!

Hello, hello,
How are you?
I'm fine, thank you.
I'm fine, thank you.

Hello, hello,
What's your name?

My name's _____.
That's my name.

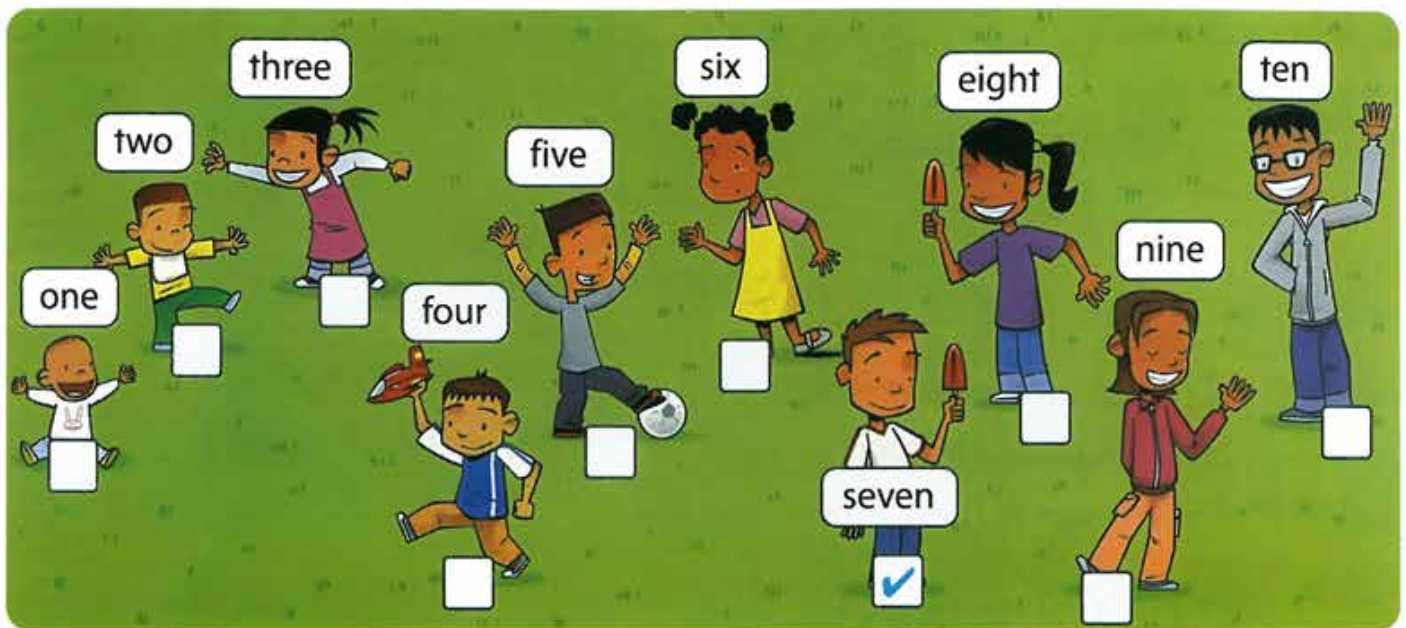
Goodbye, goodbye,
Goodbye to you ...



Lesson Three

1 Listen, point, and repeat. 05

2 Listen and check (✓). 06



3 Look at the picture again. Point, ask, and answer.

How old are you?

I'm seven.

4 Listen and point. Listen and chant. 07



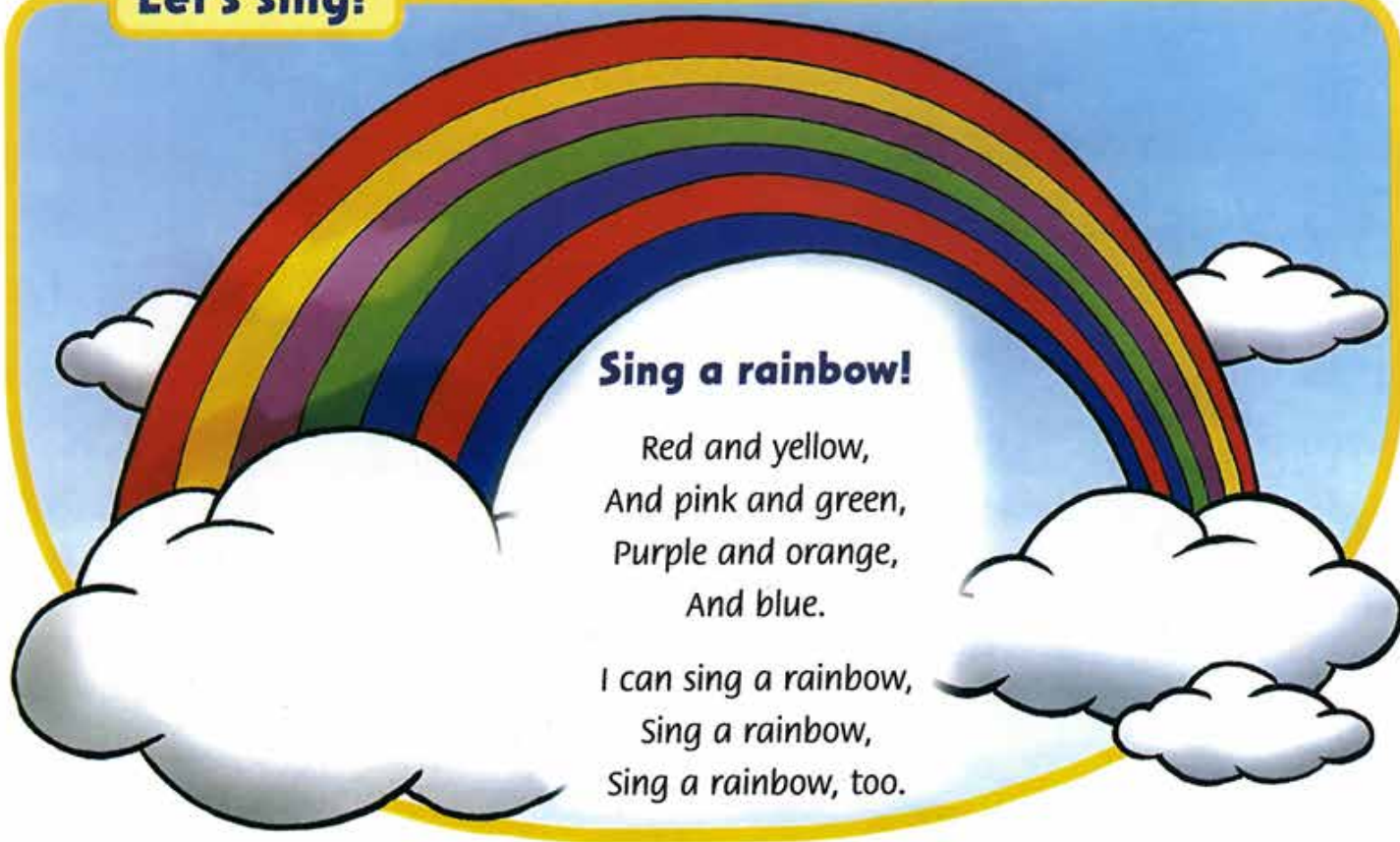
1 Listen, point, and repeat. 08



2 Listen and sing. 09

3 Sing and do.

Let's sing!



4 Match.



orange red pink purple blue green yellow

1

What's this?

Lesson One Words

1 Listen, point, and repeat. 10



pen



eraser



pencil

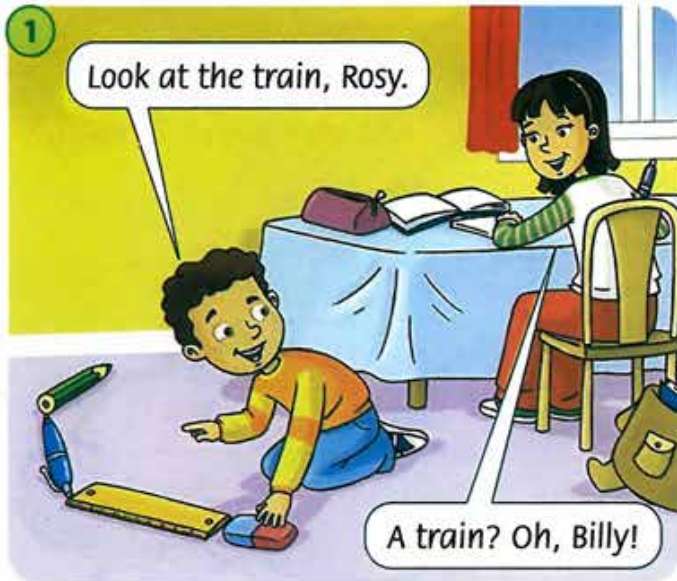


ruler



book

3 Listen and read. 12



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



What's this?
It's a pen.

What's = What is
It's = It is

3 Write.



What's this?
It's a pen.



What's this?
_____ an eraser.



What's this?
_____ a pencil.



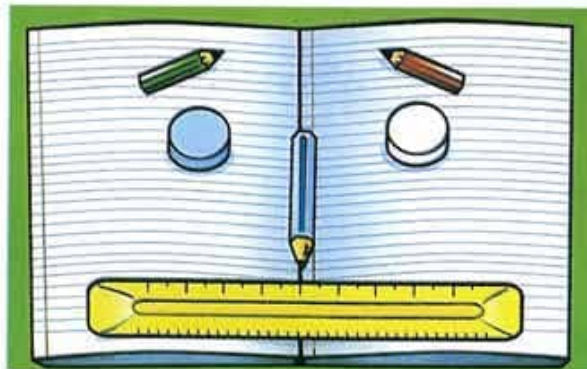
What's this?
_____ a ruler.

4 Point, ask, and answer.

pen pencil eraser ruler book

What's this?

It's a pencil.



Lesson Three Song

1 Listen, point, and repeat.  13



bag



folder



door



window



bookcase

2 Listen and sing.  14

3 Sing and do.

Let's sing!



Open the book!

What's this?
What's this?
It's a book.
Open the book.
Close the book.

What's this?
What's this?
It's a door ...

What's this?
What's this?
It's a bag ...

What's this?
What's this?
It's a window ...



1 Listen, point, and repeat. 15

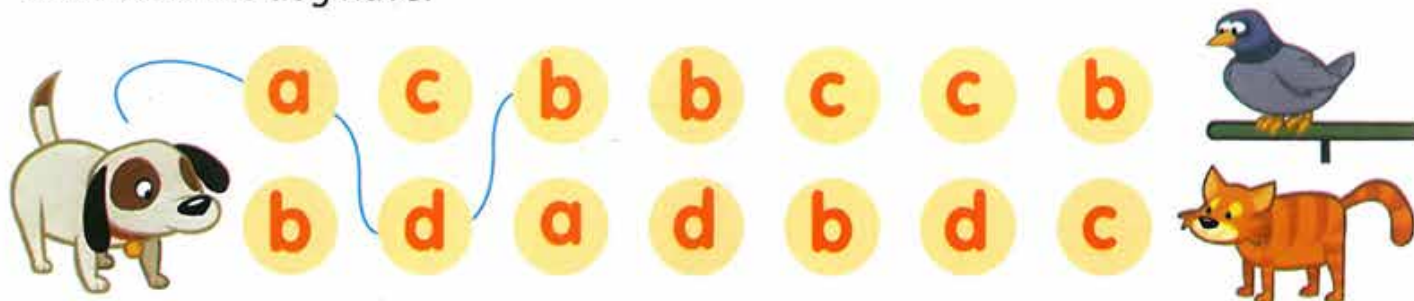


2 Listen and chant. 16

This is an apple, a, a, apple.
This is a bird, b, b, bird.
This is a cat, c, c, cat.
This is a dog, d, d, dog.

3 Listen to the sounds and join the letters. 17

What does the dog have?



4 Read and circle the sounds a, b, c, d at the start of the words.



The cat likes birds.
The dog likes apples.
Here's the cat with the bird.
Here's the dog with the apple.

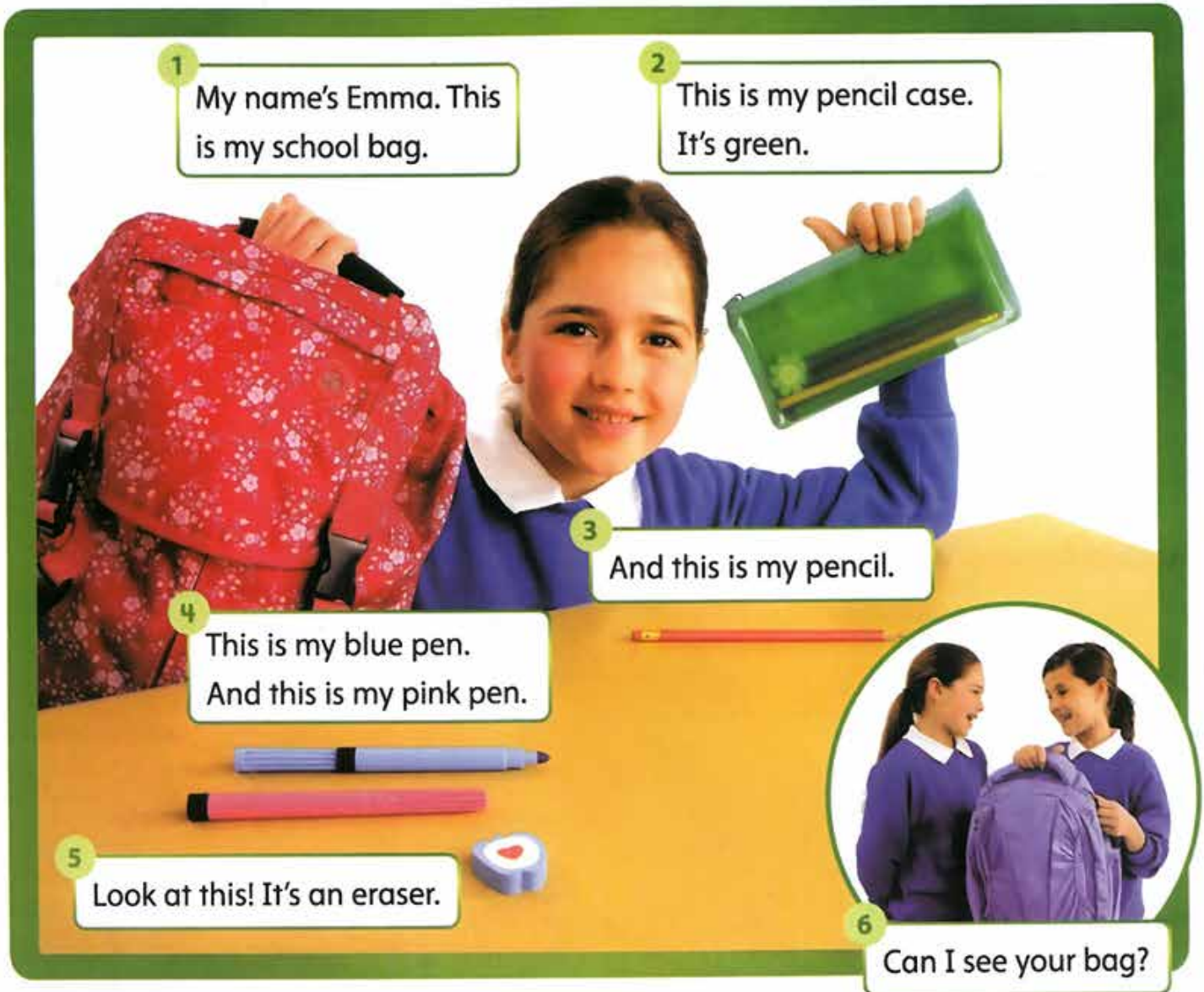


Skills Time!

Lesson Five

Reading

- 1 Point to four school things. Say the words.
- 2 Listen and read.  18



1 My name's Emma. This is my school bag.

2 This is my pencil case. It's green.

3 And this is my pencil.

4 This is my blue pen. And this is my pink pen.

5 Look at this! It's an eraser.

6 Can I see your bag?

3 Read again. Write ✓ or x.

1 pencil ☒

3 book ☐

5 door ☐

2 pen ☐

4 folder ☐

6 eraser ☐

Listening

1 Listen and check (✓) the correct picture. 19



Speaking

2 Open your bag. Ask and answer.



What's this?



It's a ruler.

Writing preparation

3 Count the words in each sentence.

This is my bag. 4
1 2 3 4

1 This is my pen. _____

2 Look at this. _____

3 Thank you. _____

4 Close the door. _____

5 This is a blue folder. _____

6 Open the window. _____

Complete the writing task on page 13 of the Workbook.



Everyday English

1 Watch and listen. Read and say.   20

1 

Kate: Hi, Ellie. How are you?
Ellie: I'm fine, thanks.

2 

Ellie: And how are you?
Kate: I'm fine, thanks.

2 Watch and listen. Number.   21



3 **Speaking** Ask and answer.



How are you?

I'm fine, thanks. How are you?

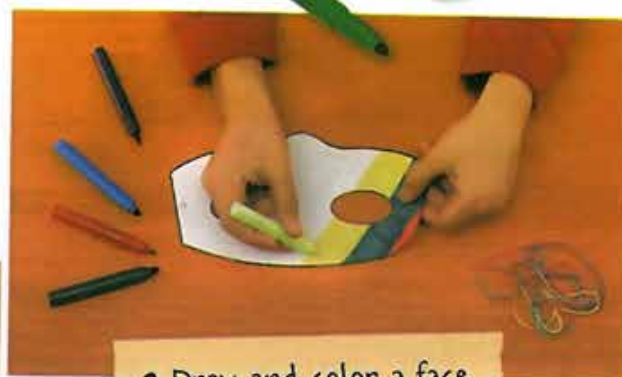
I'm fine.



- 1 Watch the story again. Act. 
- 2 Make a face mask.



1 Cut out the mask. Cut out the eyes.



2 Draw and color a face.



3 Put on the string.



4 Wear your mask.

- 3 **Speaking** Use your mask and say.



Lesson One Words

1 Listen, point, and repeat. 22



doll



ball



teddy bear



puzzle



car

2 Listen and chant. 23

3 Listen and read. 24



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This is **my** bag.



This is **your** doll.



Is this your teddy bear? **No, it isn't.**



Is this your teddy bear? **Yes, it is.**

3 Write.

my your



This is your ball.



This is _____ bag.



This is _____ car.



This is _____ puzzle.

4 Write.

Yes, it is. No, it isn't.



Lesson Three Song

1 Listen, point, and repeat. 25



kite



bike



train



game



scooter

2 Listen and sing. 26

3 Sing and do.

Let's sing!



Toys, toys, toys!

Toys, toys, toys, toys,
Toys, toys, toys!

This is my big red kite,
My big red kite,
My big red kite.

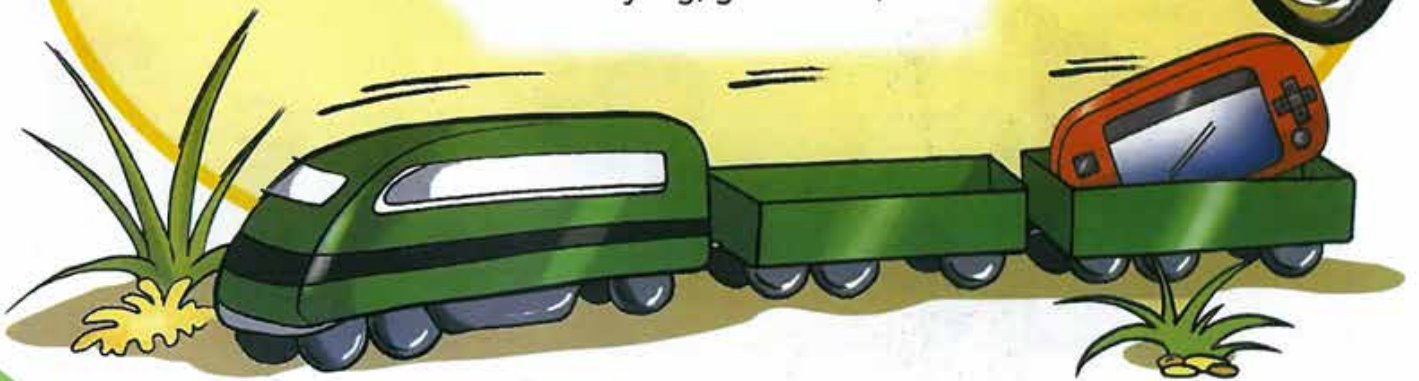
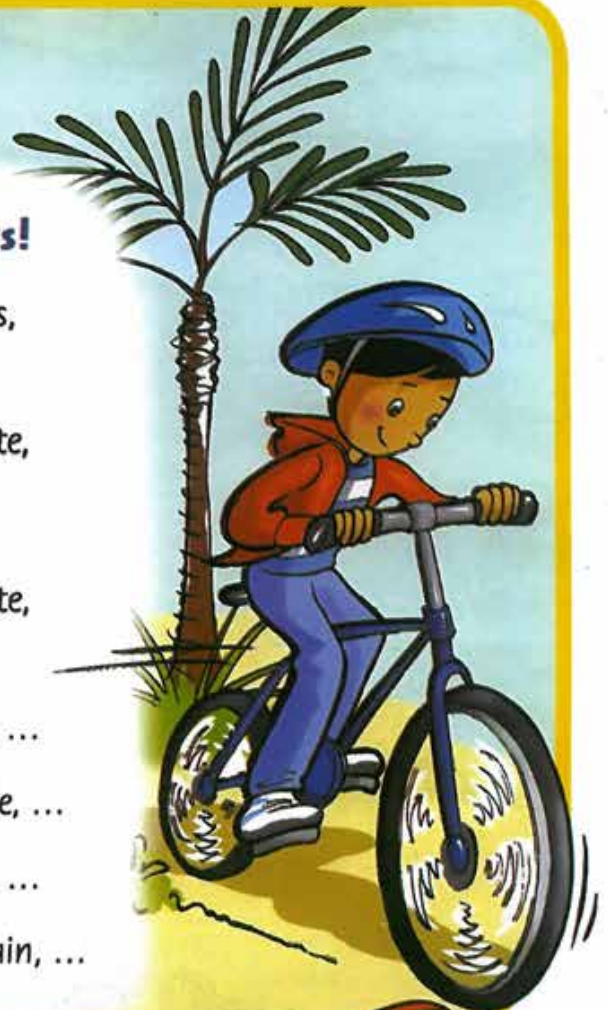
This is my big red kite,
I love toys!

Toys, toys, toys, toys, ...

This is my big blue bike, ...

Toys, toys, toys, toys, ...

This is my big, green train, ...



1 Listen, point, and repeat. 27



2 Listen and chant. 28

I have an egg, e, e, egg.
I have a fig, f, f, fig.
I have a goat, g, g, goat.
I have a hat, h, h, hat.

3 Listen to the sounds and join the letters. 29

What does the goat have?



4 Read and circle the sounds e, f, g, h at the start of the words.



There's an egg with a yellow hat.
Look, the goat has a fig.
The goat likes figs.



Skills Time!

Lesson Five

Reading

- 1 Point to an animal and a toy. Say the words.
- 2 Read and listen to the poem.  30



My favorite ...

What's my favorite toy?
My favorite one of all.
Is it my scooter? Is it my doll?
No, it's my orange ball.

What's my favorite color?
What do you think?
Is it yellow? Is it white?
No, it's the color pink.

What's my favorite animal?
Try to guess the word.
Is it a zebra? Is it a cat?
No, it's a pretty bird.

Holly, age 7.



- 3 Read again and write.



My favorite toy is a ball.
My favorite color is _____.
My favorite _____ is a bird.

Listening

1 Listen and match.  31



Speaking

2 Ask and answer about you.

What's your favorite toy?

It's a ...

What's your favorite color?

It's ...

Writing preparation

3 Circle the words.

This is my bike.

1 This is my teddy bear.

2 This is your scooter.

3 It's your red bike.

4 It's my yellow ball.

5 It's my game.

6 Close the door.

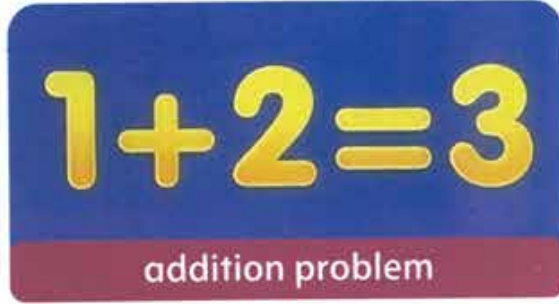
Complete the writing task on page 21 of the Workbook.

page
21

Math Time!

Topic: Addition

1 Listen, point, and repeat.  32



2 Listen and read.  33



How many cars?

Five cars.

How many bikes?

Three bikes.

What's five plus three?

Five plus three equals eight.

That's right!

Addition problems

5 + 3 = 8

3 Say. Match the words to the addition problems.

1 Four plus two equals six. ☒ c

a $3 + 3 = 6$

2 Three plus three equals six. ☐

b $9 + 1 = 10$

3 Six plus three equals nine. ☐

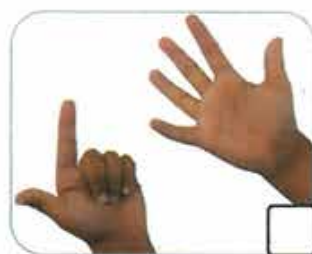
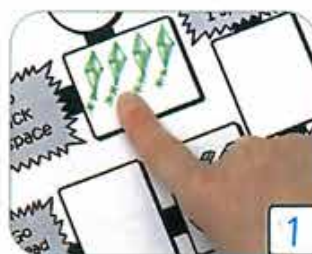
c $4 + 2 = 6$

4 Nine plus one equals ten. ☐

d $6 + 3 = 9$

4 **Think!** What's three plus four?
What's four plus five?

1 Listen and write the number. 34



2 Project. Make a math board game.



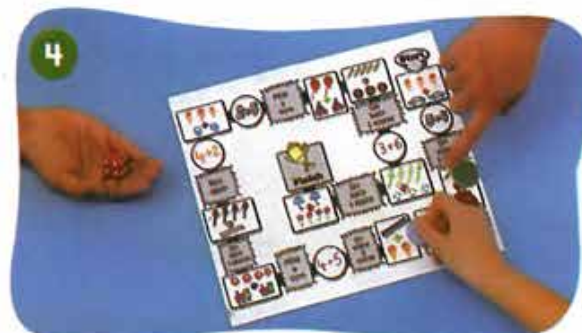
Draw picture addition problems.



Write addition problems.



Say the addition problems.



Play the game with friends.

3 Talk about your project.

There are five pencils and three balls. Five plus three equals eight.



3

This is my nose!

Lesson One Words

1 Listen, point, and repeat.  35



arms



nose



face



legs



ears

2 Listen and chant.  36

3 Listen and read.  37



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



one arm



two arms



These are my arms.



This is my nose.

- 3 Write.

This is These are



These are my legs.



_____ my arms.



- a _____ my face.
b _____ my nose.
c _____ my ears.

- 4 Circle.



legs / leg



arm / arms



legs / leg



arms / arm

Lesson Three Song

1 Listen, point, and repeat.  38



fingers



hands



eyes



eyebrows



shoulders

2 Listen and sing.  39

3 Sing and do.

Let's sing!



Ten fingers on my hands

Ten fingers on my hands,
On my hands.

Ten fingers on my hands,
On my hands.

Two eyes, one nose,
All on my face.

Ten fingers on my hands,
On my hands.



1 Listen, point, and repeat. 40



2 Listen and chant. 41

Look at the ink, i, i, ink.
Look at the jelly, j, j, jelly.
Look at the kite, k, k, kite.
Look at the lion, l, l, lion.

3 Listen to the sounds and join the letters. 42

What does the lion have?



4 Read and circle the sounds *i, j, k, l* at the start of the words.



The lion has some jelly.
The lion has some ink.
Look! Here is a kite.
Oops! The lion is a mess.



Skills Time!

Lesson Five

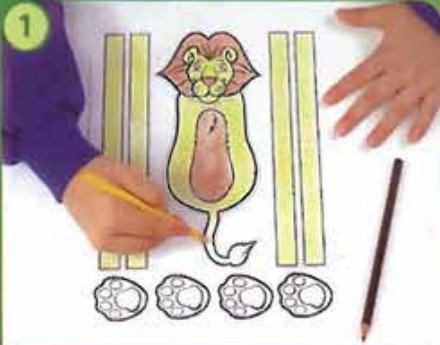
Reading

1 Point to parts of the body. Say the words.

2 Listen and read. 43



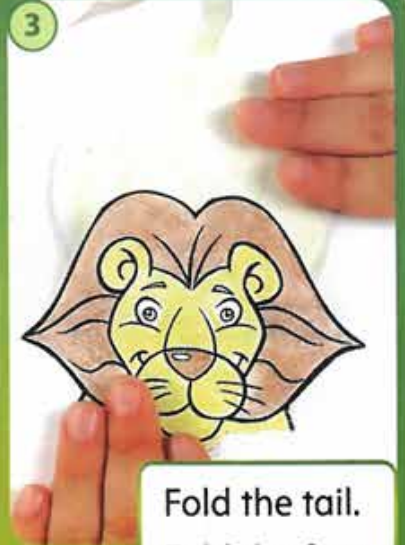
Hi. I'm Tom.
Let's make a paper lion!



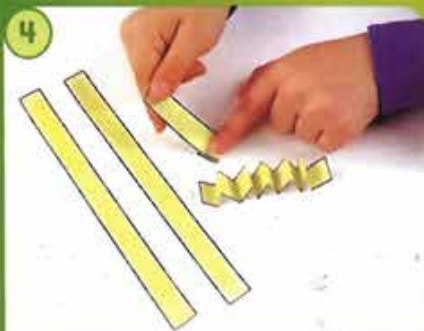
Color the face, the body, and the legs. Then color the paws and tail, too.



Cut out the body.
Now cut the face.



Fold the tail.
Fold the face.



Cut out the four legs and paws. Fold the legs.



Glue the paws on the legs.
Glue the legs on the body.



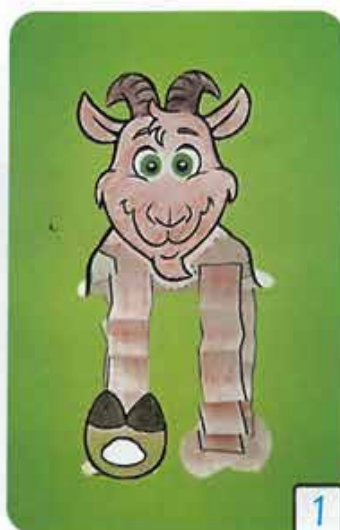
Look! It's a lion.

3 Read again. Number the pictures in the correct order.



Listening

1 Listen and number.  44



Speaking

2 Look at the pictures again. Ask and answer.

It's brown. It has black eyebrows. What is it?

It's a dog.

Writing preparation

3 Circle each sentence. Then count.

I'm Tom. This is my paper toy. 2

This is my paper toy. It's a lion. Color the body.
Fold the face and the tail. Cut out the four legs.
Glue on the legs and the paws.

How many sentences? ☐

Complete
the writing
task on
page 29
of the
Workbook.

page
29

Review 1

1 Circle the odd-one-out. Write.

1



pencil



eraser

8

eight



ruler

eight

2



car



shoulders



train



teddy bear

3



equals



nose



hands



eyes

4



three



ten



two



scooter

5



ball



plus



doll



kite

2 Match.

1 What's this?

2 What's your name?

3 How old are you?

4 Is this your pencil?

5 How are you?

c

a I'm ten.

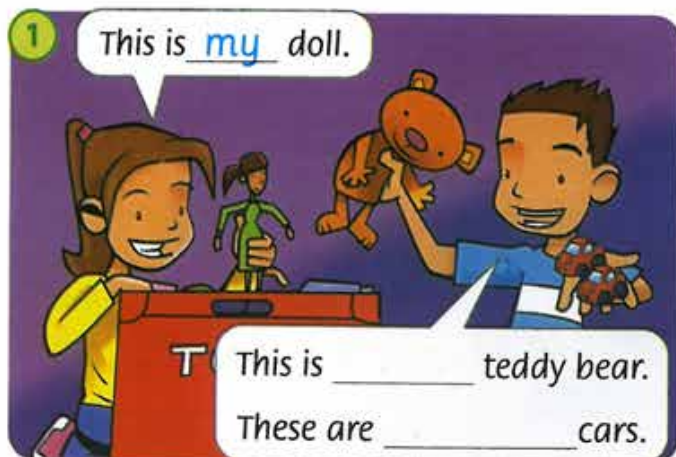
b Yes, it is.

c It's a teddy bear.

d I'm fine, thank you.

e My name's Alex.

3 Write. This is These are your my



4 Read and circle.

1 Is it a kite?

Yes, it is.

No, it isn't.

2 Is it a train?

Yes, it is.

No, it isn't.

3 Is it a ruler?

Yes, it is.

No, it isn't.

4 Is it a puzzle?

Yes, it is.

No, it isn't.

5 Circle.



e c a



l j f



b e a



j g k



e i c



c d e

6 Read and color.

My work in Units 1, 2, and 3 is



OK



Good



Excellent



Play a game! ▶

Lesson One Words

1 Listen, point, and repeat. 45



teacher



student



cook

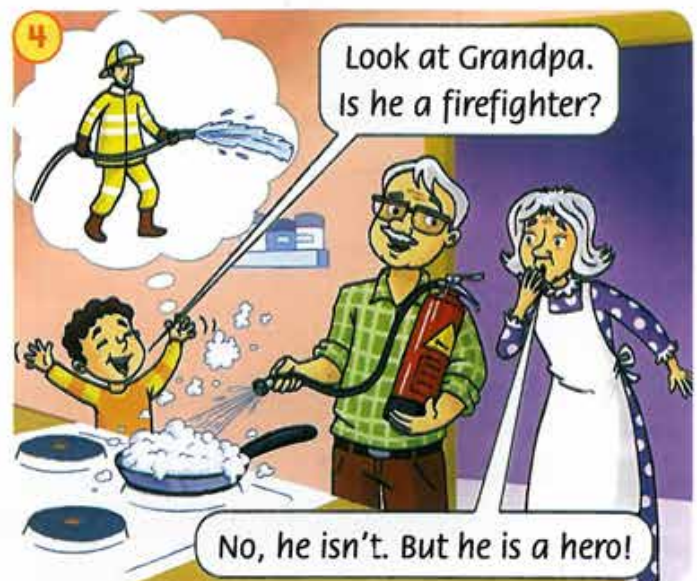
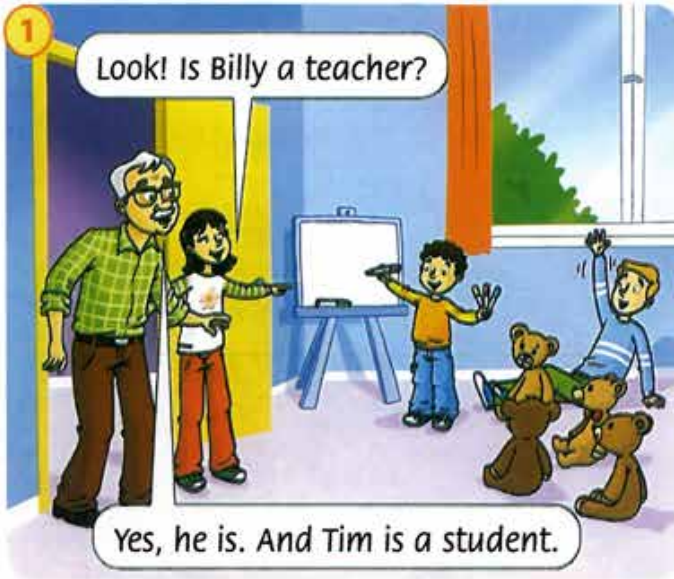


firefighter



pilot

3 Listen and read. 47



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



She's a cook.



He's a student.



Is she a teacher?
No, she isn't.



Is he a teacher?
Yes, he is.

she's = she is
he's = he is

- 3 Write.

He's She's



He's a teacher.



_____ a pilot.



_____ a student.



_____ a firefighter.

- 4 Say and answer.

She's a student.

Number 2.



Lesson Three Song

1 Listen, point, and repeat.  48



doctor



police officer



farmer



mailman



zookeeper

2 Listen and sing.  49

3 Sing and do.

Let's sing!

Two kind doctors

Two kind doctors
Meet in a lane.
Hello, hello,
What's your name?

How are you?
How are you?
How are you, again?

Two kind police officers ...

Two kind farmers ...

Two kind teachers ...

Two kind students ...



1 Listen, point, and repeat. 50



2 Listen and chant. 51

This is my mom, m, m, mom.
This is my nurse, n, n, nurse.
This is my orange, o, o, orange.
This is my pen, p, p, pen.

3 Listen to the sounds and join the letters. 52

What does the nurse have?



4 Read and circle the sounds *m*, *n*, *o*, *p* at the start of the words.



My mom is a nurse.
She has an orange and a pen.
She can eat the orange.
She can write with the pen.



Skills Time!

Lesson Five

Reading

1 Point to the jobs. Say the words.

2 Listen and read.  53



My name's Milly.
I'm seven.
This is my family.



This is my dad.
He's a firefighter.



This is my mom.
She's a nurse.



This is my grandpa.
He's a doctor.



This is me with my
brother. His name's Joe.



We're a happy family.

3 Read again. Write Yes or No.

1 Is Dad a pilot? No

2 Is Mom a nurse?

3 Is Milly seven?

4 Is Grandpa a farmer?

Listening

1 Listen and number. 54



Speaking

2 Point, ask, and answer.

Is he a doctor?

No, he isn't.



... doctor?



... nurse?



... student?



... zookeeper?



... teacher?

Writing preparation

3 Circle the capital letters and periods.

This is my family.

1 We're students.

2 He's a mailman.

3 This is my mom.

4 She's a nurse.

5 We're a happy family.

6 This is my uncle.

Complete the writing task on page 37 of the Workbook.

page 37

Everyday English

1 Watch and listen. Read and say.   55

1 

Kate: Dad, Dad! This is Mrs. Smith.
This is my dad.

2 

Dad: Nice to meet you.
Mrs. Smith: Nice to meet you, too.

2 Watch and listen. Write.   56

name ~~Her~~ meet Nice too

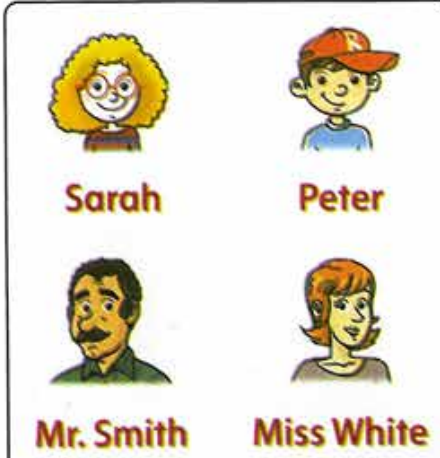
2 

1 Her _____ is Molly.

2 Hello, Molly. _____ to _____ you.

3 Nice to meet you, _____.

3 **Speaking** Look at the people. Point and say.



Sarah Peter
Mr. Smith Miss White



This is Sarah.
Nice to meet you.

1 Watch the story again. Act.



2 Make a finger puppet.



1 Color the puppet.

2 Cut out and fold the puppet.



3 Glue the side.



4 Give the puppet a name.

3 **Speaking** Use your puppet and say.



Workbook



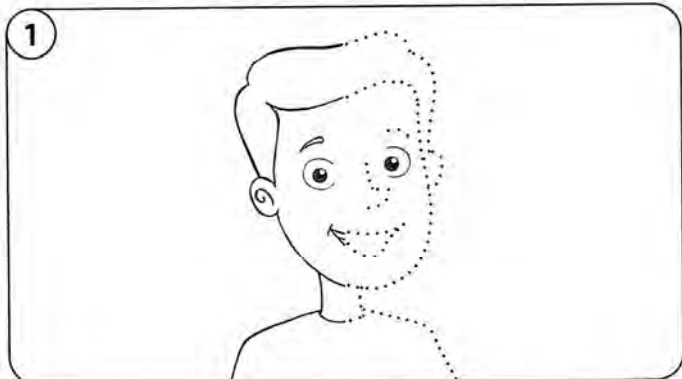
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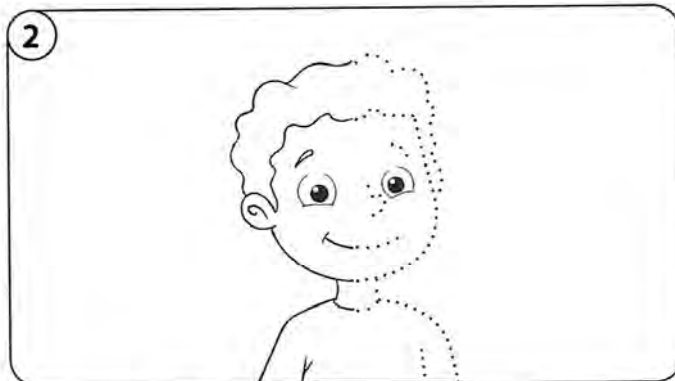
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Lesson One

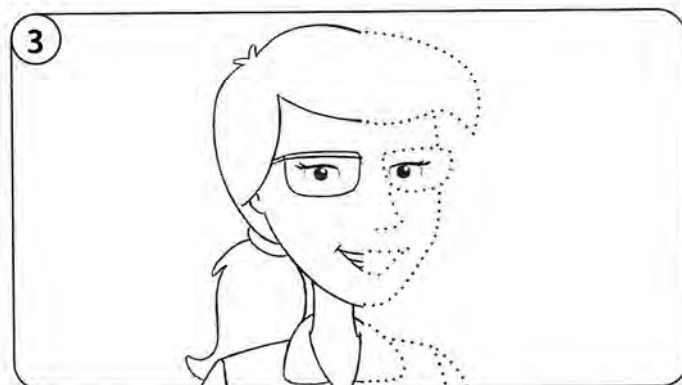
1 Trace and circle.



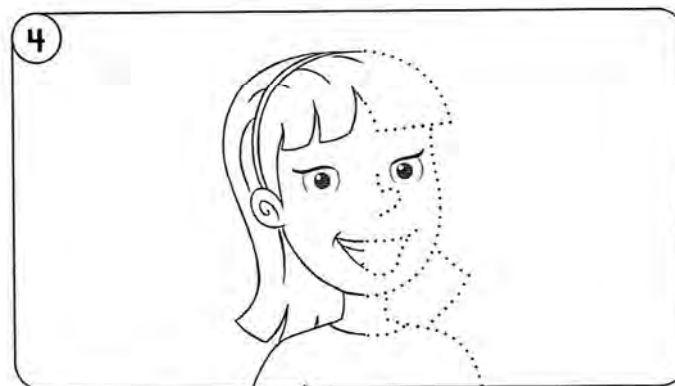
My name's **Tim** / **Billy**.



My name's **Rosy** / **Billy**.

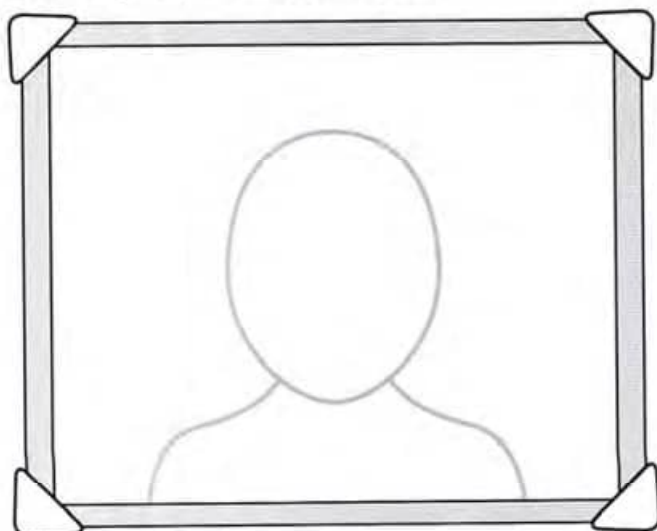


My name's **Miss Jones** / **Tim**.



My name's **Miss Jones** / **Rosy**.

2 Draw yourself and write.

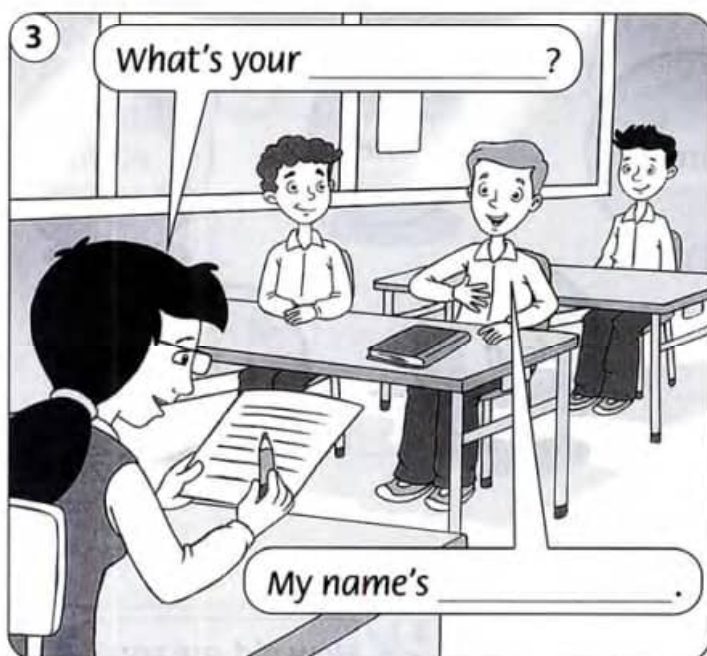
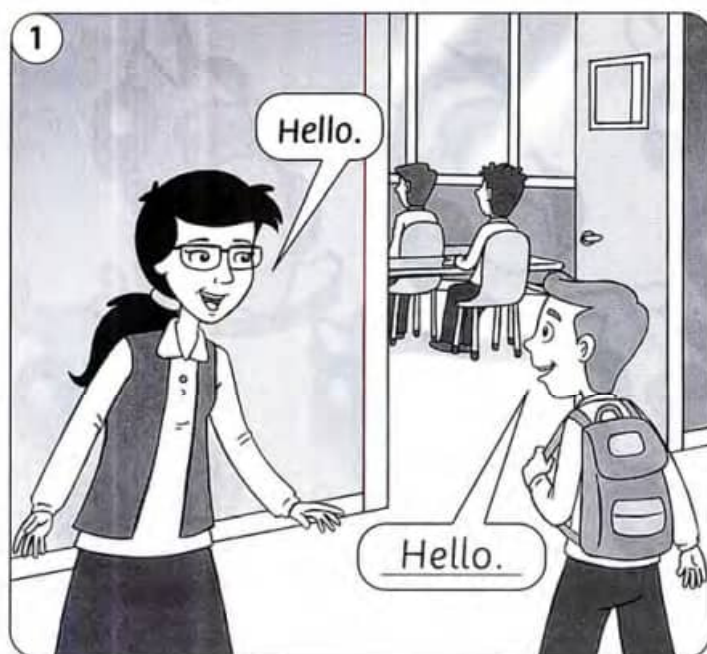


What's your name?

My name's _____.

1 Write.

name you I'm Bye ~~Hello~~ Tim



2 Match.



- 1 Hello.
- 2 How are you?
- 3 What's your name?
- 4 Goodbye.

a

b

c

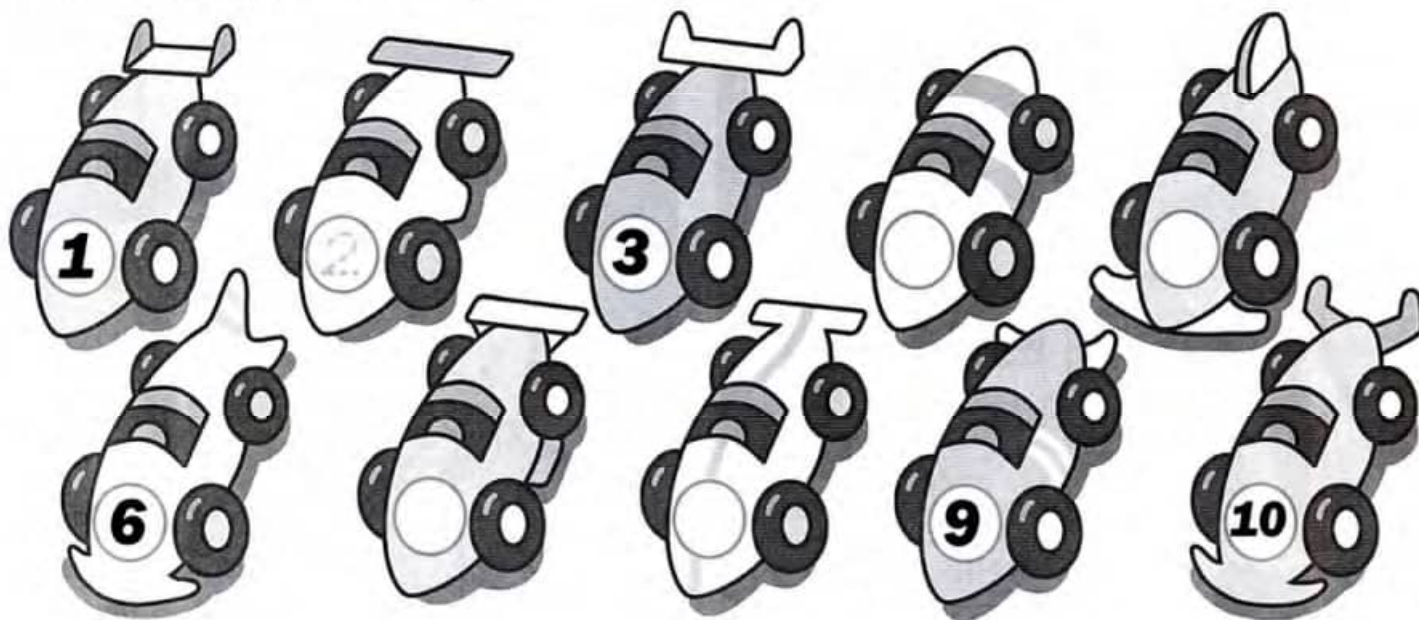
d

- a Bye.
- b Hello.
- c I'm fine.
- d My name's Tim.

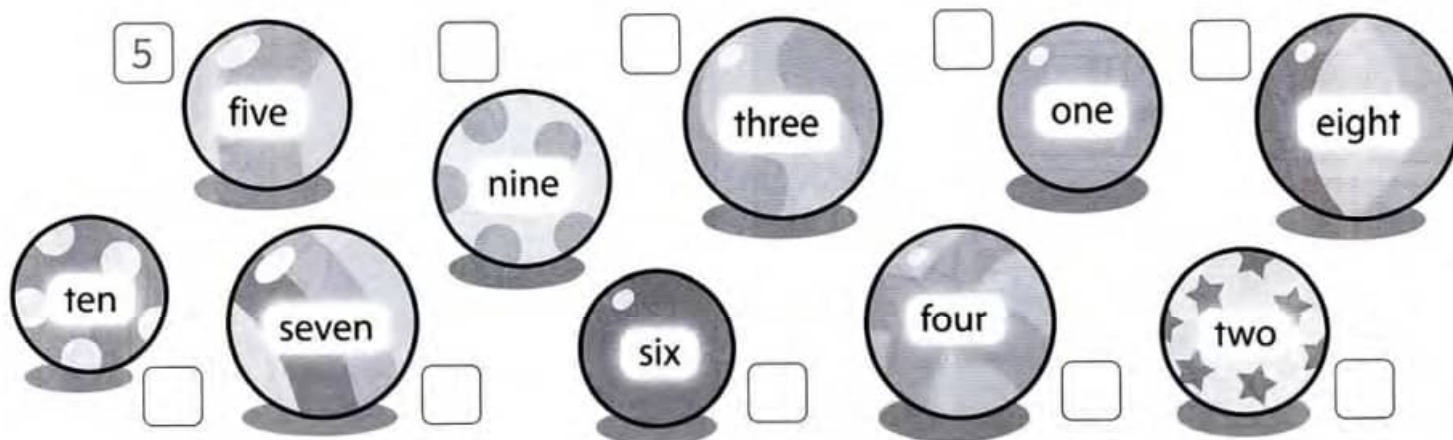


Lesson Three

1 Write. Then point and say.



2 Write the numbers.

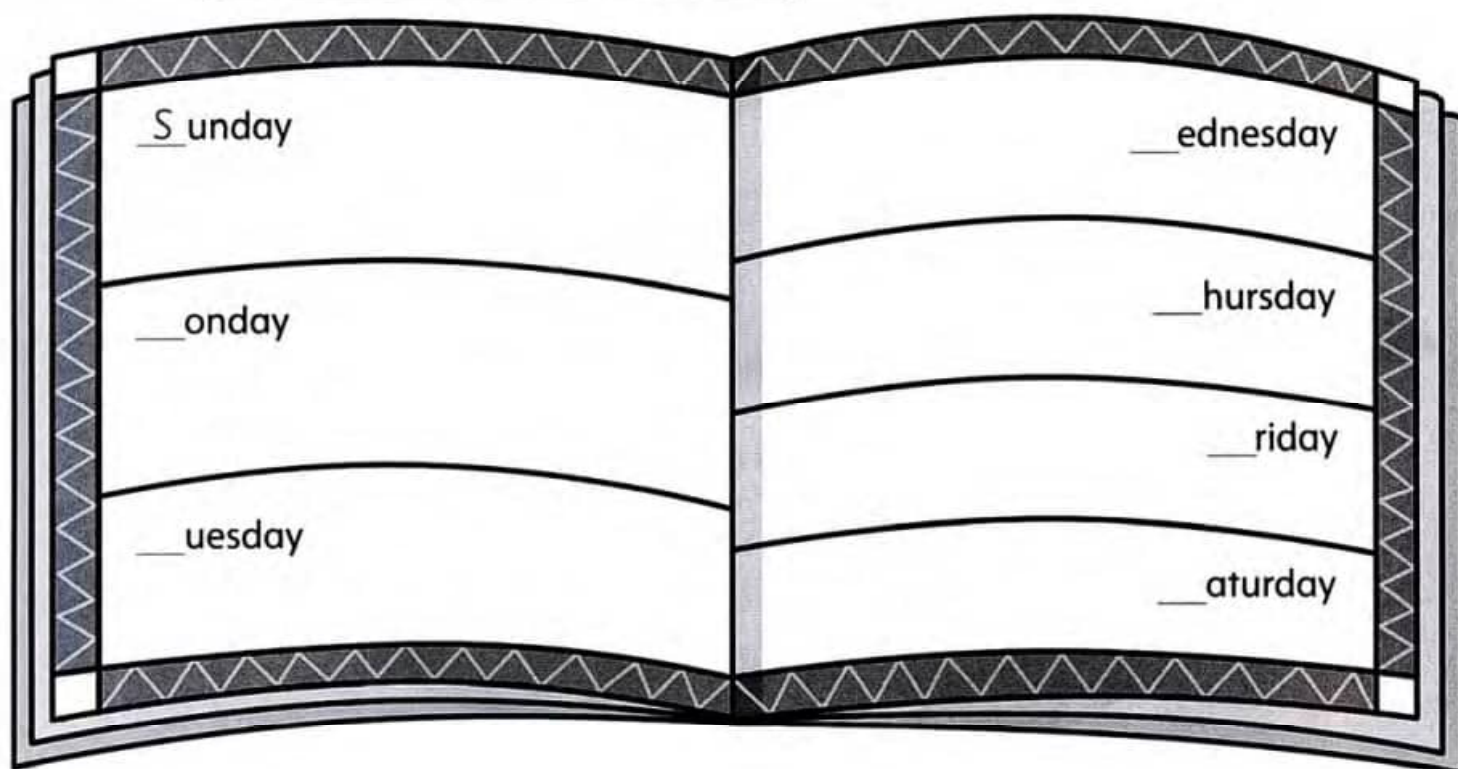


3 Write.

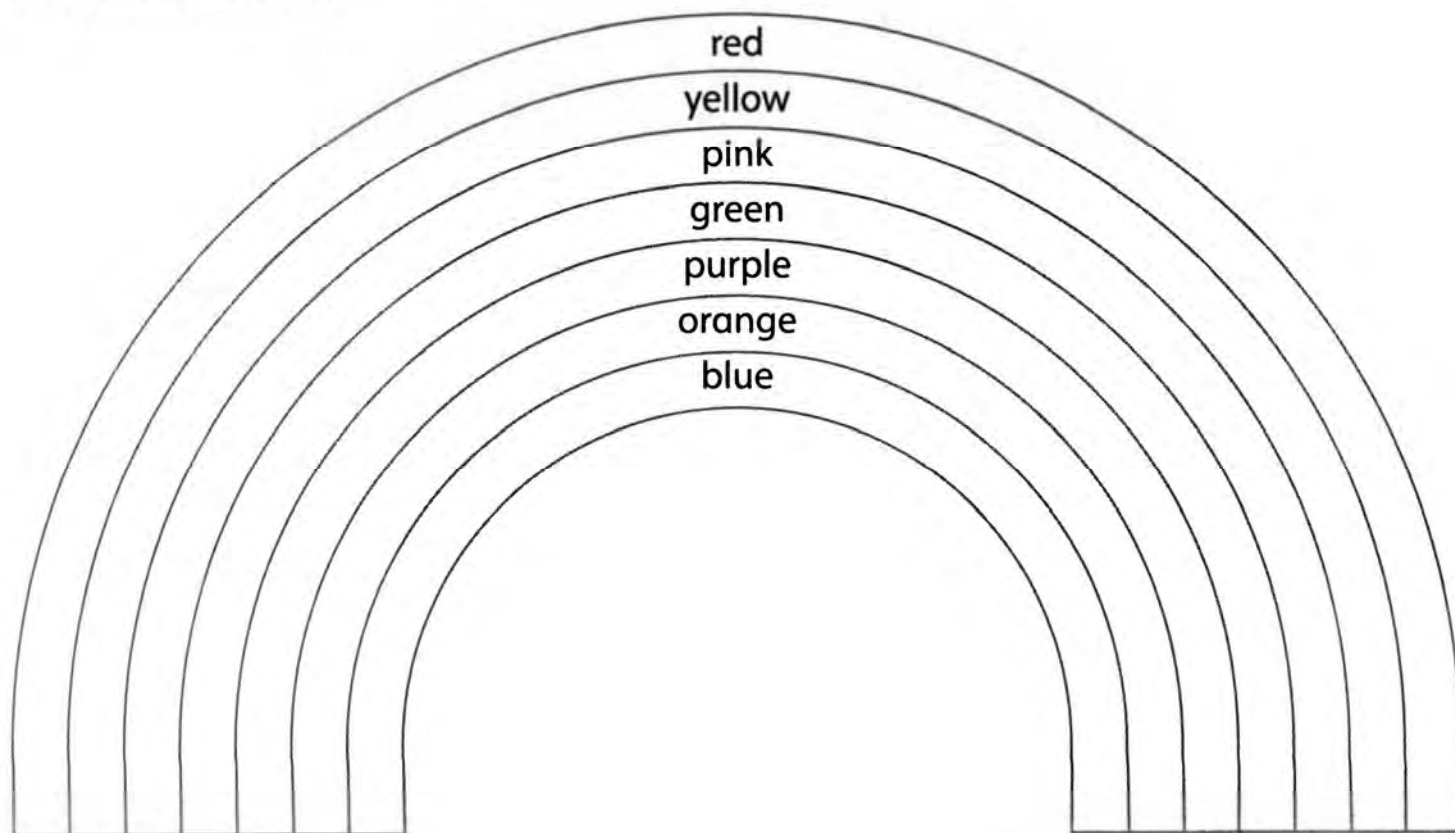


1 Write.

S W M T F ~~S~~ T



2 Read and color.



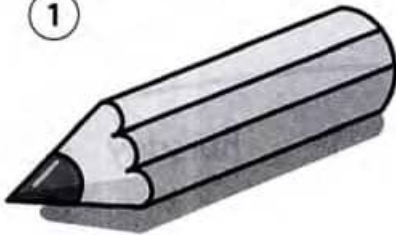
1

What's this?

Lesson One Words

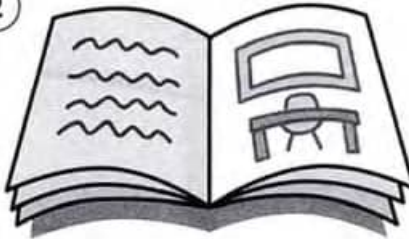
1 Circle the correct word.

①



book / pencil

②



book / ruler

③



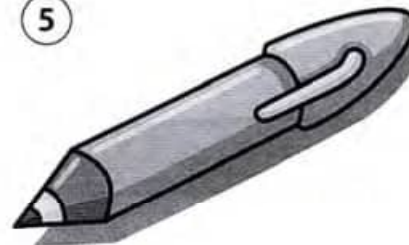
ruler / eraser

④



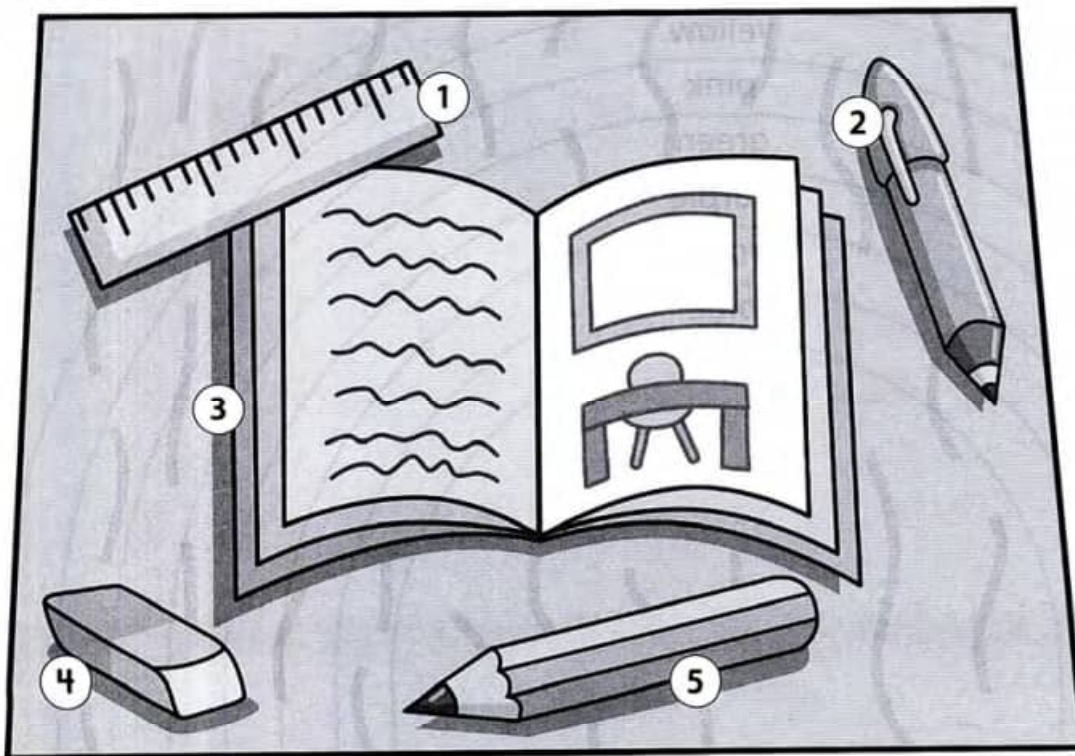
eraser / pen

⑤



book / pen

2 Write.



1 ruler _____

2 p _____

3 b _____

4 e _____

5 p _____

1 Order the words. Match.

1 pen. It's a

It's a pen.

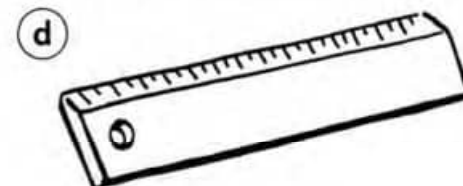
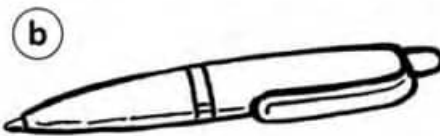
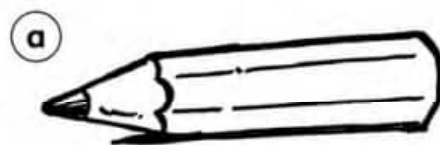
b

2 It's ruler. a

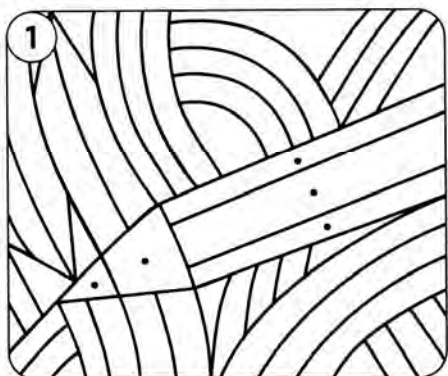
3 pencil. a It's

4 book. It's a

5 an eraser. It's

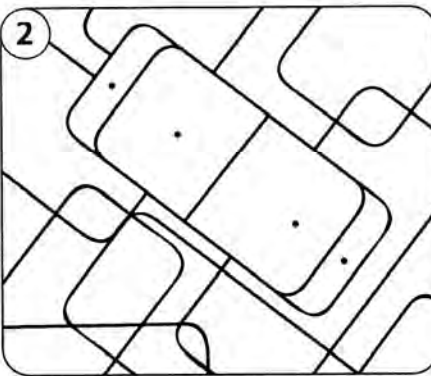


2 Color and write.



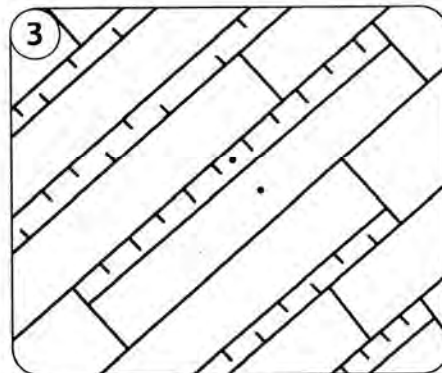
What's this?

It's a pencil.



What's _____?

It's _____.



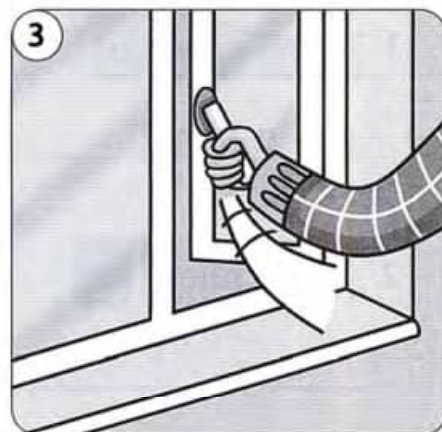
What's _____?

It's _____.

Lesson Three Words

1 Write.

door window bag



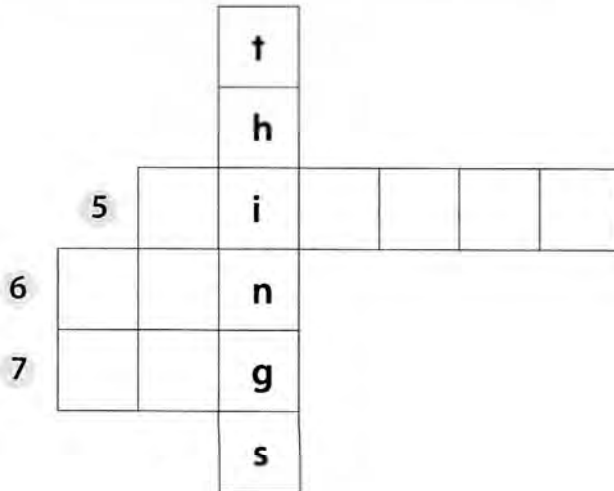
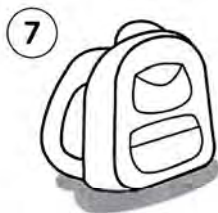
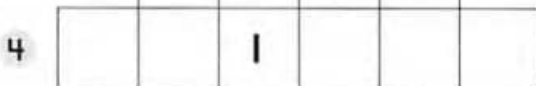
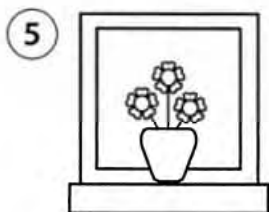
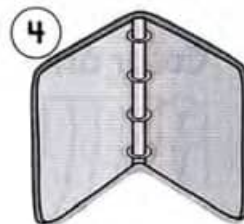
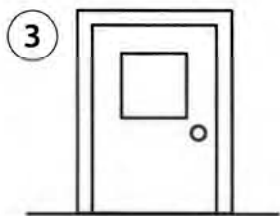
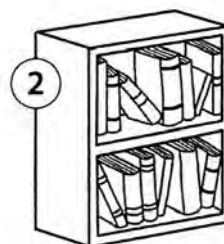
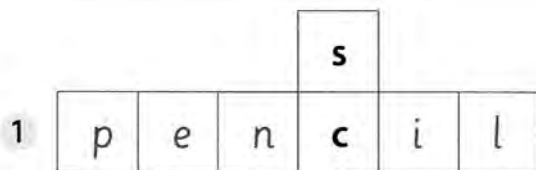
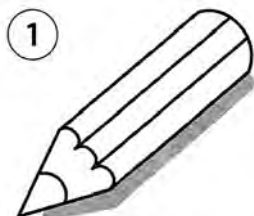
Open the bag.

Close the _____.

Open the _____.

2 Look and write.

door window pen bag pencil bookcase folder



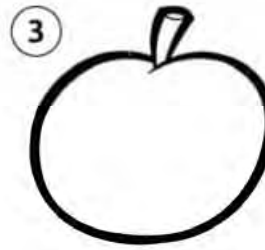
1 Trace the correct sound.



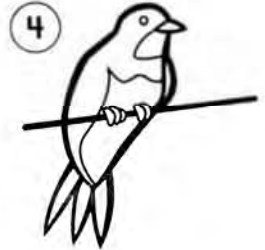
a c



d c



d a

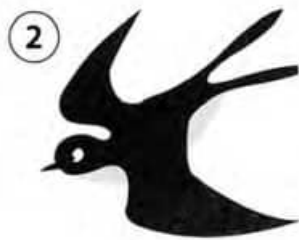


b a

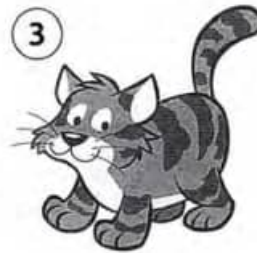
2 Write.



a pple



 ird



 at



 og

3 Read and write the letters *a*, *b*, *c*, and *d*.



The cat likes irds.

The og likes pples.

Here's the at with the ird.

Here's the og with the pple.



4 Match.

A

B

C

D

c

a

d

b

Skills Time!

Lesson Five

Reading

1 Circle the correct word and write.



My name's Emma.

Sally Sue Emma



This is my school _____.

book ruler bag



It's an _____.

pen eraser bag



And this is a blue _____.

folder ruler pencil



And a red _____.

pen pencil eraser

2 Read and color.

This is my pencil case.

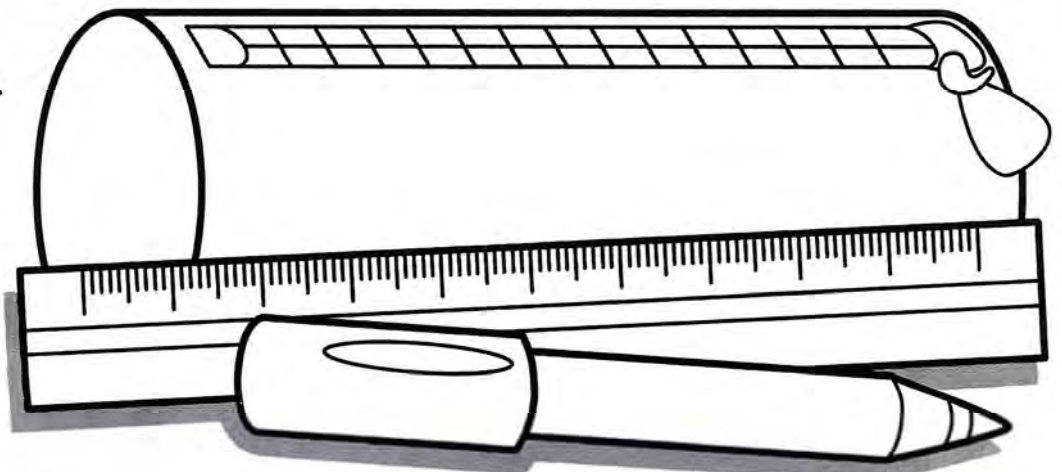
It's green.

This is my pen.

It's red.

This is my ruler.

It's yellow.



Writing

1 Count the words and write.

1 Open your book. 3

3 Look at this.

5 This is my school bag.

2 It's blue.

4 This is Emma.

6 Look at the train.



About me!

2 Look at your school things. Write the colors.

red yellow blue green pink purple orange

pen

pencil

eraser

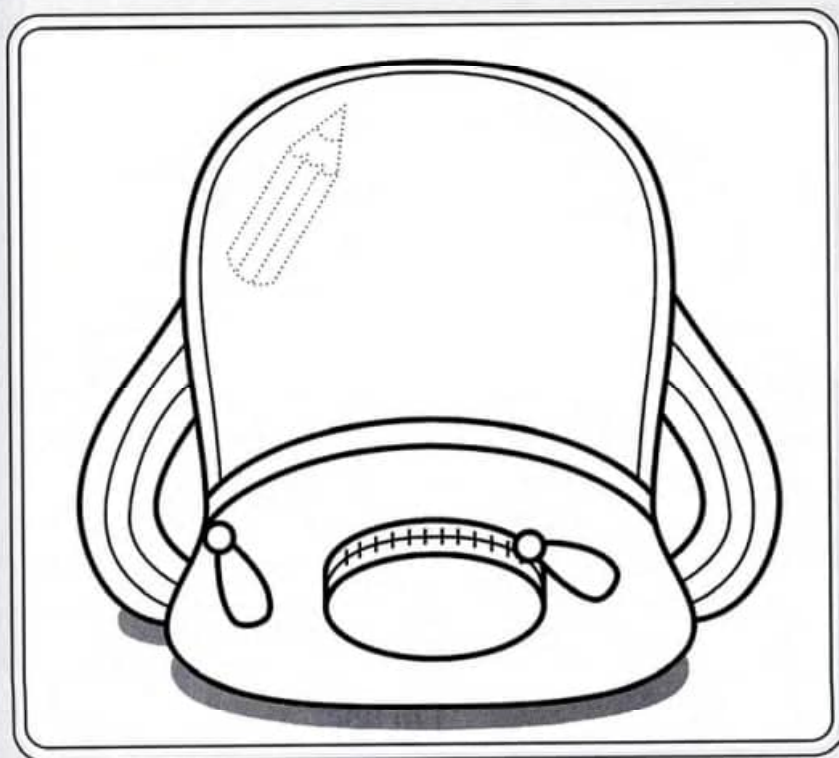
bag

ruler

book

3 Draw, color, and write about three of your school things.

This is a pencil. It's blue.



This is a .

It's .

This is a .

It's .

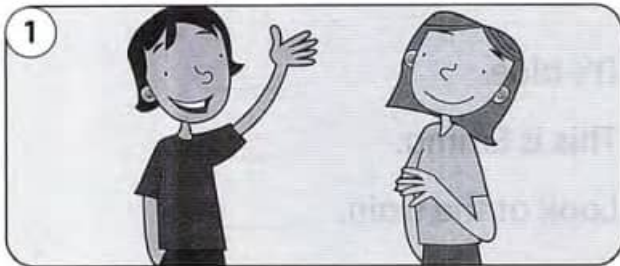
This is a .

It's .

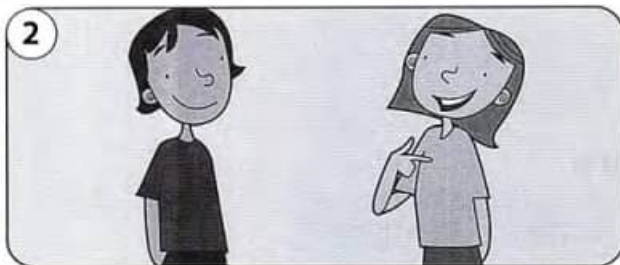
Fluency Time! 1

Everyday English

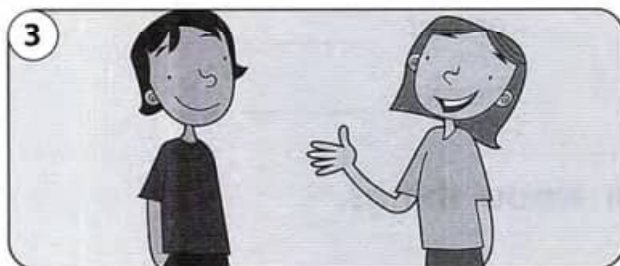
1 Complete the sentences.



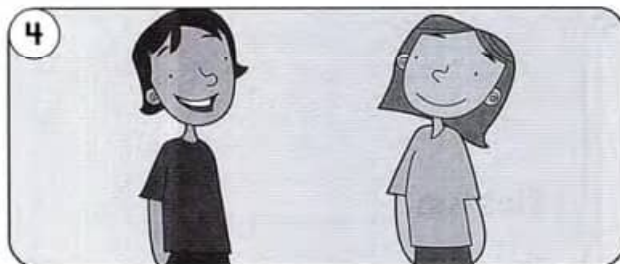
Hi, Natalie. How are _____?



I'm _____, thanks.

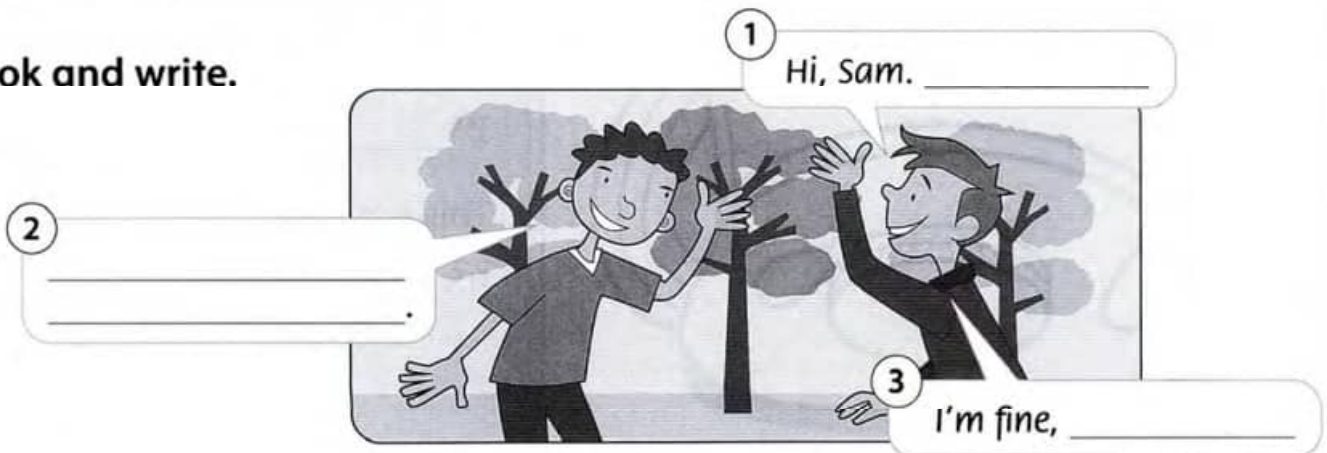


_____ are you?



I'm fine, _____.

2 Look and write.



1 Watch and circle. 

Ellie / Kate



Ellie / Mom



James / Dad

2 Watch again. Then match.

1 Hi, Ellie. How are you?

2 I'm fine, thanks. And how are you?

3 I have Mr. Jenson. Who is your teacher?

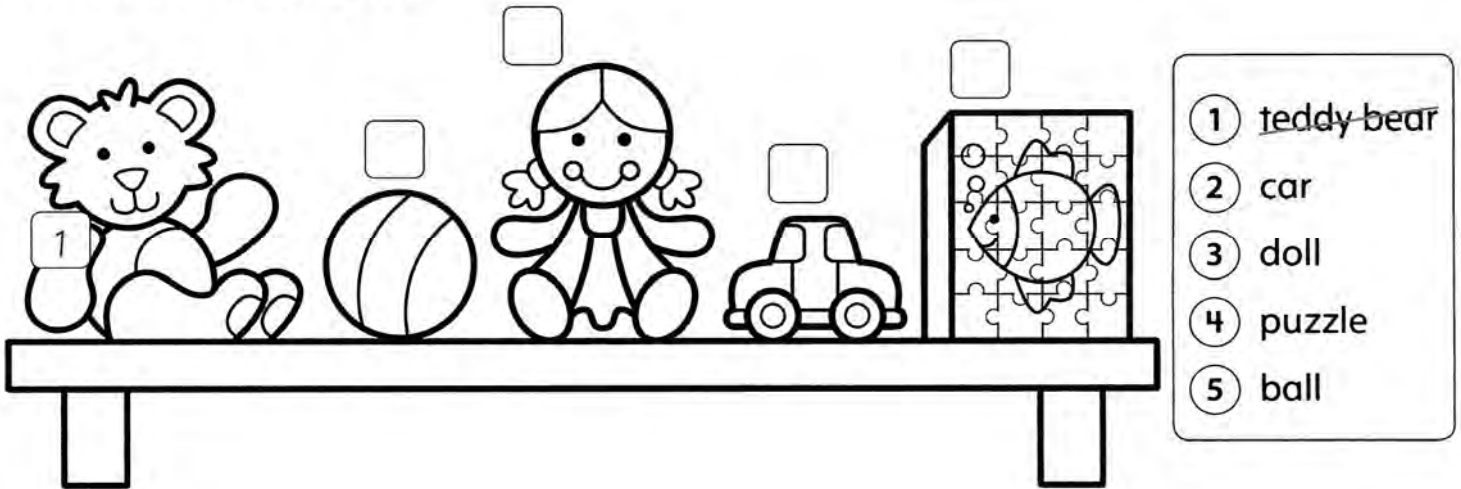
4 I don't know.



3 Talk with a friend. Who is your teacher this year?

Lesson One Words

1 Number the picture.



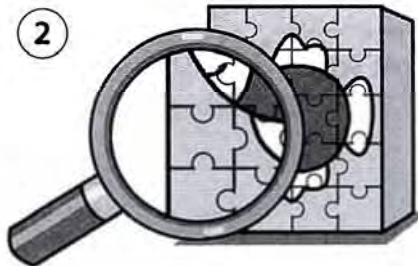
2 Look at the picture above. Read and color.

The ball is green. The teddy bear is orange. The car is red.

3 Write.



It's a _____ ball _____.



It's a _____.



It's a _____.

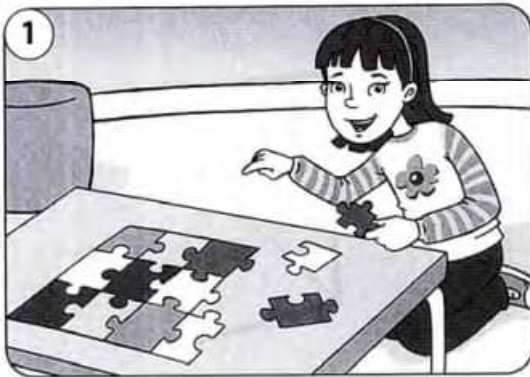


It's a _____.



It's a _____.

1 Look at the pictures and match. Then write.



This is my puzzle.

my



This is _____ ball.

your



This _____ doll.



_____ teddy bear.

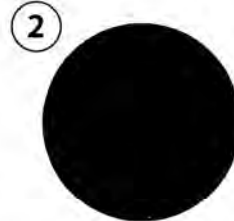
2 Write.

Yes, it is. No, it isn't.



1 Is it a doll?

Yes, it is.



2 Is it a teddy bear?

_____.



3 Is it a puzzle?

_____.



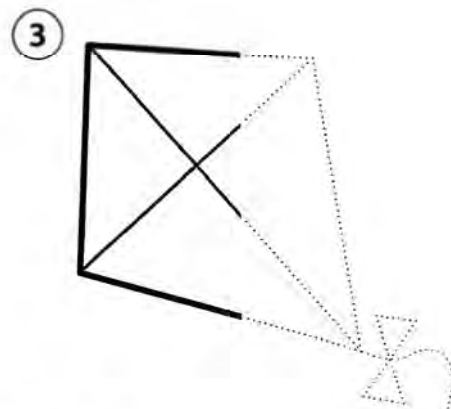
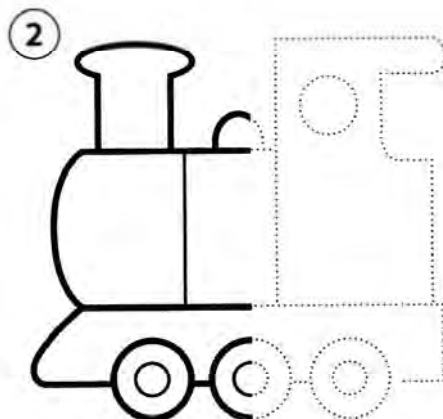
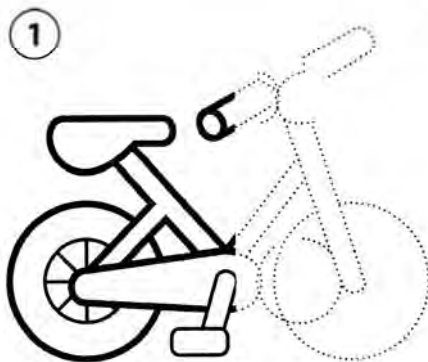
4 Is it a ball?

_____.

Lesson Three Words

1 Trace and write.

train ~~bike~~ kite



This is my bike. This is my train. This is my kite.

2 Find and circle the words. Then write.



puzzle



bike



game

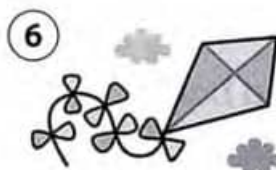


scooter

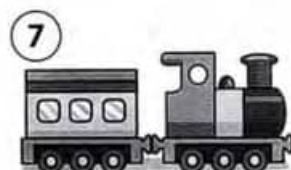
s	g	a	m	e	p
c	★	c	a	r	u
o	b	i	k	e	z
o	★	★	★	★	z
t	k	i	t	e	l
e	d	o	l	l	e
r	t	r	a	i	n



doll



kite



train



car

1 Say the sound. Say the words. Color the correct picture.

e



f



g

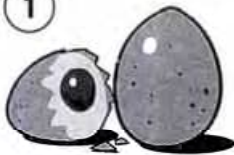


h



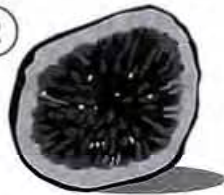
2 Write.

1



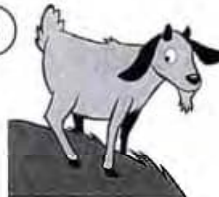
egg

2



ig

3



oat

4



at

3 Read and write the letters e, f, g, and h.



There's an egg with a blue hat.
Look, the goat has a kiwi.
The goat likes eggs.



4 Match.

E

F

G

H

g

h

e

f

Skills Time!

Lesson Five

Reading

1 Read again and write *T* (true) or *F* (false).

My favorite ...

What's my favorite toy?

My favorite one of all.

Is it my scooter? Is it my doll?

No, it's my orange ball.

What's my favorite color?

What do you think?

Is it yellow? Is it white?

No, it's the color pink.

What's my favorite animal?

Try to guess the word.

Is it a zebra? Is it a cat?

No, it's a pretty bird.

Holly, age 7.



- 1 My favorite toy is a doll. F
- 2 My favorite toy is a ball.
- 3 My ball is green.
- 4 My ball is orange.
- 5 My favorite color is pink.
- 6 My favorite color is yellow.
- 7 My favorite animal is a zebra.
- 8 My favorite animal is a bird.



2 Write the words in the correct box.

scooter yellow white bird ball zebra car cat pink

toys

scooter

colors

animals

Writing

1 Circle the words. Write the sentences and match.

1 This is my bike.

This is my bike.

b

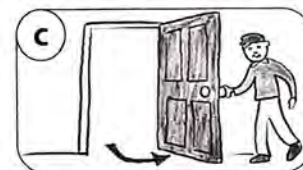
2 Open the door.



3 This is my red ball.



4 Close the window.



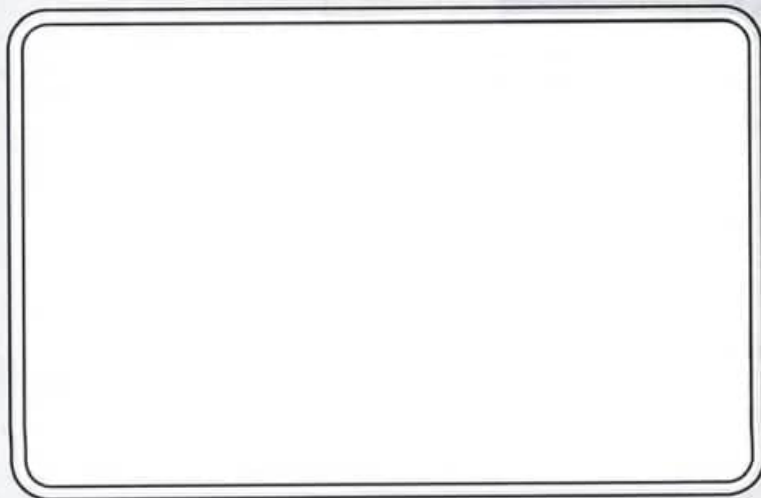
irLanguage.com

About me!

2 Circle your toys. Underline your favorite toy.

bike car train doll teddy bear puzzle kite ball game

3 Draw and write about your toys.



This is my _____.

This is _____.

This _____.

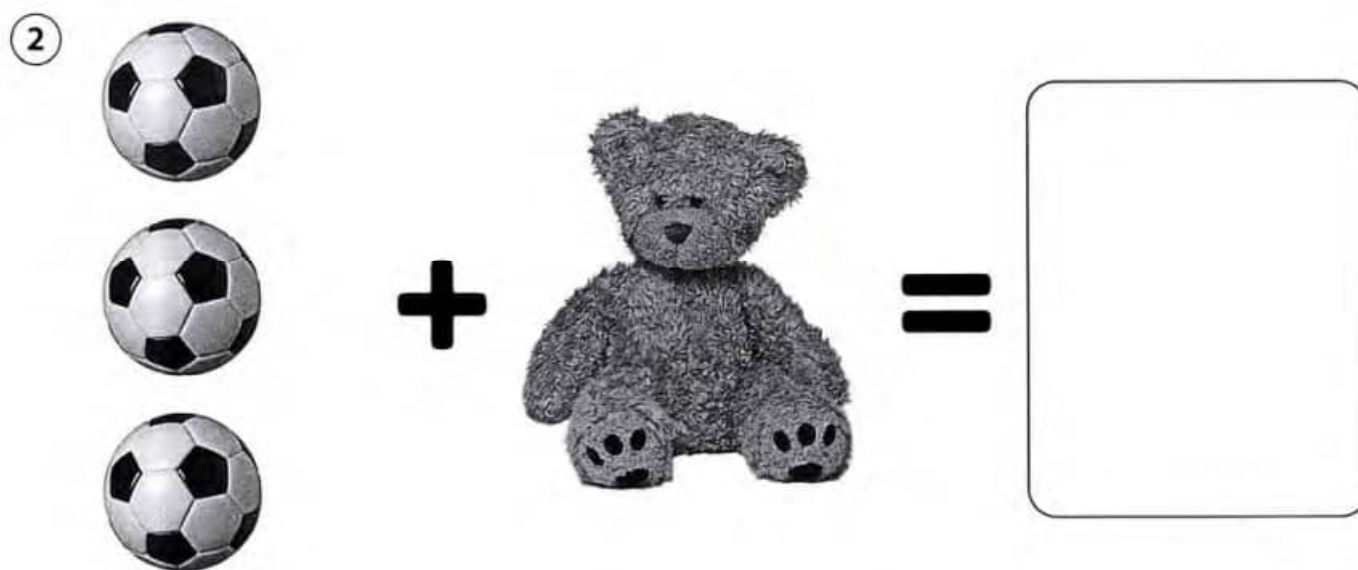
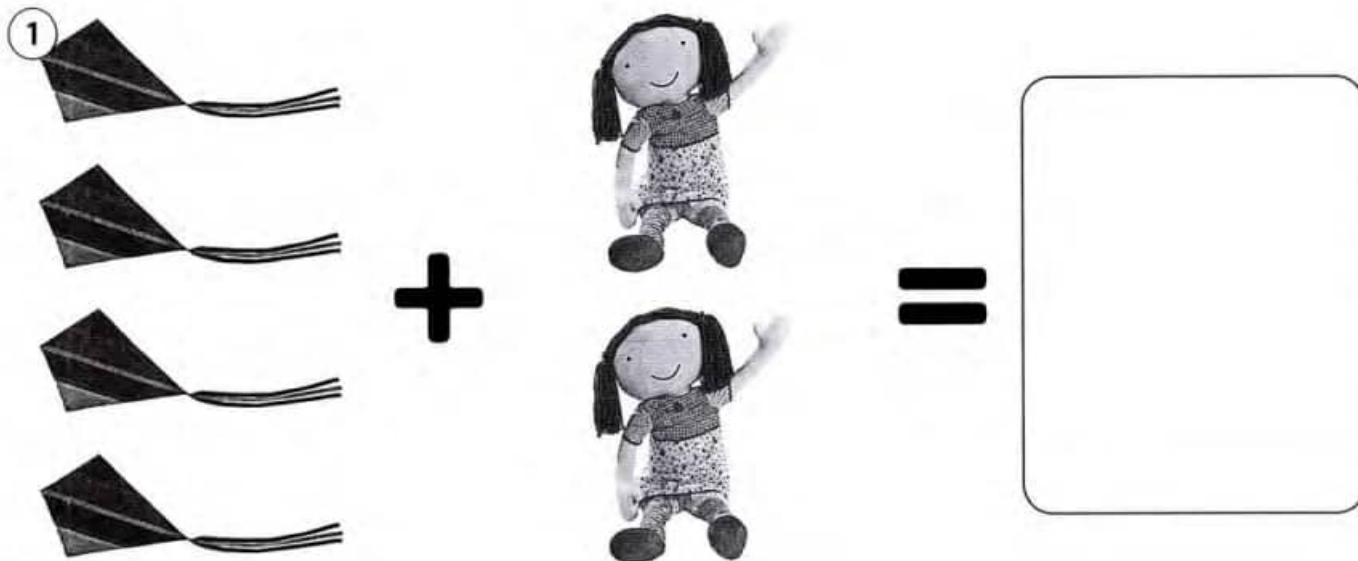
This _____.

My favorite toy is a _____.

Math Time!

Topic: Addition

1 Complete the picture additions.



2 Write.

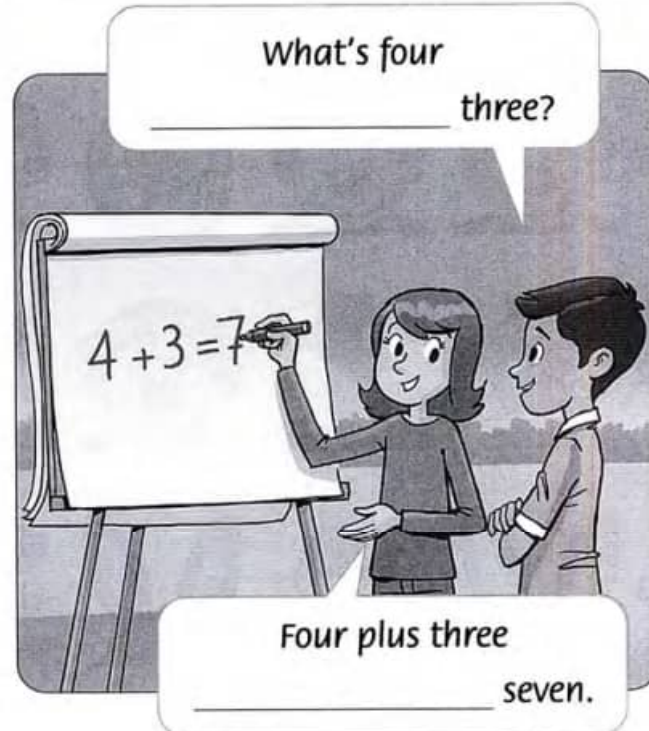
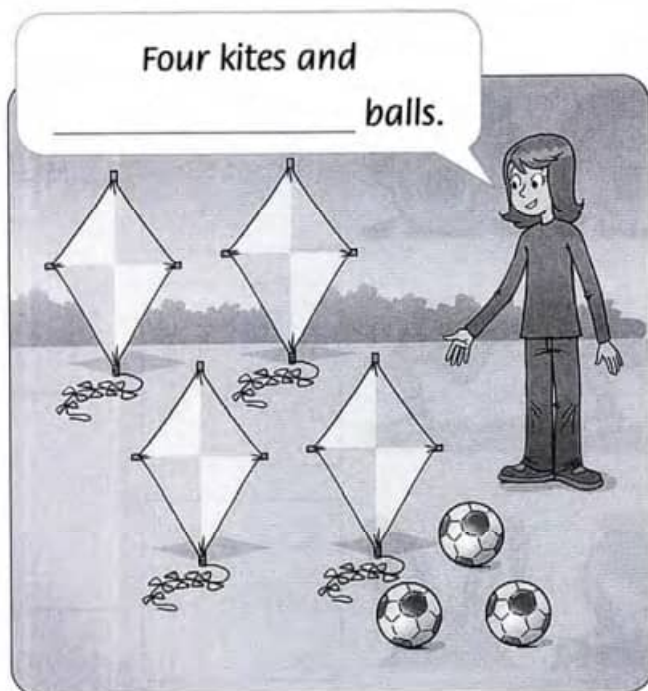
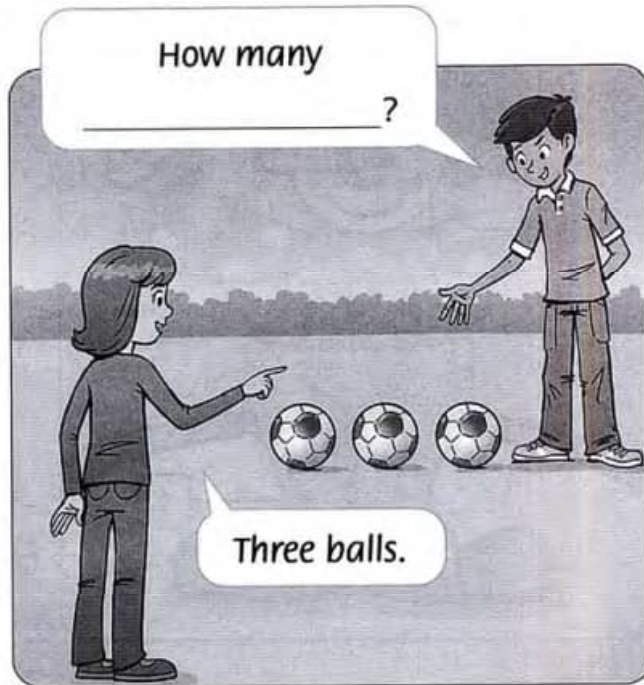
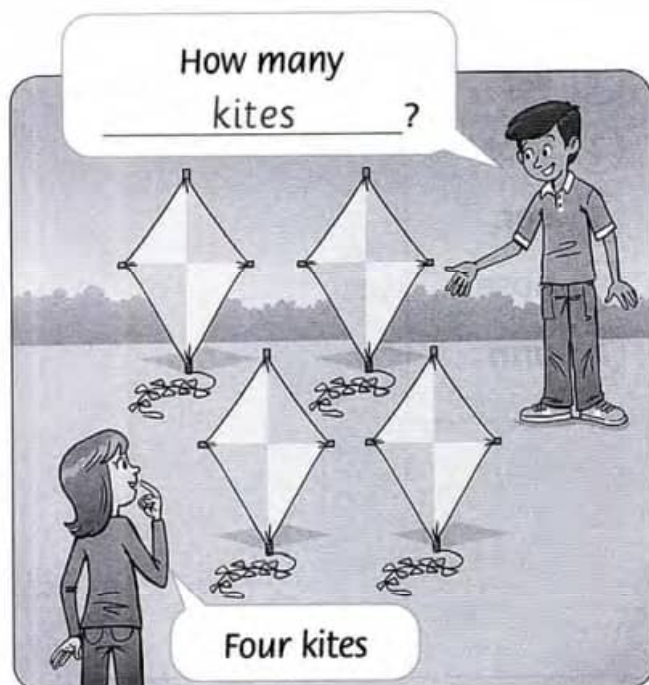
equals teddy bear kites four plus

1 Four _____ kites _____ plus two dolls _____ six.

2 Three balls _____ one _____ equals _____.

1 Listen again. Write. 34

balls plus equals three kites



2 Look at Exercise 1. Point and say.

Lesson One Words

1 Number the picture.



- ① leg
- ② face
- ③ ear
- ④ nose
- ⑤ arm

2 What's next? Look, draw, and write.

ears legs ~~arms~~ face



arms



1 Count and circle. Then write.

one two



arm / arms

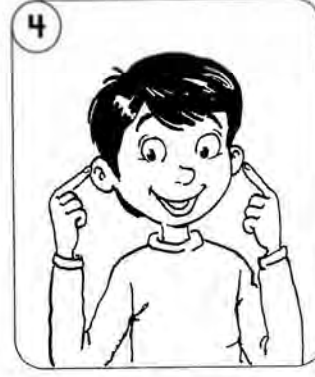
two arms



leg / legs



nose / noses



ear / ears

2 Look at the pictures and match. Then write.



This is



These are

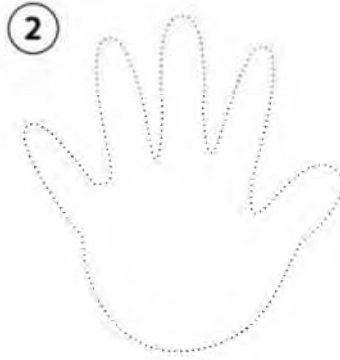


Lesson Three Words

1 Read and trace.



Trace three fingers.



Trace five fingers.



Trace one finger.

2 Read and color.



Color the legs yellow.

Color the eyes blue.

Color the nose green.

Color the ears red.

Color the face pink.

Color the hands orange.

Color the shoulders purple.

Color the eyebrows green.

3 Look at the picture again and write.

1 The eyes are blue.

3 The _____ is green.

5 The _____ are yellow.

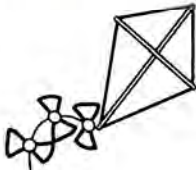
2 The _____ are red.

4 The _____ are purple.

6 The _____ is pink.

1 Match.

I	J	K	L
k	i	l	j



Lines connect the letters to the objects: I to i, J to j, K to k, and L to l.

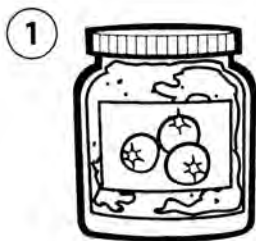
2 Read and write the letters *i*, *j*, *k*, and *l*.



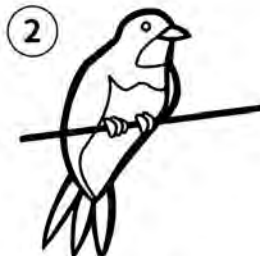
The lion has some jelly.
 The jion has some knk.
 Look! Here is a kite.
 Oops! The iion is a mess.



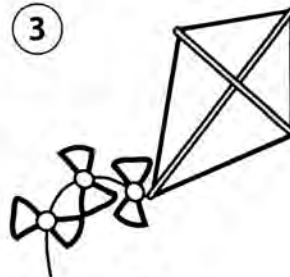
3 Write.



jelly



lird



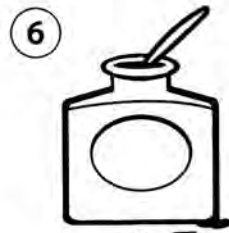
kite



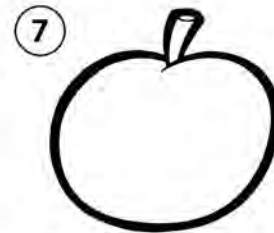
oig



lion



ink



apple



cat

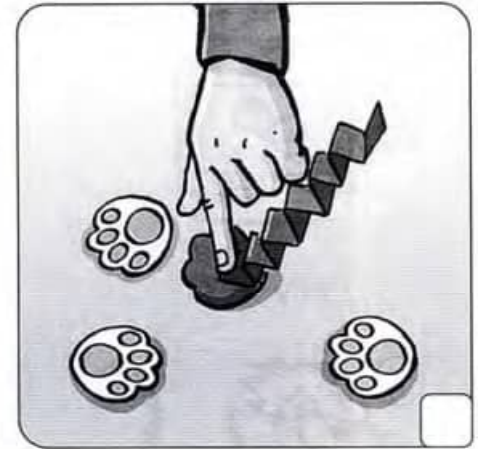
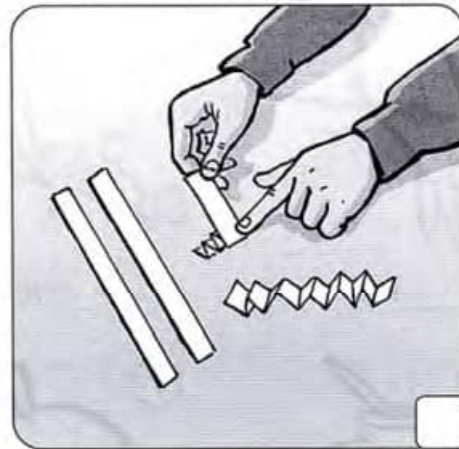
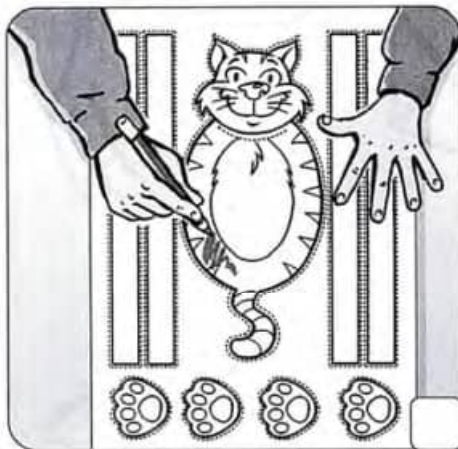
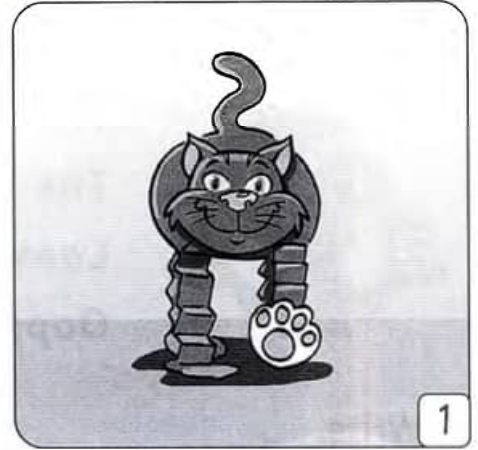
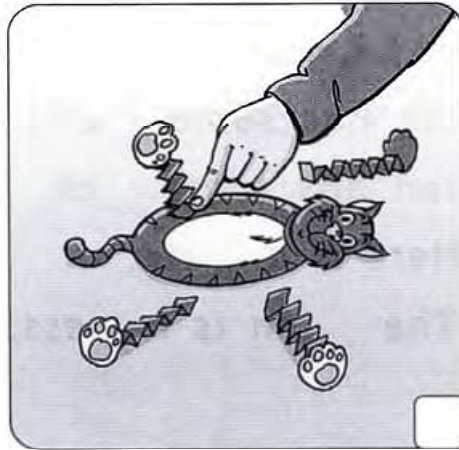
Skills Time!

Lesson Five

Reading

1 Read and number the pictures.

- 1 This is my paper cat.
- 2 Color the face and body. Color the legs and paws.
- 3 Now cut out the body. And cut the face.
- 4 Cut out the four legs. Fold the legs.
- 5 Cut out the paws. Glue the paws on the legs.
- 6 Glue the legs on the body.



2 Read again and circle.

- 1 This is my paper **pen** / **cat**.
- 2 Color the **face** / **hat**.
- 3 Cut out the **four** / **six** legs.
- 4 Glue the **legs** / **fingers** on the body.

Writing

1 Underline the sentences. Count and write.

1 Cut out the four legs. Fold the legs.

2

2 This is my nose.

—

3 This is my pen. This is my pencil. And this is my ruler.

—

4 It's a folder. It's my red folder.

—

5 It's orange. The nose is pink. The eyes are green. It's a tiger!

—



About me!

2 Match.

eyes ears nose legs arms face hands fingers eyebrows shoulders

This is my

These are my

3 Draw and write about your body.

My name's _____.

This is my _____.

This _____.

These are my _____.

These are _____.

These _____.

_____.

_____.

Review 1

1 Read and color.

Color the eraser red.

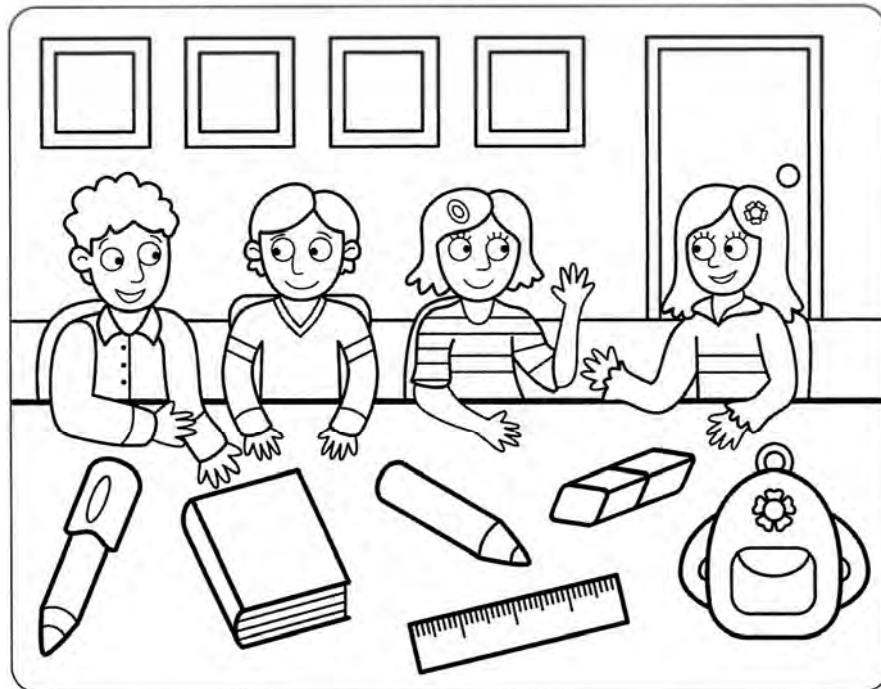
Color the book blue.

Color the bag yellow.

Color the ruler orange.

Color the pen green.

Color the pencil purple.



2 Look at the picture again and write ✓ or x.

1 How many boys?

2 boys



2 How many girls?

3 girls



3 How many windows?

8 windows



4 How many doors?

1 door



3 Write the words in the correct box.

eyes pen ball eyebrows game ruler hands
book train puzzle face addition problem

toys

train

school

body

4 Order the words.

1 this? What's

What's this?

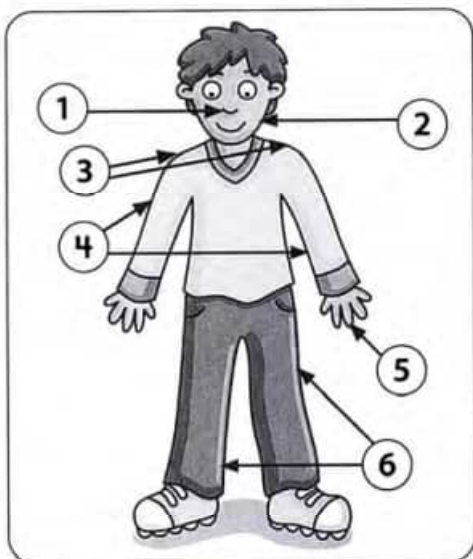
2 old you? How are

3 It's scooter. a

4 your name? What's

5 Look at the picture and write.

nose face fingers legs
arms shoulders



① This is my _____ nose _____.

② This is my _____.

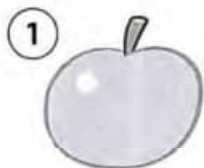
③ These are _____.

④ These _____.

⑤ _____.

⑥ _____.

6 Write.



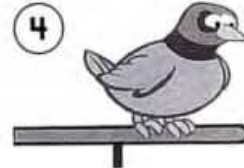
a pple



__oat



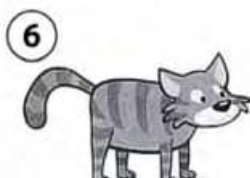
__ig



__ird



__elly



__at



__nk

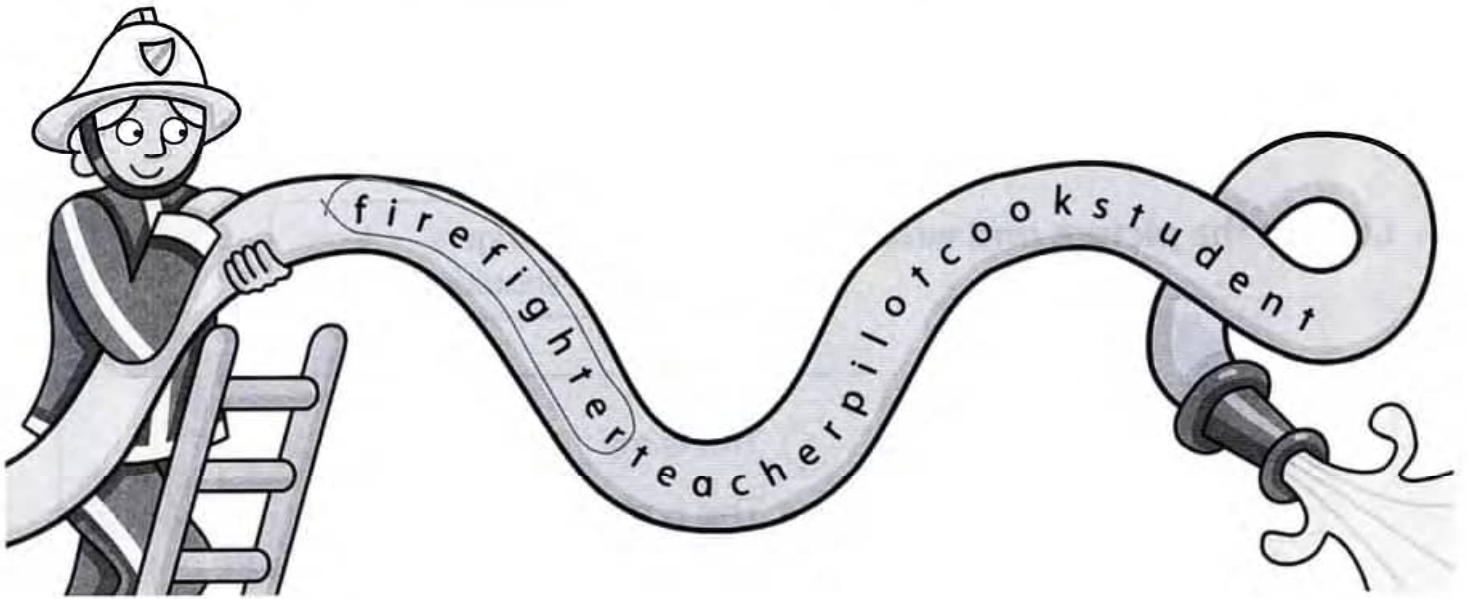


__gg

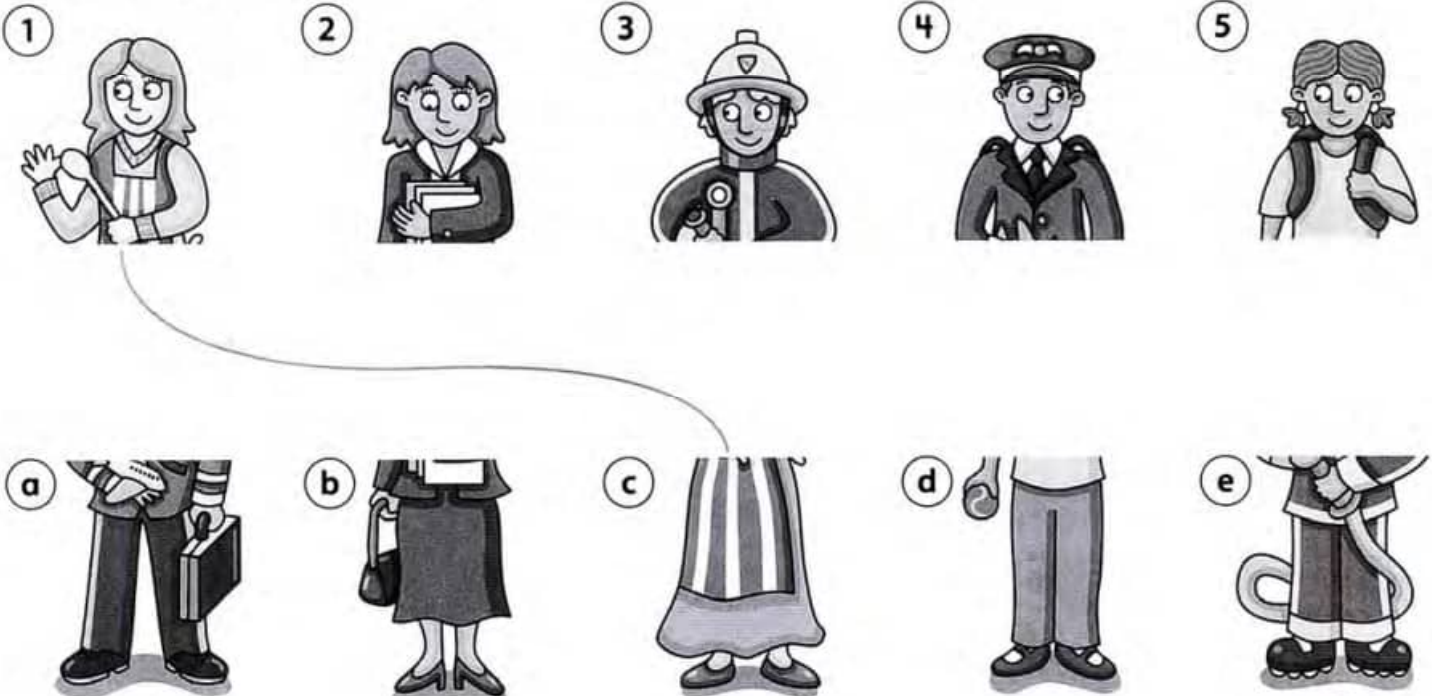
Lesson One Words

1 Find and circle the words.

cook ~~firefighter~~ student teacher pilot



2 Match and write.



cook

1 Look at the pictures and match. Then write.

firefighter student teacher pilot



He's

He's a pilot.



a



She's

a



a

2 Order the words.



1 Is a she firefighter? Is she a firefighter?

2 she is. Yes,



3 firefighter? Is a he

4 No, isn't. he

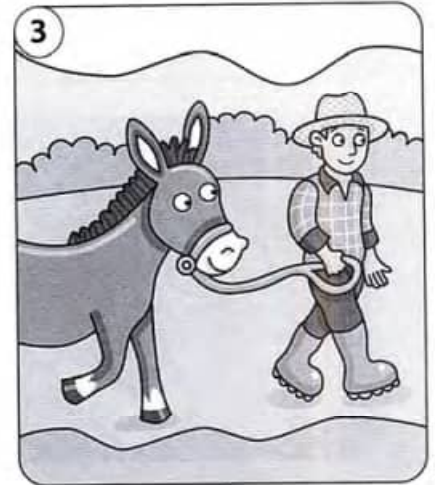


5 a teacher? Is she

6 she Yes, is.

Lesson Three Words

1 Read and match.



He's a farmer. ☐

She's a doctor. ☐

He's a police officer. ☐

2 Find and circle the words. Then write.



student

p	s	t	u	d	e	n	t	★	f
i	m	a	i	l	m	a	n	★	a
l	★	★	★	★	★	★	★	★	r
o	t	e	a	c	h	e	r	★	m
t	d	o	c	t	o	r	★	★	e
z	o	o	k	e	e	p	e	r	r



f



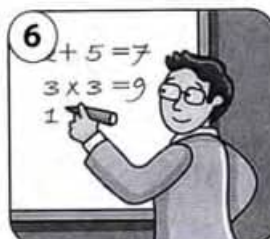
z



m



d



t



p

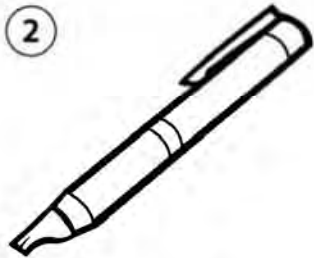
1 Trace the correct sound.

①



m n

②



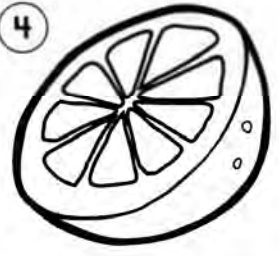
o p

③



m n

④



n o

2 Write.

①



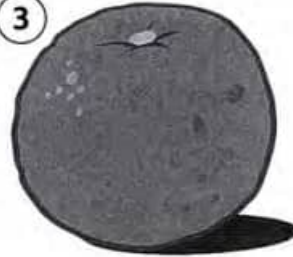
p en

②



om

③



range

④



urse

3 Read and write the letters m, n, o, and p.



My m om is a urse.

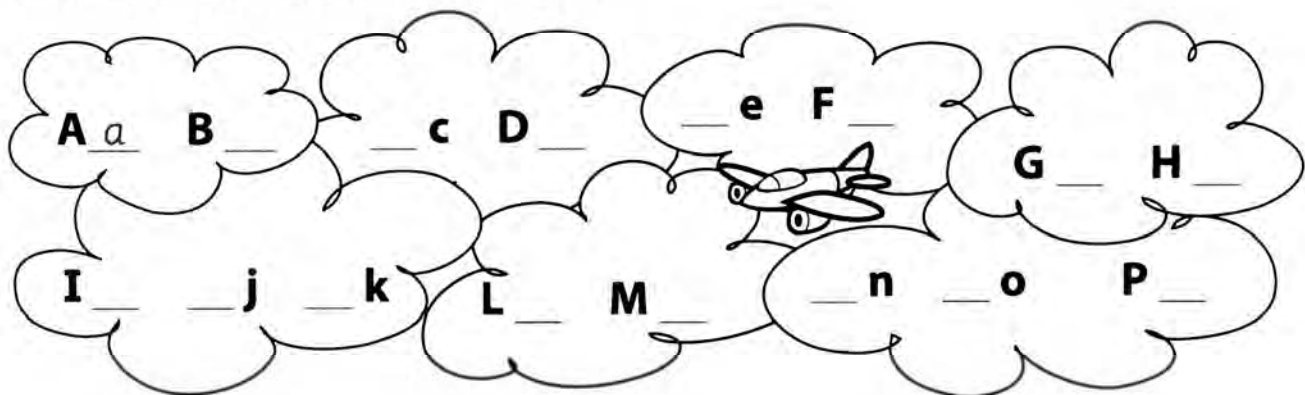
She has an range and a en.

She can eat the range.

She can write with the en.



4 Write the capital or small letters.



Skills Time!

Lesson Five

Reading

1 Read.



My name's Harry.
I'm eight.



This is my dad.
He's a pilot.



This is my mom.
She's a teacher.



This is my grandma.
She's a cook.



And this is my sister, Ella.
She's six. She's a student.



We're a happy family.

2 Match.

teacher

cook

pilot

student

1



2



3



4



3 Write the words in the correct box.

eight mom Harry pilot grandma cook Ella six

family

jobs

numbers

names

mom

Writing

1 Write the sentences with capital letters and periods.

- 1 this is my grandpa This is my grandpa.
- 2 he's a mailman _____
- 3 this is my brother _____
- 4 these are my hands _____
- 5 i'm a student _____



About me!

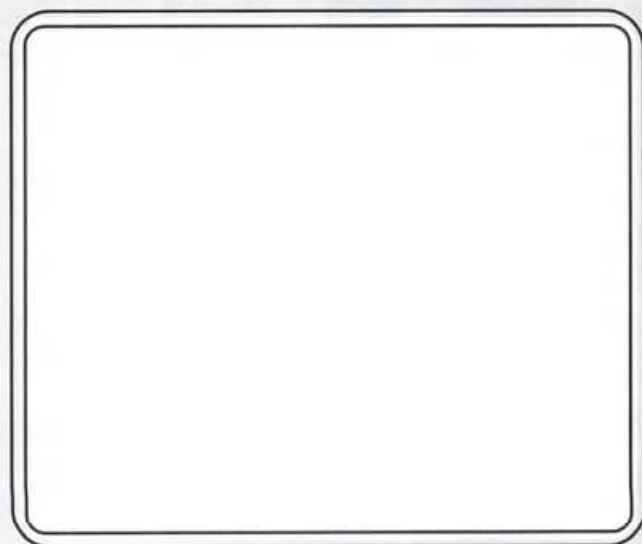
2 Write the names of people in your family who have these jobs.

- | | | |
|----------------------|-------------------|---------------|
| cook _____ | doctor _____ | farmer _____ |
| nurse _____ | firefighter _____ | teacher _____ |
| police officer _____ | pilot _____ | student _____ |
| zookeeper _____ | mailman _____ | |

3 Draw your family. Write about their jobs.

He's She's

This is my grandma. She's a teacher.



This is my _____.

_____ a _____.

This is _____.

_____ a _____.

This _____.

_____.

This is me. I'm a _____.

Fluency Time! 2

Everyday English

1 Order the words.



Mrs.

White.

is

This

This is Mrs. White.



Nice to meet you.

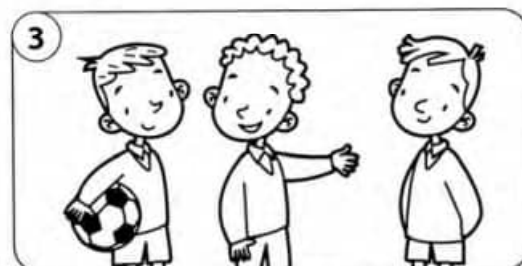
too.

meet

to

Nice

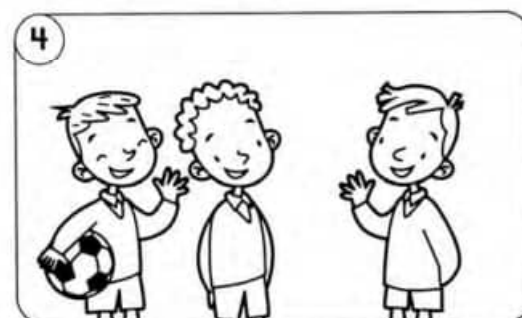
you,



is

This

James.



meet

Nice

to

you.

meet

Nice

to

too.

you,

2 Look and write.



1 Watch and circle.



Dad / Mrs. Smith



Mrs. Smith / Kate



Mom / Mrs. Smith

2 Watch again. Then match.

1 Dad, this is Mrs. Smith.

2 Nice to meet you.

3 Nice to meet you, too.

4 Her name is Molly.



3 Talk with a friend. What's your favorite color?

My favorite color is blue.

Story Book



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**Before you read, can you match
the words with the pictures?**

1 cat

2 hen

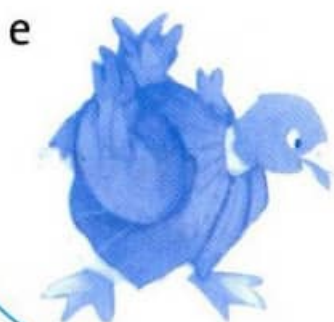
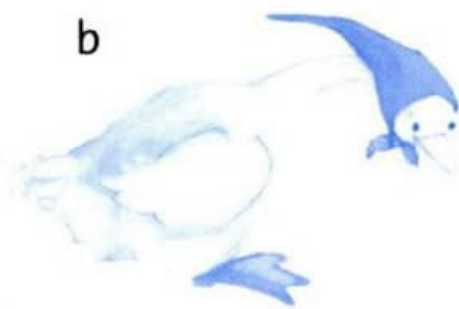
3 seeds

4 duck

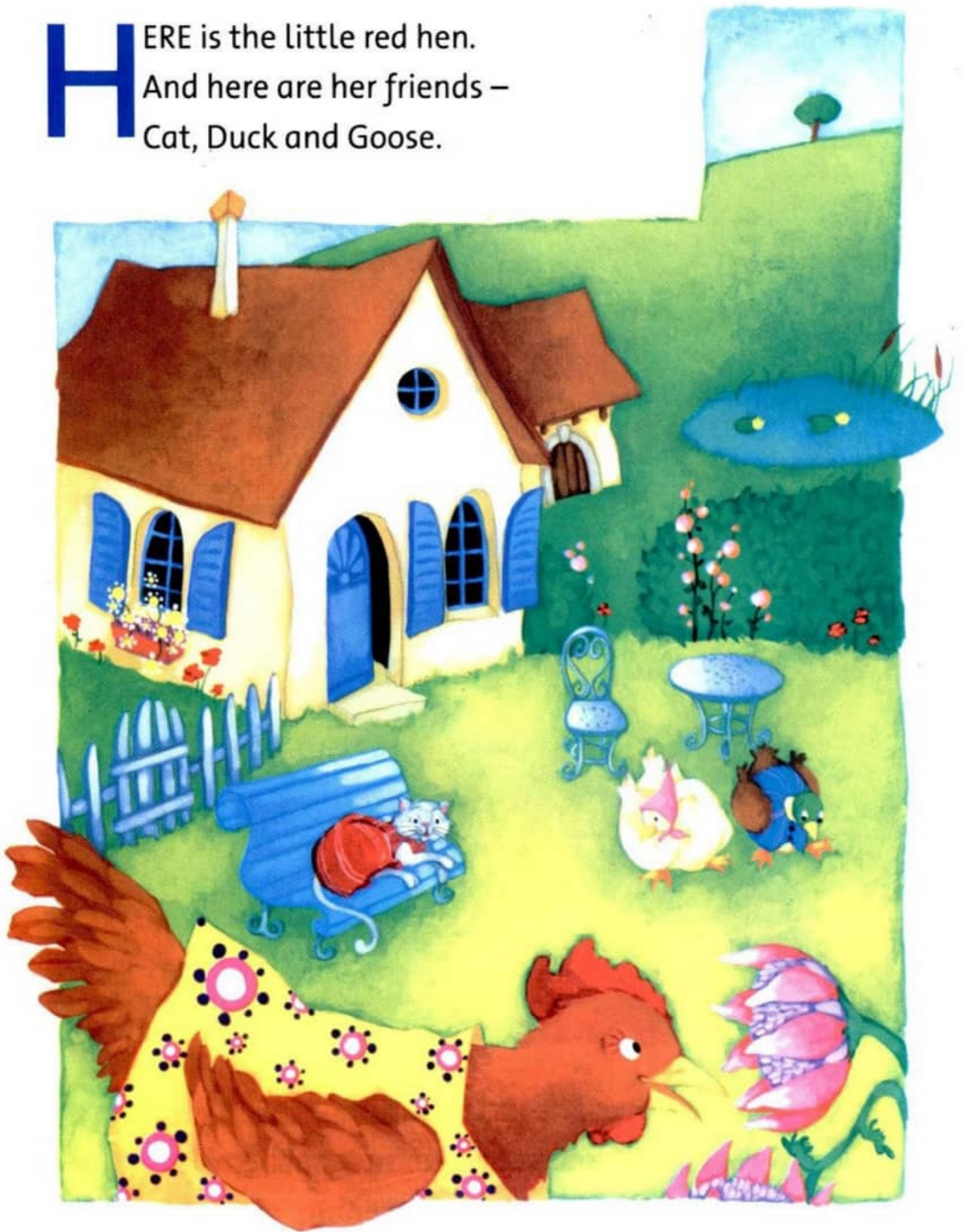
5 wheat

6 goose

7 bread



HERE is the little red hen.
And here are her friends –
Cat, Duck and Goose.



cat

duck

goose

hen





Look! Seeds!

'Look!' says the little red hen.
'Seeds! Wheat seeds! Let's plant them!
Come on! Who can help me?'

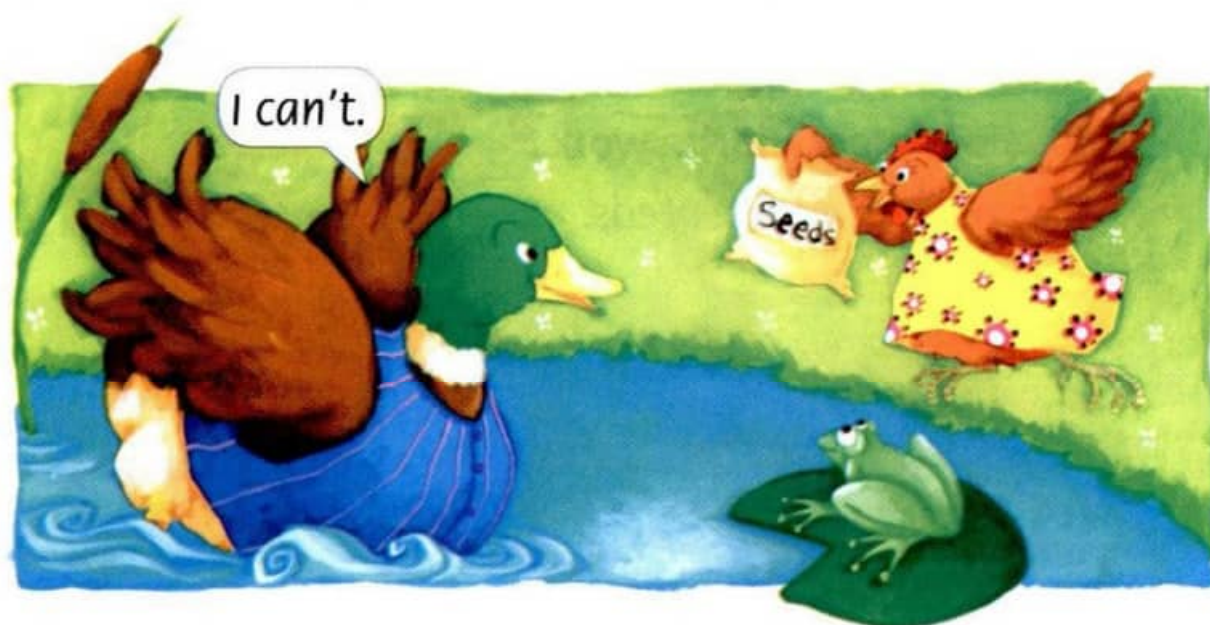
plant

seeds



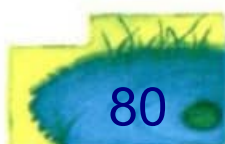


'Come on! Who can help me?'
says the little red hen.
'I can't,' says Cat. 'I want to sleep.'



'Who can help me?'
says the little red hen.
'I can't,' says Duck.
'I want to play in the water.'

water



'Come on!' says the little red hen.
'Who can help me?'
'I can't,' says Goose.
'I want to sit in the sun.'

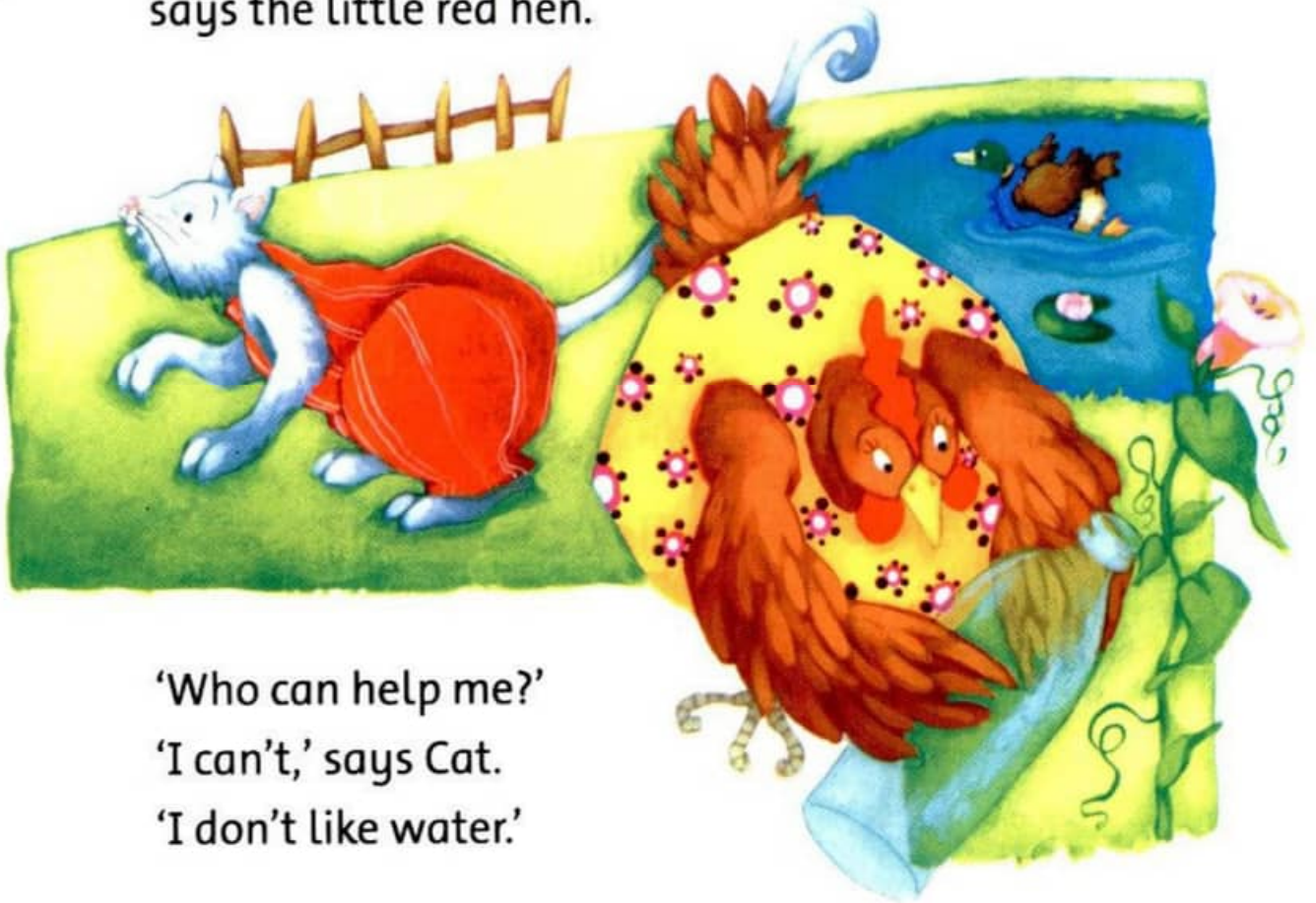


'All right,' says the little red hen.
And she does all the work.
She plants all the seeds.





'The seeds want water.
Who can help me?'
says the little red hen.



'Who can help me?'
'I can't,' says Cat.
'I don't like water.'

Answer the questions.

- 1 The little red hen has ... friends.
a ☐ two b ☒ three c ☐ four
- 2 The little red hen finds some ...
a ☐ seeds b ☐ trees c ☐ flowers
- 3 'Who can ... me?' asks the little red hen.
a ☐ make b ☐ see c ☐ help
- 4 Cat wants to ...
a ☐ eat b ☐ walk c ☐ sleep
- 5 Duck wants to play in the ...
a ☐ garden b ☐ water c ☐ sun
- 6 Goose wants to ... in the sun.
a ☐ sit b ☐ sleep c ☐ walk
- 7 The little red hen ... all the seeds.
a ☐ plants b ☐ eats c ☐ washes



Write the words.

seeds

water

duck

~~hen~~

goose

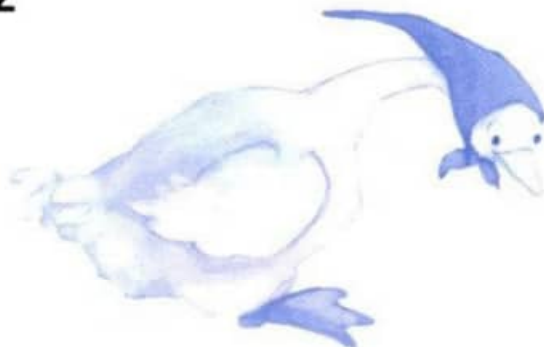
cat

1



hen

2



3



4



5



6



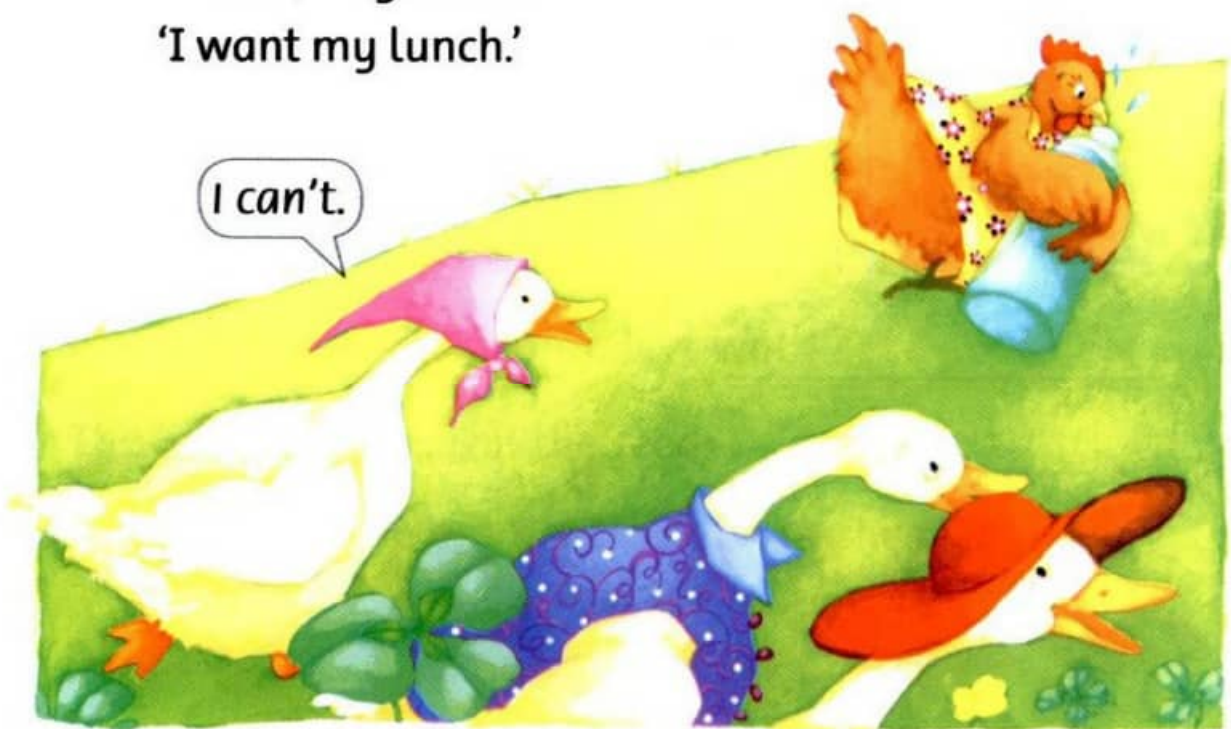


'Come on!' says the little red hen.

'Who can help me?'

'I can't,' says Duck.

'I want my lunch.'



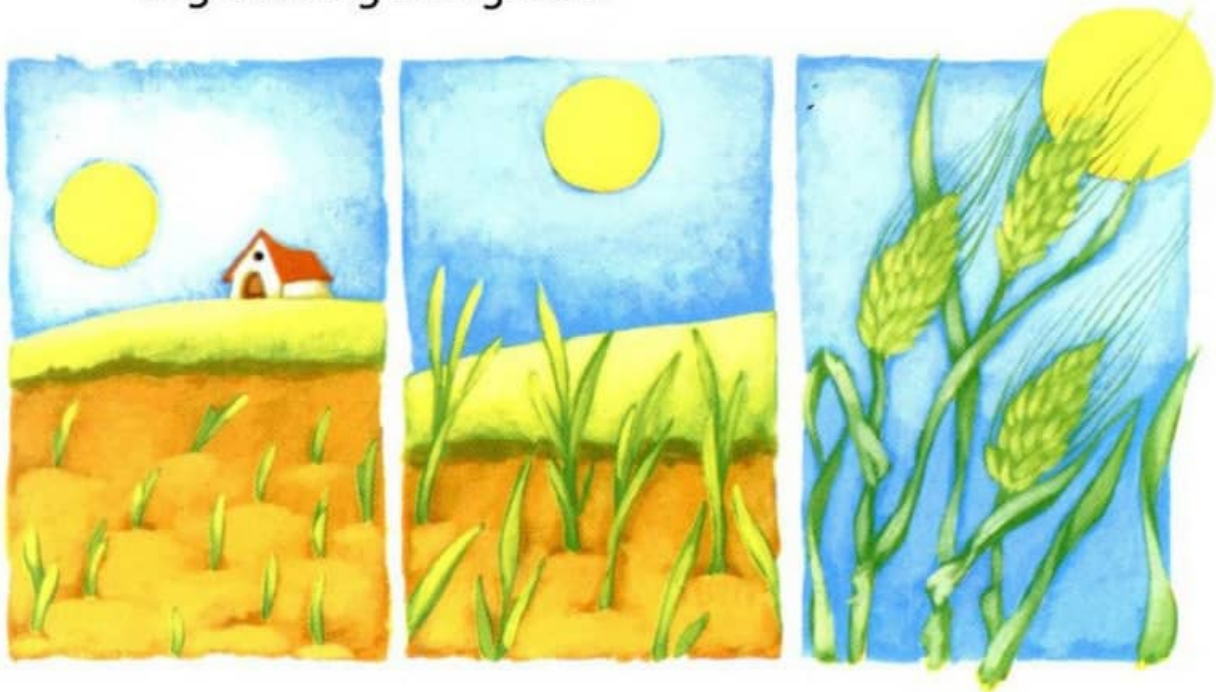
'Who can help me?'

'I can't,' says Goose. 'I want a walk.'

'All right,' says the little red hen.
And she does all the work.



The sun is warm.
The wheat grows.
It grows big and green.



wheat



The sun is hot.
And now the wheat is yellow.



'Look!' says the little red hen.
'The wheat is yellow.
We can cut it now.
Who can help me?'

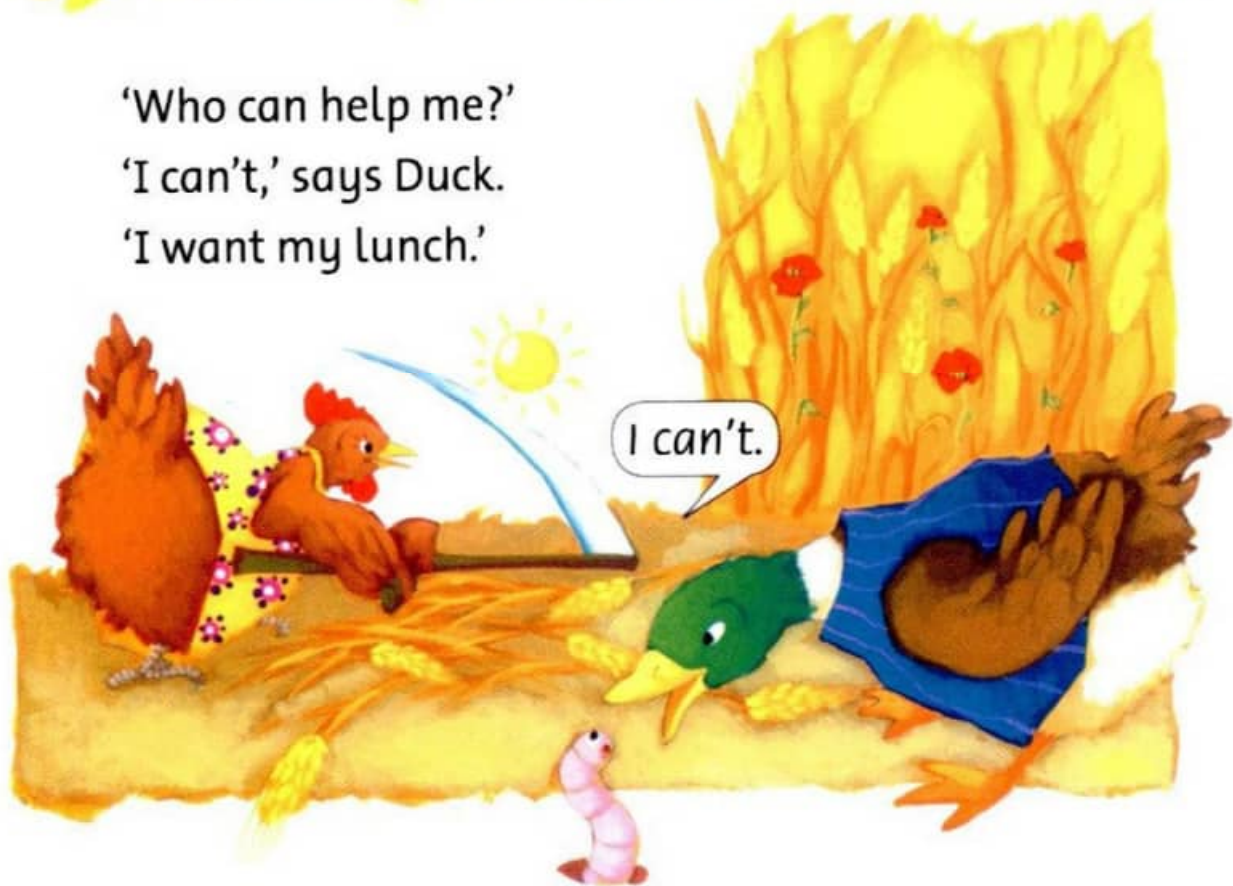
cut



'Who can help me?'
'I can't,' says Cat.
'I want to play.'



'Who can help me?'
'I can't,' says Duck.
'I want my lunch.'



Fill in the gaps.

sun

play

big

cut

~~right~~

can

- 1 'All right,' says the little red hen.
- 2 The _____ is warm.
- 3 The wheat grows _____ and green.
- 4 'We can _____ it now,' says the little red hen.
- 5 'Who _____ help me?' asks the little red hen.
- 6 'I can't. I want to _____,' says Cat.



Are these sentences true or false?

1 Cat doesn't like water.

☒ True ☐ False

2 Duck wants her lunch.

☐ True ☐ False

3 Goose wants to play.

☐ True ☐ False

4 The sun is cold.

☐ True ☐ False

5 The wheat grows big and green.

☐ True ☐ False

6 The wheat is red.

☐ True ☐ False

7 Cat wants to play.

☐ True ☐ False

8 Duck wants to help the little red hen.

☐ True ☐ False



Dictionary



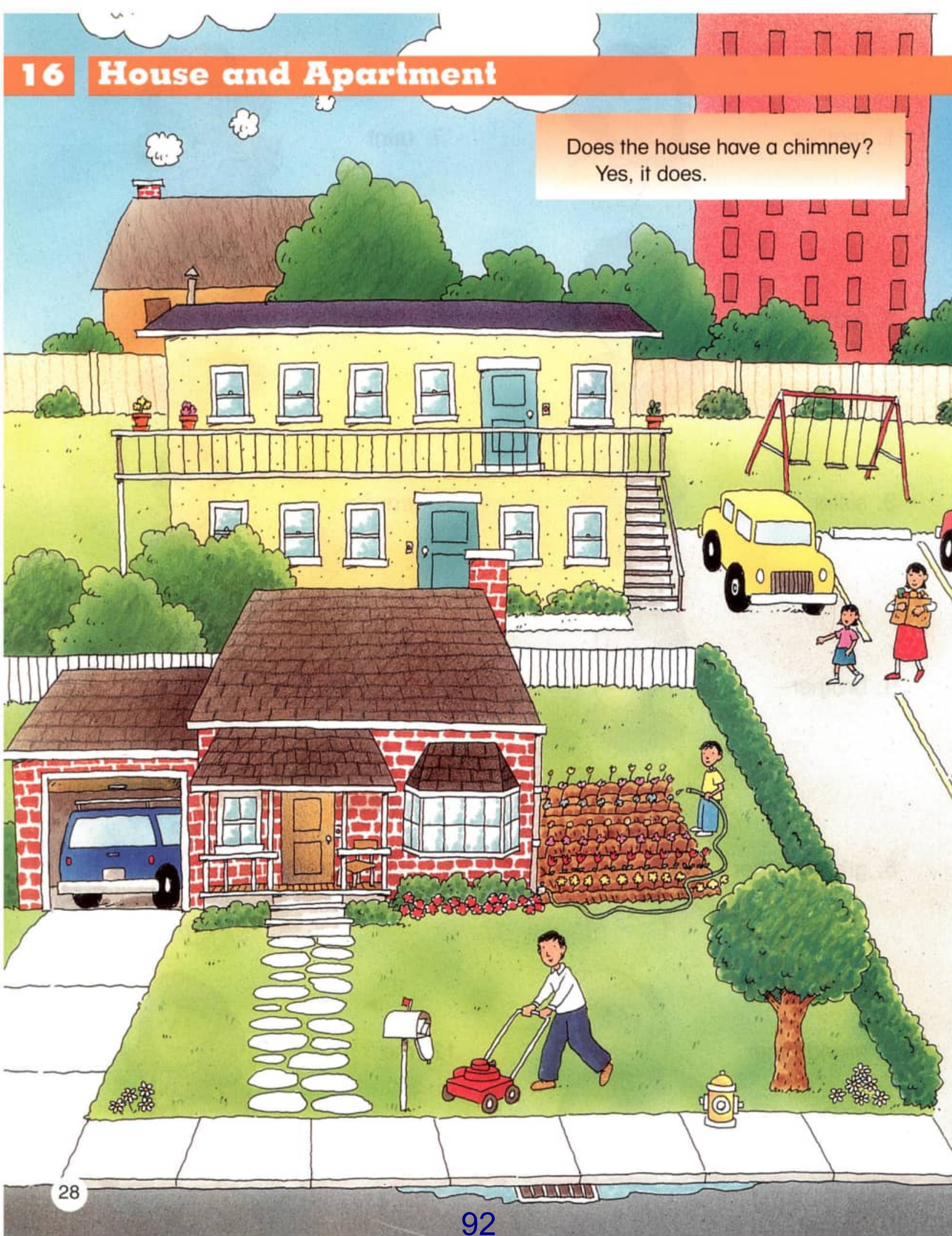
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16 House and Apartment

Does the house have a chimney?
Yes, it does.



1. chimney



2. roof



3. steps



4. porch



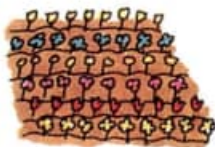
5. mailbox



6. front yard



7. garden



8. flowers



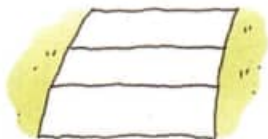
9. tree



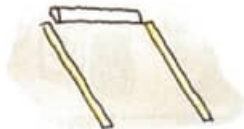
10. garage



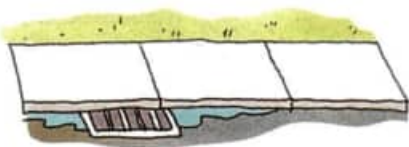
11. driveway



12. parking space



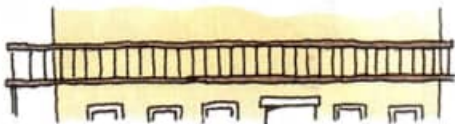
13. sidewalk



14. stairs



15. balcony



16. window



17. door



18. doorbell



17 Kitchen

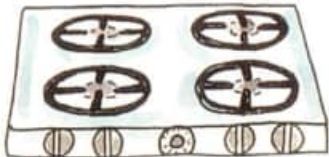
What's in the kitchen?
There's a sink.



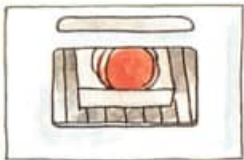
1. sink



2. stove



3. oven



4. microwave



5. toaster



6. refrigerator



7. cupboard



8. table



9. food



10. teakettle



11. pot



12. pan



13. plate



14. bowl



15. glass



16. cup



17. fork



18. knife

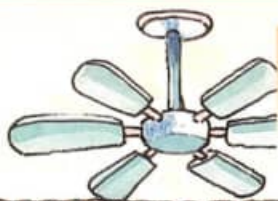


19. spoon

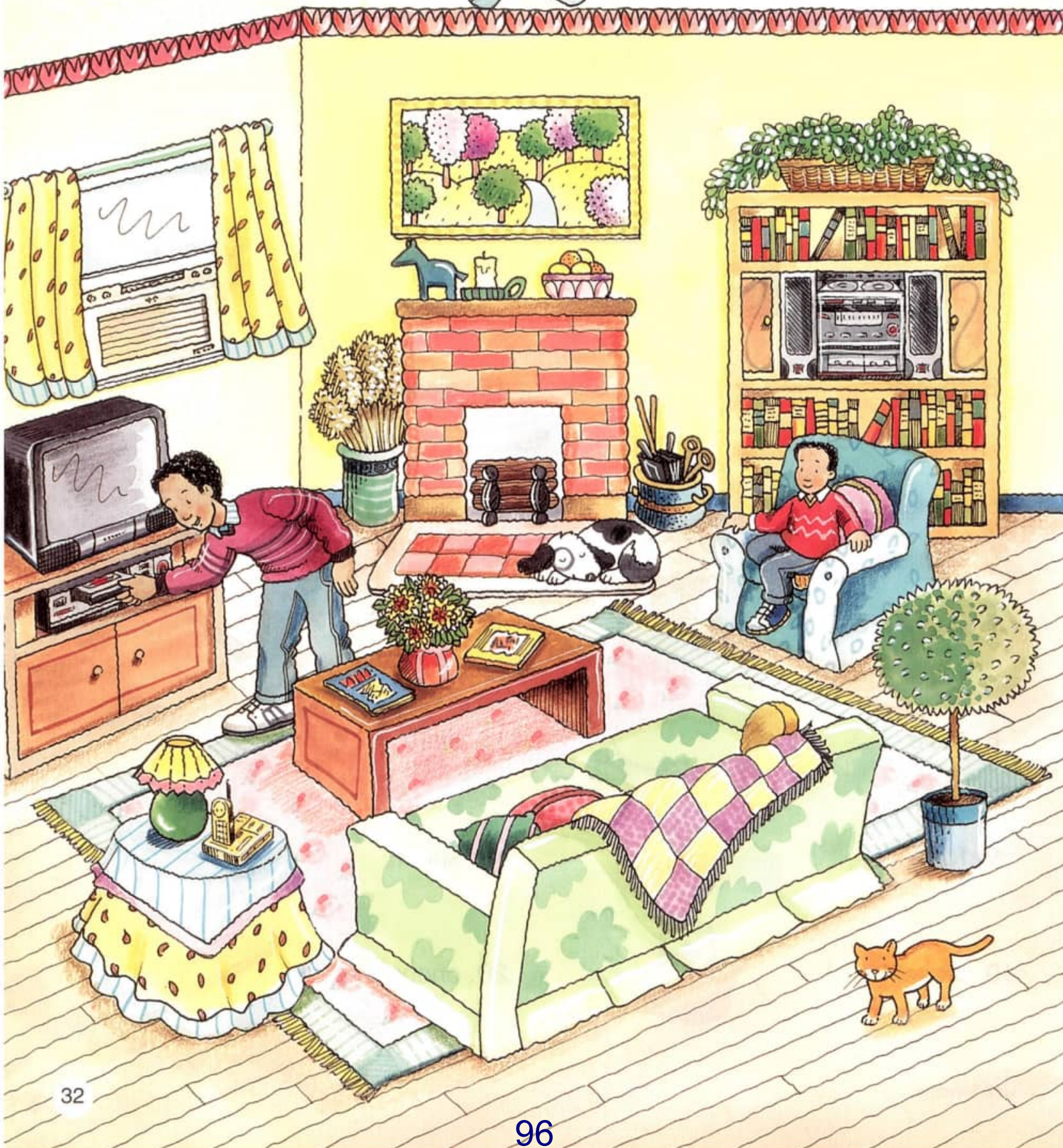


20. chopsticks





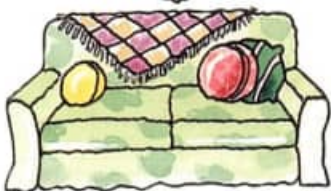
Where's the armchair?
It's near the fireplace.



1. armchair



2. sofa



3. coffee table



4. TV



5. VCR



6. videotape



7. stereo



8. cassette player



9. CD player



10. radio



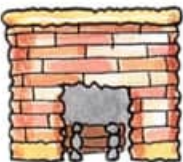
11. telephone



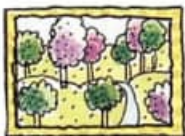
12. bookcase



13. fireplace



14. picture



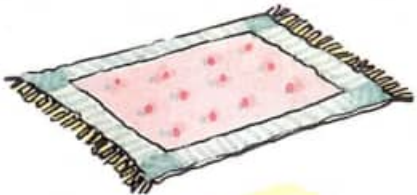
15. plant



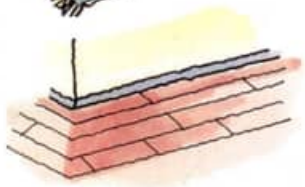
16. air conditioner



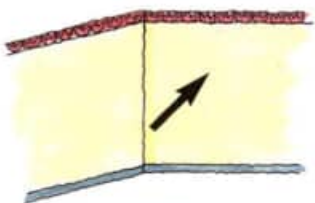
17. carpet



18. floor



19. wall



20. ceiling



19 Bedroom

What do they have in their bedroom?
They have a toy box.



1. toy box



2. dresser



3. mirror



4. brush



5. comb



6. rug



7. night table



8. lamp



9. clock



10. light



11. bed



12. pillow



13. blanket



14. quilt



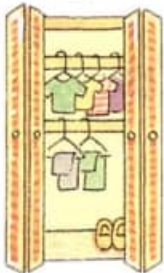
15. shelf



16. fan



17. closet



18. curtains



20 Bathroom

Can you see a toothbrush in the bathroom?
Yes, I can.



1. toothbrush



2. toothpaste



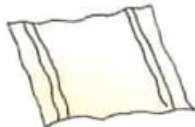
3. shampoo



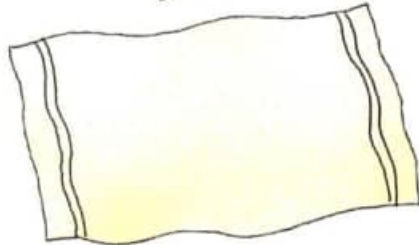
4. soap



5. washcloth



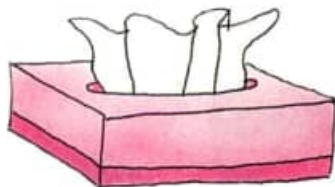
6. towel



7. lotion



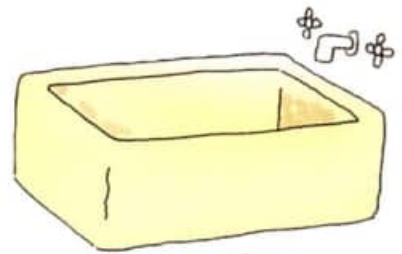
8. tissue



9. bandage



10. bathtub



11. bubble bath



12. bath mat



13. shower



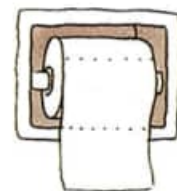
14. faucet



15. toilet



16. toilet paper



17. scale



18. wastebasket



21 House Verbs



1. clean up



2. sweep the floor



3. mop the floor



4. vacuum the carpet



5. dust the furniture



6. change the sheets



7. do the laundry



8. fold the laundry



9. put the groceries away

What does she have to do?
She has to clean up.



10. take out the trash



11. set the table



12. clear the table



13. wash the dishes



14. dry the dishes



15. feed the dog



16. walk the dog



17. turn on the light



18. turn off the light

What are you wearing?
I'm wearing a T-shirt.



1. T-shirt



2. shirt



3. pants



4. suit



5. vest



6. undershirt



7. underpants



8. pajamas



9. socks



10. shoes



11. sweatshirt



12. sweatpants



13. blouse



14. skirt



15. dress



16. sweater



17. tights



18. bathrobe



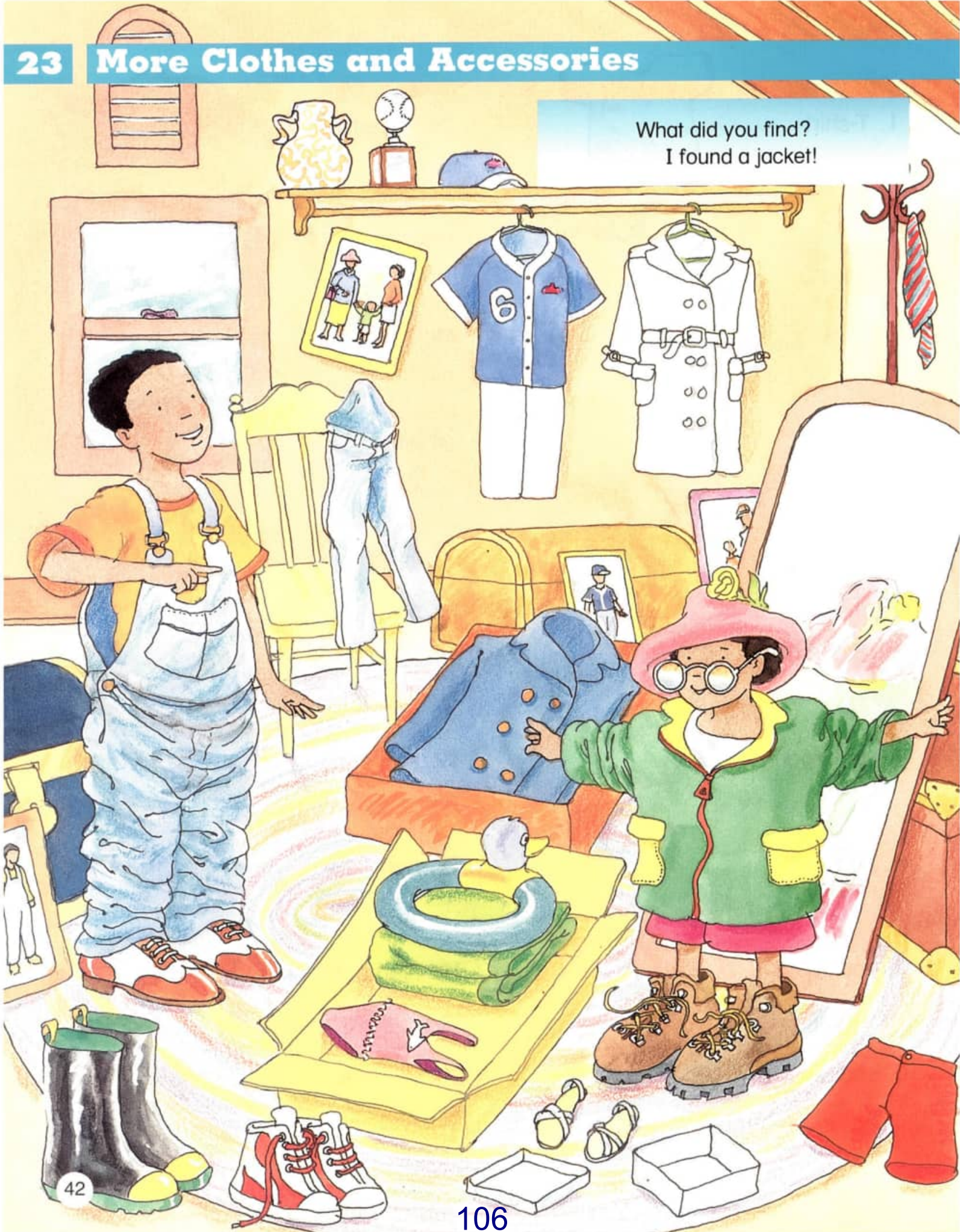
19. nightgown



20. slippers



What did you find?
I found a jacket!



1. jacket



2. coat



3. raincoat



4. jeans



5. overalls



6. sneakers



7. boots



8. hiking boots



9. sandals



10. shorts



11. swimsuit



12. uniform



13. cap



14. hat



15. glasses



16. zipper



17. pocket



18. button



24 More Accessories

What do you want to buy?
I want to buy a belt.



1. belt



2. scarf



3. necktie



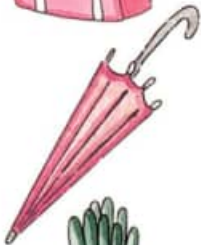
4. purse



5. bag



6. umbrella



7. gloves



8. mittens



9. sunglasses



10. earrings



11. necklace



12. bracelet



13. ring



14. watch



15. key chain



16. wallet



17. barrette



18. headband



19. bow

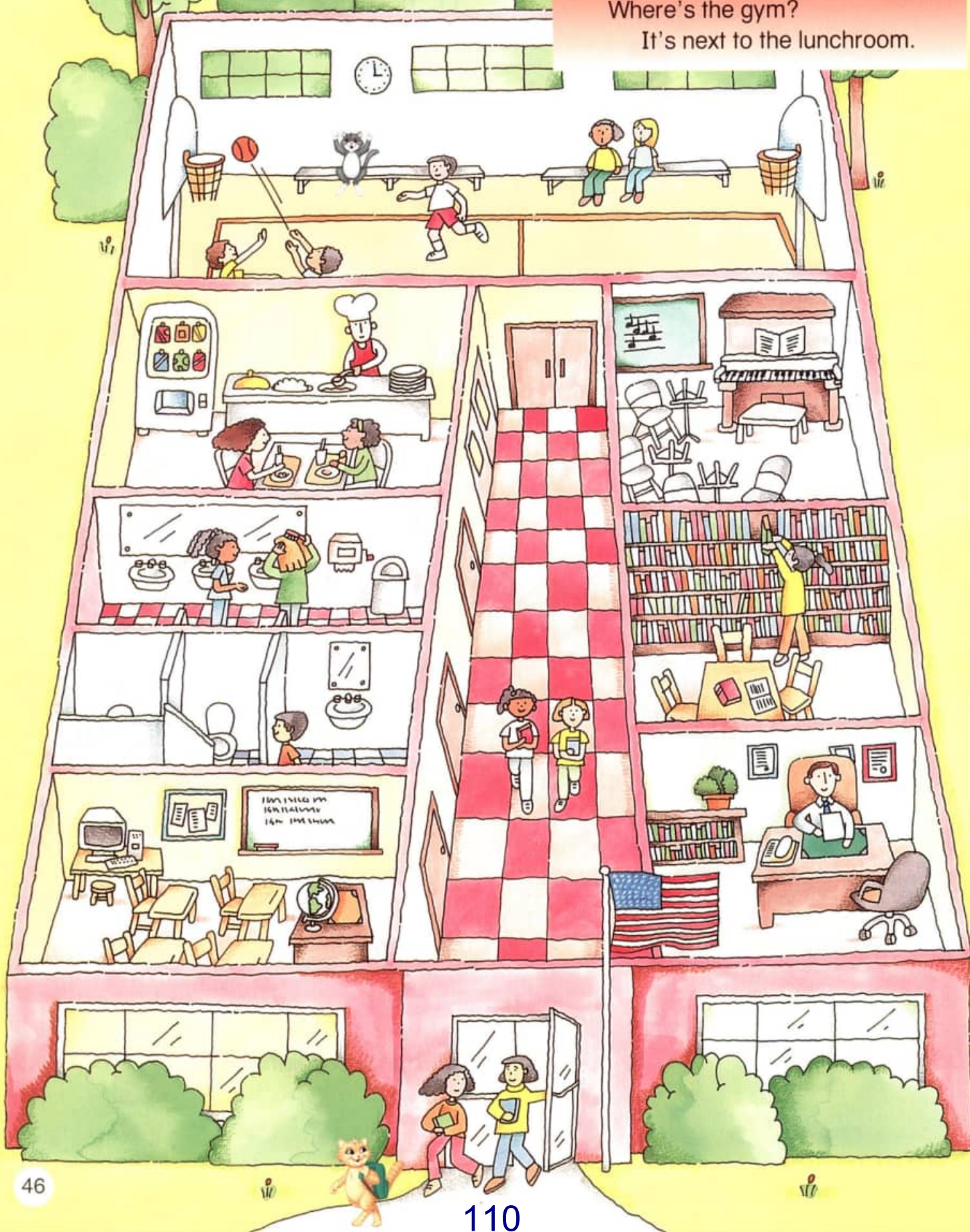


20. handkerchief

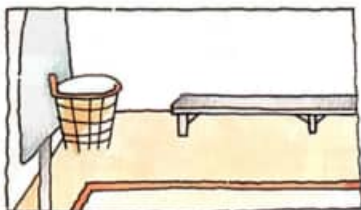


25 School Rooms

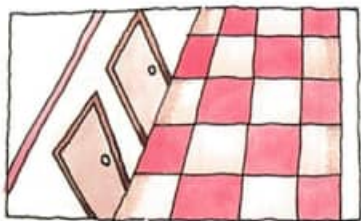
Where's the gym?
It's next to the lunchroom.



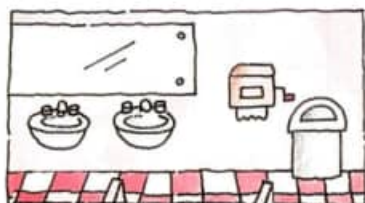
1. gym



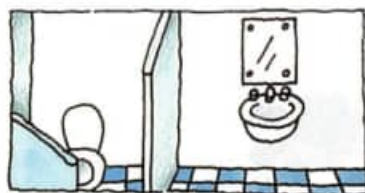
2. hall



3. girls' room



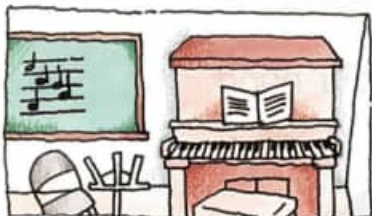
4. boys' room



5. lunchroom



6. music room



7. library



8. office



9. classroom



10. flag



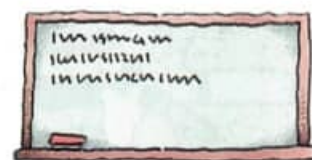
11. desk



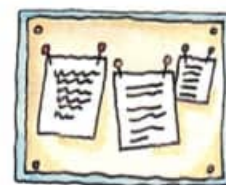
12. chair



13. board



14. bulletin board



15. globe



16. computer



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E.04

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